## **APPRC Priorities for 2020-2021**

Priority	Specific Outcomes for 2020-2021	UAP Objective(s)	Status
Setting the stage to advance and track progress on UAP 2020-2025 priorities.	Identification of a set of broad indicators for each of the six UAP priorities and the SDGs to inform planning at the local levels and to establish metrics by which APPRC will measure progress on the priorities.	All six and the SDGs	
	<ul> <li>Community consultation on the exercise through:</li> <li>A (virtual) Forum to engage in discussion of "what defines success" for each of the six priorities and the SDGs; use of break out groups for each priority.</li> </ul>		
	<ul> <li>A series of focused briefings to Senate on the priorities and SDGs to set the stage for the Forum.</li> </ul>		
	• A survey of faculty, students and staff on how their current research / work aligns with the SDGs to identify a baseline of activity, options for collaborations, etc.		
	Input from the community consultation, together with existing data sets (from OIPA) provides the basis for APPRC to identify indicators for its future monitoring of UAP progress.		
Support furthering the Strategic Research Plan goals	Review and recommendations on ORU charter renewals Input into the review of ORUs from an academic planning perspective.	<b>Knowledge for the</b> <b>Future:</b> From Creation to Application	

Priority	Specific Outcomes for 2020-2021	UAP Objective(s)	Status
	Furthering the development and implementation of E-CV platform.		
	Revisions to the policy for funded / endowed research chairs.		
Inform academic policies and directions to address anti-Black racism, and further access and principles of equity, diversity and inclusion	Committee's representative on the Senate Sub-committee on Equity to foster dialogue and plans for addressing anti-Black racism, access and principles of equity, diversity and inclusion within collegial governance realm. APPRC to take up initiatives and directions established by the	Living Well Together From Access to Success	
	Senate Executive Sub-Committee on Equity on this priority.		
Markham Campus Planning	Discussion and input into the academic dimensions of the campus including research, curriculum, and pedagogy. Confirmation of academic processes to be invoked in the preparations for the new campus.	Working in Partnership 21st Century Learning: Diversifying Whom, What, and How We Teach	
	Engaging Senate in planning questions as appropriate.		
	Consideration of specific proposals – jointly with ASCP as appropriate.		
	Advice to the Provost, VPRI and others.		