



# York University Senate

## Notice of Meeting

Thursday, April 23, 2020, 3:00 pm

Via Zoom

### AGENDA

Page

**1. Chair’s Remarks** (A. Macpherson)

5min

**2. Business Arising from the Minutes**

**3. Inquiries and Communications**

**4. President’s Items** (R. Lenton)

15min

a. COVID-19: Impact and risk mitigation planning

b. Convocation planning

c. Kudos Report ..... 1

### Committee Reports

20min

**5. Executive Committee** (M. Roy) ..... 5

60min

**6. Academic Policy, Planning and Research** (C. Ehrlich) ..... 8

a. Notice of Motion and Discussion: Draft 2020-2025 University Academic Plan,  
Appendix A

5min

**7. Academic Standards, Curriculum and Pedagogy** (C. Brushwood-Rose) ..... 10

5min

**8. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy** ..... 11

a. Report of the Sub-Committee on Quality Assurance (Appendix A)

5min

**9. Awards** (J. Obar) ..... 12

5min

**10. Other Business**

P. Robichaud, Secretary

### For Information

**11. Senators on the Board Governors re: Synopsis of the Board Meeting of March 3, 2020**  
(G. Toulakis / J. Etcheverry; for information) ..... 14

# York University Senate

## Appendices

### Executive

- Appendix A: Chronology of Meetings and Actions, Pandemic Disruption 2020

### Academic Policy, Planning and Research

- Appendix A: Draft 2020-2025 University Academic Plan
- Appendix B: 2015-2020 University Academic Plan progress summary

### Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy

- Appendix A: Report of the Sub-Committee on Quality Assurance

# SPECIAL EDITION KUDOS REPORT

APRIL 2020



This Special Edition of the Kudos Report features stories about how the York University community is coming together to support one another, flatten the curve and fight against the COVID-19 pandemic. Faculties are donating personal protective equipment, nursing alumni are on the frontlines, and researchers are providing insight and solutions for the complex problems we face.

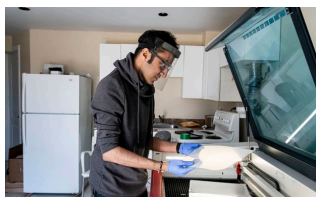
These are just a few of the stories, so I invite you to visit [www.yorku.ca/bettertogether](http://www.yorku.ca/bettertogether) to learn about the latest community updates, and to join the conversation on social media by using the hashtag #YUBetterTogether.

While we do not know what the weeks and months ahead will hold, based on what I have seen thus far, I am confident that together we will come through this challenging time stronger than before. Thank you for everything you have done, and will continue to do, as we respond to the COVID-19 pandemic.

I am so proud to be part of the York community. Take care of your selves and each other.

Sincerely,

Rhonda L. Lenton  
President & Vice-Chancellor



Design instructor [Rahim Bhimani](#) has been using his laser cutter to make face shields for frontline healthcare workers. Bhimani has enough supplies to make 600 shields and plans to deliver his first batch to a Greater Toronto Area hospital in the coming days. So far, he estimates he and a friend have spent nearly \$2,500 buying supplies from Amazon, fabric and hardware stores, and wholesalers.



[Over 100 York nursing students](#) created a video expressing their gratitude for front line nurses and their dedication to world health in the fight against COVID-19.



*The Networked Disease: Emerging Infections in the Global City*, a book edited by [Faculty of Environmental Studies Professor Roger Keil](#) and [LA&PS Professor Harris Ali](#), has been recognized as one of the top 10 books written on global pandemics by *The Globe and Mail*.



York launched the [Emergency COVID-19 Student Relief Fund](#) to ensure that no student is without a place to go, food to eat or is forced to make a decision that could undermine their future.



York's [Faculty of Health](#) delivered more than 3,000 N95 masks to Mackenzie Health Hospital in Vaughan, 49,000 pairs of medical gloves to Humber River Hospital, and 1,000 pairs to the Bethany Lodge senior care facility in Markham. Two weeks earlier, Dean Paul MacDonald delivered 3,200 masks, 6,200 pairs of medical gloves, and a ventilator to Mackenzie Health.



A [team of scientists and data analysts at the Schulich School of Business](#) has developed an analytics dashboard that can provide daily insights into the spread of COVID-19. Schulich's COVID-19 Dynamics Dashboard can predict the number of new cases over the next five days in each country around the world, with the added ability to view projected rate increases by region and province or state, where possible. Murat Kristal, director of Schulich's Master of Management in Artificial Intelligence and Master of Business Analytics programs, worked on the dashboard together with colleagues at Schulich's Centre of Excellence - Big Data and Analytics Leadership, including Ikjyot Singh Kohli, senior data scientist and mathematical physicist, and David Elsner, a visual analytics and modelling instructor.



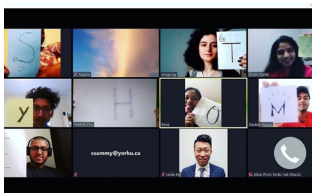
York's [Schulich School of Business](#) is launching a new webinar series, "Shaping the Post-Pandemic World," designed to draw lessons from the new realities engendered by the COVID-19 pandemic. Thought leaders from various disciplines within Schulich's faculty will offer reflections during the Zoom format webinars hosted by Preet Aulakh, Associate Dean, Research.



York University has established [two bursaries to help students](#) who require immediate short-term financial relief because of unexpected expenses in March and April 2020:

- the York University Emergency Bursary is open to all domestic and international undergraduate students to help cover short term immediate needs such as rent, food and lost wages due to workplace closures; and
- the York University Emergency Travel Disruption Bursary is open to undergraduate and graduate students who are/were on international study programs at a partner university or institution in the Fall/Winter 2019-2020 academic session.

Those wishing to support these bursaries can do so by donating to [York's Emergency COVID-19 Student Relief Fund](#).



To bring students together virtually, [York International](#) has now moved its regular Coffee Breaks for international students online. Although usually held only twice a week in-person, Virtual Coffee Breaks are now online every weekday, and students can join no matter where they are. International students who have gone home, York students on placements or exchange abroad, students in residence on campus, or any York student can connect with their York community at each Coffee Break.



The Canadian Institutes of Health Research (CIHR) announced that [three York University professors](#) would receive \$703,217 in funding for COVID-19 related research:

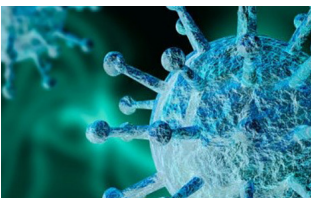
- Professor Harris Ali of the Faculty of Liberal Arts & Professional Studies (LA&PS) and the Advanced Disaster, Emergency and Rapid Response Simulation (ADERSIM) facility and Associate Professor Fuyuki Kurasawa of the Department of Sociology, will receive \$308,183 to study how social media misinformation shapes public health responses;
- Computational epidemiology Professor Seyed Moghadas of the Department of Mathematics and Statistics will receive \$264,434 to develop new and adapt existing mathematical models to predict the scope of disease transmission, potential outbreaks, and clinical attack rates; and
- Associate Professor (Decision Sciences) Fuminori Toyasaki of the School of Administrative Studies and ADERSIM will receive \$130,600 to study countermeasures to the supply chain disruptions in medical and pharmaceutical industries.



This is in addition to the [three other York researchers](#) who have already received rapid research funding from CIHR.



[Brandon Vickerd](#), a professor in the visual arts and art history departments, spearheaded an effort to donate more than 600 masks, as well as gloves and face shields, to Hamilton Health Services for distribution across the Greater Toronto and Hamilton Area. The equipment is normally used in various foundry, sculpture, and printmaking studios.



The University has committed \$250,000 for time-sensitive [research proposals with a COVID-19](#) focus as a demonstration of our ongoing commitment to research and innovation at this challenging time. Applicants from across the University are encouraged to apply with a focus on any aspect of the COVID-19 pandemic.



[Professor Ali Asgary](#) from the Disaster & Emergency Management program and ADERSIM has developed an agent-based simulation to help people understand how the virus spreads within a family unit and how they can work to flatten the curve at home and within their communities.



[The Dahdaleh Institute of Global Health Research](#) at York has launched a health portal that will provide regular updates on the state of the pandemic. Updates and suggestions on useable sources of information will be prepared by Dr. James Orbinski, a medical doctor, professor and the inaugural director of the Dahdaleh Institute of Global Health Research, and Dahdaleh Fellow Aria Ilyad Ahmad.



[The York IT department](#) ordered 1,500 laptops and created a loan program to enable studying, working and teaching remotely for our students, staff and faculty, who previously did not have access to a device.



Professor [Jianhong Wu](#) of the Faculty of Science and director of ADERSIM is leading a national COVID-19 math modelling team. The Fields Institute for Research in Mathematical Sciences has received \$666,667 to mobilize this national network of infectious disease modellers to develop mathematical technologies to assess transmission risk of COVID-19 and project outbreak trajectories. Co-applicants include Associate Professor Ali Asgary, deputy director of ADERSIM, and the School of Administrative Studies in LA&PS, Professor Jane Heffernan, and Professor Huaiping Zhu of the Faculty of Science and director of the Centre for Disease Modelling, and Professor Adriano Solis of the School of Administrative Studies.

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Osgoode Professional Development (OsgoodePD) has launched [a series of complimentary webinars](#) to help professionals and organizations navigate the uncertainty associated with the COVID-19 pandemic. The first five webinars deal with virtual communication, ongoing risk and crisis management, lawyering and social distancing, oral advocacy in a virtual world, and conducting remote hearings and mediations.

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Alumnus [Daniel Warner](#) (MBA 2012) founded a health tech company, MediSeen, that is helping patients visit doctors online, reducing the need for in-clinic visits during the COVID-19 pandemic. The software allows health and wellness practitioners to schedule and manage virtual and in-home care, and is currently free for all physicians and other health and wellness practitioners across Canada for the duration of the pandemic.

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# Executive Committee – Report to Senate

At its meeting of April 23, 2020

## FOR INFORMATION

### 1. Monitoring the Disruption: Actions by the Committee Since the Outset of the Disruption

As reported to Senate in March, the *Senate Policy on Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes or Other Causes* (the *Disruptions Policy*) was invoked because of the impact of the COVID-19 infection, the measures being taken by the University to ensure the safety and well-being of its community, and to preserve the continuity of York's academic programs. The policy provides the framework for the Executive Committee of Senate to invoke adjustments to academic regulations, deadlines and schedules to manage the impact on academic activities caused by the disruption.

The Senate Executive Committee has held several special meetings in addition to its regularly monthly meeting on April 14, 2020. Attached as Appendix A is a chronology of actions taken by Senate Executive since the beginning of the disruption that began on March 13, 2020, including the most recent action authorized at its meeting on April 14<sup>th</sup>. The individual communications by Executive of decisions taken under the Disruptions Policy have been widely shared in the University community and posted on the senate website at <https://secretariat.info.yorku.ca/covid-19-information-and-decisions-pertaining-to-academic-activities/>

At its meeting this month, the Provost and Vice-President Academic briefed the Executive Committee on the status the FW 2019-2020 academic term, and the planning for the Summer 2020 terms. The academic accommodations authorized by Executive aided the successful completion of the winter term courses. Final examinations are now proceeding. The shift from in-person to online examinations has not been without challenges, but considerable effort is being made to find remedies for the various difficulties.

As announced previously, the Summer 2020 session will proceed through online course delivery. Though details are still being worked out, by and large many of the planned courses will be offered. Options for courses with required in-person components are being explored to identify feasible adjustments in order to permit them to proceed to serve students' program progress and graduation needs.

Provost Philipps emphasized the incredible good will and dedication being shown by course directors and staff to make the necessary adjustments and arrangements required for the completion of the FW 2019-2020 courses, and to carry on with the summer session. To be sure, the unprecedented circumstances have created trials to sustaining academic continuity, but the resilience of the entirety of the York community has contributed to an overall stable status.

Executive will continue to monitor the impact of the disruption, and work collectively with the Provost to respond to emerging matters.

# Executive Committee – Report to Senate

## 2. April Meeting of Senate

Given the uncertainty of the duration of the COVID-19 pandemic and the importance of continuing governance to sustain academic activities, the decision has been taken – in consultation with the Executive Committee - to hold Senate meetings by electronic means, using Zoom audio / videoconferencing - beginning with the April 23, 2020 meeting, and continuing throughout the period the University is operating in the essential services mode. This decision has been informed by both *The York University Rules of Senate* and considerable research and preparation on the options for conducting virtual meetings of Senate.

The Rules of Senate allow for the transaction of business by electronic communications. Specifically, Section 3.6 states:

*“In exceptional circumstances, the Executive Committee may authorize the transaction of Senate business by electronic communications. This may include the transmittal of reports or the conducting of votes on Senate business. The Executive Committee will provide a rationale for its authorizations.”*

Section 3.26 of the Rules pertaining to audio and video recordings of meetings, imagines the possibility of audio / video streaming meetings, and authorizes the Chair to make that decision.

Normally, exercising the Rule to transact business by electronic means has taken the form of conducting votes by e-mail, as was authorized by Senate Executive in March due to the disruption of academic activities in response to the pandemic. There is consensus that the unprecedented circumstances at the University clearly meet the test of “exceptional circumstances” as grounds for altering the regular form of Senate meetings. With the implementation of a *required services* model across all campuses at the University, in-person meetings are not possible. Virtual meetings, however, are feasible.

Arrangements have been put in place to be able to hold the Senate meeting using *Zoom* (with the enhanced security features recently embedded). Many York community members have become familiar with Zoom technology since the move to required services. Moreover, a comprehensive tip sheet has been prepared for Senators, setting out best practices for using Zoom technology in large meetings, and the process by which the Senate meetings will proceed. That tip sheet is being distributed to Senators in advance of the April meeting.

There is a second relevant Senate Rule that applies to these circumstances. Section 3.14 pertaining to *Open and Closed Sessions of Senate*, which calls for meetings to be “open to members of the University community, subject to the availability of space.” This rule is predicated on regular, in-person meetings being held. Holding a virtual meeting of Senate creates a significantly different scenario than an in-person meeting in a large chamber. While the use of Zoom technology makes possible the inclusion of non-Senators to observe the meeting, there are important factors that warrant exercising flexibility on this matter, including:

- Protecting the integrity of the Senate meeting by limiting the potential for an intentional disruption of the meeting by a non-Senator / non-York community member



## **Executive Committee – Report to Senate**

- Facilitating proper and secure voting on approval items by Senators
- Ease of conducting the meeting for the large Senate membership (168 people)

These are significant procedural and process concerns to be attended to in the shift to virtual meetings, which must also be balanced with the expectations of meetings articulated in the Senate Rules. To that end the decision has been made that:

- access to the virtual meetings will be limited to Senators and the staff of the University Secretariat
- the meetings, held by Zoom, will be recorded, and the recording posted briefly on the Senate website after the conclusion of each meeting for members of the York community to view the proceedings to preserve the transparency normally afforded through in-person meetings of Senate. The Minutes remain as the official record of the meeting, and the recordings of the proceedings will not be kept beyond the brief period in which they are posted.

This slight adjustment to the regular process is deemed a reasonable alternative given the exceptional circumstances at the University, one that both meets the spirit of the Rule to make the meetings open where possible, and that preserves the ability of Senate to conduct its business in a secure and manageable setting.

### **3. Chancellor Search**

Chancellor Sorbara's term is set to conclude on June 1, 2020. The Chancellor is appointed by the Board of Governors after consultation with the Senate. The joint Board-Senate search process for a new Chancellor was planned to commence this spring, with a view to installing the successor at a convocation in Fall 2020. Due to the extenuating circumstances at the University, the search has been deferred for the time being. The term of the Chancellor – defined by the York Act – is three years or until a successor is appointed. That flexibility, together with Mr Sorbara's willingness to continue to serve in the role until a successor is selected, allows for the deferral of the search process at this time.

*Alison Macpherson Chair*  
*Mario Roy, Vice-Chair*

## Report to Senate

At its meeting of April 23, 2020

APPRC met on April 16 and submits the following report to Senate for information.

### NOTICE OF MOTION<sup>1</sup>

#### 1. Approval of the University Academic Plan 2020-2025

It is the intention of APPRC to move the following motion at the meeting of Senate meeting in May 2020:

“that Senate approve the University Academic Plan 2020-2025.”

#### Rationale

The current University Academic Plan concludes in June, coincident with the end of this academic year. This five-year Plan, which covers the years 2015-2020, is one of the key academic planning documents that has guided the University’s direction during this time span. During the life of this UAP, the University made significant progress on its 2015-2020 priorities. A comprehensive summary of actions, which maps initiatives to the guiding priority, is attached as Appendix B to this report.

A new UAP has been in development over the course of many months, and APPRC is presenting a draft to Senate for discussion. The Committee has been able to adhere to the timelines it shared with Senate in the early winter, and we are extremely grateful to Senate and the broader York community for helping us to stay on track and, more importantly, for sharing their perspectives on the plan and its contexts.

Obvious to us all is the disruption to university operations caused by the COVID-19 pandemic. The Committee discussed the new - and hopefully temporary - reality and its drawing of attention away from university business that was in progress to pandemic planning matters. It carefully weighed various extenuating considerations, including the question of whether to keep to the original timelines under the current circumstances.

There is a desire to sustain the momentum achieved this year by APPRC on the task of preparing the new Plan. Suspending the initiative to the next academic year would surely impede that momentum, particularly as Senate, Senate committee, and Faculty Council memberships will turn over come September. Further, it is understood that efforts are being made across the University to maintain regular academic business wherever possible, including governance functions..

The UAP renewal process has unfolded over much of this academic year (see below for a chronology of consultations and other major milestones in the development of the draft). APPRC has sought to ensure that the document reflects the views of the broader York

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<sup>1</sup> The approval of University Academic Plans is not statutory in nature.

## **Academic Policy, Planning and Research Committee Report to Senate (cont'd)**

community as a whole. We urge Senators to take the opportunity afforded by this notice of motion to express their views on the document before a final version is readied for approval in May.

### **Development of the University Academic Plan 2020-2025**

Spring 2019 – Fall 2020	Deans / Principal provide preliminary thoughts on the next UAP
November 7	Open Forum to gather input on the focus / themes of the next Plan
Nov - Jan	Wider consultations launched with questions for Faculty Councils and Senate committees; call for individual and collaborative written submissions; and facilitation of focused consultation sessions (e.g., full-time and contract faculty members, librarians and archivists, students, ORU Directors, Indigenous Council etc.)
December 12	Consultation questions discussed at Senate
Jan – Feb	APPRC reviews input from Senate meeting and community consultations
February 28	Draft UAP issued by APPRC
March 5	Open Forum on draft UAP
March 19	APPRC reviews feedback on draft UAP
March-April	APPRC Technical Sub-committee prepares penultimate draft UAP
April 16	APPRC reviews penultimate UAP for discussion by Senate
April 23	Senate discussion of penultimate draft UAP

Documentation is attached as Appendix A.

Carl S. Ehrlich, Chair

**Academic Standards, Curriculum and  
Pedagogy Committee  
Report to Senate**

**At its meeting of 23 April 2020**

**For Information**

**a. Minor Modifications to Curriculum**

The following proposals were approved by ASCP.

***Faculty of Health / Faculty of Science***

Editorial change to calendar copy for the Specialized Honours BSc program in  
Neuroscience, Department of Psychology / School of Kinesiology and Health Science  
/ Department of Biology

***Faculty of Graduate Studies***

Minor changes to requirements for the Diploma in Curatorial Studies and Visual Arts,  
Graduate Program in Art History

***Lassonde School of Engineering***

Minor changes to degree requirements for the BSc programs in Science, Dean's Office

Chloë Brushwood Rose, Chair

**Academic Policy, Planning and Research**  
**Academic Standards, Curriculum & Pedagogy**

**Joint Report to Senate**

**At its meeting of 23 April 2020**

**FOR INFORMATION**

**1. Report of the Joint Sub-Committee on Quality Assurance**

Attached as Appendix A is a report from the Joint Sub-committee on Quality Assurance.

C. Brushwood Rose, Chair, ASCP  
C.S. Ehrlich, Chair, APPRC



# Senate Committee on Awards

## Report to Senate

At its meeting of 23 April 2020

### FOR INFORMATION

#### 1. 2020 President's Research Award Recipients

##### 2020 President's Research Excellence Award

This award recognizes senior full-time faculty at the rank of Professor, with distinguished scholarly achievements who have had a notable impact on their field(s) and made a significant contribution to advancing the University's international reputation for research excellence while significantly and positively contributing to one or more aspects of the York community's intellectual life. The Award is conferred annually on an alternating basis between the two disciplinary clusters introduced in the 2019 competition: 1) Engineering, Science, Technology, Health and Biomedicine, and 2) Social Sciences, Art & Design, Humanities, Business, Law and Education. This year, the Award was open to researchers in Cluster 1.

**Eric A. Hessels**, Distinguished Research Professor in the **Department of Physics and Astronomy, Faculty of Science**, was selected as the recipient in recognition of his groundbreaking research program in the field of precision measurements in atomic physics, which has set the standard for such measurement and contributed to knowledge that is foundational to understandings of major questions in the field and of nature more broadly. A notable example of Professor Hessels' contributions to the field of atomic physics is his confirmation of a proton radius in response to the "Proton-Radius Puzzle," which emerged when a deviation from the accepted value was found in the radius of a proton.

##### 2020 President's Research Impact Award

Introduced in 2019, the York University President's Research Impact Award recognizes full-time, active faculty members whose body of research or scholarship has translated into a notable impact on communities, individuals, public policies or practice beyond academe, or has translated successfully into impactful commercial or other applications, while significantly and positively contributing to the University's research culture and reputation.

**Debra J. Pepler**, Distinguished Research Professor in the **Department of Psychology, Faculty of Health**, is recognized for her research on children and youths' aggression, bullying, victimization, relationships and families. Dr. Pepler's research has culminated in the production of not only traditional research outputs, but also resources and reports



## Senate Committee on Awards

### Report to Senate (cont'd)

on bullying prevention and the promotion of healthy relationships for children for schools, government and non-profit organizations in Canada and around the world. Particularly noteworthy is Professor Pepler's co-founding and co-leadership of the Promoting Relationships and Eliminating Violence Network (PREVNet), a knowledge mobilization network funded by Networks of Centres of Excellence (NCE) that brought together Canadian scientists and partners from 2005 to 2019 to promote children's healthy relationships and development.

#### **2020 President's Emerging Research Leadership Award**

This award recognizes full-time faculty members within 10 years of their first academic appointment, who have had a notable impact on their field(s) and made a significant contribution to advancing the University's international reputation for research excellence while significantly and positively contributing to one or more aspects of the York community's intellectual life. Starting with the 2019 competition, the Award is conferred annually to two recipients, one from each of the two disciplinary clusters described above.

This year's Cluster 1 recipient, **Christopher G. R. Perry, School of Kinesiology and Health Science, Faculty of Health**, is recognized for his complex and relevant research aimed at understanding methods of exploiting cellular energy metabolism to guide the development of new therapies for muscle weakness caused by muscular dystrophy disorders, cancer and type 1 diabetes. To this end, Professor Perry's lab's recent findings are advancing the development of a metabolic enhancer drug with an industry partner that combats some of the deterioration caused by a particular muscular dystrophy disorder.

**Theodore J. Noseworthy, Schulich School of Business**, was selected as the Cluster 2 recipient for his leadership in the fields of marketing and consumer research, specifically his work on product innovation and entrepreneurial development. The NOESIS: Innovation, Design, and Consumption Laboratory, a world-class behaviour lab at Schulich which Professor Noseworthy leads as Scientific Director, serves as an extension of his primary research program as it advances the execution of innovative research into consumption, consumer behaviour and design.

The Senate Committee extends its congratulations to all of this year's recipients.

Jonathan Obar, Chair

# York University Board of Governors

## Synopsis

463rd Meeting held on 3 March 2020

### Appointments

Detlev Zwick as Interim Dean, Schulich School of Business, effective 1 July 2020.

### Approvals

President's March 2020 report on tenure and promotion.

Establishment of a School of Global Health as a new academic unit within the Faculty of Health, effective 1 July 2020.

An increase to international tuition fees for two programs offered through the Schulich School of Business as follows:

1. A 5% increase (\$26,251.28 per term; \$78,753.84 for 3 terms) in the full-time tuition fee rate for the Master of Management in Artificial Intelligence program, effective fall term (September) 2020. This fee excludes centrally collected ancillary and student referenda fees.
2. A 4% increase (\$127,333.52) in tuition fee rate for the Executive Master in Business Administration program, effective winter term (January) 2021. This fee excludes centrally collected ancillary and student referenda fees.

A 1.90% increase in centrally collected ancillary fees in 2020-21, effective 1 May 2020 as follows:

- For undergraduate students, the recommended increase is \$0.43 per credit, from \$22.48 to \$22.91, resulting in an increase from \$674.40 to \$687.30 for full-time students (enrolled in 30 credits).
- For graduate students in professional programs, the recommended increase is \$6.41, from \$337.23 to \$343.64, for programs charged on a per term fee basis. Part-time graduate students pay 50% of the full-time fee.

Minor amendment to the Board General By-Laws to align them with the *York University Rules of Senate* on the matter of Senators appointed to the Board.

### Presentations

From the President on the internal and external planning context, including the development of the new University Academic Plan and Strategic Mandate Agreement 3, as well as strategic opportunities for the University, principally the Markham Centre Campus, the Vaughan health precinct and the longer term potential for a medical

# York University Board of Governors

## Synopsis

school, the Glendon campus as part of a consortium of French / bilingual universities, internationalization and global engagement, and Lands for Learning.

From LA&PS student athletes Gaetano Minto and Daniel Loggale on their non-profit organization, Tiny Strides, which empowers disadvantaged youth to realize their full potential within society and sport.

## Reports

From the President, Vice-President Finance and Administration, and Director of Internal Audit on the Risk Monitoring Report.

Brief reports from each of the Executive, Academic Resources, External Relations, Finance and Audit, Governance and Human Resources, and Land and Property committees on matters discussed in their meetings this Board cycle.

The agenda for the meeting is posted on the Board of Governors website:  
<https://secretariat.info.yorku.ca/files/board-agenda-20200303.pdf>

Pascal Robichaud  
University Secretary