

Academic Standards, Curriculum and Pedagogy

(FT faculty member; 4 vacancies)

Signa Daum Shanks, Associate Professor
Osgoode

- Elected member of University of Saskatchewan's University Council for four years. Elected member of Ontario Bar Association's Board of Directors. On Board of the Centre for the Study of the Crown. Previous Board work for Public Legal Education Assoc of Saskatchewan , Saskatoon's poverty law clinic (CLASSIC), and Anduyhuan Inc (women's shelter for Indigenous women , located in Toronto)

Sirvan Karimi, Assistant Professor
School of Public Policy and Administration, LAPS

- In addition to publishing several scholarly articles, he is the sole author of two scholarly books. Karimi has been recognized for his teaching efforts with a variety of teaching nominations and awards, including receiving the Dean's Teaching Award for Excellence in Teaching in the faculty of LA&PS for 2016 academic year. He has extensive experience in sitting on various committees at departmental, faculty and university levels.

Ron Ophir, Assistant Professor
School of Administrative Studies & School of HRM, LAPS

Currently:

- First Year Experience Coordinator (Admin Studies),
- member of LA&PS Committee on Teaching and Learning and Student Success, Teaching Commons Advisory Committee,
- TEL Sub-Committee of the Associate Deans Teaching and Learning Council.
- Incoming member of LA&PS Committee on Curriculum Curricular Policy and Standards (also, served on this inaugural committee of LA&PS).

Previous experience:

- Executive Committee (LA&PS),
- Vice Chair of Council (Atkinson),
- Policy and Planning (Atkinson),
- Executive Committee (Atkinson, including merger working group),
- Policy & Planning (Atkinson),
- T&P (Atkinson),
- PACHR,
- Chair and member (SexGen York),
- various departmental committees (curriculum, teaching & learning, communication).
- External governance experience available on request.

Nicolette Richardson, Associate Professor

Kinesiology and Health Science, Health

- Two years on the Faculty of Health Curriculum Committee, including one year as Chair.
- Two years on the Committee for Undergraduate Studies (curriculum committee), Kinesiology and Health Science.
- One year as Chair of Faculty of Health Council and one year as vice-chair.
- Teaching stream faculty member whose research program focuses on Scholarship of Teaching and Learning, specifically pedagogy related to assessment, science course and laboratory design, and use of technology in the classroom.

Parissa Safai, Associate Professor

School of Kinesiology and Health Science, Health

- Within the School of Kinesiology and Health Science (KHS) and the Faculty of Health, I have served on numerous critical committees that have required substantive workload and leadership vision. These have included: the KHS Academic Executive Committee (2018-2020); the KHS Graduate Executive Committee (2016-2017, 2018-2020); the KHS Committee of Undergraduate Studies (2010, 2012-2013, 2015-2017), the Faculty of Health Student Success Program Task Force (2018-2020); and the Faculty of Health Tenure and Promotion Review Committee (2015-2016). Through these roles, I have contributed to advancing thoughtful and meaningful curriculum development and program structure.
- I have also served at supra-Faculty levels of governance, including serving as: President's Designate for the Dean of Science Search Committee (2018-2019); member of the Vice-President Research and Innovation Search Committee (2019-2020); Chair of the Senate Tenure and Promotion Appeals Committee (2016-2019); and as a member on such committees as (not an exhaustive list): the ADTLC Research and Innovation on Teaching and Learning Sub-Committee (2019); the AIF Steering Committee (2017-2018); the Vice-Provost Academic's Course Evaluation Steering Group (2017-2018); and the Deborah Hobson York Citizenship Award Selection Committee (2017-2020).
- Most notably, I am currently serving as Academic Lead and Co-Chair for the University's Human Resources (HR) Service Transformation Team (2019-2020). Comprised of over 40 HR staff members and project members/analysts from across the entire university, the HR Service Transformation Team has been tasked with developing short-, mid-, and long-range recommendations for the future state of York's HR administrative services in order to ensure that they better meet institutional needs with established standards, alignment of resources to processes, and measured outcomes. These service improvements are intended to result greater efficiency and higher employee satisfaction so as to free up resources within individual academic units and Faculties to better support and advance research and teaching, as well as improved faculty, staff, and student experience at the University.

- In 2017-2018, I served as Interim Associate Dean in the Faculty of Health, and was responsible for the dual portfolios of Teaching and Learning as well as Student Affairs. In this role, I was responsible for areas as recruitment, strategic enrolment management, and student disciplinary matters. In addition, she began to advance a number of curricular and co-curricular initiatives related to intra-Faculty learning and teaching communications (e.g., the development of the digitized newsletter Disco), Indigenization of the Faculty, continuing education (HLLN), experiential education, community college-university pathways, and student success and engagement. As of March 2018, she assumed the role of Faculty Designate for all matters related to supporting students, staff, and faculty through the labour disruption.

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(Contract Faculty Member; 1 vacancy)

Ryan James, Contract Faculty
Anthropology / Social Science, LAPS

- I have been contract faculty in the Department of Anthropology since 2015, and in the Department of Social Science since 2019. I have taught courses at all undergraduate levels as well as a graduate course in the Faculty of Information at University of Toronto. Most of my experience is in teaching a first-year general education course in anthropology. My pedagogy emphasizes experiential education and technology-enhanced learning.
- In 2019 I was a member of a departmental sub-committee on first-year course design. I have taken part in professionalization workshops and communities of practice held by the Teaching Commons and LAPS. I am currently seeking roles which would allow me to contribute to governance and support other faculty in implementing innovative pedagogies.

Carolyn Steele, Contract Faculty
Humanities, LAPS

- 1 year exp on senate as Faculty contract teaching rep.
- 2 yrs exp on Faculty Council (LA&PS).
- 1 yr exp on Research and Innovation in Teaching and Learning Subcommittee, Associate Dean Teaching and Learning Council.
- Member, Teaching and Learning Committee, Department of Humanities, 2017-2019.
- Member, curriculum Committee, Department of Humanities, 2019-current.
- Contract Faculty Representative, LA&PS Teaching, Learning and Student Success Committee, F/W 2017-18