

York University Senate

Notice of Meeting

Thursday 25 February 2021, 3:00pm – 5:00pm

Via Videoconference

AGENDA



Page

1. Chair's Remarks (Alison Macpherson)

5min

2. Business arising from the Minutes

3. Inquiries and Communications

4. President's Items (R. Lenton)

25min

a. Markham Centre Campus update

b. Mackenzie Health and Vaughan Healthcare Centre Precinct update

c. Resource and operational plan to implement the UAP

d. Kudos Report1

Committee Reports

5. Executive Committee (M. Roy).....5

45min

a. Senate Membership for 2021-2023 (For approval)

b. Facilitated Discussion on the Principles to Guide Course Planning Fall 2021 Term

6. Academic Policy, Planning and Research (B. Spotton Visano) 11

10min

7. Academic Standards, Curriculum and Pedagogy (C. Brushwood-Rose)13

25min

a. Establishment of a Minor program in English Language Studies, LA&PS

b. Establishment of Certificate in Psychological Methods and Data Analysis,
Department of Psychology, Faculty of Health

c. Restructuring of the Specialized Honours BSc program in Environmental Science/
Faculties of Science / Environmental and Urban Change

York University Senate

- d. Changes to Degree Requirements and Program Name for the Specialized Honours BFA program in Intermedia, Department of Computational Arts / Department of Visual Arts and Art History, School of the Arts, Media, Performance and Design

10min

8. Senate Appeals Committee (J. Gilbert)

- a. Annual Report on Petitions and Appeals21

9. Other Business

P. Robichaud, Secretary

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

10. Minutes of 28 January 2021 Meeting.....29

11. Changes to degree requirements for the BES programs in Environmental Arts and Justice, Faculty of Environmental and Urban Change (page 18)

For Information

12. Changes to degree requirements for the BES programs in Sustainable Environmental Management, Faculty of Environmental and Urban Change

13. Changes to degree requirements for the BA programs in Global Geography, Faculty of Environmental and Urban Change

14. Sessional Dates SU2021 to SU2024: Update on Fall 2021 Orientation Day

15. Pilot for a New Winter Term in the Lassonde School of Engineering

Appendices

Academic Standards, Curriculum & Pedagogy:

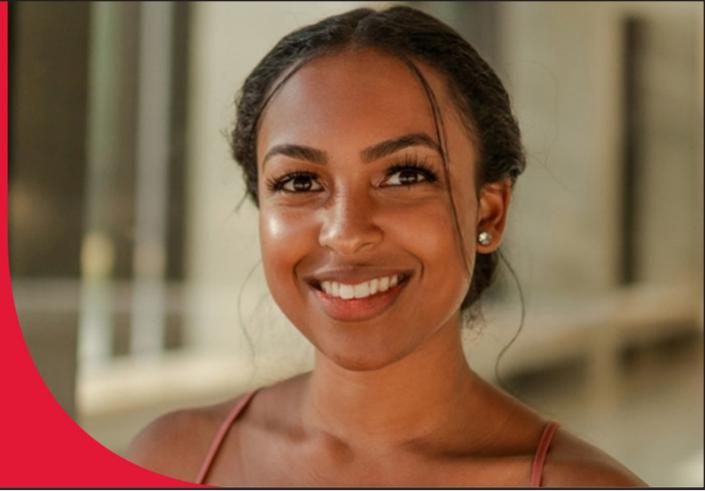
- Appendix A: Establishment of a Minor program in English Language Studies, English as a Second Language Section
- Appendix B: Establishment of a Disciplinary Certificate in Psychological Methods and Data Analysis
- Appendix C: Restructuring of the Specialized Honours BSc program in Environmental Science and Changes to Degree Options

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- Appendix D: Changes to Degree Requirements and Program Name for the Specialized Honours BFA program in Intermedia
- Appendix E: Sessional Dates SU2021 to SU2024: Update on Fall 2021 Orientation Day

PRESIDENT'S KUDOS REPORT

FEBRUARY 2021



[Stephen Gill](#), a Distinguished Research Professor of Political Science, Communications and Culture, received a 2021 Killam Prize from the Canada Council for the Arts. The prestigious award recognizes the work of active and eminent researchers whose work has made an outstanding impact on the lives of Canadians and people around the world.



[Six individuals](#) with affiliations to the University were included in *Maclean's* magazine's "The Power List," which identifies 50 Canadians who are the biggest influencers of the year. Those with ties to York are:

- Beverley McLachlin (No. 15, as part of the "Retired Supreme Court Justices"), an honorary alumna (LLD '99 Osgoode), for her achievements as the first woman, and the longest-serving, chief justice in Canadian history;
- Cindy Blackstock (No. 27), an honorary alumna (LLD '17 Osgoode), for her advocacy of rights for Indigenous children;
- Murray Sinclair (No. 34), an honorary alumnus (LLD '15 Osgoode), for his contributions as Manitoba's first-ever Indigenous judge and his time serving as chief commissioner to the Truth and Reconciliation Commission;
- Jagmeet Singh (No. 36), an alumnus (LLB '05 Osgoode), for his achievements leading the New Democratic Party;
- James Temerty (No. 41, as part of "James and Louise Temerty"), an honorary alumnus (LLD '18 Science), for his incredible philanthropy and support of Canadian medicine; and
- Bianca Wylie (No. 45), an alumna (BA '12 Faculty of Liberal Arts & Professional Studies, political science), for her advocacy in open government.



The [Faculty of Science](#) launched its inaugural Dean's Special Advisory Board, a diverse group of industry and community leaders that will provide guidance on pressing issues, including the societal need for science programs; best practices surrounding Equity, Diversity, and Inclusion in science education; challenges and opportunities for science innovation and entrepreneurship; and the successful community integration of the Faculty.



The York community contributed \$161,643 toward the [2020 York Cares United Way Campaign](#), which raised funds to help vulnerable members of the community facing crisis. The community surpassed the \$150,000 goal.



[Team Schulich](#) earned the first-place title and the Queen’s Cup at the 33rd annual MBA Games, hosted online by Laval University. Considered the largest MBA competition in Canada, the two-day event features over 600 students from MBA programs across the country competing in academic, athletic, and spirit challenges.



York launched the new [Postdoctoral Fellowship Program for Black and Indigenous Scholars](#), as part of a wider commitment to promoting justice and embracing a variety of scholarly perspectives, backgrounds, and lived experiences. The program will offer emerging scholars from a range of disciplines access to the financial support, mentorship, and career development opportunities needed to build the foundation for a successful professional future.



Lassonde’s K2I Academy launched the [Helen Carswell STEAM Program for Black and Indigenous Youth](#). The program will welcome 25 Black and Indigenous students from the York Region District School Board to participate in a 14-week paid research program, where they will work on a project related to engineering, computer science, earth science, and/or atmospheric science under the guidance of Undergraduate Research Assistant Mentors, supervised by Lassonde School of Engineering faculty.



[Two students](#) from Lassonde have received the Nascent Co-op/Internship Students of the Year Award in recognition of their exceptional contribution to their co-op employer and involvement in the Lassonde community:

- Ignacio Isola, third-year space engineering student, and
- Julia Paglia, fourth-year computer engineering.



[More than 80 York researchers](#) were included in a list of the world’s top two per cent of researchers published in *PLOS BIOLOGY*. The list functions as a published database of the most prolific published researchers in science.



York launched a virtual pilot for a new international [Indigenous Student Exchange Program](#), where ten Indigenous students at York will join Indigenous students from partner universities worldwide to participate in a series of facilitated online workshops on topics ranging from food sovereignty to identity and political movements. The program is funded by the federal government-sponsored [Outbound Student Mobility Pilot Program](#), and organized by York International, the Centre for Aboriginal Student Services, the Robarts Centre for Canadian Studies, Schulich School of Business, the Faculty of Health, and the Faculty of Liberal Arts & Professional Studies.



First-year Osgoode Hall Law School JD student [Bunisha Samuels](#) is one of the first award recipients of a scholarship that is part of a new Scotiabank Program for Law Students, which funds students interested in becoming anti-racism advocates in the legal profession.



The York University Magazine earned four gold medals at the 2020 Canadian Online Publishing Awards, including Best Publication in the Best of Canada division.

Communications and Public Affairs staff also earned four awards from the [CASE District II Accolades Awards](#):

- [#PeopleofYU](#) - Gold in the Marketing category, Marketing on a Shoestring; and Bronze in the Digital Communications category, Social Media;
- [York Community Holiday Skate](#) - Silver in the Special Event category, Event on a Shoestring; and
- [York U Research Hubs - Vision: Science to Applications \(VISTA\)](#) - Bronze in the Video category for News & Research Videos.



[John K. Tsotsos](#), Distinguished Research Professor of Vision Science from Lassonde, was awarded the CS-Can/Info-Can Lifetime Achievement Award in Computer Science for his sustained and outstanding contribution to Canadian computing.



The Economist ranked the MBA program at the Schulich School of Business first in Canada and 21st in the world in the magazine's annual survey of the world's top 100 MBA programs.



[Five Osgoode staff members](#) received staff recognition awards. The 2020 Wendy Rambo Outstanding Service Award recipients are:

- Craig Butosi, Manager, Library Operations (for less than five years' service);
- Meghan Carrington, Communications & Events Coordinator, Office of External Relations & Communications (for more than five years' service); and
- Meghan Thomas, Director, Professional Graduate and International Programs, Osgoode Professional Development (for more than five years' service).

The 2020 Louella Sturdy Leadership Award recipients are:

- Aneta Gasiorowska, Manager, Human Resources and Administration, Office of the Executive Officer; and
- Paul Wye, Manager, Information Technology & Innovation, Osgoode Professional Development.



York launched the institution's first-ever [Economic and Social Impact Report](#), which profiles the University's economic, fiscal and social impact in the GTHA, Ontario, and beyond.



Lassonde Professor [Satinder Kaur Brar](#) and her colleagues, Drs. Rama Pulicharla and Pratik Kumar, received the award for 2021 Best Theoretical Oriented Paper from the *Journal of Hazardous, Toxic and Radioactive Waste* for their paper "Simple Technoeconomic Approach to Chlortetracycline Removal from Wastewater Treatment Plant."



The Youth Climate Report, a documentary film project led by [Mark Terry](#), contract faculty member and course director at the Faculty of Environmental and Urban Change, earned an Honourable Mention from the United Nations' Sustainable Development Goals 2020 Action Awards. The project is the only Canadian program to be recognized this year out of a field of more than 1,000 nominated projects.



Lassonde Professor [John Moores](#), using funding from the Canadian Space Agency, advanced the understanding and measuring of methane on Mars with the white paper, "High-frequency near-surface gas measurement: an opportunity to solve puzzles in planetary atmospheric processes in Martian methane and beyond." The paper was the first of two submitted into the Planetary Decadal Survey (2020), and both will be published in the *Bulletin of the American Astronomical Society*.



With funding from the Social Science and Humanities Research Council of Canada, Sociology Professor [Pat Armstrong](#) co-authored *Re-imagining Long-term Residential Care in the COVID-19 Crisis*, a report for the Canadian Centre for Policy Alternatives that provides government stakeholders with recommendations for improving long-term residential care.

APPOINTMENTS



Associate Professor [Chris Ardern](#) from the School of Kinesiology and Health Science was appointed Associate Dean, Research in the Faculty of Health.



Former Osgoode Professor & Dean [Lorne Sossin](#) was appointed a Justice of the Court of Appeal for Ontario.



Schulich Professor [Maxim Voronov](#) has accepted the prestigious Senior Editor position at *Organization Studies*, commencing April 15, 2021. The monthly, peer-reviewed, multidisciplinary journal publishes theoretical and empirical research with the aim of promoting the understanding of organizations.

Executive Committee – Report to Senate

At its meeting of 25 February 2021

Statutory Motion

1. Senate Membership 2021-2023

Having provided Notice of Motion to Senate in January, Senate Executive recommends:

That Senate approve the membership of Senate for the period 1 July 2021 to 30 June 2023 with a maximum of 168 and distribution as follows:

Members specified by the York Act (Total of 21)

Chancellor (1)

President (1)

Vice-Presidents (5)

Deans and Principal (11)

Dean of Libraries (1)

Two-to-four members of Board (2)

Faculty Members Elected by Faculty Councils (Total of 99)

Arts, Media, Performance and Design **7** (minimum of 2 chairs)

Education **4**

Environmental and Urban Change **4**

Glendon **8** (minimum of 1 Chair)

Health **14** (minimum of 2 Chairs)

Lassonde **8** (minimum of 1 Chair)

Liberal Arts & Professional Studies **34** (minimum of 13 Chairs and 2 contract faculty members)

Osgoode **4**

Schulich **5**

Science **11** (minimum of 2 Chairs)

Librarians (Total of 2)

Students (Total of 28)

2 for each Faculty, except 6 for LA&PS

Graduate Student Association (1)

York Federation of Students (1)

Other Members (Total of 13)

Chair of Senate (1)

Vice-Chair of Senate (1)

Secretary of Senate (1)

Academic Colleague (1)

President of YUFA (1)

Executive Committee – Report to Senate

YUSA Member (1)
Member of CUPE 3903 (1)
Alumni (2)
College Heads (1)
University Registrar (1)
Vice-Provost Academic (1)
Vice-Provost Students (1)

Chairs of Senate Committees who are not otherwise Senators (estimated at a maximum of 5).

Rationale

Section 2, P. 2.19-2.20 of the Rules of Senate (Periodic Review and Publication of Senate Membership Reviews) stipulates that “Senate Executive shall review changes in structures, faculty complements and student enrolments every two years...”. The Committee embarked on the process of review in anticipation of presenting recommendations to Senate in February for approval. Changes in membership are statutory in nature and involve notice of motion at the first stage of revisions.

The allocation of seats for full-time faculty members elected by Councils is determined by first calculating the proportion of the overall complement attributable to each Faculty (tenure stream, teaching stream and CLAs) based on the most recently available data. Percentages are then applied to the full-time faculty member seats on Senate.

Minor adjustments to the Faculty seat allocations - noted in red above - are necessary based on the calculation referenced in the previous paragraph; specifically, the allocation of seats for Health is increased by 2 and decreased by 2 for the Faculty of Liberal Arts & Professional Studies.

The following standing considerations were also factored into the proposed membership:

- it has been a long-standing rule that no Faculty shall have fewer than four faculty member seats, and two Faculties (Education and Environmental & Urban Change) receive additional seats according to this stipulation.
- since 2013, Glendon has been allocated two more seats than a strictly proportional formula yields by virtue of its special nature (an allocation confirmed by Senate in 2015).

The Committee does not recommend any changes in student membership. The relatively large size of the student population in Liberal Arts and Professional Studies continues to justify the allocation of four seats more than other Faculties.

Executive Committee – Report to Senate

FOR INFORMATION

2. Monitoring the Pandemic Disruption

The Executive Committee is continuing to monitor the impact of the COVID-19 pandemic on academic activities at the University.

Decision Taken on Online Examination Proctoring

In January Senate was advised that the Executive Committee had commenced a discussion of online proctoring of examinations. At its regular meeting this month, the Committee approved the following recommendation from the Provost on this subject:

In order to articulate a clear University position on the use of online proctoring for the duration of the disruption caused by the COVID-19 pandemic, it is recommended that Senate Executive approve that, beginning summer term 2021:

- **any form of technology-enabled invigilation (also known as “online proctoring”) by instructors, which includes the use of proctoring software or video conferencing software, such as Zoom, used for proctoring purposes, not be used except in exceptional circumstances; and**
- **authorization for the use of online proctoring in exceptional circumstances is required by the Dean / Principal of the Faculty / School / College in question and the Vice-Provost Academic.**

This decision was communicated to Senators following its approval by Executive, and has been posted on Senate’s COVID-19 Pandemic information site

(<https://secretariat.info.yorku.ca/covid-19-information-and-decisions-pertaining-to-academic-activities/>)

Fall 2020 Online Delivery: Teaching and Learning Experiences

Senate was also advised in January that Executive had received a preliminary briefing from the Provost on the results of the student survey on their overall educational experience with virtual program delivery in the Fall 2020 term. In the context of the Committee’s responsibility to monitor the impact of the disruption on academic activities, a comprehensive summary of the survey results was provided and discussed at its meeting in February. As course directors adjust to online program delivery, the feedback is illuminating the critical need for knowledge sharing, formal communication channels and regular check-ins with instructors to support the virtual form of course delivery new to so many.

Executive Committee – Report to Senate

Fall 2021: Discussion with Senate on Program Delivery Planning

The Executive Committee noted that the University is at the cusp of the one-year mark of the commencement of the disruption. The incredible efforts made across the University to make possible online delivery of courses, provide graduate supervision and continue research off-site has meant the academic mission has been substantially maintained. It has not been without challenges for students, faculty members and course directors, and staff. The Senate Disruptions policy makes clear that overseeing the process of directing and implementing the necessary remedial action during a disruption is a shared custody with Senate. In accordance with the policy, Executive planned a consultation with Senate to discuss online / remote delivery experiences and receive constructive advice on measures that would support program delivery in the continuing circumstances.

Additionally, decisions about the delivery of programming in the Fall 2021 term need to be taken. Principles to guide course planning during the continuation of the pandemic were established for the summer and fall terms of 2020 and summer 2021. Circumstances with the pandemic are changing which are creating new scenarios to imagine for the Fall 2021 term. Following the Senate Executive meeting of 9 February, the Provost requested that the Executive Committee be convened ahead of the February Senate meeting to consider revised course planning principles for Fall 2021. A special meeting of Executive is being held on 23 February. It is the intention of Executive to facilitate a discussion of Fall 2021 term planning at the Senate meeting of 25 February. An additional communication from the Executive Committee to Senate on this matter will be distributed as an addendum to this report following the Committee's meeting the week of 22 February 2021.

3. Chancellor Search

Last April, Executive advised Senate that the joint Board-Senate search process for a new Chancellor was planned to commence that spring (2020), with a view to installing the successor at a convocation in Fall 2020. The extenuating circumstances at the University caused by the COVID-19 pandemic led to the decision to defer the search for a new Chancellor. The pandemic is continuing and there is uncertainty when in-person activities will return in full. However, adjustments have been made in response to the disruption and the University's operations are continuing. Accordingly, it has been recommended that the Chancellor search should resume at this time.

The Executive Committee had received correspondence from the Chair of the Board last spring advising that the Executive Committee of the Board had agreed to a process for conducting a search for a successor to Chancellor Sorbara, whose second term was set to conclude on June 1, 2020 "or when a successor is appointed." At that time, Senate Executive added its endorsement of the process that was established in 2003 and adopted again for the 2007 and 2014 search processes, with a slight change to the composition of the search committee this time. There was agreement to have that a smaller complement

Executive Committee – Report to Senate

of both Board and Senate Executive members. As a result, the search committee is expected to be convened in late-March / early April. The process will unfold over the course of the spring and summer, with an appointment proceeding to the Board for approval at its meeting in October 2021.

The search committee will be composed of:

- 3 members of Senate Executive (one of whom is the Chair of Senate)
- 3 members of Board Executive (one of whom is the Chair of the Board who shall Chair the Committee)
- 1 alumni member nominated by the York University Alumni Board
- 1 student member nominated by the Student Senator Caucus
- President
- University Secretary as Secretary

The currently established criteria, from the 2003 - 2014 searches, are:

“The Chancellor of York University should be a highly esteemed individual who is regarded as a leader in the community at large, is able to command the respect of the university community and to build bridges between the two. He or she should appreciate and embody the values of the University as set out in York's Mission Statement, embrace its accomplishments and aspirations, and carry out the Chancellor's duties in a way that enhances the University's welfare. He or she should have the capacity to convey to the public and to government the value of universities in general, and York University in particular, and to remind the University of the needs and expectations of society. The Chancellor should have the time to confer the University's degrees at Convocation, to play an active role in the University and to participate in its on-going life. He or she should not have been Chancellor of another University nor be in a conflict or apparent conflict of commitment between a duty to York and to another University.”

The mechanisms for consultation will be considered and determined by the Search Committee.

4. Renewal of the President’s Term: Senate consultation

Senate Executive has received formal notice from the Chair of the Board of Governors advising that, at the request of Dr Lenton and with the concurrence of the Board’s Executive, the process for considering the re-appointment of the President has been invoked. Procedures governing the Presidential renewal process (as approved by Senate in 1988) provide for consultations with Senators. Accordingly, and consistent with these procedures, Senators have received a letter from the Chair of Senate Executive

Executive Committee – Report to Senate

(distributed 11 February 2021) inviting comments on the desirability of reappointing the President. As indicated in the letter, Senators have been afforded four weeks to provide their comments, with responses to be submitted to the University Secretariat by 12 March 2021.

5. Post-pandemic Governance Delivery

Shortly after the University moved to remote operations with the announcement of the global COVID-19 pandemic in March 2019, the delivery of governance followed suit with virtual meetings of committees, Senate and the Board of the Governors facilitated and continuing. As minds are turning to planning for the post-pandemic delivery of academic programs, the question has been raised about how Senate's governance will be delivered once campuses re-open.

The new Markham Centre Campus, opening in Fall 2023, is an important development to consider in the context of governance planning. It is anticipated that Senate and perhaps committees will include in their composition representation from the Markham campus. With multiple campuses, consideration needs to be given to providing even access to governance meetings, which may include options other than face-to-face meetings.

A review exercise of virtual governance is therefore planned to assess:

- the quality of the experience with virtual meetings for committee members and Senators during the disruption
- the advantages and disadvantages of virtual governance for the university
- best practices
- technology / resource needs to be able to deliver best practices

Senate Executive will be engaged in this review exercise and will liaise with Senate going forward on directions.

Alison Macpherson, Chair

Mario Roy, Vice-Chair

Academic Policy, Planning and Research Committee

Report to Senate

At its meeting of 25 February 2021

1. Monitoring UAP Implementation: Spring Planning Forum Preparations

At the January meeting of Senate, APPRC facilitated an orientation session about the University Academic Plan, academic planning processes and the current University planning landscape. The planning “primer session” was provided to help address perceived gaps in knowledge about academic planning at York, and to set the stage for critical engagement in this year’s APPRC planning forum.

In addition to providing background planning information, APPRC is mindful that this year’s forum must take into account the protracted disruption to academic activities caused by the COVID-19 pandemic and the differential impact that disruption is having on York’s community to pursue their studies, teaching and scholarship. Monitoring progress on the UAP priorities during the first of the Plan’s five-year timeframe is being adjusted in response to the circumstances. The uncertainty of the duration of the pandemic, its impact on the University and how the return to in-person activities will play out may require further pivots to planning exercises toward short-term measures.

We are advised that at the February meeting of Senate, the Executive Committee is facilitating a discussion on academic continuity in the context of the disruption, with a focus on planning for program delivery in the Fall 2021 term. APPRC supports the Executive Committee’s conferral with Senate at this time to gather input on how best to support academic activities in the continuing uncertainty and changing circumstances. The discussion will in turn inform APPRC’s preparations for the planning forum on 11 March 2021.

2. Decolonizing Research Administration

In 2017 the *Indigenous Framework for York University: A Guide to Action* was issued by the Indigenous Council. The Framework articulates a set of Principles that are connected to the overarching goal of advancing reconciliation. One of the Principles is *Facilitate Research that is Relevant to Indigenous Life, and Respects Indigenous Approaches to Knowledge and Learning*. To advance progress on that principle the Indigenous Council led an examination of the research administration practices at the University, focused particularly on barriers faced by Indigenous researchers, and the impact administrative services have on research production, students, and the broader community. A report on the results of the review exercise was produced by Sean Hillier, Co-Chair of the Indigenous Council, entitled *An evaluation of Indigenous Research at York University: A guide to moving forward*. In response to that report and its recommendations, a draft Action Plan

Academic Policy, Planning and Research Committee Report to Senate

has been prepared jointly by the Vice-President Equity, People and Culture, and Vice-President Research and Innovation. The Action Plan sets out the administration's planned initiatives to operationalize administrative and academic measures and strategies that contribute to reducing barriers to Indigenous scholarship and reconciling Indigenous approaches to knowledge and learning.

APRPC received both Professor Hillier's report and the draft Action Plan and members shared reflections on the documents in discussion with Vice-Presidents Cote-Meek and Asif. The conversation touched on the dedication of resources to support Indigenous initiatives in line with University priorities and its Indigenous strategy, and Senate processes that need to be included in the incorporation of inclusive practices (e.g., tenure and promotions). Once the Action Plan is finalized, the York community can expect to learn further details about this initiative.

3. Markham Centre Campus

The Committee resumed earlier discussions about academic governance models for the Markham Campus, facilitated by a refreshed proposals paper prepared by the Provost that reflects the evolution of plans for the new campus. The Committee shares a belief that integrating campus representation into Faculty and Senate governance structures should be consistent with Senate's and Faculty Councils' principles of representation. Decisions for integrating the new campus into University Faculty and Senate governance processes must be grounded in the distinction that the campus is not a Faculty, but a location where Faculty-affiliated programs will be housed. Tangible directions on governance processes and representation will flow once decisions are made about the organizational structure of academic units at the campus. Recommendations for adaptations to committee, Council and Senate membership will proceed through normal approval processes.

Without a Faculty structure, there is also consensus on the value of a campus coordinating body to facilitate academic planning and coordination across Markham-based programs so that students are provided a seamless student experience. The Committee inquired after the longer-term plans for the deployment of resources and a process to assess the success of the campus at an appropriate interval after its launch.

The Committee looks forward to a joint meeting with the Academic Standards, Curriculum and Pedagogy Committee to discuss planned academic programming as informed by the University Academic Plan and other planning documents, including the Indigenous and new Anti-Black Racism Frameworks. Senators should take note that the Provost will be posting the Markham campus governance proposals for comment by the community and she welcomes invitations to speak about it with any interested parties.

Brenda Spotton Visano
Chair of APPRC

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

At its meeting of 25 February 2021

For Approval

Major Modifications

- 1. Establishment of a Minor program in English Language Studies • English as a Second Language Section • Department of Languages, Literatures and Linguistics • Faculty of Liberal Arts & Professional Studies**

ASCP recommends that,

Senate approve the establishment of a Minor program in English Language Studies, housed within the English as a Second Language Section, Department of Languages, Literatures and Linguistics, Faculty of Liberal Arts & Professional Studies, effective FW2021-2022.

Rationale

As outlined in the full proposal, provided as ASCP Appendix A, a Minor degree program in English Language Studies under the auspices of the English as a Second Language Section in the Department of Languages, Literatures and Linguistics is proposed.

This Minor program is intended for undergraduate students who use English as a second language (ESL) and seek to enhance their English language proficiency in ways that will specifically apply to their chosen field of study and careers upon graduation. The designation of a Minor will offer international students an opportunity to enhance their degree with an academic credential attesting to their communication abilities for academic and professional purposes that is clearly understood in a wide range of settings and contexts

The 30-credit program will build on existing 1000 and 2000 level ESL courses that provide a broad foundation of cross-disciplinary language awareness and development. Students will complete 24 credits in the proposed program at 1000,

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

2000 and 3000 levels, and be able to draw on an additional 6 elective credits from complementary courses. These include courses from the TESOL Certificate Program, the Writing Department and the ESL Program at Glendon College.

The proposed Minor degree is well aligned with York's pioneering role in ESL programming and will be critical in making York more competitive in attracting international students coming to study in Canada. With the increase in international student enrollment, there has emerged a need to provide students with relevant and integrated programming that moves beyond the current suite of courses, and promotes student retention and success for graduates of York University. This program will respond to the needs of undergraduate students in ways that are aligned with the recruitment and retention goals outlined in the university's Strategic Mandate Agreement (SMA) and University Academic Plan (UAP).

The proponents undertook consultations with academic and non-academic units across the University, as evidenced by statements of support included in the documentation, including a decanal statement from the Faculty of Liberal Arts & Professional Studies, as well as from the Departments of Economics, Communication Studies, Anthropology, and Writing.

Approvals: LA&PS Faculty Council 14 May 2020 • ASCP 27 January 2021

2. Establishment of a Disciplinary Certificate in Psychological Methods and Data Analysis • Department of Psychology • Faculty of Health

ASCP recommends that,

Senate approve the establishment of a Disciplinary Certificate in Psychological Methods and Data Analysis, housed within the Department of Psychology, Faculty of Health, effective FW2021-2022.

Rationale

The documentation attached as ASCP Appendix B sets out the details of the proposed establishment of an undergraduate Disciplinary Certificate in Psychological Methods and Data Analysis in the Department of Psychology of the Faculty of Health. The goal of

Academic Standards, Curriculum and Pedagogy Committee

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the Certificate is to provide undergraduate students with valuable training in applied quantitative methods and analysis. Quantitative skills are in high demand and give behavioral science/health graduates an advantage when competing for entry-level research/data science positions. Further, the Certificate will provide undergraduate students applying to graduate school in any Psychological area with an advantage in terms of strong methodological skills. The Certificate consists of mainly existing courses with the creation of a new core course in Intermediate Statistics II at the third-year level. While it is anticipated that the Certificate will appeal primarily to students in Psychology, it will be available to Glendon Psych and other Health students should they be permitted to take the certificate by their home program.

The proposed Certificate aligns with several Faculty- and University-level initiatives. It seeks to position York as a leader in offering innovative programs and amplify an area of demonstrated strength. The Department of Psychology leads in training graduate students in advanced Quantitative Methods, with the only specialized MA/PhD program in Psychological Methods in Ontario and one of only a few programs in Canada. Further, the Department also offers a Quantitative Methods Diploma for graduate students not majoring in Quantitative Methods. The proposed Certificate will be the first in Canada to focus on methods and data analysis and will help solidify the program's status as one of the most innovative and research-focused programs in the country.

A decanal statement is included among the documentation which indicates that it is not anticipated that significant additional resources will be needed to support the certificate.

Approvals: Health Faculty Council 3 February 2021 • ASCP 10 February 2021 • APPRC 11 February 2021

3. Restructuring of the Specialized Honours BSc program in Environmental Science and Changes to Degree Options • Department of Biology, Faculty of Science • Faculty of Environmental and Urban Change

ASCP recommends that,

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

Senate approve the restructuring of the Specialized Honours BSc program in Environmental Science and changes to degree options, housed within the Department of Biology, Faculty of Science, and the Faculty of Environmental and Urban Change, effective FW2021-2022.

Rationale

As outlined in the full proposal set out in Appendix C, this modification is related to the program re-visioning for the Faculty of Environmental and Urban Change. Senate will recall that, in June 2020, it approved three other proposals that comprise the program re-visioning: the BES programs in Sustainable Environmental Management and Environmental Arts and Justice, and the BA program in Global Geography.

Currently available only as a Specialized Honours BSc program, the degree options will now include a BA Honours and a Bachelor's, with plans to develop a Minor in the future. Students will be able to enroll in the program through the Faculty of Science and the Faculty of Environmental and Urban Change. In addition, the two current streams, Life Sciences and Physical Sciences, are being modified and renamed to Biodiversity and Conservation and Environmental Dynamics. A third stream in Climate Change is anticipated to be created later, in collaboration with Lassonde's Department of Earth and Space Science and Engineering. Along with the changes to degree requirements, updates are being made to the learning outcomes. The program relies on existing courses in BIOL, GEOG, and ENVS and there is one new 4000-level capstone course. Further, the admission requirements have been streamlined for the two streams. Students will enter the BSc in Environmental Science and then select one of the two streams in their first year instead of selecting a stream when they first apply.

The proposal is informed by and responsive to many aspects of the UAP, including the advancement of research programs, partnerships and initiatives that also align with the Strategic Research plan, in particular with the research stream "Public Engagement for a Just and Sustainable World", and contributing to the UN Sustainable Development Goals.

Decanal statements of support for the proposal from the Faculty of Environmental and Urban Change and the Faculty of Science are included in the documentation.

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

Approvals: EUC Faculty Council 17 December 2020 • Science Faculty Council 12 January 2021 • ASCP 27 January 2021

4. Changes to Degree Requirements and Program Name for the Specialized Honours BFA program in Intermedia • Department of Computational Arts • Department of Visual Arts and Art History • School of the Arts, Media, Performance and Design

ASCP recommends that,

Senate approve changes to degree requirements for the Specialized Honours BFA program in Intermedia and to the program name, to Integrative Arts, housed within the Departments of Computational Arts and Visual Arts and Art History, School of the Arts, Media, Performance and Design, effective FW 2021-2022.

Rationale

Following Senate approval of the Specialized Honours BFA Program in Intermedia in June 2017 as a joint program between Computational Arts and Visual Art and Art History, the program was launched in the Fall of 2018. Due to lower than anticipated enrolments, it is proposed to rebrand the Intermedia program as a pan-faculty program in AMPD, called Integrative Arts. In addition to the name change, major changes include changes to program requirements, the adjustment of admission requirements to allow for a broader cohort of applicants to the program, the renaming of some of the required courses, the creation of five new courses, and changes to content that affects the program learning outcomes.

The re-branded program will more clearly differentiate it from other programs within AMPD, such as Digital Media and Media Arts, and emphasize new approaches to combining arts and technical skills enabling students to engage in creative industries and with a community and social justice framework which is reflected in the program learning outcomes. This emphasis also aligns with York's larger academic vision. The nature of this transdisciplinary and experiential program addresses a number of key priorities outlined in the UAP, such as the University's commitment "to continually reinvent our programs to address emerging issues and labour market needs that call for new pedagogical approaches and cross-disciplinary thinking."

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

The documentation and proposal is attached as ASCP Appendix D and includes an statement of support from the Dean of the School of the Arts, Media, Performance & Design.

Approvals: AMPD Faculty Council 25 January 2021 • ASCP 10 February 2021

Consent Agenda

Non-Major Modifications

5. Changes to Coursework Requirements for the BES programs in Environmental Arts and Justice • Faculty of Environmental and Urban Change

ASCP recommends that,

Senate approve changes to coursework requirements for the BES programs in Environmental Arts and Justice, housed within the Faculty of Environmental and Urban Change, effective FW2021-2022 as follows:

- updated course title for ENVS 1122 at year one
- addition of ENVS 2327 In/Humanities as a core course at year two
- addition of 4311 Indigenous Environmental Justice as a core course at year four
- moving the required arts-based methods course ENVS 3327 (which can now alternate in offerings with ENVS 3100) to year three
- the removal of three courses: ENVS 3000, ENVS 3151, GEOG 3040 at year three and replaced with three others: ENVS 3150; ENVS 3122; ENVS 3320
- the removal of two courses GEOG 4280.3; GEOG 4900.3 at year 4 and replaced with four others: ENVS 4750.3; ENVS 4350.3; ENVS 4326.3, ENVS 4800C
- a name change for one of the General Education course (original title: ENVS 1100 3.00 Communication in Environmental Change; revised title: ENVS The Land We're On: Treaties, Art and Environment)

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

Rationale

Following Senate's approval in June 2020 of the restructuring of the stream in Environmental Politics, Justice and Arts Stream within the BES to the BES programs in Environmental Arts and Justice, further refinements are proposed to the coursework requirements for the programs. These include two changes in core course requirements, course changes in some core electives, and a course name change for the faculty level General Education recommendation.

The Indigenous Studies Program was consulted with regarding the proposed name change of the first year General Education humanities course (ENVS 1100.3 The land we're on: Treaties, art and environment), as well as the addition of a core requirement at the fourth-year level (ENVS 4311.3 Indigenous Environmental Justice). The Indigenous Studies Program is supportive of these changes and the Indigenous Council is also aware of the changes. Finally, the Department of Humanities was consulted with on the course title ENVS 2327 3.0 In/humanities: critical perspectives on environmental justice and they provided their approval of the course title.

Approvals: EUC Faculty Council 21 January 2021 • ASCP 10 February 2021

For Information

a. Minor Modifications to Curriculum

The following items were approved by ASCP effective FW2021-2022 unless otherwise noted.

Faculty of Environmental and Urban Change

Minor changes to coursework requirements for the BA programs in Global Geography

Minor changes to coursework requirements for the BES programs in Sustainable Environmental Management

Faculty of Health

Minor change to admission requirements for the Internationally Educated Nurses and the Second Entry BScN programs

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

Minor changes to degree requirements for the BHS Specialized Honours program in Health Policy and Management

Faculty of Liberal Arts & Professional Studies

Minor changes to degree requirements for the BA Honours and Specialized Honours programs in Sociology

Minor changes to degree requirements for the BA programs in Work and Labour Studies

Minor changes to degree requirements for the BA (Honours) programs in Creative Writing associated with a change in rubric for Creative Writing courses

b. Sessional Dates SU2021 to SU2024: Update on Fall 2021 Orientation Day

Sessional dates for three academic years, from SU2021 to SU2024, were initially provided to Senate in October 2020 with the date of Fall 2021 orientation activities omitted as the original date proposed was scheduled during Rosh Hashanah. Following discussions with Ancillary Services, Housing, Residence Life, York International, College Heads, and Faculty-level Advising and Student Engagement units, the Office of the University Registrar has moved the Fall 2021 orientation day to 3 September 2021. Having been updated accordingly and confirmed by ASCP, the sessional dates are reported to Senate for information in ASCP Appendix E.

c. Pilot for a New Winter Term in the Lassonde School of Engineering

ASCP approved a proposal from the Lassonde School of Engineering to pilot a new winter term beginning in Winter 2022 for undergraduate students. In moving the sessional start date to later in January, Lassonde will be able to offer the Winter term as a meaningful option for prospective students, particularly those in international markets. In its review of the pilot proposal, ASCP noted the consultations undertaken with affected units within the University, including the Office of the University Registrar, the Faculty of Science, and the Faculty of Liberal Arts & Professional Studies, and confirmed that the proposed Winter term aligns with the Senate Policy on Sessional Dates and the Scheduling of Examinations.

Chloë Brushwood Rose, Chair

Senate Appeals Committee

Report to Senate

At its meeting of February 25, 2021

FOR INFORMATION

1. Annual Student Appeals Statistics, 2019-2020

In this annual report, the Senate Appeals Committee (SAC) describes its activities for the past year and presents data on Senate and Faculty-level cases.

Between July 1, 2019 and June 30, 2020, SAC received 70 new files. Thirty-eight (38) files were not completed by June 30; an additional 10 files initiated in 2018-19 were completed. Figure 1 presents the number of cases from the last five years. SAC also, on behalf of Senate, approved the rescission of one degree as penalty for breach of academic honesty.

The total number of appeals returned to previous levels as expected, since the number of appeals received in 2018-19 was lower than normal due to extended deadlines for dropping courses and modifications to other regulations after the 2018 labour disruption. The effects of the COVID-19 pandemic, if any, will not likely be felt at the SAC level until the next academic year.

The percentage of appeals granted was lower than 2018-19 but remains within the range of the last seven years, with 2014-15 being an anomaly. That year, SAC noted in its annual report that “a significant number of cases involved medical/disability grounds and that numerous appeals were granted on this basis.” SAC continues to work with Faculties to explore issues associated with evidence relating to disability in petitions and appeals.

Figures 1 and 2, below, and Tables 1-3 give the data for SAC appeals. As the SAC procedures were revised, Table 1, Outcome of Consideration by SAC, provides data for the last four years under the old categories, and Table 1A provides data on decisions for the four years under the new procedures.

Figure 1

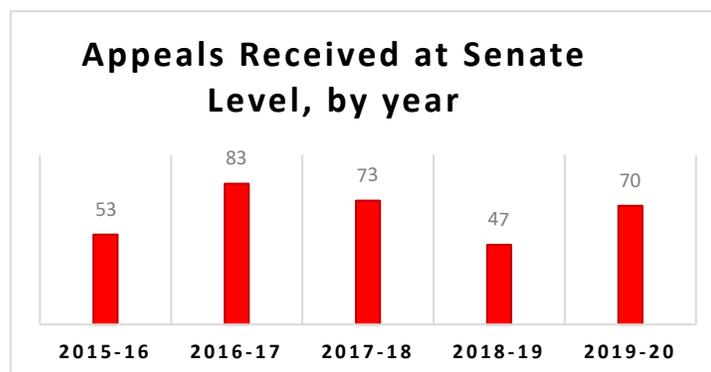


Table 1¹
OUTCOME OF CONSIDERATION BY SAC,
BY YEAR AND DECISION (procedures prior to 2016-17)

	2012-13		2013-14		2014-15		2015-16	
	Grant	Deny	Grant	Deny	Grant	Deny	Grant	Deny
Leave to Appeal of Faculty Decisions	20	53	24	63	22	31	20	32
Appeal Hearing Decisions	16	4	18	8	22	4	15	4
Reconsideration of Leave to Appeal Decisions	0	12	3	15	6	8	1	9
Total	36	69	45	86	50	43	36	45

Table 1A
OUTCOME OF CONSIDERATION BY SAC, BY YEAR AND
DECISION, Revised Procedures

	2016-17		2017-18		2018-19		2019-20	
	Grant	Dismiss	Grant	Dismiss	Grant	Dismiss	Grant	Dismiss
Dismissal without a hearing	8	33	9	46	2	22	10	41
Appeal hearings	24	7	27	9	13	9	20	7
Reconsideration	5	4	3	14	2	9	1	15
Total	37	44	39	69	17	40	31	63

¹ Notes: Decisions are recorded in the year when the final decision is made. With the introduction of Withdrawn as a decision for a late withdrawal appeal in 2016-17, where SAC gives a W decision it is recorded as a granted appeal.

Figure 2
Percentage of Appeals Granted and Denied, by Year

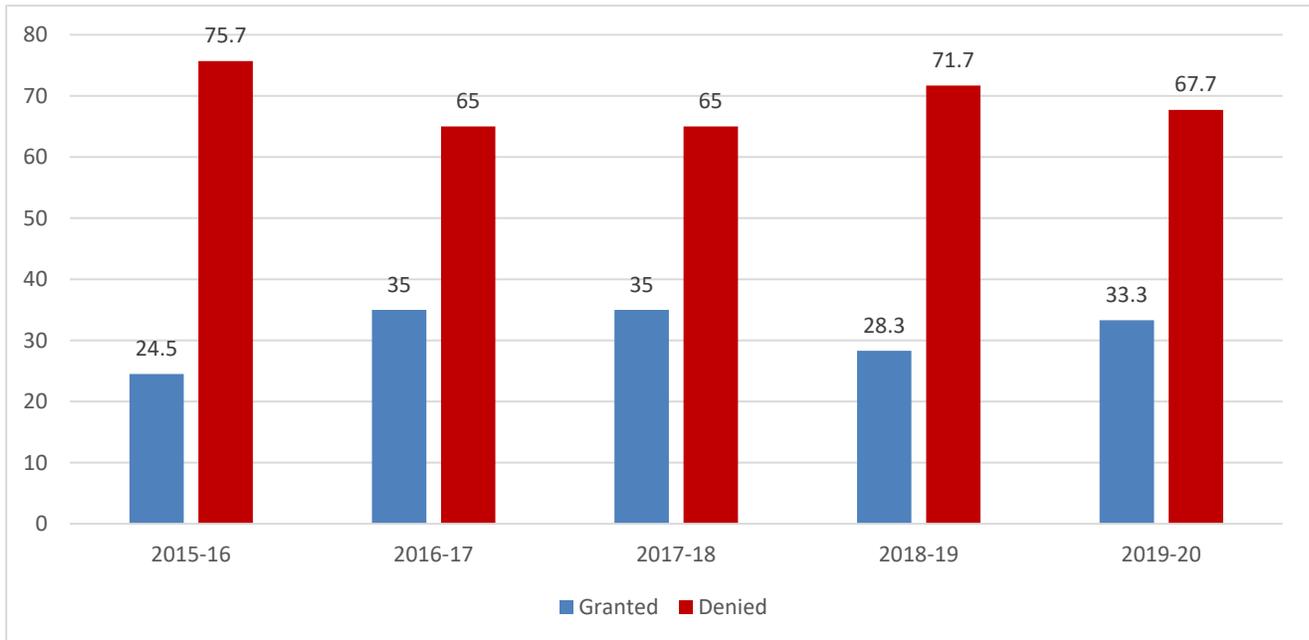


Table 2
SAC APPEALS BY TYPE, YEAR AND NUMBER²

Type of SAC Appeal	2015-16 53 Appeals	2016-17 69 Appeals	2017-18 84 Appeals	2018-19 46 Appeals	2019-20 70 Appeals
Course drop without receiving a grade	28	37	35	21	28
Reconsideration of SAC Decision	10	11	17	11	16
Deferment	4	3	6	4	3
Academic Honesty	8	7	16	8	10
Waiver of Required Withdrawal / Debarment	8	13	12	2	15
Grade Reappraisal	3	3	4	8	9
Late Enrolment	0	0	0	0	1
Other	2	5	2	0	0
Waiver of Degree/ Program requirement	1	1	6	2	4
Total	64	80	98	54	86

² Totals exceed individual cases due to reconsiderations and/or multiple appeals within one case.

**Table 3
SAC APPEALS BY FACULTY OF ORIGIN**

	2015-16	2016-17	2017-18	2018-19	2019-20
AMPD	0	1	1	1	0
Education	0	1	0	0	0
Environmental Studies	0	0	0	0	0
Glendon	3	3	6	4	5
Graduate Studies	5	6	4	2	6
Health	18	14	28	8	13
Lassonde	0	3	2	6	7
LA&PS	14	16	19	12	15
Osgoode	2	0	2	4	9
Schulich	2	10	4	1	3
Science	9	15	18	8	12

2. Annual Reporting of Faculty-level Petition and Appeals Statistics, 2019-20

SAC is continuing its efforts to standardize reporting across the University. The data are for petitions initiated July 1, 2019 to June 30, 2020. The data in Table 4 provide the big picture but are not entirely comparable across Faculties.

At the bottom of the table, the total number of appeals for each Faculty and the percentage of petitions which were appealed at the Faculty level is provided. The overall percentage of cases appealed is 4.9%, which is higher than last year's 3.5% but average for the previous five years when it has ranged between 4.9 and 6%.

The number of petitions was slightly lower than the previous year, likely due to the decisions pertaining to academic activities taken by the Senate Executive Committee to offer students extended accommodations in light of the COVID-19 pandemic. The number of late withdrawal petitions slightly increased in 2019-20 as compared to a previous trend of decline. Some of this may be attributable to the markedly low numbers in 2018-19 due to the extended deadlines resulting from the labour disruption. These numbers will continue to be reviewed in the context of the Withdrawn from Course Policy.

Overall, most petitions continued to be granted, particularly in the smaller Faculties such as Education and Environmental Studies that have few petitions overall, as well as the Faculty of Graduate Studies.

Table 4

FACULTY-LEVEL PETITIONS BY TYPE 2019-20

		AMPD	ED	ES	GL	GS	HH	LA&PS	LSE	OS	SSB	SC	TOTAL
Petition Type	Reason												
Course Add	Enrol In Course(s) After The Faculty Deadline	2	3		12	24	4	9	6		17		77
Course Drop	Drop Course(s) After Faculty Deadline	27	9	33	111	71	260	372	61		27	118	1089
	Granted W on transcript	20	13		2		368	674	16		4		1097
Credit					1		22						23
Departmental/Program me Waiver	Advanced Standing: Course Substitute					4							4
	Advanced Standing: Course Waiver	3		1		6					11		21
	Advanced Standing: Course Transfer					69					2		71
	Course Substitution for Major or Minor Req. (s)	19		3							3		25
	Other				1	16					4		21
	Waiver Of Degree Credit Exclusion Legislation			1		2							3
	Waiver with replacement			39		13							52
	Take courses out of sequence - Schulich										4		4
	Promotion without satisfying year requirements - Schulich	19	0	43	1	31	0	0	0	0	11	0	105
	Reduced course load - Schulich												
Exemptions	Degree Exemption(s)												
Extension	Deferred Standing, extension of deferred standing		5	1	20	7	106	218	67		4	125	553
	Course extension			1		40					1		42
	Program extension					178					1		179
Grade Reappraisal	Grade Reappraisal			0		1			20		29		50
Leave	Leave of Absence					201					53		254
	LOA Medical/compassionate		2			146					6		154
	LOA No course available					188							188
	Maternity leave					68					1		69
	Strike-related - FGS												
Letter of Permission	Credit For Course(s) Taken Elsewhere Without LOP	1			1		3		4		79		88
Other	Other			4		26			7		3		40
Overload	Course Overload	12	3	4	25	2	8	67	135	24	5		260

		AMPD	ED	ES	GL	GS	HH	LA&PS	LSE	OS	SSB	SC	TOTAL
Readmission											1		1
Relief against failure	Osgoode only									65			65
Repeat	Repeat Failed Course		29	0		1	11		11				52
	Repeat Passed Course			2									2
Status	Change degree stream		3			20							23
	Change to full-time					30					1		31
	Change to part-time		2			41					6		49
	Reinstatement		3			131							134
	Withdrawal		5			1							6
	Study at a location other than York												
Stop-out	Education only		7										7
Waiver	Graduate Without Min. Req'd G.P.A.						2						2
	Request For Waiver Of Req. Withdrawal*	10			4		95	78	50		27		264
	Request For Waiver Of Req. Debarment	1			1		29		10				41
	Upgrade G.P.A. In Attempt To Graduate			2			8	34	3				47
	Waiver Of Degree Credit Exclusion Legislation				1								1
	Waiver Of General Education Requirement	6			9	2	8		27				52
	Waiver Of Honours Standing Regulations	15		6		2	102	68	39				232
	Waiver Of In-Faculty Requirement	17	12	2	6	1	3		26		62		129
	Waiver Of Major Requirement(s)					1	3		23		4		31
	Waiver Of Upper Level Course Requirements						2						2
	Other	5	55	5			6	4		24	1	51	151
Total	TOTAL	118	151	104	171	1296	1099	1592	374	109	356	294	5664
Appeals		4	0	1	14	7	90	68	35	NA	9	51	279
Percentage of decisions appealed		3.39%	0.00%	0.96%	8.19%	0.54%	8.19%	4.27%	9.36%	NA	2.53%	17.35%	4.93%
*LA&PS required withdrawal and debarment numbers combined													

3. Annual Faculty-Level Academic Honesty Statistics, 2019-20

SAC includes in its annual report statistics on Faculty considerations of charges of breaches of academic honesty. As in previous years, the majority of cases involved plagiarism and cheating, and most were resolved at the exploratory meeting stage. For 2019-20, there were 978 cases of breaches of academic honesty, an increase from 817 in 2018-19. See Table 5 for details.

While most Faculties reported that the COVID-19 pandemic did not have a substantial impact on their academic honesty statistics, two of the larger Faculties did report that they had seen a large increase in cases, particularly those related to online cheating. This has resulted in an increase in group cheating cases, and the need for a process to address these cases.

The pandemic has also forced the adoption of some technological innovations, including the move to online Zoom exploratory meetings and hearings, which has proven efficient and alleviated some past difficulties with scheduling both on the part of students and faculty members.

Table 5
ACADEMIC HONESTY CASES BY FACULTY
2015-16 TO 2019-20

Faculty	2015-16 N=562	2016-17 N=664	2017-18 N=610	2018-19 N=817	2019-20 N=978
AMPD	13	3	9	24	40
Education	1	0	8	9	8
Environmental Studies	12	9	8	8	17
Glendon	25	11	8	26	27
Graduate Studies	23	18	12	30	10
Health	52	72	23	49	78
Lassonde	19	111	36	209	239
LA&PS	284	276	257	357	390
Osgoode	7	6	5	3	11
Schulich	38	68	75	35	70
Science	90	90	169	67	88

NOTE: The numbers above refer to charges laid. Where the conclusion of an exploratory meeting was that there was no breach and no formal charge was laid, the case is not recorded.

4. Policies and Procedures

In Winter 2020, the Academic Standards, Curriculum and Pedagogy Committee of Senate (ASCP) and SAC convened the Academic Honesty Policy Review Working Group to develop a new policy framework. The Policy Review Working Group's efforts from February to June 2020 culminated in the development of the draft Academic Conduct Policy and Procedures, which were reviewed by ASCP and SAC in Fall 2020. It is expected that the University community will be invited to review and provide input on the draft Policy and Procedures in Winter 2021, with review of consultation input and finalization of the Policy and Procedures tentatively set for Spring 2021.

Consultation on the draft revised Guidelines for Faculty Petitions and Appeals will also begin in the

next few months.

5. Hail and Farewell

The members of the Senate Appeals Committee and the support staff of the Secretariat would like to extend their thanks and appreciation to our departing members for their work on and commitment to the Senate Appeals Committee: Professors Sheila Colla, Suprakash Datta, and Patricia Wait and student Michelle Cobblah. Particular recognition is owed to Terry Carter, the dedicated and long-serving Secretary of the Senate Appeals Committee, who retired over the summer.

A warm welcome is extended to new members: Professors Nirupama Agrawal, Skye Fitzpatrick, and Andrew McEachern and student Giulia Rosano.

Jen Gilbert, Chair, 2020-21

The Senate of York University – Minutes

Zoom Meeting: Thursday, January 28, 2021, 3:00 pm

A. Macpherson (Chair)	L. Fawcett	M. Karakul	C. Popovic
M. Roy (Vice-Chair)	D. Fernandez	S. Karimi	A. Pyee
P. Robichaud (Secretary)	R. Fournier	A. Kimakova	P. Rahimpoor-Marnani
N. Agrawal	T. Frattaroli	J. Kirchner	S. Rehaag
J. Al-Hussain	L. Fromowitz	T. Knight	M. Reisenleitner
A. Annisette	D. Gelb	L. Korrick	G. Rosano
J. Aryaan	L. Ginsburg	P. Kholer	S. Rosenbaum
A. Asif	M. Giudice	L. Korrick	L. Sanders
G. Audette	D. Fernandez	K. Krasny	D. Scott
A. Badruddin	N. Fiola	F. Latchford	T. Shanahan
A. Bajic	R. Fournier	R. Lenton	B. Spotton Visano
T. Baumgartner	T. Frattaroli	S. Liaskos	C. Steele
S. Bay-Cheng	D. Gelb	K. Lo Chung	K. Tassa
A. Belcastro	L. Ginsburg	T. Loebel	P. Theophanidis
D. Berbecel	M. Giudice	J. MacDonnell	K. Thomson
R. Bhatla	J. Goodyer	N. Madras	G. Turlakis
K. Bird	S. Grace	J. Marchessault	P. Tsaparis
N. Blake	C. Graham	A. Maxwell	R. Tsushima
C. Brushwood-Rose	J. Grant	C. McAulay	C. van Daalen-Smith
D. Cabianca	R. Grinspun	P. McDonald	I. Uwanyiligira
C. Chapdelaine-Feliciati	D. Gruspier	JJ. McMurtry	G. Vanstone
T. Choi	S. Gururani	S. Militello	D. Vasquez-Hernandez
J. Clark	M. Guzman	N. Morales	A. Veins
E. Clements	M. Hamadeh	S. Murphy	R. Wang
J. Conder	A. Hatamnejad	K. Murray	F. Warsame
M. Condon	R. Heynen	S. Murtha	S. Watson
J. Connolly	M. Herbert	D. Neu	N. Waweru
S. Cote-Meek	E. Hessels	P. Nguyen	R. Wellen
J. Crocker	R. Hornsey	J. O'Hagan	M. Winfield
A. Czekanski	D. Hosale	R. Ophir	S. Winton
C. Da Silva	A. Hovorka	S. Paradis	L. Wood
S. Day	B. Hu	L. Philipps	R. Zacharias
M. Dodman	U. Idemudia	P. Phillipps	N. Zamisa
C. Douglas	M. Jacobs	B. Pietro	G. Zhu
J. Etcheverry	I. Jamma	M. Poon	

1. Chair's Remarks

The Chair of Senate, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the first meeting of the new year and expressed appreciation for

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accommodating the extended meeting time to engage in discussion regarding the academic planning landscape at York. She acknowledged with sorrow the recent passing of several faculty colleagues, Doug Freake, Leo Panitch and Lisa Drummond all from the Faculty of Liberal Arts & Professional Studies.

2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Inquiries and Communications

a. Report of the Academic Colleague to COU

Speaking to the written report included in the agenda, the Academic Colleague to COU, Senator Brenda Spotton Visano, reported on the October COU meetings in which members engaged in conversation with Dr. Scott Henderson, Dean and Head of Trent University on the topic of misinformation and the role of universities, in addition to a number of updates that were provided on policy matters and initiatives under discussion at the provincial level.

4. President's Items

In the context of the second wave of the COVID-19 pandemic and continued enhanced restrictions in the City of Toronto, President Rhonda Lenton's remarks included the following:

- gratitude to members for their ongoing commitment to the University community and its students.
- encouragement to think about “lessons learned” from the past year with the transition to online delivery of programs, how this drove pedagogical innovation, and how the innovation can be sustained to support the diverse needs of students in a post-pandemic environment.
- the optimistic enrolment picture, owing to ongoing solid enrolments for the winter 2021 term and promising undergraduate applications data for FW 2021-2022

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- anticipation that the disruption to University operations will extend into the FW 2021-2022 academic year due to the ongoing pandemic and the uncertainty of its duration and the timelines for recovery.
- highlights from the “Kudos” report, including the work of Jude Kong in connecting researchers from York with organizations across Africa to predict the spread of COVID-19.

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Committee Reports

5. Executive Committee

a. Senate Membership for 2021-2023

The Executive Committee provided notice of statutory motion to approve the membership of Senate for the period 1 July 2021 to 30 June 2023.

b. Election of Members of Non-Designated Senate Committees

The Vice-Chair reported that no further nominations had been received and presented the nominees to Senators. It was moved, seconded, and *carried* **“that nominations be closed”** for the election to Senate Committees. As a result of the vote, Professor Julie Clarke, Faculty of Science, was acclaimed to the Academic Standards, Curriculum and Pedagogy Committee and Professor Poonam Puri, Osgood Hall Law School, was acclaimed to the Tenure and Promotions Committee.

c. Information Items

The Executive Committee’s information items included the following:

- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities, with actions pertaining to the disruption outlined in its written Report
- a briefing from the Provost on the broad themes that emerged from the survey of students conducted this past autumn to learn about their overall educational experience with virtual program delivery in the Fall 2020 term.
- Discussion of online proctoring of exams.

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6. Academic Policy, Planning and Research

a. Academic Planning Information Session: UAP in the planning landscape

Under the auspices of the Academic Policy, Planning and Research Committee (APPRC), an information session was facilitated on academic planning processes and the current University planning landscape to set the stage for Senators' engagement in the upcoming APPRC open forum on defining measures of progress on the University Academic Plan (UAP). Aided by commentary from each of the Vice-President Equity, People and Culture, Vice-President Research & Innovation, Provost and the Special Advisor on LA&PS' Anti-Black Racism Strategy, links were made between current pan-University planning documents and the University Academic Plan to illuminate the broader planning context at the University. Planning discussions will continue at the February meeting of Senate.

b. Information Items

APPRC reported on the following items:

- committee input to Vice-President Equity, People and Culture, on the draft Framework to Address Anti-Black Racism.
- ongoing discussions about academic governance structures and processes for Markham Centre Campus

7. Academic Standards, Curriculum and Pedagogy

a. Revisions to general education requirements for undergraduate degree programs within the Faculty of Health

The documentation was noted. It was moved, seconded and carried, **“That Senate approve the following changes to the general education requirements for the BA, BHS, and BSc degree programs housed within the Faculty of Health, effective FW2021-2022,**

- 1. The addition of a Faculty-specific option as a possible means of satisfying the social science general education requirement for the BA, BHS and BSc degree programs; and**
- 2. A reduction in the general education credits required for BSc degree programs from 18 to 12.”**

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b. Revisions to the Pan-University Academic Nomenclature

The documentation was noted. It was moved, seconded, and carried, **“that Senate approve the following revision to the definition of Specialization (Graduate) within the Pan-University Academic Nomenclature, effective FW2021-2022.”**

Current	Proposed Revision
<p>Specialization (Graduate): A structured plan of study within a graduate program that provides advanced or in-depth study in a particular focus within the discipline. They are not recorded on either the academic transcript or the degree parchment. Normally a specialization will require a minimum of 12 credits in addition to the core in order to advance the designed depth within the degree program requirements.</p>	<p>Specialization (Graduate): A structured plan of study within a graduate program that provides advanced or in-depth study in a particular focus within the discipline. Normally a specialization will require a minimum of 12 credits in addition to the core in order to advance the designed depth within the degree program requirements. A specialization may be recorded on the academic transcript, but is not recorded on the degree parchment. In cases where a specialization is to appear on the academic transcript, its establishment, deletion or modification are considered major modifications within the context of the York University Quality Assurance Procedures.</p>

c. Revisions to undergraduate and graduate admission requirements (Language Proficiency)

The documentation was noted. It was moved, seconded and carried, **“that Senate approve the following changes to language proficiency requirements for admission to undergraduate and graduate programs, effective immediately:**

- 1. The addition of Pearson PTE Academic as a recognized test of English language proficiency for the purpose of admission to both undergraduate and graduate studies, with a minimum score of 60 required; and**
- 2. The addition of Test de connaissance du français (TCF), Test d'évaluation de français (TEF), Diplome d'études en langue française (DELFL), Diplome approfondi de langue française (DALF), and TESTCAN as recognized tests of**

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French language proficiency for the purpose of admission to both undergraduate and graduate studies, with minimum scores for each test specified in ASCP Appendix C

d. Information Items

ASCP's information items included the approval of changes to Glendon's Faculty-wide academic regulations, including the conversion of the major GPA requirement for all undergraduate degree programs stemming from the transition to the new grading schemes effective FW2023-2024. The Committee also provided an update on the Committee's membership with the addition of two new student members Julyana Al-Hussain and Michelle Cobblah who joined the Committee in November. The following minor changes were approved by the Committee effective FW2021-2022 unless otherwise noted:

Glendon

Minor changes to calendar copy for the iBA-BBA Dual Degree Program in International Studies and Business with EM Lyon

Faculty of Graduate Studies

Minor changes to requirements for the Diploma in Advanced Accounting, Schulich School of Business (effective Summer 2021)

Minor changes to degree requirements for the Master of Accounting, Schulich School of Business (effective Summer 2021)

Faculty of Liberal Arts & Professional Studies

Minor change to degree requirements for the BA program in Business Economics

Minor change to degree requirements for the Specialized Honours BA program in Financial and Business Economics

Faculty of Science

Minor changes to degree requirements for the BSc programs in Physics and Astronomy

Minor changes to degree requirements for the BSc programs in Chemistry

Minor changes to degree requirements for the BSc and BA (Honours) programs in Mathematics

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8. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy

a. Report of the Sub-Committee on Quality Assurance

APPRC and ASCP jointly conveyed a report from the Joint Sub-Committee on Quality Assurance.

9. Tenure and Promotions

Tenure and Promotions transmitted its 2019-2020 Annual Report to Senate, which addressed tenure and promotions data for 2019-2020 and the full committee review of unit-level standards report of October 2020, as well as other items.

10. Other Business

There being no further business it was moved, seconded, and carried **“that Senate adjourn.”**

Consent Agenda Items

11. Minutes of the Meeting of November 26, 2020

The minutes of the meeting of November 26, 2020 were approved by consent.

12. Revisions to streams and coursework requirements for the MSc and PhD programs in Physics and Astronomy, Graduate Program in Physics and Astronomy, Faculty of Graduate Studies / Faculty of Science

Senate approved by consent revisions to streams and coursework requirements for the MSc and PhD programs in Physics and Astronomy, Graduate Program in Physics and Astronomy, Faculty of Graduate Studies and Faculty of Science, effective FW2021-2022.

13. Revisions to coursework requirements for BA and iBA programs in Philosophy, Department of Philosophy, Glendon

Senate approved by consent revisions to coursework requirements for the BA and iBA programs in Philosophy, Department of Philosophy, Glendon, effective FW2021-2022.

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14. Revisions to Faculty-wide degree requirements for undergraduate programs housed at Glendon

Senate approved by consent revisions to Faculty-wide degree requirements for undergraduate programs housed at Glendon effective FW2023-2024.

15. Senators on the Board Governors re: Synopsis of the Board Meeting of 2 December 2020

A synopsis of the Board meeting of December 2, 2020 as conveyed by Senators Etcheverry and Hamadeh was noted.

A. Macpherson, Chair _____

P. Robichaud, Secretary _____