

York University Senate

Memorandum

To: Associate Deans Academic
Academic Advisors

From: Chloë Brushwood Rose, Chair, Senate Academic Standards,
Curriculum and Pedagogy Committee

Date: 8 May 2020

Subject: Implementation of the Transition from the 9.0 to the 4.0 Grading
Scheme: Consultation on draft *Policy on York University Grading
Schemes*

On behalf of the Senate Academic Standards, Curriculum and Pedagogy Committee (ASCP), I am writing regarding the implementation of the transition from the 9.0 to the 4.0 grading scheme, approved in principle by Senate in November 2017. Having shepherded implementation efforts since that time, ASCP wishes to engage the University community in consultations on the transition. Specifically, ASCP is seeking feedback on proposed new models for academic standing, honours progression and academic sanctions, which are articulated in a draft *Policy on York University Grading Schemes*.

Appended for your consideration are a briefing note, the draft Policy, the academic standing/honours progression and academic sanctions models, relevant Senate policies, and a table outlining academic standing and graduation requirements at wother Canadian universities. You also may wish to review the ASCP Report from the [November 2017 Senate agenda package](#) for details about the rationale for the transition.

We ask that you circulate this documentation widely within your respective Faculties in order to ensure that feedback provided to ASCP represents a broad range of perspectives. Both coordinated responses from Faculties and individual responses will be accepted. Following this consultation, ASCP will finalize the models and Policy with a view to bringing forward a recommendation to Senate in the coming months.

Please communicate input in writing to the Secretary of ASCP at kwhite1@yorku.ca by Monday, June 1, 2020. Any questions you have also may be directed to the Secretary.

In tandem with this consultation, ASCP and the Office of the University Registrar will engage relevant staff within each Faculty in discussions about the changes needed to Faculty- and program-level regulations on admissions and program requirements, awards and graduation honours.

cc: Alice Pitt, Vice-Provost Academic
Pascal Robichaud, University Secretary
Darran Fernandez, University Registrar
Lesa Cozzi, Interim Associate Registrar
Lara Ubaldi, Director, Student Advising and Academic Services
Kathryn White, Secretary to ASCP

Briefing Note: Draft *Policy on York University Grading Schemes*

As part of the implementation of the transition from the 9.0 to the 4.0 grading scheme, the Senate Academic Standards, Curriculum and Pedagogy Committee (ASCP) wishes to engage the University community in consultations on proposed new models for academic standing, honours progression and academic sanctions, which are articulated in a draft *Policy on York University Grading Schemes*.

Background

In November 2017, Senate approved in principle the following revisions to the *Senate Grading Scheme for Undergraduate Faculties*:

- change the undergraduate 9-point letter grade to a 13-point letter grade scale to include minus grades and eliminate the “E” grade, with grades to be calculated to a weighted GPA based on a 4.0 maximum
- establish corresponding numerical ranges for each letter grade and qualitative descriptors for each letter-numerical pair
- broaden the scope of the grading scheme to apply to undergraduate and graduate programs, and align the letter grade scales for both up to “C-”
- retain the grading scale in use for the JD program housed in the Osgoode Hall Law School (no minus grades) but convert its numerical scale to a 4.0 maximum
- retain the Pass / Fail grading scheme for graduate programs housed in the Faculty of Environmental Studies
- change the name of the legislation to the *Policy on York University Grading Schemes*

The rationale for the change to the grading scheme is set out in the ASCP Report in the [November 2017 Senate agenda package](#).

The change to the University’s grading scheme generates a large ripple effect of corollary changes to the policies, academic regulations, requirements and procedures that are based on the 9.0 letter grading scale and GPA calculations. For example, changes to be made concurrently with the revised grading scheme include:

- degree and progression requirements
- program admissions requirements
- criteria for awards and other academic honours
- criteria for monetary scholarships and awards

Since the time of Senate's approval in principle, ASCP and its Coordinating & Planning (C&P) Sub-Committee, working closely with the Office of the University Registrar, have shepherded efforts to review the corollary changes with a particular focus on implications for honours progression requirements. ASCP determined that the transition to the new grading scheme presents a timely opportunity to review the University standards for academic standing, honours progression and academic sanctions. This decision was in recognition of the complexity of the current honours progression model, which sees students moving in and out of honours degree programs from year to year, and the need to review minimum GPAs for progression and graduation as a result of the establishment of new numerical ranges to corresponding letter grades in the new scheme.

As a result, ASCP charged an Academic Standing Working Group, comprised of registrarial staff and academic advisors from each Faculty, with considering approaches to academic standing, honours progression and academic sanctions in the new scheme with a view to making a recommendation to the Committee. Over the course of Fall 2019 and Winter 2020, the Working Group, in consultation with ASCP and its C&P Sub-Committee, developed preliminary new models which have been articulated in a draft Policy.

Principles

The principles underpinning the Working Group's review of academic standing, honours progression and academic sanctions included:

- simplifying progression standards for students and advisors
- balancing the maintenance of academic standards and fairness to students by
 - providing students sufficient time and opportunity to master content and progress in their learning
 - providing students a range of opportunities to complete a degree program at York if they are not able to meet the requirements of their original program
 - viewing the new models as retentive tools rather than punitive measures
- balancing a respect for the customs and culture within York regarding academic standards with consideration of practices at other universities and external perceptions of the relative value of a York degree
- creating consistency across Faculties in terms of regulations and terminology
- allowing academic programs the ability to build upon the model to determine their own benchmarks for progression and graduation

Key Features of the Proposed Models and Policy

The proposed models and Policy seek to enhance clarity and consistency across the University regarding academic standing, honours progression and academic sanctions. Key differences from the current approaches include:

- the introduction of a University-wide definition of good academic standing, identified as a cumulative GPA of 1.70
- a downward shift in the minimum cumulative GPA to graduate in an honours program, from 5.0 / C+ / 65% to 2.00 / C / 63%, recognizing the different numerical ranges in the new grading scheme and bringing York into closer alignment with other Ontario universities where graduation requirements are predominantly lower than a C
- the removal of minimum cumulative GPA levels associated with each study level in honours progression and a shift to assessing students' eligibility to progress in their honours program after the completion of 53 and 83 credits
- the ability of programs to set progression standards above and beyond what is described in the Policy, with the Academic Standing Working Group to begin engaging interested programs in discussions about possible approaches

Chronology

A chronology of major milestones in the grading scheme transition to date are listed in the table below.

| Timing | Activity |
|-----------------------|--|
| November 2017 | Senate approval in principle of transition to new grading scheme |
| 2018-2019 | ASCP's review of mathematical conversion to new grading scheme and implications on honours progression |
| January 2019 | Transmission of written report from ASCP to Senate on implementation activities |
| April 2019 | Consultation with Associate Deans on the possibility of reviewing honours progression |
| Fall 2019 | Academic Standing Working Group established |
| December 2019 | Transmission of verbal report from ASCP to Senate on implementation activities |
| Winter 2020 | Academic Standing Working Group recommendation transmitted to ASCP's Coordinating & Planning Sub-Committee |
| March 2020 | ASCP confirmation of new models and draft Policy |
| May 2020 | University-wide consultations on draft Policy launched |
| June 2020 (tentative) | Facilitated discussion of draft Policy at Senate |
| Fall 2020 (tentative) | Formal review of Policy by Senate |



University Policy

Policy on York University Grading Schemes

| | |
|----------------------------|---|
| Topic: | Academic Standards, Grades, Conduct of Examinations |
| Approval Authority: | Senate |
| Approval Date: | |
| Effective Date: | |
| Last Revised: | |

1. Purpose

This policy sets out the grading schemes for York University and the pan-University regulations at the undergraduate level for academic standing, progression in honours programs, and academic sanctions.

2. Scope and Application

This policy applies to all undergraduate students registered in a degree program in every Faculty at York University. While the Faculty of Graduate Studies and Osgoode Hall Law School grading schemes are set out below, regulations applicable to those Faculties are covered in Faculty regulations.

3. Definitions

Academic Decision: An undergraduate student's progression status in their program as determined by their final grades at the end of each academic session (e.g. Eligible to Proceed). Academic decisions appear on students' grade report.

Cumulative Grade Point Average (CGPA): The weighted average based on grades obtained in courses taken over all academic sessions.

Grade Point Average (GPA): The weighted average based on grades obtained in courses taken. The GPA is assessed at the end of an academic session and cumulatively to degree completion.

Sessional Grade Point Average (SGPA): The weighted average based on grades obtained in courses taken over a single academic session.

Session: A prescribed period of time designated for the delivery of courses. York's sessions are Fall/ Winter and Summer.

Year of Study: An undergraduate student's progress towards a degree is measured in terms of credits passed rather than years of study completed. A common scale for 90- and 120-credit degrees correlates the number of credits earned and the year of study equivalent; a degree-specific scale exists for the Bachelor of Engineering (BEng) degree. The scales are set out below.

University-Wide Scale

| Year Level | Study Level |
|------------|------------------|
| Year 1 | 0 to 23 credits |
| Year 2 | 24 to 53 credits |
| Year 3 | 54 to 83 credits |
| Year 4 | 84 credits |

Bachelor of Engineering Scale

| Year Level | Study Level |
|------------|-------------------|
| Year 1 | 0 to 35 credits |
| Year 2 | 36 to 71 credits |
| Year 3 | 72 to 107 credits |
| Year 4 | 108 credits |

Additional definitions are available in the Pan-University Academic Nomenclature.

4. Policy

4.1. Grading Schemes

Three different grading schemes are in use at York University, as set out below.

Undergraduate Grading Scheme

| Letter Grade | Percent Range | GPA |
|--------------|---------------|------|
| A+ | 90-100 | 4.00 |
| A | 85-89 | 3.90 |
| A- | 80-84 | 3.70 |
| B+ | 77-79 | 3.30 |
| B | 73-76 | 3.00 |
| B- | 70-72 | 2.70 |
| C+ | 67-69 | 2.30 |
| C | 63-66 | 2.00 |
| C- | 60-62 | 1.70 |
| D+ | 57-59 | 1.30 |
| D | 53-56 | 1.00 |

| | | |
|----|-------|------|
| D- | 50-52 | 0.70 |
| F | 0-49 | 0.00 |

Graduate Studies Grading Scheme

| Letter Grade | Percent Range |
|--------------|---------------|
| A+ | 90-100 |
| A | 85-89 |
| A- | 80-84 |
| B+ | 77-79 |
| B | 73-76 |
| B- | 70-72 |
| C+ | 67-69 |
| C | 63-66 |
| C- | 60-62 |
| F | 0-59 |

Osgoode Grading Scheme

| Grade | Descriptor |
|-------|------------|
| A+ | Excellent |
| A | |
| B+ | Good |
| B | |
| C+ | Acceptable |
| C | |
| D+ | Marginal |
| D | |
| F | Fail |
| AL | Allowed |

4.2. Academic Standing

- a. Undergraduate students' study level at the University is determined based on the number of earned credits, as set in the Year of Study scales in the Definitions section of this Policy.
- b. Students' academic standing is assessed based on courses taken at the University following each Fall/Winter and Summer session, resulting in an academic decision about their progression in their program.
- c. There are five categories of academic standing at the University, as set out below.
 - i. **Good Academic Standing (Honours Progression):** This is defined at the University as a cumulative GPA of 2.00 or above. Each academic

program also may identify its own definition of honours progression for that program.

- ii. **Good Academic Standing:** This is defined at the University as a cumulative GPA of 1.70 or above. Each academic program also may identify its own definition of good academic standing for that program.
- iii. **Academic Warning:** An academic decision granted to students whose cumulative GPA falls below 1.70. Once students receive this academic decision, they may remain at the University for a reviewing period as described in the Academic Sanctions section.
- iv. **Required Withdrawal for One Year:** An academic decision granted to students who do not meet the conditions of academic warning which requires them to withdraw from the University for a period of one year or three consecutive terms. Once students return to the University, they will be placed on a debarment warning as described in the Academic Sanctions section.
- v. **Debarment for Two Years:** An academic decision granted to students who fail to meet the conditions placed upon them following their return to the University from Required Withdrawal.

4.3. Progression in Honours Programs

- a. The University-wide minimum standards for progression in an honours degree program are as follows.
 - i. Students' eligibility to proceed in honours will initially be assessed after they have completed 53 earned credits. After the completion of 53 earned credits:
 - 1. Students whose cumulative grade point average (CGPA) is at or above 2.00 may proceed in honours in good standing;
 - 2. Students whose CGPA is between 1.70 and 1.99 may continue in their honours program on warning for a reviewing period of 30 earned credits and will be reassessed after the completion of 83 earned credits; or
 - 3. Students whose CGPA is below 1.70 will be exited from their honours program and will be placed in a 90-credit degree program identified by the home Faculty.
 - ii. Students' eligibility to proceed in honours will be assessed for a second time after they have completed 83 earned credits. After the completion of 83 earned credits:

1. Students whose CGPA is at or above 2.00 may proceed in honours in good standing; or
 2. Students whose CGPA falls below a 2.00 will be exited from their honours program and will be placed in a 90-credit degree program identified by the home Faculty.
- b. Some academic programs may wish to set additional requirements beyond the minimum University standard, which may include major GPA requirements, course grade requirements and graduation requirements. Any additional requirements must be approved through the appropriate Faculty- and University-level governance channels, including by the Senate Academic Standards, Curriculum and Pedagogy Committee and Senate.
- 4.4. Academic Sanctions
- a. Academic Warning: Students whose CGPA falls below 1.70 after the completion of 18 earned credits will be placed on academic warning with the following conditions.
 - i. Students may continue on academic warning if they achieve a sessional GPA of 2.00 or greater until their cumulative GPA reaches 1.70 or above.
 - ii. Students whose sessional GPA falls below 1.70 will be required to withdraw for one year as outlined below.
 - b. Required withdrawal for one year: Students on Academic Warning whose sessional GPA falls below 2.00 and cumulative GPA is below 1.70 are required to withdraw from the University for one year (the three consecutive terms) subsequent to the academic decision.
 - i. In accordance with the Registration Eligibility in Summer Courses Policy, students who have received a required withdrawal decision may enrol in summer courses.
 - ii. If their sessional GPA at the end of the summer term does not return them to good academic standing, they will be required to withdraw for a period of one year or three consecutive terms subsequent to that summer term.
 - iii. Those students who return to good academic standing after the summer session will be eligible to continue at the University in the subsequent Fall/Winter term.
 - c. Returning to the University after a required withdrawal. Students returning to the University after a required withdrawal will be placed on debarment warning with the following conditions:

- i. Students whose sessional GPA is 2.00 or greater may continue on debarment warning until their CGPA reaches 1.70 or above.
 - ii. Students whose sessional GPA falls below 2.00, will be debarred from the University for a period of two years or six consecutive terms and must reapply.
- d. Debarment for two years: Following a debarment, students must reapply to the University to resume their studies.

5. Roles and Responsibilities

- 5.1. It is the responsibility of students to:
- a. Be proactive in monitoring their academic standing in their program in consultation with academic advising staff as needed.
 - b. Be aware of the University academic standing requirements as well as any additional requirements of their academic program.
 - c. Carefully review notifications from the Office of the University Registrar, their Faculty, Department and/or program about their academic standing.
- 5.2. It is the responsibility of the Office of the University Registrar, Faculties, Departments and academic programs to:
- a. Ensure that academic and program regulations are clear.
 - b. Communicate academic decisions to students in a timely manner.

6. Review

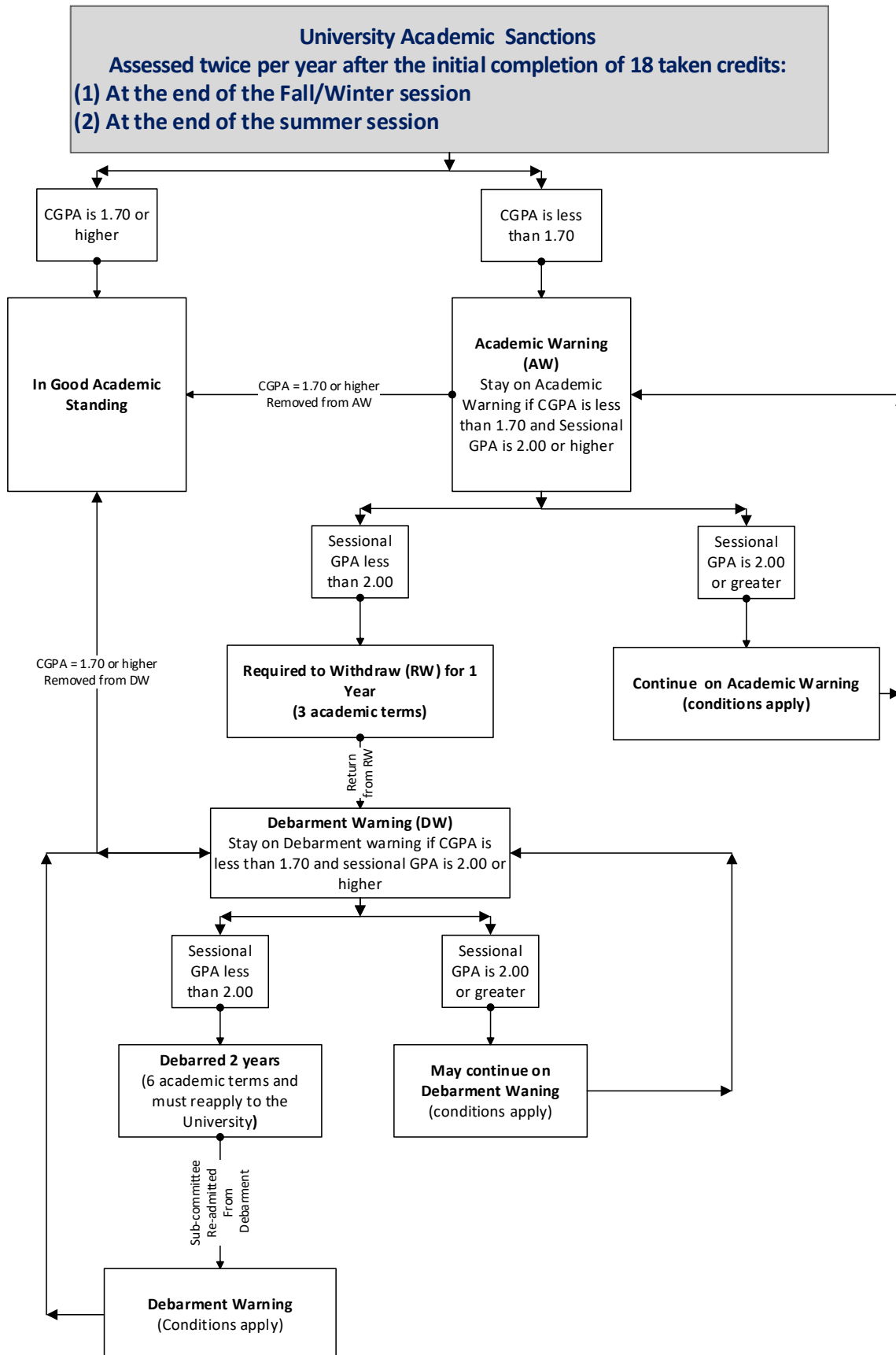
This policy shall be reviewed every five years.

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|--|--|
| Legislative history: | |
| Date of next review: | TBD |
| Policies superseded by this policy: | <u>Common Grading Scheme for Undergraduate Faculties</u> <u>Progression Requirements to Maintain Honours Standing</u> <u>Progression Requirements to Maintain Honours Standing in Bachelor of Engineering (BEng)</u> |

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|---|---|
| Related policies, procedures and guidelines: | <u>Pan-University Academic Nomenclature</u> <u>Registration Eligibility in Summer Courses Policy</u> |
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| Progressing in Honours (earned credits) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Allowed to continue | Between 0-53 credits remain in their honours program provided they meet the University and program minimum requirements | | | | | | <table><thead><tr><th></th><th>Current</th><th>9.0</th><th></th><th>New</th><th>4.0</th><th></th></tr></thead><tbody><tr><td rowspan="3">A</td><td>A+</td><td>90-100</td><td>9.00</td><td>A+</td><td>90-100</td><td>4.00</td><td rowspan="3">Excellent</td></tr><tr><td>A</td><td>80-89</td><td>8.00</td><td>A</td><td>85-89</td><td>3.90</td></tr><tr><td></td><td></td><td></td><td>A-</td><td>80-84</td><td>3.70</td></tr><tr><td rowspan="6">1st check at 53 credits</td><td colspan="6">At 53 credits > = 2.00 OCGPA students may continue*</td><td colspan="2">At 53 credits if btw 1.70- 1.99 OCGPA students may continue on warning for a reviewing period of 30 credits*</td><td colspan="2">At 53 credits < 1.70 OCGPA exited from honours and switched to 90-credit program</td></tr><tr><td rowspan="3">B</td><td>B+</td><td>75-79</td><td>7.00</td><td>B+</td><td>77-79</td><td>3.30</td><td rowspan="3">Good</td></tr><tr><td>B</td><td>70-74</td><td>6.00</td><td>B</td><td>73-76</td><td>3.00</td></tr><tr><td></td><td></td><td></td><td>B-</td><td>70-72</td><td>2.70</td></tr><tr><td rowspan="6">2nd check at 83 credits</td><td colspan="6">At 83 credits > = 2.00 OCGPA students may continue*</td><td colspan="4">At 83 credits if < 2.00 OCGPA exited from honours and switched to 90-credit program</td></tr><tr><td rowspan="3">C</td><td>C+</td><td>65-69</td><td>5.00</td><td>C+</td><td>67-69</td><td>2.30</td><td rowspan="3">Satisfactory</td></tr><tr><td>C</td><td>60-64</td><td>4.00</td><td>C</td><td>63-66</td><td>2.00</td></tr><tr><td></td><td></td><td></td><td>C-</td><td>60-62</td><td>1.70</td></tr><tr><td rowspan="3">D</td><td>D+</td><td>55-59</td><td>3.00</td><td>D+</td><td>57-59</td><td>1.30</td><td rowspan="3">Marginal</td></tr><tr><td>D</td><td>50-54</td><td>2.00</td><td>D</td><td>53-56</td><td>1.00</td></tr><tr><td></td><td></td><td></td><td>D-</td><td>50-52</td><td>0.70</td></tr><tr><td rowspan="3">Academic Sanctions</td><td colspan="6">Academic Warning <1.70 student will be placed on Academic Warning</td><td colspan="2">Required withdrawal <1.70 + did not meet Academic Warning Conditions</td><td colspan="2">Debarred for 2 years <1.70 + did not meet Debarment Warning conditions</td></tr><tr><td colspan="3">Failed</td><td>E</td><td>40-49</td><td>1.00</td><td>F</td><td>0-49</td><td>0.00</td><td>Failing</td></tr><tr><td colspan="3"></td><td>F</td><td>0-39</td><td>0.00</td><td colspan="4"></td></tr></tbody></table> | | | | Current | 9.0 | | New | 4.0 | | A | A+ | 90-100 | 9.00 | A+ | 90-100 | 4.00 | Excellent | A | 80-89 | 8.00 | A | 85-89 | 3.90 | | | | A- | 80-84 | 3.70 | 1 st check at 53 credits | At 53 credits > = 2.00 OCGPA students may continue* | | | | | | At 53 credits if btw 1.70- 1.99 OCGPA students may continue on warning for a reviewing period of 30 credits* | | At 53 credits < 1.70 OCGPA exited from honours and switched to 90-credit program | | B | B+ | 75-79 | 7.00 | B+ | 77-79 | 3.30 | Good | B | 70-74 | 6.00 | B | 73-76 | 3.00 | | | | B- | 70-72 | 2.70 | 2 nd check at 83 credits | At 83 credits > = 2.00 OCGPA students may continue* | | | | | | At 83 credits if < 2.00 OCGPA exited from honours and switched to 90-credit program | | | | C | C+ | 65-69 | 5.00 | C+ | 67-69 | 2.30 | Satisfactory | C | 60-64 | 4.00 | C | 63-66 | 2.00 | | | | C- | 60-62 | 1.70 | D | D+ | 55-59 | 3.00 | D+ | 57-59 | 1.30 | Marginal | D | 50-54 | 2.00 | D | 53-56 | 1.00 | | | | D- | 50-52 | 0.70 | Academic Sanctions | Academic Warning <1.70 student will be placed on Academic Warning | | | | | | Required withdrawal <1.70 + did not meet Academic Warning Conditions | | Debarred for 2 years <1.70 + did not meet Debarment Warning conditions | | Failed | | | E | 40-49 | 1.00 | F | 0-49 | 0.00 | Failing | | | | F | 0-39 | 0.00 | | | | |
| | | Current | 9.0 | | New | 4.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | A+ | 90-100 | 9.00 | A+ | 90-100 | 4.00 | Excellent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | | | B- | 70-72 | 2.70 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2 nd check at 83 credits | At 83 credits > = 2.00 OCGPA students may continue* | | | | | | At 83 credits if < 2.00 OCGPA exited from honours and switched to 90-credit program | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | C | C+ | 65-69 | 5.00 | C+ | 67-69 | 2.30 | Satisfactory | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | | | 60-64 | 4.00 | C | 63-66 | 2.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | C- | 60-62 | 1.70 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | | D+ | 55-59 | 3.00 | D+ | 57-59 | 1.30 | Marginal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | D | 50-54 | 2.00 | D | 53-56 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | D- | 50-52 | 0.70 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Academic Sanctions | Academic Warning <1.70 student will be placed on Academic Warning | | | | | | Required withdrawal <1.70 + did not meet Academic Warning Conditions | | Debarred for 2 years <1.70 + did not meet Debarment Warning conditions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Failed | | | E | 40-49 | 1.00 | F | 0-49 | 0.00 | Failing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | F | 0-39 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *some programs have additional Faculty/program requirements such as a major GPA requirement, course grade requirements to continue and the above is the minimum standards | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minimum to Graduate with Honours 2.00 (C or 63%) Minimum to Graduate 90-credit 1.70 (C- or 60%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| What is Good Academic Standing? Program Academic Standing: Refers to specific program requirements to maintain good standing (i.e. Major GPA) University Academic Standing: 1.70 (C-) = Students may not graduate if their GPA is 1.69 or below (academic sanctions apply) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



Current Senate Policies relating to the Grading Scheme and Honours Progression

Senate Grading Scheme for Undergraduate Faculties

Senate approved the following grading schemes for the Faculties of Administrative Studies, Arts, Atkinson College, Education, Fine Arts, Science and Glendon College:

A+ 9 Exceptional Thorough knowledge of concepts and/or techniques and exceptional skill or great originality in the use of those concepts, techniques in satisfying the requirements of an assignment or course.

A. 8. Excellent Thorough knowledge of concepts and/or techniques with a high degree of skill and/or some elements of originality in satisfying the requirements of an assignment or course.

B+. 7. Very Good Thorough knowledge of concepts and/or techniques with a fairly high degree of skill in the use of those concepts, techniques in satisfying the requirements of an assignment or course.

B. 6. Good Good level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an assignment or course.

C+. 5. Competent Acceptable level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an assignment or course.

C. 4. Fairly Competent Acceptable level of knowledge of concepts and/or techniques together with some skill in using them to satisfy the requirements of an assignment or course.

D+. 3. Passing Slightly better than minimal knowledge of required concepts and/or techniques together with some ability to use them in satisfying the requirements of an assignment or course.

D. 2. Barely Passing Minimum knowledge of concepts and/or techniques needed to satisfy the requirements of an assignment or course.

E. 1. Marginally Failing

F. 0. Failing

Progression Requirements to Maintain Honours Standing

Senate approved an amendment to Honours standing requirements such that students whose cumulative grade point average (CGPA) falls below 5.0 during the course of their studies, may proceed in an Honours program, on warning, provided that they meet the minimum CGPA requirements as set out below:

| Year Level | Credit Range | CGPA Requirements |
|-------------------|---------------------|--------------------------|
| Year 1 | 0 to 23 | 4.00 |
| Year 2 | 24 to 53 | 4.25 |
| Year 3 | 54 to 83 | 4.80 |
| Year 4 | 84 | 5.00 |

This amendment does not apply to the B.Ed. degree programs offered by the Faculty of Education, the LL.B degree program of Osgoode Hall Law School, the BBA and iBBA degree programs of Schulich School of Business, and the BScN, BAS and BHRM degree programs offered by Atkinson Faculty of Liberal and Professional Studies.

Approved by Senate: 15 December 2005
Effective date: 3 April 2006

Notes:

- 1) This legislation does not impact Major GPA requirements.*
- 2) Faculty to Faculty transfers into honours programs will occur according to the new CGPA requirements.*

Honours Progression: Bachelor of Engineering

Students whose cumulative grade point average (CGPA) falls below 5.0 during the course of their studies, may proceed in a Bachelor of Engineering (BEng) program, on warning, provided that they meet the minimum CGPA requirements as set out below:

| Year Level | Credit Range | CGPA Requirements |
|-------------------|---------------------|--------------------------|
| Year 1 | 0 to 35 | 4.00 |
| Year 2 | 36 to 71 | 4.25 |
| Year 3 | 72 to 107 | 4.80 |
| Year 4 | 108 | 5.00 |

Approved by Senate: 25 September 2014
Effective date: 25 September 2014

Academic Standing and Graduation Requirements at Other Canadian Universities

Academic standing and graduation requirements at a sample of other Canadian universities is presented below for information. Please note that the majority do not offer 90-credit Bachelors degrees.

| University | Grading Scale | Good Standing OCGPA | Withdrawal GPA | Notes |
|--|--|--|--|--|
| McMaster | 13-point scale ranging from 0 (F) to 12 (A+) | 6.0 (C+) for Honours in Arts & Science 5.0 (C) for Honours in Humanities and Social Science, Science 3.5 (approaching C) for Bachelors | Probation varies by program Required to withdraw below 3.00 (D+) | |
| Ottawa | 13-point scale ranging from 0 (F) to 10 (A+) | 4.00 (C) for Bachelors 5.00 (C+) for Honours | On probation at less than 4.00 (C) and required to withdraw below 3.00 (D) | 4.00 and 5.00 are also the graduation requirements for Bachelors and Honours, respectively |
| Ryerson | 15-point scale ranging from 0 (F) to 4.33 (A+) | 1.67 or C- in their scale | On probation between 1.00 (D) and 1.66 (D+) and required to withdraw at less than 1.00 (D) | 1.67 is also the graduation requirement |
| Queen's | 13-point scale ranging from 0 (F) to 4.30 (A+) | 1.60 or more – between D+ and C- | On probation at less than 1.60 and required to withdraw at 0.70 (D-) | 1.90 is requirement to graduate |
| U of T – Arts & Science | 13-point scale ranging from 0 (F) to 4.00 (A+) | 1.50 or more; 1.50 is between a D+ and a C- | Less than 1.50 (between D+ and a C-) | U of T's graduation requirement is a 1.85 which is approaching a "C" or 63 – 66 |
| Waterloo | Averages are reported as percentages | 60% or higher | Varies by program – mostly around 50 – 55% | |
| University of Calgary (Faculty of Arts) | 14-point scale ranging from 0 (F) to 4.00 (A+) | 1.70 or more (C-) | On probation at 1.70 (C-) and then must achieve a 2.00 (C) while on probation | Graduation GPA is 2.00 or a C |