

# York University Senate



## Notice of Meeting

Thursday, November 28, 2019, 3:00 pm

Dr. Robert Everett Senate Chamber, N940 Ross Building

### AGENDA

Page

1. **Chair's Remarks** (F. van Breugel)

10min

2. **Business Arising from the Minutes**

3. **Inquiries and Communications**

a. Report of the Academic Colleague to the Council of Ontario Universities of the September 25, 2019 Meeting (A. Davis)..... 1

4. **President's Items** (R. Lenton, for information)

15min

a. SMA3: Update  
b. Kudos Report..... 3

### Committee Reports

5. **Executive Committee** (L. Farley, Acting Vice-Chair)..... 6

5min

a. Senate Rules, Procedures and Guidelines: Revisions (Notice of Motion)

5min

b. Nominees for Election to Senate Committees and Other Positions (For approval)

5min

c. Disestablishment of the Faculty Council, Faculty of Environmental Studies (For approval)

30min

d. Principles Governing a Presidential Search: Discussion

6. **Academic Policy, Planning and Research** (C. Ehrlich) ..... 13

a. Establishment of the School of Global Health in the Faculty of Health (Notice of Motion)

b. Establishment of a new Faculty and related constituent changes (For approval)

- Establishment of the Faculty of Urban and Environmental Change
- Transfer of the constituent academic programs and curricula from the Faculty of Environmental Studies to the new Faculty
- Transfer of the constituent academic programs and curricula from the Department of Geography, Liberal Arts & Professional Studies to the new Faculty
- Closure of the Faculty of Environmental Studies
- Closure of the Department of Geography, Faculty of Liberal Arts & Professional Studies

20min

# York University Senate

c. Vice-President Research & Innovation Annual Report (C. Haig-Brown)

**7. Academic Standards, Curriculum and Pedagogy** (K. Michasiw)..... 19

**8. Tenure and Promotions** (T. Baumgartner)

a. Annual Report on Tenure and Promotion (For information)..... 23

**9. Other Business**

## Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

**10.** Changes to admission and degree requirements for the MASc and PhD programs in Mechanical Engineering, Graduate Program in Mechanical Engineering, Lassonde School of Engineering, Faculty of Graduate Studies (ASCP report, page 19)

**11.** Changes to degree requirements for the MA and PhD programs in Health, Graduate Program in Health, Faculty of Health (ASCP report, page 20)

**12.** Tenure and Promotion Appeals: Annual Report (For information) ..... 30

**13.** Minutes of the Meeting of October 24, 2019 (For approval)..... 31

## Appendices

### Executive Committee:

Appendix A: Amendment to Senate Rules

Appendix B: Principles Governing a Presidential Search

Appendix C: Report to Senate at its meeting of March 24, 2005

### Academic Policy, Planning & Research Committee:

Appendix A: Establishment of a School of Global Health in the Faculty of Health

Appendix B: Establishment of the Faculty of Urban and Environmental Change

Appendix C: Vice-President Research & Innovation Annual Report

*C. Underhill, Interim Secretary*

5min

10min

5min

**COU Academic Colleague's Report**  
**Meeting Date: September 25, 2019**  
**Prepared by: Andrea Davis**  
**Submitted: November 15, 2019**

### **Perspectives on COU Thought Leadership**

Colleagues spent the morning of September 25 preparing for discussion with Executive Heads at the Council Meeting scheduled for that afternoon. The theme of the meeting—Perspectives on COU Thought Leadership—was proposed by Executive Heads who expressed interest in exploring universities' presence in the thought leadership / public sphere. The goal of the discussion was to explore whether Ontario universities might be better positioned to take a more proactive—rather than reactive—approach to policy, public relations, and advocacy.

Colleagues drew from their own universities' strategic plans to frame their thinking and identified several common priorities on which universities could be thought leaders. These included:

- Environmental Sustainability
- Reconciliation and Indigenization
- Student Diversity
- Interdisciplinary Studies
- Research
- Internationalization
- Lifelong / Third Age Learning

Colleagues also noted that universities are partners in addressing all of society's needs, challenges and priorities.

### **Update on COU's Affiliate Review and Strategic Mandate Agreements 3**

Eva Busza (Vice-President Policy and Sector Collaboration) provided updates on COU's Affiliate Review and Strategic Mandate Agreements.

Preliminary findings from the Affiliate Review indicate that:

- Members across all affiliates appreciate the value of communities of practice at COU. These allow individuals with similar job responsibilities to exchange ideas and share best practices.
- COU members have difficulty setting collective priorities. This is partly due to differences in size, program mix, region, and communities served. Better communication across affiliates is crucial.

- The sector needs to find capacity to be more proactive, rather than reactive, in policy development. It should maintain a rapid response process to respond to changes in policy.

The Ministry of Colleges and Universities has now laid out its engagement process for SMA 3:

- October – early December: first bilateral discussions
- December 17, 2019 – institutional draft submission
- January 27-February 7, 2020 – second bilateral discussion
- February 18, 2020 – final draft submission
- March 30, 2020 – finalized document

Current sector priorities are the faculty workload reporting metric, skills and competencies metric, and innovation metric. On September 30, 2019, the sector submitted a document to the Ministry recommending that the faculty workload reporting metric include the teaching activity of full-time faculty members only, that data be aggregated at the institution level, and that the metric be reported on institutional websites to allow for institution-specific narrative and context.



# PRESIDENT'S KUDOS REPORT

NOVEMBER 2019



York awarded honorary degrees to [four remarkable individuals](#) who are making incredible contributions to their respective fields and the public good. The four recipients are:

- Dionne Brand, poet, novelist, essayist and public intellectual - Honorary Doctor of Letters;
- Steven Campbell, entrepreneur and environmentalist - Honorary Doctor of Laws;
- Margot Franssen, entrepreneur and advocate for women and girls - Honorary Doctor of Laws; and
- Trina McQueen, broadcast media trailblazer - Honorary Doctor of Laws.

## The Economist

[The Economist](#) ranked the MBA program at our Schulich School of Business number one in Canada in the magazine's annual survey of the world's top 100 MBA programs.



The [MBA program](#) at York University's Schulich School of Business was ranked second in the world according to the results of a global survey conducted by *Corporate Knights*, one of the world's largest circulation magazines with an explicit focus on responsible business.



The Canadian Institute for the Administration of Justice (CIAJ) has announced its Justice Medal Award will be jointly awarded to Osgoode Hall Law School [Professor Emeritus John McCamus](#) and alumnus Patrick J. LeSage. The Medal marks the achievement of a person who has made a significant contribution to the administration of justice in Canada.



[Research Infosource](#) ranked York among the top 50 research universities in Canada for the third year in a row. Notably, the University took the top spot in Canada in the social sciences and humanities, and placed third in health - all key areas of strength for the University.



Two of Geography [Professor Kean Birch](#)'s papers were the most cited and the most read articles in the world's leading science and technology studies journal, *Science, Technology, & Human Values*. Having both the most cited and most read article in an academic journal with different papers is an almost unheard-of achievement in a discipline.

- The most cited paper is a 2017 article titled "[Rethinking Value in the Bio-economy: Finance, Assetization, and the Management of Value](#)"
- The most read paper is a 2019 article titled "[Technoscience Rent: Toward a Theory of Rentiership for Technoscientific Capitalism](#)"



The [Lions women's soccer team](#) was crowned Ontario University Athletics (OUA) champions with a 2-0 victory over the Toronto Varsity Blues in the gold medal final at Gee-Gees Field in Ottawa. The title is the Lions' first since 2009 and the fourth overall in program history.



Chemistry Professor and Tier II Canada Research Chair Chris Caputo in the Faculty of Science has received the [2019 Petro-Canada Young Innovator Award](#), which is presented to outstanding early-career faculty members at York. The award is jointly supported by Petro-Canada (now Suncor Energy Inc.) and the University to encourage excellence in teaching and research.

Caputo also recently received a \$450,000 Natural Sciences & Engineering Research Council of Canada (NSERC) [Collaborative Research and Development \(CRD\) Grant](#) with Toronto start-up Inkbox to study molecules to improve semi-permanent tattoo technology.



[Joan and Martin Goldfarb](#) contributed \$5 million to build a new art gallery at the Keele Campus. The new gallery will be named in honour of the Goldfarbs.

*Maclean's* ranked York University [ninth place](#) among Canadian mathematics programs. For the second year in a row, York University was also ranked in the top five provincially.



[Schulich Professor Ela Veresiu](#) was awarded an honorable mention for the Robert Ferber Award, which recognizes the best dissertation-based articles published in the *Journal of Consumer Research*. The award recognizes the research paper Veresiu and her colleague, Professor Markus Giesler, wrote, which is entitled "Beyond Acculturation: Multiculturalism and the Institutional Shaping of an Ethnic Consumer Subject."



**Twelve PhD students** from the Faculty of Science and the Lassonde School of Engineering are this year's new Carswell Scholars. The Carswell Scholars program was established thanks to a gift from the Carswell Family Foundation and supports students' research endeavours. This year's Carswell Scholars are:

*Faculty of Science*

- Laura Farkas, Department of Science & Technology Studies;
- Laura Keane, Department of Mathematics & Statistics;
- Emanuele Mendicelli, Department of Physics & Astronomy;
- Katherine Akemi Odanaka, Department of Biology;
- Víctor Flores Romero, Department of Chemistry; and
- Farwa Sajadi, Department of Biology.

*Lassonde School of Engineering [one recipient has asked to remain anonymous]*

- Seyed-Mohammad Hosseini, Earth & Space Science & Engineering;
- Rezaul Karim, Electrical Engineering & Computer Science program;
- Saba Miri, Civil Engineering;
- Parham Mohammadi, Electrical Engineering & Computer Science; and
- Mingfeng Yuan, Earth & Space Science & Engineering.



British Columbia's Ministry of Health has awarded School of Administrative Studies' Disaster and Emergency Management Professor **Eric Kennedy** \$117,000 to support an expansion of the **Science Outside the Lab (SOTL) program**. Co-hosted with York, SOTL is a competitive science policy immersion program that runs two sessions a year for graduate students and postdoctoral Fellows in any discipline.



Four faculty members within the Faculty of Health were recognized with Faculty Awards for their excellence and innovation in teaching, research and service. This year's recipients are:

- Ali Abdul-Sater - Award for Excellence in Research;
- Michael Boni - Award for Excellence in Teaching;
- Christopher Perry - Award for Excellence in Service in the University and Community; and
- Hannah Wong - Award for Excellence in Service in the University and Community.

## APPOINTMENTS



Physics Professor **Joel Zylberberg** has been appointed a new Associate Fellow at the Canadian Institute for Advanced Research (CIFAR).

## Executive Committee – Report to Senate

At its meeting of November 28, 2019

### NOTICE OF STATUTORY MOTION

#### 1. Senate Rules: Revisions

It is the intention of Senate Executive to put the following statutory motion to Senate:

**That Senate approve changes to the following sections of the York University Rules of Senate:**

- a. Membership of the Academic Standards, Curriculum and Pedagogy Committee**, as outlined in Appendix B of the York University Rules of Senate, effective 1 January 2020 to incorporate:
  - i. The addition of the Dean and Associate Vice-President Graduate (or delegate) as a voting member;
  - ii. a change to the status of the Vice-Provost Students, and the Dean of Libraries from voting to non-voting members; and
  - iii. a change to the status of the Associate Vice-President Teaching & Learning from non-voting to voting.
- b. Nomination Guidelines and Criteria** as outlined in Appendix C of Sub-section 1.6 of the York University Rules of Senate, effectively immediately:
  - i. re-insertion of “faculty” before “members” in the non-succession rules set out in sub-section 1.6 as set out in Appendix A to this report.

#### Rationale

- a. Membership of the Academic Standards, Curriculum and Pedagogy Committee

The suite of changes were prompted by a request from the Faculty of Graduate Studies (FGS) to include on ASCP a voting member from FGS in recognition of the upcoming changes to the graduate curriculum review process. Currently, the governance pathway of graduate curriculum proposals is from FGS Committee and Council to ASCP. Beginning in 2019-2020, Faculty-level approval authority is shifting from FGS to program anchor Faculties, the latter of which will transmit proposals directly to ASCP.

While the new centralized curriculum management tool will enable FGS to continue to be engaged in curriculum development at the early stages, the addition of a designated voting member on ASCP will ensure the committee has valuable context for graduate program curriculum, and a resource for graduate-level standards and policy matters.

## Executive Committee – Report to Senate

Designating the Dean (or delegate) to the committee also establishes a communications channel back to the Faculty, ensuring FGS remains abreast of graduate curriculum developments.

While considering the request from FGS, ASCP took the opportunity to reflect upon other adjustments to its membership. The current composition of the Committee includes one Librarian or Archivist elected by Senate and the Dean of Libraries, and the University Registrar and the Vice-Provost Students. Both the Dean and the Vice-Provost have communicated that the active participation of the elected Librarian / Archivist and the Registrar on ASCP provide the necessary perspective and input from these two University divisions, such that neither the Dean nor the Vice-Provost have found the need to attend committee meetings. Accordingly, it is proposed – with the support of both Vice-Provost Fromowitz and Dean Kirchner - to change the status of the Vice-Provost Students and Dean of Libraries to non-voting. This status maintains their ability to attend meetings should they wish to address items of business before the Committee, and provides an avenue to keep abreast of matters considered by ASCP.

ASCP has grappled for some time with strategies to fulfil the pedagogy component of its mandate. The Associate Vice-President Teaching & Learning was included as a non-voting member of the Committee at the time ASCP was established in 2009. In recent years, the various incumbents have regularly attended and participated in meetings. Changing the status of the AVP Teaching & Learning to a voting member could serve to strengthen the Committee's engagement with the area of pedagogy, and would recognize the important role the AVP plays on ASCP.

### b. Nomination Guidelines and Criteria

When the collection of revisions to the *Rules of Senate* was approved at the Senate meeting in September, included among them were several non-substantive changes and additions to enhance clarity and improve the flow of the document. As part of these revisions, the *Nomination Guidelines and Criteria* as outlined in Appendix C were changed; specifically, the word “faculty” was dropped from sub-section 1.6, which inadvertently resulted in a change to the meaning of the section on non-succession on committees.

Whereas under the previous Senate Rules, Procedures and Guidelines, it was understood that faculty members should not succeed themselves on a committee to serve an additional three years. As revised, sub-section 1.6 of the Rules states simply that “members should not succeed themselves on a committee.” As written, it would apply to students (who are appointed for one-year terms) as well as faculty members. Re-inserting “faculty” before “members” in sub-section 1.6 preserves the intended Rule.

# Executive Committee – Report to Senate

## FOR ACTION

### 2. Nominee for Election to Senate Committees or Other Positions

The Senate Executive Committee recommends the candidate listed below for nomination as the Vice-Chair of Senate.

Nominations are also accepted “from the floor” if the nominee has consented and is available for the published meeting time of the committee. Under Senate rules, nominators must report prospective nominees to the Secretary prior to the start of the meeting in order to determine their eligibility.

Additional nominees may be forwarded prior to the Senate meeting of 28 November 2019.

Final approval for a slate of nominees is given by Senate on a motion “that nominations be closed” as moved by the Vice-Chair of Senate.

If elected as Vice-Chair/Chair-elect, Professor Roy would be the first Vice-Chair and Chair of Senate from Glendon since 1990-1991. Since joining Glendon in 2005, Professor Roy has demonstrated a commitment to service and collegial governance at both the Faculty and University levels. He previously served as Associate Principal, Academic, and Associate Principal Academic & Research at Glendon. A former Chair of Glendon’s Department of Mathematics (2016-2018), Professor Roy was also a Glendon Senator from 2013-2016, as well as a member of the Senate *Academic Policy, Planning and Research Committee* (APPRC). During this time on APPRC, he also served as a member of the Joint Subcommittee on Quality Assurance. Rounding out his portfolio is service on three Organized Research Unit (ORU) Boards (CRLCC, IRIS and Robarts), membership on hiring, tenure & promotions adjudicating and Faculty curriculum committees, and on a Principal Search Committee (2013-2014), illustrating the breadth of his governance experience. Senate Executive is pleased to recommend his election.

**Vice-Chair of Senate** (1 vacancy; full time faculty member; term as Vice-Chair to begin 1 January 2020 and end 30 June 2021; followed by an 18-month term as Chair of Senate) *Senate meets the fourth Thursday of each month from September to June at 3:00 p.m.; Senate Executive meets at 3:00 p.m. on the third Tuesday of each month from September to June.*

Mario Roy, Associate Professor, Mathematics, Glendon

### 3. Disestablishment of the Faculty Council, Faculty of Environmental Studies

Having provided *Notice of Motion* in October, Senate Executive recommends:

**“that Senate approve the disestablishment of the Faculty Council, Faculty of Environmental Studies, effective 31 December 2019, contingent upon the approval of the new Faculty by Senate and the Board of Governors.”**

# Executive Committee – Report to Senate

## Rationale

Following the Establishment of an Interim Faculty Council at the 24 October 2019 meeting of Senate, as well the planned establishment of the new *Faculty of Urban and Environmental Change* (being recommended at this meeting by APPRC) and subsequent closures of the Faculty of Environmental Studies and the Department of Geography, the disestablishment of the existing Faculty Council of the Faculty of Environmental Studies is another governance step on the path towards the implementation of the new Faculty.

**Approvals:** FES Council 26 September 2019 • Senate Executive 15 October 2019

## FOR INFORMATION

### 4. Principles Governing a Presidential Search: Discussion of a Review

In January 2018, the Executive Committee received and discussed a request from three Senators to discuss searches for academic appointees. In response, President Lenton shared with Senate changes she authorized to the *University Procedures for Decanal Appointments* at the February meeting, covering that aspect of the Senators' request.

On the matter of the [Principles Governing a Presidential Search](#) (attached as Appendix B), then-Chair Beagrie, reported Senate Executive's view that it would be appropriate and valuable to discuss them in a properly framed discussion, and agreed that time will be set aside at a future meeting. The disruption to activities during 2018-2019 delayed the item of business that year. Similarly, due to scheduling challenges last academic year, Executive confirmed that the item of business would be a Committee priority in 2019-2020.

This being a legacy task for which a commitment was made to Senate to complete, Executive is pleased to facilitate the discussion of the legislation at this meeting, asking that commentary shared in the meeting remain policy-focused, absent of reference to individual office holders.

#### ***Framing Question***

A framing question has been prepared to facilitate a constructive discussion at this meeting, one which provides the sought-after opportunity for Senators to raise issues about the legislation they think need attention. It is not the intention of this discussion to conduct deliberations about specific revisions to the legislation, rather to hear and reflect on views held about the governing guidelines. To that end, the question for discussion is:

**Is there a need for a review at this time of the existing *Principles Governing a Presidential Search*?**

# Executive Committee – Report to Senate

## ***Context and Background Information***

The existing *Principles Governing a Presidential Search* have been in place since 2005. Critical to note is that this governing legislation is a shared responsibility between Senate and the Board of Governors; the *Principles* as they exist were approved by both Senate and the Board. Accordingly, if an opinion is expressed that a review of the document should be undertaken, interest in pursuing changes would need to be a mutual decision of both governing bodies.

Noting that the Principles have been in place since 2005, many Senators may be unfamiliar with their genesis. For reference, and to inform discussions at this meeting, the 2005 proposal from Senate Executive to Senate that recommended the changes to the *Principles* is attached as Appendix C. It sets out the specific revisions to the legislation and, importantly, includes a comprehensive rationale which grounds the proposal. Executive hopes Senators will find it useful preparatory material for the meeting.

## ***Gathering Feedback Electronically***

The discussion at the meeting is expected to surface Senators' opinions on the whether the Principles need to be reviewed at present. In addition to the live discussion, Senate Executive plans to follow up after the November meeting with a request for feedback electronically. Through an e-survey of Senators, the same framing question above will be posed with the ability to select "yes" or "no" and provide reasons in support of your selection. This process permits Senators to reflect on points raised in the discussion during the meeting then convey their opinion to Executive; it also extends the ability for members absent from the November meeting to provide their input on this matter. Please note that feedback provided electronically will be anonymized before it is provided to the Executive Committee.

## **5. Approval of Committee Members Nominated by Faculty Councils**

The Executive Committee has approved the following individuals nominated by Faculty Councils for membership on Senate committees with terms beginning July 1, 2019 and ending June 30, 2022.

### **Executive Committee**

Richard Wildes, Associate Professor, Lassonde School of Engineering

## **6. Approval of Members of Senate Committees Nominated by Student Senators**

The Executive Committee has approved the students nominated by the Student Senator Caucus for membership on Senate committees for 2019-2020; the list is set out below. There remains one student vacancy on the Senate Appeals Committee (SAC), which is expected to be filled shortly. The Committee thanks the Student Senator Caucus for facilitating the nominations exercise, and it welcomes the new student members to the committees.

# **Executive Committee – Report to Senate**

## **Academic Policy, Planning and Research Committee**

Russell Rozinskis, Graduate, Faculty of Health, PhD Critical Disability Studies  
Sidharth Sudarsan, Undergraduate, Lassonde School of Engineering, Computer Engineering

## **Academic Standards, Curriculum and Pedagogy Committee**

Fatima Babiker, Undergraduate, President, York Federation of Students  
Moomen Soliman, Graduate, Lassonde School of Engineering, PhD Civil Engineering

## **Appeals Committee**

Michelle Cobblah, Undergraduate, LA&PS, Economics & International Development Studies  
Dylan Gruspier, Undergraduate, LA&PS, Law & Society

## **Awards Committee**

Robert Cheung, Undergraduate, Faculty of Science, Biology  
Jordan Crocker, Graduate, Osgoode Hall Law School, JD/MBA

## **Executive Committee**

Adam Garisto, Undergraduate, Arts, Media, Performance and Design, Theatre  
Alia Karim, Graduate, Faculty of Environmental Studies, PhD

## **Sub-Committee on Honorary Degrees and Ceremonials**

Rodolfo Lastimosa, Undergraduate, Faculty of Health, BScN, Internationally Educated Nurses

## **Tenure and Promotions Committee**

Paniz Fotoohi, Undergraduate, Faculty of Health, Kinesiology and Health Science  
Joe Marra, Graduate, Schulich School of Business, MBA

## **7. Review of Faculty Council Rules and Procedures**

The Committee reviewed changes to the Faculty Council rules and procedures of the School of Arts, Media, Performance and Design, and confirmed that they are generally consistent with principles of collegial governance and practices elsewhere in the University. Several suggestions were made to enhance clarity and consistency with the Senate Rules, which will be communicated to the Council.

## **8. Additions to the Pool of Prospective Honorary Degree Recipients**

In a confidential report from the Honorary Degrees and Ceremonials Sub-Committee, the Senate Executive Committee received recommendations to add individuals to the pool of prospective recipients of honorary degrees. The Committee considered the recommendations, and ten new candidates have been deemed eligible for honorary degrees. Four candidates were renewed for a further five years in the pool. One candidate, who was reaching the ten-year limit for residing in the pool, was renewed for one additional year to 2020-2021.

# Executive Committee – Report to Senate

## 9. Senate Meeting in December

Executive has determined there is sufficient business to warrant a December meeting of Senate.

As Senators are aware, the University is engaged in discussions with the Ministry of Training, Colleges and Universities (MTCU) on defining the Strategic Mandate Agreement 2020-25 (SMA3) metrics for use in the Province's new performance-based funding framework. A December meeting of Senate will allow the Provost to share information received from the Ministry and discuss it with Senators prior to the mid-December deadline for the University's draft submission. The Academic Policy, Planning and Research Committee (APPRC) has also indicated that a December meeting will offer a good opportunity for a Senate-focused consultation on the University Academic Plan renewal.

A number of other approval items may round out the December agenda if they are finalized and ready to proceed to Senate in the short turn around after the November meeting. Senators are reminded that the December meeting of Senate is scheduled for **Thursday, December 12, 2019 at 3:00pm.**

## 10. Committee and Sub-Committee Membership 2019-2020

The Committee is pleased to welcome Professor Richard Wildes from the Lassonde School of Engineering, and new student Senators Alia Karim and Adam Garisto.

*Franck van Breugel, Chair*  
*Alison Macpherson Vice-Chair*

## Report to Senate

At its meeting of November 28, 2019

### NOTICE OF STATUTORY MOTION

#### 1. Establishment of a School of Global Health in the Faculty of Health

It is the intention of APPRC to recommend,

that Senate approve the establishment of a School of Global Health as a new academic unit within the Faculty of Health effective 1 July 2020 subject to formal approval of the new School by the Board of Governors; and

approve the transfer of the BA and BSc degree programs in Global Health from the Dean's Office, Faculty of Health, to the School of Global Health, Faculty of Health, effective 1 July 2020.

#### Rationale

The proposal to establish the School of Global Health, the first of its kind in Canada, has been under consideration for some time and was approved by the Faculty Council of Health on 6 November 2019. The transdisciplinary field focuses on the global forces, factors and actors which shape health and multi- and trans-national opportunities and interventions from the lens of medicine, public health, health sciences, law, and social sciences. Despite the distinctive nature of the discipline, the majority of global health programs are housed within schools of medicine or public health. Seeking to demonstrate leadership in this space, the Faculty of Health wishes to establish a new School of Global Health to support a stable administrative infrastructure to facilitate the growth and interdisciplinary nature of Canada's contribution to global health.

The establishment of a School in Global Health is a natural evolution of ongoing activities at York to advance global health, including the establishment of the BSc and BA programs in Global Health launched in 2014, the establishment of the organized research unit the Dahdaleh Institute for Global Health Research, and the addition of leading global health researchers and practitioners to the faculty complement. The BSc and BA programs have experienced significant enrolment growth and plans are underway to develop a PhD program in Global Health. Formalizing the status of Global Health at York will enable the School to build upon its achievements to date.

The Dean of the Faculty of Health confirms that the undergraduate programs provide the financial foundation to support the School's faculty, staff and operations. Letters of support for the new School from the Provost and others are included in the documentation. The proponents make a strong case that the transfer of activities will

## **Academic Policy, Planning and Research Committee Report to Senate (cont'd)**

enhance York's global health profile, and they situate their ambitions for the School in the institutional academic planning, national and international context. APPRC is satisfied that the new unit will have the resources, critical mass, and enrolment demand necessary to make it sustainable and successful.

Documentation is attached as Appendix A.

### **FOR ACTION**

#### **2. Establishment of the Faculty of Urban and Environmental Change (Statutory Motion)**

Having provided Notice of Motion in October 2019, APPRC recommends,

That Senate approve and recommend that the Board of Governors approve,

1. the establishment of the *Faculty of Urban and Environmental Change*<sup>1</sup> comprising the Faculty of Environmental Studies and the Department of Geography, Faculty of Liberal Arts & Professional Studies, to commence operations 1 January 2020, with a full launch on 1 September 2020;
2. the disestablishment of the Faculty of Environmental Studies, effective 31 August 2020;
3. the disestablishment of the Department of Geography, housed in the Faculty of Liberal Arts & Professional Studies, effective 31 August 2020; and

That Senate approve,

4. the transfer of the constituent academic programs and curricula from the Faculty of Environmental Studies to the new Faculty of Urban and Environmental Change, effective 1 September 2020; and
5. the transfer of the constituent academic programs and curricula from the Department of Geography, Faculty of Liberal Arts & Professional Studies to the new Faculty of Urban and Environmental Change, effective 1 September 2020.

#### **Rationale**

In June 2017, Senate approved in principle the establishment of a new Faculty comprising the Faculty of Environmental Studies, the Faculty of Liberal Arts & Professional Studies Department of Geography, and potentially other departmental units or programs. That proposal was initiated and developed by colleagues in Environmental Studies and Geography. The two academic units have much in common, and colleagues are motivated by the opportunities to build on strengths and to create a vision for a new

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<sup>1</sup> Provisional name, to be confirmed by Senate prior to the launch of the new Faculty on 1 September 2020.

## Academic Policy, Planning and Research Committee Report to Senate (cont'd)

entity. Enthusiasm for the restructuring project is high and it has been sustained throughout the proposal development phase. The full proposal, complete with several statements of support, is attached as Appendix B.

This Faculty will mark the fourth new one for York in just over a decade, following on the heels of Health (2006), Liberal Arts & Professional Studies (2009), and the Lassonde School of Engineering (2012). The impetus for each one varied, save for one objective common among them: to help the University advance its academic goals through research and teaching excellence. That cause is also at the core of the proposal to bring the *Faculty of Urban and Environmental Change* to fruition.

Establishing this new Faculty has been a collegially driven process from the beginning. A shared context of enrolment challenges, overlap in curriculum, untapped research synergies, and an active global focus on environmental sustainability, has made clear the need for FES and Geography to respond with a new plan that turns opportunities into advancements. Many months of discussion, debate, and broad consultation have informed the preparation of the plans for the new Faculty. Senators are encouraged to take note of the chronology showing the stages of proposal development and the comprehensive record of consultation conducted on this initiative that is contained in the supporting documentation.

As the proposal elaborates, a vision has been articulated, core themes of environmental change, urbanization, and sustainability & justice have been defined, and five anchor programs are being designed. Proponents are continuing to finalize the re-visioning of curriculum for the new Faculty, the proposals for which will proceed through Senate approval processes beginning in the new year. The *Senate Academic Standards, Curriculum & Pedagogy Committee* reviewed the proposal to share its feedback. Noting the enrolment challenges currently besetting both Environmental Studies and Geography, the Committee is hopeful that the new collaboration will generate curriculum that is transformative to draw net new students to the new Faculty. ASCP is particularly interested in the prospect of the 3+2 option for the combined BA in Urbanization and MES in Planning. The committee looks forward to receiving the curriculum proposals as they make their way through the collegial governance process.

From the early conversations about creating a new Faculty, the possibility of consolidating “urban” scholars and programming was imagined to make more visible York’s strengths in this field, and the various learning opportunities the University can offer students. Planning to realize that collaboration and integrate curriculum is continuing among faculty members currently based in FES, Geography and the Urban Studies program in the Department of Social Science. Like Dean McMurtry, APPRC is hopeful that the ongoing dialogue is productive and common outcomes achieved.

## Academic Policy, Planning and Research Committee Report to Senate (cont'd)

### *Alignment with the University Academic Plan*

Consistent with its mandate, the Senate Academic Policy, Planning & Research Committee reviewed the Faculty proposal through an academic planning lens, seeking alignment of the initiative with the University Academic Plan. The goals created for the *Faculty of Urban and Environmental Change* integrate well with, and help advance, the 2015-2020 UAP priorities of academic quality, student success, and engagement and outreach. Specifically, a few examples are:

- *Innovative, Quality Programs for Academic Excellence*: advanced through the development of innovative new curriculum by engaging interdisciplinary perspectives and techniques that span the biophysical sciences, social sciences and the arts;
- *Advancing Exploration, Innovation and Achievement in Scholarship, Research and Creative Activities*: by building on existing synergies and encouraging collaboration in research, and amplifying existing strengths in research, scholarly and creative work by building multi-stakeholder networks for knowledge mobilization, partnerships and collaborations, direct uptake of research by communities, industry, and government; and
- *Enhanced Quality in Teaching and Student Learning*: building upon 'signature pedagogies' of learning-by-doing, enhancing student placements, internships, and research opportunities with multi-stakeholders (civil society, industry, government, academia) to ensure knowledge application, skills training and clear employability.

APPRC also looks to confirm resource sufficiency for major new academic initiatives. In her written statement the Provost confirms her strong support for the creation of the Faculty as a path to enhance the quality and sustainability of the degree programs, citing harmonization, rationalization and streamlining of program offerings as measures to be undertaken as the curriculum is designed. She confirms resource and monitoring plans are in place, while also stating the need for enrolment targets to be met to ensure the Faculty's financial sustainability. APPRC highlighted the importance of tracking progress to the enrolment plan.

In sum, a solid foundation for the new Faculty has been laid to:

- improve disciplinary clarity at the University for students, while building on York's tradition of cross-disciplinarity
- reduce overlap and competitiveness in curriculum and programming
- give undergraduates in both units more choice in degrees as the new unit will house BES, BA and BSc degrees
- bring together scholars in related fields to foster research synergies and collaborations

## **Academic Policy, Planning and Research Committee Report to Senate (cont'd)**

- create a hub of geographic and environmental activity at York, building visibility and recognition externally
- increase financial sustainability for both units by growing undergraduate enrolment, and achieving curricular harmonization

### ***Related Implementation Measures***

The disestablishment of the Faculty of Environmental Studies and the Department of Geography in LA&PS, and the transfer of their respective programs are straight-forward implementation matters flowing out of the decision to establish the new Faculty. The process leading to these actions was highly collegial. Members of the two units first voted to pursue a new Faculty in 2016, and, as noted above, Senate approved in principle the establishment of a new Faculty the following year. Since that time, colleagues in FES and Geography have consulted widely within the University as they developed a full-blown proposal for consideration by Senate and the Board.

The Senate Rules define the establishment of academic units as a statutory matter, for which Notice of Motion must be provided to Senate prior to a vote being taken on the recommendation. The disestablishment of academic units is similarly understood to be statutory in nature. Having provided Notice of Motion at Senate's meeting of 24 October 2019, APPRC is now bringing forward the suite of recommendations for approval.

Following Senate's approval, the establishment of the new Faculty, together with the disestablishment of the FES and Geography academic units, proceed to the review process of the Board of Governors. Its Academic Resources Committee has responsibility for reviewing the proposals, and recommending approval to the Board of Governors as the final governance stage at the University.

## **FOR INFORMATION**

### **3. Vice-President Research and Innovation Report**

Having discussed it with APPRC, Vice-President Wang will present his annual report on research to Senate this month.

The Committee was encouraged by the increasing success and recognition of York researchers that the report illustrates and took particular note of trends relating to Tri-Council funding. APPRC also noted the substantial initiatives in progress under Innovation York and ySpace.

Documentation is attached as Appendix C.

# Academic Policy, Planning and Research Committee

## Report to Senate (cont'd)

### 4. New University Academic Plan 2020-2025

APPRC takes primary responsibility on behalf of Senate for the production, approval, and monitoring of progress of the University Academic Plan. This being the final year of UAP 2015-2020, a retrospective account of the University's progress on the set of current UAP priorities has been drafted, to both share with the University the academic goals advanced over the last five years, and to help inform the preparations for the 2020-2025 UAP.

In terms of the development of UAP 2020-2025, APPRC launched consultations with an *Open Forum* held on 7 November 2019 where the committee gathered input from community members on an innovative new framing for the next Plan, focused around "grand challenges" at the University, regional, national or global levels. The committee was pleased to welcome over 100 faculty, students, and staff at the event, who participated either in person or through the livestream option.

Consultations with Faculty Councils, Senate committees, students, faculty and staff are currently being scheduled over the course of November, December and January. A consult exercise with Senate is planned for December.

In addition to participating in in-person consultations, community members are encouraged to provide input through an [online questionnaire](#) or by email to [info.univsec@yorku.ca](mailto:info.univsec@yorku.ca). More information is posted on the [University Academic Plan Renewal](#) page on APPRC's website.

APPRC will reflect upon the input received with a view to preparing a draft Plan early in the new year. Once a draft is completed, additional consultation opportunities will be arranged to enable community members to provide feedback on the document.

Carl S. Ehrlich  
Chair of APPRC

# Academic Standards, Curriculum and Pedagogy Committee Report to Senate

At its meeting of 28 November 2019

## Consent Agenda

### 1. Changes to admission and degree requirements for the MASc and PhD programs in Mechanical Engineering • Graduate Program in Mechanical Engineering • Lassonde School of Engineering • Faculty of Graduate Studies

ASCP recommends,

That Senate approve, the following changes to the admission and degree requirements for the MASc and PhD programs in Mechanical Engineering, housed within the Graduate Program in Mechanical Engineering, Lassonde School of Engineering/Faculty of Graduate Studies, effective FW2020-2021:

- for the PhD program, an increase to the minimum GPA for admission from B to B+ for students with a past degree in engineering and the inclusion of a minimum GPA of A- for direct-entry admission
- a differentiation in the admission requirements in both the MASc and PhD programs for students with past engineering degrees and those with past degrees in other disciplines, with the GPA requirement set one grade level higher for those from other disciplines
- a lowering of the English language proficiency requirements in both programs from TOEFL 577, 90-91 IBT and IELTS 7 to TOEFL 550, 79-80 IBT and IELTS 6.5
- a reduction in the course load for both programs by one course, except for direct-entry PhD students
- the introduction of a limit on the number of reading courses students may take
- the removal of the requirement that students complete a complementary course

### Rationale

The changes proposed for the admission requirements to the MASc and PhD programs in Mechanical Engineering are aimed at enhancing student success. The increase to the GPA requirement in the PhD program will help to ensure that students entering the program are equipped to meet the program learning outcomes. The introduction of a distinction in the GPA requirements for students with engineering and non-engineering

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)**

backgrounds is similarly intended to ensure success in the program for students with previous degrees in other disciplines. While applications from students with non-engineering backgrounds are rare, the program employs a thorough review process with its Graduate Program Committee and the prospective supervisor to ensure applicants have the academic background to satisfy the coursework requirements. With respect to the English language proficiency requirements, they are lowered to align with the Faculty of Graduate Studies' minimum requirements. The program's experience with students who have requested a waiver for the English proficiency requirements has shown that, in view of the highly technical nature of the Mechanical Engineering program, the minimum FGS threshold is sufficient to enable students to succeed in the program and effectively serve as Teaching Assistants.

The changes to the coursework requirements are proposed in response to feedback from past and current students and are intended to enable students to focus on their research and on the core mechanical engineering subjects most relevant to them in the research-oriented program. In view of the program's experience with Reading courses, where students are sometimes given the task of performing thesis or dissertation literature reviews instead of enhancing their knowledge inside and beyond their area of research, a restriction is being placed on the number of those courses students may take. Students will continue to have the opportunity to take a complementary course if they wish, which cover topics such as teaching/mentoring, engineering pedagogy, technology transfer, entrepreneurship and commercialization, legal aspects and governance, communications, and ethical, societal and safety obligations.

As a result of the changes, the coursework requirements for both the MASc and PhD programs will include three courses – one of which may be a complementary course, a reading course or a course offered by another graduate program – an Engineering ethics course, a Graduate Seminar and a thesis course. Direct-entry PhD students will follow the same requirements, with the addition of two more courses for a total of five.

Students currently in the program who have not finished their coursework requirements before FW 2020-2021 may submit a petition to follow the new coursework requirements to the Graduate Program Director by August 2020.

**Approvals:** FGS Academic Planning & Policy Committee on behalf of FGS Council 11 September 2019 (summer authority) • ASCP 6 November 2019

### **2. Changes to degree requirements for the MA and PhD programs in Health • Graduate Program in Health • Faculty of Health • Faculty of Graduate Studies**

ASCP recommends,

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)**

That Senate approve changes to degree requirements for the MA and PhD programs in Health, housed within the Graduate Program in Health, Faculty of Health, Faculty of Graduate Studies, effective FW 2019-2020.

### **Rationale**

It is proposed that a new three-credit course developed by the Graduate Program in Health, Public Policy and Health, be added as a core course for both the MA and PhD programs. The course meets a number of the program learning outcomes, including familiarizing students with key theories, concepts and methodological approaches in health policy and equity. The addition of tenure-stream faculty with expertise in health policy to the program has enabled this course to be offered on an ongoing basis.

The impact of the addition of a core course to the MA and PhD degree requirements is minimal. In the case of the MA program, the total number of required courses – six courses or 18 credits – remains the same, with students required to complete two core courses, Public Policy and Health and a Research Methods course, two field-specific courses and two elective courses from within the Graduate Program in Health or another graduate program. For PhD Students, in addition to the two core courses and two field-specific courses, students must also take a specified number of electives that is tied to the previous degrees they completed.

ASCP recommends that the changes be approved retroactively to FW 2019-2020 to formalize the requirement that students complete the new core course for this academic year.

**Approvals:** FGS Academic Planning & Policy Committee on behalf of FGS Council 12 June 2019 and 25 July 2019 (summer authority) • ASCP 6 November 2019

### **For Information**

#### **a. Minor Modifications to Curriculum**

The following minor changes to calendar copy and admission and degree requirements were approved by ASCP.

#### *Faculty of Science*

Minor changes to calendar copy for the Biomedical Sciences stream within the BSc (Honours) program in Biology, Department of Biology

Minor changes to calendar copy for the BA and BSc programs in Applied Mathematics, Mathematics Education, Mathematics, and Statistics, Department of Mathematics and Statistics

## **Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)**

*Faculty of Graduate Studies*

Minor change to degree requirements for the Master of Accounting program, Schulich  
School of Business

Minor changes to French language proficiency requirements for the Master's program in  
Public and International Affairs, School of Public and International Affairs, Glendon

Kim Michasiw, Chair

# Senate Committee on Tenure and Promotions

## Report to Senate

At its meeting of November 28, 2019

### For Information

#### 1. Tenure and Promotions Data, 2018-2019

The total number of files completed in 2018-2019 was 44 as compared with 72 in 2017-2018 and 58 in 2016-2017. Of the 44 cases, 3 were dealt with by a panel of the Senate Committee on Tenure and Promotions. The rest were reviewed by Faculty-based Senate Review Committees. The committee notes that while the number seems low, a larger than usual number of cases have been completed this Fall and next year's report will reflect this.

A statistical report of files reviewed in 2018-19 is set out in Table 1 and Table 2 with 2017-18 data provided for comparison. The yearly caseload from 2003-2004 to 2018-2019 is set out in Figure 1.

#### 2. Unit-level Standards

In 2018-19 the Committee reviewed standards from 14 units and found 12 to be in accord with the University criteria, although a number required revisions to their procedures. A status report is attached as Table 3.

#### 3. Appeals of Denial of Advancement to Candidacy

There were no appeals of denial of advancement to Candidacy in 2018-19.

#### 4. Senate Tenure and Promotion Sub-Committees/Panels

There are six Senate Review Committees constituted at the Faculty level where there are departments, each of them Sub-Committees of Senate Tenure and Promotions (Arts, Media, Performance and Design; Glendon; Health; Lassonde; Liberal Arts and Professional Studies; Science). The sub-committees are composed of members of the Faculty Tenure and Promotions Committee plus two members of the Senate committee, and report annually to the Senate committee, noting issues that have arisen regarding the preparation and adjudication of files. Files originating with non-departmentalized Faculties (Education, Environmental Studies, Osgoode and Schulich) are considered by a panel of the Senate committee.

#### Process Matters and Guidance from the Senate Committee

Seven files were referred back to the Adjudicating Committee by the Review Committee. The *Tenure and Promotion Policy, Criteria and Procedures* requires that Adjudicating Committees, on receipt of a file, "meet as soon as is possible and reconsider the file in accordance with the directions of the Review Committee, make a decision, report, and return the file to the Review committee..." The Committee has noted that some units, rather than reconvene the Adjudicating Committee and take a new vote, take this as an invitation for an explanation or an opportunity to provide a rebuttal to the Review Committee. When a file is formally referred

back, the Adjudicating Committee must meet and address issues raised by the Adjudicating Committee.

The committee has also reminded units that a candidate is not required to provide grounds to request reconsideration of a negative or delay recommendation, and such requests cannot be refused.

In most cases, the issues identified were not sufficiently critical to require re-adjudication, and the review committees simply sent a note back to the Adjudicating Committee so as to inform future preparation and adjudication of files. However, the Senate Committee is concerned with the frequency of procedural irregularities despite regular comment being sent back to Adjudicating Committees. We recognize that committee membership changes, and units have been encouraged to have those involved in the tenure and promotion process annually review the policy and procedures and the information available in the T&P Toolkit (<https://secretariat.info.yorku.ca/senate/tenure-and-promotions-committee/tp-toolkit/>), and communicate procedural information to all members.

Of the seven files referred back by Review Committees to Adjudicating Committees, issues included Adjudicating Committee reports which did not sufficiently relate the evidence in the file to the criteria or did not address conflicting evidence, and lack of clarity as to the arm's-length status of referees. In all cases the Adjudicating Committee recommendation on reconsideration was unchanged.

Finally, the Committee continues to note the inclusion of unsigned student comment in files. This appears to be a perennial problem, and we remind all involved in the process that unsigned comment must be removed from files.

Lily Cho, Co-Chair 2018-19

Thomas Baumgartner, Co-Chair 2018-19

**Table 1**

**Number of Cases Completed 2017-2018 and 2018-2019  
By Type of Application and Gender<sup>1</sup>**

Application Type:	Professor		T&P to Associate Professor		Tenure only		Promotion to Associate only		Total Number	
	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18
Number of Applications	11	34	30	36	3	2	0	0	44	72
Female Candidates	4	17	17	15	0	0	0	0	21	32
Male Candidates	7	17	13	21	3	2	0	0	23	40

**Table 2  
2018-2019 Summary of Review Committee Recommendations to the President  
by Decision and Gender**

Application	Positive		Delay		Tenure without promotion		Deny (tenure applications only)		TOTAL
	M	F	M	F	M	F	M	F	
Professor	7	3	0	1	N/A	N/A	N/A	N/A	11
Tenure and promotion to Associate Professor	13	17	0	0	0	0	0	0	30
Tenure only	3	0	0	0	N/A	N/A	0	0	3
Promotion to Associate only	0	0	0	0	N/A	N/A	N/A	N/A	0

**Explanatory notes**

The Adjudicating and Senate Review Committees recommendations disagreed in two cases, where the Adjudicating Committee recommended delay and the Review Committee recommended made a positive recommendation, one for tenure and promotion and the other for promotion to Professor.

The President concurred in the recommendations of the Senate Review Committee in all but one case.

<sup>1</sup> Data in Table 1 and Table 2 cover decisions made between September 1, 2018 and August 31, 2019.

**Figure 1**  
**Number of Tenure and Promotion Cases by Year, 2003-2004 to 2018-2019**

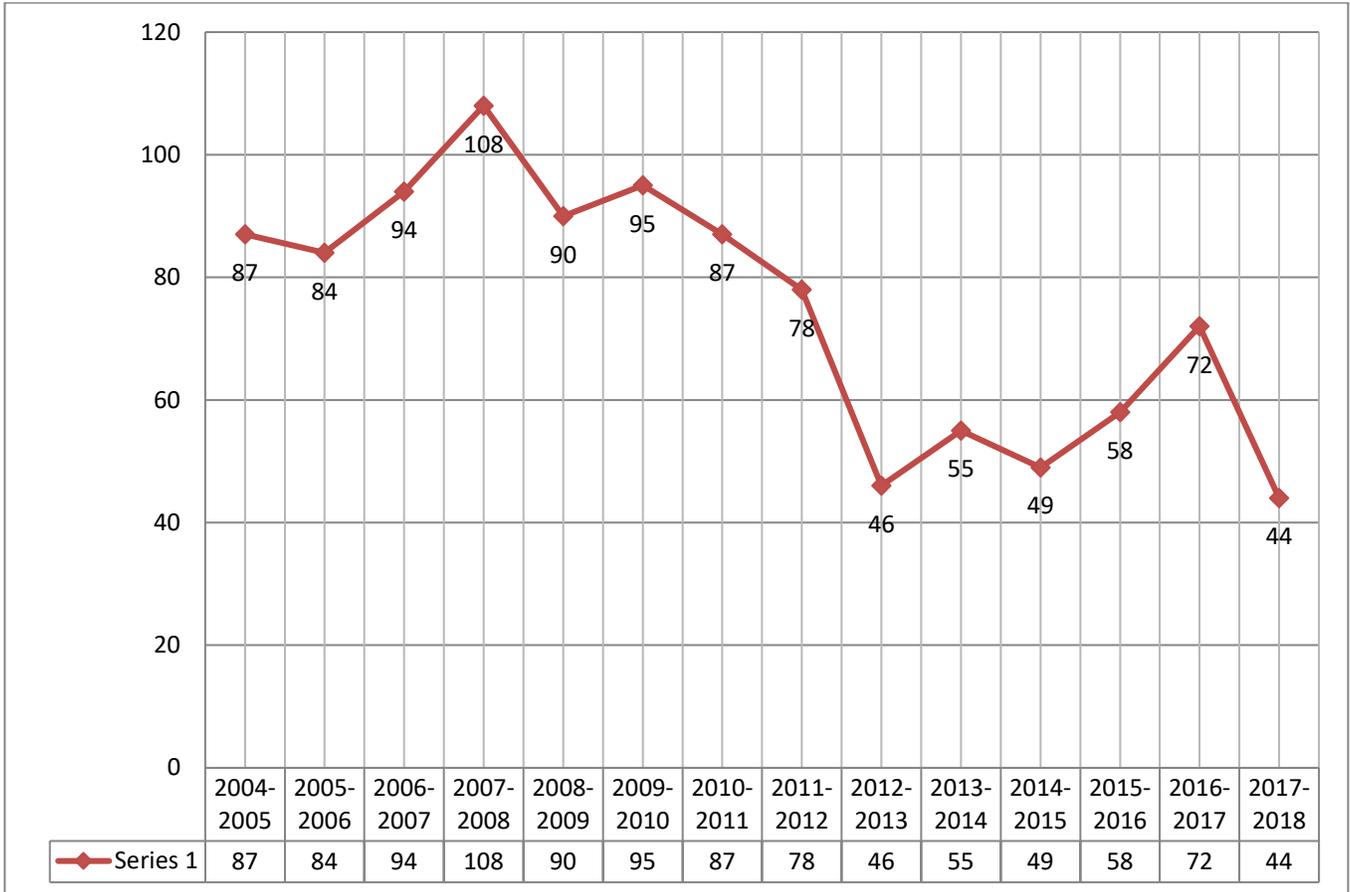


TABLE 3

TABLE 3  
Unit-level Standards Status Report October 2019

UNIT	Latest Senate Review	Status	Professorial Stream		Alternate Stream	
			T&P	Professor	T&P	Senior Lecturer
<b>Faculty of Education</b>	Jun-15	In accord	√	√	√	√
<b>Faculty of Environmental Studies</b>	Mar-19	In accord with minor revision for Professorial stream FP. Minor procedural issues	√	√	√	√
<b>Arts, Media, Performance &amp; Design:</b> submitted Faculty-wide standards	Sep-09	In accord	√			
<b>Glendon College</b>						
<b>Economics</b>	Oct-10	In accord	√			
English	Oct-13	Revision required	√	√		
<b>French Studies</b>	Jun-08	In accord	√	√	√	√
Hispanic Studies	Jun-08	Revision required	√	√		
History	May-05	Revision required	√			
International Studies		None submitted				
Mathematics		None submitted				
Multidisciplinary Studies		None submitted				
<b>Philosophy</b>	Oct-08	In accord	√	√		
<b>Political Science</b>	Mar-19	In accord	√	√		
Psychology		None submitted				
Sociology	Sep-14	Revision required	√	√		
Translation	May-05	Revision required	√	√		
Gender & Women's Studies		Same as LA&PS GSWS				
<b>Osgoode Hall Law School</b>	Mar -13	In accord	√	√		
<b>Schulich School of Business</b>	June-03; FP Mar-19	In accord; FP needs minor wording change	√	√		

TABLE 3

TABLE 3  
Unit-level Standards Status Report October 2019

UNIT	Latest Senate Review	Status	Professorial Stream		Alternate Stream	
			T&P	Professor	T&P	Senior Lecturer
<b>Faculty of Science</b>						
<b>Biology</b>	Mar-19	In accord with minor issues	√	√	√	√
<b>Chemistry</b>	Nov-14	In accord with minor revisions	√	√		
<b>Mathematics and Statistics</b>	Mar-19	In accord with minor issues	√	√	√	√
Physics and Astronomy	Nov-14	Revision required	√	√	√	√
<b>Science &amp; Technology Studies</b>	Jun-10	In accord	√	√	√	√
<b>Lassonde School of Engineering</b>						
<b>Electrical Engineering &amp; Computer Science</b>	Mar-19	In accord	√	√	√	√
Earth and Space Science & Engineering	Mar-19	Needs revision	√	√	√	√
Department of Civil Engineering	to be reviewed		√	√	√	√
Department of Mechanical Engineering	to be reviewed		√	√	√	√
<b>Faculty of Health</b>						
<b>Health Policy and Management</b>	2008-10-08, Full Prof Mar-19	In accord	√	√		
<b>Kinesiology and Health Science</b>	Mar -19	In accord	√	√	√	√
<b>Nursing</b>	Mar -19	In accord	√	√		
<b>Psychology</b>	Mar-19	In accord	√	√	√	

TABLE 3

TABLE 3  
Unit-level Standards Status Report October 2019

UNIT	Latest Senate Review	Status	Professorial Stream		Alternate Stream	
			T&P	Professor	T&P	Senior Lecturer
<b>Faculty of Liberal Arts and Professional Studies</b>						
Administrative Studies	T&P Jan-08 FP Nov-08	In accord	√	√		
Anthropology	May-10	Revision required	√	√		
Communication Studies		None submitted				
Economics	Arts: May-05 ATK: Sep 06 as part of SASIT -	Revision required Revision required	√	√		
English	Jun 10	In accord - with minor revisions	√	√		
Equity Studies		None submitted				
French Studies	Arts: Jul-08	revision required	√	√	√	√
Gender, Sexuality and Women's Studies	Feb-13	Some revision required	√	√		
Geography	Arts: Jun-08	Revision required	√	√		
History	Arts: Jun-08	Revision required	√	√		
Human Resource Management		None submitted				
Humanities	Feb-15	T&P and Full in accord with minor revisions	√	√	√	√
Information Technology	ATK: May 08	Revision required	√	√		
Languages, Literatures and Linguistics	Feb-15	Revision required	√	√		
Philosophy		T&P and Full in accord	√	√		
Politics	Mar-19	In accord with minor wording issues	√	√		
Public Policy & Administration	Oct-11	In accord	√	√		
Social Science	Mar-19	In accord	√	√		
Social Work	Mar-19	Need minor work	√	√		
Sociology	Arts: May-05	Revision required	√	√		
Writing Department	to be reviewed		√	√	√	√
<b>NOTES:</b>						
In accord = in accord with University criteria and procedures.						
None submitted means they have not yet been submitted for review by the Senate Committee on Tenure and Promotions						

# Senate Tenure and Promotion Appeals Committee

## Report to Senate

**At its meeting of November 28, 2019**

### For Information

The Senate Tenure and Promotion Appeals Committee met once in 2018-19, to consider an appeal of delay of promotion to Professor. The Committee granted the appeal and the President concurred with the Committee's recommendation.

*Parissa Safai, Chair 2018-19*



## The Senate of York University – Minutes

**Meeting:** Thursday, October 24, 2019, 3:00 pm  
 Dr Robert Everett Senate Chamber, N940 Ross Building

F. van Breugel (Chair)	J. Goodyer	R. Ophir
A. Macpherson (Vice-Chair)	R. Grinspun	P. Park
C. Underhill (Secretary)	D. Gruspier	L. Philipps
T. Abdullah	S. Gururani	W. Pietro
N. Agrawal	M. Guzman	B. Pilkington
J. Amanatides	M. Hamadeh	A. Pitt
G. Audette	M. Herbert	M. Poon
F. Babiker	A. Hovorka	S. Premji
T. Baumgartner	A. Karim	A. Pyee
S. Bay-Cheng	M. Kazubowski-Houston	A. Redding
A. Belcastro	P. Kelly	M. Reisenleitner
R. Buchanan	J. Kirchner	R. Rozinskis
N. Canefe	R. Koleszar-Green	B. Ryder
R. Cheung	I. Kwidzinski	L. Sanders
J. Clark	P. Lakin-Thomas	M. Schoonhoven
M. Cobblah	R. Lastimosa	M. Schweitzer
M. Condon	B. Lawrence	T. Shanahan
S. Cote-Meek	J. Lazenby	L. Sloniowski
J. Crocker	R. Lenton	M. Soliman
A. Czekanski	S. Liaskos	C. Steele
S. Datta	T. Loebel	S. Sudarsan
A. Davis	J. MacDonnell	P. Szeptycki
S. Day	W. Mackwood	K. Tasa
Y. Dina	A. MacLennan	P. Theophanidis
M. Dodman	D. Matten	G. Tourlakis
C. Dumont	J. Mayberry	R. Tsushima
C. Ehrlich	P. McDonald	E. van Rensburg
J. Etcheverry	J. McMurty	A. Viens
L. Farley	A. Medovarski	R. Wang
D. Fernandez	K. Michasiw	N. Waweru
P. Fotoohi	T. Moore	B. White
L. Fromowitz	N. Morales Caceres	S. Winton
A. Garisto	C. Mounts	
D. Gelb	D. Mutimer	
	J. Obar	

### 1. Chair's Remarks

The Chair of Senate, Professor Franck van Breugel of the Lassonde School of Engineering, welcomed Senators to the meeting and, referencing the inspirational addresses by the honorary degree recipients at the Fall Convocation ceremonies, encouraged Senators to give thought to identifying nominees for honorary doctorates.

### 2. Business Arising from the Minutes

There was no business arising from the minutes.

# The Senate of York University – Minutes

## 3. Inquiries and Communications

### a. Synopsis of the 8 October 2019 Meeting of the Board of Governors

A synopsis of the Board meeting of 8 October 2019 as conveyed by Senators Etcheverry and Turlakis was noted. In response to a request, Senator Turlakis spoke to the synopsis. At the Board meeting, the approval of a new business plan for the Markham Centre Campus generated a discussion of the strategy for the new campus in the context of existing academic and campus plans for Keele and Glendon.

The Senators on the Board were encouraged to reinforce to it the importance of taking a leadership role at the University to advance climate change solutions.

## 4. President's Items

Speaking to a slide presentation, filed with these minutes, President Rhonda Lenton highlighted achievements from the 2018-2019 year covered in the President's Annual Report, such as the significant progress on the Indigenous Framework; experiential education opportunities; and York's ranking as 5th in Canada and 26th in the world in the Times Higher Education's Impact Rankings. While rankings are not the only measure for success, the results of the recent Maclean's university rankings show that student satisfaction is an area in need of attention at York. Reflecting on the successes and challenges is an important exercise as progress is consolidated this year on the University Academic Plan (UAP) 2015-2020 priorities, and identify items for carry forward to the next Academic Plan.

Other comments made by President Lenton included the following:

- optimism that the outcome of the federal election will provide stability for higher education, especially in the areas in which investments were made in the 2019 budget: internationalization, experiential education, and infrastructure
- an update on the Strategic Mandate Agreement (SMA3) negotiations with the provincial government, and a commitment to discuss new information with Senate as it becomes available
- the administration's consideration of opportunities to support sustainability efforts at York
- an announcement of the 2019 Bryden Alumni Award recipients: Eva Marszewski, Robert Krembil, Suzanne Katsi'tsiarihshion Brant, and Kimberly Badal

Responding to a question about the relationship between Markham Centre Campus and improving student satisfaction, President Lenton noted that a large proportion of York University students need to attend university close to home. With York Region among the fastest growing in Ontario, it is a natural place to situate a York campus. There will

## The Senate of York University – Minutes

be opportunities to leverage partnerships and experiential opportunities generated at Markham Centre Campus that will benefit Keele and Glendon students.

In response to a question about the administration's plans to resume engagement with student groups now that the Student Choice Initiative has been implemented, President Lenton and Senator Fromowitz (Vice-Provost Students) confirmed that meetings will be arranged with each student group this year.

The monthly "Kudos" report on the achievements of members of the York community was noted.

### Committee Reports

#### 5. Executive Committee

##### a. Election of Members of Non-Designated Senate Committees

The Vice-Chair presented candidates for election to the Academic Standards, Curriculum and Pedagogy and Tenure and Promotions Appeals Committees, and confirmed that no other nominations had been received. It was moved, seconded and *carried* **"that nominations be closed."** As a result, Professor Tom Wesson (Schulich) was acclaimed as a member the Academic Standards, Curriculum and Pedagogy Committee, and Professor Susan Drummond (Osgoode) was acclaimed as a member of the Tenure and Promotions Appeals Committee.

##### b. Senate Rules Revisions: Follow-up from the Senate Review

The Vice-Chair reminded Senators of Senate's consideration of revisions to the Senate Rules at the September meeting, resulting in some changes being approved by Senate, some being defeated and two being referred back to the Executive Committee – the expanded description of decorum and the definition of Senators on the Board as full-time faculty members. Having discussed the feedback, Senate Executive brought forward further revisions. It was moved, seconded and *carried* **"that Senate approve revisions to Subsections 6.6 and 8.61 of the Senate Rules, as outlined in the documentation, effective immediately."**

##### c. Establishment of an Interim Faculty Council, Faculty of Urban and Environmental Change

In introducing the recommendation, the Vice-Chair noted the Notice of Statutory Motion brought forward by the Academic Policy, Planning and Research Committee for the establishment of the Faculty of Urban and Environmental Change, to be discussed later in the meeting. An Interim Faculty Council is a necessary step in the creation of the new Faculty in view of the need to take curriculum and governance decisions prior to the launch of the Faculty on 1 September 2019.

## The Senate of York University – Minutes

It was moved and seconded “**that Senate approve the establishment of an interim Faculty Council for the Faculty of Urban and Environmental Change, for the period of 1 January 2020 to 31 August 2020, contingent upon the approval of the new Faculty by Senate and the Board of Governors.**”

Following a brief discussion about the membership and structure of the Interim Council, the motion was *carried*.

d. Disestablishment of the Faculty Council, Faculty of Environmental Studies (Notice of Motion)

The Executive Committee gave Notice of Statutory Motion for the disestablishment of the Faculty Council, Faculty of Environmental Studies, effective 31 December 2019, contingent upon the approval of the new Faculty of Urban and Environmental Change by Senate and the Board of Governors.

e. Information Items

The Executive Committee’s information items included the following:

- approval of the Faculty of Graduate Studies’ nominee to Executive
- Senate committees’ priorities for 2019-2020
- a request that Chairs of Senate committees briefly describe their roles on behalf of Senate, how they conduct business and items Senate can expect to come to the floor from them during the year, which had been postponed from the September meeting for all but APPRC due to time constraints

### 6. Academic Policy, Planning and Research

a. Establishment of the Faculty of Urban and Environmental Change (Notice of Motion)

APPRC gave notice of its intention to put forward the following statutory motions to Senate for approval:

1. Establishment of the *Faculty of Urban and Environmental Change*<sup>1</sup> comprising the Faculty of Environmental Studies and the Department of Geography, Faculty of Liberal Arts & Professional Studies, to commence operations 1 January 2020, with a full launch on 1 September 2020.
2. Disestablishment of the Faculty of Environmental Studies, effective 31 August 2020.

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<sup>1</sup> Provisional name, to be confirmed by Senate prior to the launch of the new Faculty on 1 September 2020.

## The Senate of York University – Minutes

3. Transfer of the constituent academic programs and curricula from the Faculty of Environmental Studies to the new Faculty of Urban and Environmental Change, effective 1 September 2020.
4. Disestablishment of the Department of Geography, housed in the Faculty of Liberal Arts & Professional Studies, effective 31 August 2020.
5. Transfer of the constituent academic programs and curricula from the Department of Geography, Faculty of Liberal Arts & Professional Studies, to the new Faculty of Urban and Environmental Change, effective 1 September 2020.

Responding to a question about the possibility for confusion about the home of urban studies at York in view of the name and mandate of the new Faculty and the existence of the Urban Studies program in the Faculty of Liberal Arts & Professional Studies, Provost Philipps noted that discussions are ongoing between the two units about opportunities for collaboration.

### b. Provost's Autumn Report on Enrolment and Complement

Speaking to presentation slides included in the appendices to the agenda, Provost Philipps presented the Autumn Report on Enrolments and Complement. The data on enrolments is preliminary, with numbers to be finalized by the MTCU reporting date of 1 November 2019. There was significant applicant loss following the 2018 labour disruption, with a 5.2% decrease over the 2018 cycle. While the numbers are still in flux, the projected shortfall in new student intake this fall is about 1800 to 1900. A survey of students who applied to York but did not accept offers of admission found that, for the majority of respondents, concern about a strike is the reason for this decision. The overall enrolment picture presents some good news: summer 2019 enrolments exceeded targets and there is a healthy continuing student flow through at the undergraduate and graduate levels.

On the complement front, there is net growth in the total headcount of tenure-stream faculty. Of the 129 tenure track appointments made this year, 70% identify as a member of one of the federally designated groups and 26 were former CUPE 3903 Unit 2 members. The Complement Renewal Strategy has been revised with some concise objectives based on input received in 2018-2019 and over the summer months, including from Senate.

In response to questions from Senators about the data, the following items were noted:

- mature students comprise approximately 9% of the total student population
- the number of transgender faculty is quite small, totaling about four to six members
- based on the survey of students who did not accept offers of admission to York, it does not seem likely that the changes to OSAP funding were a deterrent as the majority chose to pursue postsecondary studies elsewhere

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- the reasons for the strong continuing student flow through are not presently known but Senator Fromowitz committed to follow up

In response to a request that Senate receive for further discussion information on the financial impact of the 2018 labour disruption, it was noted that such a discussion predicated on labour matters is outside the purview of Senate.

It was moved, seconded and *carried by the necessary two thirds majority* “**that the meeting be extended to 5:15 pm.**”

### c. Information Items

APPRC reported on the following information items:

- an update on the University Academic Plan renewal process, with an Open Forum scheduled for 7 November and other forms of consultations to be launched in the coming weeks
- its review of the Provost’s reports on FW2019-2020 enrolments and faculty complement and the Faculty Complement Renewal Strategy
- confirmation of its priorities for 2019-2020
- committee input to the Provost and AVP Finance on the budget consultation
- an update on its membership for 2019-2020

## 7. Academic Standards, Curriculum and Pedagogy

### a. Closure of the MA program in Mathematics for Teachers, Graduate Program in Mathematics and Statistics, Faculty of Science / Faculty of Graduate Studies

It was moved, seconded and *carried* “**that Senate approve the closure of the MA program in Mathematics for Teachers, housed within the Graduate Program in Mathematics and Statistics, Faculty of Science/Faculty of Graduate Studies, effective FW 2020-2021.**”

### b. Information Items

ASCP’s information items included:

- an overview of its role and function
- changes to English language proficiency requirements for the Master of Financial Accountability program, Graduate Program in Financial Accountability, School of Administrative Studies, Liberal Arts & Professional Studies / Graduate Studies
- a minor change to degree requirements for the BA program in Mathematics, Department of Mathematics, Glendon

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- its reflections on the proposal for the establishment of the Faculty of Urban and Environmental Change
- sessional dates for three academic years, from SU'2020 to FW'2022-2023

A Senator encouraged ASCP to be mindful of all implications of the sessional dates, citing the example of Fall Reading Week in FW'2020-2021 falling so early in the term it may not provide the intended benefits to students.

### 8. Appeals Committee

On behalf of the Committee, Professor Datta provided an overview of the Committee's role and function and reported on the following information items:

- its approval of revisions to the Senate Appeals Committee procedures
- its approval of a recommendation to rescind a degree conferred on a student

### 9. Awards Committee

On behalf of the Committee, Professor Obar gave an overview of the Committee's role and function and advised Senators that the call for nominations had been issued for the President's Research Awards – the President's Emerging Research Leadership Award, the President's Research Impact Award, and the President's Research Excellence Award.

### 10. Tenure & Promotions

Professor Baumgartner provided an overview of the Committee's role and function on behalf of the Committee and Co-Chair.

### 11. Other Business

There was none.

## Consent Agenda Items

### 12. Minutes of the Meeting of September 26, 2019

The minutes of the meeting of September 26, 2019 were *approved by consent*.

F. van Breugel, Chair \_\_\_\_\_

C. Underhill, Secretary \_\_\_\_\_