

York University Senate



Notice of Meeting

Thursday, September 26, 2019, 3:00 pm

Dr. Robert Everett Senate Chamber, N940 Ross Building

AGENDA

An orientation for new and continuing Senators facilitated by the Chair and Secretary will precede the business meeting at 1:30 p.m. in the Senate Chamber.

Page

	1. Chair's Remarks (F. van Breugel)	
15min	2. Business Arising from the Minutes	
	3. Inquiries and Communications	
	a. Report of the Academic Colleague to the Council of Ontario Universities (A. Davis)	1
30min	4. President's Items (R. Lenton)	
	a. Kudos Report.....	4
	b. External context update	
	c. Markham Update: Next steps (will be available prior to meeting)	
	d. SMA3: Principles for the Establishment and Implementation of SMA3 (L. Philipps).....	12

Committee Reports

	5. Executive Committee	45
5min	a. Election of Members of Non-Designated Senate Committees (For approval)	
30min	b. Senate Rules, Procedures and Guidelines: Revisions (For approval)	

Note: Senate Executive may recommend other candidates prior to the meeting. In accordance with Senate rules, any additional nominations must be communicated to the Chair and Secretary prior to the start of the meeting to confirm eligibility and agreement to stand.

10min	6. Academic Policy, Planning and Research (C. Ehrlich).....	57
10min	7. Academic Standards, Curriculum and Pedagogy (K. Michasiw)	59
	a. Changes to the Pass/Fail Grades Policy	

York University Senate

- b. Changes to degree requirements and deletion and creation of Graduate Fields within the MASc program in Electrical and Computer Engineering, Graduate Program in Electrical Engineering and Computer Engineering, Graduate Studies

5min	8. Appeals (S. Datta)	
5min	9. Awards (J. Obar).....	65
5min	10. Tenure & Promotion (T. Baumgartner/N. Agrawal)	
5min	11. Other Business	
	a. Motion re: Climate Day of Action	67

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

12. Minutes of the Meeting of June 27, 2019	68
13. Deletion of Graduate Fields and changes to qualifying program for the MA in Translation Studies, Graduate Program in Translation Studies, Glendon / Graduate Studies (ASCP report, page 51)	
14. Changes to requirements for the Graduate Diploma in Health Industry Management, Schulich School of Business / Graduate Studies (ASCP report, page 62)	
15. Granting of Degrees, Certificates and Diplomas (Fall 2019 to Spring 2020) (ASCP report, page 63)	
16. Senators on the Board of Governors re: June 2019 Meeting of the Board (G. Tourlakis, for information)	75

Appendices

Executive Committee:

- Appendix A: Senate Rules, Procedures and Guidelines: Revisions
- Appendix B: Senator and Senate Committee Member Surveys

Academic Standards, Curriculum and Pedagogy Committee:

- Appendix A: Proposed Revisions to Pass/Fail Grades Policy
- Appendix B: Major Modifications Proposal Guidelines
- Appendix C: Degrees, Undergraduate Certificates and Graduate Diplomas Offered by York University

C. Underhill, Interim Secretary

COU Academic Colleague's Report
Meeting Dates: August 20-21, 2019
Prepared by: Andrea Davis
Submitted: September 19, 2019

The August meetings of COU colleagues focused on SMA3 metrics, the measuring and reporting of faculty outputs, and research and innovation in Canada. Robert Luke, Vice-President Research and Innovation, OCAD University, joined colleagues for a discussion on measuring faculty outputs and the state of research and innovation. His findings are summarized below.

Performance measures do not capture the diversity of the research done in Canadian universities

On faculty outputs, Luke noted that the public has difficulty understanding what faculty do at universities. Faculty outputs are usually measured by research funding and bibliometric data (publications, citations), but these performance measures do not do a good job of capturing the diversity of outputs produced by faculty. For example, they exclude Indigenous knowledge, artistic and creative activities, policies, social engagement, software, and industrial design.

Colleagues were also concerned that teaching and mentoring undergraduate and graduate students, a core activity of faculty and universities, and a primary focus for many faculty members, is excluded from measures of faculty outputs.

Canada is weak on experimental development, placing its international research standing at risk

In his discussion of research and innovation in Canada, Luke noted that (compared to the OECD, the EU, Japan and the United States) Canada ranks higher on higher education expenditures in research and development and lower on business enterprise expenditures. He stressed an integrated approach to innovation that encompasses a continuum from basic research, to applied research, to experimental development (production of new products or processes). Canada's strength is on basic research and to some extent applied research, but 95% of Canadian public research does not reach experimental development.

Drawing on the 2018 report by the Council of Canadian Academies, [Competing in a Global Innovation Economy: The Current State of R&D in Canada](#), Luke highlighted the following concerns:

- Canada's international standing as a leading performer of research is at risk due to a sustained slide in private and public R&D investment.
- Canada is not producing research at levels comparable to other leading countries on most enabling and strategic technologies.
- Canadian research is comparatively less specialized and less esteemed in the core fields of the natural sciences and engineering.
- Data limitations constrain the assessment of R&D activity and excellence in Canada, particularly in industrial R&D and in the social sciences, arts, and humanities.

Colleagues expressed concern about what would happen to the humanities, arts and social sciences if greater emphasis was placed on experimental development research. Dr. Luke suggested that one way to include these disciplines is to increase interdisciplinary cooperation. He also clarified that experimental development is not restricted to for-profit marketable outputs but could include other forms of knowledge application or dispersion, for example, innovations in public, non-profit and civic activities, such as health education, social engagement, and art. Colleagues also had concerns about moving away from the pursuit of knowledge for its own merits.

Scientific Research and Experimental Development Tax Incentive Program excludes research in the social sciences and humanities

Luke pointed out that the [Scientific Research and Experimental Development Tax Incentive Program](#) (SR&ED)—which uses tax incentives to encourage Canadian businesses to conduct research and development in Canada—specifically excludes research in the social sciences or the humanities. Colleagues and faculty members are urged to contact Federal representatives to change this policy.

COU update on SMA3 metrics suggest no direct competition between universities

Mike Snowdon, COU's Senior Policy and Data Analyst, provided an overview of the SMA3 outcomes-based framework announced in the 2019 Ontario Budget. Key features of the framework include:

- Gradual increase over the course of SMA3 in the percentage of operating funding that will be tied to performance metrics (from 25% in 2020-21 to 60% in 2024-25)
- Some protection for universities, such as bands of tolerance, weighting of metrics based on priorities and strengths, and assessment of performance based on each university's individual history (i.e. no direct competition)
- Withholding a portion of funding for universities that do not meet performance expectations in any given metric and redistributing that amount among universities that have met their individual performance expectations

Regulations to limit faculty compensation have not yet been implemented

Restricting simultaneous receipt of fulltime salary and pension payments

Schedule 38 of the Budget Bill, which received Royal Assent on May 29, adds a new section to the Ministry of Training, Colleges and University (MTCU) Act to allow the Minister “to make regulations governing the reduction, limitation and alteration of compensation due to certain individuals.” The intent is to allow government to address employees who are simultaneously drawing full-time salary and pension payments, commonly referred as double dipping. There does not appear to be a large number of employees doing this in the sector, and the government has not yet made changes based on this regulation. Implementation of regulation to prohibit the collection of a full-time salary and pension poses some risks: breach of collective agreements, legal and Charter challenges, union grievances, increased risks of labour disruption, human rights and equity issues, and brain drain of top talent.

Capping wage increases for employees in Ontario’s public service

In addition, on June 5, the Ontario government introduced Bill 124, an Act to implement moderation measures in the compensation of employees in Ontario’s public service. The Act proposes to cap wage increases in Ontario’s civil service and the Broader Public Sector, including colleges, universities and hospitals. The compensation cap is an average of one per cent for all employees under the collective agreement. If passed, the provisions would apply for a period of three years upon the expiry of existing collective agreements. Any collective agreement concluded after June 5, 2019, will be expected to be consistent with Bill 124. If not, and the legislation passes, the Minister may force the parties to go back to the table and negotiate. The government has posted a [technical briefing](#) with additional details. Bill 124 does not apply to executives covered under the Broader Public Executive Compensation Act, 124, who are under the legislative wage freeze.

MTCU is reviewing the delivery of nursing education

MTCU has started a review of the collaborative (university-college) delivery of nursing education. This delivery model is generally considered to be good for students, and both colleges and universities have invested heavily in these programs. Some colleges would now like to deliver stand-alone nursing degrees. In the past—this is the third review in approximately ten years—the government has decided to retain the current model. COU participated in consultation meetings and developed a written submission.



PRESIDENT'S KUDOS REPORT

SEPTEMBER 2019



The [Royal Society of Canada](#) (RSC) has elected three York University professors to its ranks as Fellows, and three professors as new members to the College of New Scholars, Artists & Scientists:

- Patrick Cavanagh, Glendon (Fellow);
- Jonathan Edmondson, LA&PS (Fellow);
- Anna Hudson, AMPD (Fellow);
- Rebecca Pillai Riddell, Faculty of Health (College of New Scholars, Artists & Scientists);
- Marlis Schweitzer, AMPD (College of New Scholars, Artists & Scientists); and
- Zheng Hong (George) Zhu, Lassonde School of Engineering (College of New Scholars, Artists & Scientists).



[Sarah Cantrell](#), assistant vice-president institutional planning and analysis in the Office of Institutional Planning & Analysis at York University, has been elected the incoming Chair of the Board of Directors of the [Society for College & University Planning \(SCUP\)](#).



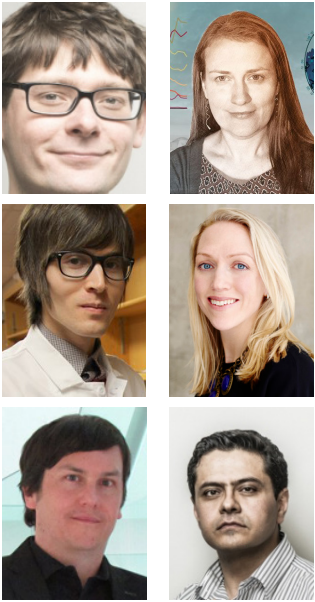
Lassonde School of Engineering postdoctoral researcher [Christina L. Smith](#) has been selected as one of 12 participating scientists on NASA's Juno Mission to Jupiter.



[Three professors](#) have earned York-Massey appointments for the 2019-20 academic year:

- Richard Hornsey, Lassonde School of Engineering (York-Massey Fellowship);
- Andrew Dawson, Glendon Campus (York-Massey Visiting Scholarship); and
- Dayna Nadine Scott, Osgoode Hall Law School (York-Massey Visiting Scholarship).





York University researchers will receive more than \$700,000 in provincial funding for research projects and equipment through the [Early Researcher Award \(ERA\) program](#) and the [Ontario Research Fund \(ORF\)](#). Four researchers will receive ORF grants, and two researchers will receive ERAs:

- John Gales, Department of Civil Engineering, Lassonde School of Engineering - \$118,135 in ORF grants
- Cora Young, Department of Chemistry, Faculty of Science - \$138,555 in ORF grants
- Ryan Hili, Department of Chemistry, Faculty of Science - \$114,626 in ORF grants
- Lyndsay Hayhurst, School of Kinesiology & Health Science, Faculty of Health - \$49,664 in ORF grants
- Doug Van Nort, Department of Music, School of the Arts, Media, Performance & Design, Canada Research Chair in Digital Performance - \$140,000 ERA; and
- Pouya Rezai, Department of Mechanical Engineering, Lassonde School of Engineering - \$140,000 ERA.

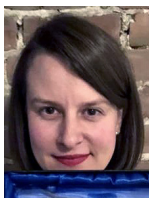


The federal government, through the [Consortium national de formation en santé \(CNFS\)](#), announced new funding of \$1 million over five years to Glendon Campus to improve training in French language health services.



[Ten students](#) were honoured with the Robert J. Tiffin Student Leadership Award in recognition of their contributions to the growth, development and vitality of the York community through various endeavours undertaken during their studies:

- Alexia Brown, FGS;
- Lauren Dick, LA&PS;
- Maddisyn Fisher; AMPD;
- Shir Grunebaum, Health;
- Shalyn Isaacs, Health;
- Tiffany Joseph, Lassonde;
- Althea Parala, Health;
- Nathaniel Penhearow, Health;
- Abdeali Hatim Saherwala, FES;
- and Iris Yusupov, FGS.



[Ela Veresiu](#), a Schulich School of Business assistant professor of marketing, recently received the 2019 Sidney J. Levy Award for her research paper titled "Beyond Acculturation: Multiculturalism and the Institutional Shaping of an Ethnic Consumer Subject" at the annual Consumer Culture Theory Consortium.



As a result of a new partnership, Innovation York and the School of Continuing Studies have introduced [an entrepreneurship stream for the Certificate in Machine Learning](#), which will provide students the opportunity to gain support for their existing or planned machine learning start-ups in the final course of the program.



Faculty of Liberal Arts & Professional Studies [Associate Professor Eve Haque](#) has been awarded a [Distinguished Visiting Fellowship](#) at the Graduate School of the City University of New York's (CUNY's) Advanced Research Collaborative (ARC) for the Fall 2019 term.



Atmospheric science [Professor Peter Taylor](#) and graduate student [Soudeh Afsharian](#)'s paper "On the Potential Impact of Lake Erie Wind Farms on Water Temperatures and Mixed-Layer Depths: Some Preliminary 1-D Modeling Using COHERENS" was featured on the front cover of the *Journal of Geophysical Research*'s March issue.



Professor and Chair of the Civil Engineering Department, [Dan Palermo](#) was recognized as one of the 2018 Outstanding Associate Editors for the Canadian Journal of Civil Engineering.



[Lions wrestlers Bailey Agard, Christelle Lans and Mary Adarkwa](#) all claimed a medal at the Ontario Cup event in Guelph, Ontario. The three podium performances also earned the team first place in the overall standings as they brought home the junior women's Ontario Cup title.



One renewed and five new [Canada Research Chairs \(CRCs\)](#) from York University were announced by the Government of Canada:

- Professor Mary Bunch, School of the Arts, Media, Performance & Design - Tier 2 Canada Research Chair in Vision, Disability and the Arts;
- Professor Theodore J. Noseworthy, Schulich School of Business - Tier 2 Canada Research Chair in Entrepreneurial Innovation and the Public Good (renewal);
- Professor Gillian Parekh, Faculty of Education - Tier 2 Canada Research Chair in Inclusion, Disability and Education;
- Professor Nikolaus Troje, Faculty of Science - Tier 1 Canada Research Chair in Reality Research;
- Professor Manus (Johnny) Rungtusanatham, Schulich School of Business - Tier 1 Canada Research Chair in Supply Chain Management; and
- Professor Joel Zylberberg, Faculty of Science - Tier 2 Canada Research Chair in Computational Neuroscience.

DARE U

Forty student researchers received the Dean's Award for Research Excellence (DARE), a program which provided students with \$5,000 in funding to work collaboratively with LA&PS faculty on a research project throughout the summer.



School of Continuing Studies students [Bavneet Singh Nagpal](#) and [Carina Matutina](#), together with their instructor [Dorjana Nano](#), earned the award for best paper at this year's Global Conference on Business Management and Economics (GCBME).



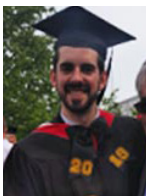
Schulich students [Abhishek Pandey](#) (MBA '20), [Raeanne Cardoza](#) (MMKG '19), [Naomi Huisman](#) (MMKG '19) and [Srikanth Raghava](#) (MBA '20) ranked third in the inaugural IE Global Innovation Challenge, hosted by IE Business School, in Madrid, Spain.



[Christopher McGoey](#) is the second place winner in the Insolvency Institute of Canada's 2019 Law Student Writing Awards Program.



Two Master of Business Analytics students, [Daniel Kur](#) (MBAN '20) and [Revthi Jayarajan Palangat](#) (MBAN '20), are the recipients for this year's Vector Scholarships in Artificial Intelligence (VSAI).



[Mitchell Palmer](#) received the Bergeron Medal, which is awarded annually to a top student graduating from the Lassonde School of Engineering in recognition of their academic and entrepreneurial achievements in the Bergeron Entrepreneurs in Science and Technology (BEST) program.



[Leeat Granek](#), an associate professor, will receive the Distinguished Early Career Contributions in Qualitative Inquiry Award at the annual American Psychological Association conference.

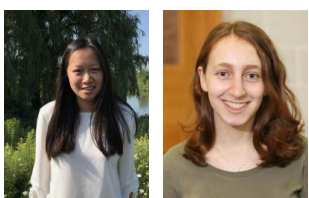


Long-serving staff member, Frances Chan, Director of Information Technology Services & Facilities for the Faculty of Environmental Studies was promoted to Lieutenant Commander (LCdr) with the Navy Reserve Division of HMCS YORK.



Seven faculty members from were recognized with Osgoode Hall Law School Teaching or Service Awards for the 2018-19 academic year:

- Osgoode Full-time Senior Faculty (10 years' or more teaching experience) Award - Professor Craig Scott;
- Osgoode Full-time Faculty (tenure/tenure stream with less than 10 years' teaching experience) Award - Professor Karen Drake;
- Osgoode Adjunct Faculty Award - Brad Ross and Sasha Baglay;
- Osgoode Professional Faculty Service Award - Professor Shelley Kierstead;
- Osgoode Professional Development Award - Adjunct Professor Leslie Macleod; and
- Osgoode Professional Development CLE Contribution Award - Patrick Case.



Two first-year students, [Kathryn Chin](#) and [Rivka Werner](#), were awarded Schulich Leader Scholarships to study at York University. The prestigious scholarships are awarded to select high school graduates with entrepreneurial talent who are enrolling in a science, technology, engineering or mathematics (STEM) program.



Chemical & Engineering News (C&EN), the weekly news magazine of the American Chemical Society (ACS), has named [Professor Cora Young](#) to its new Talented 12 list, which recognizes up-and-coming chemistry researchers and innovators who are tackling some of the world's most pressing issues.



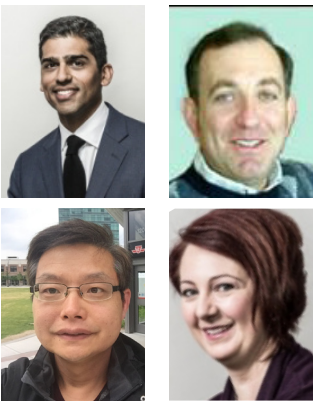
York University [Professor Joel Katz](#) has been recognized as a 'World Expert' in postoperative pain research by [Expertscape](#), an online database that works to objectively rank individuals and institutions by their expertise in more than 27,000 biomedical topics.



Touch MBA, an international website dedicated to helping students choose their Business School, has named [Schulich's MBA Program](#) and its specialization in Arts, Media & Entertainment Management one of the five best business school programs in North America for launching careers in the entertainment and media industries.



[Maria João Dodman](#), associate professor of Portuguese & Luso-Brazilian Studies, received the Insignia do Governo Regional dos Açores – Medal for Professional Merit, one of the most distinguished honours given by the government of the autonomous region of the Azores.



Innovation York announced the successful recipients of the third round of the National Research Council Canada's Industry Research Assistance Program (NRC-IRAP) [Artificial Intelligence Industry Partnership Fund](#). The following is a list of the successful projects and the partners:

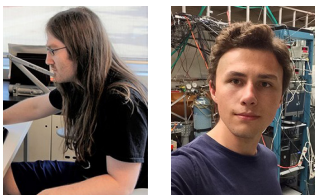
- Civica Infrastructure and Professor Usman Khan;
- Mine Design Engineering and Professor Usman Khan;
- ThisFish Inc and Professor Peter Khaiter;
- Mero Technologies and Professor Michael Chen; and
- IT Universe Ltd and Professors Melanie Baljko and Vassilios Tzerpos.



The [School of Human Resource Management \(HRM\)](#), in the Faculty of Liberal Arts & Professional Studies, brought home all four Canadian HR Reporter Reader's Choice Awards for best education in Canada for the second consecutive year.



An article analyzing the history of college campus-based surveys of sexual assault, written by [Professor Alexandra Rutherford](#), received an honourable mention in a best article prize competition from the Forum for the History of the Human Sciences.



Graduating students [Kevin Joseph](#) and [Neil McCall](#) received Faculty of Science gold and silver medals, respectively, for their outstanding academic achievements and contributions to undergraduate student life.



Faculty of Science [Professor Jianhong Wu](#), a Canada Research Chair in Industrial and Applied Mathematics, is the winner of the 2019 CAIMS-Fields Industrial Mathematics Prize for his exceptional research in industrial mathematics.



[Professors Colin Coates and Duncan Appleton](#) were recognized with the 2019 Principal's Teaching Excellence Awards for their innovation and commitment to enhancing the quality of teaching and learning at Glendon.

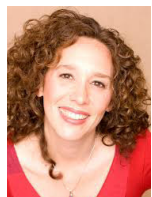


[Six Kellogg-Schulich Executive MBA students](#) took home the grand prize of \$5,000 for the original idea they pitched in their New Venture Design course:

- Steven DeCaire;
- Sarah Jane Flynn;
- Josefina Harlow;
- Shajahan Abdul Kader;
- Alan Sarhan; and
- Denis Tondereau.



[Christine Silversides](#), interim general counsel at York University, has been elected president of the Canadian Association of University Solicitors (CAUS).



Faculty of Environmental Studies alumna [Tzeporah Berman](#) is the recipient of the global Climate Breakthrough Project award, which includes \$2 Million (USD) in funding and expert resources, to develop new global and high impact climate campaign strategies.



This year, the [York University English Language Institute \(YUELI\)](#) is the only Canadian institution nominated in the Language Educator of the Year category at the PIEoneer Awards, which celebrate innovation and achievement across the international education industry.



[Dr. Rui Wang](#), who is currently serving as interim vice-president research and innovation, was appointed dean of the Faculty of Science. Dr. Wang will begin his five-year term on January 1, 2020



[Professor Aleksander Czekanski](#), from the Department of Mechanical Engineering at the Lassonde School of Engineering at York University, has been appointed president-elect of the Canadian Engineering Education Association (CEEA).



[Heidi Matthews](#), assistant professor at Osgoode Hall Law School, will join the *German Law Journal's* editorial board, which is expanding in North America. The *German Law Journal* is an open-access, peer-reviewed publication for translational and interdisciplinary encounters with German, European and international law.



[Professor Zheng Hong \(George\) Zhu](#) of the Lassonde School of Engineering has accepted the role of inaugural director of the Research Commons, a role in which he will lead the creation of the Research Commons and help evolve its mission and mandate.



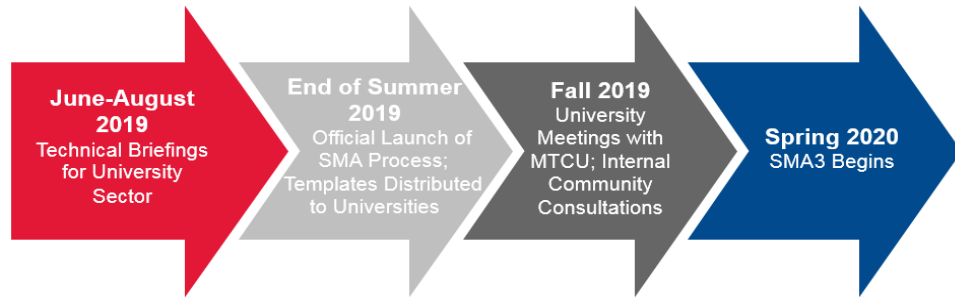
[Professor Faisal Bhabha](#) was appointed to the Advisory Board for the Centre for Free Expression at Ryerson University, a hub for public education, research and advocacy on free expression and the public's right to know. Professor Bhabha was also appointed National Co-Rapporteur on Human Rights to the International Academy of Comparative Law Thematic Congress on Diversity and Plurality in Law.

Strategic Mandate Agreement 2020-25 Information

On April 11, the Ontario government announced that the Ministry of Training, Colleges and Universities (TCU) will be implementing the Strategic Mandate Agreements 2020-25 (SMA3) and performance/outcomes-based funding. The SMA is a foundational agreement between the provincial government and each Ontario post-secondary institution, setting out:

1. Our enrolment corridor over the next five years of the agreement;
2. Program areas where we anticipate growing; and
3. Performance indicators that will inform government funding for the period of 2020-25.

Timeline



Metrics

TCU informed all Ontario universities that SMA3 will include 10 metrics which fall into the two broad categories of **Skills & Job Outcomes** and **Economic & Community Impact**.

10 Performance Metrics			
Priority Area	Metric Name	Data Source	Activation
Skills & Jobs Outcomes	Graduate Employment Rate in a related field	MTCU Ontario University Graduate Survey (OUGS)	Yr 1 (2020-21)
	Institutional Strength/Focus	University Statistical Enrolment Report (USER)	Yr 1 (2020-21)
	Graduation Rate	University Statistical Enrolment Report (USER) - Enrolment and Degrees Awarded data collections	Yr 1 (2020-21)
	Graduate Employment Earnings	Education and Labour Market Longitudinal Platform (ELMLP), Statistics Canada	Yr 2 (2021-22)
	Experiential Learning	Institutions	Yr 2 (2021-22)
	Skills & Competencies	Education and Skills Online Tool, Organisation for Economic Co-operation and Development (OECD)	Yr 3 (2022-23)
Economic & Community Impact	Community/Local Impact	University Statistical Enrolment Report (USER), Enrolment data collection; Census Data (Statistics Canada)	Yr 1 (2020-21)
	Institution-Specific (Economic Impact)	Institutions	Yr 1 (2020-21)
	Research Funding & Capacity: Federal Tri-Agency Funding Secured	Research Support Program, The Tri-Agency Institutional Programs Secretariat (TIPS)	Yr 1 (2020-21)
	Innovation: Research Revenue Attracted from Private Sector Sources	Canadian Association of University Business Officers (CAUBO)	Yr 2 (2021-22)
2 University Reporting Metrics			
Productivity, Accountability & Transparency	Faculty Compensation	Institutions	Yr 1 (2020-21)
	Faculty Workload	Institutions	Yr 1 (2020-21)

Principles for the Establishment and Implementation of SMA3 @ York University

Purpose

- To outline the principles that will guide decision-making in reaching agreement with the province on its next Strategic Mandate Agreement with York University (SMA3)
- To outline the principles that will inform the implementation of SMA3 and the University's collective approach to achieving our University Academic Plan priorities within the SMA3 context

Principles – Establishment of the SMA3

- York University will continue to pursue our priorities as set out in the University Academic Plan. We seek to position the University to demonstrate its strengths in a way that aligns with, and continues to advance, York's mission, vision, values and academic priorities in the SMA3 context.
- The weighting of SMA3 metrics will reflect University priorities while also mitigating risks of funding loss based on analysis of historical data, plans and projections for the future, and the University's ability to impact performance on specific metrics.

Example: Increasing experiential education (EE) opportunities for students is a UAP goal. Available data shows we have succeeded in growing EE in recent years, and that investments in curricular development, infrastructure and staff supports for EE have been effective in increasing the number of students benefiting from these opportunities. Continued investment and focus in these areas is likely to promote further steady growth over the SMA3 period. Based on the principles above, the EE metric is a good candidate for a heavier weighting.

Example: Tri-council income is only one of many measures of research success and intensification. While York's research income continues to grow overall, the tri-council component of our income can fluctuate from year to year based on researcher priorities, competition success rates, and broader shifts in the funding landscape. Full analysis of the university's track record relative to other Ontario universities will need to inform weighting of this metric.

- The definition of York's *Institution-specific Economic Impact Metric* will be based on analysis of data that is available or could be secured to demonstrate how the University's existing and planned future activities create economic benefits and opportunities, as well as other positive impacts, for people and communities in the province.

Principles – Implementation of the SMA3

- York University will continue to pursue our University Academic Plan. York's SMA3 should reflect, but not drive, internal decisions and expectations about the size and mix of academic program offerings and research activities at the University.
- The University will approach SMA3 implementation as a collective responsibility. Performance on metrics will be reported and assessed at an institutional level. It is understood that different areas of the University will contribute different strengths to the University's overall performance on metrics.
- The University will work proactively to maximize provincial grant funding and mitigate risk, in order to support the full breadth of important activities and programming that take place across our campuses.
- Should there be any reduction in York's government grant as a result of performance under SMA3 metrics, an analysis of root causes/factors will be completed. Any adjustments or additional resource support decision-making would first consider the University Academic Plan and/or other relevant institutional plans or strategic initiatives.

DRAFT document for discussion

http://vpap.info.yorku.ca/ppy_protected/strategic-mandate-agreements/

Strategic Mandate Agreement 3 / Entente de mandat stratégique 3
Community Discussion / Discussion communautaire

Lisa Philipps, Provost and Vice-President Academic
September 2019

Introduction

Introduction

A Strategic Mandate Agreement is a foundational agreement between the provincial government and each Ontario university, setting out:

- Our enrolment corridor over the next 5 years of the agreement;
- Program areas where we anticipate growing; and
- Performance indicators that will inform government funding for the period of 2020-2025.

Bilateral discussions between the Ministry of Training colleges and Universities and individual institutions will occur between October and December 2019 and will focus on the following key deliverables:

- establishing notional performance/outcomes-based funding for institutions;
- setting performance targets against the ten metrics;
- identifying enrolment corridor;
- confirming the weightings that institutions will assign to each of these metrics; and,
- establishing institutional narratives that will contextualize metric performance.

SMA3 York Principles - Establishment

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SMA3 Strategies

1. Weight metrics to maximize funding and reduce risk of loss of funding in each year of SMA3.
2. Gather input from community on institution-specific, Economic impact, metric.
3. Identify UAP priorities that would improve performance on SMA3 metrics

Background and Context

Background

- All Ontario Universities and Colleges have a Strategic Mandate Agreement (SMA) with the government that covers a 3-year period from 2017-18 to 2019-20.
 - Highlights shared objectives with system and institutional metrics (~28 metrics)
 - Institutional Strengths
 - Enrolment targets/commitments (linked to funding formula)
 - Tied to enrolment grant funding
 - Metrics with annual reporting
- York's current 3-year SMA expires at the end of 2019-20
- University and College negotiations with government begin in October 2019 for the new SMA '3' 2020/21 to 2024/25.

SMA3 In Context

- 5-year period introduces a shift to ‘outcome/performance’ based funding based on a suite of 10 metrics
- No enrolment growth funding for SMA3
- SMA3 metrics do not drive the academic priorities of the University
- Successfully achieving our UAP priorities and focus on core themes (academic quality, student success and engagement and outreach) will have positive impact on SMA3 metrics

SMA3 Timelines and Process

August

MTCU circulated Draft SMA3 manual, template, workbook and definitions
York YULink SMA3 website live

September

MTCU circulated finalized SMA3 materials to universities (manual, template, data workbook and definitions)
September 11 MTCU hosted teleconference briefing on SMA3 material
York information sharing and consultations on SMA3 materials and implications of institutional metric development, weighting of metrics and bands of tolerance.

October to
December

Early October MTCU distributes prepopulated institutional metrics data
October – December MTCU bilateral discussions with Universities

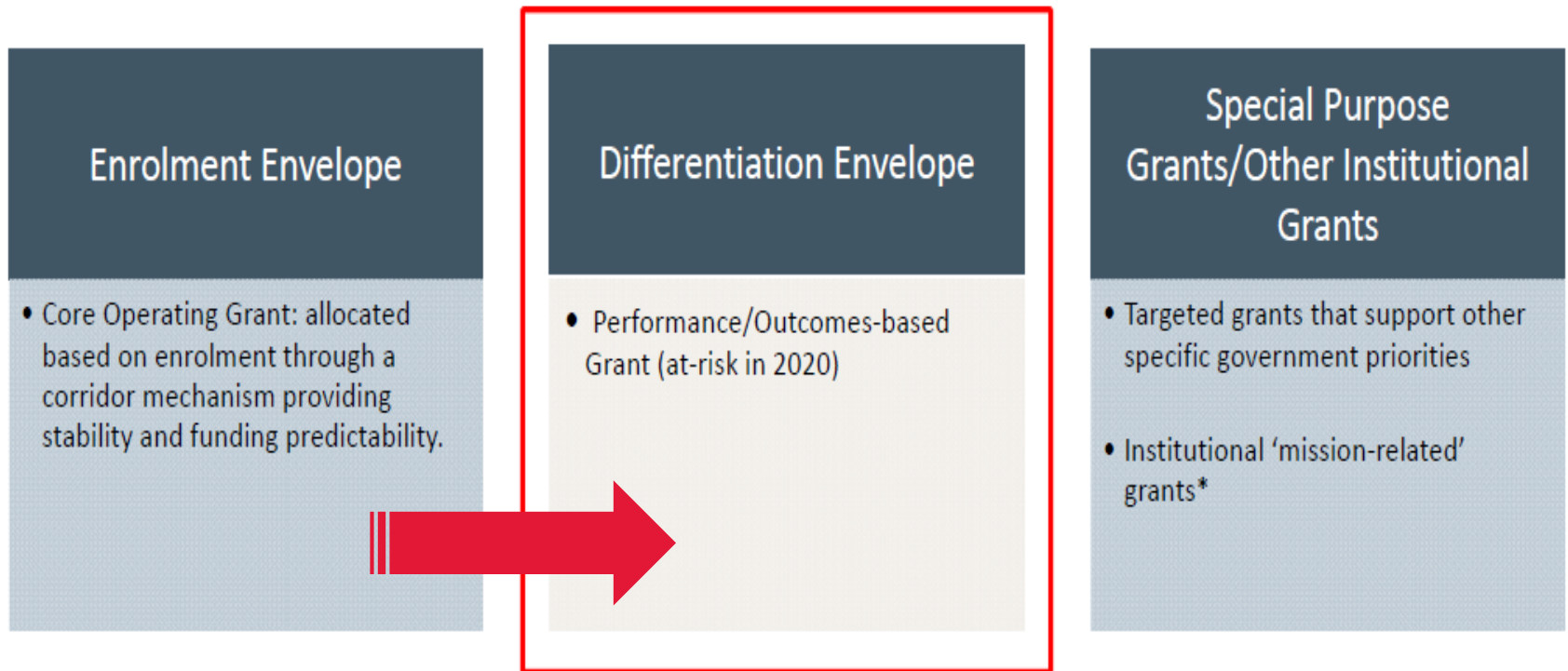
January to
March

March 2020 Final SMA3 submission due to MTCU and posted

2020-2025 SMA3

Performance/Outcomes-Based Funding

SMA3 – Activating the Differentiation Envelope



Operating dollars will be moving from Enrolment Envelope to Differentiation Envelope tied to metrics beginning in 2020-21 (25%) to 2024-25 (60%)

Design Elements for Performance/Outcomes

Metrics Tied to Funding

All system-wide metrics, and a limited number (one) of institution-specific metrics are tied to Outcomes-Based Funding

Performance Measurement

Institutions are measured against themselves. Targets are based on an institution's historical data & established criteria

Key Design Elements

Focus on Continuous improvement

Differentiation Weighting

Institutions assign proportional weightings for each metric that is tied to Outcomes-based Funding – adjustments considered

Outcomes Evaluation

Performance is evaluated using a pass/fail approach, with bands of tolerance and scaling for under-achievement

1X in 5 year period

Government Priority Areas and Metrics SMA3

Skills & Job Outcomes

1. Graduate Earnings - (Statistics Canada) *NEW*
2. Experiential Learning - Number & Proportion of Graduates in Courses with Experiential Learning (Institutions) *NEW*
3. Skills & Competencies related metric – (TBD) *NEW*
4. Graduate Employment – Proportion of Graduates Employed Full-time in a Related or Partially-related Field (MTCU, Ontario University Graduate Survey)
5. Institutional Strength/Focus - Proportion of Students in Identified Area of Strength *NEW*
6. Graduation Rate – Undergraduate Programs (MTCU) *REFINEMENT*

Government Priority Areas and Metrics SMA3

Economic & Community Impact

7. Research Funding & Capacity – Federal Tri-Council Funding Secured (Total and share of total funding) (Tri-Councils)
8. Innovation – Research Funding from Industry Sources (CAUBO/COFO) *NEW*
9. Community / Local Impact – Student Population as a Proportion of Local Population *NEW*
10. Institution-specific Economic Impact Metric (Institutions) *NEW*

Productivity, Accountability & Transparency

1. Faculty Workload posting *NEW*
2. Faculty Compensation posting *NEW*

2020-2025 SMA3 Metric Details

Graduate Earnings

Definition:

- Median employment earnings of university graduates in a given calendar year, 2 and 5 years after graduation

Calculation Methodology:

- The metric methodology includes graduates who submitted tax information two years after graduation and were employed or self-employed, based on the cross-sectional data set. Institutional aggregate includes graduates of undergraduate certificate, bachelor, master's, doctoral and professional programs, weighted by the number of graduates with the respective credential. Inclusions: Domestic and international graduates. Exclusions: Graduates enrolled in full-time studies when tax files are submitted two year after graduation.

Year Activated: Year 2, 2021-2022

Source: StatsCan (ELMLP)

Experiential Learning

Definition:

- Number and proportion of graduates in undergraduate programs, who participated in at least one course with required Experiential Learning (EL) component(s)

Calculation Methodology:

- Count: Graduates of undergraduate programs who participated in at least one course with required experiential learning component(s). Proportion: Number of graduates in undergraduate programs, who participated in at least one course with required Experiential Learning (EL) component(s) divided by Total number of graduates

Year Activated: Year 2, 2021-2022

Source: Institutions

Skills & Competencies

Definition:

- Random sample of undergraduate students (domestic and international)

Calculation Methodology:

- N/A – Metric to be developed/confirmed

Year Activated: Year 3, 2022-2023

Source: TBD

Graduate Employment

Definition:

- Proportion of graduates of bachelors or first professional degree programs employed full-time that consider their work either "closely" or "somewhat" related to skills developed in the university program, two years after graduation

Calculation Methodology:

- Number of graduates who are both a) employed/self-employed full time and b) answered that their job is "closely related" or "somewhat related" to skills developed at university divided by Number of OUGS respondents employed/self-employed full time.

Year Activated: Year 1, 2020-2021

Source: OUGS (Grad Survey)

Institutional Strength/Focus

Definition:

- Proportion of enrolment (FTEs) in an institution's program area(s) of strength

Calculation Methodology:

- Total Enrolment (FTEs) in Program Area of Strength divided by Total Institutional Enrolment (FTEs)

Year Activated: Year 1, 2020-2021

Source: USER File

Graduation Rate

Definition:

- Proportion of all new, full-time year one undergraduate university students of bachelors or first professional degree programs who commenced their study in a given fall term and graduated from the same institution

Calculation Methodology:

- Using the ministry Key Performance Indicator graduation rate the methodology involves the selection of undergraduate students on the Fall enrolment file, with a valid and unique student ID, and seeking a bachelor/first professional degree. The subset is matched against students who received a degree (in any program) from the same institution during the most current 7 years. The ministry will use this methodology until the metric can be adjusted for OEN-based student mobility data (expected 2022-23)

Year Activated: Year 1, 2020-2021

Source: University Graduation Rate Data Collections

Research Funding & Capacity

Definition:

- Amount and proportion of funding received by institution from federal research granting agencies (SSHRC, NSERC, CIHR) in total funding received by Ontario universities

Calculation Methodology:

- Amount: Tri-Agency Funding

Proportion: Tri-Agency funding per university **divided by** Total Tri-Agency funding, Ontario universities, 3-year rolling average, one-year slip. Inclusions: research grants received by universities and their affiliates from the three federal research granting agencies and funds spent by the Network of Centres of Excellence (NCE) administrative centers hosted by universities. Exclusions: funding for research chairs, fellowships, scholarships, awards and prizes.

Year Activated: Year 1, 2020-2021

Source: Tri-Agency Institutional Program Secretariat

Innovation: Research Revenue Attracted from Private Sector Sources

Definition:

- Research revenue attracted from private sector sources

Calculation Methodology:

- Inclusions: Sponsored Research Revenue received from business enterprises and/or individuals by both consolidated and not-consolidated entities. Exclusions: Research revenue attracted from not-for-profits. This metric is calculated based on the rolling average of three most recent years.

Year Activated: Year 2, 2021-2022

Source: COFO; CAUBO

Community/Local Impact

Definition:

- Institutional enrolment share in the population of the city (cities)/town(s) in which the institution is located

Calculation Methodology:

- Institution's total headcount enrolment (full and part time, domestic and international) divided by Population (15 to 64 year-old) of the city(cities)/town(s) in which the institution is located, using 2016 census data.

Year Activated: Year 1, 2020-2021

Source: USER; StatsCan (census data)

Institution-Specific Metric on Economic Impact

Definition:

- Definition to be provided/confirmed with institutions during SMA3 bilateral discussions, dependent on metric proposals

Calculation Methodology:

- Methodology to be provided/confirmed with institutions

Year Activated: Year 1, 2020-2021

Source: Institutions

Faculty Workload

Definition:

- N/A

Calculation Methodology:

- COU has asked MTCU for additional engagement on this metric

Year Activated: Year 1, 2020-2021

Source: N/A

Faculty Compensation

Definition:

- N/A

Calculation Methodology:

- Sector has asked for engagement on this reporting metric, along with workload.

Year Activated: Year 1, 2020-2021

Source: Institutions

Metrics Activation Schedule

			SMA2	SMA3	SMA3	SMA3	SMA3	SMA3	
	Metric	Data Source	Sector	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Skills & Job Outcomes	Graduate Earnings	Statistics Canada	Colleges and Universities	Initial collection & cleaning	Data review & analysis	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding
	Experiential Learning	OCAV, TCU, Institutions	Colleges and Universities	Initial collection & cleaning	Data review & analysis	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding
	Skills & Competencies	Under Development	Colleges and Universities	Metric data development	Initial collection & cleaning	Data review & analysis	Metric activated for funding	Metric activated for funding	Metric activated for funding
	Graduate Employment	TCU Survey	Colleges and Universities	Included in SMA2	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding
	Institutional Strength/Focus	TCU	Colleges and Universities	Data review & analysis	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding
	Graduation Rate	TCU Graduate Record File	Colleges and Universities	Included in SMA2	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding
Economic & Community Impact	Research Funding & Capacity	Tri-council	Universities ONLY	Included in SMA2	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding
	Apprenticeship Related	Under development	Colleges ONLY	Metric data development	Metric data development	Data review & analysis	Metric activated for funding	Metric activated for funding	Metric activated for funding
	Innovation	Financial data (Industry Funding)	Colleges and Universities	Metric data development	Data review & analysis	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding
	Community / Local Impact	Student Population TCU	Colleges and Universities	Data review & analysis	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding
	Institution Specific Metric	Institutions (Economic Impact)	Colleges and Universities	Included in SMA2	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding	Metric activated for funding
	*Faculty Workload	Institutions	Colleges and Universities	Initial Instructions to Institutions	Publication	Publication	Publication	Publication	Publication
*Faculty Compensation	Institutions	Colleges and Universities	Initial Instructions to Institutions	Publication	Publication	Publication	Publication	Publication	

**Productivity, Accountability and Transparency Metrics for Data Collection Only*

Metric Target Setting

The ministry will propose targets during the SMA3 process consistent with an institution's historical performance and ministry-established criteria and based on an algorithm.

- ✓ Targets are set on a metric-by-metric basis
- ✓ Targets are set for each year within the five-year SMA3 period
- ✓ Targets are one value, numeric and should be objectively verifiable
- ✓ Targets should meet or exceed an institution's historical performance
- ✓ In most cases, a minimum of three years of longitudinal data will be required to establish a baseline
- ✓ Institutions will be asked to supply longitudinal data for metrics where it is the keeper of the data (e.g., institution-specific metric)

Discussion

Discussion Questions

1. Do the York SMA3 principles effectively position the institution to pursue academic priorities within the government funding framework?
 2. What could our institution-specific, Economic Impact, metric be?
 3. What are key strategies for achieving UAP priorities that would improve performance on SMA3 metrics?
1. Les principes de l'Entente 3 (SMA3) de l'Université York permettent-ils à l'établissement de poursuivre efficacement ses priorités universitaires dans le cadre de financement du gouvernement?
 2. Quelle pourrait être la mesure de l'impact économique propre à notre établissement?
 3. Quelles sont les stratégies clés pour atteindre les priorités du plan académique de l'Université qui amélioreraient la performance des mesures de l'Entente 3?

Executive Committee – Report to Senate

At its meeting of September 26, 2019

FOR ACTION

1. Election of Members of Non-Designated Senate Committees

The Senate Executive Committee recommends the following candidates for election to Senate committees with non-designated seats for the remainder of a three-year term beginning immediately and ending June 30, 2022.

Nominations are also accepted “from the floor” if the nominee has consented and is available for the published meeting time of the committee. Under Senate rules, nominators must report prospective nominees to the Secretary prior to the start of the meeting in order to determine their eligibility.

Additional nominees may be forwarded prior to the Senate meeting of September 26, 2019.

Final approval for a slate of nominees is given by Senate on a motion “that nominations be closed” as moved by the Vice-Chair of Senate.

Appeals (2 vacancies; term beginning 1 July 2019, ending June 30, 2022. Committee meets at the Call of the Chair, in panels. Full Committee meets about 1-2 times annually.)

Brian Huss, Associate Professor, Liberal Arts & Professional Studies
Saskia Van Viegen, Assistant Professor, Liberal Arts & Professional Studies

Awards (1 vacancy; term beginning 1 July 2019, ending June 30, 2022. Committee meets at least once each term on Friday mornings).

Michael Rotondi, Associate Professor, Health

Tenure and Promotions Committee (1 of 2 vacancies; term beginning 1 July 2019, ending June 30, 2022. Committee usually meets on the third Thursday of each month, September through June.)

Benjamin Geva, Professor, Osgoode Hall Law School

Remaining Senate Committee Vacancies

The Executive Committee continues to seek prospective candidates to fill the remaining one (1) vacancy on the Tenure and Promotions Committee and the remaining three (3) vacancies on the Tenure and Promotions Appeals Committee. The Nominations Sub-Committee would be grateful for expressions of interest, which can be conveyed to either the Vice-Chair of Senate, Alison Macpherson (alison3@yorku.ca), or the University Secretariat, through Cheryl Underhill (underhil@yorku.ca).

Executive Committee – Report to Senate

2. Senate Rules, Procedures and Guidelines: Revisions

Having provided *Notice of the Motion* in May, Senate Executive recommends:

“that Senate approve the following revisions to the Senate Rules and Procedures set out below, with separate votes to be taken on each of the four separate amendments:

- a. Debating a Motion: proposing a reduction of the time allotted for a Senator to speak to a motion and the introduction of a new time limit for putting a question to a speaker**

Existing Rule	Revised Rule (additional text in red)
<p>VI. Conduct of Proceedings 11. Debating a Motion</p> <p>a. Senators may speak to any debatable motion but may speak only once to each such motion and for a maximum of 7 minutes.</p> <p>Exceptions are as follows:</p> <ul style="list-style-type: none"> i. the mover of a motion is entitled to speak first and last; ii. the mover, or an expert designated by the mover, may respond to questions as necessary or clarify material issues <p>b. The Chair may rule out of order any remarks which are not relevant to the issue before Senate.</p>	<p>5. Debates and Motions <i>Sub-section 5.3 Debating a Motion</i></p> <p>a. Senators may speak to any debatable motion, but may speak only once and for a maximum of 5 minutes to maximize Senator participation in debate.</p> <p>Exceptions are as follows:</p> <ul style="list-style-type: none"> i. the mover of a motion is entitled to speak first and last, each time for up to 5 minutes. ii. the Chair determines that circumstances warrant extending the speaking time and specifies the amount of additional time allotted to the speaker in such instances. iii. the mover, or an expert designated by the mover, may respond to questions as necessary or clarify material issues. <p>b. The Chair may rule out of order any remarks which are not relevant to the issue before Senate.</p>

Executive Committee – Report to Senate

- b. **Speaking to Non-Motion Items on the Floor: proposing an introduction of a new time limit for speaking to a non-motion item of business**

Existing Rule	Revised Rule (additional text in red)
- None -	<p>Speaking to Non-Motion Items on the Floor <i>Sub-section 6.5</i></p> <p>Senators may speak to a non-motion item of business once for a maximum of 3 minutes</p>

- c. **Substitutes, Proxies and Designated Alternates: bringing consistency in the document to the rule that there are no substitutes, proxies or designated alternates.**

Existing Rule	Revised Rule (additional text in red)
<p>Unless provision has been made for a designated alternate, elected and ex-officio members shall not be entitled to designate a substitute or vote by proxy.</p> <p>The three designated alternates defined in 1 e) above may cast a vote only in the absence of the regular member.</p> <p>The three designated alternates defined in 1 e) above must report to the Chair and Secretary prior to a meeting and vote in the absence of the regular member</p> <p>Sub-section 2 Membership of Senate as Determined by Resolution of Senate; Paragraph (e)</p> <p>Other Members (13) Chair of Senate (1) Vice-Chair of Senate (1) Secretary of Senate (1) Academic Colleague (1) President of YUFA (1) with a designated alternate YUSA Member (1) with a designated alternate Member of CUPE 3903 (1) with a designated alternate Alumni (2) College Heads (1) Registrar (1) Vice-Provost Academic (1)</p>	<p>Section 2 Membership of Senate</p> <p><i>Sub-section 2.12 Substitutes, Proxies and Designated Alternates</i></p> <p>Elected and ex-officio members shall not be entitled to designate a substitute or to vote by proxy.</p> <p>Appendix A Membership of Senate <i>Sub-Section 1.2, Paragraph 1.2.4</i> Other</p> <p>Other Members (13) Chair of Senate (1) Vice-Chair of Senate (1) Secretary of Senate (1) Academic Colleague (1) President of YUFA (1) YUSA Member (1) Member of CUPE 3903 (1) Alumni (2) College Heads (1) University Registrar (1) Vice-Provost Academic (1) Vice-Provost Students (1)</p>

Executive Committee – Report to Senate

- d. Non-substantive changes and additions to enhance clarity on certain matters (table below); a re-ordering of the document to improve the flow and linkages among its many sections; and replacement of the verbatim reproduction of Senate policies and /or legislation within the text of the Rules with links to the online posting of the policy, as set out in Appendix A.”

Existing Rule	Revised Rule (additional text in red)
<p>III. Officers of Senate and Their Duties 3. Duties of the Chair</p> <p>The Chair of Senate is responsible for giving leadership to the Senate in the pursuit of its mandate. Without limiting the generality of the foregoing, the Chair presides at all meetings of Senate, acts as the official spokesperson for Senate, chairs the Executive Committee of Senate, and ensures that Senate and its committees operate in conformity with the rules enacted by Senate.</p>	<p>2. Membership of Senate <i>Sub-section 2.3 Duties of the Chair</i></p> <p>The Chair of Senate is responsible for giving leadership to the Senate in the pursuit of its mandate. Without limiting the generality of the foregoing, the Chair presides at all meetings of Senate, ensures order is preserved at meetings, acts as the official spokesperson for Senate, chairs the Executive Committee of Senate, and ensures that Senate and its committees operate in conformity with the rules enacted by Senate</p>
<p>VI Conduct of Proceedings <i>Sub-section 5 Decorum</i></p> <p>Decorum is to be observed at all Senate meetings.</p> <p>If a Senator or an observer does not respect the Chair’s request to observe decorum, the Chair may require that the Senator(s) or observer(s) leave the meeting.</p>	<p>6. Conduct of Proceedings and Decorum <i>Sub-section 6.6</i></p> <p>Decorum is to be observed at all Senate meetings. The expression of strongly held views and engagement in vigorous debate do not, of themselves, constitute a breach of decorum.</p> <p>Senators and visitors expect to be in an environment free from discrimination and harassment, where appropriate and respectful language frames discussion and debate at all times. It is the obligation of Senators to support the fullest range of respectful, inclusive and constructive debate. If, in the judgement of the Chair, behaviour below this standard is exhibited and is adversely affecting proceedings, the Chair will call for the Senator or visitor to observe decorum.</p> <p>If a Senator or an observer does not respect the Chair’s request to observe decorum, the Chair may require that the Senator(s) or observer(s) leave the meeting.</p>

Executive Committee – Report to Senate

<p>Section C Rules Governing Senate Committees <i>Sub-section 18. Meeting Quorum</i></p> <p>Unless otherwise specified, quorum for Senate committees and sub-committees shall consist of a majority of the directly elected faculty-members. Committees may establish a lower quorum for meetings held between 31 May and 30 September.</p>	<p>8. Senate Committees Committee Meeting Quorum <i>Sub-section 8.42</i></p> <p>Unless otherwise specified, quorum for Senate committees and sub-committees shall consist of a majority of voting faculty members. Committees may establish a lower quorum for meetings held between 31 May and 30 September.</p>
<p>Section B Membership of Senate <i>Sub-section 9 Senate’s Nominees to the Board of Governors</i></p> <p>Senate’s nominees to the Board of Governors shall be elected from among the members of Senate.</p>	<p>Senate’s Nominees to the Board of Governors <i>Sub-section 8.61</i></p> <p>Senate’s nominees to the Board of Governors shall be elected from among the full-time faculty members of Senate.</p>
<p>IV. Meetings of Senate Sub-section 5. Meeting Agenda and Order of Business</p> <p>b. Unless Senate Executive exercises its authority to alter the agenda, the items of business considered at a meeting of the Senate will follow this order, without variation, except with the consent of two-thirds of Senators present and voting:</p> <ul style="list-style-type: none"> Chair’s Remarks Business Arising from the Minutes Inquiries and Communications (Colleague’s Report and other items) Report of the President Reports of Standing Committees / Reports of Special Committees Unfinished Business Other Business for Which Due Notice Has Been Given Other Business Consent agenda (Minutes, Board synopsis and other items) 	<p>Meetings of Senate Meeting Agenda and Order of Business <i>Sub-section 3.11</i></p> <p>Unless Senate Executive exercises its authority to alter the agenda, the items of business considered at a meeting of the Senate will follow this order, without variation, except with the consent of two-thirds of Senators present and voting:</p> <ul style="list-style-type: none"> a. Chair’s Remarks b. Business Arising from the Minutes c. Inquiries and Communications (Colleague’s Report and other items) d. Report of the President e. Reports of Standing Committees / Reports of Special Committees f. Other Business for Which Due Notice Has Been Given g. Other Business h. Consent agenda (Minutes, Board synopsis and other items)

Executive Committee – Report to Senate

Background

Consistent with the requirement to publish updated Senate Rules every three years (Sec II.2.a), one of Senate Executive's priorities in 2018-2019 was a Rules review. In November 2018, a preliminary inventory of suggestions for the review exercise was distributed to Senators with a call for additional suggestions. Thereafter, the Committee discussed Senators' suggestions and identified revisions in response to that feedback.

As noted above, a set of draft revisions was presented to Senate for discussion in May of this year. At that time a request was made to defer the review of the Rules for approval to September since several Senators were going to be absent for the June meeting. Senate Executive agreed to defer the Rules review until the fall. To accommodate a request to include input on the revised Rules from Senators completing their term as of June, the Committee conducted a short electronic survey to gather views of then current Senators on select changes to the Rules, Procedures & Guidelines. Executive analyzed and discussed the survey results at its meeting this month. The proposed revisions presented to Senate for approval at this time reflect the Committee's assessment of the comprehensive input received from the extended review exercise.

Rationales

The revised full set of Rules is attached as Appendix A, with changes marked in yellow.

Over the course of the last two years, Senators' advice and specific recommendations articulated in recent annual surveys and during the *Notice of Motion* discussion in May, were thoroughly reviewed by Senate Executive. The Committee thoughtfully weighed the range of opinions expressed, and complemented them with its own observations of the effectiveness of Senate meetings.

The supplementary survey conducted in June queried Senators' views on three of the proposed amendments: changing the speaking time; Chair's role on order and decorum in meetings; and bringing consistency on the rule of alternates for Senate members. The results of the survey are shared with Senate; they are included in Appendix B. In sum, the majority expressed its support for the changes being proposed on these three issues. Executive recognized the moderate response rate to the questionnaire and weighed that fact accordingly in its review.

The proposed changes are meant to provide a balanced approach to enhance the functioning and effectiveness of meetings in answer to the call of Senators. Care was taken to make revisions that facilitate Senators' understanding of process, and their ability to prepare for informed and meaningful contributions to deliberations and discussions. Commentary about each of the group of four amendments follows.

- a. *Reduction of the time allotted for a Senator to speak to a motion and the introduction of a new time limit for putting a question to a speaker.*

A primary message in Senators' feedback is that ways should be sought to engage broad participation of Senate members in discussion and debate. Agendas are carefully

Executive Committee – Report to Senate

structured to ensure Senate has an opportunity to discuss significant academic initiatives, review approval items and receive updates on the critical work of the Senate Committees. Time is often tight in meetings to cover the material and accommodate questions from members on other University matters of importance to them. At 168, York's Senate membership is large, in fact it is the largest of all universities in Canada. Hearing from all voices in a meeting is unrealistic, but there is a call from the membership to set rules that maximize the contribution of as many as possible in keeping with the principles and spirit of York's framework of collegial governance. Condensing Senators' time to speak to a motion to 5 minutes from 7 minutes is a step in that direction.

Balancing the change in speaking time are two companion amendments in this section of the Rules. The first clarifies that the mover of a motion has 5 minutes for both their opening and closing remarks. The second change is an exception to the time limit rule, allowing the Chair to relax the limit in those instances where it is reasonable to do so. Together the group of changes to Sub-section 5.3 respond to the input of the membership for enhancements, while maintaining flexibility to accommodate adjustments when warranted.

b. Time Limit for Speaking to Non-Motion Items on the Floor

In parallel with the change in speaking time for debatable motions, is a proposed time for addressing non-motion items at a meeting, and the rationale above applies equally to this addition to the Rules.

c. Substitutes, Proxies and Designated Alternates

As currently defined, a small number of members on Senate allow for an alternate to act in the absence of the primary member. Requests to approve alternatives for other individual membership positions have been considered in recent years by Senate Executive. On each of those occasions, Executive resolved that continuity and the development of a command of the mandate and agenda are enduring principles of collegial governance that need to be upheld. There was concern too that permitting individual instances of alternates would spawn additional requests for selective membership, further challenging those principles.

In the course of deliberating revisions to the Senate Rules, the matter was taken up and consensus was reached by Executive that none of the membership positions should be privileged on this count. Members who have confirmed their availability to serve on Senate are expected to attend meetings, noting of course that circumstances may prevent that on occasion. Clarifying in the Senate Rules that there are no substitutes, proxies or designated alternates brings parity on the matter.

Executive Committee – Report to Senate

d. Collection of Minor, Editorial and Practical Changes

The balance of the changes to the Senate Rules constitute:

- a re-ordering of the document to improve the flow and linkages among its many sections;
- replacement of the verbatim reproduction of Senate policies and /or legislation within the text of the Rules with links to the online posting of the policy; and
- non-substantive changes and additions to the text for needed enhancements and clarity on certain matters.

Amendments made to the Rules over the years culminated in a somewhat partitioned document. The re-ordering, and in some places merging of replicated information, results in a clearer, less repetitive document that is easier to navigate.

Incorporating links to online posting of policies rather than full reproductions of them in the Rules themselves is solely an updating function flowing from the fact that the former Senate Handbook document is no longer produced in hard copy. It is worth emphasizing that the policies will still be referenced in the Rules and applicable as they currently are. The Rules are posted and maintained as an electronic document on the Senate website. Similarly, Senate policies are formally housed online on the Senate site. A correlated change also proposed therefore, is re-naming the document the *York University Rules of Senate*. Guidelines was the third arm of the title, which is also a legacy of the hardcopy *Senate Handbook* as it included a collection various procedures and guidelines.

The minor changes to the Rules will bring greater certainty and clarity to matters that have been raised either by Senators or Senate committees. All in the vein of enhancing the functioning of Senate, they include:

- revision of the Senate Committee quorum rule to include all voting members of committees in determining quorum (*Sub-section 8.2*)
- clarification that only *full-time* faculty members of Senate are eligible for election to the Senator positions on the Board of Governors (*Sub-section 8.61*)
- an expanded construction of both decorum and the duty of the Chair to preserve order in a meeting (*Sub-sections 2.3, 6.6 and 6.7*)
- removal of a legacy item on Senate agendas, namely “unfinished business” (*Section 3.11*)

The revised set of Rules presented to Senate for approval are the result of a comprehensive and conscientious review exercise and, Executive believes, reflect the call and want of the collegial Senate body. Executive will monitor and assess the impact and effectiveness of the changes, seeking Senators’ feedback as usual in the annual surveys.

Executive Committee – Report to Senate

FOR INFORMATION

3. Senate Committees in Scope at Today's Meeting

The Executive Committee has asked that chairs of other Senate committees take a few moments to describe the role played by their committees on behalf of Senate, how they conduct business, and what major items to expect in the coming year. We will work with committee chairs and secretaries throughout the year to respond to suggestions identified in surveys and other interactions about substantive items of interest and how best to engage Senators.

4. Approval of Committee Members Nominated by Faculty Councils

The Executive Committee has approved the following individuals nominated by Faculty Councils for membership on Senate committees with terms beginning July 1, 2019 and ending June 30, 2022.

Executive Committee

Richard Wellen, Associate Professor, Liberal Arts & Professional Studies
Detlev Zwick, Associate Professor, Schulich School of Business

Academic Policy, Planning and Research

Faisal Bhabha, Associate Professor, Osgoode Hall Law School
Carl Ehrlich, Professor, ORU Israel & Golda Koschitzky Centre
Lyse Hébert, Associate Professor, Glendon
Dan Palermo, Professor, Lassonde School of Engineering
Sarah Barrett, Associate Professor, Faculty of Education

5. Priorities for 2019-2020

The Executive Committee continues to follow past practice of establishing priorities in the fall and sharing them with Senate at that time. Other committees are also encouraged to set priorities. Priority-setting has a number of virtues:

- emphasizing matters of greatest importance;
- shaping agendas and ensuring that appropriate attention is paid to key items through work plans;
- signaling to Senators the major initiatives planned by committees, and creating space for questions, comments and suggestions; and
- building capacity to track progress through the year

The Executive Committee continues to dedicate itself to enhancing collegial governance and promoting positive, productive processes. We will do this in partnership with Senators, Senate committees and Faculty Councils and all those who have a stake in the institutions of governance. We will actively seek and address inputs such as survey results and address them in a timely, meaningful fashion.

With this overarching theme in mind, the Committee has identified its priorities; the full list is included in Appendix C. Senators are invited to share their thoughts on them.

Executive Committee – Report to Senate

6. Senator and Senate Committee Member Survey

A survey of Senators and Senate committee members was conducted in June and the results are found in Appendix D. Note that the names of individuals and other identifiers have been excised and some comments were edited for purposes of collegiality.

Both surveys confirm that interest, duty and the desire to learn about University developments remain prominent motivators for Senators who attended regularly. Interest remains high even if members did not always actively participate in discussions. In some respects, the surveys reflect a high degree of satisfaction on the part of respondents. Observations and recommendations on enhancing collegial discussions and broad participation of the membership were shared; actions in response have been taken up on these matters in conjunction with revisions to the Senate Rules exercise.

Senate Executive will ensure follow-up on the surveys and in doing so:

- assess best practices in framing agenda items
- ensure frequently cited items of interest and importance are brought forward
- foster respectful discussion and debate that enables contributions from diverse members
- work with other committees to take up items identified by respondents

The Committee is grateful to all those who participated in the surveys and is always open to suggestions from Senators and committee members about topics and ways to promote attendance, engagement and effectiveness.

7. University Secretariat Support for Governance and Senate

The Interim University Secretary, Cheryl Underhill, briefed the Committee on the governance support initiatives for 2019-2020 to be taken up by the University Secretariat. Since there is presently a search underway for the new University Secretary, several shifts in responsibilities in the Secretariat have been made for this fall. Amanda Wassermuhl has joined the University Secretariat (on secondment from Osgoode Hall Law School) adding to the complement of Assistant Secretaries supporting the work of Senate and the Board of Governors.

There has been a refresh of the Senate Chamber, focusing mainly on technological enhancements, but also a few aesthetic changes. With this new technology, the University Secretariat aims to introduce electronic voting capability at Senate meetings this year.

8. Senate Meeting Dates

The Executive Committee has approved the schedule of Senate meetings for 2019-2020. Senate rules stipulate that Senate shall meet at 3:00 p.m. on the fourth Thursday of each month except July and August but provide that “Senate Executive may set an alternate meeting time and day.” (see Senate Rules A, IV, 1 and 3).

Departures from the rule that Senate meets on the fourth Thursday of the month are highlighted in bold font below. December meetings are often cancelled, and Senators

Executive Committee – Report to Senate

will be advised well in advance if a meeting that month is necessary. The schedule is posted online with other Senate documents.

September 26, 2019

October 24, 2019

November 28, 2019

December 12, 2019 (if necessary)

January 23, 2020

February 27, 2020

March 26, 2020

April 23, 2020

May 28, 2020

June 25, 2020

9. Actions Taken Under Summer Authority

In accordance with Senate rules as amended in October 2006, “between the June meeting of the Senate and the first regular meeting of Senate in September, the Executive Committee of Senate shall possess and may exercise any or all of the powers, authorities, and discretions vested in or exercisable by the Senate, save and except only such acts as may by law be performed by the members of Senate themselves; and the Executive Committee shall report to the Senate at its first regular meeting in September, what action has been taken under this authority.”

The Executive Committee took no actions under summer authority.

10. Agenda Package Layout

In response to comments in the Senate Survey that, when large, the agenda packages can be difficult to navigate, appendices to committee reports will be arranged as a separate document. They will remain accessible using bookmarks embedded in the PDF version of agenda packages. As always, supplementary documents distributed after an agenda has been distributed will be posted online.

11. Senate in 2018-2019: Year End Report on Actions and Attendance

A consolidated report on actions taken by Senate in 2018-2019 is posted on the Senate website. The contents of this report may be particularly helpful in providing new Senators with a sense of the nature and breadth of actions during the year. Senate Executive is sincerely grateful to members of Senate committees and Faculty Councils for their efforts over the past year.

Attendance from September to June can also be reviewed on the Senate site. Senate Executive is aware that many Faculty Councils are also struggling to promote attendance and participation. Some have had to cancel meetings due to a lack of quorum. It is proving difficult to populate committees fully and in a timely fashion. The University Academic Plan 2015-2020 emphasizes the need to enhance collegial governance and commits to “facilitating the collegial participation of all community members – full-time and contract faculty, staff and students – in our local level and institutional planning processes.”

Executive Committee – Report to Senate

12. Committee and Sub-Committee Membership 2019-2020

It is hoped that remaining Faculty-designate members, including the two students, will be named soon. The full list of members elected to date is as follows:

Jose Etcheverry, Associate Professor, Environmental Studies (*Senator on the Board*)
Lisa Farley, Associate Professor, Education
Mazen Hamadeh, Associate Professor, Health
Rhonda Lenton, President (*Ex-Officio*)
Alison Macpherson, Professor, Health, Vice-Chair of Senate (*Ex-Officio*)
John Mayberry, Associate Professor, Arts, Media, Performance & Design
Tim Moore, Professor, Glendon
Lisa Philipps, Provost & Vice-President Academic (*Ex-Officio*)
Bruce Ryder, Associate Professor, Osgoode Hall Law School
Paul Szeptycki, Professor, Faculty of Science
George Turlakis, Professor, Lassonde School of Engineering (*Senator on the Board*)
Cheryl Underhill, Interim University Secretary (*Ex-Officio*)
Franck Van Breugel, Professor, Lassonde, Chair of Senate (*Chair*) (*Ex-Officio*)
Richard Wellen, Associate Professor, Liberal Arts & Professional Studies
Detlev Zwick, Associate Professor, Schulich School of Business

Faculties to Name:

Environmental Studies

FGS

Lassonde

Students (1 of whom is the Chair of Student Senator Caucus): Graduate Student /

Undergraduate Student

Franck van Breugel, Chair

Alison Macpherson Vice-Chair



Academic Policy, Planning and Research Committee

Report to Senate

At its meeting of September 26, 2019

FOR INFORMATION

APPRC met on 12 and 26 September and submits the following report for information:

1. New University Academic Plan 2020-2025

APPRC takes primary responsibility on behalf of Senate for the production, approval, and monitoring of progress of the University Academic Plan. This being the final year of UAP 2015-2020, APPRC will focus its efforts on tracking the progress on the UAP 2015-2020 priorities and embarking upon preparations for the development of the next iteration of the UAP for the period of 2020-2025. APPRC will provide a verbal update to Senate at the meeting of 26 September on the planned approach and process for preparations for UAP 2020-2025.

2. Budget Consultations

As many Senators know, this autumn will see a round of consultations on budget priorities undertaken on behalf of the University Budget Advisory Committee. APPRC is scheduled to meet with the Provost and Assistant Vice-President Finance on September 26 as the consultations open.

3. Priorities for 2019-2020

In the autumn, Senate committees develop priorities for the year. To do so helps ensure that the most pressing issues receive appropriate attention. This exercise is now in process; and APPRC will soon report to Senate Executive on its priorities for 2019-2020 following the receipt of advice from the Technical Sub-Committee.

4. Sub-Committee Members for 2019-2020

The Committee has completed the process of populating its sub-committees. Confirmed membership is as follows:

Sub-Committee	Members
Technical Sub-Committee	Lisa Philipps, Provost <i>Chair</i> Rui Wang, VPRI Franck van Breugel, Chair of Senate Carl S. Ehrlich, Chair of APPRC Eva Peisachovich, Health

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

Quality Assurance (Joint Sub-Committee with ASCP)	Joanne Magee, LA&PS Lyse Hébert, Glendon
Organized Research Units	Rui Wang (Ex officio - VPRI) Carl S. Ehrlich, ORU Director on APPRC Sophie Bury, Libraries Andrea Davis, LA&PS Richard Irving, Schulich
Equity Sub-Committee (Senate Executive)	Robert Tsushima, Science

5. Chair for 2019-2020

Carl S. Ehrlich is joining APPRC and has been elected Chair for 2019-2020.

6. Welcome to New Members

The Committee is pleased to welcome new members Faisal Bhabha (Osgoode), Lyse Hébert (Glendon), and Dan Palermo (Lassonde). Arthur Redding will continue to serve as YUFA observer this year. One faculty member seat is vacant and is expected to be filled soon. We are also looking forward to welcoming the two student members once they have been confirmed by Senate Executive.

Carl S. Ehrlich
Chair of APPRC

Academic Standards, Curriculum and Pedagogy Committee Report to Senate

At its meeting of 26 September 2019

For Action

1. Changes to the Pass/Fail Grades Policy

ASCP recommends,

That Senate approve revisions to the Pass/Fail Grades Policy, as set out in Appendix A, effective 1 September 2019.

Rationale

Pass/Fail Grades was identified as a policy in need of updating as part of ASCP's review of select Senate academic policies and regulations in 2018-2019. ASCP found that elements of the Policy, which permits undergraduate students in good standing to take a specified number of credits on an ungraded basis, were restrictive and not reflective of a student-centred approach.

The Coordinating & Planning Sub-Committee of ASCP oversaw the revision of the Policy, based on suggestions provided by the Registrar's Office, to enhance flexibility and consistency for students. The revisions included a new deadline to submit Pass/Fail requests, the possibility of reversing a Pass/Fail request, and the extension of eligibility to first year students who may request to use the Pass/Fail option for up to 3 credits. On a recommendation from ASCP, Senate approved the revisions to the Policy at the meeting of 27 June 2019.

During the implementation of the revisions over the summer months, it was brought to light that an error was made in the revised version of the Policy that had not been raised during the Committee's discussions or consultations. Two items were added to the list of categories of courses for which the Pass/Fail option may not be used: bilingual requirements for Glendon students and "in and out" requirements for students of the School of the Arts, Media, Performance and Design (AMPD). The exemption of these two types of courses from the Policy has the unintended consequence of reducing flexibility for students, contradicting the intent of the revisions. In view of this, ASCP wishes to rectify the error retroactively to 1 September 2019 so as not to negatively impact any students. Both Glendon and AMPD are supportive of this correction.

A side-by-side comparison of the current Policy and proposed revisions is provided as Appendix A.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

Approvals: ASCP 11 September 2019

2. Changes to the degree and admission requirements and deletion and creation of Graduate Fields within the MASc in Electrical and Computer Engineering • Graduate Program in Electrical Engineering and Computer Science • Lassonde School of Engineering • Faculty of Graduate Studies

ASCP recommends,

That Senate approve changes to the degree and admission requirements and the deletion and creation of Graduate Fields within the MASc in Electrical and Computer Engineering, housed within the Graduate Program in Electrical Engineering and Computer Science, Lassonde School of Engineering, Faculty of Graduate Studies, effective FW 2019-2020.

Rationale

Several changes are proposed for the MASc in Electrical and Computer Engineering, including:

- The deletion of the existing Graduate Fields in Computer Systems Engineering, Electrical Engineering and Interactive Systems Engineering;
- The creation of three new Graduate Fields in Computer Engineering, Electrical Engineering and Software Engineering, with students to be associated with a field based on their course selection;
- Changes to the program's degree requirements, including the removal of the breadth requirement and the EECS 6400 research project course as a requirement; and
- Changes to admission requirements to formalize the practice of considering students with an undergraduate degree in software engineering for admission to the program.

Changes to the Graduate Fields are proposed to bring the program into alignment with the current research foci of the Department of Electrical Engineering and Computer Science. The Department has undergone a period of transition and growth with the addition of new undergraduate Software and Electrical Engineering programs and a subsequent increase in the number and breadth of faculty members and graduate students associated with those areas. This has resulted in a shifting focus of the Department that is already reflected in the PhD program in Electrical Engineering and Computer Science which features the fields proposed to be added to the MASc program: Computer Engineering, Electrical Engineering and Software Engineering. The PhD program also includes a field in Computer Science, which, at the Master's level, is covered by the MSc in Computer Science within the Graduate Program.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

The changes to the fields have brought about a change in the approach to the MASc program's degree requirements. Previously, MASc students were required to complete a total of 15 credits and a thesis; the course requirements included a research project course, EECS 6400 6.0, where students conducted independent research under the supervision of a faculty member, and a breadth requirement whereby students had to take at least one course from two of the three fields. In the proposed new degree requirements, students must complete 12 credits in their selected field and a thesis; the breadth requirement and the research project course are removed. This approach will give students more flexibility to create their own program of study with their supervisor, allow them to focus on courses directly relevant to their research plan and begin their practical research work earlier in their degree. The reduced course load is anticipated to facilitate more timely completion rates in the five-term program while maintaining degree requirements that are comparable to those of peer programs at York and other Ontario universities.

In view of the creation of the Software Engineering field, an explicit reference to software engineering has been added to the admission requirements, formalizing the current practice of considering students with an undergraduate degree in software engineering for admission to the program.

Although the proposal indicates that the changes are to be effective starting Winter 2020, ASCP recommends that the changes be approved retroactively to FW 2019-2020 to allow for a smooth transition.

The full proposals for the changes to the MASc program and the creation of the new Graduate Fields, including a statement of support from the Associate Dean of Lassonde, are provided as Appendix B.

Approvals: FGS Academic Planning & Policy Committee on behalf of FGS Council 12 June 2019 (summer authority) • ASCP 11 September 2019

Consent Agenda

3. Deletion of Graduate Fields and changes to qualifying program for the MA in Translation Studies • Graduate Program in Translation Studies • Glendon • Faculty of Graduate Studies

ASCP recommends,

That Senate approve the deletion of Graduate Fields and changes to the qualifying program for the MA in Translation Studies, housed within the Graduate Program in Translation Studies, Glendon, Faculty of Graduate Studies, effective FW 2019-2020.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

Rationale

It is proposed to delete the Graduate Fields in Translation & Transcultural Studies and Applied Translation Studies from the coursework version of the MA program in Translation Studies because the program's ability to mount courses aligned with the fields has been limited and so the fields have not had an impact on course offerings or learning outcomes. To reflect this change, the calendar copy for the coursework MA program is being updated to remove content related to the fields and replace it with a reference to the two types of courses offered by the program: 1) research-oriented courses taught in English or French and 2) practical non-language specific courses taught in English.

To reflect recent updates to the BA program in English/French Translation and the Certificate in English/Spanish Translation, a number of changes are proposed for the qualifying program which is required of students who wish to pursue the MA in Translation Studies but who do not hold an undergraduate degree in Translation. The undergraduate Translation offerings have been modified in response to the evolution of the field of translation, changes to the student body which have resulted in the merging of Anglophone and Francophone sections in some courses, and the suspension of the BA program in Spanish/English Translation. In view of this, changes are required to the qualifying program's two core courses and to the list of courses from which students must select three in consultation with the Chair of the School of Translation. The new requirements of the qualifying program will continue to provide students with adequate knowledge of field-specific theories and practices to prepare them for the MA program.

As the changes proposed represent a formalization of current practices, ASCP recommends that they be approved retroactively to FW 2019-2020.

Approvals: FGS Academic Planning & Policy Committee on behalf of FGS Council 25 July 2019 (summer authority) • ASCP 11 September 2019

4. Changes to diploma requirements for the Graduate Diploma in Health Industry Management • Schulich School of Business • Faculty of Graduate Studies

ASCP recommends,

That Senate approve changes to the diploma requirements for the Graduate Diploma in Health Industry Management, housed within the Schulich School of Business, Faculty of Graduate Studies, effective FW 2019-2020.

Rationale

The Graduate Diploma in Health Industry Management is a Type 2 Diploma offered in conjunction with the Master of Business Administration program. It is proposed to

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

incorporate additional options for students to fulfill the diploma's 12-credit course requirement. Currently, students must complete 3 courses (9 credits) from the four elective courses in the program and, with a letter of approval, one relevant course (3 credits) from another Faculty. In the proposed new degree requirements, while students may continue to take a relevant course in another Faculty to fulfill the 3 credits outside of the 9 credits of the program's electives, they also have the option of taking one related course from the extended electives list, an approved independent studies course, or a fourth course from the program's electives. It also is proposed to modify the diploma requirements to allow for prior work experience and/or a prior internship in the healthcare sector to be considered, upon approval, as a substitute for the requirement of the equivalent of a 10-week full-time internship.

As with the changes to the MASc in Electrical and Computer Engineering and the MA in Translation Studies, ASCP recommends that the changes to diploma requirements be approved retroactively to FW 2019-2020.

Approvals: FGS Academic Planning & Policy Committee on behalf of FGS Council 25 July 2019 (summer authority) • ASCP 11 September 2019

5. Granting of Degrees, Certificates and Diplomas (Fall 2019 to Spring 2020)

ASCP recommends that:

- a) Senate authorize the granting of degrees at the University's convocations held in Fall 2019, February 2020 (Convocation In Absentia) and Spring 2020, and individually to students at any point during the year who have fulfilled the degree program requirements for receipt of the degrees listed in Appendix C.
- b) Senate authorize the granting of diplomas and certificates at the University's Convocations held in Fall 2019, February 2020 (Convocation In Absentia) and Spring 2020, and individually to students at any point during the year who have fulfilled the requirements for receipt of the diplomas and certificates listed in Appendix C; and that
- c) Senate authorize the forwarding of recommendations for certification by the Faculty of Education to the Ontario College of Teachers for those students who have been deemed "recommended for certification" by the Council of the Faculty of Education.

Approvals: ASCP 11 September 2019

For Information

- a. **Minor Modifications to Curriculum**

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

A minor editorial correction to the calendar copy was approved for the Specialized Honours BSc program in Neuroscience, housed within the Department of Biology, Faculty of Science, and the Departments of Psychology and Kinesiology & Health Science, Faculty of Health.

b. Sub-Committee Members for 2019-2020

The Committee has nearly completed the process of populating its sub-committees. Confirmed membership to date is as follows:

Sub-Committee	Members
Coordinating & Planning Sub-Committee	Kim Michasiw (Chair) Alice Pitt (Ex-officio, Vice-Provost Academic) Darran Fernandez (Ex-officio, Registrar) Dana Craig, Libraries Karin Page-Cuttrara, Health
Quality Assurance (Joint Sub-Committee with APPRC)	Chloë Brushwood Rose, Education Logan Donaldson, Science
Equity Sub-Committee (Senate Executive)	TBC

c. Chair for 2019-2020

Kim Michasiw (LA&PS) was elected as Chair for 2019-2020.

d. Welcome to New Members

The Committee is pleased to welcome new faculty members Chloë Brushwood Rose (Education), Maggie Toplak (Health) and Dagmara Woronko (LA&PS) and new ex-officio members Darran Fernandez (Registrar) and Norma Sue Fisher-Stitt (Interim AVP Teaching and Learning). We are looking forward to welcoming the two student members once they have been confirmed by Senate Executive.

Kim Michasiw, Chair

Senate Committee on Awards

Report to Senate

At its meeting of September 26, 2019

FOR INFORMATION

The Senate Committee on Awards met on September 13 and submits the following report for information.

1. President's Research Awards: Upcoming Call for Nominations

The Call for Nominations for the President's Research Awards will be distributed by the end of the month. Descriptions of the three Research Awards are provided below and additional details about the call for nominations will be made available on the [Awards Committee website](#).

Senators are encouraged to submit nominations for the Research Awards and promote the submission of nominations among their colleagues.

The **President's Emerging Research Leadership Award** recognizes two full-time faculty members within five to 10 years of their first academic appointment, who have had a notable impact on their field(s) and made a significant contribution to advancing the University's international reputation for research excellence while significantly and positively contributing to one or more aspects of the York community's intellectual life.

Each year, one award is made to a researcher in the disciplines or fields related to Engineering, Science, Technology, Health and Biomedicine (Cluster 1), and a second award is made to a researcher in the disciplines or fields related to Social Sciences, Arts & Design, Humanities, Business, Law and Education (Cluster 2).

The **President's Research Impact Award** recognizes full-time, active faculty members whose body of research or scholarship has translated into a notable impact on communities, individuals, public policies or practice beyond academe, or translated successfully into impactful commercial or other applications, while significantly and positively contributing to the University's research culture and reputation.

The inaugural competition for the Impact Award was in 2018-2019. This year, for the second competition, the Committee has updated the criteria to highlight research with an impact beyond academe, to more closely reflect the intent and spirit of the Award.

The **President's Research Excellence Award** recognizes senior established, full-time, active faculty members at the rank of Professor, with distinguished scholarly achievements, who have had a notable impact on their field(s) and made a significant contribution to advancing the University's international reputation for research

Senate Committee on Awards Report to Senate (cont'd)

excellence while significantly and positively contributing to one or more aspects of the York community's intellectual life.

This Award is conferred annually, on an alternating basis, between the two disciplinary clusters: Engineering, Science, Technology, Health and Biomedicine (Cluster 1), and Social Sciences, Arts & Design, Humanities, Business, Law and Education (Cluster 2). In 2019-2020, the competition will be open to researchers in Cluster 1.

2. Confirmation of Chair for 2019-2020

Jonathan Obar (LA&PS) was elected as Chair for the 2019-2020 year.

3. Welcome to New Members

The Committee is pleased to welcome new faculty members Hanna Jankowski (Science), Shayna Rosenbaum (Health) and George Zhu (Lassonde) and new ex-officio members Darran Fernandez (Registrar) and Norma Sue Fisher-Stitt (Interim AVP Teaching and Learning). The one vacant faculty member seat is expected to be filled soon, as is the position for a Librarian or Archivist. We look forward to welcoming the two student members once they have been confirmed by Senate Executive.

Jonathan Obar
Chair

Motion Submitted for Consideration by Senate at its Meeting of 26 September 2019

By Senator Lisa Philipps

Moved by Senator Philipps

That Senate declare September 27, 2019 to be a day of academic accommodation for which no student shall receive an academic penalty for not attending classes; and

That faculty members be asked through the Deans / Principal to establish reasonable extensions of deadlines for graded work due on that date, and to provide reasonable academic accommodations to students who choose to attend the *Global Climate Strike* activities, including reasonable alternative access to materials covered during their absence that does not alter the academic standards associated with the missed activity.

Rationale

Several outside organizations have called for a Global Climate Strike on Friday September 27, 2019. The University recognizes the compelling imperative to mitigate climate change and its harmful effects on people and nature worldwide. Sustainability is a core value of York University, and we are known for advancing UN Sustainable Development Goals through a wide range of research, teaching, community engagement and service activities. It supports efforts that increase awareness about the global importance of taking action on the climate crisis.

Students have been at the forefront of many climate-related protests globally, and it is recognized that some York University students will participate in off-campus activities associated with this event on September 27, 2019. In 2007, 2008, 2009 and 2015, Senate passed motions for reasonable academic accommodations to allow students to attend various days of action. By providing similar accommodations on this occasion, Senate will again assist the participation of students in the important mobilizations that are occurring worldwide on a matter of global importance.

Students have been advised through University communication channels that deciding not to attend classes on this day to participate in this event does not relieve them of the responsibility for mastering materials covered. They have also been advised to be in touch with their instructors in advance of September 27th to confirm alternative arrangements for any assignments due or tests scheduled for that day.

The Senate of York University – Minutes

Meeting: Thursday, June 27, 2019, 2:00 pm
Dr Robert Everett Senate Chamber, N940 Ross Building

F. van Breugel (Chair)	S. Gururani	K. Michasiw
D. Mutimer (Interim Vice-Chair)	M. Hamadeh	P. Millet
M. Armstrong (Secretary)	D. Hastie	M. Morrow
M. Abdulhafiz	M. Hebert	A. Perry
H. Ali-Hassan	A. Hovorka	L. Phillips
J. Amanatides	L. Jacobs	B. Pilkington
M. Annisette	H, Jordan	M. Poon
G. Audette	A. Karim	C. Popovic
A. Belcastro	M. Kazubowski-Houston	S. Premji
L. Bellissimo	J. Kirchner	A. Redding
J. Clark	R. Koleszar-Green	B. Ryder
L. Cho	R. Lee	V. Saridakis
W. Denton	R. Lenton	M. Schweitzer
Y. Dina	T. Loebel	A. Solis
C. Dumont	A. MacLennan	G. Vanstone
J. Etcheverry	C. McAulay	B. White
I. Ferrara	P. McDonald	B. Whitwell
N. Fisher-Stitt	J.J. McMurty	L. Wood
L. Fromowitz	A. Medovarski	R. Wang
A. Garisto		G. Zwick
J. Goldberg		

1. Chair's Remarks

The Chair, Professor Franck van Breugel, Lassonde, expressed thanks to Senators and committee members for their contributions this year, especially to those completing terms, and to the staff of the University Secretariat for their support of the work of Senate and its committees over the course of the year. This being the final Senate meeting for University Secretary and General Counsel Maureen Armstrong, the Chair expressed thanks and appreciation for her warm collegiality and support of governance. Senator Alison Macpherson will resume the Vice-Chair as of July 1; Senator David Mutimer was thanked for capably filling in this term.

The Chair noted the slight change in the order of the agenda, which had been approved by Senate Executive to accommodate President Lenton's attendance in view of the early start time of the meeting.

2. Business Arising from the Minutes

There was no business arising from the minutes.

The Senate of York University – Minutes

3. Inquiries and Communications

The Chair recognized a Senator who had provided notice of a communication prior to the meeting. Referencing the recent motion passed by the House of Commons to declare a national climate change emergency, Senator Etcheverry encouraged the University to answer the call of the federal government and take action on climate change.

Committee Reports

4. Executive Committee

a. Information Items

The Executive Committee reported on the following items:

- its approval of the revisions to the *Senate Guidelines on Academic Accommodation for Students with Disabilities*
- the deferral of Senate's formal review of the revisions to the *Senate Rules, Procedures and Guidelines* to September 2019, and encouragement for Senators to complete the survey on the substantive changes to the Rules, Procedures and Guidelines
- Senate Attendance from September 2018 to May 2019
- progress made by Senate Committees in 2018-2019 on defined actions in support of UAP priorities
- encouragement for Senators to complete the Senator and Senate Committee surveys for 2018-2019

5. Academic Policy, Planning and Research

a. Spring Report of the Provost / Vice-President Finance & Administration: Budget Context for Academic Planning

Documentation on the spring report on the budget context for academic planning for the years 2019-2020 to 2021-2022 formed part of the agenda. Provost and Vice-President Academic Lisa Philipps and Vice-President Finance and Administration Carol McAulay delivered a presentation on the report in which they addressed major factors that influenced the development of the Budget Plan, chief among them the enrolment projections for 2019-2020, provincial government announcements, and the comprehensive budget consultations. Although enrolment projections are below the domestic undergraduate target for 2019-2020, the budget is in a strong position, with international student and summer 2019 enrolments exceeding targets, the achievement of a balanced budget at the divisional level in 2018-2019 and the anticipated cumulative surplus position of the Operating Fund over the three-years of the Budget Plan. The

The Senate of York University – Minutes

solid financial footing is enabling the University's capacity to invest in priority areas such as complement and deferred maintenance.

In response to questions about the SHARP budget model, Provost Philipps and Vice-President McAulay advised of the upcoming external review of the model that will include consultations with community members, and consideration of the implications for SHARP from the Province's performance-based funding in SMA3.

b. Chartering of Organized Research Units

It was moved, seconded and *carried* **“that Senate approve the chartering of the following Organized Research Units:**

- **Centre for Feminist Research**
- **The City Institute**
- **Israel and Golda Koschitzky Centre for Jewish Studies**
- **Institute for Research on Digital Learning**
- **Innovation in Computing at Lassonde (IC@L)”**

c. Establishment of the Senate Policy on Open Access

At the meeting of 23 May 2019, Senate received a presentation on open access from members of the Open Access and Open Data Steering Committee and a draft version of a Senate Policy on Open Access for discussion. The questions raised and observations offered at that time were subsequently considered by the Steering Committee and APPRC, leading to the finalization of the policy and its transmission to Senate for a formal review.

It was moved, seconded and *carried* **“that Senate approve the establishment of the Senate Policy on Open Access, as set out in APPRC Appendix B, effective 1 July 2019.”**

d. Revisions to the Principles and Procedures Governing Non-Degree Studies

It was moved, seconded and *carried* **“that Senate approve revisions to the Principles and Procedures Governing Non-Degree Studies, as set out in APPRC Appendix C, effective 1 July 2019.”**

e. Information Items

APPRC provided information on these items:

- its reflections on the report from Provost Philipps and VPFA McAulay on the budget context for academic planning

The Senate of York University – Minutes

- the Report from the Organized Research Unit Sub-Committee
- its engagement with Deans in the context of tracking progress on UAP priorities and preliminary feedback from the discussions
- the Annual Reports of APPRC Sub-Committees supported by the Office of the Vice-President Research and Innovation
- the efforts of the ASCP Special Sub-Committee on New Faculty Curriculum, collegial working groups within FES and Geography, and the Facilitating Group to advance the development of the new Faculty
- its review and discussion of draft Guidelines for Cross-Faculty Degree Programs, prepared by the Provost
- the status of the development of the E-CV management system
- its progress on its 2018-2019 priorities

At the conclusion of the report, the Chair thanked Senator Jacobs for twice serving as APPRC Chair and extended congratulations on his recent appointment as Vice-President Research and Innovation at Ontario Tech University.

6. Academic Standards, Curriculum and Pedagogy

Senators joined the Chair in congratulating ASCP Chair Senator Michasiw on his recent award of University Professor.

a. Changes to the Senate Pass / Fail Grades Policy

Following brief remarks from Senator Michasiw about the rationale for the proposed revisions to the policy, it was moved, seconded and *carried* **“that Senate approve revisions to the Pass/Fail Grades Policy, as set out in ASCP Appendix A, effective 1 September 2019.”**

b. Establishment of a Specialized Honours BSc program in Neuroscience, Faculties of Health and Science

In introducing the proposal, Senator Michasiw highlighted the program’s structure wherein students enter from one of three different pathways in their first year, leading to slightly different experiences within the program. It was moved, seconded and *carried* **“that Senate approve the establishment of a BSc Specialized Honours program in Neuroscience, housed jointly within the Department of Psychology and the Department of Kinesiology and Health Science in the Faculty of Health and the Department of Biology in the Faculty of Science, effective FW 2020-2021.”**

c. Information Items

ASCP reported on its progress to advance UAP priorities this year and on the following minor changes:

The Senate of York University – Minutes

Glendon

- The establishment of Honors Major-Minor degree options with the Faculty of Environmental Studies

Health and Science

- The establishment of the NRSC rubric for the BSc Specialized Honours program in Neuroscience

Lassonde

- Editorial correction to the calendar for the number of credits required for BSc (Honours) and BSc Specialized Honours degrees

7. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy

Senate received the most recent report of the APPRC-ASCP Joint Sub-Committee on Quality Assurance, and the Annual Report on Non-Degree Studies.

8. Awards Committee

a. Revisions to the Senate Policy on Honorific Professorships

In introducing the recommendation, Senator Spotton Visano, Chair of the Awards Committee, advised Senate that the revisions to the criteria clarify that the University Professor award is primarily a recognition of university service as well as teaching and research contributions. It was moved and seconded **“that Senate approve revisions to the Policy section of the Senate Policy on Honorific Professorships, as set out in Awards Appendix A, effective 1 July 2019.”**

A Senator conveyed a different understanding of the intention of the University Professorship – to recognize those who contribute to both teaching and service – and reticence about the shift away from the prestigious award’s recognition of teaching. In response, Senator Spotton Visano noted that other prestigious awards recognize teaching and that the service criteria of the award can be inclusive of contributions to pedagogy.

The motion *carried*.

b. Information Items

The Committee announced the recipients of the highest awards for graduating students. Senators joined in applauding the following individuals:

Governor General’s Gold Medals: Cynthia Kwakyewah, Graduate Program in Interdisciplinary Studies; Meghan Hughes, Graduate Program in Kinesiology & Health

The Senate of York University – Minutes

Science; and Qiyi Tang, Graduate Program in Electrical Engineering & Computer Science

Governor General's Silver Medals

2019 Recipients: Nicholas Chrobok, Faculty of Science, BSc (Honours) in Biology, First Class with Distinction; Zackary Grant Goldford, Faculty of Liberal Arts & Professional Studies, BA (Honours) in Law and Society, Summa Cum Laude; Avreen Kaur Kochhar, Faculty of Liberal Arts & Professional Studies, Honours Bachelor of Human Resources Management, Summa Cum Laude

2018 Recipients: Antonnia Kiana Blake, Faculty of Liberal Arts & Professional Studies, BA Honours Double Major, Criminology & Human Rights and Equity Studies, Summa Cum Laude; Natalia Maria Ladyka-Wojcik, Glendon, BA Specialized Honours in Psychology, First Class; Maryam Samani, Faculty of Health, BSc (Honours) in Psychology, Summa Cum Laude

The Murray G. Ross Award: Shalyn Isaacs, Faculty of Health, BA (Honours) in Psychology

The Awards Committee reiterated its congratulations to the 2019 University Professors, Senator Michasiw and Avi Cohen, and Distinguished Research, Professor Stephanie Ben-Ishai. It also reported on its approval of revisions to the Procedures for Nomination within the Senate Policy on Honorific Professorships and its progress on priorities identified in the fall.

9. President's Items

a. Year-End Retrospective

President Rhonda Lenton highlighted the many notable achievements from the year that contributed to the advancement of the UAP priorities and the efforts to integrate the University's academic, operational and capital plans into a comprehensive strategic plan. Outstanding progress was made in 2018-2019 to advance UAP priorities despite the 2018 labour disruption, with notable successes including the expansion of experiential education opportunities, the surpassing of the \$100M mark for research funding, and the implementation of the forward-looking plan to grow the full-time faculty complement. Looking ahead to 2019-2020 and beyond, planning for a revised Markham Centre Campus has begun, with more information to be shared with Senate in the fall. There are also a number of strategic opportunities that may serve to further the University's vision, such as a collaboration on a health sciences academic precinct in Vaughan, the strengthening of the sustainability of Glendon, and the development of the Lands for Learning initiative.

The Senate of York University – Minutes

A Senator expressed concern about the University’s approach to the implementation of the Student Choice Initiative, in particular about the conclusion of discussions between the administration and student associations, and outlined the anticipated challenges for student associations once the Initiative is implemented in 2019-2020. In response, Provost Philipps indicated that the administration concluded discussions with student associations due to the pressing external deadlines for both OSAP assessments and the government’s implementation of the online system. Provost Philipps confirmed that York is aligned with other universities’ interpretations of the government’s guidelines of essential vs non-essential fees and that the administration is committed to review the impact on student associations and resume discussions in Fall 2019.

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

10. Other Business

There being no further business, it was moved, seconded and *carried* “**that Senate adjourn.**”

Consent Agenda Items

11. Minutes of the Meeting of May 23, 2019

The minutes of the meeting of May 23, 2019 were *approved by consent*.

12. Changes to admission requirements for the MSc program in Electrical Engineering and Computer Science and to the degree requirements and program learning outcomes for the specialization in Artificial Intelligence within the program, Graduate Program in Electrical Engineering and Computer Science, Faculty of Graduate Studies

Senate *approved by consent* changes to the admission requirements for the MSc program in Electrical Engineering and Computer Science and to the degree requirements and program learning outcomes for the specialization in Artificial Intelligence within the program, housed within the Graduate Program in Electrical Engineering and Computer Science, Faculty of Graduate Studies, effective FW 2019-2020.

13. Revisions to the Tenure and Promotions Policy Documents

Senate *approved by consent*, without amendment, changes to the Alternate Stream Document and the Tenure and Promotions Policy, Criteria and Procedures as outlined in the documentation.

F. van Breugel, Chair _____

M. Armstrong, Secretary _____

Synopsis

460th Meeting held on 25 June 2019

Remarks

The Chair of the Board expressed thanks and appreciation to governors whose terms on the Board are ending and to University Secretary and General Counsel Maureen Armstrong, who is retiring at the end of June. He welcomed Interim University Secretary Cheryl Underhill and Interim General Counsel Christine Silversides.

Appointments

The following four-year re-appointments to the Board of Governors, effective 1 July 2019:

- Jacques Demers
- Julie Lassonde

The following two-year appointments to the Board of Governors, effective 1 July 2019:

- Jose Etcheverry, Senator nominee
- Kirsten Andersen, graduate student nominee
- Kate Duncan, non-academic staff nominee

Approvals

The President's June 2019 report on appointments, tenure and promotion.

The three-year operating budget for 2019-20 to 2021-22.

The University financial statements for the year ended 30 April 2019.

A three-year agreement with Ogilvy Canada as agency of record for advertising and media planning.

Tuition fees for the new Master of Management in Artificial Intelligence (MMAI) program housed in the Schulich School of Business:

- the domestic full-time tuition fee rate for 2019-2020 of \$17,518.50 per term and the part-time tuition fee rate of 40% of the full-time rate, effective Fall 2019 (excludes centrally collected ancillary fees and student referenda fees)
- the international full-time tuition fee rate for 2019-2020 of \$25,001.22 per term and the part-time tuition fee rate of 40% of the full-time rate, effective Fall 2019 (excludes centrally collected ancillary fees and student referenda fees)

York University Board of Governors

Synopsis

A \$9.6M budget, inclusive of HST, for the renovation of Farquharson Life Sciences, Leonard G. Lumbers, and Petrie Science & Engineering buildings to create new teaching and research wet laboratories to accommodate new faculty hires for the 2019-2020 academic year.

The reassignment of the name “James Gillies Street” to a newly reconfigured campus road adjacent to the McEwen Building and authorization to rename the existing James Gillies Street once a suitable name is identified.

The site for the construction of a new Art Gallery on the Keele Campus.

The University’s authorized signing officers for 2019-2020.

Presentations

The President’s year-end report on achievements in 2018-2019 and looking ahead.

From Joel Roberts on the activities of the Student Representative Roundtable in 2018-2019.

From the Vice-President Finance and Administration on the multi-year budget plan for 2019-2020 to 2021-2022 and the financial statements for the year ended 30 April 2019.

Reports

Briefing on *Impact – The Campaign for York University* from the Vice-President Advancement.

From the Academic Resources Committee, the Report from the APPRC-ASCP Joint Sub-Committee on Quality Assurance.

From the Governance and Human Resources Committee, the 2018 Employment Equity Report and the 2018 Health, Safety & Employee Well-Being Annual Report.

The 2018 Annual Investment Report from the Investment Committee.

Brief reports from each of the Executive, Academic Resources, External Relations, Finance and Audit, Governance and Human Resources, Investment, and Land and Property committees on matters discussed in their meetings this Board cycle.

The agenda for the meeting is posted on the Board of Governors website:
<http://secretariat.info.yorku.ca/board-of-governors/meeting-agendas-and-synopses/>.

Maureen Armstrong, Secretary

APPENDICES

Executive

- Appendix A: Senate Rules, Procedures and Guidelines: Revisions
- Appendix B: Senate Rules Survey Results
- Appendix C: Committee Priorities 2019-2020
- Appendix D: Senate and Senate Committee Member Surveys

Academic Standards, Curriculum & Pedagogy

- Appendix A: Proposed Revisions to Pass/Fail Grades Policy
- Appendix B: Major Modifications Proposal Guidelines
- Appendix C: Degrees, Undergraduate Certificates and Graduate Diplomas Offered by York University