Appendices

Executive Committee:

Academic Policy, Planning & Research Committee:

Academic Standards, Curriculum and Pedagogy Committee:

FACULTY OF ENVIRONMENTAL & URBAN CHANGE
Rules and Procedures of Faculty Council

Approved by Interim Faculty Council on August 20, 2020; approved in principle by Senate Executive on ==13 October 2020==.

PREAMBLE

The Council of the Faculty of Environmental and Urban Change is a committee of the Senate of York University, and is responsible for academic governance in areas defined by Senate (*Rules of Senate*, s. 8.3). Faculty Council is the governing body that establishes policy and regulations in all Faculty matters, both directly and through its standing committees. Faculty Council shall have the power to legislate on all matters of policy pertaining to the Faculty, and to establish standing and special committees and their terms of reference.

Subject to the approval of Senate, the Council shall function in accordance with these Rules and Procedures and such other rules, regulations, procedures, and policies as the Council may from time to time establish.

1. MEMBERSHIP

1.1 Membership of Faculty Council shall be composed of the following, all of whom shall have the right to vote unless otherwise specified:

   a) the Dean and Associate Deans
   b) all full-time faculty members, including the Chair and Vice-Chair of Council, and cross-appointed faculty
   c) two contract faculty members, while holding appointments in the Faculty
   d) one student from each undergraduate degree program (if no representative is elected from a particular undergraduate degree program, that vacancy may be filled by a representative from another undergraduate degree program)
   e) one student from each graduate degree program (if no representative is elected from a particular graduate degree program, that vacancy may be filled by a representative from another graduate degree program)
   f) Librarian
   g) the Executive Officer (*ex officio*)
   h) two staff members (YUSA)
   i) the Secretary of Council (non-voting)

1.2 The following officers of the University are *ex officio* members of Council, without the right to vote:

   a) the President and Vice-Chancellor

b) the Vice President Academic and Provost
c) the Chair of Senate
d) the Secretary of Senate

2. OFFICERS

2.1 The officers of Council and their respective duties, are as follows:

2.1.1 *Chair*. The Chair of Faculty Council presides over all regular and special meetings of Council. While presiding, the Chair shall maintain order and decorum in Council proceedings, in accordance with basic principles of collegial governance. The Chair acts as the official spokesperson for Council. The Chair shall serve on such committees and in such capacity as is specified below (see s. 10 "Standing Committees").

2.1.2 *Vice-Chair*. The Vice-Chair of Council presides over Council meetings in the absence of the Chair, or when the Council moves into Committee of the Whole. In the event that the Chair is temporarily incapacitated or otherwise unable to carry out their responsibilities, the Vice-Chair shall fulfil this role. Where the position of Chair becomes vacant prior to the end of the normal term, the Vice-Chair shall fill this position and a new Vice-Chair elected. The Vice-Chair is identified as the Chief Teller and Chief Returning Officer for all elections.

2.1.3 *Secretary*. The Secretary of Council attends all meetings of Council and prepares minutes of all proceedings. The Secretary is responsible for the proper maintenance of Council's records, as well as its correspondence.

2.2 The Chair and Vice-Chair shall each be elected for a two-year term by Council from among its members according to such procedures as it may establish, and they may be re-elected. The Dean shall appoint an administrative staff member to serve as the Secretary in a non-voting capacity.

3. MEETINGS

3.1 *Quorum*: A quorum of Faculty Council shall consist of the Chair or Vice-Chair of Council and ten voting members, a majority of whom must be full-time faculty members. If both the Chair and Vice-Chair are present, the latter shall count as one of the ten voting members.

3.1.1 If Council or any of its standing or special committees is unable to perform its duties due to lack of quorum, and if pending business before Council or said committee is deemed urgent, the Chair may refer it to the Executive and Planning Committee for resolution.

3.2 *Regular Meetings*: Regular meetings of Faculty Council shall be held once every calendar month, from September to May inclusive.

    3.2.1 Notice of meetings shall be sent six days in advance and shall also be posted at that time.

    3.2.2 Meetings shall adjourn after ninety minutes or earlier, unless a two-thirds majority votes in favour of a motion to continue the meeting.

3.3 *Special Meetings:* A special meeting must be called by the Chair at the written request of five members of Faculty Council. Notice must be given to members of Faculty Council six business days prior to the date set, and notice shall also be posted at that time. A special meeting of Council may deal only with business specified in the notice.

3.4 All meetings of Faculty Council and its committees shall be open to non-members within York University; they may not vote, nor may they take part in deliberations. However, the Chair may invite certain non-members to attend Council; such guests may speak, but they may not vote.

    3.4.1 A meeting of Faculty Council or its committees may be closed in whole or in part by a simple majority vote of members present and voting. The reasons for such closing shall be recorded in the minutes.

3.5 *Audio and Visual Recording*: Audio or visual recordings of Council meetings, sharing or distribution of such recordings, whether live or through audio or video streaming, are not permitted except with the agreement of the Chair.

4. ORDER OF BUSINESS

Unless otherwise specified in the notice of meeting, the usual order of business for meetings of Faculty Council shall be:

    Call to Order
    Remarks from the Chair
    Communications and Inquiries
    Notice of New Business
    Minutes of Previous Meeting
    Business Arising from the Minutes
    Reports of the Dean and Associate Deans
    Reports of Standing Committees
    New Business (for which notice has been given)
    Adjournment

5. NEW BUSINESS

5.1 A member may bring a matter before Council by asking the Executive and Planning Committee through the Secretary to add the matter as new business to the agenda for the following Faculty Council meeting. If such notice has not been given, the Chair shall entertain a request to include new business subject to majority consent of members present without discussion.

6. CONDUCT OF MEETINGS

6.1 Members wishing to speak must first be recognized by the Chair, and all remarks shall be addressed to the Chair.

6.2 Members may speak only once to a question, and for no more than five minutes. A member who wishes to speak more than once or for more than five minutes may do so with permission of the Chair.

6.3 When a question is under debate, no motion shall be received by the Chair except for one of the following purposes:

   a) To adjourn Council
   b) To adjourn the debate
   c) To put the question
   d) To refer the matter to an appropriate committee
   e) To amend

   6.3.1 A motion to adjourn Council or the debate is always in order. No member may speak to such a motion for more than three minutes. A motion to refer to an appropriate committee, unless it is defeated, precludes amendments to the main question. The Chair may request that a motion be put in writing before being debated or put and may call a brief recess for it to be prepared.

7. VOTING

7.1 Voting in Council meetings shall be limited to those members of the Council who are present at the time a vote is taken.

   7.1.1 For voting purposes under normal circumstances, members must be physically present at Council meetings. When Council meetings are held electronically under emergency provisions, members must be connected to the session at the time of meeting proceedings by means defined by the Chair of Council, with particulars of said meeting being provided by the Secretary.

7.2 Except as otherwise provided in these rules and procedures (e.g., section 11) or in the Council's general parliamentary authority (section 8), a motion shall be decided by a majority vote of the members present and voting.

7.3 The Vice-Chair may vote on any motion.

7.4 In the event of a tie, the motion is defeated. The Chair may vote to break a tie.

7.5 The usual method of voting shall be by show of hands. However, a count of the vote may be recorded at the request of the Chair or any member.

8. GENERAL PARLIAMENTARY AUTHORITY

Unless otherwise specified, Council will follow the latest edition of Bourinot's Rules of Order for parliamentary procedures.

9. RULES GOVERNING COMMITTEES

9.1 Unless otherwise specified, quorum for committees shall be three voting members, a majority of whom must be full-time faculty members.

9.2 Unless otherwise specified, all committee members may vote.

9.3 The usual term of service on a committee shall be two years.

9.4 Committees may establish and appoint such subcommittees as they deem necessary to carry out their duties .

10. STANDING COMMITTEES

10.1 The standing committees of Faculty Council are as follows:

a) Executive and Planning Committee
b) Undergraduate Pedagogy, Academic Standards, and Awards Committee
c) Graduate Pedagogy, Academic Standards, and Awards Committee
d) Tenure and Promotions Committee
e) Equity Committee
f) Communications Committee
g) Research Committee

10.2 *Executive and Planning Committee*

    10.2.1 Terms of Reference: The Executive and Planning Committee shall be responsible for:

    a) Establishing term-of-Council priorities
    b) Directing the flow of Council business
    c) Reviewing and approving the agenda of Faculty Council
    d) Maintaining oversight of the work of Council committees
    e) Overseeing the nomination and election of Council committee membership
    f) Resolution of urgent business left pending due to lack of quorum by Council or one of its committees (as per section 3.1.1)
    g) Such other powers and duties as may from time to time be determined by the Council including the conduct of the business of the Council during the Summer term between meetings of the Council as Summer Authority.
    h) Conducting searches for subcommittees to make recommendations of appointment for all full-time academic hiring. Committee membership may supplement its membership with such additional or alternative members as it deems necessary to include for each search, and shall include an Affirmative Action & Equity representative, and ensure appropriate expertise.

    10.2.2 Membership: The members of the Executive and Planning Committee shall be as follows:

    a) Faculty Council Chair and Vice-Chair
    b) The Dean and Associate Deans
    c) The Graduate and Undergraduate Program Directors
    d) One representative from the Equity Committee
    e) One faculty member-at-large
    f) One PhD graduate student, one Master's student and one undergraduate student
    g) The Director of the Office of Student and Academic Services
    h) Secretary (staff, non-voting)

10.3 *Undergraduate Pedagogy, Academic Standards, and Awards Committee*

    10.3.1 Terms of Reference: Working in close consultation with undergraduate academic programs, the Undergraduate Pedagogy, Academic Standards, and Awards Committee shall be responsible for reporting and making recommendations to Council on all matters relating to undergraduate curriculum and academic policy and planning. The committee shall ensure that Senate-mandated academic policies and procedures are adhered to. Its functions shall include:

a) Review of all proposals to create or modify undergraduate courses or programs, or to close existing programs
b) Oversight of academic honesty, petitions, and appeals procedures at the undergraduate level
c) Review procedures for undergraduate recruitment
d) Allocation of undergraduate-level student awards

10.3.2 Membership: The members of the Undergraduate Pedagogy, Academic Standards, and Awards Committee are as follows:

a) Associate Dean Teaching and Learning (*ex officio*, non-voting)
b) Undergraduate Program Director (Chair, non-voting)
c) Undergraduate Degree Program Coordinators
d) Two faculty members-at-large
e) One student representative from each undergraduate program
f) One PhD student representative
g) One representative from the Equity Committee
h) One representative from the Communications Committee
i) Two staff members
j) Administrative Assistant (staff, non-voting)
k) Secretary (staff, non-voting)

10.4 *Graduate Pedagogy, Academic Standards, and Awards Committee*

10.4.1 Terms of Reference: Working in close consultation with graduate academic programs, the Graduate Pedagogy, Academic Standards, and Awards Committee shall be responsible for reporting and making recommendations to Council on all matters relating to graduate curriculum and academic policy and planning. The committee shall ensure that Senate-mandated academic policies and procedures are adhered to in all areas pertaining to graduate curriculum and programming. Its functions shall include:

a) Review of all proposals to create or modify graduate courses or programs, or to close existing programs.
b) Oversight of academic honesty, petitions, and appeals procedures at the graduate level
c) Review procedures for graduate recruitment and admissions
d) Allocation of graduate-level student awards

10.4.2 Membership: The members of the Graduate Pedagogy, Academic Standards, and Awards Committee are as follows:

a) Two full-time faculty members (one Geography appointment and one Environmental Studies appointment)
b) Graduate Program Directors (Co-chairs; non-voting)

c) Associate Dean Research, Graduate Programs, and Global Affairs (*ex officio*, non-voting)
d) Graduate Degree Program Coordinators
e) One representative of the Equity Committee
f) One staff member
g) Four graduate student representatives (two each from Geography and Environmental Studies degree programs)
h) Administrative Assistant (staff, non-voting)
i) Secretary (staff, non-voting)

10.5 *Tenure and Promotions Committee*

10.5.1 Terms of Reference: The Tenure and Promotions Committee is the primary adjudicating committee for all applications for tenure or promotion within the Faculty. As such, it makes the principal substantive assessment and recommendation on candidates' tenure and/or promotion. It is also responsible for formulating and periodically reviewing unit-level tenure and promotion standards. When exercising the function of a tenure and promotion adjudicating committee, quorum shall be a minimum of six full-time faculty members, a majority of whom shall have tenure.

10.5.2 Membership: The members of the Tenure and Promotions Committee are as follows:

a) Six full-time faculty members, the majority of whom shall have tenure
b) One undergraduate and one graduate student representative
c) Secretary (staff, non-voting)

10.6 *Equity Committee*

10.6.1 Terms of Reference: The responsibilities of the Equity Committee are as follows:

a) Identify and raise equity issues to ensure that all members of the Faculty fulfill their commitment to equity
b) Provide advice to Council and committees and faculty members on equity dimensions of their work, including developing proposals to enhance equity in the Faculty for Council approval, as appropriate
c) Provide advice to Council and committees on equity dimensions of their work
d) Each Equity Committee member (faculty, staff, and/or student) shall normally sit on one other Council committee, so that each committee shall have one representative from the Equity Committee.

10.6.2 Membership: The members of the Equity Committee are as follows:

a) Three full-time faculty members, one of whom shall serve as co-Chair
b) Three staff members, one of whom shall serve as co-Chair
c) One YUFA steward (*ex officio*, non-voting)
d) One YUSA steward (*ex officio*, non-voting)
e) Three students (one undergraduate, one Masters-level, and one Doctoral-level)
f) Secretary (staff, non-voting)

10.7 *Communications Committee*

10.7.1 Terms of Reference: The responsibilities of the Communications Committee are as follows:

a) Oversight of the flow of information and communications and outreach across all platforms within the Faculty and to external communities and individuals.

10.7.2 Membership: The members of the Communications Committee are as follows:

a) Associate Dean Teaching and Learning (*ex officio*, non-voting)
b) Associate Dean Research, Graduate Studies, and Global Affairs (*ex officio*, non-voting)
c) Two full-time faculty members, one of whom shall serve as Chair
d) Undergraduate Program Director
e) Graduate Program Directors
f) One representative from the Equity Committee
g) Four staff members
h) One undergraduate student and one graduate student
i) Secretary (staff, non-voting)

10.8 *Research Committee*

10.8.1 Terms of Reference: The Research Committee is responsible for enhancing, promoting, and supporting research in the Faculty of Environmental and Urban Change. It is responsible for making recommendations to Council in all areas pertaining to research and research policy as follows:

a) Recommend research-related policy matters to Faculty Council and the Dean's office
b) Engage in continual short- and long-term planning around strategies, goals, publications, and other approaches that strengthen a dynamic and

collaborative research culture, including external relations and global affairs

    c) Adjudicate faculty research grants

    d) Review Risk Assessment and Human Participants Research applications for activities associated with unfunded research and research involving minimal risk

    e) Provide advice to the Dean on faculty research-related awards, particularly prestigious awards

10.8.2 Membership: The members of the Research Committee are as follows:

    a) Associate Dean Research, Graduate Studies, and Global Affairs (*ex officio*, non-voting)

    b) EUC Representative on Senate Academic, Policy, Planning and Research Committee

    c) Three full-time faculty members

    d) Three students (one undergraduate, two graduate)

    e) Research Officer

    f) Secretary (staff, non-voting)

11. AMENDMENT OF THE RULES AND PROCEDURES

These rules and procedures may be amended in a duly called and constituted Faculty Council meeting by a two-thirds vote of those present, provided that the written motion to amend has been distributed with the meeting call.

Senate Executive Committee

Memorandum

To: Members of the Senate Executive Committee

From: Lisa Philipps, Provost & Vice-President Academic

Date: October 13, 2020

Subject: Update on Academic Continuity Planning

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1. COVID-19 Response Governance

In the first three phases of the emergency, the Emergency Management Team (EMT) undertook emergency preparedness planning, and the Emergency Operations Centre (EOC) was activated to respond to the pandemic. During this time, the Emergency Policy Group (EPG) and EOC led planning and decisions to respond to the emergency.
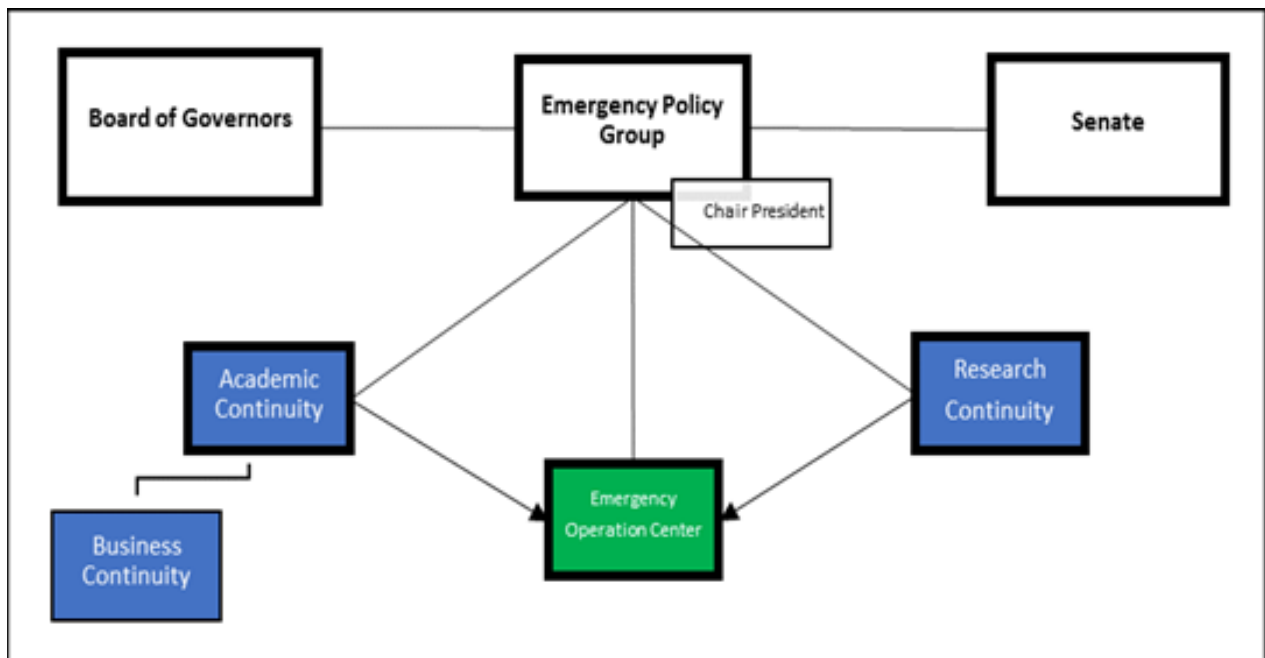
York University Senate - Senate Executive Committee

Respective roles and responsibilities are outlined below (for full details see the University's [Emergency Plan](#)).

Emergency Policy Group (EPG)

- Chaired by the President, includes all Vice-Presidents, Vice-Provost Students, University Secretary, University Counsel, and other executive leaders as required, and reports to the Board.

- Provides policy decisions and strategic direction on emergency response and recovery activities to the EOC/EMT.

Emergency Operations Centre/EMT (EOC)

- Reports to the EPG, and provides a single focal point for coordinated management of the University's response and recovery efforts in relation to the emergency.

Senate

- Responsible for monitoring the academic integrity of all programs, fairness to students, and timely information to students, staff and faculty during the disruption to academic activities caused by the emergency. Through Senate Executive, approves exceptions to normal Senate policies as necessary to achieve the above.

Academic Continuity (AC)

- Informs planning decisions needed to ensure the academic integrity of all programs, fairness to students, and timely information to students, staff and faculty during the disruption to academic activities caused by the emergency;

- Chaired by the Provost and includes the President, VP EPC, VPRI, all Deans/Principal, Vice-Provost Students, and other senior administrative leads including the University Registrar and Executive Director York International; provides input to inform the Provost's recommendations to Senate Executive and/or the EPG, as appropriate, on academic matters in the context of the COVID-19 disruption;

- Surfaces and resolves academic continuity concerns where solutions fall within existing academic policy;

- Operationalizes, at a high level, the policies of Senate in relation to academic programming and curriculum;

- Identifies supports and communications needed to ensure continued delivery of academic programming within the COVID-19 disruption period, including required access to campus facilities; and

- Coordinates academic continuity efforts across Faculties and core academic services such as Libraries and Graduate Studies.

Research Continuity (RC)

- Ensures on-campus research activities are facilitated and progressively ramped up subject to ensuring compliance with Public Health Guidelines and University policies, procedures, and protocols.

- Chaired by the VPRI and includes AVPs and Associate Deans Research, with VPRI administrative leads

- In partnership with the Faculties and other relevant stakeholders develops guidelines to ramp up research activities on and off campus including various forms of field research activities as appropriate.

- Coordinates with funding agencies, government, and other internal and external stakeholders to ensure communication to researchers of research requirements and resources as appropriate during COVID-19 disruption.

- Ensures effective communication and implementation of all research related decisions and protocols made at the Research Continuity Plan table, EOC and EPG.

- Communicates institution's decisions related to scaling back research activities or shutting down campus access if required by public health directives and coordinates shut down with Faculties.

- Monitors progress of implementation of Ramping up Research plan, collects evidence of successes and failures, reports results to EOC / EPG and other relevant bodies as required.

2. Courses with In-Person Components

During the summer, an administrative process was developed, launched and completed to identify those courses with mandatory or optional in-person components for the Fall term. 66 courses are currently running, with a total enrolment of 1788 students having some in-person teaching this Fall.

We expect this number to increase in the Winter term based on the requests currently received; a total of 164 across all campuses. We are currently in the process of coding

those courses with required in-person components so students are aware when they enrol.

Each instructor request was reviewed based on the pedagogical rationale provided and against Senate principles for Fall and then Winter planning.

3. Faculty Access to Campus for Teaching/Research Purposes

While access to all York University campuses remains restricted, a form has been developed for faculty, students, staff, and research personnel to request access to locked campus buildings (https://campusaccess.yorku.ca/). Course directors who are teaching in the fall can now request recurring access to their office or other on-campus space for teaching preparation/delivery purposes (https://uit.yorku.ca/faculty-staff-services/teaching-research-computing/rooms-available-for-booking-for-lecture-recording/).

Since the week of August 17th, we have moved into Phase 2 of our return to research planning. Phase 2 has seen another 112 successful researchers returning to campus, which now totals over 650 researchers currently conducting research on the York campuses from both phases. A process is underway to welcome new graduate students to campus to start their research activities, with a total of 80 new requests across the University- especially in Faculties of Health and Science.

4. Library Space & Services

Over the summer, York University Libraries expanded virtual services and digitized materials and instituted curbside pickup for materials available only in hard copy. On September 21, accessible, quiet study spaces became available to students in Scott Library with a strict safety protocol. Both levels of Scott have been made available to accommodate other campus needs such as study rooms to support counselling services on campus, researcher access for special collections, and others who have different accessibility needs or photocopy/printing needs. Planning is in progress to provide researchers with access to the Archives.

While use of study space remains relatively low, the Libraries are experiencing a high demand for their other services on offer. Highlights include:

- Demand for pick-up of physical materials on campus via the new book locker system more than doubled in September compared to August. The first week in October saw almost as many requests as the entire month of August.

- Since making a digitization service available in August, the Libraries have digitized content for some 46 courses. This includes 137 items that have been digitized, with 3373 pages scanned by onsite staff.

- Over 22,000 eBooks have been ordered to support faculty course needs.

- The Libraries have increased the availability of remote reference/information services that support students in navigating the resources they need to be successful in their courses. They have responded to over 2,500 queries since the beginning of term.

5. Remote Teaching Supports

As part of its Going Remote (https://bold.info.yorku.ca/) initiative, the Teaching Commons has developed eight unique courses designed to ensure a smooth transition to an online/remote teaching environment. As of mid-September, a total of 1622 registrations had been made by instructors. Overall, participants reported that their confidence levels increased in their ability to design components of an existing face-to-face course for an online environment and apply pedagogical strategies in the design of online learning. Faculties have also been enhancing their own in-house remote teaching development offerings, with support from the Provost's Office. Take up for these offerings has been strong.

UIT has also extended hours and enhanced staffing to better support those teaching remotely.

6. Student Supports

Excellent student supports have been put in place as we welcomed new and continuing students this term – extensive virtual services, plus in person options for those living/learning on campus. Highlights include:

- Peer mentor assigned to _every_ new incoming student
- Virtual "check-ins" with student communities
- Activities (social, learning skills, career chats, themed group meets)
- Student counselling: individual, group & collaboration
- 290 international students participating thus far in University sponsored quarantine program

7. Student/Faculty Experience Surveys

Acknowledging the significance of receiving feedback from the community, plans are underway to survey all students in early November about their experiences with remote learning. A survey of faculty is being developed for circulation in early December.

8. Information Technology

Despite a challenging launch, the University has seen a record number of eClass users, and the system maintained a remarkably fast response time throughout the first month of classes, while also performing reliably.

The UIT teams will keep working to continually improve the performance and reliability of eClass and the broader network as well as increase staff training and development to prevent disruptions in the future. UIT is working with Associate Deans Teaching & Learning to design a survey of instructors on their experiences with eClass, what is working well, and areas that could be improved.

APPRC Priorities for 2020-2021

Priority	Specific Outcomes for 2020-2021	UAP Objective(s)	Status
Setting the stage to advance and track progress on UAP 2020-2025 priorities.	Identification of a set of broad indicators for each of the six UAP priorities and the SDGs to inform planning at the local levels and to establish metrics by which APPRC will measure progress on the priorities. Community consultation on the exercise through: • A (virtual) Forum to engage in discussion of "what defines success" for each of the six priorities and the SDGs; use of break out groups for each priority. • A series of focused briefings to Senate on the priorities and SDGs to set the stage for the Forum. • A survey of faculty, students and staff on how their current research / work aligns with the SDGs to identify a baseline of activity, options for collaborations, etc. Input from the community consultation, together with existing data sets (from OIPA) provides the basis for APPRC to identify indicators for its future monitoring of UAP progress.	All six and the SDGs	
Support furthering the Strategic Research Plan goals	Review and recommendations on ORU charter renewals Input into the review of ORUs from an academic planning perspective.	**Knowledge for the Future:** From Creation to Application	

Priority	Specific Outcomes for 2020-2021	UAP Objective(s)	Status
	Furthering the development and implementation of E-CV platform. Revisions to the policy for funded / endowed research chairs.		
Inform academic policies and directions to address anti-Black racism, and further access and principles of equity, diversity and inclusion	Committee's representative on the Senate Sub-committee on Equity to foster dialogue and plans for addressing anti-Black racism, access and principles of equity, diversity and inclusion within collegial governance realm. APPRC to take up initiatives and directions established by the Senate Executive Sub-Committee on Equity on this priority.	**Living Well Together** **From Access to Success**	
Markham Campus Planning	Discussion and input into the academic dimensions of the campus including research, curriculum, and pedagogy. Confirmation of academic processes to be invoked in the preparations for the new campus. Engaging Senate in planning questions as appropriate. Consideration of specific proposals – jointly with ASCP as appropriate. Advice to the Provost, VPRI and others.	**Working in Partnership** **21st Century Learning**: Diversifying Whom, What, and How We Teach	

ASCP Priorities and Key Items of Business for 2020-2021

UAP Priority	ASCP Activity	Status/Next Steps
Priority 1: 21st Century Learning: Diversifying Whom, What, and How We Teach		
General:	Priority and sub-items to inform ASCP's review of curriculum items that come before it, in particular programs planned for Markham Centre Campus	
To diversify how we teach in an era or perpetual, universal learning, we will:		
Enhance and update teaching and PD supports for all instructors	ASCP to receive annual report and ongoing updates on teaching and learning initiatives	Annual report typically delivered in the spring. Ongoing updates on teaching and learning or pedagogy items to be provided.
Priority 3: From Access to Success: Next Generation Student Supports		
General:	**Year 5 of tracking and assessment of data/trends on the Academic Forgiveness Policies**	ASCP proposal to extend pilot through to 2020-2021 approved by Senate in February 2020. *Withdrawn from Course*, *Course Relief*, and *Repeating Passed or Failed Courses* data and trends to be reviewed by C&P in Fall 2020. ASCP to seek feedback from academic advisors in the Faculties on the effectiveness of the policies and suggestions for refinements in early Fall 2020.

UAP Priority	ASCP Activity	Status/Next Steps
		If policies are to be implemented permanently, ASCP to consider possible refinements.
	Revisions to _Academic Honesty Policy_	Academic Conduct Policy and Procedures are in final stages of development, shepherded by Policy Review Working Group over Winter and Spring 2020. ASCP and SAC to review documents in Fall 2020, then seek feedback via community consultations. Senate approval in 2020-2021 targeted. Updates on educational and support activities of Vice-Provost Academic's academic integrity working groups to be provided on an ongoing basis.
	Ongoing review of Senate policies / regulations to enhance clarity and address gaps Items to include: • Pan-University Academic Nomenclature • Sessional Dates Policy	Revision to definition of "specialization" in Pan-University Academic Nomenclature approved in principle by ASCP in February 2020; referred to FGS Academic Planning & Policy Committee in Summer 2020. C&P to begin review of Sessional Dates Policy in Winter 2021.
	Review of Course Outlines Guidelines and Template, including exploration of the creation of optional, standardized anti-discrimination language for course outlines	C&P to begin review in Winter 2021
	Curriculum Management System (CMS) project	ASCP to be engaged as appropriate on CMS project.

UAP Priority	ASCP Activity	Status/Next Steps
We will redouble efforts to achieve positive change for students in the following areas:		
Earlier feedback to students on their academic standing	**Revisions to the *Common Grading Scheme for Undergraduate Faculties*:** transition from the 9.0 GPA scale to a 4.0 scale and update policy framework	Senate approved in principle November 2017. Technical grade scale conversion identified. Proposed new models for academic standing, honours progression and academic sanctions developed by Academic Standing Working Group in consultation with ASCP, and articulated in draft *Policy on York University Grading Schemes*. University-wide consultations, including facilitated discussion at Senate, launched in Spring 2020. Faculty partners overseeing the Faculty- and program-level regulation changes engaged in information sessions in June 2020. Qualitative descriptors prepared and reviewed by C&P and Senate in June 2020. **Next Steps** - Finalize draft Policy and recommendation to Senate in Fall 2020, including identification of process for Faculties to report changes in GPA value in program/degree requirements. - Coordinate with programs who wish to set additional progression/academic standing requirements. - Update Senate policies that reference a GPA value to reflect the conversion.

UAP Priority	ASCP Activity	Status/Next Steps
		• Liaise with Student Financial Services and those overseeing Faculty-level Awards to initiate review and updates to Awards Manual and criteria that reference a GPA value. • Consider review of graduation honours with a view to streamlining University-wide. • Provide guidance on systems updates as appropriate.

In addition to the priorities set out above, the following UAP priorities and sub-priorities will inform ASCP's review of the curriculum and academic standards items that come before it.

Priority 1: 21st Century Learning: Diversifying Whom, What, and How We Teach

- To prepare students to live, work and act meaningfully in the world, we will:
  - Continually reinvent programs to address emerging issues and labour market needs that call for new pedagogical approaches and cross-disciplinary thinking
  - Pursue inclusive excellence by decolonizing curriculum and ensuring graduates are known for global mindset, ethical, judgment, ability to integrate diverse ideas and worldviews
  - Build essential 21st century skills into programs, e.g. digital fluencies, information literacies, critical thinking, etc
- To diversify how we teach in an era or perpetual, universal learning, we will:
  - Offer a wide range of credentials and flexible delivery options, from in-person to virtual, to expand access to learning for diverse individuals
  - Attain the goal of providing every student with an experiential learning opportunity
  - Create more physical and virtual capacity for active and collaborative learning
  - Encourage students to become lifelong learners

Priority 3: From Access to Success: Next Generation Student Supports

- We will redouble efforts to achieve positive change for students in the following areas:
  - Enhanced opportunities for learning about Indigenous worldviews and the history of Canada vis-à-vis Indigenous peoples

Priority 4: Advancing Global Engagement

- Internationalization and Global Engagement Strategy sets an agenda for action in four areas:
  - Global outlook and fluency informing curricula and global learning while leveraging our own diversity

Priority 5: Working in Partnership

- Signature activities related to building cross-sector and inter-community partnerships will include:

o Developing an integrated, interdisciplinary health precinct that will... create synergies for health-related research, teaching and innovation

York University Senate

To: Alison Macpherson, Chair, Senate Executive
              Pascal Robichaud, Secretary, Senate Executive

From: Shayna Rosenbaum, Chair, Senate Committee on Awards

Date: 8 October 2020

Subject: Awards Committee Priorities for 2020-2021

I am writing to inform Senate Executive of the priorities for the Senate Committee on Awards for the coming year.

As in the past, the Committee will focus much of its time on the adjudication of awards that promote, recognize, and celebrate outstanding achievements in teaching, learning, service, and research.

The Committee will prioritize its reflection on and assessment of the extent to which we are fully and comprehensively celebrating the breadth of research conducted at York University. The committee is in its third year of the implementation of changes to the President's Research Award competitions and will continue to reflect on:

1. the nomination files received for the President's Research Impact Award, with a view to identifying award criteria that are in need of refinement to ensure that the intent and spirit of the award are maintained, and

2. whether the distinction in disciplinary clusters (arts-based and science-based research), introduced for the President's Research Excellence Award and President's Emerging Research Leadership Awards, is meeting the intended goal of promoting a more level playing field in the assessment of the two broadly different forms of scholarship.

Consistent with a recurring theme of the 2020-2025 University Academic Plan, the Committee will seek to recognize scholarship and teaching that cross disciplines in award competitions.

As in past years, the Committee remains committed to encouraging nominations from all Faculties for the prestigious awards it adjudicates. To this end, this year, it will consider the development of tools to support and guide all nominators with the

preparation of nomination files and, in particular, student nominators who wish to submit files for the President's University-Wide Teaching Awards.

To further ensure the appropriate recognition of our diverse achievements in research, teaching, and learning, the Committee will continue to explore means to formalize the application of Equity, Diversity, and Inclusion (EDI) principles in the adjudication of the awards under its jurisdiction. This may include the introduction of an optional self- identification component for award nomination files. Continuing an initiative started in 2018-2019, members will be encouraged to review the Canada Research Chairs Unconscious Bias Training Module prior to award adjudications.

cc: Kathryn White, Secretary, Senate Committee on Awards

The Senate of York University
Year End Review 2019-2020

From 1 July 2018 to 31 December 2019, the Senate of York University was presided over by its 44th Chair, Professor Franck Van Breugel of the Department of Electrical Engineering and Computer Science in Lassonde. From January 1 to 30 June, 2020, Senate was presided over by its 45th Chair, Professor Alison Macpherson of the School of Kinesiology and Health Science, Faculty of Health, with Professor Mario Roy serving as Vice-Chair. Cheryl Underhill served as Secretary of Senate from 1 July to 31 December 2019, and Pascal Robichaud effective 1 January 2020.

Senate met on eleven occasions during the year.

Senate committees identify priorities for the year in the autumn and provide year-end reports on their progress. They also undertake activities that may not be fully reflected in this summary, such as leading or participating in consultations, providing advice or interpretations, and facilitating reporting by others.

Committees and Acronyms
Executive (Executive)
Academic Policy, Planning and Research (APPRC)
Academic Standards, Curriculum and Pedagogy (ASCP)
Appeals (SAC)
Awards (Awards)
Tenure and Promotions (T&P)
Tenure and Promotions Appeals (T&P Appeals)

Sub-Committees
There are 6 standing sub-committees:

Executive: Honorary Degrees and Ceremonials / Equity (with members from ASCP and APPRC)
APPRC: Sub-Committee on Quality Assurance (with ASCP) / Organized Research Units / Technical
ASCP: Sub-Committee on Quality Assurance (with APPRC), Coordinating and Planning

In addition, three sub-committees focusing on research that are supported by the Vice-President Research and Innovation report to Senate via APPRC.

For more information on Senate and its committees, including agendas for the year, please visit the Website at http://secretariat.info.yorku.ca/senate/.

Disruption of Academic Activities due to COVID-19 Pandemic

On 13 March 2020, in response to the COVID-19 pandemic, the Senate *Policy on the Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes or Other Causes* (Disruptions Policy) was animated, providing the framework for the Executive Committee to invoke adjustments to academic regulations, deadlines and schedules to manage the impact on academic activities caused by the disruption. Subsequent to 13 March, the Executive Committee regularly reported to Senate on its ongoing monitoring of the impact of the pandemic on academic activities and decisions taken.

The Chair, in consultation with the Executive Committee, called a special meeting of Senate on 21 May 2020 to discuss and gather input from Senators on academic continuity planning during the COVID-19 disruption, including the plans for the Fall term.

Markham Centre Campus Planning

The new business plan for Markham Centre Campus generated a discussion of the strategy for the new campus in the context of existing academic and campus plans for Keele and Glendon. (October)

Academic Units (New and Transfers)

- Establishment of the Faculty of Environmental and Urban Change comprising the Faculty of Environmental Studies and the Department of Geography, LA&PS (APPRC, November)
    - Disestablishment of the Faculty of Environmental Studies
    - Transfer of the constituent academic programs and curricula from the Faculty of Environmental Studies to the new Faculty of Urban and Environmental Change (EUC)
    - Disestablishment of the Department of Geography, LA&PS
    - Transfer of the constituent academic programs and curricula from the Department of Geography, LA&PS, to the new Faculty of Environmental and Urban Change
- Establishment of a School of Global Health in the Faculty of Health, and the transfer of the BA and BSc degree programs in Global Health from the Dean's Office, Faculty of Health, to the School (APPRC, December)
- Transfer of the Indigenous Studies program from the Department of Equity Studies to the Department of Humanities within LA&PS (APPRC, March)

University Academic Plan

On the recommendation of APPRC, Senate approved the University Academic Plan 2020-2025 (June).

The Plan was informed by two Open Forums hosted by APPRC, extensive consultations with the community, many of which employed interactive polling technology, and facilitated discussions at Senate.

At the first Open Forum, held on 7 November, APPRC gathered input from community members on an innovative new framing for the next Plan, focused around "grand challenges" at the University, regional, national or global levels. At the second Open Forum on 5 March, community members provided input on the draft UAP document.

Regular Reports

- President Rhonda Lenton (Monthly)
- Provost Lisa Philipps (Complement and Enrolment, October)
- Provost Lisa Philipps and Vice-President Finance & Administration Carol McAulay (Budget context for academic planning, June)
- Vice-President Research and Innovation Annual Report (APPRC, November)
- Senate Members on the Board of Governors on meetings of the Board (Professors Jose Etcheverry and George Tourlakis, October, January, April, May)
- Academic Colleague to the Council of Ontario Universities on COU meetings (Professor Andrea Davis, September, November, February, May)

Major Planning Reports

- Professor Carl Ehrlich, Chair, APPRC (University Academic Plan Renewal, December, January, February, May)
- Provost Lisa Philipps (Faculty Complement Renewal Strategy, October; Strategic Mandate Agreement, December)

Annual Reports from Senate Committees

- Animal Care, Biological Safety, and Human Participants Review Committee (APPRC, June)
- Appeals and Petitions, University and Faculty (Appeals, January)
- Distinguished Research Professor (Awards, August)
- Graduate Award Disbursements (Awards, June)
- Joint Sub-Committee on Quality Assurance (APPRC and ASCP, April, May, June)
- New Awards (Awards, June)
- Non-Degree Studies (APPRC and ASCP, June)
- President's Research Awards Recipients (Awards, April)
- President's University-Wide Teaching Awards Recipients (Awards, August)
- Prestigious Awards for Graduating Students (Awards, June)
- Research Annual Report (APPRC, November)
- Senate Attendance (Executive, June)

- Senate Year in Review (Executive, pending)
- Tenure and Promotions (Tenure and Promotions, November)
- Tenure and Promotions Appeals (Tenure and Promotions Appeals, November)
- Undergraduate Award Disbursements (Awards, June)
- University Professors (Awards, August)
- Organized Research Unit Sub-Committee (APPRC, May)

Facilitated Discussions

- Principles Governing a Presidential Search (Executive, November)
- University Academic Plan Renewal (APPRC, December, May)
- Academic Continuity Planning in the context of the COVID-19 pandemic (Executive, May)
- Revisions to the Common Grading Scheme for Undergraduate Faculties (ASCP, June)

Senate Policies

- Pass/Fail Grades Policy (amendments, ASCP, September)
- Extension of the Academic Forgiveness Policies pilot for one year to FW2020-2021 (ASCP, February)
- Letter of Permission Legislation, renamed the Senate Policy on Letters of Permission (amendments, ASCP, February)
- Approval and Cyclical Program Review of Programs and Other Curriculum (amendments, APPRC-ASCP, June)
- Tenure and Promotions Policy, Criteria and Procedures (amendments, Executive, June)

Senate Rules and Procedures

- A reduction to the time allotted for a Senator to speak to a motion, and non-substantive changes and additions to enhance clarity on the duties of the Chair, committee meeting quorum, and meeting agenda and order of business (Executive, September)
- Revisions relating to the conduct of proceedings and decorum and Senate's nominees to the Board of Governors (Executive, October)
- Changes to the membership of ASCP and the nominations guidelines and criteria (Executive, December)
- Editorial changes (Executive, February)

Faculty Council Rules and Procedures

- Establishment of the Interim Faculty Council for the Faculty or Environmental and Urban Change for the period of 1 January 2020 to 31 August 2020 (APPRC, October)

- Disestablishment of the Faculty Council, Faculty of Environmental Studies (APPRC, November)
- Review of changes to Faculty Council Rules and Procedures for Science, LA&PS, Osgoode, Glendon, AMPD (May, June)

Name Changes

- BA Specialized Honours and BA (Honours) Minor programs in Theatre Studies to Performance Creation, Department of Theatre, AMPD (ASCP, February)
- BA programs in Drama Studies to Drama and Creative Arts, Department of Multidisciplinary Studies, Glendon (May)
- Stream in Environmental Politics, Justice and Arts within the BES program to BES degree program in Environmental Arts and Justice, EUC (ASCP, June)
- Stream in Environmental Management: Policy, Resources and Conservation within the BES program to BES degree program in Sustainable Environmental Management, EUC (ASCP, June)
- BA programs in Geography to the BA programs in Global Geography, EUC (ASCP, June)

Academic Programs - New Streams, Options, Fields and Specializations (ASCP)

- New fields in Computer Engineering, Electrical Engineering and Software Engineering within the MASc in Electrical and Computer Engineering, Graduate Program in Electrical Engineering & Computer Science, Lassonde / FGS (September)
- Specialized Honours option in Speech and Language Sciences within the Linguistics Section, Department of Languages, Literatures and Linguistics, LA&PS (January)
- Part-time option for the Master of Finance program, Schulich / FGS (January)
- Stream in Business Technology Management within the Specialized Honours BCom program, School of Administrative Studies, LA&PS (March)
- Stream in Big Data within the Specialized Honours BEng program in Software Engineering, Department of Electrical Engineering & Computer Science, Lassonde (March)
- Professional LLM specialization in Banking and Financial Services Law and the deletion of the Professional LLM specialization in Bankruptcy and Insolvency Law, Osgoode Professional Development, Osgoode / FGS (March)
- New location for the Master of Management program at the Hyderabad, India, campus, Schulich / FGS (March)
- BA and iBA (Honours) options for the Global Political Studies program, Department of Politics, LA&PS (May)
- Streams in Drama and Visual Arts for the BA and iBA programs in Drama Studies, Department of Multidisciplinary Studies, Glendon (May)

Program, Graduate Diploma and Undergraduate Certificate Discontinuation

- MA program in Mathematics for Teachers, Graduate Program in Mathematics and Statistics, Science / FGS (October)

New Rubrics Approved by Academic Standards, Curriculum and Pedagogy

- DRCA for the Drama and Creative Arts program, Department of Multidisciplinary Studies, Glendon (May)
- GLBL for the Global Political Studies program, Department of Politics, LA&PS (May)

Changes in Admissions Requirements and Transfer Credit (ASCP)

- Master of Financial Accountability program, Graduate Program in Financial Accountability, School of Administrative Studies, LA&PS / FGS (October)
- MASc and PhD programs in Mechanical Engineering, Graduate Program in Mechanical Engineering, Lassonde / FGS (November)
- Master's program in Public and International Affairs, School of Public and International Affairs, Glendon (November)
- Master of Finance program, Schulich / FGS (January)
- Master of Accounting and Graduate Diploma in Intermediate Accounting, Graduate Program in Accounting, Schulich / FGS (May)
- Professional Certificates in the School of Administrative Studies: Accounting, Emergency Management, Financial Planning, Health Services Financial Management, Investment Management, Logistics, Management, and Marketing (May)

Changes in Degree Requirements (Programs)

During the year, the Academic Standards, Curriculum and Pedagogy Committee sought Senate approval or reported its own approval of revisions to the requirements for the following:

- MASc in Electrical and Computer Engineering, Graduate Program in Electrical Engineering and Computer Science, Lassonde / FGS (September)
- MA in Translation Studies, Graduate Program in Translation Studies, Glendon / FGS (September)
- Specialized Honours BSc program in Neuroscience, Department of Biology, Science / Department of Psychology and School of Kinesiology and Health Science, Health (September, April)
- BA program in Mathematics, Department of Mathematics, Glendon (October)
- MASc and PhD programs in Mechanical Engineering, Graduate Program in Mechanical Engineering, Lassonde / FGS (November, June)
- MA and PhD programs in Health, Graduate Program in Health, Health / FGS (November)

- Biomedical Sciences stream within the BSc (Honours) program in Biology, Department of Biology (November)
- BA and BSc programs in Applied Mathematics, Mathematics Education, Mathematics, and Statistics, Department of Mathematics and Statistics, Science (November)
- Master of Accounting program, Schulich School of Business (November)
- Master of Finance program, Schulich / FGS (January)
- MA program in Dance, Graduate Program in Dance, AMPD / FGS (January)
- Historical, Theoretical and Critical Studies in Psychology specialization within the PhD program in Psychology, Graduate Program in Psychology, Health / FGS (January)
- Specialized Honours BA and iBA and Accelerated Honours BA programs in Translation, School of Translation, Glendon (February)
- BA Specialized Honours program in Theatre Studies, Department of Theatre, AMPD (February)
- MA and PhD programs in Social Anthropology, Graduate Program in Social Anthropology, LA&PS / FGS (February)
- BA and BFA programs in Dance, including Specialized Honours BFA program in Choreography/Performance; Specialized Honours BFA program in Dance Education; BFA (Hons) program - Canada's National Ballet School, Teacher Training Program Option A; BA (Hons) Minor program in Dance; BA program in Dance, Department of Dance, AMPD (February)
- Specialized Honours BFA program in Performance Creation, Department of Theatre, AMPD (February)
- BA and iBA programs in Canadian Studies, Department of Multidisciplinary Studies, Glendon (February)
- PhD program in English, Graduate Program in English, LA&PS / FGS (February)
- Specialized Honours BA, Specialized Honours BSc programs and BSc programs in Global Health, Health (February)
- BSc programs in Kinesiology and Health Science, School of Kinesiology and Health Science, Health (February)
- BSc programs in Psychology, Department of Psychology, Health (February)
- BEng program in Electrical Engineering, Department of Electrical Engineering & Computer Science, Lassonde (February)
- BSc programs in Physics and Astronomy and Specialized Honours BSc in Biophysics, Department of Physics and Astronomy, Science (February)
- BSc programs in Chemistry and Biochemistry, Department of Chemistry, Science (February)
- BSc programs in Environmental Biology, Department of Biology, Science (February)
- BSc programs in Science and Technology Studies, Department of Science and Technology Studies, Science (February)

- Pharmaceutical and Biological Chemistry stream within the Specialized Honours BSc program in Chemistry, Department of Chemistry, Science (February)
- BA and iBA programs in Political Science, Department of Politics, LA&PS (March)
- Specialized Honours BFA, Specialized Honours BA and BA programs in Visual Arts, Department of Visual Art & Art History, AMPD (March)
- BA Honours Minor program in Computational Arts, Department of Computational Arts, AMPD (March)
- Specialized Honours BA and BA programs in Digital Media, Department of Computational Arts, AMPD / Department of Electrical Engineering & Computer Science, Lassonde (March)
- BA, iBA, BSc and iBSc programs in Psychology, Department of Psychology, Glendon (March)
- BEng program in Mechanical Engineering, Department of Mechanical Engineering, Lassonde (March)
- Specialized Honours BEng program in Electrical Engineering, Department of Electrical Engineering & Computer Science, Lassonde (March)
- Honours Minor BA, BSc and iBSc programs in Computer Science, Department of Electrical Engineering & Computer Science, Lassonde (March)
- Specialized Honours BSc program in Computer Security, Department of Electrical Engineering & Computer Science, Lassonde (March)
- BSc programs in Earth and Atmospheric Science, Department of Earth and Space Science and Engineering, Lassonde (March)
- BA programs in Health and Society, Department of Social Science, LA&PS (March)
- BA program in Business Economics, BA programs in Economics, and Specialized Honours BA program in Financial and Business Economics, Department of Economics, LA&PS (March)
- Specialized Honours BCom program, and Business Research and Management streams within the program, School of Administrative Studies, LA&PS (March)
- BA (Honours) programs in Criminology, Department of Social Science, LA&PS (March)
- Honours Minor programs in Business, Disaster and Emergency Management, and Marketing, School of Administrative Studies, LA&PS (March)
- BSc programs in Science, Science (March)
- BSc programs in Geography, Science (March)
- Physical Science stream within the Specialized Honours BSc program in Environmental Science, Science (March)
- BSc programs in Science, Lassonde (April)
- Specialized Honours BA program in Global Political Studies, Department of Politics, LA&PS (May)

- BA and iBA programs in Drama Studies, Department of Multidisciplinary Studies, Glendon (May)
- Master of Real Estate and Infrastructure, Graduate Program in Real Estate and Infrastructure, Schulich / FGS (May)
- MASc in Civil Engineering, Graduate Program in Civil Engineering, Lassonde / FGS (May)
- Master of Business Analytics, Graduate Program in Business Analytics, Schulich / FGS (May)
- Biomedical Science stream within the BSc and iBSc Honours programs in Biology, Department of Biology, Science (May)
- MFA program in Film, and MA and PhD programs in Cinema and Media Studies, Graduate Program in Film, AMPD / FGS (June)
- Specialized Honours BFA in Production within the Film program, Department of Cinema & Media Arts, AMPD (June)
- Clinical-Developmental Psychology specialization within the MA program in Psychology, Graduate Program in Psychology, Health / FGS (June)
- MA program in Ethnomusicology/Musicology, Graduate Program in Music, AMPD / FGS (June)

Program, Certificate and Diploma Restructuring

- Stream in Environmental Politics, Justice and Arts within the BES program to a BES degree program in Environmental Arts and Justice, EUC (June)
- Stream in Environmental Management: Policy, Resources and Conservation within the BES program to a BES degree program in Sustainable Environmental Management, EUC (June)

Changes in Faculty Regulations

- Faculty of Graduate Studies Regulations relating to English Language Proficiency requirements, Leaves of Absences (May, June)

Changes in Requirements (Certificates and Diplomas)

- Graduate Diploma in Health Industry Management, Schulich / FGS (September)
- Interdisciplinary Certificate in Aging, Health (February)
- Cross-Disciplinary Certificate in Public History (March)
- Diploma in Curatorial Studies and Visual Arts, Graduate Program in Art History (April)
- Certificate in Spanish-English Translation, Department of Hispanic Studies, Glendon (May)

- Professional Certificates in the School of Administrative Studies: Accounting, Emergency Management, Financial Planning, Health Services Financial Management, Investment Management, Logistics, Management, and Marketing (May)

Sessional Dates

During the year ASCP advised that it had reviewed proposed sessional dates for Summer 2020 and Fall-Winter 2020-2021 and confirmed that they were consistent with Senate policy. The Committee worked with the Registrar's Office to develop a three-year outlook on sessional dates.

President's Research Excellence Award (Awards, April)

Eric A. Hessels, Physics and Astronomy, Science

President's Research Impact Award (Awards, April)

Debra J. Pepler, Psychology, Health

President's Emerging Research Leadership Award (Awards, April)

Engineering, Science, Technology, Health and Biomedicine Cluster: Christopher G. R. Perry, Kinesiology and Health Science, Health

Social Sciences, Art & Design, Humanities, Business, Law and Education Cluster: Theodore J. Noseworthy, Schulich

New University Professorships (Awards, August)

Robert Myers, Department of Philosophy, LA&PS

President's University-Wide Teaching Awards (Awards, August)

Senior Full-Time Faculty: Paula Wilson, Department of Biology, Science
Full-Time Faculty: Michael Boni, School of Kinesiology and Health Science, Health
Contract and Adjunct Faculty: Lee Frew, Department of English, Glendon
Teaching Assistant: Roger Carrick, Department of Mechanical Engineering, Lassonde

New Distinguished Research Professorship (Awards, August)

Sergey N. Krylov, Department of Chemistry, Science
Janet Walker, Osgoode

Governor General's Gold Medals (Awards, June)

Stephanie Raposo, Graduate Program in Psychology
Athina Peidou, Graduate Program in Earth and Space Science
Siobhan Angus, Graduate Program in Visual Art & Art History

Governor General's Silver Medals (Awards, June)

Megan Anne Schwegel, Glendon, BSc (Honours) in Biology, First Class Standing

James Leonard Addis, Glendon, Honours Major/Minor BA in Economics and Music, First Class Standing

Lance David Morrison, LA&PS, Specialized Honours BA in Indigenous Studies, Summa Cum Laude

The Murray G. Ross Award (Awards, June)

Aly Fawzy, Health, Specialized Honours BSc in Kinesiology & Health Science

Robert Everett Exceptional Leadership in Student Governance Award (May)

Kimiko Clark, Glendon
Michelle Cobblah, LA&PS
Bo Joseph, Glendon

Additions to the Pool of Prospective Honorary Degree Recipients

22 new candidates were deemed eligible for honorary degrees and four others approved for a further five-year term.

Honorary Degree recipients

Fall 2019: Steven Campbell, Margot Franssen, Dionne Brand and Trina McQueen

Spring 2020 Convocation was cancelled due to the COVID-19 pandemic and no honorary degrees were awarded.

Organized Research Unit Charters (APPRC, May)

Centre for Research on Biomolecular Interactions
Centre for Research on Latin America and the Caribbean
York Centre for Asian Research
Centre for Bee Ecology, Evolution and Conservation
Centre for Indigenous Knowledges and Languages

Senate Officers and Committee Chairs

Franck van Breugel, Chair of Senate / Chair of Senate Executive (1 July 2018 to 31 December 2019)

Alison Macpherson, Vice-Chair of Senate / Vice-Chair of Senate Executive (1 July 2018 to 31 December 2019), Chair of Senate / Chair of Senate Executive (1 January to 30 June 2020)

Cheryl Underhill, Secretary of Senate (1 July 2019 to 31 December 2019)

Pascal Robichaud, Secretary of Senate (1 January to 30 June 2020)

Carl Ehrlich, Chair of the Academic Policy, Planning and Research Committee

Kim Michasiw, Chair of the Academic Standards, Curriculum and Pedagogy Committee (1 July 2019 to 29 February 2020)

Chloë Brushwood Rose, Chair of the Academic Standards, Curriculum and Pedagogy
  Committee (1 March to 30 June 2020)
Suprakash Datta, Chair of the Appeals Committee
Jonathan Obar, Chair of the Awards Committee
Thomas Baumgartner, Co-Chair of the Tenure and Promotions Committee
Daniel Yon, Co-Chair of the Tenure and Promotions Committee
Vacant, Chair of the Tenure and Promotions Appeals Committee

University Secretariat

Pascal Robichaud, University Secretary
Cheryl Underhill, Senior Assistant Secretary of the University
Terry Carter, Assistant Secretary of the University
Amanda Wassermuhl, Assistant Secretary of the University
Kathryn White, Assistant Secretary of the University
Elaine MacRae, Governance Coordinator
Michelle Roseman, Administrative Assistant

Complement & Budget/Enrolment Update

Senate, October 22, 2020

LISA PHILIPPS, PROVOST & VICE- PRESIDENT ACADEMIC

YORK U

Complement Update
Tenure Track Appointments 2020-2021

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Breakdown of 2020-21 Tenure Track Appointments Authorized

Institutional
20-21 Authorized Appointments: Professorial vs Teaching

21
(20%)

86
(80%)

Total = 107
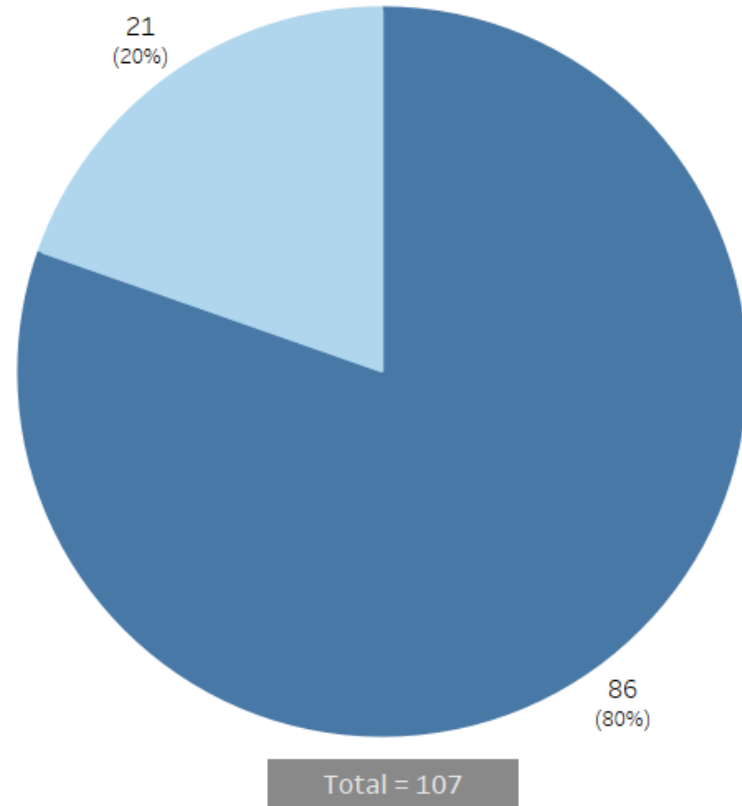
By Faculty
20-21 Authorized Appointments: Professorial vs Teaching

Faculty	Professorial	Teaching
LAPS	33 (79%)	9 (21%)
HH	10 (77%)	3 (23%)
LSE	11 (85%)	2 (15%)
SCI	8 (73%)	3 (27%)
AMPD	5 (63%)	3 (38%)
SSB	7 (100%)	
GL	3 (75%)	1 (25%)
LIB	4 (100%)	
ED	3 (100%)	
OSG	2 (100%)	
EUC		

- Professorial Authorized
- Teaching Authorized

Source: Office of the P&VPA

October 2020
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YORK U
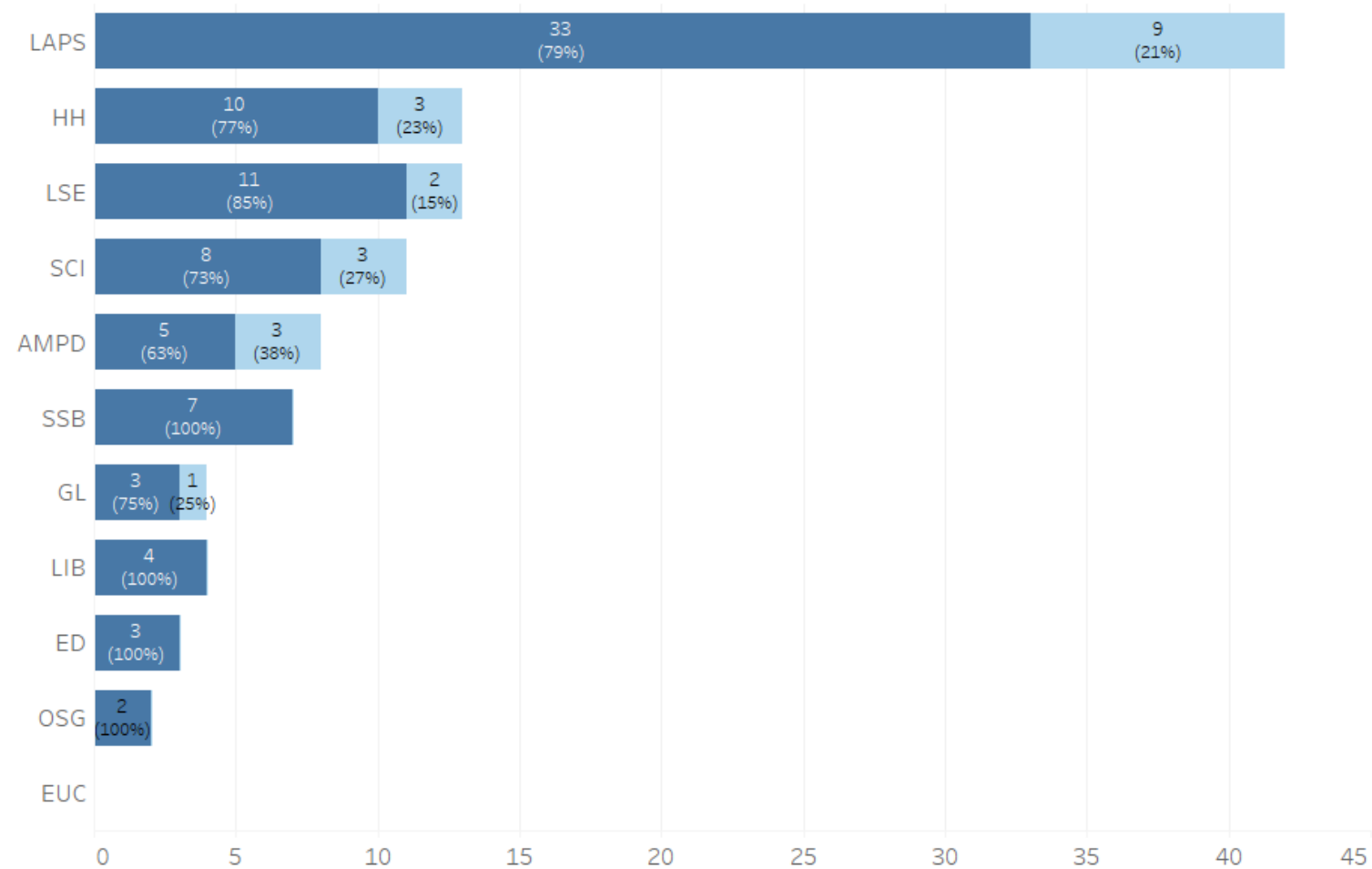
Status of 2020-21 Tenure Track Appointments

Institutional
20-21 Status of Appointments

- 15 (14%)
- 12 (11%)
- 3 (3%)
- 77 (72%)

Total = 107
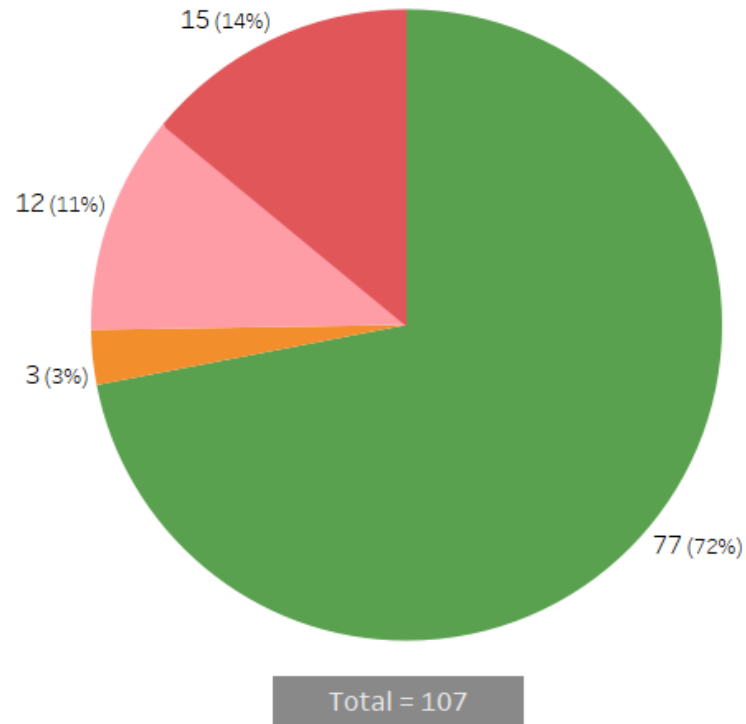
By Faculty
20-21 Status of Appointments

Faculty	Made to Date	In Progress	On hold/delayed/cancelled	Failed to date
LAPS	33 (79%)	1 (2%)	2 (5%)	6 (14%)
HH	8 (62%)		1 (8%)	4 (31%)
LSE	6 (46%)	2 (15%)	3 (23%)	2 (15%)
SCI	11 (100%)			
AMPD	6 (75%)			2 (25%)
SSB	4 (57%)		1 (14%)	2 (29%)
GL	4 (100%)			
LIB	1 (25%)		3 (75%)	
ED	3 (100%)			
OSG			1 (50%)	1 (50%)
EUC	0 ()			
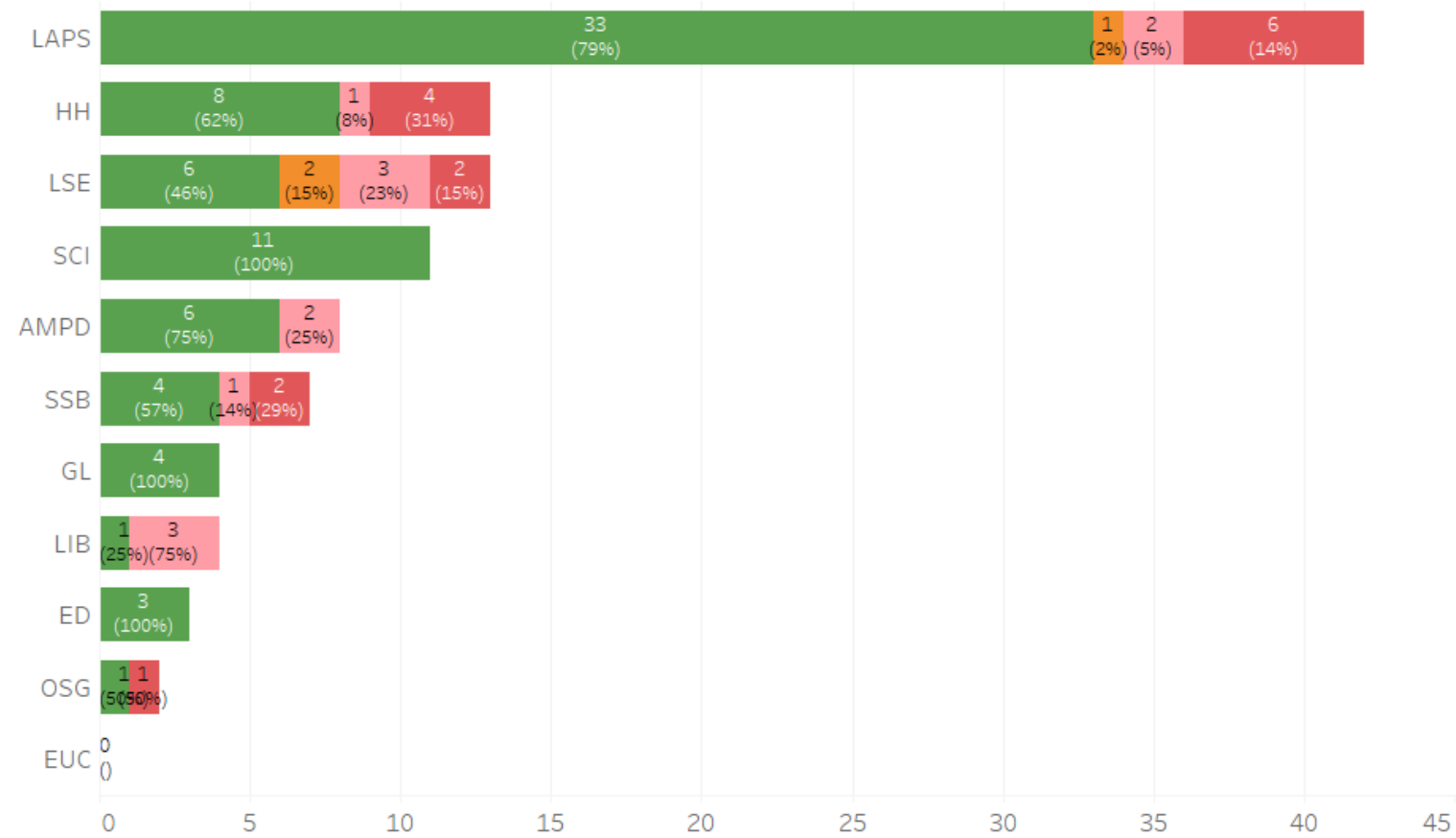
- Made to Date
- In Progress
- Searches on hold, delayed or cancelled (5 rolled over to 21-22)
- Searches failed to date (9 rolled over to 21-22)
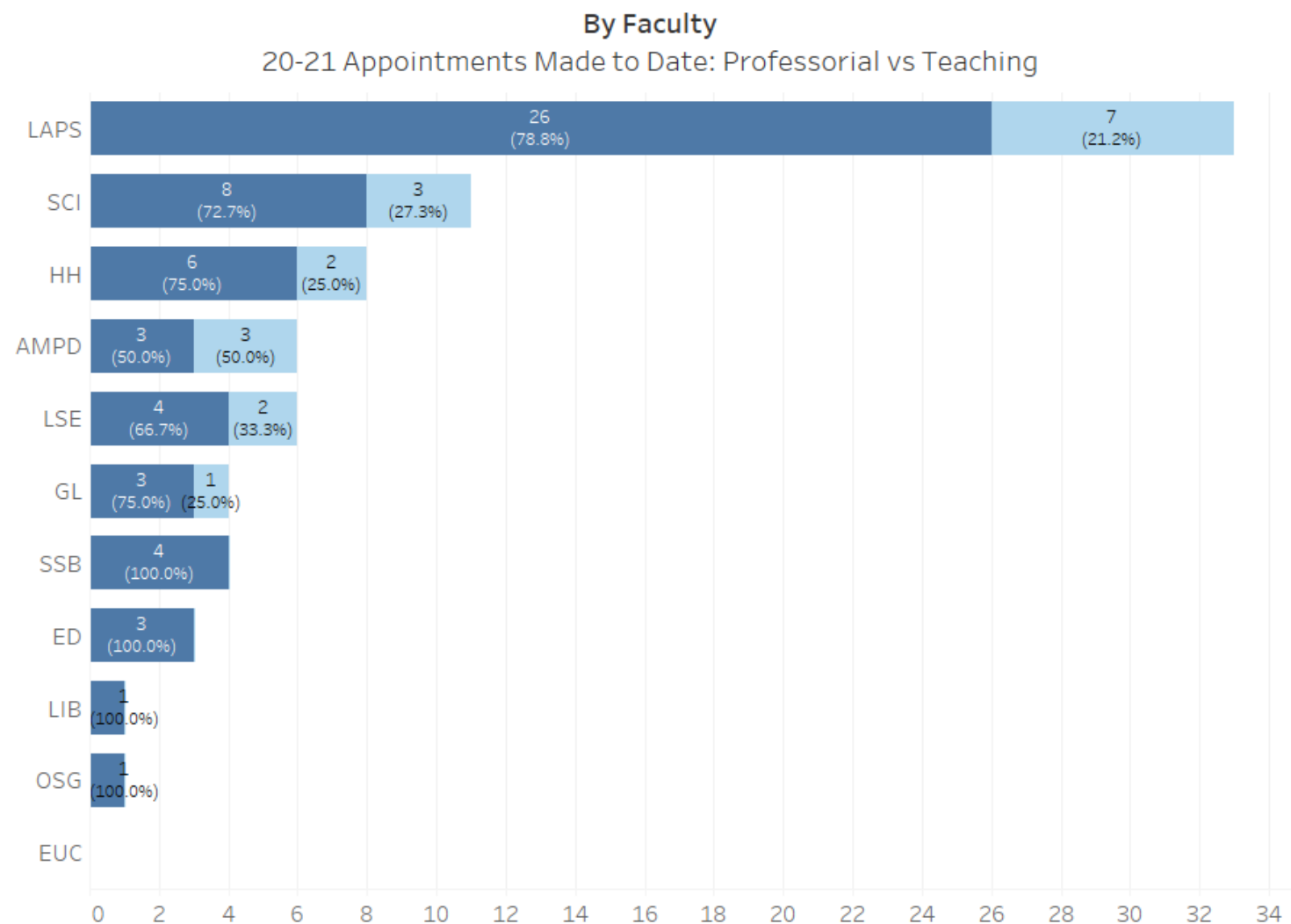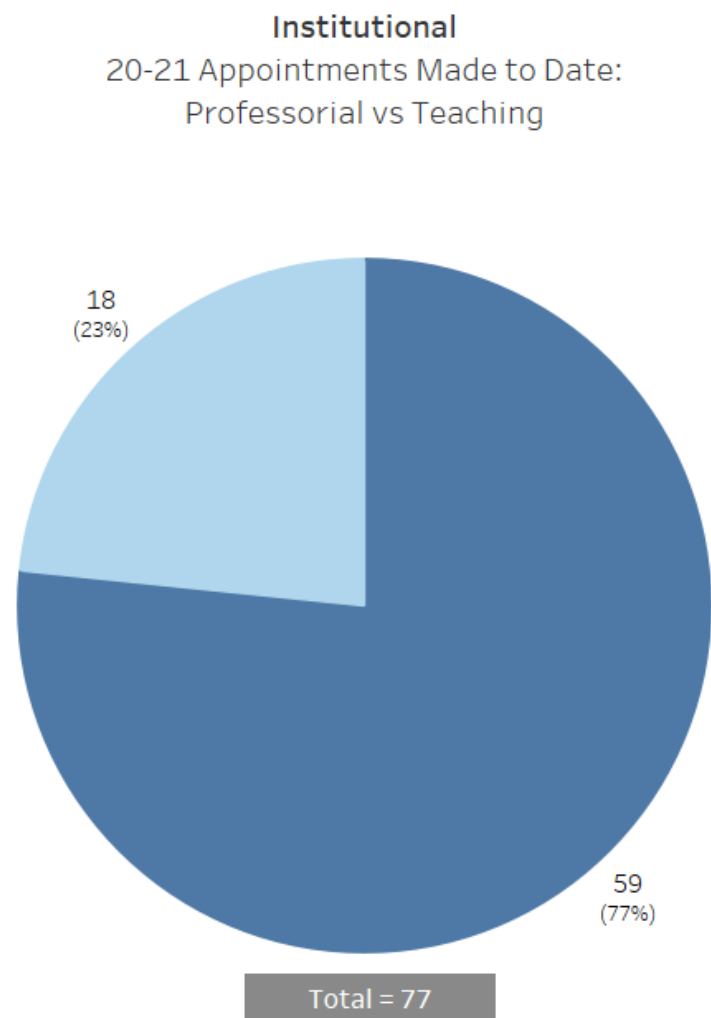
Source: Office of the P&VPA

YORK U

Breakdown of 2020-21 Tenure Track Appointments Made to Date

Institutional
20-21 Appointments Made to Date: Professorial vs Teaching

18 (23%)

59 (77%)

Total = 77

By Faculty
20-21 Appointments Made to Date: Professorial vs Teaching

Faculty	Professorial	Teaching
LAPS	26 (78.8%)	7 (21.2%)
SCI	8 (72.7%)	3 (27.3%)
HH	6 (75.0%)	2 (25.0%)
AMPD	3 (50.0%)	3 (50.0%)
LSE	4 (66.7%)	2 (33.3%)
GL	3 (75.0%)	1 (25.0%)
SSB	4 (100.0%)	
ED	3 (100.0%)	
LIB	1 (100.0%)	
OSG	1 (100.0%)	
EUC		

- Professorial
- Teaching

October 2020
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YORK U

Breakdown by Equity Status of 2020-21 Tenure Track Appointments Made to Date
Professorial Stream

20-21 Professorial Appointments Made to Date
Equity Status

10 (17%)

49 (83%)

Total = 59

■ Self-Identification
■ No Self-identification

20-21 Professorial Appointments Made to Date
Self-Identification Breakdown

Category	Headcount
Woman & Visible Minority	19
Woman	18
Visible Minority	8
Disability	2
Aboriginal	2

Headcount

Note: Equity statistics are based on self-identification in the hiring process; self identification may be in more than one category. Not all intersectional self-identifications could be broken out for confidentiality reasons.

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Source: Office of the P&VPA

October 2020

YORK U

Breakdown by Equity Status of 2020-21 Tenure Track Appointments Made to Date
Teaching Stream

20-21 Teaching Appointments Made to Date
Equity Status

20-21 Teaching Appointments Made to Date
Self-Identification Breakdown

7 (39%)

11 (61%)

Total = 18

Woman — 4

Woman & Visible Minority — 4

Visible Minority — 3

Headcount 0 1 2 3 4 5

■ Self-Identification
■ No Self-identification

Note: Equity statistics are based on self-identification in the hiring process; self identification may be in more than one category. Not all intersectional self-identifications could be broken out for confidentiality reasons.

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Source: Office of the P&VPA   October 2020

YORK U

Complement Update
Tenure Track Authorized Appointments
2021-2022

Breakdown of 2021-22 Tenure Track Appointments Authorized To Date

Institutional
21-22 Authorized Appointments: Professorial vs Teaching

7 (13%)

47 (87%)

Total = 54

By Faculty
21-22 Authorized Appointments: Professorial vs Teaching

Faculty	Professorial	Teaching
HH	11 (85%)	2 (15%)
LAPS	8 (89%)	1 (11%)
LSE	4 (67%)	2 (33%)
AMPD	5 (100%)	
SCI	3 (60%)	2 (40%)
OSG	4 (100%)	
GL	3 (100%)	
LIB	3 (100%)	
SSB	3 (100%)	
EUC	2 (100%)	
ED	1 (100%)	

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14

■ Professorial
■ Teaching

October 2020
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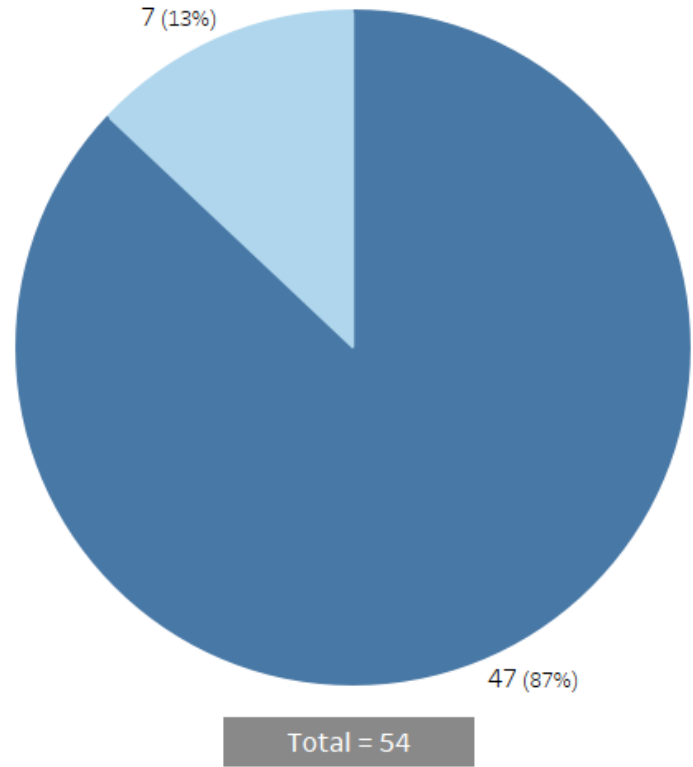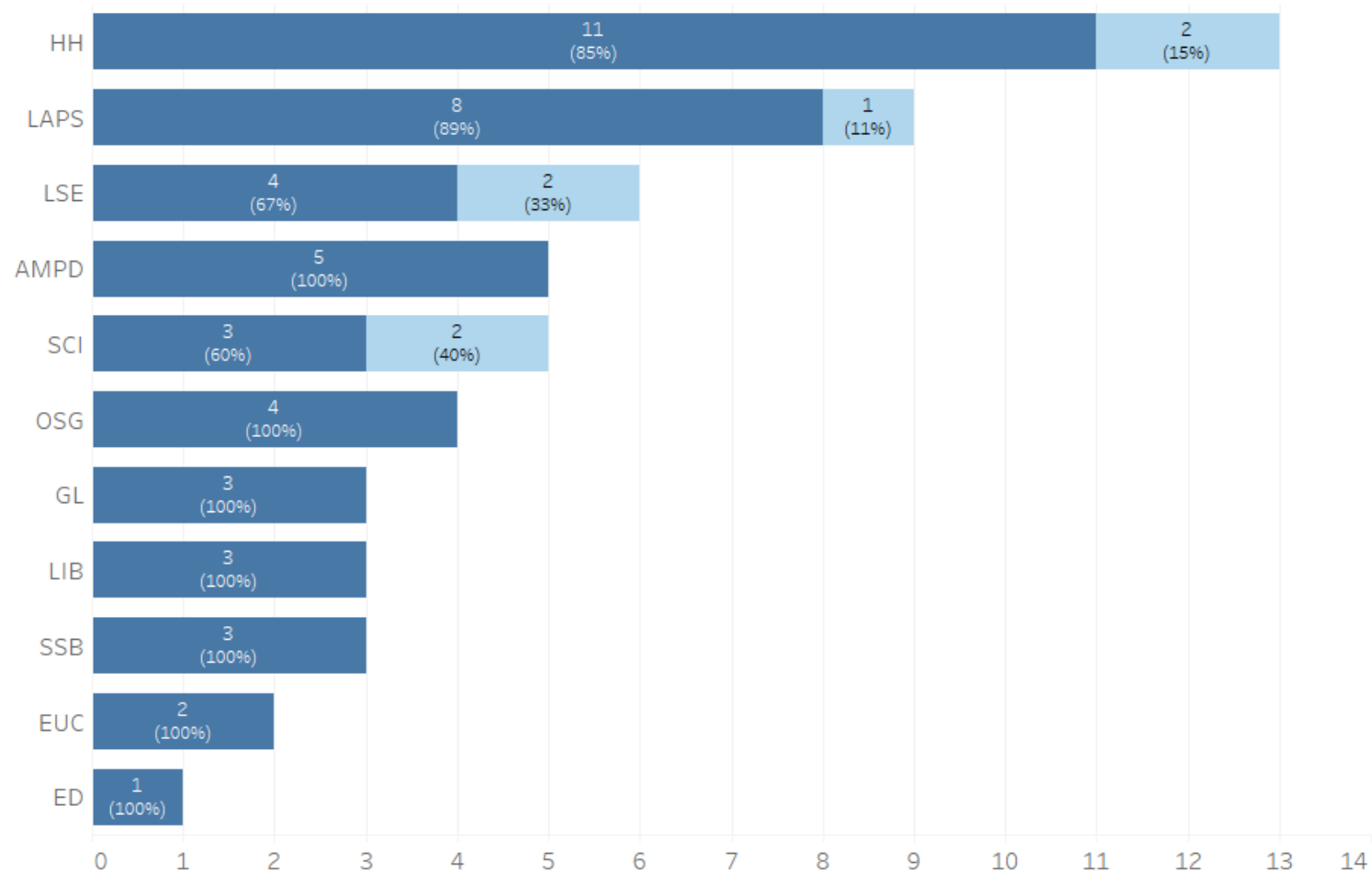
Breakdown of 2021-22 Professorial Stream Tenure Track Appointment Authorized To Date

Institutional
21-22 Authorized Appointments: Professorial Stream Breakdown

Total = 47

- 13 — 28%
- 19 — 40%
- 4 — 9%
- 3 — 6%
- 3 — 6%
- 2 — 4%
- 2 — 4%
- 1 — 2%

By Faculty
21-22 Authorized Appointments: Professorial Stream Breakdown

Faculty					
HH	2 (18%)	1 (9%)	1 (9%)	1 (9%)	6 (55%)
LAPS	4 (50%)	1 (13%)			3 (38%)
AMPD	2 (40%)	2 (40%)	1 (20%)		
LSE	1 (25%)	3 (75%)			
OSG	1 (25%)	1 (25%)	1 (25%)	1 (25%)	
GL	2 (67%)	1 (33%)			
LIB	1 (33%)	1 (33%)	1 (33%)		
SCI	1 (33%)	1 (33%)	1 (33%)		
SSB	3 (100%)				
EUC	1 (50%)	1 (50%)			
ED	1 (100%)				

Legend:
- Black
- Endowment
- BIPOC
- Indigenous
- Markham
- Other Professorial
- Canada Research Chairs
- Canada Research Chairs/VISTA

Source: Office of the P&VPA

YORK U
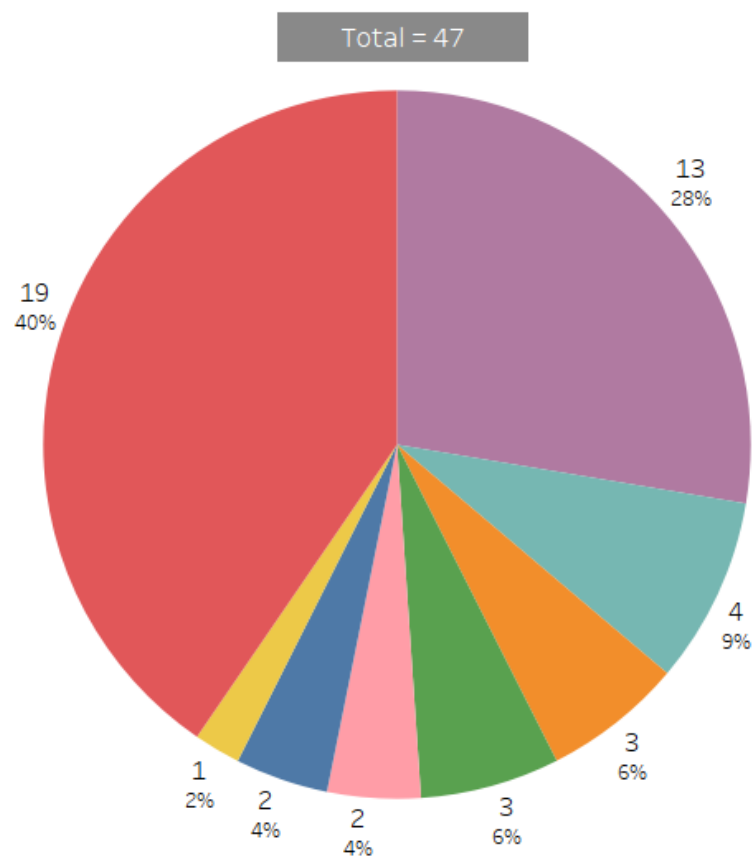
Breakdown of 2021-22 Teaching Stream Tenure Track Appointment Authorized To Date

Institutional
21-22 Authorized Appointments: Teaching Stream Breakdown

By Faculty
21-22 Authorized Appointments: Teaching Stream Breakdown

3 (43%)

4 (57%)

Total = 7

Markham
Other Teaching

HH — 2 (100%)
LSE — 2 (100%)
SCI — 2 (100%)
LAPS — 1 (100%)
AMPD
ED
EUC
GL
LIB
OSG
SSB

0   1   2   3

Source: Office of the P&VPA

October 2020
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YORK U
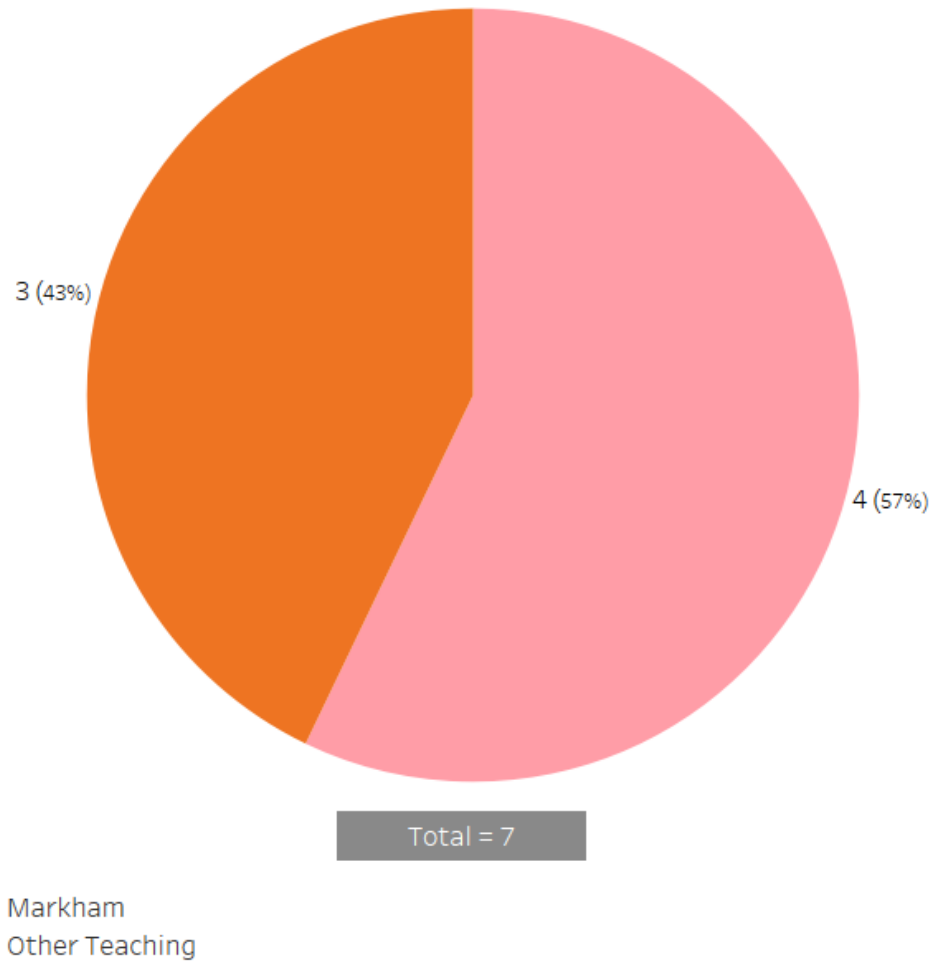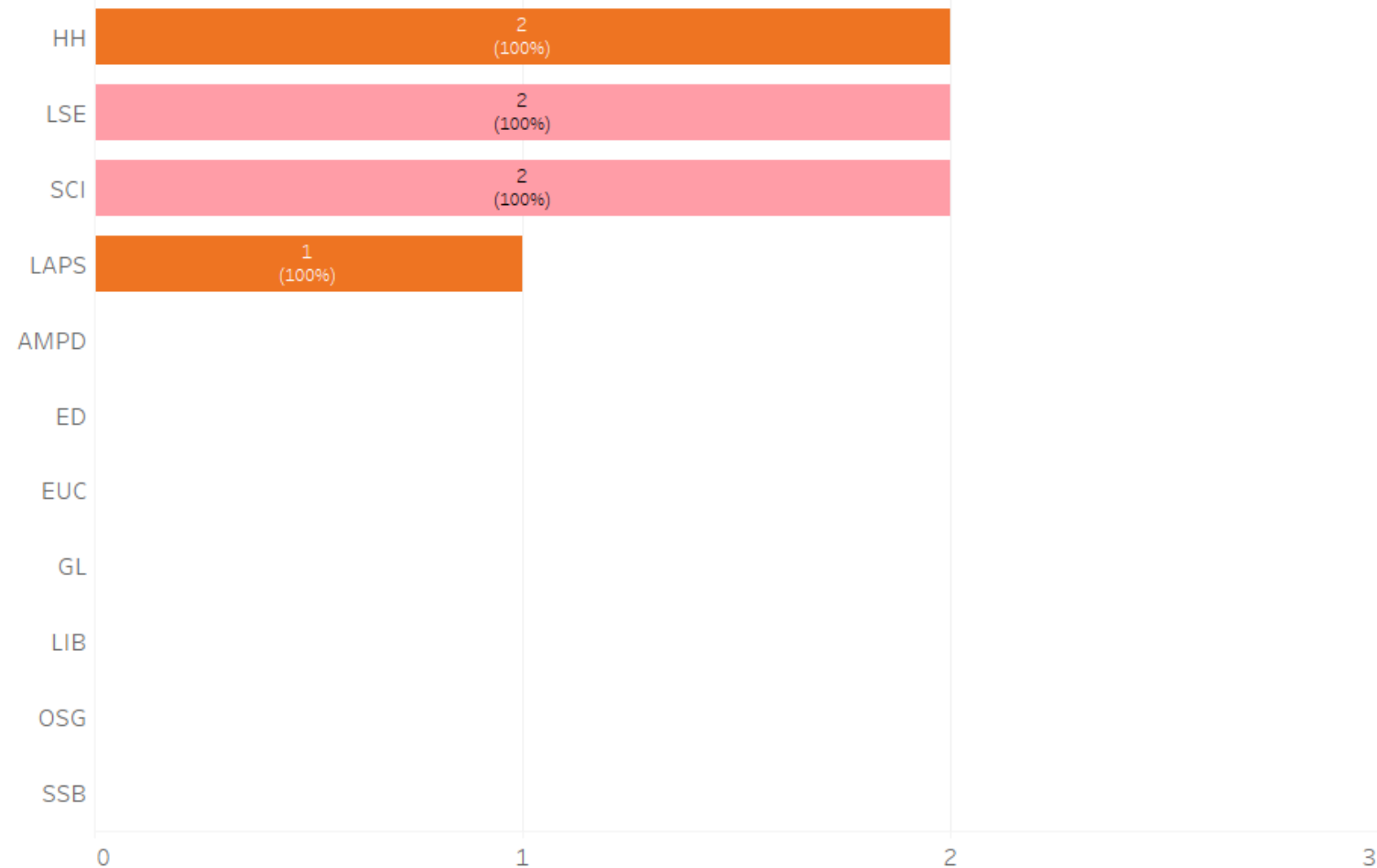
Complement Update
Tenure Track Complement Trends

Complement Recovery – Tenure Stream Faculty Complement (Heads), 2002-03 to 2020-21
(October 1 to October 1) (excluding Librarians)

Total Tenure Stream Faculty
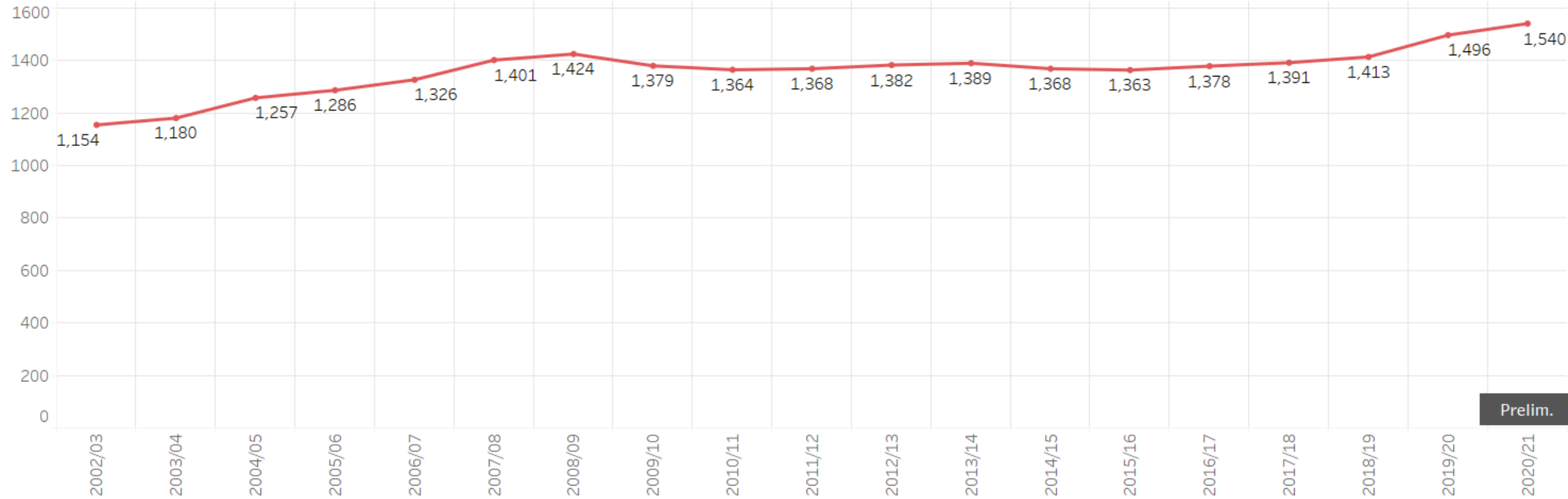
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Professorial	96%	96%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%	96%	95%	95%	94%	92%	91%
Teaching	4%	4%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	5%	5%	6%	8%	9%
Male	62%	60%	58%	57%	56%	56%	56%	55%	55%	55%	54%	55%	55%	55%	55%	55%	54%	53%	52%
Female	38%	40%	42%	43%	44%	44%	44%	45%	45%	45%	46%	45%	45%	45%	45%	45%	46%	47%	48%

October 2020
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Complement Recovery - Tenure Stream Librarian Complement (Heads), 2002-03 to 2020-21
(October 1 to October 1)

Total Tenure Stream Librarians
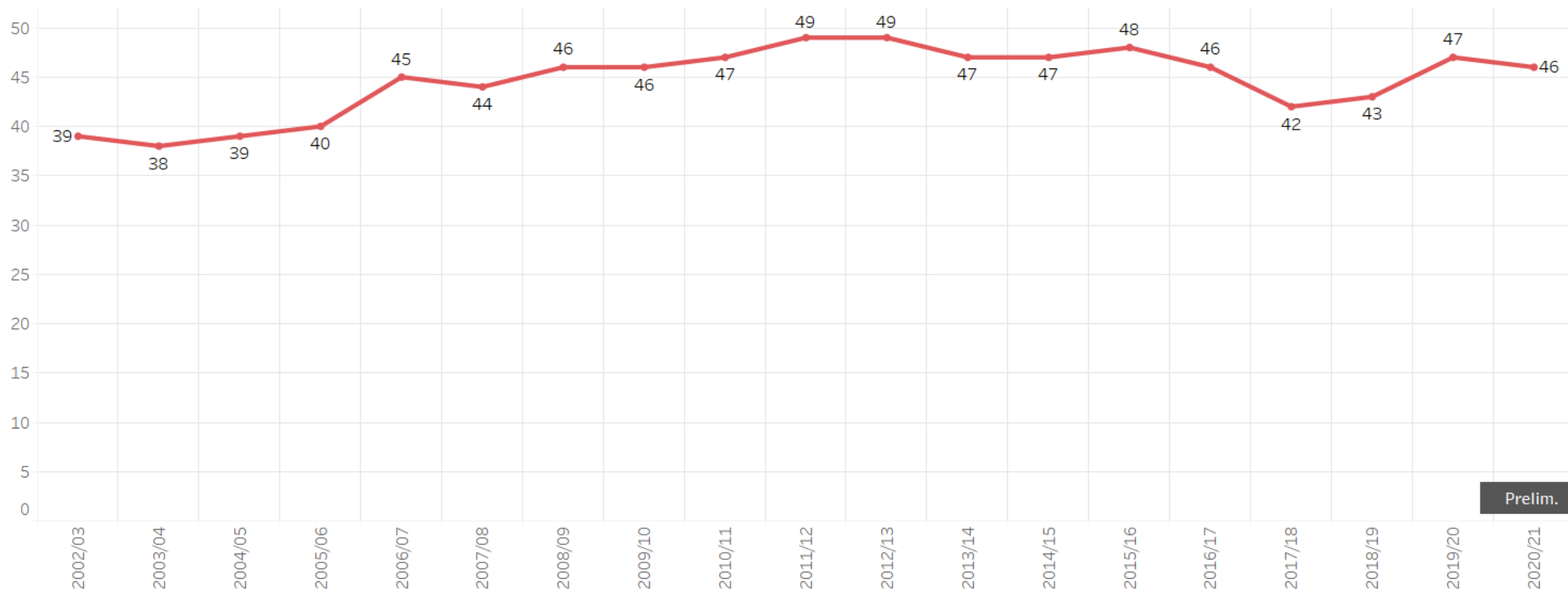
	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Female	72%	71%	67%	68%	64%	66%	67%	65%	66%	65%	63%	62%	64%	65%	65%	67%	65%	64%	63%
Male	28%	29%	33%	33%	36%	34%	33%	35%	34%	35%	37%	38%	36%	35%	35%	33%	35%	36%	37%

Source: Office of the P&VPA

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Complement Update
Annual Tenure Track Appointment Trends

Trends 2002-03 to 2020-21 (to date): Annual Tenure Track Appointments Made

2020-21
65 Canadian
12 Non-Canadian
34 Visible Minority
4 Disability
2 Aboriginal

Annual Tenure Track Appointments Made

Year	Value
2002-03	75
2003-04	83
2004-05	141
2005-06	77
2006-07	141
2007-08	101
2008-09	69
2009-10	18
2010-11	14
2011-12	40
2012-13	55
2013-14	36
2014-15	43
2015-16	42
2016-17	67
2017-18	60
2018-19	76
2019-20	130
2020-21	77

Prelim.

Annual Tenure Track Appointments Made - Gender Breakdown

Year	Male	Female
2002-03	54.7%	45.3%
2003-04	55.4%	44.6%
2004-05	46.8%	53.2%
2005-06	53.2%	46.8%
2006-07	56.0%	44.0%
2007-08	52.5%	47.5%
2008-09	56.5%	43.5%
2009-10	50.0%	50.0%
2010-11	35.7%	64.3%
2011-12	65.0%	35.0%
2012-13	47.3%	52.7%
2013-14	63.9%	36.1%
2014-15	51.2%	48.8%
2015-16	38.1%	61.9%
2016-17	67.2%	32.8%
2017-18	50.0%	50.0%
2018-19	42.1%	57.9%
2019-20	43.8%	56.2%
2020-21	36.4%	63.6%

■ Male   ■ Female

Prelim.

16   Source: Office of the P&VPA

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Annual Tenure Track Appointments Authorized vs Made
8 Year Trend

Institutional
Trend - **Teaching Appointments**:
Authorized vs Made
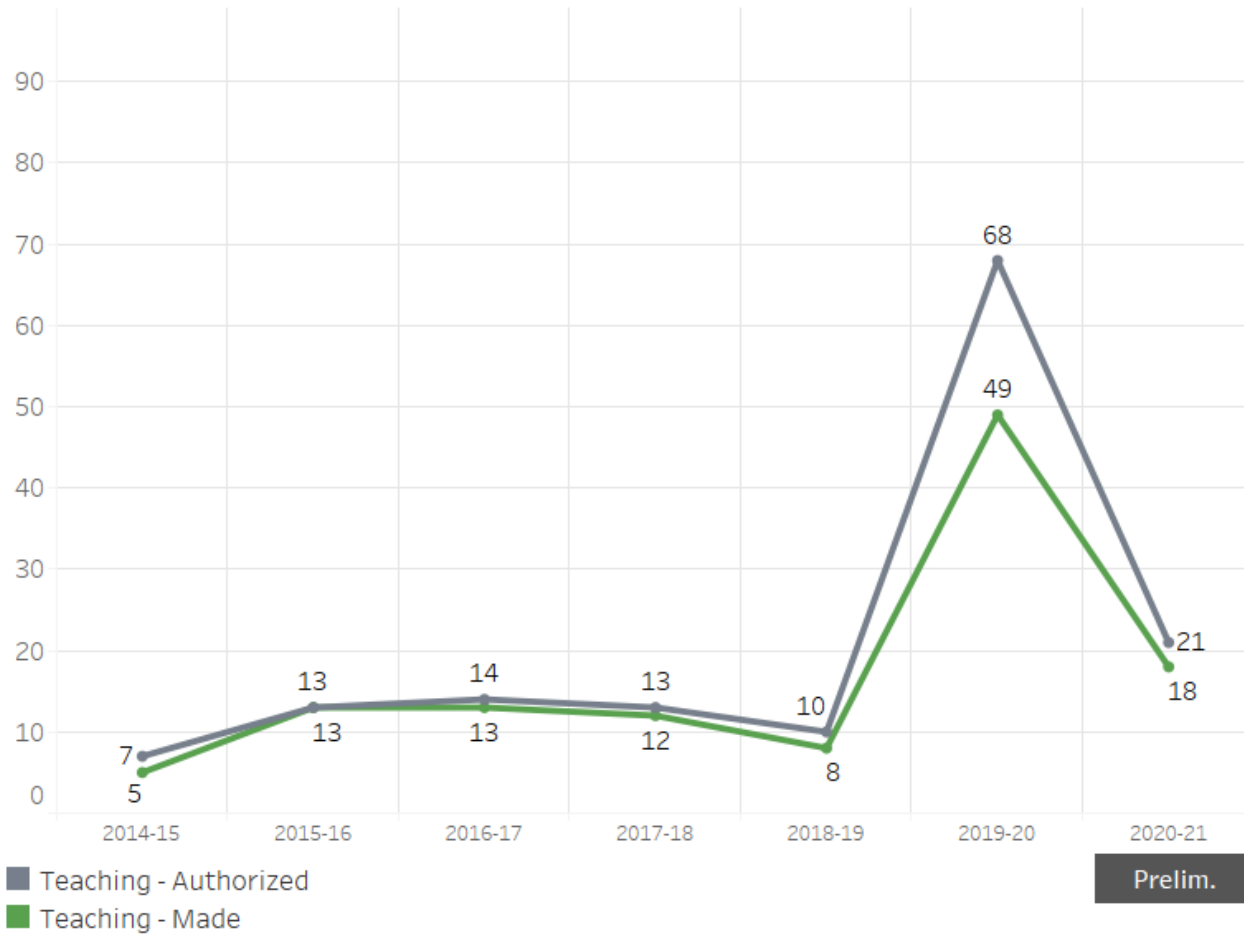
Institutional
Trend - **Professorial Appointments**:
Authorized vs Made
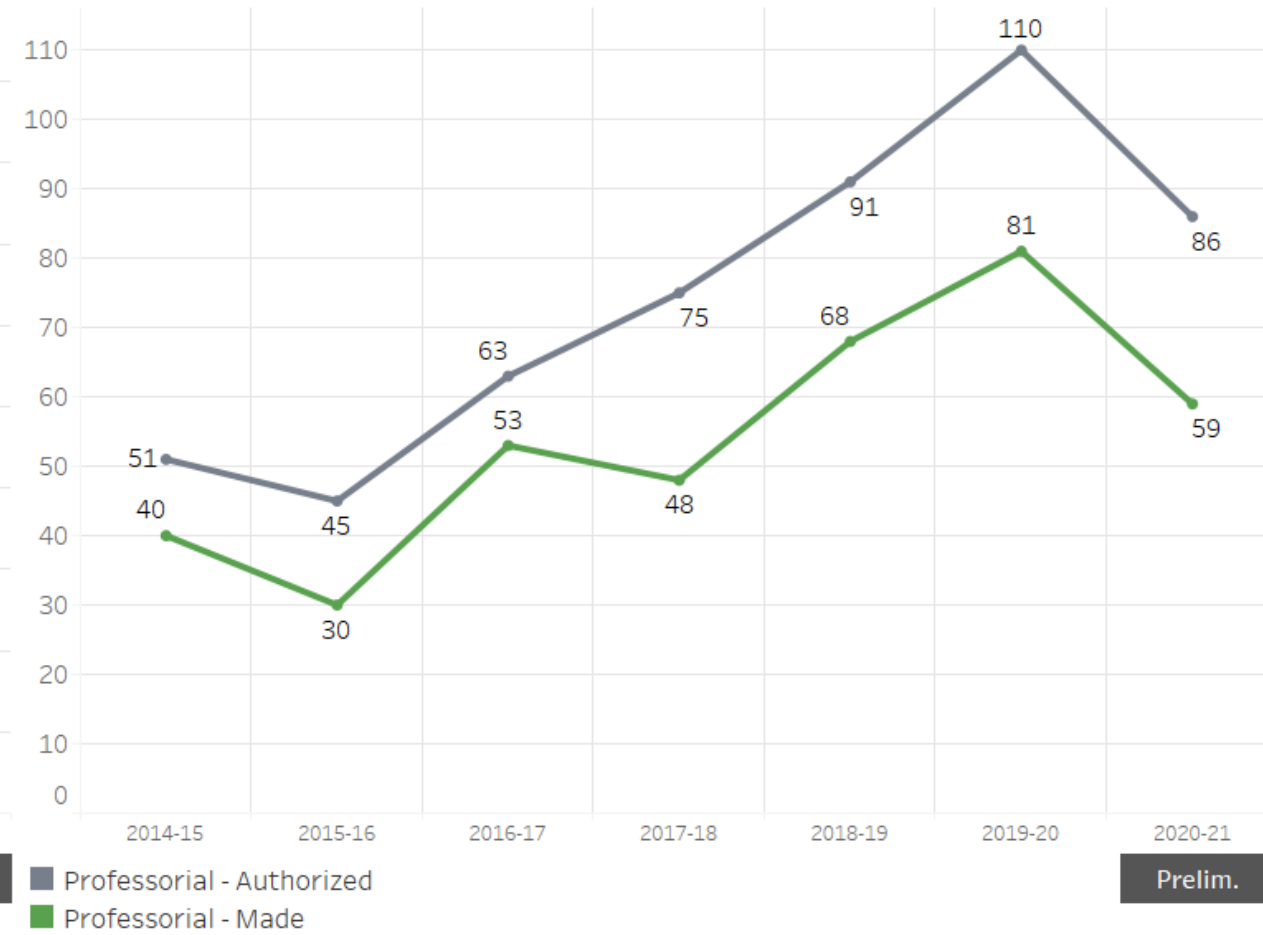
■ Teaching - Authorized
■ Teaching - Made

■ Professorial - Authorized
■ Professorial - Made

Prelim.

Prelim.

Source: Office of the P&VPA

October 2020
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Complement Update
Annual Contractually Limited Appointments Trends

Trends 2002-03 to 2020-21: Annual Contractually Limited Appointments Made

Annual Contractually Limited Appointments Made

Annual Contractually Limited Appointments Made - Gender Breakdown

Male   Female

Source: Office of the P&VPA

YORK U
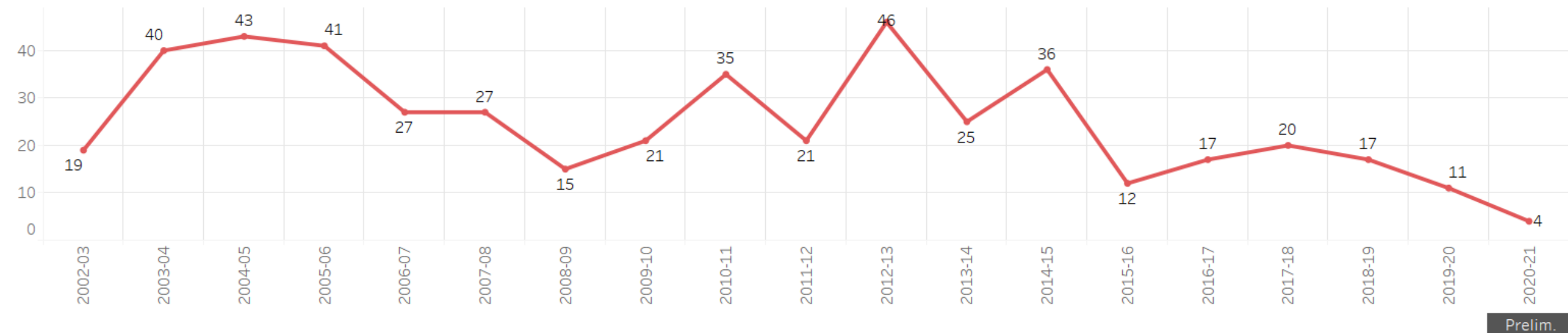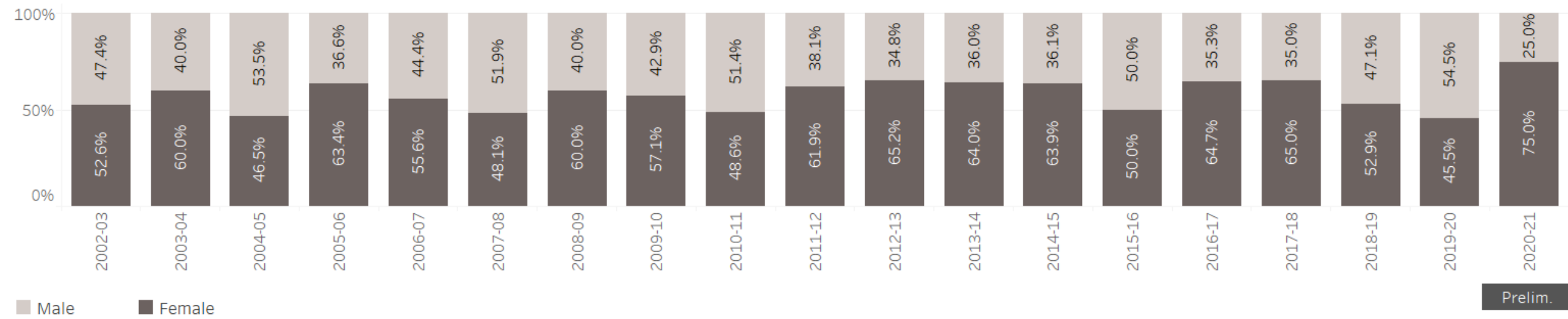
Complement Update
Annual Appointments - Equity Status

Trends 2009-10 to 2020-21: Annual Appointments Made - Equity Status
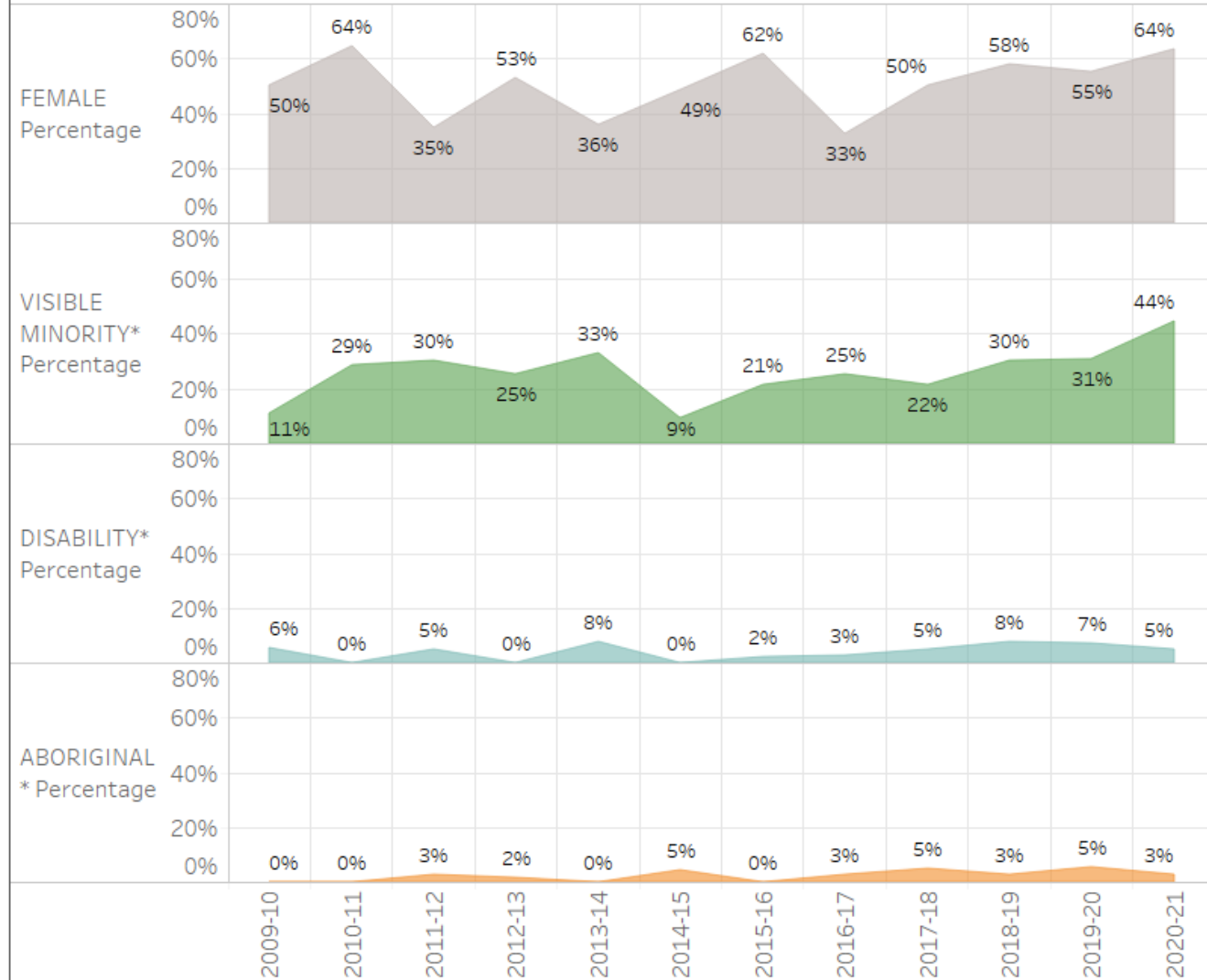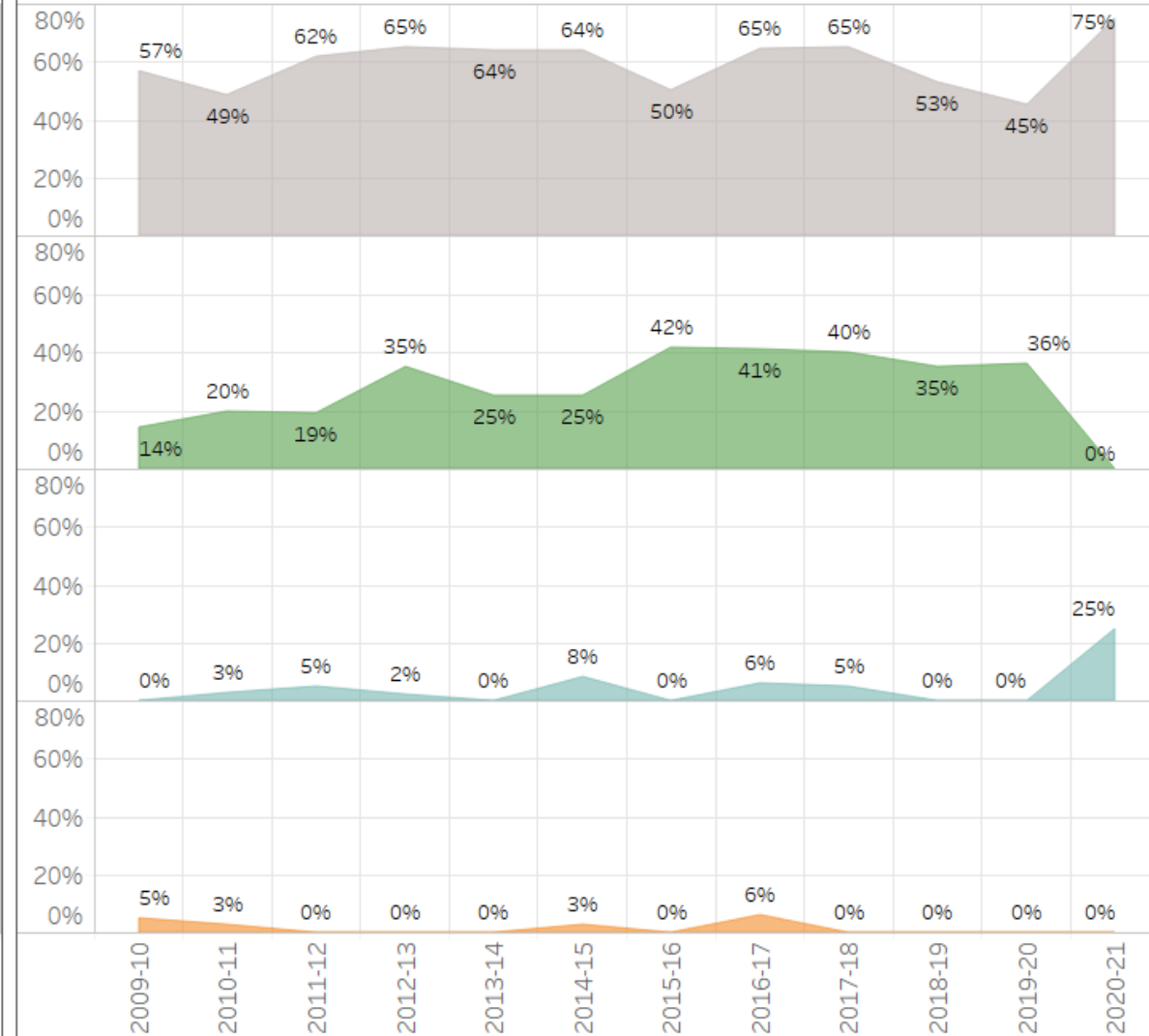
Note: Equity statistics (aside from the Female category) are based on self-identification in the hiring process; self identification may be in more than one category

Source: Office of the P&VPA

YORK U

Budget/Enrolment Update

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	Appendix Reference	2019-20		2020-21	2021-22	2022-23
		Budget	Actuals	Budget	Budget	Budget
Operating Revenues						
Government Operating Grants	[Appendix 3]	$ 306.9	$ 310.3	$ 306.3	$ 305.2	$ 304.5
Student Fees	[Appendix 4]	695.6	714.0	742.2	825.5	897.2
Grants and Student Fees Subtotal		1,002.5	1,024.2	1,048.5	1,130.7	1,201.7
Funding from Donations, Endowments, & Trusts		7.1	6.6	7.9	5.6	5.6
Investment Income		7.9	21.9	12.9	8.5	7.1
Other Recoveries		40.9	47.4	47.8	46.7	48.2
Total Operating Revenues		1,058.5	1,100.1	1,117.2	1,191.4	1,262.6
Contingencies						
Enrolment Contingency		(18.9)	–	(38.4)	(44.1)	(51.4)
International Tuition Offset		–	–	(16.0)	–	–
Total Contingencies		(18.9)	–	(54.4)	(44.1)	(51.4)
Total Operating Revenues, Net of Contingencies		$ 1,039.6	$ 1,100.1	$ 1,062.8	$ 1,147.4	$ 1,211.2
Operating Expenditures						
Salaries and Wages		590.4	573.3	627.1	653.5	675.5
Employee Benefits		135.4	128.0	150.8	155.6	160.5
Operating Costs		156.8	135.9	158.2	173.2	181.1
Scholarships and Bursaries		71.7	73.2	81.0	80.5	81.0
Taxes and Utilities		26.0	17.8	24.8	26.5	27.2
Interest on Long-Term Debt		21.1	21.6	24.9	25.1	25.3
Total Operating Expenditures		$ 1,001.3	$ 949.9	$ 1,066.9	$ 1,114.3	$ 1,150.7
In Year Surplus/(Deficit) for Operating Fund, Before Transfers		$ 38.3	$ 150.2	$ (4.1)	$ 33.0	$ 60.5
Transfers to Restricted Funds						
Transfers to Capital Fund		(27.4)	(90.5)	(51.1)	(40.2)	(40.0)
Transfers to Ancillary Fund		(3.8)	(3.8)	(3.9)	(3.8)	(3.8)
Transfers to Other Funds		(3.4)	(2.6)	(5.8)	(3.2)	(3.7)
Total Transfers to Restricted Funds		$ (34.6)	$ (96.9)	$ (60.9)	$ (47.1)	$ (47.5)
In Year Surplus/(Deficit) for Operating Fund, Before GAAP Adj.		$ 3.8	$ 53.3	$ (65.0)	$ (14.1)	$ 13.0

Figures in $millions may not add due to rounding.

YORK U

Summary (in $ million) of Covid-19 Implications on Operating Fund (as presented to Board on June 23, 2020)

Description	FY 2020/21	FY 2021/22	FY 2022/23
(A) Board Approved Budget: In-Year Deficit	**(65.0)**	**(14.1)**	**13.0**
Revenue Adjustments:			
Loss of Tuition Revenue	(92.8)	(81.6)	(58.4)
Loss of SCS Revenue	(11.0)	-	
Loss of ancillary fees for enrolment declines & athletics	(6.9)	(3.9)	(2.4)
Provision for additional costs (PPE, Cleaning, etc)	(3.0)	-	
Offset by: existing enrolment contingencies already budgeted in the Faculties	38.4	44.0	51.4
(B) Total Net Revenue Adjustments	**(75.3)**	**(41.5)**	**(9.4)**
(C) Total Cost Mitigation/Saving Adjustments:	**56.3**	**62.7**	**73.2**
Adjusted In-Year Surplus (Deficit): A+B+C	**(84.0)**	**7.1**	**76.8**
Opening Carryforward (including UF & GI)	240.3	156.3	163.4
Closing Carryforward (including UF & GI)	**156.3**	**163.4**	**240.2**

August Enrolment Scenario Update: as of Aug 31, 2020

2020/21 FFTE Loss, relative to Contract, by Degree Type and Term

Represents enrolment contract level

Scenario MAY, 0511

Scenario AUG, 0817

	FW, MAY, 0511	SU, Prelim 0511	FullYr, MAY, 0511	FW, AUG, 0817	SU Actual	FullYr, AUG, 0817
Total	(6,508)	1,034	(5,474)	(2,795)	1,480	(1,316)
MA Research & PhD	(1,074)	(24)	(1,099)	(1,163)	(16)	(1,179)
MA Prof	(730)	(45)	(775)	(268)	(18)	(286)
UG	(4,704)	1,103	(3,601)	(1,365)	1,514	149
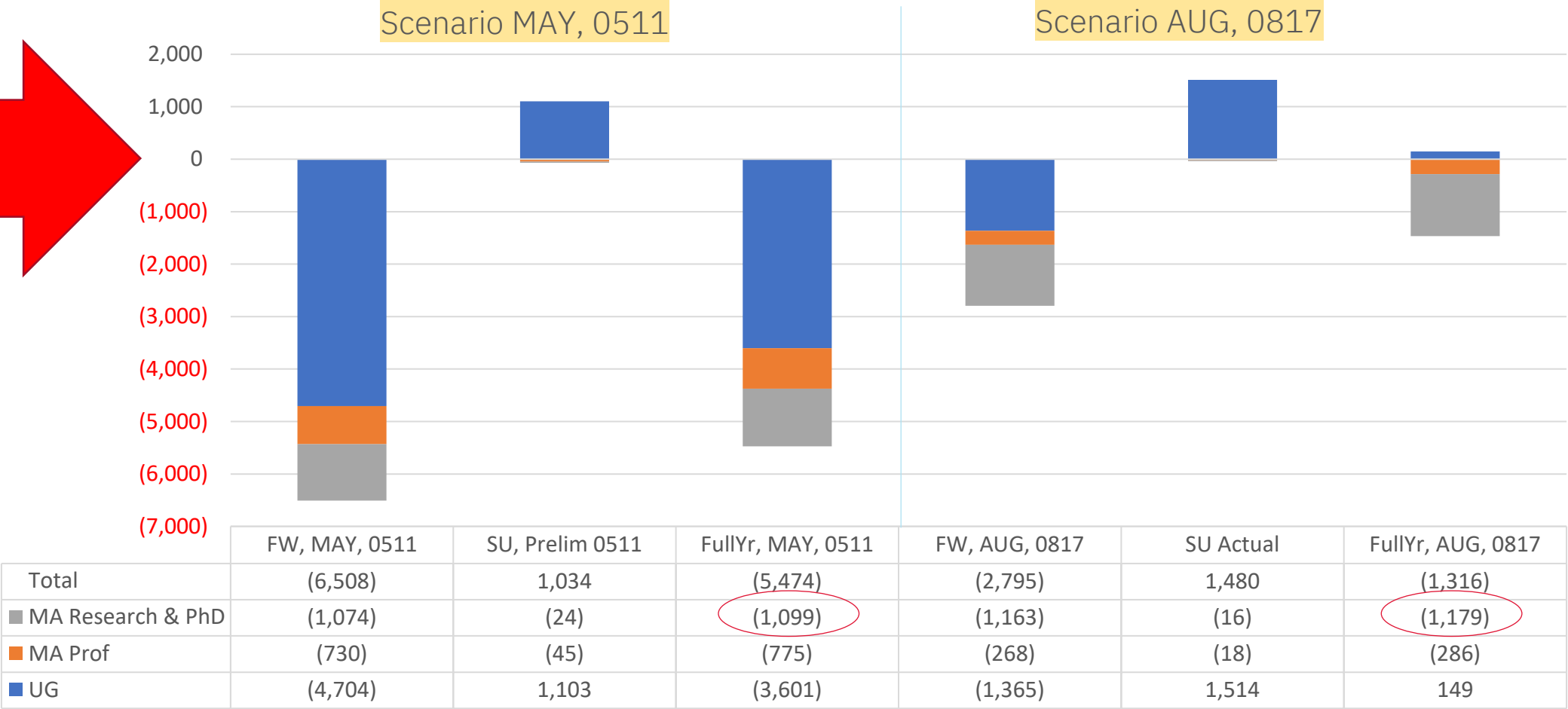
2020/21 FFTE and Tuition Revenue Loss
From Assumptions to Actuals: MAY to AUG Scenarios

- May enrolment Scenario was informed by system estimations as well as anticipated behavioural impacts (gathered through internal and external surveys) for fall and winter, and actual summer enrolments at the time. Assumptions for new and continuing students were largely predicted with assumptions noted below.

- August Scenario used Summer actuals for the entire term as well as registration data from new and continuing students who had paid a deposit on their courses.

Table below illustrates the difference between the May Scenario assumptions and August actuals to date.

Term	Scenario May as of May 11	Scenario AUG as of Aug 17	Comments (Green indicates where Aug Scenario has improved over May Scenario, Red indicates where Aug Scenario is worse than May Scenario)
SU 2020	Preliminary actual as of **May 11**	Actual SU20 – Over target by 1,480 FFTEs (final count still pending)	Exceeded Summer FFTE Targets by 30%.

FW Continuing	Dom UG & MA prof 5% decrease
	Dom MA research & PhD 10% decrease
	Visa UG & MA prof 20% decrease
	Visa MA research & PhD 15% decrease
		UG & GR: Preliminary FA20 as of Aug 17 and projected WI21:
		  Dom UG = +631 (+2.7%)
		  Visa UG = -36 (-0.6%)
		Dom MA prof = -54 (-4.3%)
		Visa MA prof = -76 (-7.8%)
			Undergraduate domestic is over target by 2.7%. Undergraduate VISA is almost at target - 0.6% improved over May -20%.
			Professional Masters is under target by -4.3% (Dom) and -7.8% (VISA) in Aug versus May -5% (Dom) and -20% (VISA).
			Research Masters and PhD are -17% lower which is worse than the May -15%

FW New	Dom: UG 15% GR 10%
	Visa: UG 60% GR 50%
		UG & GR: Preliminary FA20 as of Aug 17 and Winter contract intake:
		  Dom UG = -1600 (-18%)
		  Dom MA prof = -11 (-1.5%)
		  Visa UG = -360 (-20%)
		  Visa MA prof = -126 (22.6%)
			Domestic undergraduate fell lower to -18% versus May -15%.
			VISA undergraduate is better at -20% versus May -60%
			Professional Masters doing better than anticipated only being down -1.5% versus May -10%
			VISA Professional Masters decline of -23% is just under a third of May assumption of -60%
			Research Masters and PhD intakes are at -37% down which is worse than the anticipated -15% loss in May

Reasons for Improved Results

- Strategy implemented for summer to mitigate a portion of the anticipated drop in Fall/Winter enrolments by increasing summer session offerings - Exceeded summer session targets by 1,480 FFTEs/30%
- Fall/Winter continuing student retention improved and masked the decline in incoming student decline. Successful SEM strategies implemented:
  - Targeted course offerings
  - Reach out previous York students to re-enrol
  - Clear messaging on Fall course formats
  - Frequent reach out to new and continuing students
  - Extension of enrolment and registration dates

2020/21 Tuition Revenue Loss relative to Budget Envelope, by Degree Type and Term
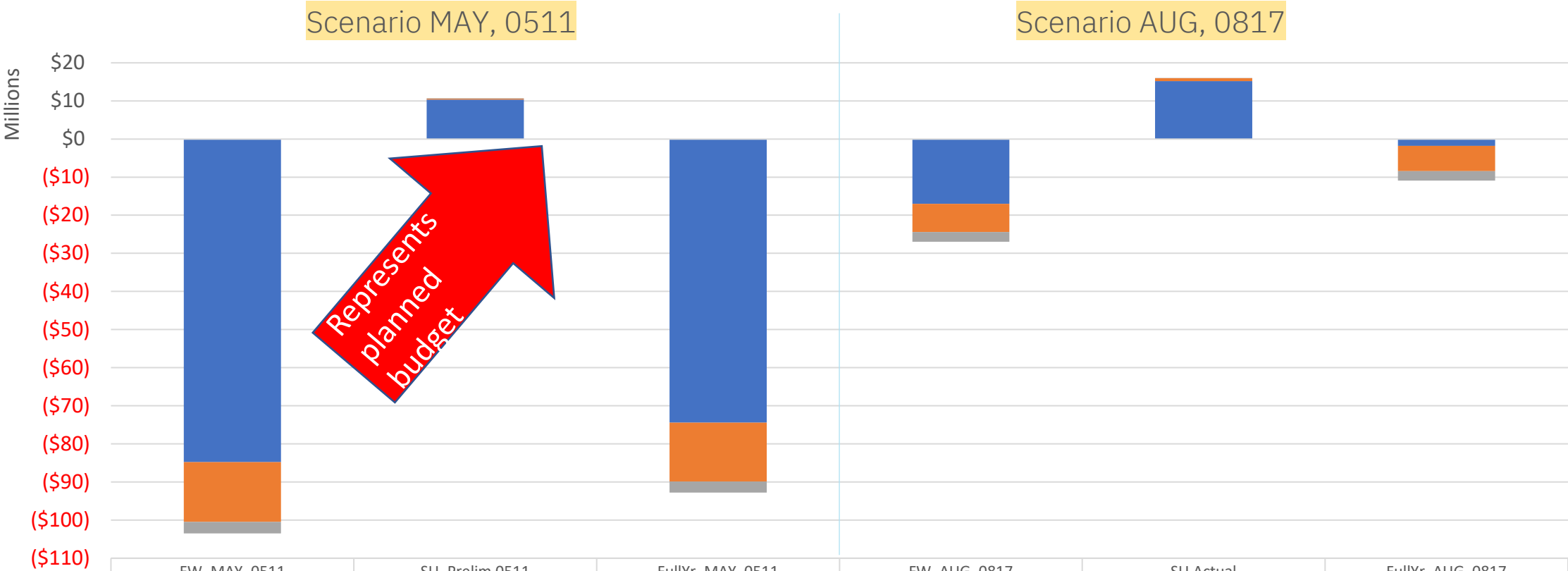
	FW, MAY, 0511	SU, Prelim 0511	FullYr, MAY, 0511	FW, AUG, 0817	SU Actual	FullYr, AUG, 0817
Total	($103,506,083)	$10,688,704	($92,817,378)	($26,965,641)	$16,026,864	($10,938,777)
■ MA Research & PhD	($2,988,635)	$84,406	($2,904,229)	($2,549,223)	$67,895	($2,481,327)
■ MA Prof	($15,742,613)	$257,352	($15,485,261)	($7,429,978)	$760,882	($6,669,096)
■ UG	($84,774,835)	$10,346,947	($74,427,888)	($16,986,440)	$15,198,087	($1,788,353)

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Enrolment Risks – Future Exposure

- Decline in new student intakes (domestic and international) creates significant multi-year enrolment impacts
- Current course loads could decrease by mid/late September early October
- Uneven impact on Faculties
- Decline in graduate enrolment impacts research funding and course support
- Potential significant international student enrolment decline:
  - ~36% of international students that are out-of-country and may choose to de-enrol or may have to de-enrol
  - This could result in an enrolment decline up to a potential maximum of -2,257 FFTEs or -$71.6 million in 2020, however exact amount at risk will be a smaller number
  - While the Ontario government has approved the University's quarantine plan, delays in Federal government designation of learning institutions prolongs border issues for students.
  - On-line curriculum issues – access and censorship of sensitive topics by external governments
- Appeal/experience of on-line course delivery
- Admission deferral to future term
- Multi-year impacts

Multi-Year FFTE Loss

FFTE loss relative to contract

	2020/21	2021/22	2022/23	2023/24	2024/25
Scenario MAY as of May 11	-5,475	-5,007	-3,280	-2,334	-1,465
Scenario AUG as of Aug 17	-1,316	-4,176	-2,553	-1,508	-579

Legend: ●— Scenario MAY as of May 11   ●— Scenario AUG as of Aug 17

Multi-Year Tuition Revenue Loss

Tuition revenue loss relative to Budget Envelope

5-year Cumulative Loss	
MAY as of May 11	-$307,163,709
AUG as of Aug 17	-$89,889,715

Scenario MAY as of May 11 — Scenario AUG as of Aug 17
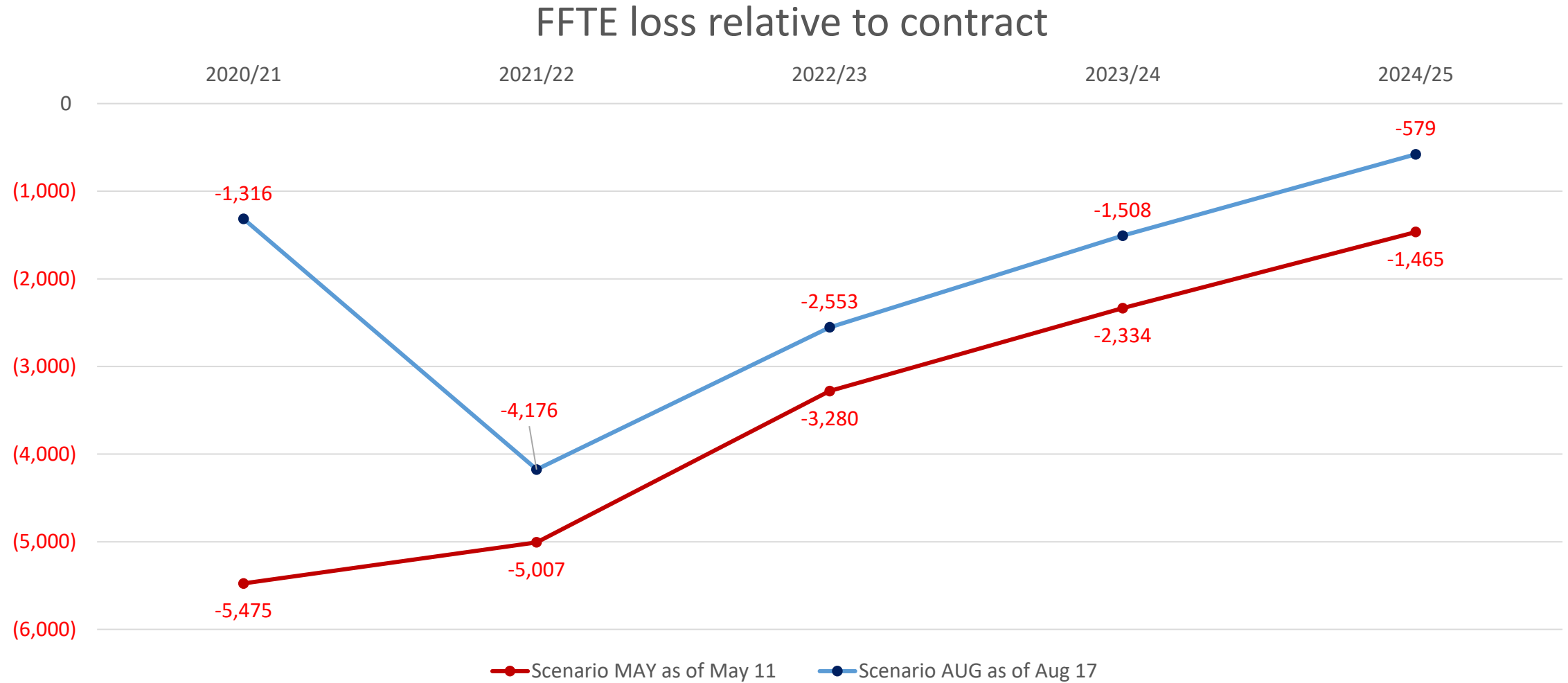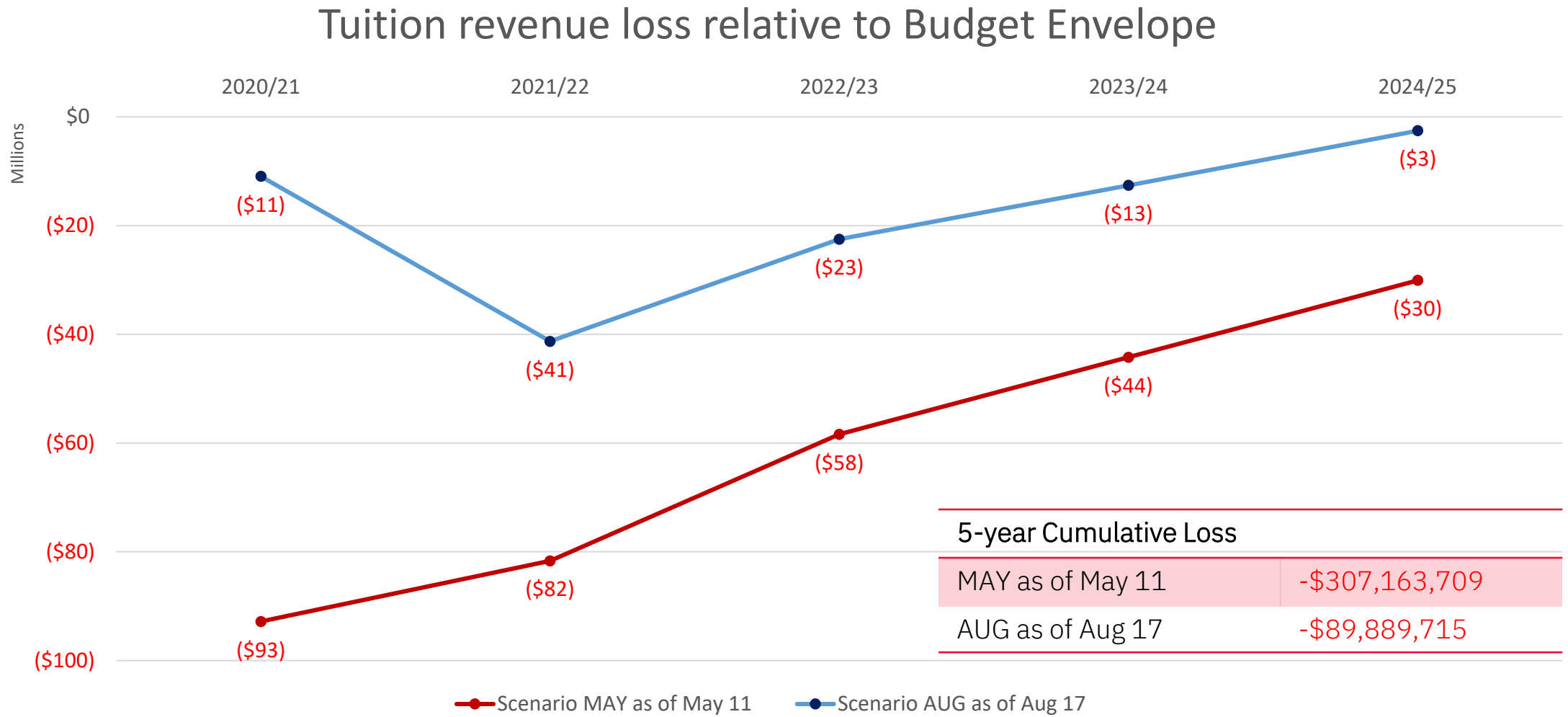
Detail of August 2020 Update on Mitigation Strategies

	$M
Cost mitigations (June 2020) –	56.3
Cost mitigations (August 2020) –	61.8

Cost mitigations cover a range of cost categories including savings associated with:

- Proceeding with essential hires only
- Delays in hiring
- Casual labour
- Travel, conferences, and hospitality
- Office expenses

YORK U

Covid-19 Implications to FY 2020/21 Operating Fund: August 2020 Updates vs Board Presentation June 2020

Description	FY 2020/21		Comments
	June 2020 (Board)	August 2020 Update	
(A) Board Approved Budget: In-Year 2020/21 Deficit	**(65.0)**	**(65.0)**	
Revenue Adjustments:			
Loss of Tuition Revenue	(92.8)	(10.9)	
Loss of SCS Revenue (net of direct costs)	(11.0)	(11.0)	
Loss of ancillary fees for enrolment declines & athletics	(6.9)	(6.2)	
Provision for increase in international tuition bursaries due to increase in VISA enrolment		(8.0)	
Provision for additional costs (PPE, Cleaning, Bursaries, equipment rental, quarantine costs, etc.)	(3.0)	(13.2)	Included incremental costs identified in the Faculty and Admin Unit submissions
Offset by: existing enrolment contingencies already budgeted in the Faculties	38.4	38.4	
(B) Total Net Revenue Adjustments	**(75.3)**	**(11.0)**	This is the total of the above revenue adjustments
(C) Total Cost Mitigation/Saving Adjustments:	**56.3**	**61.8**	See detail on mitigation strategies page
Adjusted In-Year Surplus (Deficit): A+B+C	**(84.0)**	**(14.2)**	
Opening Carryforward (including UF & GI)	240.3	240.3	
Closing Carryforward (including UF & GI)	**156.3**	**226.1**	

Breakdown of Provision for Additional Costs (August Update)

	Million $
PPE, Cleaning, Quarantine Costs	3.0
Loss of ACFs	1.1
Loss of Facilities/Rental Revenue	2.3
Cost for new strategies (online, remote teaching, etc.)	1.3
Increase bursaries & scholarships	2.0
Others (equipment rental, set-up costs, etc.)	3.6
Total Provision for additional costs:	**13.2**

YORK U

Multi-Year Covid-19 Implications to Operating Fund: August 2020 Updates

Description	2020/21	2021/22	2022/23	Comments
(A) Board Approved Budget: In-Year Deficit	**(65.0)**	**(14.1)**	**13.0**	
Revenue Adjustments:				
Loss of Tuition Revenue	(10.9)	(41.0)	(23.0)	August enrolment scenario
Loss of SCS Revenue (net of direct costs)	(11.0)	-		
Loss of ancillary fees for enrolment declines & athletics	(6.2)	(1.5)	(1.0)	
Provision for new tuition framework		(3.5)	(7.0)	Budget assumed 3% tuition increases; Government may only approve 2%
Provision for increase in international tuition bursaries due to increase in VISA enrolment	(8.0)			
Provision for additional costs (PPE, Cleaning, Bursaries, equipment rental, quarantine costs, etc.)	(13.2)	(1.0)	(0.1)	
Offset by: existing enrolment contingencies already budgeted in the Faculties	38.4	44.0	51.4	
(B) Total Net Revenue Adjustments	**(11.0)**	**(3.0)**	**20.3**	
(C) Total Cost Mitigation/Saving Adjustments:	**61.8**			Potential cost savings for the outer years are excluded pending enrolment outcomes
Adjusted In-Year Surplus (Deficit): A+B+C	**(14.2)**	**(17.1)**	**33.3**	
Opening Carryforward (including UF & GI)	240.3	226.1	209.0	
Closing Carryforward (including UF & GI)	**226.1**	**209.0**	**242.3**	

Additional Budget Risks

- Pressure on the University Fund
    - Incremental costs associated with the pandemic continue to grow
    - Contributions from Ancillary Services are at risk, due to their significant revenue shortfalls
    - Potential for differential impact on certain Faculties, who may require support

- Government (Federal & Provincial) policy related to funding, tuition framework, public health, and visas for international students

- Impact on research activity and funding

September Enrolment Scenario Update: as of September 16, 2020

2020/21 FFTE and Tuition Revenue Loss
- Institution Assumptions, Scenario MAY, AUG & SEP

- Projected FFTEs and Tuition revenue are provided under Scenarios MAY, AUG & SEP.

- MAY uses preliminary SU enrolments (as of May) and makes assumptions about FW as shown below (compared to Contract). Undergrad projection assumes reduction of Fall intakes only, while Grad reduces both Fall and Winter intakes.

- AUG and SEP update SU to actual final, use preliminary FA enrolments (as of Aug 17 and Sep 15 respectively), and project WI.

	Scenario MAY as of May 11	Scenario AUG as of Aug 17	Scenario SEP as of Sep 15
SU 2020	Preliminary actual as of May 11	Actual SU20 (exceeds target by 16%)	
FW Continuing	Dom UG & MA prof 5% Dom MA research & PhD 10% Visa UG & MA prof 20% Visa MA research & PhD 15%	Preliminary FA20 (as of Aug 17 & Sep 15) and projected WI21: Dom: UG = +631 (+2.7%) 　　　MA prof = -54 (-4.3%) 　　　MA research & PhD = -775 (-17%) Visa: UG = -36 (-0.6%) 　　　MA prof = -76 (-8%) 　　　MA research & PhD = -126 (-17%)	➜ +1376 (+5.9%) ➜ +65 (+5.1%) ➜ -334 (-7.2%) ➜ +235 (+4.4%) ➜ -33 (-3.4%) ➜ -84 (-11%)
FW New	Dom: UG 15% GR 10% Visa: UG 60% GR 50%	Dom: UG = -1600 (-18%) 　　　MA prof = -11 (-1.5%) 　　　MA research & PhD = -173 (-15%) Visa: UG = -360 (-20%) 　　　MA prof = -126 (-23%) 　　　MA research & PhD = -89 (-37%)	➜ -1162 (-13%) ➜ +97 (+14%) ➜ -120 (-10%) ➜ -317 (-17%) ➜ -4 (-0.7%) ➜ -42 (-18%)

- No additional assumptions are made about retention rates, course load, program mix or FT/PT. Tuition assumes the board-approved rates of 2020-21.

2020/21 FFTE Loss, relative to Contract, by Degree Type and Term
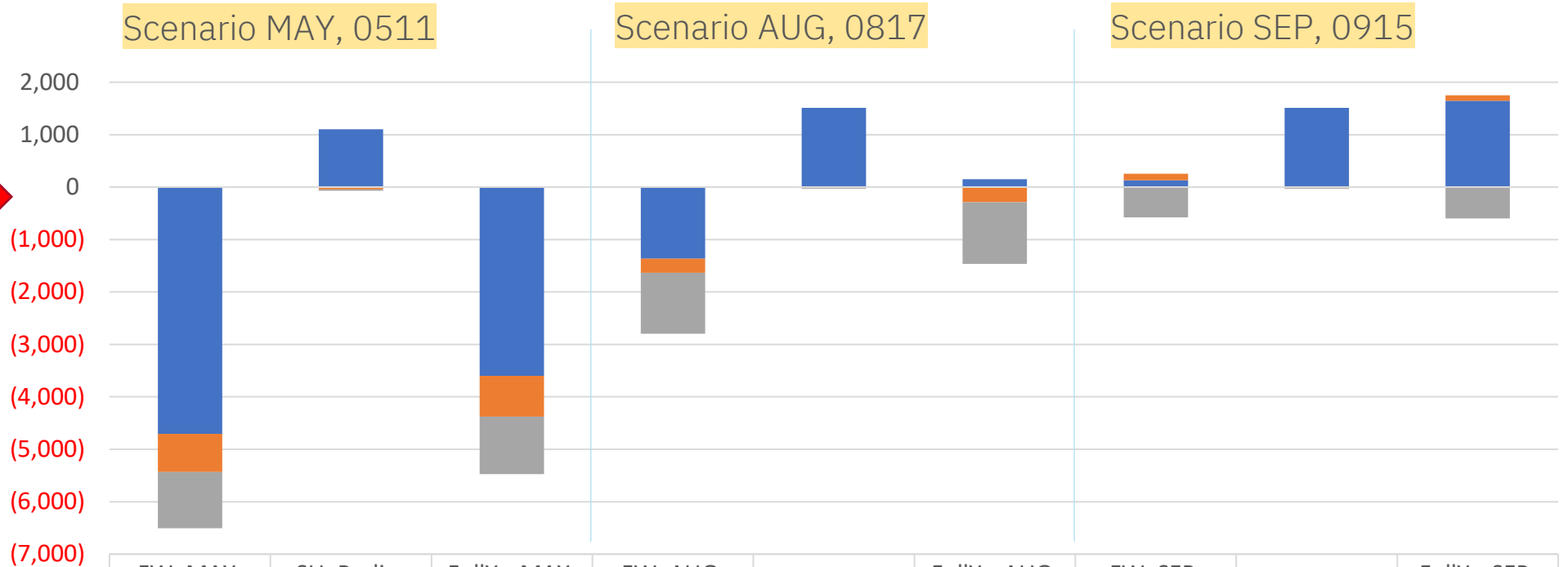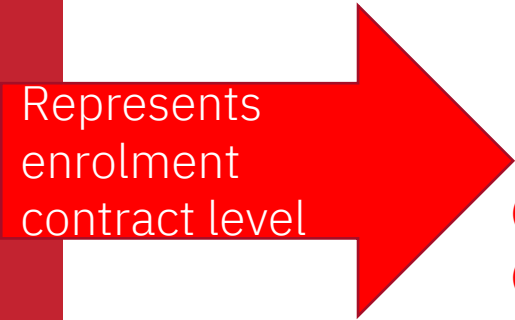
Represents enrolment contract level

Scenario MAY, 0511   Scenario AUG, 0817   Scenario SEP, 0915

	FW, MAY, 0511	SU, Prelim 0511	FullYr, MAY, 0511	FW, AUG, 0817	SU Actual	FullYr, AUG, 0817	FW, SEP, 0915	SU Actual	FullYr, SEP, 0915
Total	(6,508)	1,034	(5,474)	(2,795)	1,480	(1,316)	(322)	1,480	1,158
MA Research & PhD	(1,074)	(24)	(1,099)	(1,163)	(16)	(1,179)	(579)	(16)	(595)
MA Prof	(730)	(45)	(775)	(268)	(18)	(286)	125	(18)	107
UG	(4,704)	1,103	(3,601)	(1,365)	1,514	149	132	1,514	1,646

2020/21 Full-year FFTE Loss, relative to Contract, by Degree Type and Dom/Visa
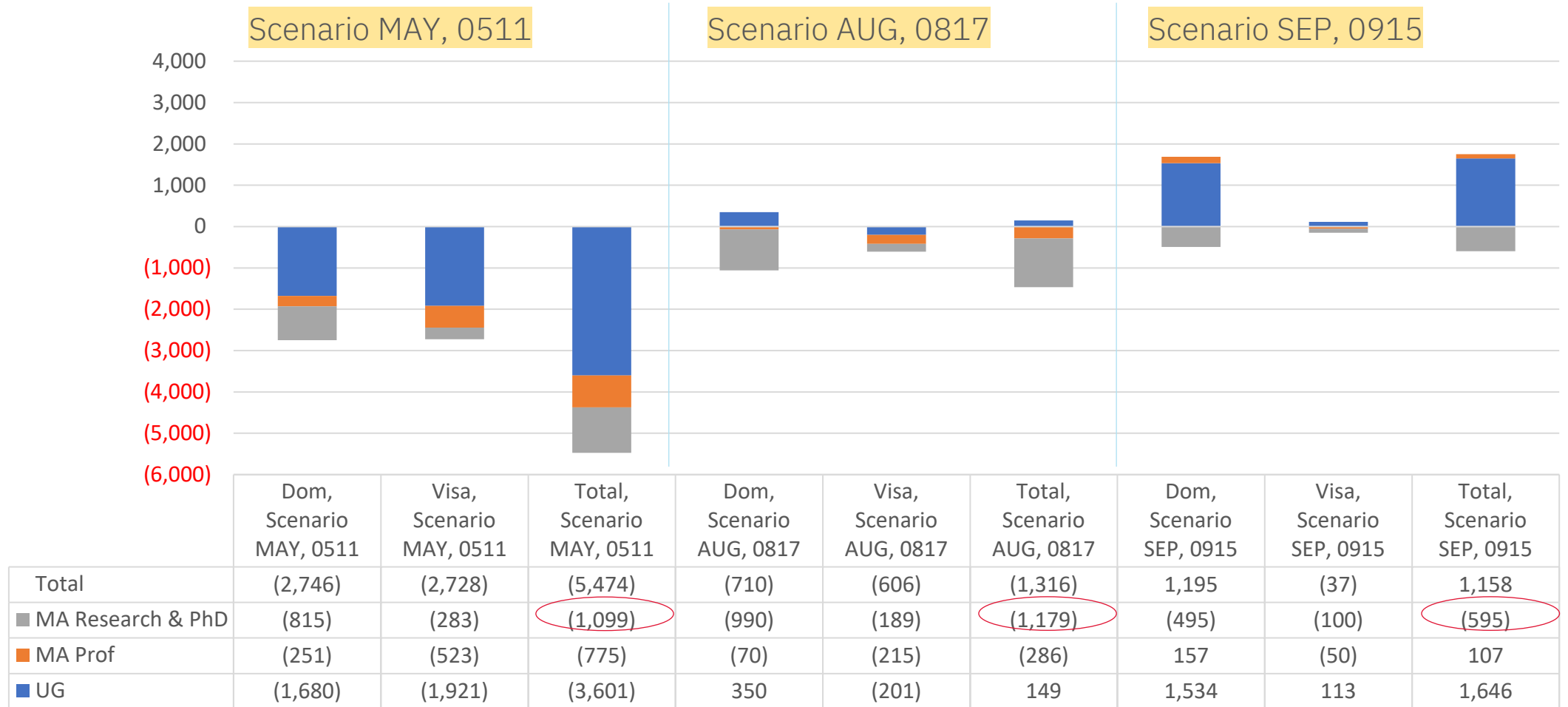
	Dom, Scenario MAY, 0511	Visa, Scenario MAY, 0511	Total, Scenario MAY, 0511	Dom, Scenario AUG, 0817	Visa, Scenario AUG, 0817	Total, Scenario AUG, 0817	Dom, Scenario SEP, 0915	Visa, Scenario SEP, 0915	Total, Scenario SEP, 0915
Total	(2,746)	(2,728)	(5,474)	(710)	(606)	(1,316)	1,195	(37)	1,158
■ MA Research & PhD	(815)	(283)	(1,099)	(990)	(189)	(1,179)	(495)	(100)	(595)
■ MA Prof	(251)	(523)	(775)	(70)	(215)	(286)	157	(50)	107
■ UG	(1,680)	(1,921)	(3,601)	350	(201)	149	1,534	113	1,646

2020/21 Tuition Revenue Loss relative to Budget Envelope, by Degree Type and Term
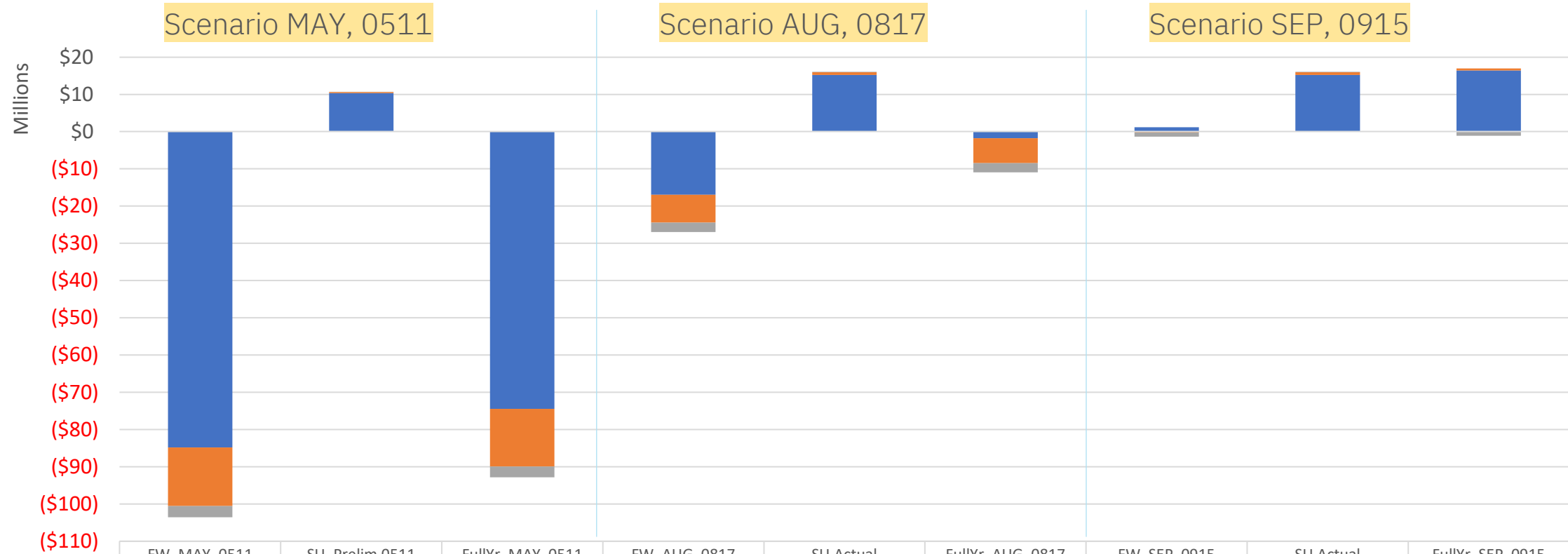
	Scenario MAY, 0511			Scenario AUG, 0817			Scenario SEP, 0915		
	FW, MAY, 0511	SU, Prelim 0511	FullYr, MAY, 0511	FW, AUG, 0817	SU Actual	FullYr, AUG, 0817	FW, SEP, 0915	SU Actual	FullYr, SEP, 0915
Total	($103,506,083)	$10,688,704	($92,817,378)	($26,965,641)	$16,026,864	($10,938,777)	($160,858)	$16,026,864	$15,866,007
MA Research & PhD	($2,988,635)	$84,406	($2,904,229)	($2,549,223)	$67,895	($2,481,327)	($1,179,094)	$67,895	($1,111,199)
MA Prof	($15,742,613)	$257,352	($15,485,261)	($7,429,978)	$760,882	($6,669,096)	($184,327)	$760,882	$576,555
UG	($84,774,835)	$10,346,947	($74,427,888)	($16,986,440)	$15,198,087	($1,788,353)	$1,202,564	$15,198,087	$16,400,650

2020/21 Full-year Tuition Revenue Loss, relative to Budget Envelope by Degree Type and Dom/Visa

Scenario MAY, 0511   Scenario AUG, 0817   Scenario SEP, 0915

Represents planned budget

	Dom, Scenario MAY, 0511	Visa, Scenario MAY, 0511	Total, Scenario MAY, 0511	Dom, Scenario AUG, 0817	Visa, Scenario AUG, 0817	Total, Scenario AUG, 0817	Dom, Scenario SEP, 0915	Visa, Scenario SEP, 0915	Total, Scenario SEP, 0915
Total	($19,527,686)	($73,289,692)	($92,817,378)	($2,173,731)	($8,765,046)	($10,938,777)	$9,735,248	$6,130,758	$15,866,007
▪ MA Research & PhD	($1,229,626)	($1,674,603)	($2,904,229)	($1,465,841)	($1,015,487)	($2,481,327)	($726,096)	($385,103)	($1,111,199)
▪ MA Prof	($4,588,696)	($10,896,565)	($15,485,261)	($1,375,121)	($5,293,975)	($6,669,096)	$1,594,874	($1,018,319)	$576,555
▪ UG	($13,709,363)	($60,718,525)	($74,427,888)	$667,231	($2,455,584)	($1,788,353)	$8,866,470	$7,534,180	$16,400,650

FFTE and Tuition Revenue Loss

FFTE loss relative to contract
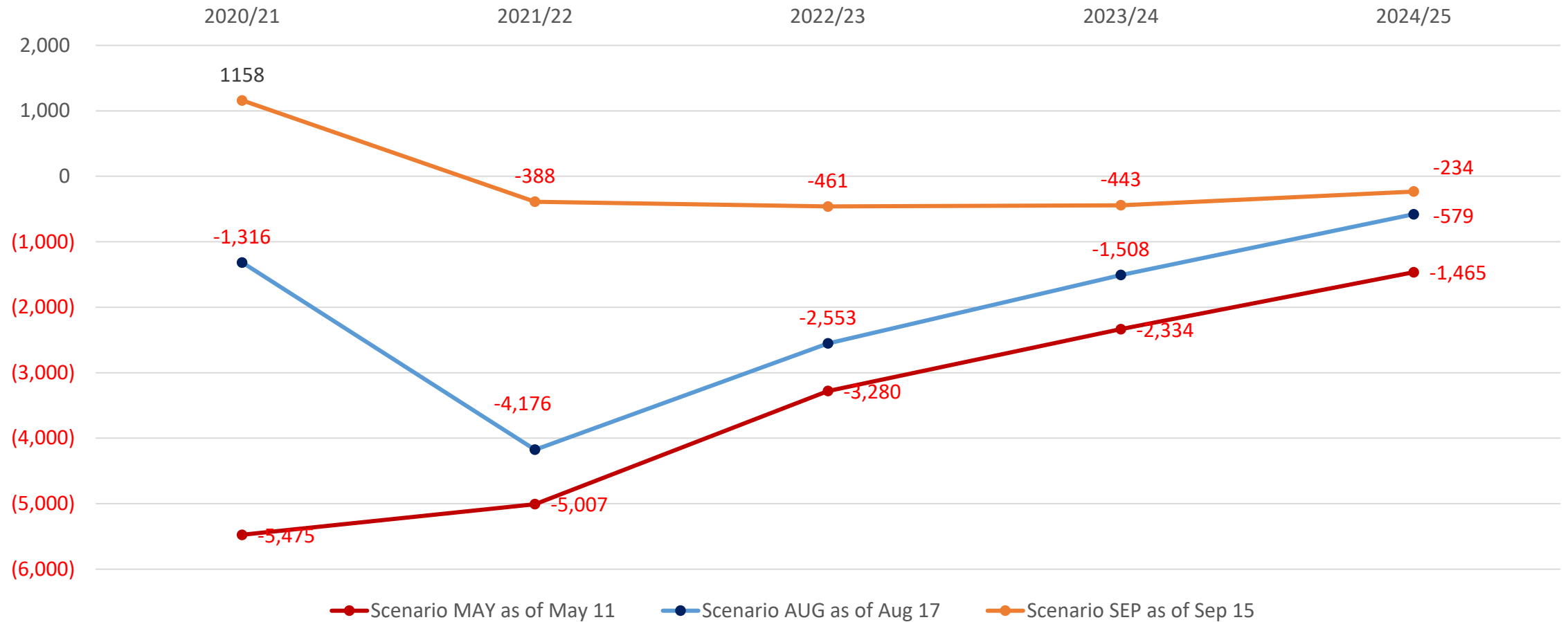
	2020/21	2021/22	2022/23	2023/24	2024/25

- 1158
- -388
- -461
- -443
- -234
- -1,316
- -579
- -1,508
- -1,465
- -2,553
- -2,334
- -3,280
- -4,176
- -5,007
- -5,475

Legend:
- Scenario MAY as of May 11
- Scenario AUG as of Aug 17
- Scenario SEP as of Sep 15

FFTE and Tuition Revenue Loss

Tuition revenue loss relative to Budget Envelope

	2020/21	2021/22	2022/23	2023/24	2024/25
Scenario MAY as of May 11	($93)	($82)	($58)	($44)	($30)
Scenario AUG as of Aug 17	($11)	($41)	($23)	($13)	($3)
Scenario SEP as of Sep 15	$16	$0	($1)	$1	$5

5-year Cumulative Loss/Gain

MAY as of May 11	-$307,163,709
AUG as of Aug 17	-$89,889,715
SEP as of Sep 15	+$20,496,481
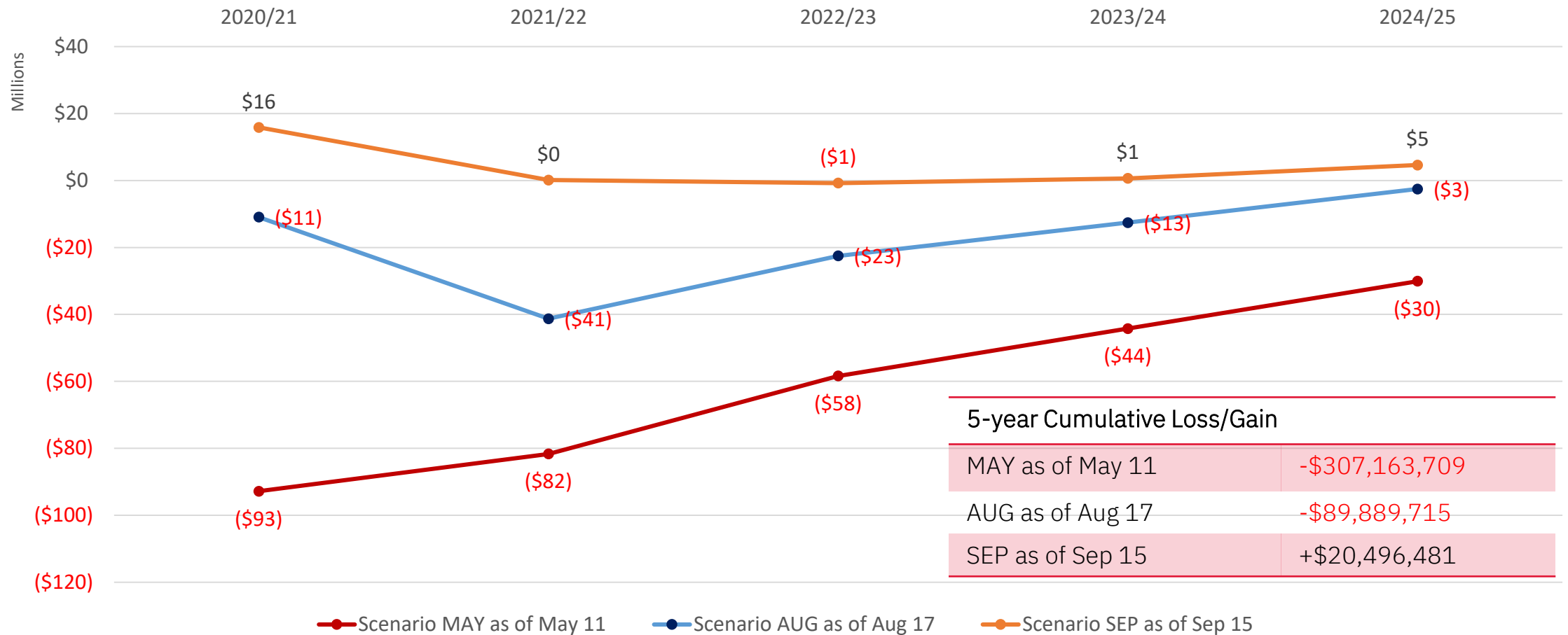
Covid-19 Implications to FY 2020/21 Operating Fund: September 2020 Update vs Board Presentation June 2020

Description	FY 2020/21		Comments
	June 2020 (Board)	September 2020 Update	
(A) Board Approved Budget: In-Year 2020/21 Deficit	**(65.0)**	**(65.0)**	
Revenue Adjustments:			
Loss of Tuition Revenue	(92.8)	15.9	
Loss of SCS Revenue (net of direct costs)	(11.0)	(11.0)	
Loss of ancillary fees for enrolment declines & athletics	(6.9)	(3.5)	
Provision for increase in international tuition bursaries due to increase in VISA enrolment		(8.5)	
Provision for additional costs (PPE, Cleaning, Bursaries, equipment rental, quarantine costs, etc.)	(3.0)	(13.2)	Included incremental costs identified in the Faculty and Admin Unit submissions
Offset by: existing enrolment contingencies already budgeted in the Faculties	38.4	38.4	
(B) Total Net Revenue Adjustments	**(75.3)**	**18.1**	This is the total of the above revenue adjustments
(C) Total Cost Mitigation/Saving Adjustments:	56.3	61.8	See detail on mitigation strategies page
Adjusted In-Year Surplus (Deficit): A+B+C	**(84.0)**	**14.8**	
Opening Carryforward (including UF & GI)	240.3	240.3	
Closing Carryforward (including UF & GI)	**156.3**	**255.1**	

Multi-Year Covid-19 Implications to Operating Fund: September 2020 Update

Description	FY 2020/21	FY 2021/22	FY 2022/23
(A) Board Approved Budget: In-Year Deficit	(65.0)	(14.1)	13.0
Revenue Adjustments:			
Loss of Tuition Revenue	15.9	-	(1.0)
Loss of SCS Revenue (net of direct costs)	(11.0)	-	
Loss of ancillary fees for enrolment declines & athletics	(3.5)	-	-
Provision for new tuition framework		(3.5)	(7.0)
Provision for increase in international tuition bursaries due to increase in VISA enrolment	(8.5)		
Provision for additional costs (PPE, Cleaning, Bursaries, equipment rental, quarantine costs, etc.)	(13.2)	(1.0)	(0.1)
Offset by: existing enrolment contingencies already budgeted in the Faculties	38.4	44.0	51.4
(B) Total Net Revenue Adjustments	18.1	39.5	43.3
(C) Total Cost Mitigation/Saving Adjustments:	61.8		
Adjusted In-Year Surplus (Deficit): A+B+C	14.8	25.4	56.3
Opening Carryforward (including UF & GI)	240.3	255.1	280.6
Closing Carryforward (including UF & GI)	255.1	280.6	336.8

Next Steps

Budget update to Senate

Budget update to employee groups

Continue to monitor and mitigate COVID-19 risks

Continue to monitor enrolments, in particular November melt and Winter

Decisions on cost mitigations and strategic investments

Work on SHARP-2 enhancing the budget model's ability to support strategy and sustainability

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Appendix

Complement: Details on 2020-21 Tenure Track Appointments (made to date)

FACULTY	Tenure Track (professorial) Authorized for 2020-21	Tenure Track (teaching) Authorized for 2020-21	Total Authorized 2020-21 (includes 25 rolled over from 2019-20)	Total 2020-21 Appointments Made to Date	Total Profess-orial Stream Appoint-ments Made to Date	Total Teaching Stream Appoint-ments Made to Date	Total 2020-21 Appoint-ments In Progress	Total 2020-21 Appointments Failed/ Cancelled/ Delayed (14 rolled over to 21-22)
LAPS	33	9	42	33	26	7	1	8
ED	3	-	3	3	3	-	-	-
EUC	-	-	-	-	-	-	-	-
AMPD	5	3	8	6	3	3	-	2
GL	3	1	4	4	3	1	-	-
HH	10	3	13	8	6	2	-	5
LSE	11	2	13	6	4	2	2	5
OSG	2	-	2	1	1	-	-	1
SCI	8	3	11	11	8	3	-	-
SSB	7	-	7	4	4	-	-	3
LIB	4	-	4	1	1	-	-	3
TOTALS	86	21	107	77	59	18	3	27

Source: Office of the P&VPA

October 2020

Complement: Breakdown of Authorized 2021-22 Tenure Track Appointments (to date)

FACULTY	Professorial Stream	Indigenous Professorial	Black Professorial	BIPOC Professorial	Markham Professorial	Canada Research Chairs/ VISTA Professorial)	Canada Research Chairs Professorial	Endowment Professorial	**Total Professorial Stream**	Teaching Stream	**Markham Teaching**	Total Teaching Stream	Total to date (14 rolled over from 2020-21)
LAPS	3		4				1		8	1		1	9
ED	0	1							1				1
EUC	1		1						2				2
AMPD	0		2	1	2				5				5
GL	1		2						3				3
HH	6	2				1	1	1	11	2		2	13
LSE	3		1						4	2		2	6
OSG	1		1				1	1	4				4
SCI	0		1			1		1	3		2	2	5
SSB	3								3				3
LIB	1	1	1						3				3
TOTAL	**19**	4	13	1	**2**	2	3	3	47	5	2	7	54

Source: Office of the P&VPA

October 2020

2020-21 Tenure Stream Appointments (July 1, 2020 to June 30, 2021) Made to Date (by Faculty): Equity Status

FACULTY	APPTS MADE (to date)	MALE	FEMALE (self-Id*)	CANA-DIAN	NON-CANAD.	VISIBLE MINOR.*	DIS-ABILITY*	ABORI-GINAL*
AMPD	6	3	3 (1)	6	-	1	-	-
Education	3	-	3 (3)	3	-	1	-	-
EUC	-	-	-	-	-	-	-	-
Glendon	4	2	2 (2)	3	1	1	-	-
Health	8	2	6 (6)	8	-	2	-	-
LA&PS	33	9	24 (23)	29	4	22	-	-
Libraries	1	1	-	1	-	1	-	-
Lassonde	6	3	3 (3)	4	2	2	-	-
Osgoode	1	-	1 (1)	1	-	-	-	-
Schulich	4	1	3 (3)	3	1	1	-	-
Science	11	7	4 (4)	7	4	3	-	-
TOTAL	77	28	49 (46)	65	12	34	4	2

Note: Equity statistics are based on self-identification in the hiring process; self identification may be in more than one category. Not all intersectional self-identifications could be broken out for confidentiality reasons. Bracketed numbers in the Female column are those who self-identified.

Trends 2003-04 to 2020-21: Tenure Stream Appointments Made to Date: Gender Breakdown

APPT. YEAR	MALE		FEMALE		TOTAL # OF APPTS.
2003-04	46	55.4%	37	44.6%	83
2004-05	66	46.8%	75	53.2%	141
2005-06	41	53.2%	36	46.8%	77
2006-07	79	56%	62	44%	141
2007-08	53	52.5%	48	47.5%	101
2008-09	39	56.5%	30	43.5%	69
2009-10	9	50%	9	50%	18
2010-11	5	35.7%	9	64.3%	14
2011-12	26	65%	14	35%	40
2012-13	26	47%	29	53%	55
2013-14	23	64%	13	36%	36
2014-15	22	51%	21	49%	43
2015-16	16	35.7%	26	64.3%	42
2016-17	45	67%	22	33%	67
2017-18	30	50%	30	50%	60
2018-19	32	42%	44	58%	76
2019-20	57	44%	73	56%	130
2020-21	28	36%	49	64%	77
TOTAL	683	51%	662	49%	1344

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Source: Office of P&VPA   October 2020

Trends 2003-04 to 2020-21: Tenure Stream Appointments Made to Date: Equity Status

APPT. YEAR	CANADIAN		NON-CANADIAN		VISIBLE MINORITY*		DISABILITY*		ABORIGINAL*		TOTAL APPTS
2003-04	68	82%	15	18.1%	11	13.3%	0	0%	1	1.2%	83
2004-05	120	85.1%	21	14.9%	25	17.7%	2	1.4%	3	2.1%	141
2005-06	63	81.8%	14	18.2%	21	27.2%	1	1.3%	0	0%	77
2006-07	112	79.4%	29	20.6%	37	26.2%	2	1.4%	1	.7%	141
2007-08	85	84.2%	16	15.8%	23	22.8%	1	1.0%	2	2.0%	101
2008-09	63	91.3%	6	8.7%	9	13.0%	1	1.4%	1	1.4%	69
2009-10	16	88.9%	2	11.1%	2	11.1%	1	5.5%	0	0%	18
2010-11	13	92.9%	1	7.1%	4	28.6%	0	0%	0	0%	14
2011-12	34	85%	6	15%	12	30%	2	5%	1	2.5%	40
2012-13	44	80%	11	20%	14	25.4%	0	0%	1	1.8%	55
2013-14	33	92%	3	8%	12	33%	3	8%	0	0%	36
2014-15	36	84%	7	16%	4	9.3%	0	0%	2	4.6%	43
2015-16	37	88%	5	12%	9	21.4%	1	2.4%	0	0%	42
2016-17	60	89.5%	7	10.5%	17	25.4%	2	3%	2	3%	67
2017-18	55	91.6%	5	8.4%	13	21.6%	3	5%	3	5%	60
2018-19	69	90.8%	7	9.2%	23	30.2%	6	8%	2	3%	76
2019-20	112	86%	18	14%	41	31.5%	9	7%	7	5.4%	130
2020-21	65	84.4%	12	15.6%	34	44%	4	5%	2	2.6%	77
TOTAL	1140	84.8%	204	15.2%	321	22.6%	39	2.8%	28	2.0%	1344

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2020-21 New Contractually Limited Appointments (July 1, 2020 to June 30, 2021) Made to date: Equity Status

FACULTY	NEW APPTS MADE	CANA-DIAN	NON-CANAD.	MALE	FEMALE (self-Id*)	VISIBLE MINOR.*	DISA-BILITY*	ABORI-GINAL*
AMPD	-	-	-	-	-	-	-	-
Education	-	-	-	-	-	-	-	-
EUC	-	-	-	-	-	-	-	-
Glendon	-	-	-	-	-	-	-	-
Health	1	1	-	-	1	-	-	-
LA&PS	2	2	-	-	2 (1)	-	-	-
Libraries	-	-	-	-	-	-	-	-
Lassonde	-	-	-	-	-	-	-	-
Osgoode	-	-	-	-	-	-	-	-
Schulich	-	-	-	-	-	-	-	-
Science	1	1	-	1	-	-	-	-
TOTAL	4	4	-	1	3 (1)	-	1	-

Note: Equity statistics are based on self-identification in the hiring process; self identification may be in more than one category. Not all intersectional self-identifications could be broken out for confidentiality reasons.

Source: Office of the VPA&P

October 2020

Trends 2003-04 To 2020-21: New Contractually Limited Appointments Made: Gender Breakdown

APPT. YEAR	MALE		FEMALE		TOTAL APPTS.
2003-04	16	40%	24	60%	40
2004-05	23	53.5%	20	46.5%	43
2005-06	15	36.6%	26	63.4%	41
2006-07	12	44.4%	15	55.6%	27
2007-08	14	51.9%	13	48.1%	27
2008-09	6	40%	9	60%	15
2009-10	9	42.9%	12	57.1%	21
2010-11	18	51.4%	17	48.6%	35
2011-12	8	38.1%	13	61.9%	21
2012-13	16	35%	30	65%	46
2013-14	9	36%	16	64%	25
2014-15	13	36%	23	64%	36
2015-16	6	50%	6	50%	12
2016-17	6	35.3%	11	64.7%	17
2017-18	7	35%	13	65%	20
2018-19	8	47%	9	53%	17
2019-20	6	55%	5	45%	11
2020-21	1	25%	3	75%	4
TOTAL	202	42%	275	58%	477

Source: Office of the P&VPA

October 2020

Trends 2010-11 to 2020-21: Equity Status

APPT. YEAR		FEMALE		VISIBLE MINORITY*		DISABILITY*		ABORIGINAL*		TOTAL APPTS
2010-11	TS	9	64.3%	4	28.6%	0	0%	0	0%	14
	CLA	17	48.6%	7	20%	1	2.9%	1	2.9%	35
2011-12	TS	14	35%	12	30%	2	5%	1	2.5%	40
	CLA	13	61.9%	4	19%	1	4.8%	0	0%	21
2012-13	TS	29	53%	14	25.4%	0	0%	1	1.8%	55
	CLA	30	65%	16	35%	1	2.2%	0	0%	46
2013-14	TS	13	36%	12	33%	3	8%	0	0%	36
	CLA	16	64%	6	25%	0	0%	0	0%	25
2014-15	TS	21	49%	4	9.3%	0	0%	2	4.5%	43
	CLA	23	64%	9	25%	3	8.3%	1	2.7%	36
2015-16	TS	26	61.9%	9	21.4%	1	2.4%	0	0%	42
	CLA	6	50%	5	41.6%	0	0%	0	0%	12
2016-17	TS	22	33%	17	25.4%	2	3%	2	3%	67
	CLA	11	64.7%	7	41%	1	6%	1	6%	17
2017-18	TS	30	52.7%	13	21.6%	3	5%	3	5%	60
	CLA	13	65%	8	40%	1	5%	0	0%	20
2018-19	TS	44	58%	23	29%	6	8%	2	2.6%	76
	CLA	9	53%	6	35%	0	0%	0	0%	17
2019-20	TS	73	56%	41	31.5%	9	6%	7	5%	130
	CLA	5	45%	4	36%	0	0%	0	0%	11
2020-21	TS	49	63.6%	34	44%	4	5%	2	3%	77
	CLA	3	75%	0	0%	1	25%	0	0%	4
TOTALS	TS	340	64%	183	34.5%	28	5.3%	21	4%	528
	CLA	158	62%	75	29.5%	9	3.5%	4	1.5%	254

*Equity statistics are based on self-identification in the hiring process.
Source: Office of the P&VPA

University Policy

Policy on York University Grading Schemes

Topic:	Academic Standards, Grades, Conduct of Examinations
Approval Authority:	Senate
Approval Date:	TBC
Effective Date:	1 September 2023 (TBC)
Last Revised:	

1. Purpose and Principles

1.1.   This policy sets out the grading schemes for York University and the pan-University regulations at the undergraduate level for academic standing, progression in Honours programs, and academic sanctions.

1.2.   A core principle of this policy is the balancing of the maintenance of academic standards and fairness to students by seeking to facilitate students' progression through their degree programs while upholding rigorous academic standing requirements.

2. Scope and Application

2.1   This policy applies to all undergraduate students registered in a degree program in every Faculty at York University.

2.2   While the Faculty of Graduate Studies and Osgoode Hall Law School grading schemes are set out below, regulations applicable to those Faculties are covered in Faculty regulations.

2.3   This Policy is not applicable to the Master of Environmental Studies programs housed within the Faculty of Environmental and Urban Change, which follow a pass/fail grading scheme.

3. Definitions

Academic Decision: An undergraduate student's progression status in their program as determined by their final grades at the end of each academic session (e.g. Eligible to Proceed, Required to Withdraw). Academic decisions appear on students' grade report.

Credit/No Credit Course: A course which is offered on an ungraded basis only, and where the failing grade is to count as zero in the grade point average.

Cumulative Grade Point Average (CGPA): The weighted average based on grades obtained in courses taken over all academic sessions.

Grade Point Average (GPA): The weighted average based on grades obtained in courses taken. The GPA is assessed at the end of an academic session and cumulatively to degree completion.

Pass/Fail Grading Option: An option whereby undergraduate students may elect to take a graded course on an ungraded basis and receive credit for such courses without impacting their GPA.

Sessional Grade Point Average (SGPA): The weighted average based on grades obtained in courses taken over a single academic session.

Session: A prescribed period of time designated for the delivery of courses. York's sessions are Fall/Winter and Summer.

Year of Study: An undergraduate student's progress towards a degree is measured in terms of credits passed rather than years of study completed. A common scale for 90- and 120-credit degrees correlates the number of credits earned and the year of study equivalent; a degree-specific scale exists for the Bachelor of Engineering (BEng) degree. The scales are set out below.

University-Wide Undergraduate Scale

Year Level	Study Level
Year 1	0 to 23 credits
Year 2	24 to 53 credits
Year 3	54 to 83 credits
Year 4	84 credits

Bachelor of Engineering Scale

Year Level	Study Level
Year 1	0 to 35 credits
Year 2	36 to 71 credits
Year 3	72 to 107 credits
Year 4	108 credits

Additional definitions are available in the Pan-University Academic Nomenclature.

4. Policy

4.1. Grading Schemes

a. Three different grading schemes are in use at York University, as set out below.

Undergraduate Grading Scheme

Letter Grade	Percent Range	GPA
A+	90-100	4.00
A	85-89	3.90
A-	80-84	3.70
B+	77-79	3.30
B	73-76	3.00
B-	70-72	2.70
C+	67-69	2.30
C	63-66	2.00
C-	60-62	1.70
D+	57-59	1.30
D	53-56	1.00
D-	50-52	0.70
F	0-49	0.00

Graduate Studies Grading Scheme

Letter Grade	Percent Range
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
F	0-59

Osgoode Grading Scheme

Grade	Descriptor
A+	Excellent
A	
B+	Good
B	
C+	Acceptable
C	
D+	Marginal
D	
F	Fail
AL	Allowed

b. In addition to the schemes above, students may be graded on a Pass/Fail or Credit/No Credit basis. The Pass/Fail grading option allows undergraduate students to take a graded course on an ungraded basis, with the grade excluded from GPA calculations. Details are available in the *Pass/Fail Grades Policy*. Credit/No Credit courses are offered on an ungraded basis only and are included in GPA calculations, with a failing grade to count as zero in the GPA.

4.2. Academic Standing

a. Undergraduate students' study level at the University is determined based on the number of earned credits, as set out in the Year of Study scales in the Definitions section of this Policy.

b. Students' academic standing is assessed based on courses taken at the University following each Fall/Winter and Summer session, and results in an academic decision as described in the Definitions section.

c. There are five categories of academic standing at the University, as set out below.

   i. **Good Academic Standing (Honours Progression):** This is defined at the University as a cumulative GPA (CGPA) of 2.00 or above. Each academic program also may identify its own definition of Honours progression for that program as long as it meets the minimum University standard.

   ii. **Good Academic Standing:** This is defined at the University as a CGPA of 1.70 or above. Each academic program also may identify its own definition of good academic standing for that program as long as it meets the minimum University standard.

   iii. **Academic Warning:** An academic decision granted to students whose CGPA falls below 1.70. Once students receive this academic decision,

they may remain at the University for a reviewing period as described in the Academic Sanctions section.

iv. **Required Withdrawal for One Year:** An academic decision granted to students who do not meet the conditions of academic warning which requires them to withdraw from the University for a period of one year or three consecutive terms. Once students return to the University, they will be placed on a debarment warning as described in the Academic Sanctions section.

v. **Debarment for Two Years:** An academic decision granted to students who fail to meet the conditions placed upon them following their return to the University from Required Withdrawal.

4.3. Progression in Honours Programs

a. The University-wide minimum standards for progression in an Honours degree program are as follows.

i. Students' eligibility to proceed in Honours will initially be assessed after they have completed 53 earned credits. After the completion of 53 earned credits:

1. Students whose CGPA is at or above 2.00 may proceed in Honours in good standing;

2. Students whose CGPA is between 1.70 and 1.99 may continue in their Honours program on warning for a reviewing period of 30 earned credits and will be reassessed after the completion of 83 earned credits; or

3. Students whose CGPA is below 1.70 will be exited from their Honours program and will be required to transition to a 90-credit degree program, guided by their home Faculty.

ii. Students' eligibility to proceed in Honours will be assessed for a second time after they have completed 83 earned credits. After the completion of 83 earned credits:

1. Students whose CGPA is at or above 2.00 may proceed in Honours in good standing; or

2. Students whose CGPA falls below 2.00 will be exited from their Honours program and will be required to transition to a 90-credit degree program, guided by their home Faculty.

iii. In alignment with principles of fairness to students, the eligibility of students admitted with transfer credit to proceed in Honours will not be assessed before they have earned at least 12 credits at York

b. Some academic programs may wish to set additional requirements beyond the minimum University standard, such as major GPA requirements, course grade requirements, graduation requirements, and Honours progression assessment for students admitted with transfer credit. Any additional requirements must be approved through the appropriate Faculty- and University-level governance channels, including by the Senate Academic Standards, Curriculum and Pedagogy Committee and Senate.

4.4. Academic Sanctions

a. Academic Warning: Students whose CGPA falls below 1.70 after the completion of 18 credits taken at the University will be placed on academic warning with the following conditions.

i. Students may continue on academic warning if they achieve a sessional GPA (SGPA) of 2.00 or greater until their CGPA reaches 1.70 or above.

ii. Students whose SGPA falls below 2.00 will be required to withdraw for one year as outlined below.

b. Required withdrawal for one year: Students on Academic Warning whose SGPA falls below 2.00 and CGPA is below 1.70 are required to withdraw from the University for one year (the three consecutive terms) subsequent to the academic decision identifying that the conditions of academic warning have not been satisfied.

i. In accordance with the *Registration Eligibility in Summer Courses Policy*, students who have received a required withdrawal decision may enrol in summer courses.

ii. If their SGPA at the end of the summer term does not return them to good academic standing (1.70 CGPA), they will be required to withdraw for a period of one year or three consecutive terms subsequent to that summer term.

iii. Those students who return to good academic standing (1.70 CGPA) after the summer session will be eligible to continue at the University in the subsequent Fall/Winter term.

c. Returning to the University after a required withdrawal. Students returning to the University after a required withdrawal will be placed on debarment warning with the following conditions:

    i.   Students whose SGPA is 2.00 or greater may continue on debarment warning until their CGPA reaches 1.70 or above.

    ii.   Students whose SGPA falls below 2.00 will be debarred from the University for a period of two years (the six consecutive terms) subsequent to the academic decision identifying that the conditions of debarment warning have not been satisfied and must reapply.

d. Debarment for two years: Following a debarment, students must reapply to the University to resume their studies.

5. Roles and Responsibilities

5.1.   It is the responsibility of students to:

a. Be proactive in monitoring their academic standing in their program in consultation with academic advising staff as needed.

b. Be aware of the University academic standing requirements as well as any additional requirements of their academic program.

c. Carefully review notifications from the Office of the University Registrar, their Faculty, Department and/or program about their academic standing.

5.2.   It is the responsibility of the Office of the University Registrar, Faculties, Departments and academic programs to:

a.   Ensure that academic and program regulations are clear.

b.   Communicate academic decisions to students in a timely manner.

6. Review

This policy shall be reviewed every five years.

Legislative history:	
Date of next review:	TBC
Policies superseded by this policy:	Common Grading Scheme for Undergraduate Faculties Progression Requirements to Maintain Honours Standing Progression Requirements to Maintain Honours Standing in Bachelor of Engineering (BEng)
Related policies, procedures and guidelines:	Pan-University Academic Nomenclature Registration Eligibility in Summer Courses Policy Pass/Fail Grades Policy

Senate Policies to be Rescinded

Common Grading Scheme for Undergraduate Faculties

Senate approved the following grading schemes for the Faculties of Administrative Studies, Arts, Atkinson College, Education, Fine Arts, Science and Glendon College:

A+ 9 Exceptional Thorough knowledge of concepts and/or techniques and exceptional skill or great originality in the use of those concepts, techniques in satisfying the requirements of an assignment or course.

A. 8. Excellent Thorough knowledge of concepts and/or techniques with a high degree of skill and/or some elements of originality in satisfying the requirements of an assignment or course.

B+. 7. Very Good Thorough knowledge of concepts and/or techniques with a fairly high degree of skill in the use of those concepts, techniques in satisfying the requirements of an assignment or course.

B. 6. Good Good level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an assignment or course.

C+. 5. Competent Acceptable level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an assignment or course.

C. 4. Fairly Competent Acceptable level of knowledge of concepts and/or techniques together with some skill in using them to satisfy the requirements of an assignment or course.

D+. 3. Passing Slightly better than minimal knowledge of required concepts and/or techniques together with some ability to use them in satisfying the requirements of an assignment or course.

D. 2. Barely Passing Minimum knowledge of concepts and/or techniques needed to satisfy the requirements of an assignment or course.

E. 1. Marginally Failing

F. 0. Failing

Progression Requirements to Maintain Honours Standing

Senate approved an amendment to Honours standing requirements such that students whose cumulative grade point average (CGPA) falls below 5.0 during the course of their studies, may proceed in an Honours program, on warning, provided that they meet the minimum CGPA requirements as set out below:

Year Level	Credit Range	CGPA Requirements
Year 1	0 to 23	4.00
Year 2	24 to 53	4.25
Year 3	54 to 83	4.80
Year 4	84	5.00

This amendment does not apply to the B.Ed. degree programs offered by the Faculty of Education, the LL.B degree program of Osgoode Hall Law School, the BBA and iBBA degree programs of Schulich School of Business, and the BScN, BAS and BHRM degree programs offered by Atkinson Faculty of Liberal and Professional Studies.

Approved by Senate: 15 December 2005
Effective date: 3 April 2006

Notes:
1) *This legislation does not impact Major GPA requirements.*
2) *Faculty to Faculty transfers into honours programs will occur according to the new CGPA requirements.*

Progression Requirements to Maintain Honours Standing in Bachelor of Engineering (BEng)

Students whose cumulative grade point average (CGPA) falls below 5.0 during the course of their studies, may proceed in a Bachelor of Engineering (BEng) program, on warning, provided that they meet the minimum CGPA requirements as set out below:

Year Level	Credit Range	CGPA Requirements
Year 1	0 to 35	4.00
Year 2	36 to 71	4.25
Year 3	72 to 107	4.80
Year 4	108	5.00

Approved by Senate: 25 September 2014
Effective date: 25 September 2014

Undergraduate Grading Scheme Qualitative Descriptors

Letter Grade	Numerical Range (%)	Grade Point	Descriptor
A+	90-100	4	**Excellent** Thorough knowledge of concepts and/or techniques; high degree of skill and/or originality in using them to satisfy the requirements of an assignment or course.
A	85-89	3.9	
A-	80-84	3.7	
B+	77-79	3.3	**Good** Good knowledge of concepts and/or techniques; considerable skill in using them to satisfy the requirements of an assignment or course.
B	73-76	3	
B-	70-72	2.7	
C+	67-69	2.3	**Satisfactory** Acceptable level of knowledge of concepts and/or techniques; basic competence in using them to satisfy the requirements of an assignment or course.
C	63-66	2	
C-	60-62	1.7	
D+	57-59	1.3	**Marginal** Minimal level of knowledge of concepts and/or techniques; some ability in using them to satisfy the requirements of an assignment or course.
D	53-56	1	
D-	50-52	0.7	
F	0-49	0	**Unsatisfactory/Fail** Inadequate knowledge of concepts and/or techniques needed to satisfy the learning outcomes of an assignment or course.

OUR - Academic Scheduling
2020-2021 ACADEMIC YEAR – SU21

SU21 - Grant Dates not determined	
Summer 2021	
First Day of Classes SU, S1	Monday, May 10, 2021
Victoria Day	Monday, May 24, 2021
Last Day of Classes S1	Monday, June 21, 2021
Study Day S1	Tuesday, June 22, 2021
S1 Exam Start Date	Wednesday, June 23, 2021
S1 Exam End Date	Friday, June 25, 2021
First Day of Classes S2	Monday, June 28, 2021
SU Break	Tuesday, June 22 to Friday June 25, 2021
Canada Day	Thursday, July 1, 2021
Civic Holiday	Monday, August 2, 2021
Study Days SU	Saturday August 7, 2021[1] Sunday, August 8, 2021
Last Day of Classes SU, S2	Tuesday, August 10, 2021[2]
Study Days SU, S2	Wednesday, August 11, 2021
SU, S2 Exam Start Date	Thursday, August 12, 2021
SU, S2 Exam End Date	Thursday, August 19, 2021
Note 1	Extra SU study days required due to impacts of Canada Day and Civic Holiday
Note 2	Virtual Thursday required due to Canada Day

2021-2022 ACADEMIC YEAR – FW21 AND SU22

FW 21 - Grant Dates not determined	
Fall Term 2021	
Labour Day	Monday, September 6, 2021
Orientation Activities	TBC[1]
Fall First Day of Classes	Wednesday, September 8, 2021
Thanksgiving	Monday, October 11, 2021
Fall Reading Week	Saturday, October 9 to Friday, October 15, 2021
Fall Last Day of Classes	Tuesday, December 7, 2021
Study Day	Wednesday, December 8, 2021
Fall Exam Start Date	Thursday, December 9, 2021
Fall Exam End Date	Wednesday, December 22, 2021
Fall Exam Reserve Day	Thursday, December 23, 2021[2]
Note 1	Orientation is TBC as it currently conflicts with Rosh Hashanah
Note 2	15 exam days
Winter Term 2022	
New Year's Day	Saturday, January 1, 2022
Winter First Day of Classes	Monday, January 10, 2022[1]
Family Day	Monday, February 21, 2022
Winter Reading Week	Saturday, February 19 to Friday, February 25, 2022
Winter Last Day of Classes	Sunday, April 10, 2022
Study Day	Monday, April 11, 2022
Winter Exam Start Date	Tuesday, April 12, 2022[2]
Winter Exam End Date	Thursday, April 28, 2022
Winter Exam Reserve Day	Friday, April 29, 2022
Note 1	Assumption that Monday January 3 will be a holiday in lieu of New Year's Day on Saturday January 1. Administrative return to work may be earlier than class start.
Note 2	Easter and Passover occur during exam period.
SU22 - Grant Dates not determined	
Summer 2022	
First Day of Classes SU, S1	Monday, May 9, 2022
Victoria Day	Monday, May 23, 2022
Last Day of Classes S1	Monday, June 20, 2022
Study Day S1	Tuesday, June 21, 2022
S1 Exam Start Date	Wednesday, June 22, 2022
S1 Exam End Date	Friday, June 24, 2022
SU Break	Tuesday, June 21 to Friday, June 24, 2022
First Day of classes S2	Monday, June 27, 2022
Canada Day	Friday, July 1, 2022
Civic Holiday	Monday, August 1, 2022
Study Days SU	Saturday, August 6 to Sunday, August 7, 2022[1]
Last Day of Classes SU, S2	Tuesday, August 9, 2022[2]
Study Days SU, S2	Wednesday, August 10, 2022
SU, S2 Exam Start Date	Thursday, August 11, 2022
SU, S2 Exam End Date	Thursday, August 18, 2022
Note 1	Extra SU study days required as 11th Friday meet occurs August 5 due to Canada Day and 12th Monday occurs August 8 due to Civic Holiday
Note 2	Virtual Friday required due to Canada Day

FW 22 - Grant Dates not determined	
Fall Term 2022	
Labour Day	Monday, September 5, 2022
Orientation Activities	Tuesday, September 6, 2022
Fall First Day of Classes	Wednesday, September 7, 2022
Thanksgiving	Monday, October 10, 2022
Fall Reading Week	Saturday, October 8 to Friday October 14, 2022
Fall Last Day of Classes	Tuesday, December 6, 2022
Study Day	Wednesday, December 7, 2022
Fall Exam Start Date	Thursday, December 8, 2022
Fall Exam End Date	Thursday, December 22, 2022
Fall Exam Reserve Day	Friday, December 23, 2022
Note 1	15 exam days
Winter Term 2023	
New Year's Day	Sunday, January 1, 2023
Winter First Day of Classes	Monday, January 9, 2023
Family Day	Monday, February 20, 2023
Winter Reading Week	Saturday, February 18 to Friday, February 24, 2023
Winter Last Day of Classes	Monday April 10, 2023[1]
Study Day	Tuesday, April 11, 2023
Winter Exam Start Date	Wednesday, April 12, 2023
Winter Exam End Date	Wednesday, April 26, 2023
Winter Exam Reserve Day	Thursday, April 27, 2023
Note 1	Easter falls in 12th week of Winter term 12th Friday falls on Good Friday, Friday April 7 requires Virtual Friday on Monday April 10
SU23 - Grant Dates not determined	
Summer 2023	**Late May start date with break for 2023 Congress**
First Day of Classes SU, S1	Monday, May 8, 2023
Victoria Day	Monday, May 22, 2023
Break for 2023 Congress	Saturday, May 27 to Friday, June 2, 2023
Last day of classes S1	Monday, June 26, 2023
SU break	Tuesday, June 27 to Sunday, July 2, 2023[1]
Study Day S1	Tuesday, June 27, 2023
S1 Exam Start Date	Wednesday, June 28, 2023
S1 Exam End Date	Friday, June 30, 2023
Canada Day	Saturday, July 1, 2023
Canada Day Stat Holiday	Monday, July 3, 2023[2]
First Day of classes S2	Tuesday, July 4, 2023
Civic Holiday	Monday, August 7, 2023
Last day of classes SU, S2	Tuesday, August 15, 2023[3]
Study Days SU, S2	Wednesday, August 16, 2023
SU, S2 Exam Start Date	Thursday, August 17, 2023
SU, S2 Exam End Date	Thursday, August 24, 2023
Note 1	SU Break extended due to Canada Day
Note 2	Assumption of grant day for Canada Day
Note 3	Virtual Monday required due to Canada Day

FW 23 - Grant Dates not determined	
Fall Term 2023	
Labour Day	Monday, September 4, 2023
Orientation Activities	Tuesday, September 5, 2023
Fall First Day of Classes	Wednesday, September 6, 2023
Thanksgiving	Monday, October 9, 2023
Fall Reading Week	Saturday, October 7 to Friday, October 13, 2023
Fall Last Day of Classes	Tuesday, December 5, 2023
Study Day	Wednesday, December 6, 2023
Fall Exam Start Date	Thursday, December 7, 2023
Fall Exam End Date	Thursday, December 21, 2023
Fall Exam Reserve Day	Friday, December 22, 2023
Note 1	15 exam days
Winter Term 2024	
New Year's Day	Monday, January 1, 2024
Winter First Day of Classes	Monday, January 8, 2024
Family Day	Monday, February 19, 2024
Winter Reading Week	Saturday, February 17 to Friday, February 23, 2024
Winter Last Day of Classes	Monday, April 8, 2024[1]
Study Day	Tuesday, April 9, 2024
Winter Exam Start Date	Wednesday, April 10, 2024
Winter Exam End Date	Thursday, April 25, 2024[2]
Winter Exam Reserve Day	Friday, April 26, 2024
Note 1	Virtual Monday for 12th Friday due to Good Friday, March 29
Note 2	Passover begins April 22
SU24 - Grant Dates not determined	
Summer 2024	**Late May start date**
First Day of Classes SU, S1	Monday May 6, 2024
Victoria Day	Monday May 20, 2024
Last day of classes S1	Monday June 17, 2024
SU break	Tuesday June 18 to Friday June 21, 2024
Study Day S1	Tuesday June 18, 2024
S1 Exam Start Date	Wednesday June 19, 2024
S1 Exam End Date	Friday June 21, 2024
First Day of classes S2	Monday June 24, 2024
Canada Day	Monday July 1, 2024
Civic Holiday	Monday August 5, 2024
Last day of classes SU, S2	Tuesday August 6, 2024[1]
Study Days SU	Saturday August 3, 2024[2] Sunday August 4, 2024 Wednesday August 7, 2024
Study Days S2	Wednesday August 7, 2024
SU, S2 Exam Start Date	Thursday August 8, 2024
SU, S2 Exam End Date	Thursday August 15, 2024
Note 1	Virtual Monday required due to Canada Day and Civic Holiday
Note 2	Extra SU study days required as 12th Monday meet occurs Monday August 5 due to impacts of Canada Day and Civic Holiday