

York University Senate



Senate Electronic Voting on Committee Recommendations

Conducted 26 March 2020 to 30 March 2020

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P. Robichaud, Secretary

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**President's Update to Senate
March 20, 2020**



Fellow Senators,

We are facing extraordinary circumstances as a country and across the globe. The full impact is not yet known, but we all have a responsibility to take whatever actions we can to fight the spread of the COVID-19 pandemic.

By now, you will know about the many actions we have taken at York, both on our own initiative and in response to federal and provincial requirements:

- Transitioning to remote forms of learning to ensure that our students can complete their courses
- Cancelling all in-person exams and developing alternate assessment tools
- Moving the delivery of services online as we restrict on-site university operations to "required services" only
- Reducing access to campus spaces in response to social distancing measures including closing some buildings and all dine-in food services
- Supporting our students in residence who wish to return home while setting up new supports for remaining students

These actions affect us all, and I am so grateful for the strength and resilience of the York community as we navigate these uncertain times together. We also have been well-served by the leadership of our Emergency Management Team who have been coordinating our efforts and providing invaluable expertise.

Given the expectation that this crisis is likely to be protracted, forward-looking planning has already begun. Further information will be forthcoming, but our priority always will be the health and safety of our community members. I want to emphasize that these circumstances can be very hard on our mental health and overall well-being. Please know that all members of our community will continue to have access to our services and supports. While I know that there will be further challenges ahead, I am equally confident that the collaborative nature of our community will sustain us.

You can find all of the latest updates and communications on York's COVID-19 response at <https://coronavirus.info.yorku.ca/>.

Provincial Government

In addition to its impact on our campuses, the pandemic is also delaying or cancelling many government activities. We had expected, for example, the Government of Ontario to release the new provincial budget on March 25, 2020. The government has subsequently decided to make this a "mini-budget," more akin to an economic

statement than a full fiscal document. This decision means the budget will likely not contain any significant news or policy changes for the postsecondary sector but will instead focus on the Province's ongoing COVID-19 response. If the government announces any measures relevant to the sector, I will provide a full analysis to Senate at the next meeting. Advocacy with all levels of government is ongoing, focused on the continued importance of PSE as anchor institutions in our communities and in the recovery of the economy.

New Markham Centre Campus

While our focus is rightly on the immediate COVID-19 response, the importance of the Markham Centre Campus has not diminished and there is some urgency in moving forward now. There is the concern of escalating construction costs, but even more significant is the potential contribution of the new campus to Ontario's economic recovery. Aside from the jobs that will be created both in terms of construction and faculty/staff hires, the new campus will help York meet future skills and labour market needs.

We continue to have outstanding support from the City of Markham and York Region for the project, and are engaged in productive conversations with the Ministry of Colleges and Universities (MCU) regarding campus expansion guidelines.

I expect to be able to provide a further update in April.

SMA3

We are in the final stages of approving the new Strategic Mandate Agreement with the Government of Ontario. The University has submitted the final agreement and, following some minor technical alignments, we anticipate signing off alongside the government in the coming weeks. Conversations have also begun regarding the need to assess any implications of the COVID-19 pandemic on SMA3.

Freedom of Speech Working Group

Many of you have inquired about the status of our Freedom of Speech Working Group. As you know, Professor Alison Macpherson, current chair of Senate, will also chair the Group in her capacity as a faculty colleague. Vice-President Academic and Provost, Lisa Philipps, is currently in the process of contacting individuals who have put their names forward for membership, and we hope to constitute the Group shortly. An in-person meeting may be challenging in the short term, so we will make appropriate technological arrangements to ensure the Working Group can begin its work. You can find Terms of Reference at <https://secretariat.info.yorku.ca/freedom-of-speech-policy/>.

Kudos

In challenging and worrying times, it is more important than ever to recognize the exceptional achievements of our community. I encourage every Senator to review the President's Kudos Report included in your package. In this issue, you will read about Professors Aaida Mamuji, Eric Kennedy and Cary Wu who have all recently received CIHR rapid research funding for work around COVID-19. They are a few of the many York faculty, staff and students making important contributions to our fight against the disease. We are in the process of documenting the significant contributions that York University is making to the pandemic response through our research and our operations. We are also visioning our future contributions as we work with all levels of government and other sectors to expedite post-pandemic recovery.

Thank you all once again. Stay well and take care of each other.



PRESIDENT'S KUDOS REPORT

MARCH 2020



Three York University alumni are among the 21 new appointees to the Order of Ontario, the province's highest official honour for individual excellence and achievement in any field:

- honorary alumna Jean Augustine (LLD '11), the first Black woman elected to the House of Commons and an important contributor to Canada's official multiculturalism policy and the Metro Toronto Anti-Drug Strategy;
- honorary alumna Salah Bachir (LLD '15), a successful entrepreneur and champion for the LGBTQ+ community, and the co-founder of the Canadian Foundation for AIDS Research; and
- Mary Gordon (BA '84), an internationally recognized social entrepreneur, educator, author, child advocate and parenting expert.



Researchers [Mary Wiktorowicz](#) and [Sean Hillier](#) have been awarded \$2 million by the Canadian Institutes of Health Research (CIHR) to support the development of the "One Health Network for the Global Governance of Infectious Diseases and Antimicrobial Resistance (GGRID)," a transdisciplinary project focused on establishing Canada as a leader in the global governance of infectious diseases and antimicrobial resistance.



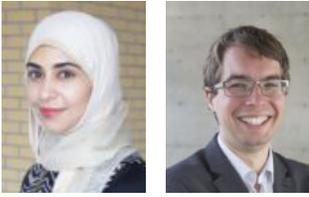
[Stephanie Martin](#), associate professor of music at the School of the Arts, Media, Performance and Design (AMPD), was presented the third annual AMPD Research Award for her achievements as a prominent composer, choral conductor and scholar, whose compositions are performed across Canada and internationally.



Osgoode Hall Law School student [Keneca Pingue-Giles](#) was named one of the Top 100 women's basketball players of the century by a committee of U SPORTS women's basketball coaches and partners.



The Regent Park Film Festival (RPFF) Home Made Visible (HMV) project, in partnership with York University Libraries and Charles Street Video, was awarded [the Lieutenant Governor's Ontario Heritage Award for Excellence in Conservation](#). The two-year project highlighted the personal histories of Indigenous, Black, and people of colour (IBPOC) communities in Canadian public memory through engagement with archives, research, artistic creations, and public programming.



Three Faculty of Liberal Arts & Professional Studies researchers will receive more than \$1.1 million in COVID-19 rapid research funding from the Canadian Institutes of Health Research over two years for research projects that could affect the response to and management of COVID-19 now and similar outbreaks of disease in the future. The three researchers are:

- Assistant Professor Aaida Mamuji, coordinator of the Disaster and Emergency Management (DEM) Program, who will receive \$499,121 to examine how Chinese diaspora communities in globalized urban centres are coping with COVID-19;
- Assistant Professor Eric Kennedy of the DEM program, who will receive \$428,816 to track how Canadians understand and perceive the outbreak; and
- Assistant Professor of sociology Cary Wu, who will receive \$176,256 to study issues of trust and how it hampers prevention and control measures.



The Entrepreneurial Leadership & Learning Alliance program (ELLA), an accelerator program supporting women entrepreneurs from York Region and the Greater Toronto Area, was unveiled at a launch event. ELLA provides women entrepreneurs one-on-one mentoring, hands-on workshops, leadership training and a community of experts, peers and supporters.



Master of Real Estate and Infrastructure (MREI) students John Van, Tracy Hui, Matthew Miklas and Adam Hawkswell from the Schulich School of Business took first place in the 2020 Developers' Den Case Competition, Canada's longest running and most prestigious international real estate case competition. Another Schulich team, which included students Anubhav Sharma, Nicholas DiCatri, and Preyaa Soni, finished second in the competition.



Five professors in the Faculty of Liberal Arts & Professional Studies have been awarded 2019 Connection Grants by the Social Sciences and Humanities Research Council (SSHRC). The grants are focused on increasing accessibility and use of social sciences and humanities research knowledge among academic and non-academic audiences. The five professors are:

- Alison Crosby, associate professor in the School of Gender, Sexuality and Women's Studies; [not pictured]
- Audrey Laurin-Lamothe, assistant professor in the Department of Social Science;
- Merouan Mekouar, associate professor in the Department of Social Sciences; [not pictured]
- Linda Peake, professor in the Department of Social Science; and
- Adrian Shubert, Professor and undergraduate program director for the Department of History.



Osgoode Hall Law School alumna Dianne Saxe is being recognized with a Law Society Medal for Outstanding Service. A pioneer in the field, Saxe is one of Canada's most respected environmental lawyers with more than 40 years of experience in writing, interpreting and litigating Ontario's energy, environment and climate laws.



Faculty of Liberal Arts & Professional Studies student athletes Jacob Janke, Rossini Sandjong, Gaetano Minto and Daniel Loggale have created [Tiny Strides](#), a non-profit that supports participation in sports among underprivileged youth through mentorship and funds for the cost of equipment and sport registration fees.



The Faculty of Health and the Faculty of Science launched an interdisciplinary undergraduate [Neuroscience program](#), which will give students access to renowned researchers and encourage collaboration among students, faculty members and community partners to investigate the development, structure and function of the nervous system.



[A York research team](#) led by Paul Ritvo, a professor in the school of Kinesiology and Health Science, was awarded a four-year, \$670,000 grant from the Canadian Institutes of Health Research (CIHR) to investigate online behavioural interventions for major depressive disorders.



Osgoode Hall Law School students Jayne Cooke, Janice Philteos, Eric Turner and Vahini Sathiamoorthy, and researcher Peter Bennett-Koufie, won second place at [the Davies Canadian Corporate/Securities Law Moot Court Competition](#) at the Federal Court of Canada.



[Two students from the Lassonde School of Engineering](#) have received the Nascent Co-op/Internship Students of the Year Awards for making exceptional contributions to their respective co-op or internship employer, and for their involvement in the Lassonde community. This year's recipients are:

- Antonia Pennella, a third-year mechanical engineering student; and
- Aryeh Weinberger, a fourth-year mechanical engineering student.



[Sherena Hussain](#), assistant professor at Schulich's Brookfield Centre in Real Estate and Infrastructure and Academic Director of the Sustainable Infrastructure Fellowship Program, has been nominated for the 2020 Women Infrastructure Network (WIN) Emerging Leader Award, which celebrates the contributions of exceptional women in the Canadian infrastructure industry. Professor Hussain was the only academic selected among the 36 nominees in the Emerging Leader category.



Professor [Detlev Zwick](#) will serve as interim dean of the Schulich School as Dean Dezső J. Horváth steps down following more than three decades of outstanding leadership. Professor Zwick's appointment will take effect on July 1, 2020.



[David Phipps](#) and [Sarah Howe](#) will take on the roles of assistant vice-president, Research Strategy & Impact and assistant vice-president, Innovation & Research Partnerships, respectively, in the Office of the Vice-President, Research & Innovation.



[Osgoode Hall Law School Professor Giuseppina \(Pina\) D'Agostino](#), Founder and Director of IP Osgoode, has been appointed to the City of Vaughan's Smart City Task Force as a stakeholder representative.

Executive Committee – Report to Senate

At its meeting of March 26, 2020

FOR INFORMATION

The Senate Policy on Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes or Other Causes Invoked

Actions Taken by the Committee Prior to and Since the Outset of the Disruption

The University began monitoring developments on the global COVID-19 infection since January. The World Health Organization declared on March 11, 2020 that the coronavirus outbreak is a pandemic. Thereafter, the University determined that immediate steps needed to be taken to ensure the safety and well-being of its community, and to preserve the continuity of York's academic programs.

With a disruption to academic programming appearing possible (“imminent” in the words of the *Senate Policy on the Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes or Other Causes {Disruptions Policy}*), the Executive Committee held a special meeting on 12 March to be briefed by the Provost and Vice-President Academic on the status of academic activities to date, and to begin planning for anticipated developments. By the next day, circumstances had changed and, based on direction from government and public health agencies, measures had to be taken at the University to mitigate the spread of COVID-19 by minimizing the amount of close contact with others in the community. Senate Executive was advised of and supported the following measures being implemented:

- no in-person classes to be held for the remainder of the F/W 2019-2020 and W 2020 academic terms effective Monday, March 16, 2020.
- Courses continuing through online delivery formats for the remainder of the F/W 2019-2020 and W 2020 academic terms effective Monday, March 16, 2020.

These steps being taken constituted a disruption as defined by the Disruptions Policy. The policy provides the framework for the Executive Committee of Senate to invoke adjustments to academic regulations, deadlines and schedules to manage the impact on academic activities caused by the disruption.

A subsequent special meeting of Executive was held on March 16, 2020, followed the next day by the regular monthly meeting of the Committee on March 17, 2020. Attached as Appendix A are the communications that have been issued by Senate Executive announcing the decisions taken to adjust academic regulations, deadlines and schedules under the authority of the Disruptions Policy. All of the communications have been widely shared in the University community and posted on the senate website at <https://secretariat.info.yorku.ca/covid-19-information-and-decisions-pertaining-to-academic-activities/>

Executive Committee – Report to Senate

At the regular meeting of the Executive Committee on 17 March 2020 a further disruption-related decision related was made. For the duration of the emergency protocol in place at the University, the Senate Executive Committee authorized the Provost and Vice-President Academic to approve options and adjustments for the completion of courses and finalization of grades for the F/W 2019-2020 and W 2020 academic terms where an externally-imposed decision on the University pertaining to the pandemic requires urgent action for which time does not permit the calling of a special meeting of the Executive Committee or where quorum cannot be achieved. The conditions of this authorization also include consultation with the Chair on an action first where possible; only taking actions that have been authorized by Executive in previous disruptions and which uphold the principles of academic integrity and fairness to students; and that a meeting of Executive is convened at the earliest opportunity to ratify any decision taken under the temporary authority.

Resting temporary authority with the Provost and Vice-President Academic to determine necessary courses of action for course completion when circumstances dictate, allows the University to be responsive to the needs of students, and be able to do so quickly in the rapidly evolving landscape. Critical to note is that the defined parameters for decision-making will ensure that no decisions will be taken on course completion options that have not previously been authorized by the Executive Committee in past disruptions. This is an unusual delegation of authority that reflects the unprecedented circumstances at the University produced by the pandemic and corresponding mitigation measures. It is not establishing a precedent for any future disruptions.

Meeting the Spirit of the Disruptions Policy

The unique and challenging circumstances surrounding the COVID-19 global pandemic have surfaced for the Executive Committee certain limitations of the Disruptions Policy in responding to these extraordinary circumstances. This disruption, for example, is not unfolding in a linear, time-defined fashion as imagined by the Policy, as past disruptions at the University have done. That said, the Executive Committee is committed to adhering to the requirements of the Policy, taking actions that meet the spirit of the legislation where exact execution is not possible.

Specifically, a requirement of the Disruptions Policy is to call a meeting of Senate no later than the 14th day of a Disruption for the purpose of Senate Executive to consult with Senate as it continues to discharge its mandate under this policy. The planned regular meeting of Senate on 26 March would nicely fit the timing for consultation with Senate before the 14th day of the disruption, which commenced on 13 March 2020. The measures being taken at the University to comply with the emergency protocol prevent the scheduled in-person meeting Senate from proceeding. Efforts will be made to explore options to hold future Senate meetings through electronic means, but no in-person meeting is planned for the coming weeks. With that limitation, Executive is providing Senate this full written report on actions taken by the Committee as a reasonable alternative to an in-person consultation. Any further actions taken by Executive will be communicated promptly to Senate and the University community.

Alison Macpherson Chair
Mario Roy, Vice-Chair

Academic Policy, Planning and Research Committee

Report to Senate

At its meeting of 26 March 2020

FOR ACTION

1. Transfer of Indigenous Studies from the Department of Equity Studies to the Department of Humanities, Faculty of Liberal Arts and Professional Studies

APPRC recommends

That Senate approve the transfer of the Indigenous Studies Program from the Department of Equity Studies to the Department of Humanities within the Faculty of Liberal Arts and Professional Studies, effective 1 July 2020.

Rationale

APPRC is satisfied that the transfer approved by the LA&PS Faculty Council has been developed and reviewed with care, is consistent with academic planning objectives articulated in the UAP and by the Faculty, and is supported by a compelling rationale.

Consultations were appropriate and conclusive, and the Dean has recorded his support for the transfer. Documentation is set out in Appendix A.

Approvals: APPRC 19 March 2020 • ASCP 18 March 2020 (for comment) • LA&PS Council 13 February 2020

FOR INFORMATION

2. Concurrence with a Recommendation to Establish the Dahdaleh Distinguished Chair in Global Governance and Legal Epidemiology.

At its last meeting APPRC concurred with a recommendation made by the Provost to establish the *Dahdaleh Distinguished Chair in Global Governance and Legal Epidemiology*, retroactive to September 1, 2019. The research Chair will be housed in the Faculty of Health, and the inaugural holder is Steven J. Hoffman.

Processes leading to the creation of the endowed Chair and the appointment of the Chair-holder overlapped, with the unintentional outcome being a delay in seeking APPRC's concurrence with the establishment of the new Chair. The Committee was fully briefed on these circumstances by the Provost and has confidence that future proposals will be brought forward in a timely fashion.

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

In accordance with the Senate-Board *Policy on the Establishment and Designation of Research and Teaching Chairs, Professorships and Distinguished Fellowships*, APPRC is required to inform Senate of its decision and to convey confirmation to the Academic Resources Committee of the Board of Governors, which is responsible for recommending the formal establishment of Chairs to the Board.

Carl S. Ehrlich
Chair of APPRC

**Academic Standards, Curriculum and
Pedagogy Committee
Report to Senate**

At its meeting of 26 March 2020

For Action

1. Changes to degree requirements for the BA and iBA programs in Political Science • Department of Politics • Faculty of Liberal Arts & Professional Studies

ASCP recommends,

That Senate approve changes to the degree requirements for the BA and iBA programs in Political Science, housed within the Department of Politics, Faculty of Liberal Arts & Professional Studies, effective FW2020-2021.

Rationale

As detailed in the full proposal provided as ASCP Appendix A, a number of changes are proposed for the BA and iBA programs in Political Science in the Department of Politics. The programs previously were organized around a field structure that was eliminated following a curricular renewal in 1999. In view of the continuing centrality of the fields to the program learning outcomes and in response to the program's Cyclical Program Review, the Department of Politics wishes to return to the original field-based structure with the addition of a new field, Gender and Politics. This new field will be added to those that existed in the previous structure, Canadian Politics, Political Theory, Comparative Politics and International Politics. As the term "field" specifically applies to graduate programs in the Senate-approved Pan-University Academic Nomenclature, the program will instead use the term "areas" to describe this organizing framework.

In the context of Truth and Reconciliation and in accordance with a recommendation from the professional association of Political Science in Canada, it also is proposed to introduce an Indigenous Politics requirement at the 2000-level. This addition necessitates a reorganization of the other offerings at the 2000-level, many of which will be reduced from 6.0 to 3.0 credits.

A number of other changes are proposed for the program, including the reintroduction of prerequisites to structure the areas, the addition of the 2000-level Introduction to Canadian Politics as a degree requirement, and a return to an area-based numbering system to clearly link courses to the relevant areas.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

As there are only two core courses in the program – POLS 1000 and POLS 2900 – the changes will have minimal impacts to students currently enrolled in the program. While the course code for POLS 2900 is changing to POLS 2000, the course content will be unchanged and students who have not yet taken POLS 2900 will be able to meet degree requirements and learning outcomes with POLS 2000.

A decanal statement confirms support for the changes and the minimal additional resource needs associated with them.

Approvals: LA&PS Faculty Council 13 February 2020 • ASCP 4 March 2020

Consent Agenda

2. Establishment of a stream in Business Technology Management within the Specialized Honours BCom program • School of Administrative Studies • Faculty of Liberal Arts & Professional Studies

ASCP recommends,

That Senate approve the establishment of a stream in Business Technology Management within the Specialized Honours BCom program, housed within the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies, effective FW2020-2021.

Rationale

In alignment with the UAP priority of developing innovative programming generally and in the area of business more specifically, it is proposed to establish a new stream in Business Technology Management within the BCom Specialized Honours program. The new stream, designed in line with the Information Technology Association of Canada (ITAC) business technology management accreditation standards, will provide students with high-level exposure to IT and its management without requiring them to invest in considerable computing technologies training.

Following the approach of the other streams in the Specialized Honours BCom program, students will be required to complete 33 credits in the stream as well as 45 credits of the program core. Several new courses have been developed based on existing courses offered in the School of Information Technology, but with a greater focus on management. A curriculum map developed by the program clearly demonstrates that the content of the new stream will allow students to meet the program learning outcomes of the Specialized Honours BCom program.

While the program currently has the physical and human resources required to support the new stream, additional hires may be needed if enrollments increase dramatically. A

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

decanal statement confirms the resources for the stream and indicates that the School may request new hires depending on the enrollment growth.

Consultations were conducted with the School of Information Technology (ITEC) on the new stream and it is anticipated that ITEC will develop a similar stream with a more technical focus at a later date, at which time there will be two complementary options for students interested in Business Technology Management.

Approvals: LA&PS Faculty Council 12 March 2020 • ASCP 18 March 2020

3. Establishment of a stream in Big Data within the Specialized Honours BEng program in Software Engineering • Department of Electrical Engineering and Computer Science • Lassonde School of Engineering

ASCP recommends,

That Senate approve the establishment of a stream in Big Data within the Specialized Honours BEng program in Software Engineering, housed within the Department of Electrical Engineering and Computer Science, Lassonde School of Engineering, effective FW2020-2021.

Rationale

Two 16-credit streams currently exist within the Specialized Honours BEng program in Software Engineering, the General stream and the Security stream, with all students required to complete one of the streams in addition to the Software Engineering core. It is proposed to create a third 15-credit stream in Big Data, comprised of courses already offered on a regular basis to students in the Department of Electrical Engineering and Computer Science, which will provide software engineering students with the knowledge and skills to work in the high demand and rapidly growing field of data science. Students will be required to complete four core courses, including 3421 Introduction to Database Systems and 4415 Big Data Systems, and will have the option to take either 4411 Database Management Systems or 4414 Information Networks. Learning outcomes and curriculum mapping have been developed for the stream.

It is not anticipated that additional resources will be required as the courses in the stream are already regularly mounted by the Department. One of the courses in the stream, 3421 Introduction to Database Systems, is generally offered each year and the Department will need to ensure that a majority of other courses in the stream also are mounted each year.

Approvals: Lassonde Faculty Council 13 September 2019 • ASCP 18 March 2020

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

4. Changes to the name and degree requirements for the Professional LLM specialization in Banking and Financial Services Law and the deletion of the Professional LLM specialization in Bankruptcy and Insolvency Law • Osgoode Professional Development • Osgoode Hall Law School • Faculty of Graduate Studies

ASCP recommends,

That Senate approve the following changes to the Professional LLM specializations housed within Osgoode Professional Development, Osgoode Hall Law School, Faculty of Graduate Studies, effective FW2020-2021:

- A change to the name of the Professional LLM specialization Banking and Financial Services Law to Financial Law;
- The addition of two core 3.0 credit courses for students with an LLB or JD degree and three core 3.0 credit courses for students who do not have an LLB or JD degree, and the addition of four new elective courses to the Financial Law specialization; and
- The deletion of the Professional LLM specialization in Bankruptcy and Insolvency Law.

Rationale

Following a curricular review, a number of changes are proposed for the Professional LLM specialization in Banking and Financial Services Law, chief among them changing the name of the specialization to Financial Law. It is proposed that changes be made to the course offerings of the specialization, which has been on hold and has not admitted students since Winter 2015, to better reflect the modern realities of banking and financial services regulation in Canada and abroad and appeal to a broad range of legal professionals and non-lawyer senior level professionals and executives. As part of the changes, topics and courses previously covered in the Bankruptcy and Insolvency Law specialization will be transferred to the Financial Law specialization and the Bankruptcy and Insolvency Law specialization will be deleted. The new name of the specialization reflects the broadened scope of the program, which will now include courses related to banking law, financial services law, bankruptcy law and insolvency law.

The core courses are entitled 6800 Introduction to Financial Law (for students who do not have a JD or LLB degree), 6914 Advanced Banking Law and 6901 Advanced Bankruptcy and Insolvency Law, and the new elective courses include 6803 Anti-Money Laundering and Other Financial Crimes and 6809 Compliance in the Financial Services Sector, among others. The new version of the program will continue to support the LLM program learning outcomes, which is demonstrated in curriculum maps prepared by the program.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

The admissions requirements will remain consistent with those of other Professional LLM specializations and no additional resources will be required to offer the specialization in its new form.

Approvals: FGS Council 6 February 2020 • ASCP 4 March 2020

5. Establishment of a new location for the Master of Management program • Schulich School of Business • Faculty of Graduate Studies

ASCP recommends,

That Senate approve the establishment of a new location for the Master of Management program, at the Hyderabad, India, campus, housed within the Schulich School of Business, Faculty of Graduate Studies, effective FW2020-2021.

Rationale

It is proposed to offer the existing Master of Management program, housed within Schulich School of Business / Faculty of Graduate Studies and currently offered at York's Keele campus, at Schulich's Hyderabad, India, campus. Following the success of the MBA India model, the Master of Management program wishes to replicate this approach in view of the demand for high-quality management education among graduates of undergraduate programs in India and nearby countries. The Master of Management curriculum, delivery of academic content, learning outcomes and admissions requirements will be identical to those of the program offered at the Keele campus.

Students of the Master of Management India program will complete the first two terms of the three-term (12-month) program at the Hyderabad campus and the final term at the Keele campus. Following the completion of the program in Toronto, students will return to India to start their careers.

Minimal additional resources are required, as Schulich has both the physical and human resources available at both campuses to deliver the program and support the additional cohort. In terms of the Faculty complement, Schulich's existing roster of instructors will be able to deliver the courses at Hyderabad. Since the Master of Management aligns in many respects with course content taught during the first year of the MBA program, instructors already in Hyderabad to deliver MBA courses will in many cases be able to teach Master of Management courses simultaneously. The Schulich Hyderabad team is equipped to provide administrative support on campus, assisted by a full-time program coordinator for the Master of Management program at the Keele campus.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

The offering of the Master of Management at the Hyderabad campus aligns with a number of UAP priorities, including enhancing and increasing the graduate student population and intensifying research activities.

Approvals: FGS Council 6 February 2020 • ASCP 18 March 2020

For Information

a. Minor Modifications to Curriculum

The following minor changes to calendar copy and admission and degree requirements were approved by ASCP.

School of the Arts, Media, Performance and Design

Minor changes to degree requirements for the Specialized Honours BFA, Specialized Honours BA and BA programs in Visual Arts

Minor changes to degree requirements for the Honours Minor program in Computational Arts

School of the Arts, Media, Performance & Design / Lassonde School of Engineering

Minor changes to degree requirements for the Specialized Honours BA and BA programs in Digital Media

Glendon

Minor changes to requirements for the Cross-Disciplinary Certificate in Public History
Standardization of graduation requirements in the calendar copy for the BA, iBA, BSc, and iBSc programs in Psychology

Lassonde School of Engineering

Minor changes to degree requirements for the BEng program in Mechanical Engineering

Minor changes to degree requirements for the Specialized Honours BEng program in Electrical Engineering

Minor changes to degree requirements for the Honours Minor BA, BSc and iBSc programs in Computer Science

Minor changes to general education requirements for the Specialized Honours BSc program in Computer Security

Minor changes to general education requirements for the BSc programs in Earth and Atmospheric Sciences

Faculty of Liberal Arts & Professional Studies

Minor changes to degree requirements for the BA programs in Health and Society

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

Minor changes to degree requirements for the following BA programs in the Department of Economics

- BA program in Business Economics
- BA programs in Economics
- Specialized Honours BA program in Financial and Business Economics

Addition of Glendon to the Honours Major-Minor options for the following programs in the School of Administrative Studies

- Honours Minor program in Business
- Honours Minor program in Disaster and Emergency Management
- Honours Minor program in Marketing

Minor changes to degree requirements for the program core of the Specialized Honours BCom program and to the requirements for the Business Research and Management streams within the program

Minor changes to degree requirements for the BA (Honours) programs in Criminology

Faculty of Science

Minor changes to general education requirements for the following:

- BSc programs in General Science
- BSc programs in Geography
- Physical Science stream within the Specialized Honours BSc program in Environmental Science

b. ASCP Chair Transition

In December 2019, ASCP approved a transition plan for the Chair role whereby Professor Chloë Brushwood Rose, Faculty of Education, would shadow ASCP Chair Kim Michasiw, Faculty of Liberal Arts & Professional Studies, for a period of several months prior to formally succeeding Professor Michasiw as Chair. The transition period came to a conclusion at the beginning of March when Professor Brushwood Rose assumed the Chair, with plans to continue in the role for the 2020-2021 year.

The Committee wishes to thank Professor Michasiw for his dedicated and thoughtful leadership of ASCP and its Coordinating & Planning Sub-Committee since the 2017-2018 year, and for the important contributions he has made to academic initiatives in this capacity, notably facilitating the establishment of the new Faculty. ASCP is pleased to have Professor Michasiw continuing as a member of the Committee for the remainder of this year.

Kim Michasiw, Outgoing Chair
Chloë Brushwood Rose, Incoming Chair



The Senate of York University – Minutes

Meeting: Thursday, February 27, 2020, 3:00 pm
 Dr Robert Everett Senate Chamber, N940 Ross Building

A. Macpherson (Chair)	S. Gururani	P. Nguyen
M. Roy (Vice-Chair)	M. Hamadeh	R. Ophir
P. Robichaud (Secretary)	M. Herbert	S. Paradis
N. Agrawal	A. Hovorka	L. Philipps
H. Ali-Hassan	U. Idemudia	W. Pietro
M. Annisette	R. Irving	B. Pilkington
G. Audette	I. Jamma	A. Pitt
A. Bajic	A. Karim	M. Poon
T. Baumgartner	P. Kelly	S. Premji
S. Bay-Cheng	A. Kimakova	A. Pyée
R. Cheung	J. Kirchner	A. Redding
J. Clark	R. Koleszar-Green	M. Reisenleitner
M. Cobblah	P. Lakin-Thomas	I. Roberge
M. Condon	R. Lastimosa	B. Ryder
J. Connolly	J. Lazenby	L. Sanders
A. Czekanski	R. Lenton	T. Shanahan
S. Datta	S. Liakos	L. Sloniowski
A. Davis	T. Loebel	M. Soliman
Y. Dina	J. MacDonnell	C. Steele
M. Dodman	W. Mackwood	P. Szeptycki
C. Dumont	A. MacLennan	K. Tasa
C. Ehrlich	J. Magee	S. Teong
J. Etcheverry	J. Marra	G. Vanstone
B. Evans	J. Mayberry	A. Viens
L. Farkas	J. McMurtry	R. Wang
D. Fernandez	K. Michasiw	R. Wellen
R. Fournier	T. Moore	M. Winfield
L. Fromowitz	N. Morales Caceres	S. Winton
A. Garisto	M. Morrow	L. Wood
D. Gelb	C. Mounts	P. Wood
J. Goodyer	D. Mutimer	J. Wu
S. Grace	R. Myers	R. Zacharias
R. Grinspun	N. Neill	G. Zhu
		D. Zwick

1. Chair's Remarks

The Chair, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting. The Chair expressed sorrow at the recent passing of Dean Emeritus and Professor Emeritus Peter Hogg, one of Canada's leading constitutional law scholars and a beloved member of the Osgoode Hall Law School community, where he served as Dean from 1998 until 2003. The Chair reminded Senators that the deadline for The Robert Everett Exceptional Leadership in Student Governance Award is Friday, March 13, 2020.

The Senate of York University – Minutes

2. Business Arising from the Minutes

There was no business arising from the minutes. The question asked of the Senate Appeals Committee at the last meeting will be addressed by the Chair under that Committee's report.

3. Inquiries and Communications

The Academic Colleague to the Council of Ontario Universities (COU), Professor Andrea Davis, reported on the discussions at the COU meetings of December and February.

The December meeting focused on the evolving role of universities and perspectives on the future. Colleagues heard from two futurists and entrepreneurs about some of the challenges in the current landscape for universities in Ontario and possible responses. Senator Davis noted the similarities between these conversations and those presently taking place at the University as we develop a new University Academic Plan, including identifying global challenges (climate change, protecting diversity, equity and democracy, and artificial intelligence) and the need for universities to articulate a value proposition. Senator Davis also reported on the Indigenous Faculty Survey, which confirms that Indigenous colleagues face unique challenges, such as being siloed in departments, with a heavier and different service workload than other colleagues. Universities need to be committed not only to supporting Indigenous research but also to supporting Indigenous faculty members.

The February meeting focused on the role of academic colleagues. While COU defines colleagues' role as ambassadorial, colleagues want to expand their role to increase value to their universities, not just COU.

Senator Davis was praised for her outstanding report, and the importance of discussions around the evolving role of universities was noted. A number of concerns were identified, including that York continue to recognize the importance of equity and diversity, that COU take a more vocal role in regards to the transformation of the university sector, and that efforts be made to ensure that York is a leader in thinking about how the Humanities can contribute to modern concerns.

4. President's Items

President Lenton offered remarks on the following:

- the decision of the provincial government to allow colleges to offer standalone nursing degrees
- York efforts to grow its strengths in healthcare, including a feasibility study for a Vaughan healthcare precinct

The Senate of York University – Minutes

- the announcement of joint federal and provincial funding for a French-language university in Ontario and the positioning of Glendon
- the release of the results of the Student Voices on Sexual Violence Survey
- the first Canadian UN Institute for Training and Research (UNITAR) CIFAL to be at York
- the submission of the final draft SMA3 to the provincial government for review, with some edits to put a sharper focus on health-related programs and York's long-term interest in a medical school
- an update on the planning and ongoing discussions with all levels of government on Markham Centre Campus

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Responding to a question from a Senator, the President provided an update on the Free Speech Working Group. The establishment of the Working Group had been delayed by some events on campus, but the aim was for it to be established by March/ April. The Working Group will be tasked with taking up some recommendations, as well as creating an environment in which community members can voice diverse opinions in a civil and respectful way.

Committee Reports

5. Executive Committee

Information Items

The Executive Committee's information items included the following:

- a reminder that the call for expressions of interest in membership on Senate committees and other positions elected by Senate has been issued, with the upcoming vacancies on Senate committees and the form to submit nominations available on the Senate webpage
- its contemplation of the articulation of guiding principles to support Faculties in establishing Council committees ably equipped to govern graduate programming and standards following a discussion with the Dean of the Faculty of Graduate Studies, as well as its continuing review of Faculties' proposed new Council committees
- its advice to the Chair of Senate on whether a substantive motion submitted by a Senator subsequent to its meeting on February 11, 2020, was in order and the determination by the Chair of Senate that the motion was not in order for the reasons outlined in the report

A Senator suggested that access to Council graduate committees should be widely open to members of the collegium and not restricted to graduate program directors.

The Senate of York University – Minutes

In regards to the motion that had been submitted, it was agreed that the appropriate time to bring indications of support for climate change as a pillar of the University Academic Plan (UAP) would be during a forthcoming discussion of the UAP at Senate. There was some discussion as to whether this would take place at the March or April Senate meeting. In the meantime, all Senators were encouraged to participate in the Open Forum being held on Thursday, March 5.

6. Academic Policy, Planning and Research

Information Items

The Chair of APPRC provided an update to Senators on the status and planned next steps in the University Academic Plan (UAP) renewal process. Extensive community consultations had been completed, and APPRC's Technical Sub-Committee was preparing a draft UAP, which would be released tomorrow. The Technical Sub-Committee had ultimately decided on a hybrid academic plan. While the UAP would take the form of a traditional academic plan, listing six priority areas that help define a University, it would also include one grand challenge for the community: the 17 UN Sustainable Development Goals (SDGs).

Senators were encouraged to provide input on the draft document at an Open Forum planned for the morning of Thursday, March 5. Input on the draft document would be considered, and the next version of the UAP would come before Senate as a Notice of Motion at its April meeting.

In responding to a concern expressed by a Senator that while the SDGs encompass a wide set of values we seek as a community, they do not present themselves as a targeted goal or provide institutional direction, Senator Ehrlich noted that he considered this to be a strength in that the SDGs reflect the diversity of the University.

7. Academic Standards, Curriculum and Pedagogy

- a. Changes to degree requirements for the Specialized Honours BA and Accelerated Honours BA programs in Translation, School of Translation, Glendon

Following brief introductory remarks by Senator Michasiw, ASCP Chair, it was moved, seconded and *carried* **“that Senate approve changes to the degree requirements for the Specialized Honours BA and iBA and Accelerated Honours BA programs in Translation, housed within the School of Translation, Glendon, effective FW2020-2021.”**

- b. One-Year Extension of Academic Forgiveness Policies Pilot

The documentation was noted. It was moved, seconded and *carried* **“that Senate approve the extension of the Academic Forgiveness Policies pilot for one year to FW2020-2021.”**

The Senate of York University – Minutes

c. Revisions to Letter of Permission Legislation

On the basis of the documentation, it was moved, seconded and *carried* “**that Senate approve revisions to the Letter of Permission Legislation, as set out in ASCP Appendix C, effective 1 May 2020.**”

8. Appeals

The Appeals Committee (SAC) presented its annual report on Faculty- and Senate-level petitions and appeals decisions at the last meeting of Senate, at which the Chair of SAC was absent. The Chair of SAC provided a response at this meeting. In its 2014-2015 report, the Committee noted that a significant number of cases involved medical/disability grounds and that numerous appeals were granted on this basis. Senator Datta explained that the statement form had changed that year, and medical officers were no longer required to put a diagnosis for privacy reasons, but instead to list the functions or limitations of students. Since some committees would not grant an appeal without diagnosis, SAC reversed some of those decisions.

There was a suggestion that it might be time to review the form again in light of the prevalence of telemedicine, although the importance of recognizing the legitimacy of telemedicine was also noted.

9. Other Business

There being no further business it was moved, seconded and *carried* “**that Senate adjourn.**”

Consent Agenda Items

10. Minutes of the Meeting of January 23, 2020

The minutes of the meeting of January 23, 2020 were *approved by consent*.

11. York University Rules of Senate: Editorial corrections

Senate *approved by consent* editorial corrections to the York University Rules of Senate.

12. Changes to program name and degree requirements for the Specialized Honours BA program in Theatre Studies, Theatre Department, School of the Arts, Media, Performance and Design

Senate *approved by consent* changes to program name and degree requirements for the Specialized Honours BA program in Theatre Studies, Theatre Department, School of the Arts, Media, Performance and Design.

The Senate of York University – Minutes

13. Changes to core courses for the MA and PhD programs in Social Anthropology, Graduate Program in Social Anthropology, Faculty of Liberal Arts & Professional Studies, Faculty of Graduate Studies

Senate *approved by consent* changes to core courses for the MA and PhD programs in Social Anthropology, Graduate Program in Social Anthropology, Faculty of Liberal Arts & Professional Studies, Faculty of Graduate Studies.

A. Macpherson, Chair _____

P. Robichaud, Secretary _____

APPENDICES

Executive

- Communications Issued by Senate Executive re Academic Decisions Taken

Academic Policy, Planning and Research

- Appendix A: Transfer of Indigenous Studies Program to Department of Humanities, Faculty of Liberal Arts & Professional Studies

Academic Standards, Curriculum and Pedagogy

- Appendix A: Changes to degree requirements for the BA and iBA programs in Political Science, Department of Politics, Faculty of Liberal Arts & Professional Studies

COVID-19 (Coronavirus) and Planning for Completion of the Academic Term

Communication from the Executive Committee of Senate

13 March 2020

The University has been actively monitoring developments on the global COVID-19 infection since January and has developed comprehensive plans in preparation for the scenario that the coronavirus would significantly disrupt academic activities on our campuses. The World Health Organization has declared that the coronavirus outbreak is a pandemic. As announced this morning by President Lenton, the University has determined that immediate steps are necessary to ensure the safety and well-being of our community, and preserve the continuity of our academic programs.

- Specifically, no in-person classes will be held for the remainder of the F/W 2019-2020 and W 2020 academic terms effective Monday, March 16th, 2020.
- Courses will continue through online delivery formats for the remainder of the F/W 2019-2020 and W 2020 academic terms effective Monday, March 16th, 2020.

This step constitutes a disruption as defined by the Senate *Policy on the Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes or Other Causes* (the Disruptions Policy). The Senate policy provides the framework for the Executive Committee of Senate to invoke adjustments to academic regulations, deadlines and schedules to manage the impact on academic activities caused by the disruption.

The three governing principles of this policy are *academic integrity, fairness to students, and timely information*. These are described in detail in the policy.

No reduction in the length of the term is being taken.

Senate Executive has received advice from the Provost and Vice-President Academic and is providing the following options to accommodate students impacted by COVID-19 related circumstances, and to help instructors successfully complete courses:

- While many courses already have an online component, it is recognized that the shift to e-delivery will take different forms and will be more challenging for some courses. Further information about implementation and faculty supports for moving classes online will be forthcoming from the Provost and Vice President Academic (and respective Deans).¹
- Course Directors are permitted to reduce the number of assignments, and make changes to the kind and weight of assignments (including tests and examinations) provided the changes do not disadvantage students, and preserve academic integrity and, where relevant, accreditation requirements.
- Where a course has a sit-down final test or examination, instructors are encouraged wherever possible to allow alternate formats, such as take-home exams or assignments. Students must have the choice to continue with the original evaluation scheme if they prefer, subject to necessary adjustments to the format or timing of evaluations.²

1 A specific example of an exceptional circumstance refers to classes that have a public component, or involve studio or performance pedagogies that bring participants into direct physical contact.

2 This section does not apply to Osgoode Hall Law School which will administer its own rules for allowing flexibility in evaluations.

- Until further notice, students will not be required to submit an Attending Physician's Statement in support of requests for deferred standing or petitions.
- The deadline for students to opt in or out of the Pass/Fail grading option is extended to the last day of the final examination period, April 25, 2020.

Senate Executive will continue to meet as needed to assess the academic implications of the disruption in conjunction with the Provost and Vice-President Academic. **A decision will be made and communicated in the coming days on the status of the final examination period scheduled for April 7 – 25, 2020.** Further adjustments to regulations, schedules and deadlines may also be made in response to evolving circumstances and any further decisions deemed necessary by the University to ensure the safety of all community members.

Senate Executive urges members of the community to familiarize themselves with the Senate Policy, and to watch the University and Senate websites for frequent updates.

Senate “Disruptions Policy”

<http://secretariat-policies.info.yorku.ca/policies/academic-implications-of-disruptions-or-cessations-of-university-business-due-to-labour-disputes-or-other-causes-senate-policy-on-the>

Disponible en français

<https://secretariat-policies.info.yorku.ca/policies/reglement-du-senat-concernant-les-consequences-sur-les-etudes-des-perturbations-ou-interruptions-des-activites-de-luniversite-par-des-conflits-de-travail-ou-par-dautres-causes/>

Alison Macpherson
Chair of Senate
13 March 2020

COVID-19 (Coronavirus) and Planning for Completion of the Academic Term Communication from the Executive Committee of Senate

16 March 2020

Measures are being taken across the country to mitigate the spread of COVID-19 by minimizing the amount of close contact with others in the community and include but are not limited to quarantine and self-isolation at the individual level as well as other community based approaches (e.g. avoiding crowding, school measures and closures, workplace measures and closures, public/mass gathering cancellations).

As announced this morning by the Provost and Vice-President Academic, Lisa Philipps, the decision has been taken by the University to cancel all in-person exams during the formal winter exam period of April 7-25, 2020 in accordance with the Government of Canada community-based measures, and decisions made at other Ontario institutions to stop the community based spread of the virus and stop large gatherings.

In light of that decision, the Senate Executive Committee has made further adjustments to the course completion provisions announced on 13 March 2020¹. In addition to the University's decision at that time that courses will continue through online delivery formats for the remainder of the F/W 2019-2020 and W 2020 academic terms effective Monday, 16 March 2020, Executive authorized that:

- Course Directors are permitted to reduce the number of assignments, and to make changes to the kind and weight of assignments (including tests and examinations) provided the changes do not disadvantage students, and preserve academic integrity and, where relevant, accreditation requirements.

With all in-person final examinations cancelled, Executive has expanded this ability to revise the grading scheme of a course as set out above, so that:

- where a course director has graded assignments that amount to 70% or more of the final grade in a course, the instructor may give students the option of receiving a final grade that is based on a re-weighting of assignments already completed, provided the instructor is satisfied that the learning objectives of the course have been achieved and that fairness to students and academic integrity are preserved. Students must have the option of completing additional assignments that follow the original grading scheme in the course, understanding that this decision may require deferred evaluations which may delay course completion.

Additionally, others forms of accommodation available to students effective immediately include:

- an extension of the deadline to *Withdraw from a Course Without Receiving a Grade* and removing a "W" transcript notation for F/W'19-20 and W'20 courses to **9 May 2020**;
- an extension of the deadline for students to opt in or out of the Pass/Fail grading option is extended to the last day of the final examination period to **9 May 2020**.

As a reminder, no reduction or extension of the length of the academic term is being taken.

Alison Macpherson
Chair of Senate

1 The defined options do not apply to the JD program; Osgoode Hall Law School will administer its own rules for allowing flexibility in evaluations.

COVID-19 (Coronavirus) and Planning for Completion of the Academic Term

Clarification Regarding Completion of Courses with Planned In-person Exams

18 March 2020

Senate Executive provides the following clarification regarding completion of courses directly impacted by the cancellation of in-person exams during the formal exam period of April 7-25.

The length of term has not been reduced or extended, and the expectation is that, wherever possible, all course directors will make necessary adjustments to complete the delivery of their FW 2019-2020 and Winter 20200 course(s) within the current term, and create options for students to complete requirements without a need for in-person evaluation. The University will provide all resources at its disposal to facilitate these completions. Faculties and the Teaching Commons are gathering information and resources to help course directors with these tasks. Department Chairs and Associate Deans are key contacts for individual course directors.

It is essential that instructors do not rely on deferred exams as an option to complete their courses for several reasons:

- At this time, it is unknown when it will be possible to hold in-person exams. Delays of several months should be anticipated, which would make it extremely difficult for many students to be able to return to campus at that time. Further, evaluating students on material covered several weeks or months earlier is not consistent with the principle of fairness to students which is one of the core principles that governs academic accommodation in times of disruption at the University.
- Many students expect to be able to complete their degrees this term and apply for graduate or professional school programs, or commence employment; all efforts should be made to facilitate that as best as can be done in the extenuating circumstances at the University.
- Instructor and TA availability will be reduced after June 30 in many cases, creating additional challenges for course completion.

While there might be circumstances where an in-person deferred exam is required (e.g., courses tied to professional certification), these should be rare. Professional bodies are beginning to announce generous relief from their own requirements for in-person exams or labs due to the extraordinary circumstances caused by the pandemic. Course directors who believe an in-person exam or some other form of in-person evaluation is the only viable option for their course(s) should notify their Dean's office immediately.

Previous Senate Exec statements on the *Completion of the Academic Term* are posted at <https://secretariat.info.yorku.ca/covid-19-information-and-decisions-pertaining-to-academic-activities/>

The University's COVID-19 site is <https://coronavirus.info.yorku.ca/>

Alison Macpherson
Chair of Senate

January 31, 2020

To: LA & PS Faculty Council Executive

Proposal for the Indigenous Studies Program to Move from the Department of Equity Studies to Humanities

We are proposing to move the Indigenous Studies program from the Department of Equity Studies to the Department of Humanities. There is a history that shapes the rationale, so please bear with us when we address the history of Indigenous Studies in Equity Studies first.

Indigenous Studies came into being in February 2018, as part of the dissolving of the program in Multicultural and Indigenous Studies (formerly Race, Ethnicity and Indigeneity). MIST/REI as a program fitted to some degree within the Department of Equity Studies because of their focus on anti-racism, diaspora studies and Human Rights. While there were always tensions because of the desire of the Indigenous Studies field in REI/MIST to focus more on language and culture, REI/MIST as a whole fitted within Equity Studies. However, when the MIST program was dissolved, and Indigenous Studies was created, it became increasingly clear that the program's focus on Indigenous cultures and languages was not easily accommodated in a department such as Equity Studies, with its social sciences approach.

Rationale for the Proposed Move:

Academically, Humanities is a much better fit for the Indigenous Studies program. Our courses utilize historical or cultural frameworks; we offer courses in Indigenous literature, First Nations music, and an Ojibwe language course. Additionally, two out of our three faculty have published either autobiographies or historical fiction; our third faculty member focuses on Indigenous languages. All of these areas fit more closely with Humanities than with a department whose focus is social science.

A secondary reason relates to issues of program scale and the structure of Equity Studies where there are currently only two programs--Indigenous Studies, in its 2nd year of existence, with approximately 20 students, and Human Rights and Equity Studies, a ten year old program with almost 400 students. We feel that Humanities, which has four small programs in addition to two larger ones, will be a better place for a small new program to grow.

Consultation:

In December, after the Chair of Humanities and Equity Studies (myself) met with Dean J. J. McMurtry, the next step was for the Executive of Humanities and the department as a whole to consider whether they would accept us. Just before the holidays, I was informed by the Chair of the Humanities Department that the Executive and the Department voted 100% to have Indigenous Studies join Humanities.

Immediately after the holidays, Indigenous Studies informed the Executive and Department of Equity Studies of their desire to move to Humanities. Subsequently, the Dean met with the Equity Studies Executive and with the Department. On January 29, the Department made a motion to support moving Indigenous Studies to Humanities. The Chair of the Department will step down at the time of the

transfer. In total, the three faculty members who are in Indigenous Studies have all indicated their desire to move to Humanities.

Since consulting with Equity Studies, we have contacted a number of departments in LA & PS who have evidenced an interest in Indigenous Studies to inform them of this development. We have consulted with Gender, Sexuality and Women's Studies; History; Anthropology; Sociology; English; DLLL, Politics; Communications, Social Science and Social Work. We still have to hear from Social Science and Communications; the other departments have indicated their support (their emails or letters are attached).

This move was also discussed with York's Indigenous Council; at their meeting of January 31, 2020 they affirmed their support for this move. They will be sending a letter of support shortly.

Structure of the Indigenous Studies Program

Our department courses exist with our own rubric, and we will be taking the rubric with us into Humanities, so there is no need for a change of rubric. Our program is cohesive; moving our courses to another unit will not affect our curricular offerings—or our course offerings for 2020/21. Currently we have three courses crossed with the Human Rights and Equity Studies program; we will maintain these cross-listed courses when we are in Humanities. We also have two courses cross-listed with History. History has indicated that they accept our move; we will therefore be maintaining the two cross-listed courses with them.

The Indigenous Studies Certificate is a cross-disciplinary certificate which is currently administered within the Department of Equity Studies. Although its primary courses would subsequently exist in another department, we do not have plans, at the moment, to move the certificate. Currently students from all over the university take the certificate so our students would still have access to it. If this process needs revising, then we will, at a later date, discuss whether the Indigenous Studies certificate should also be moved to Humanities. But at present we see no need to move it; particularly as it enables Equity Studies to maintain some focus on Indigenous Studies even after the program leaves.

Resource Implications: After discussions with Andrea Davis, Chair of Humanities, she has made it clear that she will be able to offer spaces for all three faculty members who are moving to the Department. She has been able to make available space for two faculty members immediately. Human Rights and Equity Studies have made it clear that the office move does not have to be immediate for all three of us; I therefore have an office assured until Humanities assigns me an individual office.

We therefore request that Faculty Council consider putting this on the agenda for the February meeting of the Faculty Council.

Sincerely



Bonita Lawrence
(on behalf of the Indigenous Studies program)

**FACULTY OF
LIBERAL ARTS &
PROFESSIONAL STUDIES**

**School of Gender,
Sexuality and
Women's Studies**

206 FOUNDERS COLLEGE
4700 KEELE ST.
TORONTO ON
CANADA M3J 1P3
T 416 650 8144
F 416 650 3900
lapsgsws@yorku.ca
gsws.laps.yorku.ca

January 23, 2020

Dean JJ McMurtry
Office of the Dean
Faculty of Liberal Arts and Professional Studies
S900 Ross Building

Dear Dean McMurtry,

On behalf of Gender, Sexuality and Women's Studies, I am writing following collegial consultation with the School's Coordinating Committee to confirm the School's unanimous support of Indigenous Studies' request to move its program to Humanities. The School is fundamentally convinced that the move is justified by the program's academic rationale, which is that its degrees and course offerings, as well as the research interests and teaching of its Indigenous scholars, fit properly and obviously within the discipline humanities. Moreover, we believe that our colleagues in the Indigenous Studies Program are in the best position to judge in which disciplinary context their program is most likely to thrive. We in the School, because the School does offer courses that address indigeneity, also look forward to any cross pollination that is possible between our Gender and Women's Studies Programs, our Sexuality Studies Program, and our Gender, Feminist, and Sexuality Studies Graduate Program. To whatever extent desired or possible, we would be thrilled to support a Humanities based Indigenous Studies Program.

Sincerely,



Frances J. Latchford
Associate Professor
Chair, School of Gender, Sexuality & Women's Studies
gswchair@yorku.ca



January 31, 2020

Re. Request to Move Indigenous Studies Program to the Department of Humanities

**FACULTY OF
LIBERAL ARTS &
PROFESSIONAL STUDIES**

**Department of
Humanities**

262 VANIER COLLEGE
4700 KEELE ST.
TORONTO ON
CANADA M3J 1P3
T 416 736 5158
F 416 736 5460
lapshuma@yorku.ca
www.yorku.ca/laps/huma

This letter confirms that the Chair of the Department of Humanities has attended four consultation meetings with faculty members in the Indigenous Studies program, including two meetings with the Chair of Equity Studies and the Dean of the Faculty of Liberal Arts & Professional Studies, to discuss a request on behalf of Indigenous Studies that the program be moved from Equity Studies to Humanities.

Given the Department of Humanities' long history of supporting interdisciplinary programs, and given that Indigenous Studies is highly interdisciplinary and similar to existing Humanities programs (like Children, Childhood, and Youth) in its combination of humanities and social sciences focus, the Department of Humanities strongly supports the request to relocate the program. Indigenous Studies, for example, includes courses in Indigenous languages, cultures, and music, which align with the Department's strengths in the study of human cultures and their multiple forms of expression. Of the cross-listed courses in Indigenous Studies, five are cross-listed with the Department of Humanities, two with History and two with Equity Studies. There is, therefore, already strong evidence of collaboration between Indigenous Studies and Humanities.

The Chair of the Department of Humanities first took the formal request to relocate the Indigenous Studies program to Humanities to the Humanities Executive for its approval on November 11, 2019. The Executive unanimously supported the request.

The Chair of the Department of Humanities next brought a motion to the Department's council meeting on behalf of the Executive on December 2, 2019.

Motion: that the Department approve the request by Indigenous Studies that the program be relocated to the Department of Humanities.

The motion passed unanimously.

The Department of Humanities understands that the move will include the transfer of 100% teaching load of three full-time faculty members from Equity Studies to Humanities and is working with the Dean's Offices to find individual office space for each of the three faculty members who are relocating.

Sincerely,



Andrea A. Davis
Chair, Department of Humanities
Faculty of Liberal Arts and Professional Studies



Consultation Summary:

Please see the attached documents, which detail that consultation that took place with the following people:

Andrew Davis, Chair, Department of Humanities

Brock Pitawanakwat, Associate Professor, Department of Equity Studies

Jesse Thistle, Assistant Professor, Department of Equity Studies

Maggie Quirt, Assistant Professor, Teaching, Department of Equity Studies

Mona Oikawa, Associate Professor, Department of Equity Studies

Thabit Abdullah, Chair, Department of History

Shubhra Gururani, Chair, Department of Anthropology

Leslie Wood, Chair, Department of Sociology

Elizabeth Pentland, Chair, Department of English

Maurice Kwong-Lai Poon, Director, School of Social Work

Maria Joao Dodman, Chair, Department of Languages, Literatures and Linguistics

All were supportive of the program move.

FACULTY OF
LIBERAL ARTS &
PROFESSIONAL STUDIES

January 31, 2020

Office of the Dean

Academic Policy and Planning Committee
Faculty of Liberal Arts & Professional Studies

FC-APPC@Yorku.ca

S900 ROSS BLDG.
4700 KEELE ST.
TORONTO ON
CANADA M3J 1P3
T 416 736 5220
F 416 736 5750
laps.yorku.ca

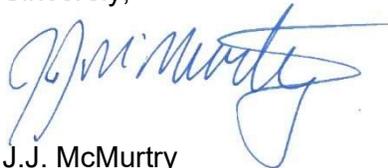
Dear Colleagues:

**Re: Transfer of the Indigenous Studies Program to the Humanities
Department**

I am writing the Academic Policy and Planning Committee (“APPC”) to confirm that I approve of the Indigenous Studies Program’s proposed move to the Humanities Department. I have consulted with relevant individuals and considered the implications of such a move and I believe the transfer aligns with the aims and mandates of the Indigenous Studies Program and the Humanities Department.

I look forward to a productive affiliation between the Indigenous Studies Program and the Department of Humanities and I am happy to assist in this process further, if necessary.

Sincerely,



J.J. McMurtry
Dean

cc: A. Stebbins Manager, Faculty Council, LA&PS
C. Strul, Director, Policy & Governance, LA&PS



Department of
Politics

Reform of the Political Science Undergraduate Degree Curricula

11 November 2019

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Note: New Course Proposals have not been included. The documentation is available upon request.

Major Modifications Proposal

1. Program: Political Science
 2. Degree Designation: BA: General, Honours, Specialised Honours, iBA
 3. Type of Modification: (Example: deletion of or change to a field; changes to program requirements / content that affects the learning outcomes.) Changes to programme structure.
 4. Effective Date: 1 September 2020
-

5. Provide a general description of the proposed changes to the program.

The primary change is the reintroduction of a field, together with the introduction of a new field (Gender and Politics) at the undergraduate level and the introduction of a Indigenous Politics requirement. These changes have necessitated, or are facilitated by, several others:

- Reorganising the Second Year offerings, including reducing several courses to 3.0 from 6.0 credits and introducing both an Indigenous Politics and Women and Politics course;
- Reintroducing prerequisites to structure the fields;
- Making the Introduction to Canadian Politics a degree requirement;
- Cleaning up the numbering system of the courses to identify them clearly with the primary field from which they emerge.

6. Provide the rationale for the proposed changes.

Most Political Science programmes in Canada are organized around a field structure that, at a minimum, includes Canadian Politics, Political Theory, Comparative Politics, and International Politics. York's Political Science programme was organized in this fashion until 1999. At that time, a major curricular renewal was undertaken, which resulted in the elimination of the fields through a reorganization of the Second Year, an elimination of prerequisites, the introduction of ten 'themes' as a means of navigating the curriculum, and the introduction of 'capstone' courses for the themes. While this curriculum looked very good on paper, it did not prove to be functional in our context, and gradually the pieces of this curriculum were changed in ways that have now – as noted by the Cyclical Programme Review – undermined the coherence of the curriculum.

The centrality of fields to the discipline of Political Science in Canada is recognized in the Learning Outcomes for our BA programmes, which requires students to demonstrate an understanding of the five fields of the discipline in Canada: Canadian Politics, Political Theory, Comparative Politics, International Politics, and Gender and Politics. We have therefore decided, through a collegial process beginning with the Cyclical Programme Review, to

reintroduce the fields as the organizing framework for the curriculum.

At the same time, the Truth and Reconciliation Commission has drawn attention to the importance of teaching Canadians the history of the country's relationship with the indigenous peoples of the lands on which we now all live. In response, the Canadian Political Science Association, the professional association of Political Science as a discipline in Canada, called on all its members to introduce at least one required course on Indigenous Politics in all Political Science programmes in Canada. We believe that this is an important addition to Political Science education in Canada, and are implementing it in our revised programme requirements.

We continue to believe that a thorough introduction to the history of political thought is an important foundation for a degree in Political Science, and so we are committed to retaining the requirement for all students to take a 6.0 credit Introduction to Political Theory course. The present requirement is an Introduction to Western Political Thought, but as both the discipline and the teaching faculty have evolved over the past decades, it is increasingly recognized that a Euro-centric approach to the canon is unacceptable, and is doing a disservice to our students. Therefore, while the 6.0 credit Perspectives on Politics remains a requirement, its scope has been extended to provide students with an introduction to the classics of political thought, wherever they originated. As our Learning Outcomes indicate, it is also important for students to be exposed to the breadth of the discipline in the course of their studies, and to have a grounding in the politics of Canada. For this reason, in keeping with the practice in virtually all other Political Science programmes in Canada, we are proposing to reduce our other Second Year courses from 6.0 to 3.0 credits. These courses will include the new required Indigenous Politics course, a required Introduction to Canadian Government and Politics, as well as introductions to the other three fields. The change from 6.0 to 3.0 credits has been the subject of significant discussion with the Department of Politics, and it is agreed and well understood that the change will involve a reduction in the material covered in the introductory courses, focusing on the foundations of each field which will enable students to engage successfully with upper level field courses.

The 1999 curriculum introduced three required 6.0 credit courses at the Second Year level which were designed to provide a foundation which would prepare students for any of our upper year courses, obviating the need for prerequisites. With the return to a field based curriculum, students will have a choice among the field introduction courses they undertake. In addition, students are much less likely than in the past to move through the curriculum in step with our year designations. We are therefore reintroducing prerequisites, both to ensure that students are properly prepared for upper level field courses and to enable a more structured curriculum within the fields.

Finally, many of our courses either date from, or are based on previous courses that date from, the pre-1999 curriculum, which was also field based. These courses followed a field-based numbering system, which has been less strictly followed since the elimination of the fields in 1999. With their reintroduction with this curricular reform, we believe it makes sense to return to a field-based numbering system in order to facilitate students' navigation through the curriculum, particularly in the upper years where a field introduction course will be a prerequisite for most courses.

7. Comment on the alignment between the program changes with Faculty and/or University academic plans.

The curricular changes are firmly in keeping with Priority 1 of the University Academic Plan (2015-20): Innovative, Quality Programs for Academic Excellence, in particular point 4 of the five year targets: “Ensure that the quality assurance framework is refined and respected including the submission of learning outcomes for every program and the alignment of assessment with learning outcomes.” The proposed changes emerge from our most recent Cyclical Programme Review, and aim to provide clarity, structure, and coherence to the undergraduate curriculum.

8. Provide a detailed outline of the changes to the program and the associated learning outcomes, including how the proposed requirements will support the achievement of program learning objectives (i.e., the mapping of the requirements to the program learning outcomes).

The mapping of the learning outcomes to the courses in the revised curriculum is provided in the appended Curriculum Map. However, in broad terms, the changes outlined below will enable the students to meet the first set of objectives under ‘Breadth and Depth of Knowledge’. These are the outcomes concerned with the subject matter of political science, rather than the more general outcomes of a liberal arts education which are met throughout the courses.

Fields (Streams)

The curriculum will be organized around the four traditional fields of Canadian Political Science plus Gender and Politics, a field that was introduced in Canada by the York Political Science Department in its Graduate Programmes (as Women and Politics) in the 1980s, and continues to be one of the five fields around which the Graduate Programmes are organized.

Major Requirements:

1000 Level

All POLS majors will be required to take AP/POLS 1000 6.0 “Introduction to Politics: Exploring The Democratic Experience”

- POLS 1000 is presently required for POLS majors, and will continue to be required.

2000 Level

POLS Majors must take 18.0 Credits of 2000 Level POLS courses. This is **no change** to this present credit requirement, but there will be a change to the ways students will be able to meet this requirement. These 18.0 Credits must comprise:

AP/POLS 2000 6.0 “Perspectives on Politics: Classics of Political Thought”

- Pre-requisite or Co-requisite: AP/POLS 1000 6.0
- POLS 2900 is presently required for POLS majors, and the course will continue to be required. The only change is to renumber the present AP/POLS 2900 to AP/POLS 2000 in order to fit the field numbering system and identify the course as the field introduction

for Political Theory, to be numbered 30XX and 40XX. (See the numbering changes below.)

AP/POLS 2100 3.0 “Introduction to Canadian Politics”

- Pre-requisite or Co-requisite: AP/POLS 1000 6.0
- AP/POLS 2100 3.0 is a minor revision of AP/POLS 2910 6.0, reducing the credit value and bringing the numbering into alignment with the new system.

AP/POLS 2990 3.0 “Introduction to Indigenous Politics”

- Pre-requisite or Co-requisite: AP/POLS 1000 6.0

Six (6.0) credits from:

AP/POLS 2201 3.0 “Introduction to International Politics”

- Pre-requisite or Co-requisite: AP/POLS 1000 6.0

AP/POLS 2400 3.0 “States and Societies in a Global Context: Introduction to Comparative Politics”

- Pre-requisite or Co-requisite: AP/POLS 1000 6.0

AP/POLS 2600 3.0 “Introduction to Gender and Politics”

- Pre-requisite or Co-requisite: AP/POLS 1000 6.0

These three courses introduce the three fields that are not included in the required introductory courses. Students will then choose two of the remaining three fields in which to concentrate their study, thus preparing them for the more advanced study in these chosen fields at the upper year, as these will now serve as pre-requisites for most of the 3000 and 4000 level courses in the fields.

Upper Year Requirements (3000 and 4000 Levels)

There are no changes to the Upper Year requirements for any of the degree options. However, courses will be organized for students by field and will, in many cases, require one of the 2000 level field introduction courses as a prerequisite.

Revising the Numbering System

The pre-1999 field-based curriculum was reflected in the numbering system in use at the time. The remnants of that system are still clearly evident in the numbers of the courses, but it is no longer consistent. We are proposing to return to that system, adjusted for the new field structure, and clean up the course numbers to fit consistently within it.

The new system is as follows:

Field	Numbers
Theory	X000 - X099
Canadian	X100 - X199
International	X200 - X299
<i>Hold for Future Use¹</i>	X300 - X399
Comparative: Thematic	X400 - X499
Comparative: Regional	X500 - X599
Gender & Politics	X600 - X699
Future Fields	X700 - X799 X800 - X899
Non-Field Courses ²	X900 - X999

The 300 series of numbers was used in the old curriculum for a field in Empirical Political Science, which is no longer a feature of the York Department of Politics. To avoid confusion, we are leaving that series of number ‘fallow’ for the time being.

- Summarize the consultation undertaken with relevant academic units, including commentary on the impact of the proposed changes on other programs. Provide individual statements from the relevant program(s) confirming consultation and their support.

Consultation has been carried out with: SPPA, Social Science, Equity Studies and Gender, Sexuality and Women's Studies.

- Are changes to the program’s admission requirements being proposed coincident with the program change(s)? If so, outline the admission changes, and comment on the appropriateness of the revised requirements to the achievement of the program learning outcomes.

No changes.

- Describe any resource implications and how they are being addressed (e.g., through a reallocation of existing resources). If new/additional resources are required, provide a statement from the relevant Dean(s)/Principal confirming resources will be in place to implement the changes.

¹ When the Political Science Programme was previously organised by field, the X300 series designated the ‘Empirical’ field, which is no longer part of our programme.

² While the Curriculum is organised into fields, there are courses that do not fit into a given field, either because they cross fields or because they address issues outside the field organisation. The Indigenous Politics course being introduced as part of this change is an example of the former; potential methods courses are an example of the latter.

No resource implications.

12. Is the mode of delivery of the program changing? If so, comment on the appropriateness of the revised mode(s) of delivery to the achievement of the program learning outcomes.

No.

13. Is the assessment of teaching and learning within the program changing? If so, comment on the appropriateness of the revised forms of assessment to the achievement of the program learning outcomes.

No.

14. Provide a summary of how students currently enrolled in the program will be accommodated.

At present there are only two required courses in the BA in Political Science: AP/POLS 1000 6.0 and AP/POLS 2900 6.0. AP/POLS 1000 is remaining in place and as a requirement, and AP/POLS 2900 is remaining in its present form, as a 6.0 credit course, with only a change in number to AP/POLS 2000 6.0. Those students presently enrolled who have not completed 2900 by the time the changes take effect will be able to complete 2000, and as it is the same course, it will meet the present requirement.

Students are presently required to take 12.0 2000 Level credits in addition to 2900. Those students who have not completed this requirement before the changes take effect will be able to meet them with the range of 3.0 credit courses that will be available at the 2000 Level.

While at present there are no pre-requisites in the Upper Year courses, presently enrolled students will be able to meet the new requirements either with the cognate 2000 level course if they have already completed it, or by taking the appropriate 3.0 credit course.

Provide as an appendix a side-by-side comparison of the existing and proposed program requirements as they will appear in the Undergraduate or Graduate Calendar.

Specialized Honours BA: 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 54 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- **AP/POLS 2900 6.00** (cross-listed to: **AP/PPAS 2900 6.00**);
- 12 credits chosen from: **AP/POLS 2910 6.00** (cross-listed to: **AP/PPAS 2910 6.00**), **AP/POLS 2940 6.00** or **AP/POLS 2950 6.00**;
- 18 credits at the 3000 level;
- 12 credits at the 4000 level.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits.

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 54 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- ~~AP/POLS 2900 6.00 (cross-listed to: AP/PPAS 2900 6.00);~~
- **AP/POLS 2000 6.00 (cross-listed to: AP/PPAS 2900 6.00);**
- **AP/POLS 2100 3.00**
- **AP/POLS 2990 3.00**
- ~~12 credits chosen from: AP/POLS 2910 6.00 (cross-listed to: AP/PPAS 2910 6.00), AP/POLS 2940 6.00 or AP/POLS 2950 6.00;~~
- **6.0 credits chosen from: AP/POLS 2201 3.00, AP/POLS 2400 3.00 or AP/POLS 2600 3.00;**
- 18 credits at the 3000 level;
- 12 credits at the 4000 level.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits.

Honours BA: 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 48 credits political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- **AP/POLS 2900 6.00** (cross-listed to: **AP/PPAS 2900 6.00**);
- 12 credits chosen from: **AP/POLS 2910 6.00** (cross-listed to: **AP/PPAS 2910 6.00**), **AP/POLS 2940 6.00** or **AP/POLS 2950 6.00**;
- 12 credits at the 3000 level;
- 12 credits at the 4000 level.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 48 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- ~~AP/POLS 2900 6.00 (cross-listed to: AP/PPAS 2900 6.00);~~
- **AP/POLS 2000 6.00 (cross-listed to: AP/PPAS 2900 6.00);**
- **AP/POLS 2100 3.00**
- **AP/POLS 2990 3.00**
- ~~12 credits chosen from: AP/POLS 2910 6.00 (cross-listed to: AP/PPAS 2910 6.00), AP/POLS 2940 6.00 or AP/POLS 2950 6.00;~~
- **6.0 credits chosen from: AP/POLS 2201 3.00, AP/POLS 2400 3.00 or AP/POLS 2600 3.00;**
- 12 credits at the 3000 level;
- 12 credits at the 4000 level.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: students who are completing a double major or major/minor

Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Major credits: students must complete at least 48 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- **AP/POLS 2900 6.00** (cross-listed to: **AP/PPAS 2900 6.00**);
- 12 credits chosen from: **AP/POLS 2910 6.00** (cross-listed to: **AP/PPAS 2910 6.00**, **AP/POLS 2940 6.00** or **AP/POLS 2950 6.00**);
- 12 credits at the 3000 level;
- 12 credits at the 4000 level.

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a double major program, a course may count only once toward major credit.

Major credits: students must complete at least 48 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- ~~AP/POLS 2900 6.00~~ (cross-listed to: ~~AP/PPAS 2900 6.00~~);
- **AP/POLS 2000 6.00** (cross-listed to: **AP/PPAS 2900 6.00**);
- **AP/POLS 2100 3.00**
- **AP/POLS 2990 3.00**
- ~~12 credits chosen from: AP/POLS 2910 6.00~~ (cross-listed to: ~~AP/PPAS 2910 6.00~~, ~~AP/POLS 2940 6.00~~ or ~~AP/POLS 2950 6.00~~);
- **6.0 credits chosen from: AP/POLS 2201 3.00, AP/POLS 2400 3.00 or AP/POLS 2600 3.00**;
- 12 credits at the 3000 level;
- 12 credits at the 4000 level.

Honours Double Major Interdisciplinary (Linked) BA

Political science may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 48 credits in political science and at least 36 credits in the interdisciplinary program. Courses taken to meet political science requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in political science and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

Note: in a double major program, a course may count only once toward major credit.

Major credits: the 48 credits in political science must include:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- **AP/POLS 2900 6.00** (cross-listed to: **AP/PPAS 2900 6.00**);
- 12 credits chosen from: **AP/POLS 2910 6.00** (cross-listed to: **AP/PPAS 2910 6.00**), **AP/POLS 2940 6.00** or **AP/POLS 2950 6.00**;
- 12 credits at the 3000 level;
- 12 credits at the 4000 level.

Political science may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 48 credits in political science and at least 36 credits in the interdisciplinary program. Courses taken to meet political science requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in political science and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

Note: in a double major program, a course may count only once toward major credit.

Major credits: students must complete at least 48 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- ~~AP/POLS 2900 6.00~~ (cross-listed to: ~~AP/PPAS 2900 6.00~~);
- **AP/POLS 2000 6.00** (cross-listed to: **AP/PPAS 2900 6.00**);
- **AP/POLS 2100 3.00**
- **AP/POLS 2990 3.00**
- ~~12 credits chosen from: AP/POLS 2910 6.00 (cross-listed to: AP/PPAS 2910 6.00), AP/POLS 2940 6.00 or AP/POLS 2950 6.00;~~
- **6.0 credits chosen from: AP/POLS 2201 3.00, AP/POLS 2400 3.00 or AP/POLS 2600 3.00;**
- 12 credits at the 3000 level;
- 12 credits at the 4000 level.

Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor credits: the Honours Minor in political science comprises at least 30 credits, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- 12 credits chosen from the following: **AP/POLS 2900 6.00** (cross-listed to: **AP/PPAS 2900 6.00**), **AP/POLS 2910 6.00** (cross-listed to: **AP/PPAS 2910 6.00**), **AP/POLS 2940 6.00** or **AP/POLS 2950 6.00**;
- six political science credits at the 3000 level;
- six political science credits at the 4000 level.

Note: at least six credits in the minor must be at the 4000 level.

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, or Science, the School of the Arts, Media, Performance and Design, or the Lassonde School of Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Minor credits: the Honours Minor in political science comprises at least 30 credits, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- 12 credits chosen from the following: ~~AP/POLS 2900 6.00 (cross-listed to: AP/PPAS 2900 6.00), AP/POLS 2910 6.00 (cross-listed to: AP/PPAS 2910 6.00), AP/POLS 2940 6.00 or AP/POLS 2950 6.00,~~ **AP/POLS 2000 6.00 (cross-listed to: AP/PPAS 2900 6.00), AP/POLS 2100 3.00 (cross-listed to: AP/PPAS 2910 6.00), AP/POLS 2201 3.00, AP/POLS 2400 3.00, AP/POLS 2600 3.00, or AP/POLS 2990 3.00;**
- six political science credits at the 3000 level;
- six political science credits at the 4000 level.

Note: at least six credits in the minor must be at the 4000 level.

BA: 90 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 30 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- **AP/POLS 2900 6.00** (cross-listed to: **AP/PPAS 2900 6.00**);
- six credits chosen from the following: **AP/POLS 2910 6.00** (cross-listed to: **AP/PPAS 2910 6.00**), **AP/POLS 2940 6.00** or **AP/ POLS 2950 6.00**;
- 12 credits at the 3000 or 4000 level.

Upper-level credits: at least 18 credits at the 3000 or 4000 level.

Credits outside the major: at least 18 credits.

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 30 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- ~~AP/POLS 2900 6.00 (cross-listed to: AP/PPAS 2900 6.00);~~
- **AP/POLS 2000 6.00 (cross-listed to: AP/PPAS 2900 6.00);**
- **AP/POLS 2100 3.00**
- **AP/POLS 2990 3.00**
- ~~6.0 credits chosen from the following: AP/POLS 2910 6.00 (cross-listed to: AP/PPAS 2910 6.00), AP/POLS 2940 6.00 or AP/ POLS 2950 6.00;~~
- **6.0 credits chosen from: AP/POLS 2201 3.00, AP/POLS 2400 3.00 or AP/POLS 2600 3.00;**
- 12 credits at the 3000 or 4000 level.

Upper-level credits: at least 18 credits at the 3000 or 4000 level.

Credits outside the major: at least 18 credits.

Specialized Honours iBA: 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 54 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- **AP/POLS 2900 6.00** (cross-listed to: **AP/PPAS 2900 6.00**);
- 12 credits chosen from: **AP/POLS 2910 6.00** (cross-listed to: **AP/PPAS 2910 6.00**), **AP/POLS 2940 6.00** or **AP/POLS 2950 6.00**;
- 18 credits at the 3000 level;
- 12 credits at the 4000 level.

In addition, students in the Specialized Honours iBA program must fulfill the following requirements:

Required Course: **AP/ANTH 2300 3.00**
Intercultural Training Skills must be completed before the International Exchange/Experience requirement of the

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

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- ~~AP/POLS 2900 6.00 (cross-listed to: AP/PPAS 2900 6.00)~~
- **AP/POLS 2000 6.00 (cross-listed to: AP/PPAS 2900 6.00);**
- **AP/POLS 2100 3.00**
- **AP/POLS 2990 3.00**
- ~~12 credits chosen from: AP/POLS 2910 6.00 (cross-listed to: AP/PPAS 2910 6.00), AP/POLS 2940 6.00 or AP/POLS 2950 6.00~~
- **6.0 credits chosen from: AP/POLS 2201 3.00, AP/POLS 2400 3.00 or AP/POLS 2600 3.00;**
- 18 credits at the 3000 level;
- 12 credits at the 4000 level.

In addition, students in the Specialized Honours iBA program must fulfill the following requirements:

Required Course: **AP/ANTH 2300 3.00**
Intercultural Training Skills must be completed before the International

degree. Note: This course is considered to be outside the major (even for ANTH students).

Language study credits: at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language. Up to six (6) language credits may be taken while the student is abroad. Such courses must be approved by the coordinator of the relevant language section in the Department of Languages, Literatures and Linguistics.

If an iBA student is fluent in a language, he/she will undergo an examination to test language proficiency by the Department of Languages, Literatures and Linguistics. Students exempted from one or more of the language courses required for the degree must complete cultural courses related to that language.

Internationally-oriented credits: at least 9 credits of internationally-oriented courses to be completed from the list of pre-approved courses; these courses can be additional courses in your major.

International exchange: at least one full term abroad as a full-time student at one of York University's exchange partners.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: for the Specialized Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement).

Exchange/Experience requirement of the degree. Note: This course is considered to be outside the major (even for ANTH students).

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Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: for the Specialized Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement).

Honours iBA: 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

- 6.00 credits in natural science (NATS)
- a 9.00 credit approved general education course in the social science or humanities categories
- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

Major credits: students must complete at least 48 credits in political science, including:

- **AP/POLS 1000 6.00** (cross-listed to: **AP/PPAS 1000 6.00**);
- **AP/POLS 2900 6.00** (cross-listed to: **AP/PPAS 2900 6.00**);
- 12 credits chosen from: **AP/POLS 2910 6.00** (cross-listed to: **AP/PPAS 2910 6.00**), **AP/POLS 2940 6.00** or **AP/POLS 2950 6.00**;
- 12 credits at the 3000 level;
- 12 credits at the 4000 level.

In addition, students in the Honours iBA program must fulfill the following requirements:

Required Course: **AP/ANTH 2300 3.00** Intercultural Training Skills completed before the term or terms abroad. Note: This course is considered to be outside

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

General education: a minimum of 21 general education credits as follows:

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- a 6.00 credit approved general education course in the opposite category to the 9.00 credit course in social science or humanities already taken

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- ~~AP/POLS 2900 6.00 (cross-listed to: AP/PPAS 2900 6.00)~~
- **AP/POLS 2000 6.00 (cross-listed to: AP/PPAS 2900 6.00);**
- **AP/POLS 2100 3.00**
- **AP/POLS 2990 3.00**
- ~~12 credits chosen from: AP/POLS 2910 6.00 (cross-listed to: AP/PPAS 2910 6.00), AP/POLS 2940 6.00 or AP/POLS 2950 6.00;~~
- **6.0 credits chosen from: AP/POLS 2201 3.00, AP/POLS 2400 3.00 or AP/POLS 2600 3.00;**
- 12 credits at the 3000 level;
- 12 credits at the 4000 level.

In addition, students in the Honours iBA program must fulfill the following requirements:

Required Course: **AP/ANTH 2300 3.00** Intercultural Training Skills completed before the term or terms abroad.

Honours iBA: 120 Credits ... cont.

the major (even for ANTH students).

Language study credits: at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language. Up to six (6) language credits may be taken while the student is abroad. Such courses must be approved by the coordinator of the relevant language section in the Department of Languages, Literatures and Linguistics.

If an iBA student is fluent in a language, he/she will undergo an examination to test language proficiency by the Department of Languages, Literatures and Linguistics. Students exempted from one or more of the language courses required for the degree must complete cultural courses related to that language.

Internationally-oriented credits: at least 9 credits of internationally-oriented courses to be completed from the list of pre-approved courses; these courses can be additional courses in your major.

International exchange: at least one full term abroad as a full-time student at one of York University's exchange partners.

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: for the Honours iBA courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement. Students who are completing a major/minor are deemed to have fulfilled this requirement.)

Note: This course is considered to be outside the major (even for ANTH students).

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Credits outside the major: at least 18 credits. (Note: for the Honours iBA courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement. Students who are completing a major/minor are deemed to have fulfilled this requirement.)

Honours Major/Minor iBA

The Honours iBA program described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies.

Note: in a major/minor program, a course may count only once toward major credit or minor credit.

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Note: in a major/minor program, a course may count only once toward major credit or minor credit.

Course Substitutes

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting political science program requirements:

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting political science program requirements:

PROGRAM COURSE	COURSE SUBSTITUTES	PROGRAM COURSE	COURSE SUBSTITUTES
<p><u>AP/POLS 1000 6.00</u> (cross-listed to:<u>AP/PPAS 1000 6.00</u>)</p>	<p><u>GL/POLS 1400 6.00</u></p>	<p><u>AP/POLS 1000 6.00</u> (cross-listed to:<u>AP/PPAS 1000</u>)</p>	<p><u>GL/POLS 1400 6.00</u></p>
<p><u>AP/POLS 2910 6.00</u> (cross-listed to:<u>AP/PPAS 2910 6.00</u>)</p>	<p><u>GL/POLS 2600 6.00</u> (cross-listed to:<u>GL/CDNS 2600 6.00</u>)</p>	<p><u>AP/POLS 2910 6.00</u> (cross-listed to:<u>AP/PPAS 2910 6.00</u>)</p>	<p><u>GL/POLS 2600 6.00</u> (cross-listed to:<u>GL/CDNS 2600 6.00</u>)</p>
<p><u>AP/POLS 2940 6.00</u></p>	<p><u>GL/ILST 2300 3.00</u> plus an additional three credits in POLS at the 2000 level or above in the international relations field; <u>GL/POLS 2920 6.00</u></p>	<p><u>AP/POLS 2940 6.00</u></p>	<p><u>GL/ILST 2300 3.00</u> plus an additional three credits in POLS at the 2000 level or above in the international relations field; <u>GL/POLS 2920 6.00</u></p>
<p><u>AP/POLS 2950 6.00</u></p>	<p><u>GL/ILST 2300 3.00</u> plus an additional three credits in POLS at the 2000 level or above in the comparative field</p>	<p><u>AP/POLS 2950 6.00</u></p>	<p><u>GL/ILST 2300 3.00</u> plus an additional three credits in POLS at the 2000 level or above in the comparative field</p>

**Course Substitutes ...
cont.**

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting political science program requirements:

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PROGRAM COURSE	COURSE SUBSTITUTES	PROGRAM COURSE	COURSE SUBSTITUTES
		<u>AP/POLS 2100</u> <u>3.00</u>	<u>GL/POLS 2600 6.0</u> <u>(cross-listed to:</u> <u>GL/CDNS 2600 6.0);</u> <u>AP/POLS 2910 6.00</u> <u>(cross-listed to:</u> <u>AP/PPAS 2910 6.0)</u>
		<u>AP/POLS 2201</u> <u>3.00</u>	<u>GL/POLS 2920 6.00;</u> <u>AP/POLS 2940 6.00</u>
		<u>AP/POLS 2400 3.00</u>	<u>AP/POLS 2950</u> <u>6.00</u>

Learning Outcomes

Breadth and depth of knowledge

- 1) Demonstrate an understanding of politics on a:
 - a) theoretical,
 - b) historical,
 - c) global, and
 - d) practical level

- 2) demonstrate an understanding of main fields of Political Science in Canada:
 - a) Political Theory,
 - b) Canadian Politics,
 - c) International Relations,
 - d) Comparative Politics, and
 - e) Gender and Politics.

- 3) Understand various conceptual and theoretical approaches to the fields of Political Science.

Knowledge of Methodologies

- 1) demonstrate an understanding of the variety of methods used in the fields

- 2) Demonstrate an ability to reflect critically upon such methods

- 3) Develop the capacity to undertake research in the discipline:
 - a) Review the relevant literature;
 - b) Pose a question;
 - c) Gather information (data) to support answers to the question

Applications of knowledge, skills and tools

- 1) analyze political problems and issues

- 2) develop clear and coherent arguments regarding political problems and issues

- 3) propose solutions to political problems within a specific framework

- 4) identify and use current scholarship

Communication skills

- 1) the ability to communicate ideas, problems, solutions, and perspectives with accuracy both in oral and written communications
- 2) the willingness to listen to diverse perspectives and points of view and the recognition that opposing perspectives are entitled to a respectful hearing.
- 3) the capacity to work in a collegial manner in small groups

Awareness of limits of knowledge

- 1) awareness of the limits inherent to all perspectives
- 2) demonstrate an ability to formulate arguments beyond a chosen perspective.

Autonomy and professional capacity

- 1) demonstrate an ability for self-directed learning
- 2) demonstrate the capacity to use skills developed in a variety of settings: workplace, community, interpersonal relations.
- 3) Understand an ethical approach to politics and an informed commitment to democratic values
- 4) Demonstrate the capacity for critical self-reflection.

CA	4105	Cr=3.00	Judicial Administration in Canada				A								D				A	A	A	D	D	D	A	A	A	A	D	D	A	D	A	A		
CA	4106	Cr=3.00	Ethical Politics	A	A										A				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	A	A	
CA	4108	Cr=3.00	Canada and the Global South			A	A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	A	A	
CA	4110	Cr=3.00	Canadian Urban Policy				A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4115	Cr=6.00	Political Economy of the State & Finance				A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4117	Cr=3.00	Political Economy of NAFTA		A	A									D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4118	Cr=3.00	The Politics of Solutions				A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4120	Cr=6.00	Political Leadership in Canada				A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4125	Cr=3.00	Women & Current Policy Issues	A	A	D	A					A			D				A	A	A	D	D	D	D	A	A	A	A	A	A	A	D	A	A	
CA	4130	Cr=6.00	Politics, Law and the Courts	A			A								D				A	A	A	D	D	D	D	A	A	A	A	A	A	A	D	A	D	
CA	4135	Cr=3.00	Politics of Ageing	A		A	A					A			D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4151	Cr=3.00	Prov. & Municipal Government in Ontario	A			A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4155	Cr=3.00	Politics of Canadian Women's Movement		A										D				A	A	A	D	D	D	D	A	A	A	A	A	A	A	D	A	D	
CA	4161	Cr=3.00	Health Policy in Canada	A			A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	A	D	D	
CA	4162	Cr=3.00	Issues in Canadian Health Policy	A			A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	A	D	D	
CA	4165	Cr=3.00	Canadian Social Policy: Comp. Perspective	A			A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4170	Cr=3.00	Religion, Law & Public Policy in Canada	A			A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4175	Cr=6.00	Canadian Constitutionalism	A	A		A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4176	Cr=3.00	Politics of Provinces & Territories			D	A								D				A	A	A	D	D	D	D	A	A	A	A	D	D	A	D	D	D	
CA	4180	Cr=6.00	Politics and the Mass Media in Canada	A			A								D				A	A	A	D	D	D	D	A	A	A	A	A	A	A	D	D	A	
CA	4181	Cr=3.00	Res. Seminar in the pol. eco. of Canada	A		A									D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	A	
CA	4185	Cr=6.00	Culture and Communication	A			A								D				A	A	A	A	A	A	A	A	A	A	A	A	A	A	D	D	D	
IR	4200	Cr=6.00	International Relations Theory		A	A									D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4205	Cr=3.00	New German Pol. & European Integration	A		D	A								D	D	D		A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	D	
IR	4210	Cr=3.00	Peace Research	A		A	A								D				A	A	A	A	A	A	D	A	A	A	A	A	A	A	A	D	D	
IR	4215	Cr=3.00	Multilateralism	A			A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	A	D	
IR	4220	Cr=3.00	Canadian International Security Policy			A	A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4225	Cr=3.00	Canada and the Americas			A	A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4230	Cr=3.00	Canadian Defence Policy				A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4240	Cr=6.00	Nationalism and Citizenship	A		A	A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4245	Cr=3.00	Gender and International Relations	A			A								D				A	A	A	A	A	A	D	A	A	A	A	A	A	A	D	D	A	
IR	4250	Cr=3.00	Canadian Foreign Policy				A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4255	Cr=6.00	Issues in International Human Rights				A								D				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
IR	4257	Cr=3.00	International Protection of Human Rights				A								D				A	A	A	A	A	A	D	A	A	A	A	A	A	A	D	A	A	
IR	4260	Cr=3.00	Contemporary Security Studies				A								D				A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	D	
IR	4261	Cr=3.00	Security, Capitalism, Ecology				A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	A	
IR	4262	Cr=3.00	Gun Politics				A								D				A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	A	
IR	4265	Cr=3.00	Human Rights and Democracy in Asia	A			A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	A	A	
IR	4270	Cr=3.00	United States Foreign Policy				A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4275	Cr=3.00	Politics of Security and Intelligence				A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4280	Cr=6.00	Russia in World Affairs		A	A									D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4285	Cr=3.00	Topics in Intl Pol Eco. of Eastern Asia				A								D				A	A	A	A	A	A	D	A	A	A	A	A	A	A	D	D	D	D
IR	4287	Cr=3.00	Global Political Economy and World Order	A	A	A									D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	A	
IR	4290	Cr=3.00	Topics in International Pol. Economy	A			A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	A	
IR	4291	Cr=3.00	Capital & Power in Global Pol. Economy	A			A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	A	
IR	4292	Cr=6.00	Political Economy: Capital Accumulation	A	A	A									D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	A	
IR	4293	Cr=3.00	Patterns and Problems of Globalization				A								D				A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	A	
IR	4294	Cr=3.00	Global Power, Governance and Resistance				A								D				A	A	A	A	A	A	D	A	A	A	A	A	A	A	D	A	A	
IR	4295	Cr=3.00	Political Economy of Global Finance	A	A	A	A								D				A	A	A	A	A	A	D	A	A	A	A	D	D	A	D	D	D	
IR	4296	Cr=3.00	Gender and Participatory Budgeting	A			A								D				A	A	A	A	A	A	D	A	A	A	A	A	A	A	A	A	A	
E	4300	Cr=6.00	Public Policy Research				A								D	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
E	4340	Cr=6.00	Practicum in Survey Research Methods				A								D	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
CO	4401	Cr=3.00	Systems of Justice		D		A								D				A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	A	A	
CO	4402	Cr=3.00	Protest Movements and Democracy		A	A	A								D				A	A	A	A	A	A	A	A	A	A	A	A	D	D	A	A	A	A
CO	4403	Cr=3.00	Economic Unions and Globalization				A								D				A	A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	D
CO	4404	Cr=3.00	Neoliberal Urbanism	A	A	A	A								D				A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	D	
CO	4406	Cr=3.00	Contemporary Politics of Work and Labour	A			A								D				A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	A	
CO	4410	Cr=3.00	Social Justice and Political Activists	A			A								D				A	A	A	A	A	A	A	A	A	A	A	A	A	A	D	A	A	
CO	4420	Cr=3.00	People Power and Colour Revolutions	A			A								D				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
CO	4422	Cr=3.00	Contemporary Iran: Revolution to Dissent		A										D				A	A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	D
CO	4430	Cr=6.00	Colonialism and Development				A								D				A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	D	A	A
CO	4440	Cr=3.00	Global Governance & Politics				A								D				A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	A	
CO	4450	Cr=3.00	Political Economy and Political Power	A	D	A									D				A	A	A	A	A	A	A	A	A	A	A	A	A	A	D	D	A	
CO	4470	Cr=3.00	Working Class Pol. in Cap. Democracies	A	A										D				A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	A	A	
CO	4480	Cr=3.00	India in the 21st century				D								D				A	A	A	A	A	A	A	A	A	A	A	D	D	A	D	D	D	
CO	4490																																			

FACULTY OF
LIBERAL ARTS &
PROFESSIONAL STUDIES

June 5, 2019

Office of the Dean

S900 ROSS BLDG.
4700 KEELE ST.
TORONTO ON
CANADA M3J 1P3
T 416 736 5220
F 416 736 5750
laps.yorku.ca

Professor David Mutimer
Department of Politics
South Ross 672

polschr@yorku.ca

Dear Professor Mutimer:

On behalf of the Dean of the Faculty of Liberal Arts & Professional Studies, I am writing in support of the proposed major modifications to the Political Science and Global Political Studies programs. I have reviewed the proposals and I am satisfied that the changes proposed in each of the major modifications respond to the most recent cyclical program review. They are also of significant importance for increased program coherence and clarity of degree requirements. Because some of the proposals contained in the major modifications concern both programs, I will detail my support for all changes proposed in each in this letter, but I will deal with each major modification proposal separately in the following paragraphs.

The proposal to modify Political Science includes:

- the addition of new required courses *Introduction to Indigenous Politics* and *Introduction to Gender and Politics*;
- the updating of the course numbering system to correspond to and organize courses according to the fields;
- changing some 2000-level 6.00 credit courses to 3.00 credits to provide increased flexibility to course offerings for course directors and students; and,
- the addition of the existing course *Introduction to Canadian Politics* as a program requirement.

The creation of the two required courses and the addition of the Canadian Politics course as a program requirement promote the institutional values outlined in the University Academic Plan, 2015-20 of inclusivity and diversity, social justice and equity. The updating of the course numbering and the reinstatement of the fields to



the program curriculum addresses the UAP priority of academic quality by strengthening curricular scaffolding so that students have a clear path through the program and requirements are considered and communicated. None of the changes proposed in the major modification of Political Science are expected to require extensive additional resources.

The proposal to modify Global Political Studies includes:

- a program name change from Global Political Studies to Global Studies;
- the creation of a unique rubric for Global Studies (GLBL) to help students find relevant courses for the program;
- the introduction of the Honours, Double Major, International Bachelor of Arts and the Specialized Honours International Bachelor of Arts as degree types for Global Political Studies.

The name change and creation of a distinct rubric, which has the support of the University Registrar, aligns to the UAP values of progressivity and sustainability by making the program curriculum clearer and more accessible to students. In turn, making the relevant courses more visible to students is a cost effective and important retention strategy for Global Political Studies, which is the considerably smaller of the two programs in the Department of Politics. Expanding the degree options is also an important means of retaining and potentially attracting students to the program.

While the iBA poses some accessibility issues in a number of LA&PS units, I understand that the degree type holds particular significance for students of Global Political Studies as an option that allows for increased global and experiential education opportunities. As testament to the importance of the degree type to the unit as a whole, the current number of Political Science students enrolled in the iBA option is 43 (out of 147 students total in the iBA across the University). The Associate Dean, Programs portfolio is available and interested in continuing discussions with the Department about innovative options that may eventually replace the iBA. In the meantime, my office supports the addition of all of the proposed degree types for Global Political Studies. The changes proposed to Global Political Studies are not expected to require extensive additional resources.

The changes detailed across both major modification proposals are timely and we can reasonably expect them to be implemented, if approved, for fall 2020, according to the timeline proposed by the Department. Both proposals address the opportunities identified in the UAP of expanding experiential education and technology enhanced learning, particularly in the areas of political studies that pertain to the priority areas of liberal arts education and critical inquiry.

This is a quality set of proposals and I am in full support.

Sincerely,

A handwritten signature in black ink, appearing to read 'Roberta Iannacito-Provenzano', with a long horizontal flourish extending to the right.

Roberta Iannacito-Provenzano
Associate Dean, Programs

:kd

cc: E. Dauphinee, Coordinator, Global Political Studies
S. Kheraj, Associate Dean, Recruitment and Retention
J.J. McMurtry, Interim Dean
J. Parna, Director, Academic Programs and Policy
D. Pilon, Undergraduate Program Director, Politics
A. Pitt, Vice Provost Academic
M. Quirt, Chair of the Committee on Curriculum, Curricular Policy and Standards
K. White, Assistant Secretary of the University