As the follow-up consultation meeting opened, Dean Hovorka provided an update on developments as the formal proposal nears completion. A focus for the meeting was on the Environmental Arts and Justice proposal, but the conversation ranged over other matters including possibilities for the kind of collaboration that could result in a unique orientation and profile for the new Faculty and York. Further work on program proposals, including consultations, will be conducted in the autumn with a view toward meeting the January – February window for Senate approval. The new Faculty remains very much open to cooperation on programs and courses.

Dean Bay-Cheng provided feedback from AMPD chairs on the program, and relayed concerns about over-promising on the curriculum and misleading students about their learning outcomes ("professional artist" would not be among them, for example). Chairs were also concerned about duplication; but it was reported that AMPD is searching for appointees in community-based arts practice and computation art. These colleagues may be in a position to enrich the new Faculty’s offerings.

With all that is happening in the autumn, consultation time lines may be daunting. One possibility is for AMPD and Humanities individuals to be at the working group table. In general, there are anxieties about resources, but there are ways to address them (such as MOUs on equitable sharing).

Professor Sanders advised that Humanities had recently approved a departmental “makeover” (although there is still work to be done). Humanities will continue to feature cultural production through classroom pedagogy and experiential education. Documentation will be shared with the new Faculty’s curriculum designers.

It was agreed that three-way consultations would be scheduled. Proponents were encouraged to think of what makes related programs distinctive but also how they can contribute to a broader curriculum milieu.
Record of Consultation (Follow-Up Meeting)

Date: Monday, September 16, 2019

Attendees: Linda Peake, Director, The CITY Institute

Sub-Committee Members:
- Kim Michasiw, Chair of ASCP, Chair
- Liette Gilbert, Co-Coordinator (FES)
- Alice Hovorka, Dean, FES
- Philip Kelly, Chair Geography
- Alice Pitt, Vice-Provost Academic
- Robert Everett, Secretary

This follow-up meeting began with an update provided by Dean Hovorka on developments since the first consultation. Colleagues have determined that the program in Cities, Communities and Planning should be a BA in Urbanization. Consensus has also been reached to adopt the name of “Faculty of Urban and Environmental Change.” It was also reported that a follow-up meeting with colleagues from Social Science and Urban Studies had concluded with agreement to form a working group under the auspices of the Vice-Provost Academic to explore further cooperation.

The CITY Institute is deemed an important partner in helping to realize the vision for the new Faculty. This lead to a discussion of the advantages and disadvantages of moving to a Faculty-based charter. In any event, Director Peake agreed that it would be desirable to work closely together in the future in the cause of enhancing the Urban @ York.
Academic Standards Curriculum and Pedagogy Committee of Senate
Special Sub-Committee on New Faculty Curriculum

Record of Consultation (Follow-Up Meeting)

Date: Wednesday, September 18, 2019

Attendees: Ruth Koleszar-Green, Co-Chair, Indigenous Council
Bonita Lawrence, Chair of the Department of Equity Studies
Coordinator of the Indigenous Studies Program

Sub-Committee Members: Kim Michasiw, Chair of ASCP, Chair
Alice Hovorka, Dean, Environmental Studies
Alice Pitt, Vice-Provost Academic
Tarmo Remmel, Co-Coordinator (Geography)
Robert Everett, Secretary

As discussion opened, participants were reminded of the theme of “a marathon not a sprint” when it comes to working out relationships. Dean Hovorka provided an update on developments and confirmed that those who had been consulted will receive a copy of the proposal distributed to FES and Geography colleagues on September 19.

Professor Koleszar-Green had briefed FES colleagues on the broad picture at York, which lead them to reflect seriously on responsibilities and actions. There is agreement that engagement must be deep and meaningful and not be tokenism. A goal in curriculum development has been to address Indigeneity widely. One possibility consists in an explicitly linked major/minor (it was observed that the University does not do enough to profile minors).

A curriculum committee of the Indigenous Council has not yet been formed but a proposal is in train. In any event channels of communication must remain open. To that end Dean Hovorka will be invited to meet with the Council. Professor Lawrence will continue to be the liaison with Indigenous Studies.

There was interest in the possibility of a new course in land-based learning. It was noted that Associate Vice-President Research Haig-Brown has experience with this type of offering and would be a valuable resource.
Discussion at this follow up meeting focused on developments since the first consultation held in August. Participants paid particular attention to the EATS revisioning exercise underway and the curriculum emerging from FES and Geography with an emphasis on climate change.

It was agreed that there should be a widened, ongoing dialogue about Environmental Science. Participants were encouraged to suggest the names of individuals who should be at the table in an exploration of opportunities for collaboration. In the short term, colleagues from EATS and FES/Geography will share proposals as they are refined.
A meeting of the Environmental Science working group was held the week of September 9. A colleague from Atmospheric Chemistry had attended. The program overview will be incorporated into the text of the proposal slated for distribution on September 19. Text of the proposal will stress that the four Faculties are continuing to hone the proposal. The modified program will have a core and three streams, along with a wider space for students to choose electives.

One of the questions that was posed turned on the alignment of the Environmental Studies program proposal aligns with the revisioning exercise in EATS. Dean Goodyer confirmed that ideas will be presented soon. Associate Dean Mills confirmed that Environmental Biology will be closed but another environmental option will be developed.
Academic Standards Curriculum and Pedagogy Committee of Senate
Special Sub-Committee on New Faculty Curriculum

Record of Consultation (Follow-Up Meeting)

Date: Wednesday, September 18, 2019

Unit and Programs: School of Administrative Studies
Disaster and Emergency Management

Attendees:
- Nelson Waweru, Director, SAS
- Nirupama Agrawa, Faculty Member, Disaster and Emergency Management
- Aida Mamuji, Area Coordinator, Disaster & Emergency Management
- Eric Kennedy, Faculty Member, Disaster and Emergency Management

Sub-Committee Members:
- Kim Michasiw, Chair of ASCP, Chair
- Alice Hovorka, Dean, FES
- Alice Pitt, Vice-Provost Academic
- Tarmo Remmel, Co-Coordinator (Geography)
- Robert Everett, Secretary

Dean Hovorka provided an update on curriculum developments during the summer, timelines for their review and approval, and consultation plans. The proposal drafted for Senate and Board consideration will be released to colleagues in FES and Geography on September 19. Those who have consulted with the Sub-Committee will also receive the document that day.

Colleagues from DEM helpfully prepared a paper on possible forms of collaboration which at once contextualized and animated the discussion. DEM saw this as a bridge-building exercise and not necessarily inclusive of all options. Participants offered preliminary thoughts on possibilities and shared perspectives on how, for example, a foundational science course could inform the curriculum of multiple programs by fostering basic science literacy without requiring students to have a robust background in a scientific discipline.

Given the intense curriculum development activity expected in the new Faculty in the months ahead, it was thought advisable for joint initiatives to emerge from DEM at the outset. There were opportunities for co-taught courses (which struck participants as promising, not least since colleagues in DEM and the new Faculty have overlapping research interests). Collaboration could start with a single course – such as “Climate and Catastrophe” -- to gauge student interest and set the stage for more ambitious arrangements. Initial points of contact between programs could also take the form of cross-listing, supervision, cross-membership in graduate programs, or new Faculty colleagues serving as second readers of research papers in the MDEM programs.
Promotional material could also express York’s strengths in curriculum spanning related programs.

It was agreed that the next step would be to think about co-taught courses, a model that may also be highly transportable to other joint curriculum ventures. DEM colleagues will be invited to attend meetings of the working group(s) tasked with fully developing curriculum.
Academic Standards Curriculum and Pedagogy Committee of Senate
Special Sub-Committee on New Faculty Curriculum

Record of Consultation (Follow-Up Meeting)

Date: Monday, September 9, 2019

Unit: School of Public Policy and Administration (SPPA)

Attendees: Alena Kimakova, Director
Joanne Magee, Undergraduate Program Director

Sub-Committee Members: Kim Michasiw, Chair of ASCP, Chair
Liette Gilbert, Co-Coordinator (FES)
Alice Pitt, Vice-Provost Academic
Tarmo Remmel, Co-Coordinator (Geography)
Robert Everett, Secretary
Julie Parna, Office of the Vice-Provost Academic

Discussion opened with expressions of gratitude to colleagues from SPPA for the advice given during the first consultation. Participants at this follow up meeting were provided with updates on the development of curriculum for the new Faculty, especially a proposal to establish a degree in Sustainable Environmental Management. Professor Kimakova and Professor Magee reiterated their interest in reviewing the program brief as it is fleshed out. Students enrolled in this program may round out their studies with courses offered by the School. Similarly, those pursuing a degree in Public Policy and Administration may be interested in courses that cover environmental management (as they do with Disaster and Emergency Management). The discussion also touched on topics such as designing programs that maintain flexibility for students as they progress and attracting enrolments through, for example, second degrees.
Academic Standards Curriculum and Pedagogy Committee of Senate
Special Sub-Committee on New Faculty Curriculum

Record of Consultation

Date: Wednesday, September 11, 2019

Unit and Programs: Department of Social Science and constituent programs

Attendees:
- Amanda Glasbeck (past Chair of SOSC)
- Paul Baxter (Undergraduate Program Director)
- Uwa Idemudia (Chair of SOSC)
- Doug Young (Coordinator, Urban Studies)
- Viviana Patroni (GPD, Development Studies)
- Mark Peacock (Coordinator, BUSO)
- JJ McMurtry, Dean; LA&PS

Sub-Committee Members:
- Kim Michasiw, Chair of ASCP, Chair
- Liette Gilbert, Co-Coordinator (FES)
- Alice Horvoka, Dean, Environmental Studies
- Alice Pitt, Vice-Provost Academic
- Tarmo Remmel, Co-Coordinator (Geography)
- Robert Everett, Secretary

As discussion resumed at this follow-up meeting, members of the FES-Geography Curriculum Working Group provided an update on the development of proposals over the summer. Of particular importance were proposals of potential relevance to Business and Society, International Development Studies and Urban Studies.

Outcomes and Next Steps

The Sustainable Environmental Management program brief will be shared with BUSO colleagues as it is refined and well before a BUSO retreat scheduled for the end of October.

The development of a PhD in Development Studies proposal will be the subject of consultations led by Social Science.

The Cites, Communities and Planning program proposal that emerged responded to concerns raised by Social Science colleagues in June. However, FES and Geography faculty members felt strongly that the program should have the word urban in the title given the concentration of urbanists in the new Faculty and the curriculum orientation. The term “Urban Studies” will not be in the title. Other terminology will be used to express the strong urban orientation of the program.
Participants explored various models for collaboration and agreed on the importance of consultation. As a result, participants determined that:

- there is a consensus around the need to enhance the “Urban at York” in terms of research, curriculum, pedagogy, reputation and impact
- there should be great coherence in the University’s urban-oriented curriculum, together with a commitment to student mobility
- there should be direct connections between Urban Studies and the new Faculty’s curriculum designers
- an urban working group will be established under the auspices of the Vice-Provost Academica who will call for expressions of interest