



# York University Senate

## Notice of Meeting

Thursday, May 28, 2020, 3:00 pm

Via Zoom

### AGENDA

Page

**1. Chair’s Remarks** (A. Macpherson)

10min

**2. Business Arising from the Minutes**

**3. Inquiries and Communications**

a. Report of the Academic Colleague to the Council of Ontario Universities (A. Davis) ..... 1

15min

**4. President’s Items** (R. Lenton)

a. Kudos Report ..... 2

### Committee Reports

10min

**5. Executive Committee** (M. Roy) ..... 6

a. Election of Members of Non-Designated Senate Committees

**6. Academic Policy, Planning and Research** (C. Ehrlich) ..... 10

a. Chartering of Organized Research Units:

- Centre for Research on Biomolecular Interactions
- Centre for Research on Latin American and the Caribbean
- York Centre for Asian Research
- Centre for Bee Ecology, Evolution and Conservation
- Centre for Indigenous Knowledges and Languages

b. Notice of Motion and Discussion: Draft 2020-2025 University Academic Plan Appendix A

60min

**7. Academic Standards, Curriculum and Pedagogy** (C. Brushwood-Rose) ..... 13

10min

a. Establishment of new BA and iBA (Honours) options and changes to degree requirements for the Specialized Honours BA program in Global Political Studies, Department of Politics, Faculty of Liberal Arts & Professional Studies

b. Establishment of streams in Drama and Visual Arts, and changes to program name and degree requirements, BA and iBA programs in Drama Studies, Department of Multidisciplinary Studies, Glendon

# York University Senate

5min

**8. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy .....20**

- a. Report of the Sub-Committee on Quality Assurance (Appendix A)

5min

**9. Other Business**

P. Robichaud, Secretary

## Consent Agenda

**10. Minutes of the meeting of 23 April 2020 .....21**

**11. Changes to admissions and certificate requirements for the Professional Certificates housed within the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies (Page 15)**

**12. Changes to degree requirements for the Master of Real Estate and Infrastructure, Graduate Program in Real Estate and Infrastructure, Schulich School of Business / Faculty of Graduate Studies (Page 16)**

## For Information

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### Academic Policy, Planning and Research

- Appendix A: Chartering of Organized Research Units
- Appendix B: Draft 2020-2025 University Academic Plan

### Academic Standards, Curriculum and Pedagogy

- Appendix A: Establishment of new BA and iBA (Honours) options and changes to degree requirements for the Specialized Honours BA program in Global Political Studies, Department of Politics, Faculty of Liberal Arts & Professional Studies
- Appendix B: Establishment of streams in Drama and Visual Arts and changes to program name and degree requirements for the BA and iBA programs in Drama Studies, Department of Multidisciplinary Studies, Glendon

### Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy

- Appendix A: Report of the Sub-Committee on Quality Assurance

## **COU Academic Colleague's Report**

**Meeting Date: May 13, 2020**

**Prepared by: Andrea Davis**

**Submitted: May 22, 2020**

### **Ontario Universities' Response to COVID-19**

The May 13<sup>th</sup> meeting of Academic Colleagues was devoted to a discussion of Ontario Universities' collaboration with the Ministry to address the unexpected challenges posed by COVID-19, as well as initiatives undertaken at the local university levels.

While universities are not among the priority groups for re-opening, the Ministry has asked universities to develop guidelines for a return to on-campus, face-to-face instruction. Eva Busza, Vice-President, Policy and Sector Collaboration, provided colleagues with an update of universities' ongoing consultation with the Ministry.

### **Executive Heads sent three priorities to Ministry in jobs and recovery consultation**

- Supporting Student Access
- Health and Safety of Students
- Enriching the University Experience

### **Sector-wide safety protocols still need to be developed**

At least some on-campus classes, research activities and services are scheduled to resume in the fall, but safety protocols are not yet fully developed. The Ministry has asked for an estimate of PPE needs across the sector, but it is unclear how universities will secure necessary supplies for the resumption of face-to-face classes and on-campus services. It is also unclear how responsibilities for ensuring safety on campus will be shared by universities, the provincial government, and students and staff. For example:

- What is the responsibility of universities for the provision of PPE equipment, and what might be considered the reasonable responsibility of students and staff?
- How much of contact tracing in the university's responsibility, and how much of this role belongs to the government?

### **Impact on students is significant but not yet clear**

While we know that the impact of COVID-19 on domestic and international students is significant, the extent of that impact is not yet entirely clear. There is no clear sense yet of universities' ability to attract international students if classes remain online. There is also growing student advocacy among domestic students for a decrease in tuition. COU's recommendation is that rather than making further cuts to tuition, the Ministry work with universities across the sector to ensure greater access for all students. Executive heads met with the Minister on May 14 to discuss support for students who were unable to complete their courses or degrees in the winter term.



# PRESIDENT'S KUDOS REPORT

MAY 2020



In this year's [Times Higher Education \(THE\) Impact Rankings](#), York University placed 33rd out of 767 universities from around the world, and achieved a top 100 spot in 15 of the 17 United Nations' Sustainable Development Goals, a substantial gain over last year's rankings.



Alumna [Lilly Singh](#)'s NBC late-night talk show, "A Little Late with Lilly Singh," has been renewed for a second season.



[The 2020 York University Research Leaders](#) were announced. The recognized researchers have demonstrated a deep commitment to the University's mission and vision through their visionary research, leadership and mentorship. This year's President's Research Award winners are:

- Professor Christopher Perry, School of Kinesiology and Health Sciences, Faculty of Health - President's Emerging Research Leadership (PERLA) Award 2020;
- Theodore Noseworthy, Schulich School of Business - President's Emerging Research Leadership (PERLA) Award 2020;
- Debra Pepler, Department of Psychology, Faculty of Health - President's Research Impact (PRIA) Award 2020; and
- Eric Hessels, Department of Physics and Astronomy, Faculty of Science - President's Research Excellence (PREA) Award 2020.

## **school of continuing studies**

After launching a Continuing Studies Emergency Benefit to support those who have lost their jobs or are facing financial difficulty due to the pandemic, the School of Continuing Studies received a \$10,000 donation from [Gautham Kolluri](#), founder and director of CIP Study Abroad, to help an additional seven individuals access continuing studies.



[Jessica Gahtan](#) (BBA '16) is part of a team that is using 3D printers to produce face shields and masks to distribute to clinics and hospitals in need of supplies. The model is so successful that it has already been replicated by groups across Canada.



[Hina Tabassum](#), Assistant Professor from the Department of Electrical Engineering & Computer Science, is receiving a certificate of appreciation for her outstanding service as a reviewer of the Institute of Electrical and Electronics Engineers' communications journal, *IEEE Transactions on Communications*.



Osgoode Hall Law School Professor Roxanne Mykitiuk and Faculty of Health Professor Iris Epstein have been awarded [the York Academic Innovation Fund \(AIF\) grant](#) for their project, "A multidisciplinary experiential-education resource to support the communication needs of students with disabilities and instructors in placement."



[Innovation York](#) and the National Research Council of Canada's Industrial Research Assistance Program (NRC-IRAP) are offering a fifth round of the Artificial Intelligence Industry Partnership Fund program to support artificial intelligence (AI) collaborative research projects for York researchers and industry partners.



The [Faculty of Science](#) has launched the \$50,000 York Science Summer Student Success Fund to provide up to 1,000 students with a \$50 discount when purchasing required or recommended textbooks.



Dean of Libraries [Joy Kirchner](#) spearheaded the production of a COVID-19 research guide that offers a number of recommendations on main sources to consider when conducting research on COVID-19. The guide will be accessible to researchers inside and outside of the University, including collaborators and partners across the globe.



[Fifty Schulich students](#) will help local businesses develop and launch online platforms for their products and services as part of the City of Toronto's Digital Main Street (DMS) ShopHERE program, an initiative that is supporting businesses recover from the pandemic and thrive in a new economy.



Faculty of Environmental Studies Assistant Professor Lisa Myers won the [Toronto Friends of the Visual Arts \(TFVA\) 2020 Artist Prize Finalist Award](#), and alumna and renowned artist Anique Jordan took top honors as the recipient of the 2020 TFVA Artist Prize.

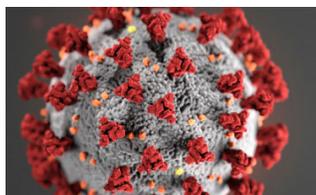


The Lassonde School of Engineering announced the results of its [2020 Research Innovation Awards](#):

- Innovation Award - Early Researcher: Professor John Lam, Department of Electrical Engineering & Computer Science;
- Innovation Award - Established Researcher: Professor Alex Czekanski, Department of Mechanical Engineering; and
- Graduate Mentorship Award: Professor Ebrahim Ghafar-Zadeh, Department of Electrical Engineering & Computer Science.



[Mahad Shahzad](#), a fourth-year BBA student at Schulich, launched the non-profit organization Chatting to Wellness, a service that matches volunteers with seniors who are feeling isolated and lonely. Initially an in-person service with once-a-week visits, the organization now provides an online platform accessible to seniors across Canada in response to the COVID-19 outbreak.



The University originally announced a \$250,000 research fund and call for proposals to support immediate term COVID-19 research projects, but has [increased the fund](#) by \$50,000 to support the further development of additional high-potential projects due to an impressive response from York researchers.



[David Hood](#), a professor in the School of Kinesiology & Health Studies, is a finalist for the Canadian Association for Graduate Studies' 2019 Award for Outstanding Graduate Mentorship.



[Kam Phung](#), a Schulich School of Business PhD candidate in Organization Studies, has been named one of this year's Top 25 Storytellers by the Social Sciences and Humanities Research Council of Canada (SSHRC) in its annual research communications challenge. In his video submission, Phung tells the story of Uber's entry into Toronto and the impact on taxi driving.



[Freya Björg Olafson](#), an assistant professor in the Department of Dance in the School of the Arts, Media, Performance & Design (AMPD), has been selected as a winner of the National Art Gallery of Canada's 2020 Sobey Art Award. Considered the pre-eminent prize for Canadian artists 40 and under, the award celebrates and provides financial support for young artists.



Four students in the [School of Nursing](#) were named recipients of scholarships by the Registered Nurses Foundation of Ontario (RNFOO):

- Sandra Agbanti;
- Samantha Johnson;
- Rodolfo D. Lastimoso Jr.; and
- Lalezar Tüner.



Following a formulation recommended by the World Health Organization, staff in the [Faculty of Science](#) have produced hundreds of litres of hand sanitizer for York campuses to use during the COVID-19 pandemic.



Osgoode awarded 13 [Dean's Gold Key Awards](#), which are given to students graduating from the JD program who have made outstanding contributions to the life of the law school. This year's recipients are:

- Ovais Ahmad
- Marco Castelli
- Christopher Dias
- Ashley Jung
- Karen Mann
- Sara Omar
- Sabrina Shillingford.
- Connor Campbell
- Samantha Craig-Curnow
- Genevieve Gisbrecht
- Robert MacKenzie
- Michael McNeely
- Vahini Sathiamoorthy

## APPOINTMENTS



[Professor Jeffrey D. Schall](#) was appointed the inaugural scientific director of the York Visual Neurophysiology Centre.

## At its meeting of May 28, 2020

### 1. Nominees for Election to Senate Committees and Senate-elected Positions

Senate Executive recommends that Senate confirm the following candidates for election to Senate Committees (non-designated seats) for three-year terms beginning 1 July 2020 and ending 30 June 2023, and for the position of Senator on the Board of Governors for a two-year term between 1 July 2020 – 30 June 2022. The call for nominations to fill the vacancies for the various Senate elected seats was issued on 22 January, 12 February and 7 May 2020 with submissions received through to May. Nominations are also accepted “from the floor” if the nominee has consented and is available for the published meeting time of the committee. Under the Rules of Senate, nominators must report prospective nominees to the Secretary prior to the start of the meeting in order to determine their eligibility.

The Sub-committee confirms that all the candidates nominated have met the eligibility requirements for the committee or position.

#### I. Senate Nominee for Membership on the Board of Governors

(Full-time faculty member; 1 vacancy; two-year term; must be a member of Senate to stand for election) Board of Governors normally meets five times each year; Senate Executive meets on the third Tuesday each month at 3:00 p.m.; Senate meets on the fourth Thursday of the month at 3:00 p.m.

Mazen Hamadeh, Associate Professor, Kinesiology and Health Science, Health

#### II. Academic Colleague to the Council of Ontario Universities

(Full-time faculty member; 1 vacancy; two-year term; Senate meets on the fourth Thursday of the month at 3:00 p.m.; Academic Policy, Planning and Research Committee meets every other Thursday at 9:30 a.m. from September to June)

Brenda Spotton Visano, Professor, Department of Economics and School of Public Policy & Administration, LAPS

#### III. Senate Committees

**Academic Standards, Curriculum and Pedagogy** (Full-time faculty members; 3 vacancies; three-year terms; meets Wednesdays at 1:30 p.m., normally twice a month)

Signa Daum Shanks, Associate Professor, Osgoode Hall Law School

Sirvan Karimi, Assistant Professor, School of Public Policy & Administration, LAPS

Ron Ophir, Assistant Professor, School of Administrative Studies & School of HRM, LA&PS

Nicolette Richardson, Associate Professor, Kinesiology and Health Science, Health

Parissa Safai, Associate Professor, School of Kinesiology and Health Science, Health

**Note:** An election will be held to elect the full-time faculty members.

# Executive Committee – Report to Senate

**Academic Standards, Curriculum and Pedagogy** (Contract faculty member; 1 vacancy; one-year term; ASCP meets Wednesdays at 1:30 p.m., normally twice a month)

Carolyn Steele Humanities, LAPS  
Ryan James, Anthropology / Social Science, LAPS

**Note:** An election will be held to elect the contract faculty member.

**Appeals** (Full-time faculty members; 3 vacancies; meets in panels at call of the Chair)

Andrew McEachern, Assistant Professor, Mathematics and Statistics, Science  
Skye Fitzpatrick, Assistant Professor, Psychology, Health  
Nirupama Agrawal, Associate Professor, School of Administrative Studies, LA&PS

**Awards** (Full-time faculty members; 1 vacancy) (Meets 4-5 times annually; Friday)

Anne MacLennan, Assistant Professor, Communication Studies, LAPS

**Tenure and Promotions** (Full-time faculty members; 7 vacancies; meets in panels at Thursdays at 3:00 when Senate is not in session; members participate in the deliberations of committees constituted at the Faculty level; candidates must fulfil all membership criteria)

Fay M Dastjerdi, Associate Professor, School of Nursing, Health  
Anoop Madhok, Professor, Schulich School of Business  
Nabil Tahani, Associate Professor, School of Administrative Studies, LA&PS  
George Tournalakis, Professor, Computer Science & Electrical Engineering, Lassonde  
Stephen Watson, Professor, Mathematics and Statistics, Science

**Tenure and Promotions Appeals** (Full-time faculty members; 1 vacancy; meets at the call of the Chair as needed; candidates must fulfil all membership criteria).

Giuseppina D'Agostino, Associate Professor, Osgoode Hall Law School

## FOR INFORMATION

### 2. Monitoring the Disruption: Actions by the Committee

The Senate Executive Committee continues to discharge its mandate of monitoring the impact of the COVID-19 pandemic on academic activities at the University. The Provost provides regular reports to the Executive Committee, and works in collaboration with the Committee on decisions to manage the impact and provide needed adjustments to academic regulations, deadlines and schedules.

Since its last report to Senate in April, the Executive Committee held a special meeting on 1 May 2020, conducted a review of a matter electronically, and held its regular

## Executive Committee – Report to Senate

monthly meeting on 19 May 2020. The decisions taken by Executive this month on matters pertaining to the disruption include:

- Temporary additions to the core information required on syllabi for Summer 2020 and Fall 2020 courses that will have an online proctored examination;
- For the FW 2020-2021 session only, the addition of the Duolingo English Language Placement test to be used to meet the language requirements for students who cannot access the currently accepted language tests; and a minimum Duolingo score of 115 for admission;
- A set of *Principles to Guide Fall 2020 Course Planning*; and
- An extension of the 9 May 2020 deadline to 11 May 2020 for undergraduate students to opt for the pass / fail grading option or to withdraw from a 2020 winter term or full-year FW 2019-2020 course without penalty.

The latter decision was a time-sensitive one that emerged because of the cyber-attack on the University's IT systems. Although approximately 90% of the grades have been submitted by course directors, there were delays in receiving and posting all grades from the FW 2019-2020 session. The broadened use of the pass / fail grading option, and the longer window for students to opt to withdraw from a course without penalty carried with them the ability for students to see the final letter grade in courses before deciding to exercise either one.

To address the delay in finalizing grades caused by the cyber-attack, a two-day extension of the May 9 deadline for pass / fail and late withdrawal from a course was recommended by the Provost. The need to communicate the decision to students at the earliest opportunity did not allow a reasonable opportunity to consult with Senate Executive. Consultation with the Chair and Vice-Chair of Senate, however, was facilitated. They supported the 2-day extension of the deadlines given the extenuating circumstances created by the cyber-attack, and confidence that the principles of academic integrity, fairness to students and timely information were being upheld.

Based on the time constraints presented by this extenuating matter, and having consulted the Chair of Senate, the Provost exercised the authority delegated by Senate Executive to approve the two-day extension of the May 9 deadline to 11 May 2020; the communication to students was distributed later that same day. The authorization of the Provost to approve options and adjustments for the completion of courses and finalization of grades for the F/W 2019-2020 and W 2020 academic terms requires that any decision taken be promptly communicated to Senate Executive for ratification. The Executive committee promptly ratified the decision the next day.

All decisions taken by the Senate Executive Committee under the auspices of the *Senate Policy on Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes or Other Causes* are posted on the special COVID-19 information page on the Senate website - <https://secretariat.info.yorku.ca/covid-19-information-and-decisions-pertaining-to-academic-activities/>

# **Executive Committee – Report to Senate**

## **3. Additions to the Pool of Prospective Honorary Degree Recipients**

In a confidential report from the Honorary Degrees and Ceremonials Sub-Committee, the Senate Executive Committee received a recommendation to add individuals to the pool of prospective recipients of honorary degrees. The Committee concurred with the recommendation, and, as a result, new candidates have been deemed eligible for honorary degrees.

## **4. Review of Faculty Council Rules and Procedures**

The Committee reviewed changes to the Faculty Council rules and procedures of the Faculties of Science and Liberal Arts & Professional Studies, Osgoode Hall Law School and Glendon, and confirmed that they are all generally consistent with principles of collegial governance and practices elsewhere in the University. Several suggestions were made to enhance clarity and consistency with the Senate Rules, which will be communicated to the Councils.

Alison Macpherson, Chair  
Mario Roy, Vice-Chair

# Academic Policy, Planning and Research Committee

## Report to Senate

At its meeting of May 28, 2020

APPRC met on April 30 and May 14 and submits the following report to Senate.

### FOR ACTION

#### 1. Chartering of Organized Research Units<sup>1</sup>

Academic Policy, Planning and Research recommends

**That Senate approve the chartering of the following Organized Research Units for a five-year period, commencing 1 July 2020:**

- Centre for Research on Biomolecular Interactions** (Faculty-based)
- Centre for Research on Latin America and the Caribbean** (Institutional-based)
- York Centre for Asian Research** (Institutional-based)
- Centre for Bee Ecology, Evolution and Conservation** (Institutional-based)
- Centre for Indigenous Knowledges and Languages<sup>2</sup>** (Institutional-based)

#### Rationale

APPRC proposes the chartering of these five Organized Research Units based on recommendations from its Sub-Committee on ORUs, and is satisfied that all of them are of high academic caliber, are predicated on appropriate strategic planning, have plans for sustainable resourcing, and in the case of the Faculty-based ORU, has strong support from the Dean. With the charter of these units, the total number of ORUs at the University will increase to 27.

Senators are asked to note that the five-year charter for the *Centre for Indigenous Knowledges and Languages* will commence on 1 July 2021, with the intervening 2020-2021 academic year providing time for the necessary preparatory arrangements to launch the new unit, including the completion of the appointment process for the Director, and the finalization of its space renovations which were delayed due to the pandemic.

Documentation is attached as Appendix A.

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<sup>1</sup> Senate is provided with the “Terms and Expectations” document for each charter proposal. As in the past, Senators may review the full dossier upon request. Members of APPRC who are actual or prospective members of an ORU under review absent themselves from discussions of charter recommendations.

<sup>2</sup> The five-year charter for this Centre will commence 1 July 2021.

# Academic Policy, Planning and Research Committee Report to Senate (cont'd)

## NOTICE OF MOTION<sup>3</sup>

### 2. Approval of the University Academic Plan 2020-2025

It is the intention of APPRC to move the following motion at the meeting of Senate meeting in May 2020:

“that Senate approve the University Academic Plan 2020-2025.”

#### Rationale

The current University Academic Plan concludes in June, coincident with the end of this academic year. This five-year Plan, which covers the years 2015-2020, is one of the key academic planning documents that has guided the University's direction during this time span. During the life of this UAP, the University made significant progress on its 2015-2020 priorities. A comprehensive summary of actions, which maps initiatives to the guiding priority, is attached as Appendix C of this report.

A new UAP has been in development over the course of many months, and APPRC is presenting the penultimate version to Senate for discussion. Obvious to us all is the disruption to university operations caused by the COVID-19 pandemic. The Committee discussed the new - and hopefully temporary - reality and its drawing of attention away from university business that was in progress to pandemic planning matters. It carefully weighed various extenuating considerations, including the question of whether to keep to the original timelines under the current circumstances. There is a desire to sustain the momentum achieved this year by APPRC on the task of preparing the new Plan. Suspending the initiative to the next academic year would surely impede that momentum, particularly as Senate, Senate committee, and Faculty Council memberships will turn over come September. Further, efforts have been made across the University to maintain regular academic business wherever possible, including governance functions.

The UAP renewal process has unfolded over much of this academic year (see below for a chronology of consultations and major milestones in its development). APPRC has sought to ensure that the document reflects the views of the broader York community. The Committee it is extremely grateful to all who have shared their perspectives on the plan and its contexts throughout these many months, whether in the forums held, through written submissions, Faculty Council deliberations or the many focused consultation sessions. We urge Senators to take the opportunity afforded by this notice of motion to express their views on the document before a final version is readied for approval in June.

#### Development of the University Academic Plan 2020-2025

Spring 2019 –	Deans / Principal provide preliminary thoughts on the next UAP
Fall 2020	
November 7	Open Forum to gather input on the focus / themes of the next Plan

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<sup>3</sup> The approval of University Academic Plans is not statutory in nature.

## Academic Policy, Planning and Research Committee Report to Senate (cont'd)

Nov - Jan	Wider consultations with Faculty Councils and Senate committees; call for written submissions; and facilitation of focused consultation sessions (e.g., tenure-stream and contract faculty members, librarians and archivists, students, ORU Directors, Indigenous Council and non-academic staff.)
December 12	Consultation questions discussed at Senate
Jan – Feb	APPRC reviews input from Senate meeting and consultations
February 28	Draft UAP issued by APPRC
March 5	Open Forum on draft UAP
March 19	APPRC reviews feedback on draft UAP
March-April	APPRC Technical Sub-committee prepares penultimate draft UAP
April 16	APPRC reviews penultimate UAP for discussion by Senate
April 23	Senate discussion of penultimate draft UAP

Documentation is attached as Appendix B.

### 3. Organized Research Units Sub-Committee Report

In addition to endorsing recommendations to charter the ORUs, the Sub-Committee also reported to the full Committee the following:

- Following approval of a one-year extension last year, a further one-year extension of the charter of the *LaMarsh Centre for Child and Youth Research*, from 1 July 2020 to 30 June 2021 was approved due to extenuating circumstances of the Director. The Centre will have a new Director for the 2020-2021 academic year, and a new vision and plan for the Centre will be developed in preparation for the charter proposal that year.
- It received a report on new / Interim Director appointments taking effect on 1 July 2020 for the *Robarts Centre for Canadian Studies*, *Centre for Vision Research*, *CITY Institute*, *Centre for Research on Latin America and the Caribbean*, Centre for Research on Biomolecular Interactions, Institute for Research on Digital Learning, and the *Centre for Research in Mass Spectrometry*.
- The set of 2018-2019 ORU Annual Reports were requested by the Sub-committee as required by the Senate ORU policy, and will be reviewed upon receipt.

Carl S. Ehrlich,  
Chair

# Academic Standards, Curriculum and Pedagogy Committee Report to Senate

At its meeting of 28 May 2020

## For Action

- 1. Establishment of new BA and iBA (Honours) options and changes to degree requirements for the Specialized Honours BA program in Global Political Studies • Department of Politics • Faculty of Liberal Arts & Professional Studies**

ASCP recommends,

That Senate approve the establishment of new BA and iBA (Honours) options and changes to degree requirements for the Specialized Honours BA program in Global Political Studies, housed within the Department of Politics, Faculty of Liberal Arts & Professional Studies, effective FW2021-2022.

## Rationale

As detailed in the full proposal provided as ASCP Appendix A, a number of changes are proposed for the Global Political Studies program in the Department of Politics, centred around the objective of strengthening the program as well as its visibility and distinctiveness. Currently only available as a Specialized Honours BA program, it is proposed that new BA and iBA degree options be created to provide more flexibility to students who wish to complete a degree in Global Political Studies. The new degree options include BA (Honours), Honours Double Major BA, Honours Double Major Interdisciplinary Linked BA, Honours Major/Minor BA, Specialized Honours iBA, iBA (Honours), and Honours Major/Minor iBA.

In tandem with the creation of new degree options, the program is refining degree requirements to enhance program coherence and the connection between the curriculum and program learning outcomes. To this end, a new rubric, GLBL, has been approved to enhance the distinctiveness and visibility of the program for students and faculty members. In addition, three new core courses have been created to complement the existing core courses in the program: GLBL 1000 6.0 Introduction to Global Political Studies, GLBL 2000 3.0 Foundations of Global Political Studies, and GLBL 3000 3.00 Advanced Global Political Studies: Approaches to Globalization. The new 1000-level GLBL course will replace POLS 1000 6.0 Introduction to Politics as a core course. In the context of Truth and Reconciliation, it also is proposed to introduce an Indigenous Politics core requirement, POLS 2990 3.0 Introduction to Indigenous Politics, to the

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)**

Global Political Studies program, mirroring the approach taken with the recent changes to Political Science degree requirements approved by Senate in March 2020

The changes will have little impact on current students who will have the option of completing the existing version of the program or following the new requirements.

A decanal statement confirms support for the changes and the minimal additional resource needs associated with them, due to the planned redeployment of existing teaching resources across the Department of Politics.

**Approvals:** LA&PS Faculty Council 13 February 2020 • ASCP 6 May 2020

### **2. Establishment of streams in Drama and Visual Arts and changes to program name and degree requirements for the BA and iBA programs in Drama Studies • Department of Multidisciplinary Studies • Glendon**

ASCP recommends,

That Senate approve the establishment of streams in Drama and Visual Arts and changes to program name and degree requirements for the BA and iBA programs in Drama Studies, housed within the Department of Multidisciplinary Studies, Glendon, effective FW 2021-2022.

### **Rationale**

Since its inception, the Drama Studies program has combined theory, history and practice in the study of theatre, collaborating closely with Glendon's Departments of English and French Studies. In recent years, the discipline of Theatre Studies has evolved, placing a greater emphasis on interdisciplinary connections across the visual and performing arts. Prompted by these trends and the transfer of fine-arts focused Humanities courses from the Department of Multidisciplinary Studies to Drama Studies, the program is seeking to create a broader and more interdisciplinary program within a bilingual liberal arts framework. A key feature of the program's modernization is the creation of two streams in Drama and Visual Arts. To reflect this shift in the program's focus, it is proposed that the name be changed to Drama and Creative Arts / Théâtre et Arts Visuels and that a new rubric be created, DRCA.

Students in the Specialized Honours and Honours BA and iBA programs will select one of the two streams while BA and Honours Minor students will pursue an interdisciplinary course of study in Drama and Creative Arts. The Drama stream updates the existing Drama Studies program by augmenting interdisciplinarity with a focus on drama, theatre and other visual/performing arts. In collaboration with Glendon's Departments of English, French Studies and Hispanic Studies, the stream will provide students with a strong foundation in dramatic literature and theatre history. The Visual Arts stream will

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)**

explore the interdisciplinary study of the fine arts with an emphasis on visual art. Students' grounding in fine arts studio practice across disciplines will be complemented by offerings in the School of the Arts, Media, Performance and Design, including studio practice and specialized courses in art history and critical studies offered by the Department of Visual Art and Art History. Theory and practice seminars at the 3000- and 4000-levels will be shared between the two streams, further opening students to interdisciplinary perspectives. Experiential education will be integrated throughout the program by way of the combined focus on theory, practice and history.

The degree requirements over the course of the program are clearly scaffolded for students and linked to program learning outcomes, with the program to finalize course changes once the major modification proposal is approved by Senate.

The full proposal is provided as ASCP Appendix B and includes statements of support from the Dean of AMPD and Glendon's Departments of Multidisciplinary Studies, English and French Studies, as well as a statement from the Principal which confirms support and resources for the program.

**Approvals:** Glendon Faculty Council 24 April 2020 • ASCP 20 May 2020

### **Consent Agenda**

#### **3. Changes to admissions and certificate requirements for the Professional Certificates housed within the School of Administrative Studies • Faculty of Liberal Arts & Professional Studies**

ASCP recommends,

That Senate approve changes to the admission and degree requirements to the following Professional Certificates housed within the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies, effective FW 2020-2021, to formalize the current admissions practices and update curricular content:

- Professional Certificate in Accounting
- Professional Certificate in Emergency Management
- Professional Certificate in Financial Planning
- Professional Certificate in Health Services Financial Management
- Professional Certificate in Investment Management
- Professional Certificate in Logistics
- Professional Certificate in Management
- Professional Certificate in Marketing

# Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

## Rationale

While the longstanding practice has been that the Professional Certificates within the School of Administrative Studies (SAS) are available on concurrent and consecutive bases, this is not made explicit in historical governance documents or the calendar copy. In view of this, SAS is seeking to formalize the current admissions practices for the above-noted Certificates in order to enhance clarity for students, faculty members and administrative staff.

It is proposed that the admissions requirements specify that the Certificates may be completed concurrently with a Bachelors (90-credit) or Bachelors Honours (120-credit) degree program, or consecutively for students with a prior post-secondary degree or diploma. In addition, all Certificates also may be completed consecutively by mature students with an Ontario Secondary School Diploma (OSSD), except for the Financial Planning and Investment Management Certificates, which will instead be available consecutively to students who have completed at least 18 credits of an undergraduate degree program at a college or university. The admissions requirements also will specify the minimum thresholds for consecutive applicants who do not hold a postsecondary degree or diploma, anchoring them to the Ontario High School system. An OSSD and the completion of ENG4U will be required for all the Certificates while a 4U math course or equivalent will be required for some.

A number of minor changes to the certificates' requirements also are proposed to reflect evolutions in the profession, which primarily consist of replacing expired courses with newer courses and updating prerequisites. Changes to the Accounting and Health Services Financial Management Certificates seek to maintain alignment with the accreditation requirements of the Chartered Professional Accountants. In the case of Health Services Financial Management, changes to the accreditation requirements have resulted in the reduction of total certificate credits from 39 to 33.

SAS confirms that the changes to certificate requirements will continue to support the achievement of learning outcomes, and that there will be minimal impacts on resources and students.

**Approvals:** LA&PS Faculty Council 13 February 2020 • ASCP 6 May 2020

## **4. Changes to degree requirements for the Master of Real Estate and Infrastructure • Graduate Program in Real Estate and Infrastructure • Schulich School of Business • Faculty of Graduate Studies**

ASCP recommends,

That Senate approve the following changes to degree requirements for the Master of Real Estate and Infrastructure, housed within the Graduate Program in Real

# Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

Estate and Infrastructure, Schulich School of Business, Faculty of Graduate Studies, effective FW2020-2021:

- A reduction in the total number of credits from 42 to 39 as a result of the removal of one elective course from the degree requirements;
- The introduction of a new core course, PROP 6400 3.0 Infrastructure Finance and Investment; and
- The removal of core course PROP 6750 3.0 Finance for Large Scale Infrastructure, and elective courses PROP 6350 3.0 Investing in Infrastructure, and PROP 6600 3.0 Real Estate Portfolio Management.

## Rationale

The proposed adjustments to the Master of Real Estate and Infrastructure (MREI) degree requirements are intended to enhance the program's course offerings and student experience, and create greater separation between MREI courses and elective courses for the MBA specialization in real estate and infrastructure (RE&I). Currently, MREI and RE&I students take many courses together but the significant variation in the knowledge and skills of the two cohorts has become apparent; this variation is due in part to the fact that, for the MBA students, their RE&I courses are underpinned by their learnings from the first-year MBA core curriculum. As a result, a new core course, PROP 6400, has been created that will be available only to MREI students, which combines the content of PROP 6750 and PROP 6350.

The proposal to reduce the total number of required credits for the program is in response to feedback from students, faculty and instructors which suggests that the course load for the MREI is too great, especially in view of the internship students are encouraged to complete during the third semester of the program. This view is supported by the fact that the MREI course load currently exceeds that of comparable one-year master's programs within Schulich. Accordingly, the number of courses offered in each term will be restructured to balance out the student workload, primarily by reducing the fall term course load from 15 to 12 credits.

The changes to the course requirements will continue to support the achievement of program learning outcomes as PROP 6400 meets the learning outcomes of the previously required PROP 6750 and the key content of the electives being removed will be migrated to other courses.

The MBA Program Director is in agreement with the changes which are not anticipated to negatively impact students in the MBA RE&I specialization.

**Approvals:** FGS Council 9 April 2020 • ASCP 6 May 2020

# Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

## For Information

### a. Minor Modifications to Curriculum

The following proposals were approved by ASCP.

#### ***Glendon***

Minor change to requirements for the Certificate in Spanish-English Translation,  
Department of Hispanic Studies  
Establishment of the rubric DRCA for the Drama and Creative Arts program,  
Department of Multidisciplinary Studies

#### ***Faculty of Graduate Studies***

Change to time to completion requirements for the MASc in Civil Engineering, Graduate  
Program in Civil Engineering  
Minor change to degree requirements for the Master of Business Analytics, Graduate  
Program in Business Analytics  
Minor changes to admissions requirements for the Master of Accounting and Graduate  
Diploma in Intermediate Accounting, Graduate Program in Accounting  
Minor change to Faculty Regulations relating to English Language Proficiency  
requirements

#### ***Faculty of Liberal Arts & Professional Studies***

Establishment of the rubric GLOBL for the Global Political Studies program, Department  
of Politics

#### ***Faculty of Science***

Minor change to degree requirements for the Biomedical Science stream within the BSc  
and iBSc Honours programs in Biology, Department of Biology

### b. Update on the Implementation of the Transition from the 9.0 to the 4.0 Grading Scheme

Following Senate's approval in principle of the transition from the 9.0 to 4.0 grading scale in November 2017, ASCP was tasked with shepherding the implementation of the transition. ASCP determined that the initiative presents a timely opportunity to review the University standards for academic standing, honours progression and academic sanctions, and charged an Academic Standing Working Group to consider possible approaches in the new scheme. The Working Group, established in Fall 2019, comprised representatives of the Office of the University Registrar (OUR) and academic advisors from each Faculty. The Working Group's efforts culminated in preliminary new models for academic standing, honours progression and academic sanctions, which are articulated in a draft *Policy on York University Grading Schemes*.

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)**

Following ASCP's preliminary review of the models and Policy, the Committee launched community consultations by way of a memo to Associate Deans Academic and academic advisors, with input from students to be sought shortly. The Committee intends to hold a facilitated discussion on the models and Policy at the 25 June meeting of Senate with a view to consolidating feedback and bringing forward a formal recommendation to Senate in early Fall 2020. In the meantime, Senators are welcome to review the documentation circulated to Associate Deans and academic advisors earlier this month, [available on the ASCP website](#).

Chloë Brushwood Rose, Chair

**Academic Policy, Planning and Research**  
**Academic Standards, Curriculum & Pedagogy**

**Joint Report to Senate**

**At its meeting of 28 May 2020**

**FOR INFORMATION**

**1. Report of the Joint Sub-Committee on Quality Assurance**

Attached as Appendix A is a report from the Joint Sub-committee on Quality Assurance.

C. Brushwood Rose, Chair, ASCP

C.S. Ehrlich, Chair, APPRC

## The Senate of York University – Minutes

**Zoom Meeting:** Thursday, April 23, 2020, 3:00 pm

A. Macpherson (Chair)	J. Goodyer	E. Pentland
M. Roy (Vice-Chair)	S. Grace	L. Philipps
P. Robichaud (Secretary)	R. Grinspun	B. Pilkington
T. Abdullah	D. Gruspier	A. Pitt
N. Agrawal	S. Gururani	M. Poon
H. Ali-Hassan	M. Guzman	S. Premji
J. Amanatides	A. Hovorka	D. Priel
M. Annisette	U. Idemudia	A. Pyee
J. Audette	I. Jamma	A. Redding
F. Babiker	M. Kazubowski-Houston	M. Reisenleitner
A. Bajic	P. Kelly	I. Roberge
T. Baumgartner	J. Kirchner	R. Rozinski
S. Bay-Cheng	R. Koleszar-Green	B. Ryder
A. Belcastro	P. Lakin-Thomas	L. Sanders
K. Bird	R. Lastimosa	M. Schoonhoven
O. Birot	F. Latchford	M. Schweitzer
C. Brushwood Rose	B. Lawrence	T. Shanahan
R. Buchanan	J. Lazenby	P. Singh
D. Cabianca	V. Lehan- Streisel	M. Soliman
N. Canefe	R. Lenton	L. Sloniowski
J. Clark	T. Loebel	C. Steele
M. Cobblah	J. MacDonnell	P. Szeptycki
M. Condon	W. Mackwood	K. Tasa
J. Connolly	A. MacLennan	P. Theophanidis
S. Cote-Meek	J. Magee	G. Turlakis
J. Crocker	J. Marra	G. Vanstone
A. Czekanski	L. Martin	R. Wang
A. Davis	D. Matten	R. Wellen
S. Datta	A. Maxwell	R. Wildes
S. Day	J. Mayberry	D. Wilson
W. Denton	C. McAulay	M. Winfield
R. Desai-Trilokekar	P. McDonald	S. Winton
Y. Dina	J. McMurtry	L. Wood
M. Dodman	A. Medovarski	P. Wood
A. Di Domenico	T. Moore	R. Zacharias
C. Dumont	M. Morrow	G. Zhu
H. Edgell	C. Mounts	D. Zwick
C. Ehrlich	D. Mutimer	
J. Etcheverry	N. Neil	
B. Evans	P. Nguyen	
L. Farley	J. Obar	
D. Fernandez	J. O'Hagan	
L. Fromowitz	R. Ophir	
A. Garisto	S. Paradis	
D. Gelb	P. Park	
	M. Peav	

# The Senate of York University – Minutes

## 1. Chair's Remarks

The Chair, Professor Alison Macpherson of the Faculty of Health, opened the meeting by addressing practical matters related to the holding of the meeting on the Zoom platform, including the manner by which Senators were to request to speak during the meeting. The Chair highlighted that, as noted in the Executive Committee report, this Senator-only virtual meeting was being recorded for the sole purpose of making it available briefly to the York community to view the proceedings thereafter and reminded Senators that no other recordings of the meeting are permitted.

On behalf of Senate, sorrow was expressed at the tragic events that took place in Nova Scotia earlier in the week. Also acknowledged were the challenges members of the University community are facing as a result of the COVID-19 pandemic. Members of Senate Executive were thanked for their time and attentiveness to the time-sensitive matters that have arisen since the *Disruptions Policy* was invoked on March 13, 2020.

Considering the impact of the ongoing health emergency on academic activity and noting concerns raised by Senators, the meeting would be managed with flexibility, dedicating as much time as required to update and engage Senators in a dialogue about York's response to COVID-19.

## 2. Business Arising from the Minutes

The Chair reported that, in the absence of a March meeting of Senate, there were no minutes before Senate and confirmed that no issues or questions were conveyed about the items approved electronically by Senate in March.

## 3. Inquiries and Communications

There were no inquiries and communications.

## 4. President's Items

Speaking to a slide presentation made available on the Senate website, President Lenton briefed Senators on the University's response to the disruption caused by the pandemic, and ongoing planning. Highlights include:

- thanks and appreciation to community members for their support of the transition to the required services model across all campuses
- the context for York's institutional response, which is guided by the strategic plan, the enterprise risk management framework, and the emergency planning framework and structure which features an Emergency Operations Committee

## The Senate of York University – Minutes

- the three scenarios modelling the impact of COVID-19 moving forward, and the anticipated impact of each scenario on enrollment in the 2020-2021 year
- the next steps in planning the response and mitigation, including conducting further analysis to confirm the most likely scenario and estimation of budget implications
- recent successes for the University, including the federal government's announcement of the *Canada Emergency Student Benefit* and the University's recognition by the *Times Higher Education International Impact Rankings*, which ranked York 33 of 767 universities

Following President Lenton's briefing, Senators engaged in a dialogue about the COVID-19 response and planning. The following matters were discussed:

- the strategic importance to the University of moving forward with Markham Centre Campus, both to advance long-term academic goals and to generate new sources of revenue, particularly as governments are likely to reduce public spending in the coming years due to the impact of the COVID-19 pandemic
- privacy concerns about the online proctoring of exams, with Provost Philipps advising of the plans to search for a new service provider and take steps to ensure that course directors announce to students in advance whether a course will have a proctored online exam
- the administration's efforts to understand the full scope of revenue impacts and identification of expenditure reduction measures in consultation with the University community, as well as its plans, following the completion of the review of the SHARP budget model, to make adjustments to the model to address those Faculties facing particular financial challenges
- the intention to enhance resources to expand the capacity of services like the Teaching Commons and UIT to keep pace with the needs of the community during the pandemic
- having APPRC consider the suggestion that the next University Academic Plan reflect the new University and global context that has arisen as a result of the pandemic to ensure its relevance and currency for the next five-year period
- the importance of preserving collegial governance processes in emergency circumstances, and also maintaining communication with the community on developments
- the various pressures students are facing, such as the shift to online instruction, their current living conditions, the challenge posed by the closure of the library for

# The Senate of York University – Minutes

PhD students preparing for comprehensive exams, with possible mitigation strategies suggested

- with acknowledgement of the successful completion of the Winter term and plans for the Summer term through online course delivery, the importance of heeding the significant differences between online and in-person courses for both faculty members and students, and acknowledging that the required shift to online program delivery is temporal

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

## Committee Reports

### 5. Executive Committee

#### a. Information Items

The Executive Committee’s information items included the following:

- the collection of actions taken by the Executive Committee since the *Disruptions Policy* was invoked
- the decision to hold Senate meetings by electronic means using Zoom audio / videoconferencing beginning with the April 23, 2020 meeting and continuing throughout the duration of the required services model
- the deferral of the Chancellor search for the time being, with Chancellor Sorbara continuing in the role until a successor is selected

### 6. Academic Policy, Planning and Research

#### a. Notice of Motion and Discussion: Draft 2020-2025 University Academic Plan

To accommodate the needed time for the briefing and discussion on the University’s COVID-19 response and planning, the notice of motion and facilitated discussion of the draft University Academic Plan 2020-2025 was deferred to the May meeting of Senate.

### 7. Academic Standards, Curriculum and Pedagogy

#### a. Information Items

ASCP reported on its approval of the following proposals.

*Faculty of Health / Faculty of Science*

Editorial change to calendar copy for the Specialized Honours BSc program in Neuroscience, Department of Psychology / School of Kinesiology and Health Science / Department of Biology

# The Senate of York University – Minutes

## *Faculty of Graduate Studies*

Minor changes to requirements for the Diploma in Curatorial Studies and Visual Arts, Graduate Program in Art History

## *Lassonde School of Engineering*

Minor changes to degree requirements for the BSc programs in Science, Dean's Office

## **8. Academic Policy, Planning and Research / Academic Standards Curriculum and Pedagogy**

### a. Report of the Joint Sub-Committee on Quality Assurance

APPRC and ASCP conveyed a joint report in which a report from the Joint Sub-Committee on Quality Assurance was transmitted to Senate.

## **9. Awards**

### a. Information Items

The Awards Committee advised Senators of and conveyed congratulations to the recipients of the President's Research Awards selected in the Committee's adjudication in Winter 2020.

#### *2020 President's Research Excellence Award*

Eric A. Hessels, Physics and Astronomy, Science

#### *2020 President's Research Impact Award*

Debra J. Pepler, Psychology, Health

#### *2020 President's Emerging Research Leadership Award*

Engineering, Science, Technology, Health and Biomedicine Cluster: Christopher G. R. Perry, Kinesiology and Health Science, Health

Social Sciences, Art & Design, Humanities, Business, Law and Education Cluster: Theodore J. Noseworthy, Schulich

## **10. Other Business**

As time did not permit the reporting and discussion of all Committee reports, the Chair encouraged Senators to submit questions on any of the items by email.

There being no further business it was moved, seconded and *carried* **“that Senate adjourn.”**

# The Senate of York University – Minutes

## For Information

### 11. Senators on the Board of Governors re: the Synopsis of the Board Meeting of March 3, 2020

A synopsis of the Board meeting of March 3, 2020 as conveyed by Senators Etcheverry and Turlakis was noted.

A. Macpherson, Chair \_\_\_\_\_

P. Robichaud, Secretary \_\_\_\_\_

# York University Board of Governors

## Synopsis

464th Meeting held on 5 May 2020

### Appointments

David Mochon Senado, as undergraduate student member, for a two-year term, from 1 July 2020 to 30 June 2022.

### Approvals

Establishment of the Dahdaleh Distinguished Chair in Global Governance and Legal Epidemiology.

Authorization for the University to enter into agreements with Fisher Scientific and Life Technologies for the provision of laboratory supplies and equipment, covering the period of May 2020 to April 2023.

Annual approval of the following policies:

- Occupational Health and Safety
- Workplace Violence
- Workplace Harassment

### Presentations

From the President on COVID-19 planning within the York context, including responding to issues, mitigating the risks, stimulating early recovery, and visioning new post-recovery paradigms. Particular emphasis was placed on student survey data to aid in scenario planning.

### Reports

From the APPRC-ASCP Joint Sub-Committee on Quality Assurance.

Brief reports from each of the Executive, Academic Resources, External Relations, Finance and Audit, Governance and Human Resources, Investment, and Land and Property committees on matters discussed in their meetings this Board cycle.

The agenda for the meeting is posted on the Board of Governors website:

<https://secretariat.info.yorku.ca/files/board-agenda-20200505.pdf>

Pascal Robichaud  
University Secretary