

ELECTION 2018

Undergraduate Student Nominees to the York University Board of Governors



Mathias Dos

It is with great pleasure that I, Mathias Dos, express my interest in running for the Board of Governors of York University. Over the past year, I have grown to love this university. It's diverse people, buoyant atmosphere and endless number of opportunities make me proud to call myself a student of York University. Being a first-year student, I am very excited to spend my next three years here, being involved in the community as much as possible. I have already had the opportunity of being involved in numerous clubs and associations across campus, where I have met very friendly and interesting individuals.

Being the third-largest university in Canada, a lot is required from the administration and governing bodies to ensure that all students' problems and concerns are addressed. The reason I'm running for the Board of Governors is to ensure that I do my part in making this university a better place. I want to listen to the concerns of the students and faculty and properly advocate on their behalf. It has always been in my nature to help others and to contribute towards an amicable cause. It is without a doubt that I am passionate and committed to the development of this wonderful university. I believe a position on the Board of Governors will allow me to meaningfully serve the university as well as represent and express the concerns and ideas of the student and faculty of York University accordingly.



Karmah Dudin

My experience at York University has been one that provided me with ample amounts of growth. The community that has been built around the structure of the university is nothing short of inspiring. Throughout my time I have not only learned in the classroom but also from the wonderful and diverse communities that exist in all the different corners of York University.

My time as a Residence Life Don showed me how important student engagement is to the health and betterment of the community fostered within the university. Being able to support my residents and my teammates alike was an honour and served as a massive learning experience that I hope to utilize in my future leadership endeavours. My time at goSAFE has also shown me how students coming together to ensure a safer campus is integral to the maintenance of the university's healthy and welcoming environment.

Both these positions at York, as well as all the extra duties I have taken on in my capacity as a student, don and staff member, have given me the push and drive to further engage in the community and provide whatever I have learned about York and its functioning, to serve as the Undergraduate Representative to the Board of Governors. I believe that having the chance to run for the position will serve as a great experience to further engage in the community and be of help to the students, staff and faculty that help keep the place that lifts me up, running.



Ilana Lazar

Being a student in York's Concurrent Education program means that I spend more time on campus than most. After four years, and with two more to go, I have seen tremendous growth and change on campus. Through my educational and extra-curricular experiences, I have gained insight into York University and my appreciation for our campus has developed far beyond my expectations. I am excited for the opportunity to give back to this school and work with administration on behalf of, and for the students.

University is expensive! I understand how difficult it is to account for all of the funds required. We don't just worry about getting good grades, we also need to figure out how to pay tuition, our rent, buy textbooks and more. The price of textbooks is astronomical. I want to work with faculties to modernize our education with online textbooks, as well as subsidize textbooks for all students.

York is a commuter campus and the cost of transportation is significant. I will work to ensure subsidized public transportation passes for undergraduate York students.

I will work to ensure that students get as many benefits as possible, so we can cover our expenses and still have a rewarding university experience. I will also work towards developing stronger relations between administration, faculty and students. Oftentimes students are left out of the loop and are unaware of many discussions impacting student life. Improving communication will benefit student's success and overall student engagement.

If elected, I will take my experiences and make real change to improve student life for all York students. Through my knowledge and perspective, I will use this position to ensure that the undergraduate voice on campus is not just represented but also heard. I am confident that my relationships with York professors, staff and my peers will allow me to best represent York undergraduate students and successfully bring our collective voice to the table.



Monica Shafik

My name is Monica Shafik and I am currently in my third year at York University, completing a double major in both Law and Society & International Development. Pursuant to my extensive community involvement both inside and out of the York University community, I wish to nominate myself and be considered for a seat on the Student Board of Governors. I believe I have exemplified the spirit, intention, tenacity and resilience exemplified by previous Board members and community innovators. Outside the classroom, I have completed over 4200 community hours in various capacities.

Through my advocacy, tutoring, and event coordinator endeavors, my personal experiences in such diverse environments reflect the various skills that I am certain would be in alignment with the intention and spirit of the Student Board of Governors.

In regards, to my suitability for the nomination and the position more broadly, I believe I have made noteworthy contributions to the York University community. I have developed a profound understanding of the importance of international, legal and community-based development discourses through many courses during my time at as a student at York. While I have excelled in all my courses, I have simultaneously continued my community involvement and have taken on individual projects that I believe have equipped me with numerous interchangeable skills. Finding my identity and voice, while also further fueling my desire to learn, understand and later advocate on behalf of these issues- through various contributions to the community.