



York University Senate

Notice of Meeting

Thursday, June 25, 2020, 2:30pm – 5:00pm

Via Videoconference

Please note the earlier start time

AGENDA

| | Page |
|-------|---|
| 10min | 1. Chair's Remarks (A. Macpherson) |
| | 2. Business Arising from the Minutes |
| | 3. Inquiries and Communications |
| 20min | 4. President's Items (R. Lenton) a. Year-end retrospective b. Anti-Black Racism: Gathering viewpoints to cultivate positive change c. Cromwell Report: Implementing the recommendations d. Kudos Report |
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Committee Reports

| | | |
|-------|---|----|
| 10min | 5. Executive Committee (M. Roy) | 4 |
| | 6. Academic Policy, Planning & Research (C. Ehrlich) | 7 |
| 25min | a. Spring Report of the Provost / Vice-President Finance & Administration: Budget Context for Academic Planning | |
| 25min | b. 2020-2025 University Academic Plan: Approval (Appendix A) | |
| 15min | 7. Academic Standards, Curriculum and Pedagogy (C. Brushwood-Rose) | 11 |
| | a. Restructuring of the Environmental Politics, Justice and Arts Stream within the BES program, Faculty of Environmental and Urban Change | |
| | b. Restructuring of the Environmental Management: Policy, Resources and Conservation Stream within the BES program, Faculty of Environmental and Urban Change | |
| | c. Restructuring and renaming of the BA programs in Geography, Faculty of Environmental and Urban Change | |
| 15min | d. Revisions to the Senate <i>Common Grading Scheme for Undergraduate Faculties</i> : Facilitated discussion | |

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| 15min | 8. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy..... | 21 |
| | a. Revisions to the Senate Policy on Approval and Cyclical Review of Programs and other Curriculum (Appendix A) | |
| | b. Non-Degree Studies Annual Report (Appendix B) | |
| | c. Reports of the Sub-Committee on Quality Assurance (Appendix C) | |
| 5min | 9. Awards | 24 |
| 10min | 10. Other Business | |

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

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| 11. Minutes of the Meeting of May 21 and 28, 2020 (For approval) | 30 |
| 12. Revisions to the Tenure & Promotions Policy, Criteria & Procedures | 41 |
| 13. Changes to degree requirements for the PhD program in Cinema and Media Studies, Graduate Program in Film, Faculty of Graduate Studies / School of the Arts, Media, Performance & Design (page 14) | |

Appendices

Executive

- Appendix A Senate Attendance 2019-2020
- Appendix B Senate Committees' Progress Reports on 2019-2020 Priorities

Academic Policy, Planning and Research

- Appendix A University Academic Plan
- Appendix B UAP Comprehensive Summary of UAP Actions
- Appendix C Annual Reports of the APPRC Sub-Committees Supported by the VPRI Office

Academic Standards, Curriculum & Pedagogy

- Appendix A-1 Restructuring of the Environmental Politics, Justice and Arts Stream within the BES program, Faculty of Environmental and Urban Change

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- Appendix A-2 Restructuring of the Environmental Management: Policy, Resources and Conservation Stream within the BES program, Faculty of Environmental and Urban Change
- Appendix A-3 Restructuring and Renaming of BA programs in Geography, Faculty of Environmental and Urban Change
- Appendix B Senate Common Grading Scheme for Undergraduate Faculties

Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy

- Appendix A Senate Policy on Approval and Cyclical Review of Programs and Other Curriculum
- Appendix B Non-Degree Studies Annual Report
- Appendix C Reports of the Sub-Committee on Quality Assurance

Awards

- Appendix A 2018-2019 Undergraduate Award Disbursement Report
- Appendix B 2019 New Awards Report
- Appendix C 2018-2019 Graduate Award Disbursement Report

P. Robichaud, Secretary

PRESIDENT'S KUDOS REPORT

JUNE 2020



The York Centre for Asian Research (YCAR) recently received a \$500,000 donation from Canadian philanthropist, author and entrepreneur Vivienne Poy to create an endowment to support student engagement in Hakka research and scholarship. This is the first Hakka Studies initiative outside of Asia.



The University committed \$2 million to the York University Emergency Bursary for students who needed urgent financial aid to cover the unexpected costs due to the pandemic. With support from alumni, faculty, staff, the York University Alumni Board, members of York's Board of Governors and other donors, more than \$120,000 has been raised to provide further funds for students. Two special matching funds from the Pierre Lassonde Family Foundation and the Victor Dahdaleh Foundation totalled \$300,000.



Celia Popovic, associate professor in the Faculty of Education and the founding director of the University's Teaching Commons, has been awarded the Distinguished Educational Developer Career Award for 2019 for her leadership role in creating a national framework for the accreditation of educational development programming in Canada.



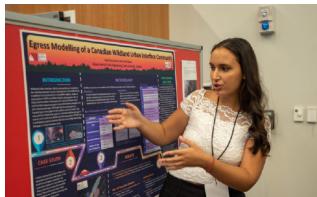
The Rob and Cheryl McEwen Graduate Study & Research Building was selected as one of the nine winning projects of the 13th annual Canadian Green Building Awards, a program of Sustainable Architecture & Building (SAB) Magazine. The award recognizes excellence in the design and execution of Canadian residential and non-residential buildings of all types, and was based on criteria of sustainable design, architectural excellence and technical innovation.



A first-of-its kind project in Canada, Nursing Professor Irfan Aslam is overseeing the use of a disinfection robot powered by AI to sanitize a healthcare facility.



The Airbus GEDC Diversity Award was awarded to the Cross-Campus Capstone Classroom (C4) Project, an initiative that is led by Professors Danielle Robinson of the School of the Arts, Media, Performance & Design (AMPD) and Franz Newland of the Lassonde School of Engineering, and brings together students from across the University to work in interdisciplinary teams to address real-life social challenges. Airbus launched the GEDC Diversity Award in 2012 to support increasing diversity among engineering professionals globally.



The Lassonde School of Engineering will welcome [57 undergraduate student researchers](#) for the 6th annual Lassonde Undergraduate Research Awards & Undergraduate Student Research Awards programs (LURA and USRA). The goal of the summer research programs is to provide undergraduate students experience in a professional research environment and inspire them to pursue careers in research.



[Rooted & Rising](#) is a new Faculty of Education certificate program that will teach leadership and communication skills to those interested in championing the response to climate change and environmental issues.



[Professor Nazilla Khanlou and colleagues](#) received funding through the Canadian Institute for Health Research (CIHR) Knowledge Synthesis Grant: COVID-19 Rapid Research Funding Opportunity in Mental Health and Substance Abuse - 2020 to undertake a project to review the literature on mental health supports for racialized women at risk of gender-based violence during the pandemic.



[Professor Linda Peake](#), director of the City Institute and a member of the Urban Studies program and the graduate programs in Geography, Gender, Feminist and Women's Studies and Development Studies, is the 2020 winner of the Canadian Association of Geographers Award (CAG) for Scholarly Distinction.



Osgoode Hall Law School's [Environmental Justice and Sustainability Clinic \(EJSC\)](#) announced a new partnership with leading Indigenous law firm Olthuis, Kleer, Townshend LLP (OKT) for a pilot summer student fellowship. This summer, OKT will be sponsoring one EJSC student to work with both the firm and the clinic on Indigenous environmental justice, natural resource law matters and community-based work of the clinic.



Building on Toronto's foundational investments in Digital Main Street and ShopHERE, [an additional 50 students from the Schulich School of Business](#) will be helping local businesses develop and launch online platforms for their products and services to support recovery from the pandemic and success in the new economy. With new support from the governments of Canada and Ontario, York has doubled the number of Schulich students who will be selected for paid summer placements and work-integrated learning opportunities in York Region, Peel Region, Durham Region and Halton Region.



[Paruksheen Dhunjisha](#) (MBA '20) and her partner Michael Carrier launched the e-commerce site, [GiveAMask.ca](#). For every purchase, the company donates a mask to someone in need in Ontario.



Two initiatives created by York's Communications & Public Affairs division have been recognized in the CASE 2020 Circle of Excellence Awards, the international awards program that honours outstanding work by institutions whose talented staff members advance their institutions through innovative, inspiring, and creative ideas:

- a video created for Mother's Day 2019 won silver in the video category; and
- a photo of wildlife crisis management research professor Eric Kennedy used on the cover of *The York University Magazine* won bronze in photography.



Three Schulich masters students have landed Vector Scholarships in Artificial Intelligence (VSAI), valued at \$17,500. The Vector Institute supports Ontario's growing AI community through a combination of activities, such as talent placement through internships, networking and AI community-building, and applied AI education. This year's recipients of the VSAI are:

- Amar Hassani (MMAI '21);
- Ricardo Luhm (MMAI '21); and
- Brigid Sterling (MMAI '21).



JD/MBA candidate John Wu is the co-founder of Codify Legal Publishing, a company that has developed a program to help policy experts, legal professionals and other interested stakeholders keep up with legislative changes related to COVID-19. Codify Legal Publishing sends a free weekly update covering bills and regulations from every province and territory in Canada to anyone who signs up for its publication.

APPOINTMENTS



Faculty of Health Professor Sean Hillier has been appointed co-chair of the Indigenous Council at York.



Professor Sharon Murphy has been appointed interim dean of the Faculty of Education, effective July 1.



Executive Committee – Report to Senate

At its meeting of June 25, 2020

FOR INFORMATION

1. Election Results

In May, Senate confirmed the slate of nominees for both the full-time and contract faculty members on the Senate Academic Standards, Curriculum & Pedagogy Committee (ASCP). A Senate e-vote for the election of individuals to serve on ASCP was held between 1 June – Friday 5 June 2020.

The following contract faculty member was elected to the Committee:

Carolyn Steele, Humanities, LAPS

At the time the election commenced, there were five nominees for four full-time faculty member vacancies for ASCP. Shortly after the election closed, it was reported to the Secretariat that an additional full-time faculty member of the Committee was stepping down, which created an additional vacancy for a total of five. With a slate of five eligible nominees having been confirmed by Senate in May, all five candidates have been acclaimed as members of ASCP, effective 1 July 2020 - 30 June 2023. They are:

Signa Daum Shanks, Associate Professor, Osgoode

Sirvan Karimi, Assistant Professor, School of Public Policy and Administration, LAPS

Ron Ophir, Assistant Professor, School of Administrative Studies, LAPS

Nicolette Richardson, Associate Professor, Kinesiology and Health Science, Health

Parissa Safai, Associate Professor, School of Kinesiology & Health Science, Health

Remaining Senate Committee Vacancies

The Executive Committee continues to seek prospective candidates to fill the remaining three (3) vacancies on the Tenure and Promotions Committee, and three (3) on the Tenure and Promotions Appeals Committee. The Nominations Sub-Committee would be grateful for expressions of interest, which can be conveyed to either the Vice-Chair of Senate, Mario Roy (mroy@yorku.ca), or the University Secretariat, through Cheryl Underhill (underhil@yorku.ca).

2. Extension of Members' Terms on the Senate Appeals Committee

At the request of the Senate Appeals Committee, the Executive Committee authorized the extension of the term of three student members of SAC from 30 June through to August 31, 2020. Maintaining their membership over the summer months will ensure the Appeals Committee will be able to achieve quorum for planned meetings to adjudicate the time-sensitive student appeals prior to the start of the FW 2020-21 academic year.

3. Monitoring the Disruption

Consistent with its responsibilities mandated by the Senate "Disruptions" Policy, the Executive Committee is continuing to monitor the impact of the COVID-19 pandemic on academic activities at the University.

Executive Committee – Report to Senate

No special meetings of Executive have been convened and no actions pertaining to the disruption have been required since the Committee last reported to Senate in May. The Committee was briefed by the Provost on the planning underway for resuming campus activities and the Fall 2020 term. The *Principles to Guide Fall 2020 Course Planning* - endorsed by Executive and shared with Senate last month – together with public health regulations are governing the many preparations underway, which at this stage include:

- Arrangements to enable Faculties' requests for essential on-campus academic activities in the fall term
- A staged return to on-campus research facilities
- The implementation of a curb-side pick-up program by the Libraries, commencing the week of June 22
- A virtual option to sustain global learning capacity for students as an alternative to the study abroad and university-exchange programs which are not available to students in the autumn
- Providing students in need of accommodation access to study space on campus coincident with the commencement of the fall term
- Complement planning with Faculties

Critical attention is also being paid to monitoring enrolments for FW 2020-21 and assessing the impact on the University. There will be an impact owing to the effect of the pandemic, but the brunt of it yet is unknown. The Provost and Vice-President Finance & Administration will share and elaborate further on this topic in their spring budget update to Senate under the auspices of the APPRC report.

The Executive Committee will be kept up to date over the summer months on key developments related to the pandemic, and it will be available to collaborate with the Provost and take up matters for decision as needed under its Summer Authority.

4. Review of Faculty Council Rules and Procedures

The Committee reviewed changes to the Faculty Council rules and procedures of the School of Arts, Performance, Media & Design, and confirmed that they are all generally consistent with principles of collegial governance and practices elsewhere in the University. The structures approved by AMPD Faculty Council brings authority for graduate programs into the Faculty Council's overall legislative framework.

Other Faculty Councils have instituted structural changes to reflect the evolution of graduate studies at the University or are actively exploring possibilities. Health, Glendon, LAPS, Osgoode, Science and Schulich have confirmed structures in place. Education and Lassonde have review processes in progress. The new Faculty of Environmental and Urban Change is in the process of establishing Rules for its new Faculty Council.

5. Senate Attendance 2019-2020

Senate attendance in 2019-2020 saw a higher than average turnout relative to recent years, with a notable increase over the prior academic year, changing from 57% to 64%

Executive Committee – Report to Senate

this year. The circumstances of the pandemic at the University, specifically the shift to virtual Senate meetings with a Provincial emergency order in place, likely influenced attendance upward during this unique year. The greater engagement in Senate is a “silver-lining” in the otherwise extremely challenging circumstances the pandemic has produced. Nonetheless, the Executive Committee will continue to reflect on measures to sustain collegial participation in governance and foster pan-university engagement in institutional planning processes. The attendance report is in Appendix A.

6. Senate Committees’ 2019-2020 Priorities

At the outset of each new academic year, Senate committees establish priorities that support the advancement of UAP priorities. The APPR, ASCP, Awards, and Executive Committees provided summative reports on their respective progress towards defined actions. The reports were reviewed by the Executive Committee this month. Collectively, many initiatives and goals were completed or advanced to next stages – despite delays and the adjustment to virtual governance due to the pandemic. Committee tasks that are being carried forward to the 2020-2021 academic year have been noted. Senators are encouraged to review the committees’ summaries, attached as Appendix B.

7. Senator and Senate Committee Survey

The annual survey of Senators and Senate committee members is being conducted at this time, with the exercise set to conclude on 26 June 2020. The Executive Committee will receive and assess the results, and share reflections with Senate in the autumn.

8. Summer Authority

In accordance with Senate rules as amended in January 2020, Senate Executive is expected to affirm each June that,

“Between the June meeting of the Senate and the first regular meeting of Senate in September, the Executive Committee of Senate shall possess and may exercise any or all of the powers, authorities, and discretions vested in or exercisable by the Senate, save and except only such acts as may by law be performed by the members of Senate themselves; and the Executive Committee shall report to the Senate at its first regular meeting in September, what action has been taken under this authority.”

9. Expressing Appreciation

Continuing members and staff of the University Secretariat wish to convey their sincere gratitude to members of Senate Executive whose terms end on June 30: Lisa Farley, Adam Garisto, Alia Karim, John Mayberry, Tim Moore, Mazen Hamadeh, Paul Szeptycki, George Tourlakis and Detlev Zwick. Their contributions to the work of the Committee were exemplary, particularly as many of them were called upon to help the University navigate the very challenging circumstances in the winter 2018 and 2020 terms. The support of committed, generous and community-focused members is indispensable in collegial governance, and we send them off with best wishes for their future endeavours.

Alison Macpherson, Chair
Mario Roy, Vice-Chair



Academic Policy, Planning and Research Committee

Report to Senate

At its meeting of June 25, 2020

APPRC met on May 28 and June 14 and submits the following report to Senate.

FOR ACTION

1. Approval of the University Academic Plan 2020-2025

APPRC recommends

"that Senate approve University Academic Plan 2020-2025 as set out in Appendix A."

Rationale

The current University Academic Plan concludes in June, coincident with the end of this academic year. This five-year Plan, which covers the years 2015-2020, is one of the key academic planning documents that has guided the University's direction during this time span. During the life of this UAP, the University made significant progress on its 2015-2020 priorities. A comprehensive summary of actions, which maps initiatives to the guiding priority, is attached as Appendix B to this report.

The UAP renewal process has unfolded over much of the 2019-2020 academic year (see below for a chronology of consultations and major milestones in its development) with momentum having been sustained despite the disruption to regular activities caused by the pandemic. APPRC has sought to ensure that the document reflects the views of the broader York community. The Committee is extremely grateful to all who have shared their perspectives on the plan and its contexts throughout these many months, whether in the forums held, targeted consultations or through written submissions, Faculty Council and Senate deliberations, and the many focused consultation sessions.

Feedback from the community on the draft Plan continued to be shared with APPRC in the final weeks of its preparation. Guided by the APPRC Technical Sub-committee, a careful review was undertaken of the comments voiced by Senate during its discussion of the draft document facilitated by the notice of motion in May, as well as of the written submissions received from a Faculty Council committee, various individuals, and Enable York. Accordingly, the final UAP addresses the input received from Senators and the broader community. The new material includes (in addition to general edits to enhance the flow of the document):

- a reassertion of the University's foundational commitment to the arts, humanities, and social sciences
- specific citation of the Libraries' role in enabling knowledge production and collaboration, and as a key resource at the University providing physical and virtual spaces for community building
- reference to the University's Sustainability Strategy

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

- acknowledgement of developing social movements that need to inform our policies and direction as an academic community
- attuning of some language
- addition of a brief concluding paragraph

From the start, APPRC set about the renewal of the Plan from a fresh perspective. Prompted by the conversations with academic planners last spring, the approach to the development of the new UAP was shaped by efforts to: (1) amplify "York" in the Plan in order to have it reflect our diverse community and convey what distinguishes us from our peer institutions; (2) expand the external focus of the document to take-up local, national, and global issues to which we can contribute knowledge, research, and solutions, and which would make our UAP about more than just about York; and (3) take account of the challenges that confront the University and the post-secondary education sector at this time but not let them drive our academic plans and aspirations. The circumstances in recent months brought on by the global pandemic have made clear that the planning context for universities is marked by ongoing change, uncertainty, and unexpected challenges. The UAP that has emerged from our collective hands is forward-looking and positive, celebrates our values, strengths, and accomplishments, and declares our firm intentions to continue to improve. The Committee is confident that the UAP provides our community a strong planning platform to guide and inspire us in our next chapter.

Development of the University Academic Plan 2020-2025

| | |
|-------------------------|--|
| Spring 2019 – Fall 2020 | Deans / Principal provide preliminary thoughts on the next UAP |
| November 7 | Open Forum to gather input on the focus / themes of the next Plan |
| Nov - Jan | Wider consultations with Faculty Councils and Senate committees; call for written submissions; and facilitation of consultation sessions (e.g., tenure-stream and contract faculty members, librarians and archivists, students, ORU Directors, Indigenous Council, and non-academic staff.) |
| December 12 | Consultation questions discussed at Senate |
| Jan – Feb | APPRC reviews input from Senate meeting and consultations |
| February 28 | Draft UAP issued by APPRC |
| March 5 | Open Forum on draft UAP |
| March 19 | APPRC reviews feedback on draft UAP |
| March-April | APPRC Technical Sub-committee prepares penultimate draft UAP |
| April 16 | APPRC reviews penultimate UAP for discussion by Senate |
| May 28 | Senate discussion of penultimate draft UAP |
| May 29-June 5 | Review of community feedback on the Draft UAP |
| June 8 | APPRC Technical Sub-committee prepares final UAP |
| June 12 | APPRC reviews final UAP for approval by Senate |
| June 25 | Senate review of UAP for approval |

Academic Policy, Planning and Research Committee

Report to Senate (cont'd)

2. Budget Context for Academic Planning: Spring Report

The Provost & Vice-President Academic and the Vice-President Finance & Administration reported to APPRC on 12 June in advance of updating Senate on the budget context for academic planning this month. Presentation slides will be posted separately, in advance of the meeting, from which Senators Philipps and McAulay will highlight key aspects for discussion with Senate.

To no one's surprise, the financial impact of the global pandemic is but one of its many challenges for the University, making it a unique budget year. The planning landscape, including both internal and external environments, is best characterized by uncertainty with key risks on the horizon. Consequently, the preparation of the budget has been guided by indicators and assumptions, with contingencies identified to manage circumstances as they evolve over the summer months. As has been reported to Senate previously, an updated budget will be presented in early autumn once data and concrete results can inform it.

The Senate Committee was heartened by the news that the University began the year on a solid financial footing, which has positioned it well to navigate the unforeseen challenges of 2020 and to pursue a balanced approach of mitigating the present risks and continuing plans in support of advancing our UAP priorities.

The Committee looks forward to a robust discussion at the Senate meeting aided by the Provost and the Vice-President Finance & Administration. Senators are encouraged to review the material in advance.

3. Annual Reports of APPRC Sub-Committees Supported by the VPRI Office

The three sub-committees supported by the Office of the Vice-President Research and Innovation that report to APPRC and Senate have submitted annual reports for 2018-2019. Documentation is attached as Appendix C.

4. Progress on 2019-2020 Priorities

APPRC brought to successful completion all tasks planned to conclude this academic year; it will continue into next year discussion of the academic dimensions of the new Markham Centre Campus and provision of advice to the Provost on that initiative.

The committee has reported on the status of its priorities to Senate Executive, which will provide commentary to Senate on the collective work of its committees to advance their annual goals.

5. Thanks to Members Completing Terms

At the end of this month, Sarah Barrett, Andrea Davis, Richard Irving, Joanne Magee, Judith Schwarz, Peter Timmerman, and Robert Tsushima are all completing their terms on APPRC. On behalf of the Committee, I extend appreciation to our colleagues for their stellar contributions to the work of the Committee, its sub-committees and Senate during these past years. Our onerous work this year has imposed on our members' time,

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

commitment, and ingenuity beyond their usual high level of contribution for the preparation of the new UAP. I know that I as Chair have been the beneficiary of their support as well as that of our stellar support staff.

Carl S. Ehrlich,
Chair



Academic Standards, Curriculum and Pedagogy Committee

Report to Senate

At its meeting of 25 June 2020

For Action

1. Restructuring and renaming of the Environmental Politics, Justice and Arts Stream within the BES program • Faculty of Environmental and Urban Change

ASCP recommends,

That Senate approve restructuring and renaming the existing stream in Environmental Politics, Justice and Arts within the BES program to a BES degree program in Environmental Arts and Justice, housed within the Faculty of Environmental and Urban Change, effective FW2021-2022.

Rationale

Central to the establishment of the Faculty of Environmental and Urban Change (EUC) is the re-visioning of academic programming to be offered by the Faculty. Over Spring and Fall 2019, the ASCP Special Sub-Committee on New Faculty Curriculum facilitated consultations with a wide range of units across the University to help inform the shape of programming in the new Faculty. With the establishment of EUC and its Interim Faculty Council approved by Senate and the Board of Govenrnors in Fall 2019, the major modification proposals for three of the five programs to be offered by EUC have been finalized: the BES program in Environmental Arts and Justice, the BES program in Sustainable Environmental Management, and the BA program in Global Geography. Having been approved by EUC Interim Faculty Council and ASCP, these items are now brought forward to Senate. An introductory proposal included as ASCP Appendix A addresses the overarching goals and themes of all three major modifications while a proposal specific to the restructuring of the stream in Environmental Politics, Justice and Arts is available as Appendix A-1. Statements of support for the new Faculty and its revised curriculum and records of consultation of the ASCP Sub-Committee are provided as supplementary documentation.

The changes proposed in all three of the major modifications are geared towards enhancing the visibility and clarity of curricular offerings to prospective students and grounding them in EUC's core themes of environmental change, urbanization, sustainability and justice, and the cross-cutting approaches of interdisciplinarity, field-based and experiential learning, community engagement and global perspectives. EUC not only has the UAP values of excellence, progressiveness, inclusivity and diversity, social justice and equity, and sustainability at its core, but also seeks to advance the

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

2015-2020 UAP priorities of academic quality and student success through the development of innovative new and interdisciplinary curriculum spanning biophysical sciences, social sciences and the arts, and enhanced experiential learning opportunities.

Degree options in the restructured stream will include BES (Honours), BES, Honours Double Major BES, and Honours Major/Minor BES. Degree requirements have been updated and comprise a set of core courses, totaling 21 credits that are scaffolded over the 1000, 2000 and 3000 levels and common among all versions of the program. The core courses will progressively build upon students' knowledge about the connections between environmental and social justice, the arts, inequalities and modes of communication about the systems and structures that shape the environmental context while 3000- and 4000-level courses will provide students with the opportunity to deepen their knowledge about these themes and strengthen their analysis skills. Major requirements will be complemented by faculty requirements that vary depending upon the degree program, including the completion of at least one methodology course, a fourth year capstone experiential education course, and 18 credits of general education. The degree requirements are linked to the new learning outcomes that have been developed for the program, with course changes to be finalized once the major modification proposal is approved by Senate.

The proposal in Appendix A confirms that sufficient arrangements have been made in terms of resourcing all restructured programs and accommodating students currently enrolled in the streams and programs through grandparenting principles to be in effect through to the Summer 2026 session.

To review the success of the new curriculum in meeting EUC's goals, ASCP has requested the submission of an update on the status of all three restructured programs after three years of enrolments (i.e. after the FW 2023-2024 academic year) to address elements that have been successful, those facing challenges, and any that require a re-examination.

Approvals: EUC Interim Faculty Council 26 March 2020 • ASCP 3 June 2020

2. Restructuring and renaming of the Environmental Management: Policy, Resources and Conservation Stream within the BES program • Faculty of Environmental and Urban Change

ASCP recommends,

That Senate approve restructuring and renaming the existing stream in Environmental Management: Policy, Resources and Conservation within the BES program to a BES degree program in Sustainable Environmental Management,

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

housed within the Faculty of Environmental and Urban Change, effective FW2021-2022.

Rationale

As with the restructuring of the Environmental Politics, Justice and Arts stream, the restructuring of the Environmental Management: Policy, Resources and Conservation stream is linked to the curricular re-visioning for EUC. As noted above, the proposal included as ASCP Appendix A addresses all three major modifications, with the proposal on the restructuring of this stream included as Appendix A-2.

Similar to the BES degree program in Environmental Arts and Justice, degree options in the restructured stream will be include BES (Honours), BES, Honours Double Major BES, and Honours Major/Minor BES. While the structure of degree requirements mirror the features of the Environmental Arts and Justice program, with a 21-credit program core, at least one methodology course, 18 general education credits, and a fourth-year capstone course for Honours students, the content is distinct and supports the achievement of the learning outcomes that have been developed for the program. The program core, comprised of courses at the 1000 and 2000 levels, will provide students with a grounding in environmental management that emphasizes the linkages to environmental science, ecology, conservation, the transition to alternative energy sources, policy and governance, and economics. Third and fourth year students will have flexibility to make selections from a range of courses that seek to build on the core and strengthen students' depth of understanding. Course changes will be finalized following Senate's approval of the restructuring and renaming of the stream.

Senators will note that the content regarding resources, accommodations for students and connections to the UAP described in the item above also is applicable to this change, as well as ASCP's request for an update on the status of the program after three years of enrolments.

3. Restructuring and Renaming of the BA programs in Geography • Faculty of Environmental and Urban Change

ASCP recommends,

That Senate approve restructuring and renaming the BA programs in Geography to the BA programs in Global Geography, housed within the Faculty of Environmental and Urban Change, effective FW 2021-2022.

Rationale

The restructuring of the Geography program also is linked to the curricular re-visioning for EUC, with details about overarching goals and themes outlined in the proposed

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

provided as ASCP Appendix A. The proposal specific to the restructuring of the Geography program is included as Appendix A-3.

In view of the transfer of the BA program in Geography from the Faculty of Liberal Arts & Professional Studies to EUC as of September 2020, approved by Senate in November 2019, the restructured degree requirements and name change are intended to integrate with the content and scope of other programming to be housed in the new Faculty. The existing BA program has been refined and reimaged to emphasize global connections with some physical geography components to be integrated in the interdisciplinary Environmental Science program which is under development.

Similar to the BES degree programs, degree options in the restructured Global Geography program will include BA (Honours), BA, Honours Double Major BA, and Honours Major/Minor BA. Degree requirements will comprise a 27-credit program core, faculty requirements including at least one methodology course, 12 general education credits, and a fourth-year capstone course for Honours students. The program core is scaffolded over the 1000, 2000 and 3000 levels and linked to the newly developed program learning outcomes with a view to providing students with a foundational understanding of the human and physical worlds. In a broad discipline like Geography, the increased depth that students will be exposed to in 3000 and 4000 level courses will engender a sense of specialization. As with the two previous items, course changes will be finalized following Senate's approval of the restructured program.

The content noted in the two preceding items about resources, accommodations for students and connections to the UAP also is applicable in this case. as is ASCP's request for an update on the status of the program after three years of enrolments.

Approvals: EUC Interim Faculty Council 26 March 2020 • ASCP 3 June 2020

Consent Agenda

4. Changes to degree requirements for the PhD program in Cinema and Media Studies • Graduate Program in Film • School of the Arts, Media, Performance & Design • Faculty of Graduate Studies

ASCP recommends,

That Senate approve the following changes to degree requirements for the PhD program in Cinema and Media Studies, housed within the Graduate Program in Film, School of the Arts, Media, Performance & Design, Faculty of Graduate Studies, effective FW2020-2021:

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

- The introduction of a new methodology course as a core requirement, FILM 7020 3.0 Advanced Methods and Research in Cinema & Media Studies;
- The removal of FILM 5400 Graduate Seminar as a required non-credit course.
- The introduction of an additional option for completing comprehensive exams, allowing students to choose between writing three essays or two essays and an annotated syllabus; and
- The addition of increased flexibility in the timing of comprehensive exams, allowing students to complete them at any point during their second year.

Rationale

With a view to responding to student needs, minimizing duplication, and strengthening the link between degree requirements and program learning outcomes, the proposed changes to the PhD program in Cinema and Media Studies seek to support student progress through the program. The introduction of the core methodology course is in response to student feedback on the current approach to satisfying the methodology requirement, by taking courses in other programs or holding Student Initiated Collaborative Inquiry courses with individual cohorts. While the program plans to initially offer the course only every other year, it could be mounted annually in the future depending on the demand. The non-credit FILM 5400, a core course for MA and MFA students, is removed as a requirement because relevant content for PhD students is currently addressed in an existing core course, FILM 7000 Key Concepts in Cinema and Media Studies, and in doctoral-specific workshops.

The addition of the syllabus option for the program's comprehensive exams will provide students with more flexibility to complete their exams in a manner that continues to support the achievement of learning outcomes. The syllabus option also will help students to strengthen their training for undergraduate teaching and apply disciplinary knowledge in a pedagogical context. As students complete the comprehensive exams at different rates, it is proposed to indicate in the calendar that they are completed during the second year of the PhD rather than the current approach of specifying a specific term during the second year.

In addition to these substantive changes to degree requirements, minor changes to the calendar copy are proposed to enhance clarity and consistency.

Approvals: FGS Academic Planning & Policy Committee (Summer Authority) 10 June 2020 • ASCP Coordinating & Planning Sub-Committee (Summer Authority) 10 June 2020

For Information

5. Revisions to the Senate Common Grading Scheme for Undergraduate Faculties

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

Following Senate's approval in principle of the transition from the 9.0 to 4.0 grading scale in November 2017, ASCP was tasked with shepherding the implementation of the transition. Since then, ASCP has been working in collaboration with the Office of the University Registrar and Faculty partners to prepare the policy and academic regulations framework to implement the new scheme effective Fall 2021. Over the course of the spring, ASCP launched consultations with the community on a draft *Policy on York University Grading Schemes*, to supersede the *Common Grading Scheme for Undergraduate Faculties*. At this time, the Committee wishes to facilitate a discussion among Senators on the draft Policy and qualitative descriptors, included as ASCP Appendix B. Supplementary documentation, including charts depicting a visual representation of the Policy and current Senate policies of relevance, also is available on the Senate website.

Input gathered from Senators and other stakeholders, including Associate Deans Academic, academic advisors, students and others, will be consolidated and inform the finalization of the Policy which will be readied for a formal review by Senate in early Fall 2020.

In the sections that follow, the background on the transition to the new grading scheme, the principles and key features of the draft Policy, and the chronology of activities are outlined.

Background

In November 2017, Senate approved in principle the following revisions to the *Senate Grading Scheme for Undergraduate Faculties*:

- change the undergraduate 9-point letter grade to a 13-point letter grade scale to include minus grades and eliminate the "E" grade, with grades to be calculated to a weighted GPA based on a 4.0 maximum
- establish corresponding numerical ranges for each letter grade and qualitative descriptors for each letter-numerical pair
- broaden the scope of the grading scheme to apply to undergraduate and graduate programs, and align the letter grade scales for both up to "C-"
- retain the grading scale in use for the JD program housed in the Osgoode Hall Law School (no minus grades) but convert its numerical scale to a 4.0 maximum
- retain the Pass / Fail grading scheme for graduate programs housed in the Faculty of Environmental Studies
- change the name of the legislation to the *Policy on York University Grading Schemes*

The rationale for the change to the grading scheme is set out in the ASCP Report in the [November 2017 Senate agenda package](#).

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate (cont'd)

The change to the University's grading scheme generates a large ripple effect of corollary changes to the policies, academic regulations, requirements and procedures that are based on the 9.0 letter grading scale and GPA calculations. For example, changes to be made concurrently with the revised grading scheme include:

- degree and progression requirements
- program admissions requirements
- criteria for awards and other academic honours
- criteria for monetary scholarships, bursaries and awards tied to a GPA requirement

Since the time of Senate's approval in principle, ASCP and its Coordinating & Planning (C&P) Sub-Committee, working closely with the Office of the University Registrar and Faculty partners, have shepherded efforts to review the corollary changes with a particular focus on implications for honours progression requirements. ASCP determined that the transition to the new grading scheme presents a timely opportunity to review the University standards for academic standing, honours progression and academic sanctions. This decision was in recognition of the complexity of the current honours progression model, which sees students moving in and out of honours degree programs from year to year, and the need to review minimum GPAs for progression and graduation as a result of the establishment of new numerical ranges to corresponding letter grades in the new scheme.

As a result, ASCP charged an Academic Standing Working Group, comprised of registrarial staff and academic advisors from each Faculty, with considering approaches to academic standing, honours progression and academic sanctions in the new scheme with a view to making a recommendation to the Committee. Over the course of Fall 2019 and Winter 2020, the Working Group, in consultation with ASCP and its C&P Sub-Committee, developed preliminary new models which have been articulated in a draft Policy.

Principles

The principles underpinning the Working Group's review of academic standing, honours progression and academic sanctions included:

- simplifying progression standards for students and advisors
- balancing the maintenance of academic standards and fairness to students by
 - providing students sufficient time and opportunity to master content and progress in their learning
 - providing students a range of opportunities to complete a degree program at York if they are not able to meet the requirements of their original program

Academic Standards, Curriculum and Pedagogy Committee

Report to Senate (cont'd)

- viewing the new models as retentive tools rather than punitive measures
- balancing a respect for the customs and culture within York regarding academic standards with consideration of practices at other universities and external perceptions of the relative value of a York degree
- creating consistency across Faculties in terms of regulations and terminology
- allowing academic programs the ability to build upon the model to determine their own benchmarks for progression and graduation

Key Features of the Proposed Models and Policy

The proposed models and Policy seek to enhance clarity and consistency across the University regarding academic standing, honours progression and academic sanctions. Key differences from the current approaches include:

- the introduction of a University-wide definition of good academic standing, identified as a cumulative GPA of 1.70
- a downward shift in the minimum cumulative GPA to graduate in an honours program, from 5.0 / C+ / 65% to 2.00 / C / 63%, recognizing the different numerical ranges in the new grading scheme and bringing York into closer alignment with other Ontario universities where graduation requirements are predominantly lower than a C
- the removal of minimum cumulative GPA levels associated with each study level in honours progression and a shift to assessing students' eligibility to progress in their honours program after the completion of 53 and 83 credits
- the ability of programs to set progression standards above and beyond what is described in the Policy, with discussions about possible approaches to commence shortly

Chronology

A chronology of major milestones in the grading scheme transition to date are listed in the table below.

| Timing | Activity |
|---------------|--|
| November 2017 | Senate approval in principle of transition to new grading scheme |
| 2018-2019 | ASCP's review of mathematical conversion to new grading scheme and implications on honours progression |
| January 2019 | Transmission of written report from ASCP to Senate on implementation activities |
| April 2019 | Consultation with Associate Deans on the possibility of reviewing honours progression |
| Fall 2019 | Academic Standing Working Group established |

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

| Timing | Activity |
|-----------------------|--|
| December 2019 | Transmission of verbal report from ASCP to Senate on implementation activities |
| Winter 2020 | Academic Standing Working Group recommendation transmitted to ASCP's Coordinating & Planning Sub-Committee |
| March 2020 | ASCP confirmation of new models and draft Policy |
| May 2020 | University-wide consultations on draft Policy launched |
| June 2020 | Facilitated discussion of draft Policy at Senate |
| Fall 2020 (tentative) | Formal review of Policy by Senate |

6. Advancing 2015-2020 UAP Priorities

Each spring ASCP reviews progress made towards the priorities it defined in the autumn. This year, the final year of the *2015-2020 University Academic Plan* (UAP), ASCP took stock of how its activities and outcomes are advancing the UAP goals. Attached as an appendix to the Senate Executive Report is a mapping of ASCP activities between 2015-2020 - both curriculum approvals and policy initiatives - to UAP priorities and sub-priorities. The matrix captures all key outcomes and links them to the respective UAP goals, including instances where one activity supports more than one goal.

7. Minor Modifications to Curriculum

The following proposals were approved by ASCP.

School of the Arts, Media, Performance & Design

Minor change to degree requirements for the Specialized Honours BFA in Production within the Film program

Faculty of Graduate Studies

Minor changes to degree requirements for the MA program in Cinema and Media Studies, Graduate Program in Film

Minor changes to degree requirements for the MFA program in Film, Graduate Program in Film

Minor change to degree requirements for the Clinical-Developmental Psychology specialization within the MA program in Psychology

Minor change to degree requirements for the MA program in Ethnomusicology/Musicology

Changes to Faculty of Graduate Studies Regulations relating to Leaves of Absence

Change to time to completion requirements for the MSc and PhD in Mechanical Engineering

8. Expressions of Thanks and Appreciation

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

Members of ASCP express their thanks and gratitude to members stepping off the Committee this month: **Logan Donaldson**, who kindly stepped in to fill a mid-year vacancy in 2018-2019 and served as a member of the APPRC-ASCP Joint Sub-Committee on Quality Assurance this year; **Rob Heynen**, who has chaired the Working Group tasked with a review of the Academic Honesty Policy; **Karin Page-Cutrara**, a thoughtful contributor to the Committee and its Coordinating & Planning Sub-Committee; and **Tom Wesson**, concluding his fourth year on the Committee after covering a vacancy this year. The Committee also thanks **Dagmara Woronko** for her contributions as the contract faculty member on ASCP during this academic year and as an ASCP member of the Senate Executive Equity Sub-committee. Members also thank student members **Fatima Babiker** and **Moomen Soliman**. Members wish to extend a very special thank you to **Kim Michasiw**, who served as ASCP Chair for nearly the full duration of his three-year term on the Committee.

Last but not least, the Committee thanks Vice-Provost Academic **Alice Pitt** for her excellent support of ASCP's activities over the course of her tenure, and Interim AVP Teaching & Learning **Norma Sue Fisher-Stitt** for helping to keep teaching and learning matters front of mind.

Chloë Brushwood Rose, Chair

Academic Policy, Planning and Research

Academic Standards, Curriculum & Pedagogy

Joint Report to Senate

At its meeting of 25 June 2020

FOR ACTION

1. Revisions to the Senate Policy on Approval and Cyclical Review of Programs and Other Curriculum

APPRC and ASCP recommend

That Senate approve changes to the Senate Policy on Approval and Cyclical Review of Programs and Other Curriculum as set out in Appendix A, effective 1 July 2021.

Rationale

The *Policy on the Approval and Cyclical Review of Programs and Other Curriculum* (the “Quality Assurance Policy”) and the *York University Quality Assurance Procedures* (YUQAP) together constitute the Senate legislation that governs the University’s Quality Assurance framework for its curriculum and cyclical program reviews. They are required to be compliant with the Council of Ontario Universities (COU) principles for the approval of new programs, program changes, and the cyclical review of programs.

Revisions to the *York University Quality Assurance Procedures* (YUQAP) have been made to reflect changes to processes adopted in recent years, and in response to the COU Quality Council’s audit of York. The revised YUQAP will be transmitted to Quality Council for approval.

In tandem with the changes to the YUQAP, updates to the Senate “Quality Assurance” Policy have been made to align the two documents on updated processes. Most of the changes are minor / editorial to bring clarity to the process and requirements that have evolved since the policy was approved in 2010. However, a substantive revision is also being proposed: a new composition for the Joint Sub-Committee on Quality Assurance.

The Senate Policy has been in effect since 2010. At that time, the decision was made not to introduce any new governance structures in the University’s new quality assurance regime. The existing *Joint APPRC-ASCP Sub-Committee on Undergraduate Program Reviews and Graduate Appraisals* was retained as a joint sub-committee under the auspices of ASCP and APPRC, and it was re-named the *Joint Sub-Committee on Quality Assurance*. It continued to discharge responsibilities regarding cyclical program reviews, and it was also vested with authority over the Quality Assurance Policy on behalf of Senate and the institution. Its composition remained as two members from each of the parent Senate Committees and was expanded to include the Associate Vice-President Graduate and Dean of Graduate Studies.

Now, several years following its implementation, reflections on the efficacy of the University's quality assurance process and structures have led to proposed changes to the composition of the Joint Sub-committee. The possibility of adjustments to the composition was reported by ASCP and APPRC to Senate in May 2019.

It has been observed that drawing on members from two of the busiest Senate committees - each of which have additional standing sub-committees - has its disadvantages. When convened, the agendas for the sub-committee are often voluminous, adding to already heavy workloads of the parent committees. Additionally, the Sub-committee is populated annually by the parent committees, often resulting in turnover of most if not all members each year. And since the Sub-committee generally meets twice a term over the course of an academic year, it struggles to achieve continuous engagement, a sense of rhythm and depth of experience among the membership for its important work.

The revised structure and composition of the Joint Sub-committee is proposed to address those difficulties and enhance the oversight function it provides. Specifically, it is recommended that, while the Sub-committee remains under the auspices of the Senate ASCP and APPRC committees to align with the aspects of their respective mandates for academic standards, curriculum and academic planning, it be composed of directly-elected faculty members rather than members of the two parent committees. That construct provides for members who would be appointed for three-years, and able to meet with greater frequency and engage with greater concentration on the work of the Sub-committee. Through the Senate nominations and elections process, efforts would be made to recruit members with experience in curriculum and program review to bring and build the depth of experience on the Sub-committee. The Vice-Provost Academic and the Dean of the Faculty of Graduate Studies remain in the composition, and the Sub-committee would continue to report to ASCP and APPRC to ensure oversight and academic planning inform the quality assurance process.

This membership model has precedence in the Sub-committee on Honorary Degrees and Ceremonials, which falls under and reports to the Senate Executive Committee.

Upon approval by Senate, the proposed change to the Joint Sub-committee on Quality Assurance would proceed to Senate Executive Committee for review and recommendation to Senate for approval with the intent of having the changes take effect for the FW 2021-22 academic year. A copy of the Quality Assurance Policy as revised is also included in Appendix A.

Approvals: APPRC 28 May 2020 • ASCP 3 June 2020

FOR INFORMATION

2. Non-Degree Studies Annual Report

Vice-Provost Pitt submitted the 2018-2019 annual report on Non-Degree Studies. The Committees received the reports at meetings in May and June.

The 2015-2020 University Academic Plan highlights the role of the School of Continuing Studies, which "helps to strengthen York's commitment to access and lifelong learning." The UAP identifies continuing education as a "further component of community engagement facilitating access to higher education at all points throughout the life cycle

and diverse pathways for non-traditional students as well as for international students who need second language support.”

Continuing studies also features in the proposed new UAP, as one path to next generation students’ support.

The annual report is transmitted to Senate, in Appendix B.

3. Report of the Joint Sub-Committee on Quality Assurance

Attached as Appendix C is a report from the Joint Sub-committee on Quality Assurance.

C. Brushwood Rose, Chair, ASCP

C.S. Ehrlich, Chair, APPRC



Senate Committee on Awards

Report to Senate

At its meeting of 25 June 2020

FOR INFORMATION

1. Recipients of Prestigious Awards for Graduating Students

Governor General's Gold Medals

The Committee is pleased to announce that **Stephanie Raposo**, Graduate Program in Psychology, **Athina Peidou**, Graduate Program in Earth and Space Science, and **Siobhan Angus**, Graduate Program in Visual Art & Art History, are the recipients of the 2020 Governor General's Gold Medals.

The Gold Medal is awarded to a student who has demonstrated the highest distinction in scholarship during graduate studies at York. The number of medals awarded is based on the University graduate enrolment. In previous years two medals were awarded; starting in the 2017-2018 year, the University began to award three gold medals. Selection is done by the Faculty of Graduate Studies.

Stephanie Raposo graduated with her MA in the Social-Personality Area of the Psychology Graduate Program last year, and is currently a doctoral student in Professor Amy Muise's Sexual Health and Relationships Lab. For her MA thesis ("How Attachment Shapes Approaches to Sexual Needs Fulfillment"), she integrated attachment and communal theories to understand how romantic partners' sexual motivation can help maintain satisfaction and desire in their daily lives over time. With romantic relationships being key predictors of overall health and wellbeing, her thesis underscored the importance of sexuality to relationship quality and maintenance. Her thesis was nominated for the best Master's thesis in York's Psychology department, and was recognized at the provincial and national level through the Ontario Graduate Scholarship and Canada Graduate Scholarship Masters Program.

Athina Peidou solved a mystery that has puzzled the scientific community for 18 years. When a satellite mission was launched to monitor mass transfers occurring above or below the Earth's surface by measuring the gravity changes caused by phenomena like extreme floods, droughts, and landslides, the gravity field maps derived from these measurements were obscured by mysterious, thick lines. This mystery was solved when Peidou (supervised by Professor Spiros Pagiatakis) finally found the root causes of these stripes. This research may eventually lead to the removal of these stripes altogether. Her thesis ("The New Concept of GRACE Gradiometry and the Unravelling of the Mystery of stripes") was recognized at the provincial level through the Queen

Senate Committee on Awards

Report to Senate (cont'd)

Elizabeth II Graduate Scholarship in Science and Technology, and the Ontario Graduate Scholarship. Peidou has completed all the requirements of the Earth and Space Science PhD program, with the aim to graduate at the June 2020 Convocation.

Siobhan Angus' dissertation ("Photography and the Extractive Gaze: Visual Culture and natural resource extraction on the Canadian Shield, 1900-1930") focuses on Cobalt, Ontario, the location of one of the world's most active silver mines at the turn of the twentieth century. Analyzing the Cobalt archive of photographs, Angus complicates the predominately white, industrial history of natural resource extraction in North America, and expands our understanding of the marginalized workers and Indigenous inhabitants whose experiences are not detailed in the primary source documents. Siobhan is also a Susan Mann Dissertation Scholarship winner, awarded to applicants that have made significant progress in research and writing, and her work has been recognized at the national level through the Joseph-Armand Bombardier CGS Doctoral Scholarship. She is expected to graduate with a PhD in Art History and Visual Culture in June 2020. Her work was supervised by Sarah Parsons, associate professor and Art History Chair.

Governor General's Silver Medals

The Committee is pleased to announce the winners of the 2020 Governor General's Silver Medals. The Governor General's Silver Medals are awarded annually to the undergraduate students who have demonstrated the highest academic standing upon graduation.

2020 Recipients

Megan Anne Schwegel, Glendon, BSc (Honours) in Biology, First Class Standing
James Leonard Addis, Glendon, Honours Major/Minor BA in Economics and Music,

First Class Standing

Lance David Morrison, Faculty of Liberal Arts & Professional Studies, Specialized Honours BA in Indigenous Studies, Summa Cum Laude

The Murray G. Ross Award

The Murray G. Ross Award, named after York's founding president, recognizes academic distinction and notable contributions to campus life and is the highest honour given to a graduating undergraduate student at York. The Committee is pleased to announce that the 2020 recipient is **Aly Fawzy**, Faculty of Health, who is graduating with a Specialized Honours BSc in Kinesiology & Health Science.

Throughout his time at York, Mr Fawzy not only excelled at academic pursuits, evidenced by his receipt of an NSERC Undergraduate Student Research Award and the Roger Kelton Award for the highest GPA from among Kinesiology & Health Science students, but also engaged in University life in countless ways. Dedicated to helping his

Senate Committee on Awards

Report to Senate (cont'd)

fellow students, Mr Fawzy served as a course representative, which entailed acting as a liaison between his classmates and course directors, a peer tutor and peer mentor, and as President of the Kinesiology & Health Science Student Organization, which provides student support and peer mentoring programs to Kinesiology & Health Science students. Mr. Fawzy also served as a member of the President's Ambassador program for two years and of governance bodies like the Faculty of Health Petitions Committee and the Faculty of Health Council.

2. 2018-2019 Undergraduate Award Disbursement Report

The Senate Committee on Awards received the annual report on the disbursement of student awards for the previous fiscal year from Student Financial Services (SFS). The full report is provided as Awards Appendix A.

Table A in the report provides a summary of all funding disbursed to undergraduate students in the 2018-2019 fiscal year (May 1, 2018 to April 30, 2019) categorized by Funding Source and Recipient Headcount, with comparative data for 2017-2018 and 2016-2017.

In their presentation to the Committee, SFS representatives Jillian Yeung Do and Karen Warner highlighted the following:

- Compared to 2017-2018, the overall amount of award and bursary funding increased 16% to \$33.6M while the number of recipients increased 4% to 30,988. The overall year-over-year average of award value per student increased by \$209 to \$1,085.
- While there was an increase to the disbursement of Entering Student Awards by \$79K, there was a decrease in the recipient headcount by 826 compared to 2017-2018, due largely to a reduction in expenditures for the Student Life Award as the 4.3% reduction in new admits in 2018-2019 led to a corresponding drop in the number of students who qualified for the Award. However, the reduction in Student Life Award disbursements was offset by increases to other entrance scholarships as detailed in the full report.
- 2018-2019 saw significant increases in Continuing Student Awards spending (a 36% increase over 2017-2018 to \$15M) and headcounts (a 19% increase to 14,564), attributed to the increase in York University Undergraduate Bursary program expenditures by 41.4% to \$11.6M. This growth is due to the provision of additional funding to meet an anticipated increase in the University's Student Access Guarantee (SAG) obligations, and the disbursement of funding carried forward from the 2017-2018 year and through the Labour Disruption Bursary

Senate Committee on Awards

Report to Senate (cont'd)

program. There also were increases to the various financial needs-based programs for Schulich and Osgoode students, the Continuing Student Scholarship, and awards for faculty study abroad programs and undergraduate research experiences.

- Government funded awards also experienced an increase over 2017-2018, by 7% to \$1.56M, with the headcount also increasing by 1% to 1,291, as a result of the new Ontario Tuition Waiver for Aga Khan Academy Graduates, increased disbursements in the Ontario Bridging Participant Assistance Program Tuition Waiver, and the Global Affairs Scholarship. Government funding varies year-to-year depending on funding directives of the provincial government and on the applicant pool.
- In terms of Endowment and Private Donation Endowments, spending increased by 5% to \$7.4M while headcounts decreased by 9% to 4,085, resulting in an increase of \$236 to the average award value per recipient. York has been able to increase awards from endowments and donations every year and it is hoped that the University will see enhanced growth going forward.
- In looking at the breakdown by Faculty, the professional Faculties (i.e., Osgoode, Lassonde and Schulich) have higher percentages of students receiving awards due in large part to the higher tuition. OSAP has caps on tuition, and the Student Access Guarantee (SAG) requires the University to provide additional funding to students with financial need whose direct educational costs (tuition, books and mandatory course fees) have not been met through OSAP.
- Additional supports have been introduced to address the financial pressures students may be facing as a result of the COVID-19 pandemic. These include an Emergency Bursary (Undergraduate, Domestic and International), Emergency Travel Bursary (Undergraduate and Graduate, Domestic and International), three Awards for Undergraduate International students – International Scholarship of Merit, International Award of Merit, and the International Grant – and an International Strategic Enrolment Management Bursary to eliminate enrolment blocks for international students.
- Efforts are underway to review the University's scholarship strategy, with plans to defer the High Impact Practices strategy, to eliminate the Student Life Award and redirect funding to the Automatic Entrance Scholarship, to expand the Work Study program, and to perform an external review of the approach to international tuition fees which will comprise an examination of international scholarships.

Senate Committee on Awards

Report to Senate (cont'd)

3. 2019 New Awards Report

Attached as Awards Appendix B is the annual report on new awards approved during the 2019 calendar year, with comparative data for 2018 and 2017, prepared by Student Financial Services (SFS). SFS approves the awards according to Senate-approved guidelines and reports annually to Senate through the Senate Committee on Awards.

The following items were highlighted to the Committee during the presentation by SFS representatives Jillian Yeung Do and Karen Warner:

- Overall, the number of new awards increased over the previous calendar year (86 in 2019 vs 74 in 2018), continuing the trend of fairly consistent year-over-year values. While the overall number of new awards increased, donor funded awards decreased (49 in 2019 vs 56 in 2018).
- The overall increase is attributed in part to the creation of 30 new awards by the Faculty of Graduate Studies, 15 of which are linked to the administration of the graduate funding package. The funding package comprises various funding opportunities, such as fellowships, research assistantships, teaching assistantships, graduate assistantships, and scholarships and/or awards.
- In addition to Graduate Studies, Glendon, Osgoode and LA&PS saw notable increases in new awards, while Environmental Studies, Health and Schulich experienced a decrease and other Faculties remained relatively consistent year-over-year.

4. 2018-2019 Graduate Award Disbursement Report

The Senate Committee on Awards received the annual report from the Faculty of Graduate Studies on Graduate Awards for 2018-2019, with comparative data for the previous seven years. The full report is attached as Awards Appendix C.

In presenting the Report to the Committee, Associate Dean Academic Mark Hayward highlighted the following.

- In 2018-2019, external award disbursements, from the Tri-Councils, Ontario Graduate Scholarships (OGS) and other sources, totaled more than \$11M, remaining fairly consistent with the results of the past six years.
- While relatively stable, CIHR funding comprises the smallest source from among the Tri-Councils due to the formula used to determine York's Master's funding allocation and to the smaller number of doctoral awards in comparison to the other agencies. A quota system will be introduced for the doctoral awards starting in the 2020-2021 year which may result in improved outcomes for York

Senate Committee on Awards

Report to Senate (cont'd)

going forward. Both the number and value of NSERC and SSHRC awards increased this year.

- The quota for CIHR, NSERC and SSHRC scholarships for Master's students (Canada Graduate Scholarships – Master's) is linked to an institution's proportion of the total sum of grant and award funding received by both faculty and students at all institutions. A quota system also is used for NSERC and SSHRC doctoral scholarships, with those scholarships linked to the success of York doctoral students over the preceding years. As noted above, a quota system will be introduced for CIHR doctoral scholarships starting in 2020-2021.
- The value and number of OGS awards declined in 2018-2019 as York's allocation for this award is correlated to enrolments which have experienced fluctuations in recent years.
- The provincial government has suspended the Ontario Trillium Scholarship program which supports international doctoral students; those who received the award prior to 2019 will continue to receive the remainder of their funding.
- An upcoming initiative for Graduate Studies is the identification of a path forward for the awards management software in use as it will no longer be supported by the vendor.
- The Tri-agency is working to streamline the application and adjudication of the Canada Graduate Scholarship – Master's and Doctoral scholarships, aiming to enhance alignment across all agencies.

5. Review of 2019-2020 Priorities

This spring, the Awards Committee took stock of its progress on the 2019-2020 priorities it set at the beginning of the academic year. The Committee has reported on the status of its priorities to Senate Executive, which will provide commentary to Senate on the collective work of its committees to advance their annual goals.

6. Expressions of Thanks and Appreciation

Members of the Awards Committee express their thanks and gratitude to **Hanna Jankowski**, who is completing her term on the committee this month, and ex-officio member **Norma Sue Fisher-Stitt**, whose term as Interim AVP Teaching & Learning is coming to an end this month. The Committee also thanks its two student members, **Jordan Crocker** and **Robert Cheung**, for their contributions this year. My term concludes this month and I wish to thank members for their diligence and dedication to the adjudication of awards under the Committee's jurisdiction.

Jonathan Obar, Chair

The Senate of York University – Minutes

Special Meeting via Zoom: Thursday, May 21, 2020, 3:00 pm

| | | |
|--------------------------|-----------------------|----------------------|
| A. Macpherson (Chair) | J. Goodyer | S. Paradis |
| M. Roy (Vice-Chair) | S. Grace | E. Pentland |
| P. Robichaud (Secretary) | R. Grinspan | L. Philipp |
| J. Amanatides | D. Gruspier | B. Pilkington |
| M. Annisette | M. Guzman | A. Pitt |
| A. Asif | M. Hamadeh | M. Poon |
| J. Audette | A. Hovorka | S. Premji |
| K. Azinwi | U. Idemudia | D. Priel |
| T. Baumgartner | R. Irving | A. Pyee |
| S. Bay-Cheng | A. Kimokova | A. Redding |
| A. Belcastro | M. Kazubowski-Houston | M. Reisenleitner |
| K. Bird | J. Kirchner | I. Roberge |
| D. Cabianca | R. Koleszar-Green | B. Ryder |
| M. Charles | P. Lakin-Thomas | L. Sanders |
| N. Canefe | R. Lastimosa | M. Schweitzer |
| J. Clark | F. Latchford | T. Shanahan |
| M. Condon | B. Lawrence | I. Sloniowski |
| J. Connolly | J. Lazenby | C. Steele |
| S. Cote-Meek | R. Lenton | K. Tasa |
| A. Czekanski | T. Loebel | P. Theophanidis |
| A. Davis | J. MacDonnell | R. Tsushima |
| S. Datta | W. Mackwood | G. Vanstone |
| S. Day | J. Mayberry | D. Vasquez-Hernandez |
| W. Denton | L. Martin | R. Wang |
| R. Desai-Trilokekar | A. Maxwell | R. Wellen |
| Y. Dina | C. McAulay | D. Wilson |
| M. Dodman | J. McMurtry | M. Winfield |
| H. Edgell | A. Medovarski | S. Winton |
| C. Ehrlich | K. Michasiw | L. Wood |
| J. Etcheverry | D. Mutimer | P. Wood |
| B. Evans | R. Myers | R. Zacharias |
| L. Farley | N. Neil | G. Zhu |
| D. Fernandez | J. O'Hagan | |
| P. Fotoohi | R. Ophir | |

1. Chair's Remarks

The Chair, Professor Alison Macpherson of the Faculty of Health, welcomed Senators and thanked them for participating in the special meeting. The Chair gave a special welcome to Senator Amir Asif, who recently rejoined the University as Vice-President Research and Innovation. Acknowledging the significant pressures facing Senators and community members during these challenging times, the Chair highlighted the importance of being kind to one another.

The Senate of York University – Minutes

Committee Reports

2. Executive Committee

a. COVID-19 Pandemic: Impact and academic continuity planning

The Chair noted that she called the special meeting of Senate, in consultation with the Executive Committee, to discuss and gather input from Senators on academic continuity planning during the COVID-19 disruption, including the plans for the Fall term. Senators were encouraged to share feedback and reflections on the principles to guide program delivery in the fall term, developed collaboratively by the Provost and Executive Committee and included in the agenda package, and to engage in general discussion about the challenging circumstances. The Chair advised that, with a view to fostering a productive discussion, the Rules of Senate would be relaxed, with the meeting functioning akin to the “Committee of the Whole.”

To set the stage for the discussion, Senator Philipps briefly spoke to the principles to guide Fall 2020 course planning and presentation slides on a Universities Canada survey of students and parents, the latter of which had been distributed separately in advance of the meeting and is filed with these minutes. Highlights included:

- thanks to community members for their compassion for students, creativity and flexibility in the transition to online course delivery for the completion of the Winter term and for the Summer term
- an update on Summer term enrolments, which are approximately 20% above target
- the determination of the administration, in consultation with Senate Executive, the government and public health authorities, that the Fall term will be delivered remotely and online for the most part with select in-person activities planned where possible, with a phased re-introduction of campus re-opening
- an overview of the principles to guide Fall 2020 course planning – prioritizing health and safety, focusing on student learning outcomes, prioritizing access to campus spaces, equity in accommodating student circumstances, and scheduling courses to enable progression – which will be reflected upon and adjusted as appropriate moving forward
- the plans to continue to provide robust support and resources to course directors to assist with Fall course planning
- the reinforcement provided by the Universities Canada survey that the University’s approach to Fall 2020 course delivery responds not only to government and public health directives but also to the concerns of students and parents

The Senate of York University – Minutes

A facilitated discussion about academic continuity planning ensued, in which feedback was conveyed on the Principles and comments were shared about:

- upholding collegial governance and academic freedom during the disruption unless precluded by time-sensitive government and public health directives
- the need for additional support for course directors to support high quality online course delivery
- accessibility challenges associated with online course delivery for both course directors and students
- the importance of putting in place health and safety measures for in-person activities permitted in the Fall
- the timely communication of information on decisions on the approach to Winter 2020 course delivery

The Chair noted a Point of Order regarding the premature muting of a Senator's microphone. The Chair acknowledged the matter and indicated that it was technical in nature, flowing from the holding of the meeting on a virtual platform. Notice was taken to attend to such matters in future meetings.

Senators' input was gratefully received and will, in turn, inform decisions and arrangements as planning for the upcoming academic year continues.

It was moved, seconded and *carried “that Senate adjourn.”*

A. Macpherson, Chair _____

P. Robichaud, Secretary _____

The Senate of York University – Minutes

Zoom Meeting: Thursday, May 28, 2020, 3:00 pm

| | | |
|--------------------------|-----------------------|------------------|
| A. Macpherson (Chair) | A. Garisto | J. Obar |
| M. Roy (Vice-Chair) | J. Goodyer | J. O'Hagan |
| P. Robichaud (Secretary) | S. Grace | R. Ophir |
| H. Ali-Hassan | R. Grinspan | S. Paradis |
| A. Asif | D. Gruspier | P. Park |
| J. Audette | S. Gururani | E. Pentland |
| F. Babiker | M. Guzman | L. Philipps |
| A. Bajic | M. Hamadeh | B. Pilkington |
| T. Baumgartner | A. Hovorka | A. Pitt |
| S. Bay-Cheng | R. Irving | S. Premji |
| A. Belcastro | M. Kazubowski-Houston | D. Priel |
| K. Bird | P. Kelly | A. Pyee |
| C. Brushwood -Rose | A. Kimakova | A. Redding |
| R. Buchanan | J. Kirchner | M. Reisenleitner |
| D. Cabianca | R. Koleszar-Green | I. Roberge |
| R. Cheung | P. Lakin-Thomas | B. Ryder |
| M. Cobblah | F. Latchford | M. Schweitzer |
| M. Condon | V. Lehan- Streisel | T. Shanahan |
| J. Connolly | R. Lenton | L. Sloniowski |
| J. Crocker | T. Loebel | C. Steele |
| A. Czekanski | J. MacDonnell | P. Szeptycki |
| A. Davis | W. Mackwood | P. Theophanidis |
| S. Datta | A. MacLennan | G. Tourlakis |
| S. Day | L. Martin | R. Tsushima |
| W. Denton | j. Marra | G. Vanstone |
| R. Desai-Trilokekar | A. Maxwell | R. Wang |
| Y. Dina | J. Mayberry | N. Waweru |
| M. Dodman | C. McAulay | R. Wellen |
| H. Edgell | P. McDonald | M. Winfield |
| C. Ehrlich | J. McMurtry | S. Winton |
| J. Etcheverry | K. Michasiw | L. Wood |
| B. Evans | M. Morrow | P. Wood |
| L. Farley | D. Mutimer | R. Zacharias |
| D. Fernandez | R. Myers | D. Zwick |
| L. Fromowitz | P. Nguyen | |

1. Chair's Remarks

The Chair, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting and expressed sorrow at the recent passing of Professor Dorin Uritescu, a colleague in Glendon's Department of French Studies and Program in Linguistics and Language Studies.

The Chair announced and extended congratulations to the inaugural recipients of the Robert Everett Exceptional Leadership in Student Governance Award, established by

The Senate of York University – Minutes

President Lenton in honour of long-standing and cherished member of the University Secretariat Robert Everett to recognize students who have demonstrated high distinction in governance during their studies at York:

- Kimiko Clark, an undergraduate student at Glendon
- Michelle Cobblah, an undergraduate student in the Faculty of Liberal Arts & Professional Studies and a Senator
- Bo Joseph, an undergraduate student at Glendon

2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Inquiries and Communications

a. Report of the Academic Colleague to the Council of Ontario Universities

The Academic Colleague to the Council of Ontario Universities (COU), Senator Andrea Davis, reported that the discussions at the Colleagues' May meeting focused on the impacts of the COVID-19 pandemic on the sector and students, addressing COU's submission to the Ontario Jobs and Recovery Committee and the engagement with the Ministry of Colleges and Universities on sector-wide safety protocols. The importance of giving due consideration to the needs and concerns of students as the University responds to the pandemic was highlighted. Senator Davis also advised that the search for the next COU president is underway.

Responding to a question about possible ways of understanding students' experiences at a time when they are physically disconnected from the University, Senator Davis noted that the student surveys conducted across the sector serve as useful tools.

4. President's Items

The President's items included the following announcements and updates:

- thanks and appreciation to faculty members for their support of the transition to online course delivery
- in follow-up to discussions at the April 23 and May 21 Senate meetings, a reiteration of the importance of preserving collegial governance processes in emergency circumstances
- the plan to proceed with bringing the three-year operating budget developed before the pandemic through the appropriate governance channels in June, with a contingency budget plan to be presented in the Fall that accounts for revenue impacts from the pandemic

The Senate of York University – Minutes

- the plan to host virtual convocation ceremonies for graduates this Spring and invite graduates to attend a future Convocation ceremony
- the importance of moving forward with strategic priorities during the current situation, such as Markham Centre Campus and the Lands for Learning, to advance long-term academic goals
- the receipt of two reports on the November 20 incident – one from independent external reviewer, Thomas A. Cromwell, and the second from the Internal Working Group – and the President’s intent to accept the full slate of recommendations, consulting with Senate as appropriate
- the appointment of Alice Hovorka as Dean of the Faculty of Environmental and Urban Change, and Sharon Murphy as Interim Dean of the Faculty of Education, and thanks to outgoing Dean of Education Lyndon Martin, who will be stepping into the Vice-Provost Academic role, and outgoing Vice-Provost Academic Alice Pitt

The following matters surfaced in the questions and comments shared by Senators following President Lenton’s briefing:

- possible actions that may be taken to enhance budgetary flexibility while the full scope of revenue impacts of the pandemic continue to be assessed, such as adjustments to 2020-2021 course offerings and putting a pause on major expenditures
- the intention to consult with Senate on the elements of the contingency budget plan that have implications for the academic mission and priorities of the University
- the provincial government’s deferral of the implementation of performance-based funding for universities in view of the current situation and the ongoing efforts of COU to advocate for an alternate funding model
- the administration’s careful review and confirmation of ongoing capital projects that are key strategic priorities, including Markham Centre Campus

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Committee Reports

5. Executive Committee

- a. Election of Members of Non-Designated Senate Committees

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The Vice-Chair reported that no further nominations had been received and presented Senators with a revised slate of nominees, filed with these minutes, reflecting updates received by the Secretary following the finalization of the Senate package, including additional vacancies on ASCP and the Awards Committee. It was moved and seconded “**that nominations be closed**” for the elections to Senate committees and other Senate-elected positions.

Responding to a question about whether an additional nomination could be submitted at the meeting, the Senate Rule pertaining to nominations from the floor was clarified by the Secretary of Senate who noted that such nominations need to be communicated to the Secretary prior to the start of the meeting to determine eligibility. Consistent with the Rules of Senate, in the absence of such a communication having been received prior to this meeting of Senate, the Chair ruled that nominations from the floor for this slate of nominees were not permitted.

The motion was *carried*. As a result of the vote, a number of individuals were acclaimed to positions on Senate committees and Senate-elected positions while others were authorized for inclusion on a ballot to be conducted by e-vote from June 1 to 5.

b. Information Items

The Executive Committee's information items included the following:

- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities and decisions taken on matters pertaining to the disruption since the Executive Committee's last report to Senate in April
- its concurrence with the addition of new candidates to the pool of prospective honorary degree candidates
- its review of changes to the Faculty Council rules and procedures of the Faculties of Science and Liberal Arts & Professional Studies, Osgoode Hall Law School and Glendon

6. Academic Policy, Planning and Research

a. Chartering of Organized Research Units

It was moved, seconded and *carried* “**that Senate approve the chartering of the following Organized Research Units for a five-year period commencing July 1, 2020:**

- **Centre for Research on Biomolecular Interactions**
- **Centre for Research on Latin America and the Caribbean**
- **York Centre for Asian Research**
- **Centre for Bee Ecology, Evolution and Conservation**

The Senate of York University – Minutes

- **Centre for Indigenous Knowledges and Languages¹**

- b. Notice of Motion and Discussion: Draft 2020-2025 University Academic Plan

Having been deferred from the April Senate meeting to accommodate a discussion about the University's COVID-19 response and planning, the notice of motion of the draft University Academic Plan (UAP) 2020-2025 was brought forward to Senate.

Speaking to presentation slides, filed with these minutes, Senator Carl Ehrlich, Chair of APPRC, described the broad consultation across the University and the inspirational and aspirational tone of the document that connects the six priorities, the communities the University serves and the United Nations Sustainable Development Goals. Senator Ehrlich thanked the Provost, Committee and Secretariat staff for their contributions to the UAP renewal process.

A facilitated discussion about the UAP ensued, in which Senators conveyed support for the connection to the UN Sustainable Development Goals, the view that greater prominence should be given to the climate emergency and the COVID-19 pandemic, and an editorial suggestion around the wording of one of the priorities.

Senators' input was gratefully received and will inform APPRC's finalization of the document for Senate approval in June.

- c. Information Items

APPRC advised of its receipt of a report from the Organized Research Units Sub-Committee.

7. Academic Standards, Curriculum and Pedagogy

- a. Establishment of new BA and iBA (Honours) options and changes to degree requirements for the Specialized Honours BA program in Global Political Studies

It was moved, seconded and *carried* “that Senate approve the establishment of new BA and iBA (Honours) options and changes to degree requirements for the Specialized Honours BA program in Global Political Studies, housed within the Department of Politics, Faculty of Liberal Arts & Professional Studies, effective FW2021-2022.”

- b. Establishment of streams in Drama and Visual Arts, and changes to program name and degree requirements, BA and iBA programs in Drama Studies

It was moved, seconded and *carried* “that Senate approve the establishment of streams in Drama and Visual Arts and changes to program name and degree

¹ The five-year charter for this Centre will commence July 1, 2021.

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requirements for the BA and iBA programs in Drama Studies, housed within the Department of Multidisciplinary Studies, Glendon, effective FW2021-2022.”

c. Information Items

Delivering her first report to Senate as ASCP Chair, Senator Chloë Brushwood Rose, introduced herself and thanked the Committee's outgoing Chair, Senator Kim Michasiw, for his exceptional service.

ASCP provided an update on the implementation efforts associated with the transition from the 9.0 to the 4.0 grading scale, approved in principle by Senate in November 2017, and the plans to hold a facilitated discussion on a draft *Policy on York University Grading Schemes* at the June meeting of Senate.

ASCP also reported on its approval of the following proposals.

Glendon

Minor change to requirements for the Certificate in Spanish-English Translation,
Department of Hispanic Studies

Establishment of the rubric DRCA for the Drama and Creative Arts program,
Department of Multidisciplinary Studies

Faculty of Graduate Studies

Change to time to completion requirements for the MSc in Civil Engineering, Graduate Program in Civil Engineering

Minor change to degree requirements for the Master of Business Analytics, Graduate Program in Business Analytics

Minor changes to admissions requirements for the Master of Accounting and Graduate Diploma in Intermediate Accounting, Graduate Program in Accounting

Minor change to Faculty Regulations relating to English Language Proficiency requirements

Faculty of Liberal Arts & Professional Studies

Establishment of the rubric GLBL for the Global Political Studies program, Department of Politics

Faculty of Science

Minor change to degree requirements for the Biomedical Science stream within the BSc and iBSc Honours programs in Biology, Department of Biology

8. Academic Policy, Planning and Research / Academic Standards Curriculum and Pedagogy

a. Report of the Joint Sub-Committee on Quality Assurance

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APPRC and ASCP conveyed a joint report in which a report from the Joint Sub-Committee on Quality Assurance was transmitted to Senate.

9. Other Business

There being no further business it was moved, seconded and *carried “that Senate adjourn.”*

Consent Agenda

10. Minutes of the meeting of April 23, 2020

The minutes of the meeting of April 23, 2020 were *approved by consent*.

11. Changes to admissions and certificate requirements for the Professional Certificates housed within the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies

Senate *approved by consent* changes to the admission and degree requirements to the following Professional Certificates housed within the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies, effective FW2020-2021, to formalize the current admissions practices and update curricular content:

- Professional Certificate in Accounting
- Professional Certificate in Emergency Management
- Professional Certificate in Financial Planning
- Professional Certificate in Health Services Financial Management
- Professional Certificate in Investment Management
- Professional Certificate in Logistics
- Professional Certificate in Management
- Professional Certificate in Marketing

12. Changes to degree requirements for the Master of Real Estate and Infrastructure, Graduate Program in Real Estate and Infrastructure, Schulich School of Business / Faculty of Graduate Studies

Senate *approved by consent* a reduction in the total number of credits, and the introduction of a new core course and the removal of an existing core course and elective courses from the degree requirements for the Master of Real Estate and Infrastructure, housed within the Graduate Program in Real Estate and Infrastructure, Schulich School of Business, Faculty of Graduate Studies, effective FW2020-2021.

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For Information

13. Senators on the Board of Governors re: the Synopsis of the Board Meeting of May 5, 2020

A synopsis of the Board meeting of May 5, 2020 as conveyed by Senators Etcheverry and Tourlakis was noted.

A. Macpherson, Chair _____

P. Robichaud, Secretary _____



York University Senate

Memorandum

To: Senate

From: Alison McPherson, Chair of Senate

Date: June 16, 2020

Subject: Amendment to the *Tenure and Promotions Policy, Criteria and Procedures*

Recommendation:

Senate Executive recommends that Senate approve, without amendment, changes to the *Tenure and Promotions Policy, Criteria and Procedures* (the *Policy*) as outlined below.

Summary of changes:

This amended language would appear as underlined in Section F.3.6(6) of the Senate Tenure and Document:

Through its Chair, STAPAC may seek information from the Senate Review Committee (SRC) if it deems it necessary to do so. In this event:

- (a) the appellant will be notified that submissions from the SRC will be sought and of the reasons for doing so;
- (b) a copy of the notification to the appellant will also be provided to YUFA or OHFA as may be applicable;
- (c) the appellant will be provided a copy of any submission received from the SRC and will be given 15 days to provide a reply, or such longer period as STAPAC determines is reasonable in the circumstances; the appellant will

also be advised of their right to seek advice from YUFA or OHFA as may be applicable.

Rationale:

While the *Policy* forms part of the YUFA Collective Agreement, it also applies to members of the Osgoode Hall Faculty Association (OHFA). The amendment of references to “YUFA”, to say “YUFA or OHFA as may be applicable,” recognizes this relationship.

Senate Executive is responsible for recommending Senate approval of changes to the *Tenure and Promotions Policy, Criteria and Procedures* and related documents. As they have been approved by the University and OHFA (see the attached letter) and YUFA has consented to the revision, the motion is not amendable.

June 9, 2020

Office of the President

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T 416 736 5200
www.yorku.ca/president

Professor Alison Macpherson,
Chair, Senate Executive Committee
c/o University Secretariat
1050 Kaneff Tower
York University

Dear Professor Macpherson:

We are writing to request that the Senate Executive Committee forward the proposed revision to the *Tenure and Promotions Policy, Criteria and Procedures* (hereafter the *Policy*) to Senate at its meeting of June 25, 2020, with the recommendation that the amendment set out below be adopted without revision.

As the *Policy* applies to members of the Osgoode Hall Faculty Association (OHFA), we propose that where in the *Policy* there is reference to "YUFA", it be amended to say "YUFA or OHFA as may be applicable."

This amended language would appear as underlined in Section F.3.6(6) of the Senate Tenure and Document:

Through its Chair, STAPAC may seek information from the Senate Review Committee (SRC) if it deems it necessary to do so. In this event:

- (a) the appellant will be notified that submissions from the SRC will be sought and of the reasons for doing so;
- (b) a copy of the notification to the appellant will also be provided to YUFA or OHFA as may be applicable;
- (c) the appellant will be provided a copy of any submission received from the SRC and will be given 15 days to provide a reply, or such longer period as STAPAC determines is reasonable in the circumstances; the appellant will also be advised of their right to seek advice from YUFA or OHFA as may be applicable.



The York University Faculty Association (YUFA) was invited to comment on the proposed amendment and has consented to the revision.

Sincerely,



Rhonda L. Lenton, PhD
President and Vice-Chancellor



Philip Girard
Executive Member
Osgoode Hall Faculty Association

cc: Mary Condon, Dean, Osgoode Hall Law School
Dan Bradshaw, Assistant Vice-President, Labour Relations
Arthur Hilliker, President, YUFA