## APPRC Priorities for 2018-2019

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<th>Specific Outcomes for 2018-2019</th>
<th>UAP Objective(s)</th>
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| Incomparable Metrics                          | Advancing the development of inclusive quantitative and qualitative indicators that tell the York research story in a fairer, fuller way.  
Sharing of practices and possibilities.  
Discussion of metrics at Senate.  
Input into York's SMA-3 metrics, influence on system-wide.  
Enhance data analytics to better support tracking of UAP priorities | Addressed in “The External Landscape” section  
Objectives in Priority 7. Enabling the Plan                                                                 | Reviewed Faculty Council submissions and summary report (October 4)  
Plan of Action confirmed by committee in November.  
Facilitated discussion of metrics at Senate (March 2019) |
| Advancing innovative academic programs        | Foster collegial understanding of quality imperatives.  
Facilitate programs’ sharing of knowledge and experiences gained from developing and renovating curriculum.  
Host a follow-up Forum of Ideas - perhaps jointly with ASCP - to explore ideas and issues identified in the first event in 2017-2018. | Priority Area 1: Innovative, Quality Programs for Academic Excellence  
-enhance the quality of our academic programs;  
-facilitate opportunities to enhance innovative curriculum through interdisciplinary curriculum, research activities, cutting edge or distinct programming;  
-strengthen comprehensiveness and interdisciplinarity by… enhancing program quality including innovative new degree combinations; | Format for the Forum of Ideas 2018-2019 confirmed.  
Date of the Forum is 7 February 2019.  
Invitation posted on APPRC site and distributed. |
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| Furthering the development of E-CV platform | Exploration of opportunities to offer pan-University software to faculty members  
Inform and support the work of the Vice-President Research & Innovation to develop an electronic CV platform.  
Member of APPRC to serve on the VPRI-led Task Force. | -create more Faculty-spanning curriculum;  
-increase the number of EE opportunities; | Committee endorsed the establishment of a task force to examine possibilities in this domain (September 13)  
APPRC member of Task Force confirmed.  
Call for pan-university participants on the Task Force communicated by APPRC Chair on October 12.  
| Tracking 2015-2020 UAP progress      | Firm intelligence on the University’s progress towards the UAP priorities in the Plan’s penultimate year.  
Resumption of Deans / Principal meetings to discuss and gather tangible progress on UAP priorities and the challenges encountered to move others forward; half of the Deans visit Spring 2019, other half in Fall 2019. | Objectives in Priority 7. Enabling the Plan | New questions for the Deans to be prepared (January).  
Decanal visits commencing April 18 and May 2, 2019; balance to be held in Fall 2019.  
Invitation and question to Deans / Principal (February 2019). |
| New Faculty (FES-Geography-Others)   | Following Senate’s approval in principle to establish a new Faculty composed of Geography, FES and other unspecified units, APPRC will work this | Priority Area 1: Innovative, Quality Programs for Academic Excellence  
-enhance quality of our academic | Facilitating Group, co-chaired by APPRC and ASCP Chairs, established to provide oversight to the initiative. |
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<td>Markham Campus Planning</td>
<td>Timely, meaningful discussion of academic dimensions of the campus.</td>
<td>Priority 5. Enhanced Campus Experience                                                                                              Priority 2: Advancing Exploration, Innovation and Achievement in Scholarship, Research and related Creative Activities</td>
<td>In light of the government decision to withdraw funding, some aspects of the planning have paused. Provost keeps committee apprised of status as new developments occur.</td>
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<td>Consideration of specific proposals.</td>
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<td>Advice to the Provost and others.</td>
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<td>An updated governance process and structure for non-degree studies.</td>
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