



# York University Senate

## Notice of Meeting

Thursday, April 27, 2017, 3:00 pm  
Senate Chamber, N940 Ross Building

### AGENDA

	Page
1. Chair's Remarks (L. Beagrie)	
2. Business Arising from the Minutes	
3. Inquiries and Communications	
a. Academic Colleague to the Council of Ontario Universities (D. Leyton-Brown, for information).....	1
4. President's Items (R. Lenton for M. Shoukri)	
a. Kudos Report.....	2
<b>Committee Reports</b>	
5. Executive Committee (F. van Breugel) .....	9
a. Senate Membership for 2017-2018 to 2018-2019 (Statutory Motion)	
6. Academic Standards, Curriculum and Pedagogy (L. Farley) .....	12
7. Awards (R. Kenedy).....	15
a. New Awards for Students and Disbursement of Graduate Student Awards (for information)	
8. Academic Policy, Planning and Research (L. Jacobs) .....	47
a. Name Change: Department of Political Science (Faculty of Liberal Arts and Professional Studies) to Department of Politics, Appendix A (for approval) .....	54
b. Senate Policy on Postdoctoral Researchers at York University, Appendix B (for approval) .....	62
c. York's Strategic Mandate Agreement 2 Submission (draft for discussion)	
d. Spotlight on UAP Priority Area1: Innovative, Quality Programs for Academic Excellence (for discussion)	
9. Other Business	

M. Armstrong, Secretary

# York University Senate

## Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

- 10. Minutes of the Meeting of March 23, 2017 (for approval) ..... 70
- 11. Transfer Credits from the Sampradaya Dance Academy for the BFA Program in Dance, School of the Arts, Media, Performance and Design (ASCP Report, page 12, for approval)

# Report of the Academic Colleague to the Council of Ontario Universities April 2017

The meeting of the Council of Ontario Universities of April 5-6, 2017 discussed progress concerning many predictable ongoing issues including: The Funding Review and Strategic Mandate Agreements, OSAP Transformation, Experiential Education and A Highly Skilled Workforce, Student Data (re anti-racism strategy), a Strategic Engagement Campaign Update, and a report from Universities Canada.

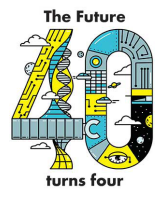
A majority of the time was devoted to Indigenization Initiatives at Ontario Universities, with particular attention to how faculty members are engaged in campus indigenization efforts, and what opportunities or supports will assist them in strengthening indigenization efforts on their campuses. Discussions among Academic Colleagues and in the full Council were aided by three experts – indigenous faculty members from three Ontario universities. It is hard to distill several hours of discussion into a one-pager, but the following are my personal observations of major points that emerged:

- As good academics, we repeatedly questioned whether “indigenization” was even the right term to use, with alternatives like self-determination, empowerment, transformation and “extending the rafters” being suggested.
- Every university is engaged in indigenization efforts, including but not limited to responses to the recommendations of the Truth and Reconciliation Commission. There is no one way to “do indigenization”, given the diversity of universities, and of indigenous communities.
- Common prominent themes include the development of an indigenous strategic plan, increased hiring of indigenous faculty, admission and support for indigenous students, and incorporation of indigenous knowledge into the curriculum.
- Many universities, like York, have taken up the practice of land acknowledgement. Among indigenous peoples acknowledgement of the land is deeply meaningful, as visitors consider the land and the stories that have unfolded there. We should be sensitive to the deeper meaning of our acknowledgements, and not allow them to become perfunctory or mechanical.
- Indigenous faculty are needed to teach indigenous content, but do not belong only in Indigenous Studies programs. There was uncertainty about whether, and the extent to which, indigenous content can be taught by non-indigenous faculty.
- Some well-intentioned non-indigenous faculty are unsure, and even afraid, about what to do or say, for fear of doing something wrong. Cultural competency training is an important ongoing need.
- Successful indigenization, like the associated concept of reconciliation, is not amenable to a quick fix. There must be a long-term commitment and sustainable effort.
- The criteria of success include the following principles:
  - Meaningful engagement of both communities
  - Mutual benefit
  - Concrete actions that transfer leadership

David Leyton-Brown



# THIS IS EXCELLENCE KUDOS REPORT



York University placed 25th in the *Corporate Knights'* Future 40 Responsible Corporate Leaders in Canada ranking.



The York [Research Leaders' Gala](#) celebrated the achievements of researchers throughout the University, including this year's recipients of the President's Research Leaders' Awards:

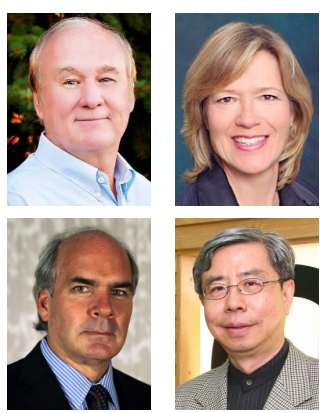
- Faculty of Science professor Amro Zayed received the President's Emerging Research Leadership Award.
- Glendon professor Anne Russon received the President's Research Excellence Award.



The Bergeron Centre for Engineering Excellence is the first building at York to achieve [LEED Gold certification](#) (pictured is Irina Arsene, Construction Project Manager, Campus Services and Business Operations, and Richard Francki, Assistant Vice-President, CSBO).



A team of York students volunteered a total of 200 hours to win the [Habitat for Humanity \(GTA\) Student Build Challenge](#).



Four distinguished alumni were honoured at the [Schulich Alumni Recognition Awards](#):

- Stephen J. Sadler (MBA '79) won the Outstanding Executive Leadership Award.
- Stacey A. Mowbray (MBA '88) won the Outstanding Progress and Achievement Award.
- Philip A. Taylor (MBA '79) won the Outstanding Public Contribution Award.
- Jonathan Cheung (MBA '73) won the Outstanding Contribution to the Schulich School of Business Award.



# THIS IS EXCELLENCE KUDOS REPORT



York professor [Ellie Perkins](#) will receive funding through the Canadian Queen Elizabeth II Diamond Jubilee Advanced Scholars Program for her project on how climate change affects those living in poverty.



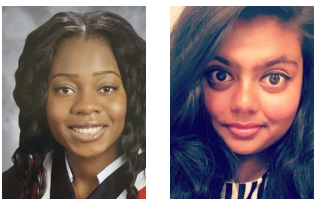
Nine [York students](#) were among the 338 young women to attend Equal Voice Canada's historic Daughters of the Vote initiative in the House of Commons on International Women's Day.



Graduate students [Catherine Kenny](#) and [Zalma Sahar](#) each won a CHRNet Larry Pearce Education Award at the annual Canadian Risk and Hazards Network symposium.



Schulich EMBA student [Narendra Singh](#) was awarded the prestigious Meritorious Service Medal by His Excellency the Right Honourable David Johnston, Governor General of Canada.



Humber River-Black Creek MP Judy Sgro recognized [York students](#) Sherika Alexis-Brown (pictured at left), Allison Nephew and Kayathiri Ambalavnar (pictured at right) with a Community Award for their work in the Jane-Finch community.



Four out of eight ventureLAB's [BOOST Awards](#) were given to graduate ventures of Innovation York's LaunchYU AccelerateUP.

# THIS IS EXCELLENCE KUDOS REPORT



Three Faculties and four undergraduate students were recognized for their participation in the 2017 National Survey of Student Engagement (NSSE) Championship:

- Schulich had the highest participation rate and won the NSSE Championship Cup.
- The Faculty of Health won the Most Improved Faculty Award.
- AMPD received the Most Creative Campaign Award.
- Four undergraduate students received \$500 tuition waivers: Neekens Marcelin, Federico Jara, Carol Singh, and Manal Rahim.



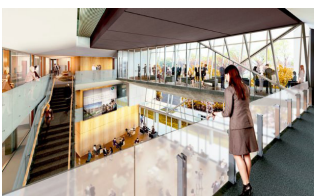
A team from Glendon's [School of Translation](#) placed third in the 12th annual Translation Games in Montreal.



AMPD student [Robert Murdoch](#) received the Student Cinematography Award at the 60th annual Canadian Society of Cinematographers Awards Gala.



PhD candidate [Estee Klar's](#) documentary *Adam's Bar Mitzvah* will be showcased at ReelAbilities Film Festival in May.



The Schulich School of Business' [planned expansion](#) will be one of the most environmentally sustainable academic buildings in Canada, targeted for LEED Gold certification.



A team of four [York students](#) earned second place at the 2nd annual CivicSpark Undergraduate Public Policy Competition.



# THIS IS EXCELLENCE KUDOS REPORT



Health professor [Adrienne Perry](#) served as expert analyst for the Ministry of Children & Youth Services' new Ontario Autism Program.



Glendon professor [Andrew Dawson](#) was awarded the Harry Frank Guggenheim Foundation Grant for his research on patterns of violence in different societies.



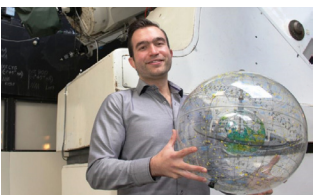
York Lions athletes [Jonathan Lao](#) and [Holly Pitters](#) were named athletes of the year at the 49th annual Varsity Athletics Banquet.



York alumna [Dr. Helena Jaczek](#), Ontario's Minister of Community and Social Services, is the recipient of the 2017 Canadian Helen Keller Centre Award.

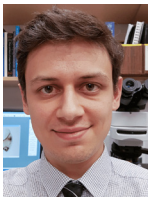


MA student [Shira Yufe](#) won first place at York's Three-Minute Thesis (3MT) competition and will represent the University at the provincial 3MT finals. Tehmeena Chaudhry and Elisea De Somma came in second and third place, respectively, at York's competition.



Faculty of Science PhD student [George Conidis](#) was selected to be a part of the MITACS 150 program.

# THIS IS EXCELLENCE KUDOS REPORT



Faculty of Science MSc student Dmitri Perlov was runner-up for Best Student Presentation at the 2017 meeting of the Ontario chapter of the American Fisheries Society.



A team of [Schulich students](#) won third place out of 21 teams from North America's top schools at the Developers' Den VII challenge.



Faculty of Science student [Askhan Moatamed](#) was accepted into the 2017 Fields Undergraduate Summer Research Program.



The winners of the [Red & White Day Photo Contest](#) and the Faculty & Staff Spirit Challenge were announced on April 5:

- #YUSpirit Student photo contest winner was Gurnish Hothi.
- #YUSpirit Faculty & Staff photo contest winner was the team from Access Services at Scott Library.
- Faculty & Staff Spirit Challenge winner was the Office of the Vice-President Academic & Provost.



A team of [York students](#) won third place in the 8th annual Fast Pace to the Case (FPC) Competition.



The Center World University Rankings (CWUR) [positioned York University third](#) out of more than 26,000 degree-ranking institutions in the world in Ethics in its inaugural subjects ranking.





# THIS IS EXCELLENCE KUDOS REPORT



On Earth Day 2017, the following York community members received [President's Sustainability Leadership Awards](#):

- Michael Kenny (student)
- Las Nubes Students Association (student group)
- Joseph Sanguedolce (staff)
- Professor Dawn Bazely (faculty)

## APPOINTMENTS:



Computer Engineering Professor [Richard Hornsey](#) was appointed the Interim Dean of the Lassonde School of Engineering.



Professor [Fahim Quadir](#) was appointed the Interim Dean of the Faculty of Graduate Studies and Interim Associate Vice-President Graduate.



[Trudy Pound-Curtis](#), currently Assistant Vice-President, Finance and Chief Financial Officer, was appointed Interim Vice-President Finance and Administration.



Osgoode Professor [Lisa Philipps](#) was appointed Interim Vice-President Academic and Provost.



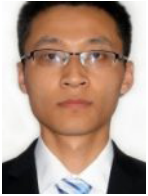
# THIS IS EXCELLENCE

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# KUDOS REPORT



Professor [Ravi de Costa](#), Associate Dean, Research & Associate Professor in the Faculty of Environmental Studies, was appointed Interim Dean of FES.



The Faculty of Science appointed [six emerging researchers](#) from around the world as the inaugural recipients of York Science Fellowships:

- Amy Botta, University of British Columbia
- Bruno de Mendonça Braga, University of Illinois at Chicago
- Zehra Cemile Marsan, Tufts University
- Alba María Jorge Palacios, Universidad Autónoma de Madrid
- Wen Xu, Jilin University
- Yue Zhao, Purdue University

# Executive Committee – Report to Senate

At its meeting of April 27, 2016

The Executive Committee met on April 18 and makes this report to Senate for information.

## Statutory Motion<sup>1</sup>

### 1. Senate Membership 2017-2019

Senate Executive recommends:

that Senate approve the membership of Senate for the period July 1, 2017 to June 30, 2019 with a maximum of 167 and distribution as follows:

#### Members specified by the York Act (Total of 20)

Chancellor (1)  
President (1)  
Vice-Presidents (4)  
Deans and Principal (11)  
University Librarian (1)  
Two-to-four members of Board (2)

#### Faculty Members Elected by Faculty Councils (Total of 99)

Arts, Media, Performance and Design 7 (minimum of 2 chairs)  
Education 4  
Environmental Studies 4  
Glendon 8 (minimum of 1 Chair)  
Health 12 (minimum of 2 Chairs)  
Lassonde 7 (minimum of 1 Chair)  
Liberal Arts & Professional Studies 37 (minimum of 13 Chairs and 2 contract faculty members)  
Osgoode 4  
Schulich 6  
Science 10 (minimum of 2 Chairs)

#### Librarians (Total of 2)

#### Students (Total of 28)

2 for each Faculty except 6 for LA&PS  
Graduate Student Association (1)  
York Federation of Students (1)

#### Other Members (Total of 13)

Chair of Senate (1)  
Vice-Chair of Senate (1)

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<sup>1</sup> Notice of this motion was given at the Senate meeting of March 23, 2017.



## Executive Committee – Report to Senate

Secretary of Senate (1)  
Academic Colleague (1)  
President of YUFA (1)  
YUSA Member (1)  
Member of CUPE 3903 (1)  
Alumni (2)  
College Masters (1)  
Registrar (1)  
Vice-Provost Academic (1)  
Vice-Provost Students (1)

Chairs of Senate Committees who are not otherwise Senators (Estimated at a maximum of 5)

Section B, 3 (Periodic Review and Publication of Senate Membership Reviews) stipulates that “Senate Executive shall review changes in structures, faculty complements and student enrolments every two years...” The Committee embarked on the process of review in anticipation of presenting recommendations to Senate in February. Changes in membership are statutory in nature and involve notice of motion at the first stage of revisions.

The allocation of seats for full-time faculty members elected by Councils is determined by first calculating the proportion of the overall complement attributable to each Faculty (tenure stream, alternate stream and CLAs) based on the most recently available data. Percentages are then applied to the full-time faculty member seats on Senate.

Minor adjustments are necessary because of the following considerations:

- it has been a long-standing rule that no Faculty shall have fewer than four faculty member seats, and two Faculties (Education and Environmental Studies) receive additional seats according to this stipulation
- since 2013, Glendon has been allocated two more seats than a strictly proportional formula yields by virtue of its special nature (an allocation confirmed by Senate in 2015)

The Committee does not recommend any changes in student membership. The relatively large size of the student population in Liberal Arts and Professional Studies continues to justify the allocation of four seats more than other Faculties.

Notice of this motion was given at the March 23, 2017 meeting of Senate. There was no discussion of the recommendation at that meeting.

### FOR INFORMATION

#### 2. Additions to the Pool of Prospective Honorary Degree Recipients

In a confidential report from the Sub-Committee, the Senate Executive received recommendations to add individuals to the pool of prospective recipients of honorary

## **Executive Committee – Report to Senate**

degrees. The Committee concurred with all of the recommendations and, as a result, five new candidates have been deemed eligible for honorary degrees.

### **3. Draft Amendments to the Senate Policy on Accommodations for Students with Disabilities**

The Sub-Committee on Equity has prepared draft amendments to the *Senate Policy on Accommodations for Students with Disabilities* and is now in the process of consulting within the community. Senate Executive provided feedback to the Sub-Committee at its meeting of April 18. This is an important initiative that addresses our commitment to access and student success, UAP goals and public policy. Senators are urged to contribute to the consultations, which will include engagement with Faculty Councils.

### **4. Senator and Senate Committee Survey**

The annual surveys of Senators and Senate committee members began two months earlier than usual in order to maximize participation and to increase the value of responses to the University Secretariat and Senate Executive. As of April 21 a total of 55 Senators and 37 committee members had provided input through the surveys. Both totals are up from last year but still below peak levels. The Executive Committee urges all Senators to take part in the survey. An email reminder with a link to the survey will be issued after the April 27 meeting.

### **5. Congratulations to Professor Lisa Philipps**

Members congratulate Professor Philipps, the member of Senate Executive from Osgoode, on her appointment as Interim Provost. We look forward to working with Lisa in her new capacity.

Lesley Beagrie, Chair

# Academic Standards, Curriculum and Pedagogy Committee Report to Senate

At its meeting of 27 April 2016

## Consent Agenda

### 1. Transfer Credits from the Sampradaya Dance Academy for the BFA Program in Dance • School of the Arts, Media, Performance and Design

ASCP recommends that **approval be given to grant a maximum of 54 block transfer credits to eligible graduates of the Sampradaya Dance Academy Professional Training Program towards the Honours BFA or BA Programs in Dance within the School of the Arts, Media, Performance & Design.**

#### Rationale

The Senate Transfer Credit Policy enables granting transfer credit from accredited and approved post-secondary institutions towards degrees at York. The legislation also allows for transfer credit from non-accredited institutions to be awarded on a case by case basis.

The School of the Arts, Media, Performance and Design and ASCP is proposing that York recognize the courses of the Sampradaya Dance Academy Professional Training Program for credit at York. AMPD has long established partnerships with professional training schools. It offers a Teacher Training Program in conjunction with the National Ballet School (NBS) whereby students combine study toward their Honours BFA in Dance with the Ballet School to earn both a degree from York and a Diploma from NBS. Similarly, graduates of the three-year Professional Training Program at the Toronto School of Dance Theatre are eligible to receive 60 transfer credits towards and advanced placement in an Honours BFA degree at York. The proposed transfer credit arrangement with the Sampradaya Dance Academy is a comparable initiative.

Extensive consultation has taken place between the Department of Dance and the Sampradaya Dance Academy over the last seven years. There are strong ties and philosophical similarities shared by the two programs, with faculty members from both institutions having professional relationships as teachers, choreographers and performers.

Professional dance students are looking to transfer to university programs. The proposed formal pathway between Sampradaya and York would allow academically motivated students the opportunity to complete their professional training and then transfer to York's academic program. It is expected that two students per year would apply for admission and transfer credit.



# Academic Standards, Curriculum and Pedagogy Committee

## Report to Senate

A detailed analysis of the studio courses from Sampradaya and the York Dance courses has been undertaken and an outline of the required courses Sampradaya graduates would need to complete for the BFA Dance degree has been established. This detail would be included in a Transfer Articulation Agreement between Sampradaya and York University upon Senate approval of the transfer credit proposal.

**Approvals:** AMPD Faculty Council December 2015 • ASCP 12 April 2017

## For Information

### 1. Minor Modifications

The following program changes have been approved by ASCP:

#### **Graduate Studies**

Minor changes to the degree and admission requirements for Master of Design Program

Minor changes to the degree requirements for the MScN program

Minor change to the degree requirements for the PhD program in Mathematics & Statistics

Change in the administrative unit housing the International & Security Studies Diploma from the *York Centre for International & Security Studies* to the *Department of Political Science, Faculty of Liberal Arts & Professional Studies*, and updates to the requirements

### 2. Fall Reading Week

ASCP has approved in principle revisions to the Senate Policy on Sessional Dates and the Scheduling of Examinations to re-introduce a Fall Reading Week held over the four days following Thanksgiving in October. The proposal to return to a four day Fall Reading Week emanated from the York Federation of Students. It highlighted the growing need for the University to take students' mental health into account in academic planning decisions, and proposed that an extended break in the Fall term is a step toward that end.

As Senators will recall, the Sessional Dates policy sets out guidelines to govern the determination of dates for each of the Fall and Winter terms. Those guidelines articulate the key considerations to be taken into account in setting the dates, such as scheduling a 12 week teaching term, a formal examination period and a minimum one day study break before exams begin. Setting the term dates and accommodating the growing list of considerations for the already constricted Fall term has become a complicated matter.

# **Academic Standards, Curriculum and Pedagogy Committee**

## **Report to Senate**

The proposal to schedule a four-day Reading Week in October requires doubling the Policy's current allotment of two break days (in late October-early November) which, in turn, requires the two days to be freed up from existing allotments. Discussions with the Office of the Vice-Provost Students on this proposal revealed that there is flexibility on the timing of academic orientation, such that holding events prior to Labour Day may be an option, particularly as this is a direction other universities are moving towards.

ASCP has indicated its support for moving to a 4-day Reading Week after Thanksgiving and holding orientation prior to Labour Day. The change in timing for orientation carries logistical changes in administrative arrangements at the University, such as students' earlier access to residence. Consultation with the necessary departments on the arrangements is in process. The committee's approval of the revisions to the Senate Sessional Dates policy therefore, is contingent on the University being able to accommodate the logistical changes. With the conditions met, a full proposal and rationale will proceed to Senate for approval.

### **3. New Curriculum Management System**

At a recent meeting the University Registrar, Carol Altilia, briefed the committee on the University's new curriculum management tool currently being implemented. The system is a software tool that will support the workflow of the curriculum development and approval process, serve as a curriculum repository and enable the effective management of programs' curriculum, publish the academic calendars and integrate with student records. Its design and capacity will significantly enhance the curriculum review process and provide support for the UAP priorities of enhancing quality academic programs and quality academic advising. The Lassonde School of Engineering is participating in the first phase of implementation, with July as the target completion date for its testing. The roll-out to other Faculties will follow in a coordinated schedule over the next two years.

Lisa Farley, Chair

# Senate Committee on Awards

## Report to Senate

At its meeting of April 27, 2017

### For Information

#### 1. Report on New Awards for Calendar Year 2016

Attached as Appendix A is the list of new awards approved during the 2016 calendar year, prepared by Student Financial Services (SFS). SFS approves the awards according to Senate-approved guidelines and reports annually to Senate through the Senate Committee on Awards. Statistical data and report highlights are provided below, with comparative data for 2015 and 2014.

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- Overall, the number of new awards remained relatively constant, with a slight increase of 11 awards on a year over year basis.
- The decline in endowed awards following the cancellation of the government matching program in 2014 is starting to reverse. The minimum endowment is \$25,000 and most awards are established at the minimum level. FGS fellowships are funded from the operating budget.
- Most awards are in the \$1,000-2,000 range; however, the number of awards in the \$500-\$1,000 range continues to increase. This is directly attributed to the increase in new endowed awards. Because of a change in the way the University deals with the endowments, the values for these awards have conservatively been set at a minimum of \$1,000 given that the available funds can be impacted by investment income performance. If there are more than the minimum funds available they will be distributed.
- The amount often varies for bursaries as they are needs-based, and for prizes where it is split based on the number of members on a team.
- There has been a recent increase in the number of awards in memoriam, with the downside that they are often restricted to particular Faculties or programs.



## Senate Committee on Awards - Report to Senate

**TABLE 1: Summary of New Awards by Faculty**

Faculties	2016 Calendar Year		2015 Calendar Year		2014 Calendar Year	
	# of Awards Approved	% Share of Awards Approved	# of Awards Approved	% Share of Awards Approved	# of Awards Approved	% Share of Awards Approved
Non-Faculty Specific	17	18%	11	13%	24	24%
Arts, Media, Performance and Design (undergraduate)	4	4%	4	5%	16	16%
Education (undergraduate)	3	3%	0	0%	0	0%
Environmental Studies (undergraduate)	1	1%	0	0%	0	0%
Glendon (undergraduate)	3	3%	5	5%	3	3%
Graduate Studies (excluding Law and Schulich)	24	26%	14	17%	19	19%
Health (undergraduate)	0	0%	3	4%	0	0%
Lassonde (undergraduate)	6	7%	16	20%	2	2%
Law (undergraduate and graduate)	4	4%	11	13%	21	21%
Liberal Arts & Professional Studies (undergraduate)	13	14%	4	5%	6	6%
Science (Undergraduate)	1	1%	4	5%	2	2%
Schulich (undergraduate and graduate)	18	19%	11	13%	6	6%
<b>TOTAL</b>	<b>94</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>99</b>	<b>100%</b>

*Calendar year refers to the period from January 1 to December 31*

The increase in Faculty of Graduate Studies awards to some extent reflects the establishment of three new prizes within the Graduate Program in Education, the creation of two new graduate awards by the Department of Mechanical Engineering in

## Senate Committee on Awards – Report to Senate

the Lassonde School of Engineering and the establishment of six new award codes to facilitate the disbursement of funding to graduate students under the graduate fellowship packages. It should be noted that all of these new awards are being funded through University's Operating funds.

Almost all of the increase of nine new Faculty of Liberal Arts and Professional Studies awards are from new donor agreements. In addition, the Faculty designated funds from general endowments to create a new award for top international applicants admitted into the York World Scholars program and also created a fund to provide financial support to sole support parents to offset daycare costs.

Most of the increase in the number of new Schulich School of Business awards is the result of new donor agreements (some in honour of the 50<sup>th</sup> anniversary of the school); the faculty itself also established 6 new awards including two new codes created to facilitate the disbursement of funding to graduate students under the graduate fellowship packages.

Osgoode Hall Law School saw significant decreases in new awards, for the most part because many awards created in 2014 -15 came from a campaign tied to the 125<sup>th</sup> anniversary of Osgoode in 2014.

**TABLE 2: Summary of New Awards by Funding Type**

Funding Source	2016 Calendar Year				2015 Calendar Year				2014 Calendar Year			
	UG	Grad	UG/Grad*	Total	UG	Grad	UG/Grad*	Total	UG	Grad	UG/Grad*	Total
Annual Payments	4	2	2	8	4	3	0	7	16	2	0	18
Endowments	16	8	3	27	16	4	1	21	18	14	2	34
One-Time-Only	2	1	0	3	4	1	0	5	3	0	1	4
Operating	13	19	2	34	5	4	1	10	21	1	1	23
Term Awards	8	7	5	20	21	7	2	30	2	5	4	11
Transcript Notation	2	0	0	2	5	5	0	10	9	0	0	9
Government	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>45</b>	<b>37</b>	<b>12</b>	<b>94</b>	<b>55</b>	<b>24</b>	<b>4</b>	<b>83</b>	<b>69</b>	<b>22</b>	<b>8</b>	<b>99</b>

\*These awards are available to undergraduate and graduate students

*Annual Payments includes awards that are externally funded*

*Calendar year refers to the period from January 1 to December 31*

Table 2 lists awards by funding types. There was a significant increase in the number of new awards funded by operating funds, the bulk of which are graduate awards. This increase can be partially attributed to the creation of 8 new award codes directly linked to the fellowships packages. There were also a variety of prizes and awards created across the faculties to recognize research and teaching excellence. In addition, there

## Senate Committee on Awards – Report to Senate

was an increase of 8 undergraduate awards established from operating funds, including the Provost’s Award (entrance award for College and University transfer students) and funds allocated to provide support to refugee students.

**TABLE 3: Summary of New Awards by Value**

Award Value	2016 Calendar Year				2015 Calendar Year				2014 Calendar Year			
	UG	Grad	UG/Grad*	Total	UG	Grad	UG/Grad*	Total	UG	Grad	UG/Grad*	Total
< \$500	2	4	0	6	2	4	0	6	13	1	0	14
\$500-\$1,000	18	11	5	34	18	6	1	25	8	2	2	12
\$1,001 - \$2,000	7	3	2	12	7	1	1	9	10	3	1	14
\$2,001 - \$3,000	2	1	0	3	5	1	0	6	3	2	0	5
\$3,001 - \$5,000	1	0	2	3	2	2	1	5	13	5	1	19
\$5,001 - \$10,000	2	4	0	6	3	3	0	6	4	0	2	6
\$10,001 and above	0	2	0	2	0	0	0	0	1	6	0	7
Amount Varies	12	12	3	27	12	2	1	15	8	3	2	13
No Monetary Value	1	0	0	1	6	5	0	11	9	0	0	9
<b>TOTAL</b>	<b>45</b>	<b>37</b>	<b>12</b>	<b>94</b>	<b>55</b>	<b>24</b>	<b>4</b>	<b>83</b>	<b>69</b>	<b>22</b>	<b>8</b>	<b>99</b>

*A number of awards have an award value range. In these instances, the ceiling for the range has been recorded in the chart above.*

As noted above, the endowed awards are conservatively placed in the \$500-\$1,000 value category. However, depending on investment performance, there may be more than \$1,000 distributed.

**TABLE 4: Summary of New Awards by Category**

Definition	2016 Calendar Year				2015 Calendar Year				2014 Calendar Year			
	UG	Grad	UG/Grad*	Total	UG	Grad	UG/Grad*	Total	UG	Grad	UG/Grad*	Total
Award	21	9	6	36	25	15	1	41	34	10	3	47
Bursary	12	10	6	28	14	3	2	19	9	3	5	17
Fellowship	0	6	0	6	0	0	0	0	0	1	0	1
Prize/Medal	4	4	0	8	7	1	1	9	11	1	0	12
Scholarship	8	8	0	16	8	5	0	13	15	7	0	22
Loan	0	0	0	0	1	0	0	1	0	0	0	0
<b>TOTAL</b>	<b>45</b>	<b>37</b>	<b>12</b>	<b>94</b>	<b>55</b>	<b>24</b>	<b>4</b>	<b>83</b>	<b>69</b>	<b>22</b>	<b>8</b>	<b>99</b>

\*These awards are available to undergraduate and graduate students

Bursary includes waivers

Calendar year refers to the period from January 1 to December 31



## Senate Committee on Awards – Report to Senate

Table 4 summarizes the types of awards offered. A description of the funding types is attached as Appendix B.

The Award category (selection based on a combination of academic merit *and* financial need) continues to be the most common classification. The decline in the number of new scholarships reflects the 2014 creation of new scholarships under the Enhanced Entrance Scholarship Program. The Loan category, new in 2015, has one award which is the new Osgoode Income Contingent Loan program being piloted over the next five years. It will provide students with tuition loans which would not need to be repaid until after graduation. Recipients have 10 years to repay their loans and can apply for loan forgiveness on the basis of their income level in each year of the repayment period.

**TABLE 5: Summary of Awards by Timing**

Timing	2016 Calendar Year				2015 Calendar Year				2014 Calendar Year			
	UG	Grad	UG/Grad*	Total	UG	Grad	UG/Grad*	Total	UG	Grad	UG/Grad*	Total
Convocation	0	0	0	0	5	0	0	5	3	2	0	5
Entrance	4	5	0	9	5	3	0	8	15	2	0	17
In-Course	41	32	12	85	45	21	4	70	51	18	8	77
<b>TOTAL</b>	<b>45</b>	<b>37</b>	<b>12</b>	<b>94</b>	<b>55</b>	<b>24</b>	<b>4</b>	<b>83</b>	<b>69</b>	<b>22</b>	<b>8</b>	<b>99</b>

\*These awards are available to undergraduate and graduate students

Calendar year refers to the period from January 1 to December 31

The majority of awards approved continue to be In-Course awards, which are adjudicated in the Fall/Winter study period.

### Looking to the future

York University launched its “This is Impact” campaign in April 2016. One of the themes of this \$500 million fundraising campaign includes a goal to raise \$140 million to “provide learning experiences and the financial support that students need to become the global leaders of tomorrow”. It is hoped that this will translate into significant additional funding for scholarships and awards so that we can continue to attract and retain top students and provide them with the financial support they need to complete their studies with little or no student debt.

## 2. Report on Graduate Awards Disbursement for 2014-2015

The Senate Committee on Awards receives annually from the Faculty of Graduate Studies (FGS) a report on the disbursement of student awards for the previous academic year. The committee received a report from the Faculty of Graduate Studies on graduate awards disbursement for 2014-15, with comparative data for the previous six years. All data is from the York University Factbook.

Michael Zryd, Associate Dean, Academic Affairs, presented the report, noting the following:

## Senate Committee on Awards – Report to Senate

- A decrease in success with NSERC funding (but there has been improvement which will be reflected in the 2016-17 report).
- CGS-M funding is determined by all research grant income generated by students and faculty making it very important that faculty continue to apply for grants. This will be recalculated every two years instead of the previous every three years. It is hoped that PhD success will translate into a future bump in numbers.
- The decline in the number of CGS-M SSHRC grants is a reflection of the decline in faculty SSHRC success.
- In the past have had good success with the mega awards – Vanier, Trudeau, Banting. This year York received only one Banting but the number of applications across the country has increased significantly in the last couple of years.
- York received three Trudeau awards out of fifteen nationally, which increased the University's profile in relation to this prestigious award.
- The value of the external awards varies from \$17,500 to \$60,000 for the Trudeau; the average is around \$20,000.

The full report is attached as Appendix C.

Robert Kennedy, Chair

<b>Appendix A</b>				
<b>AWARD NAME</b>	<b>PUBLIC DESCRIPTION</b>	<b>DEGREE LEVEL</b>	<b>TYPE</b>	<b>TIMING</b>
Larry Hurd 50th Anniversary MBA Bursary	The Larry Hurd 50th Anniversary MBA Bursary is established by Schulich alumnus Larry Hurd (MBA/LL.B '80, LL.M '11) and will be awarded to a first year MBA student enrolled in the MBA program, who demonstrated financial need.	GR	BU	In Course
Graduate Program in Education Thesis Prize	The Graduate Program in Education Thesis Prize is awarded annually for the best written thesis.	GR	PR	In Course
Graduate Program in Education Dissertation Prize	The Graduate Program in Education Dissertation Prize is awarded annually for the best written dissertation.	GR	PR	In Course
Graduate Program in Education MRP Prize	The Graduate Program in Education MRP Prize is awarded annually for the best written MRP.	GR	PR	In Course
Vikas Patel IMBA Award	The Vikas Patel IMBA Award has been established by Schulich alumnus Vikas Patel (IMBA96) and will be awarded annually to a full-time IMBA student, in their second year of study, who demonstrates academic excellence (minimum 7.0 GPA, A-) and a significant level of interest and commitment to pursuing a global career in business administration (as demonstrated through the submission of a statement of interest).	GR	AW	In Course
The Stephen Reingold 50th Anniversary MBA Bursary	The Stephen Reingold 50th Anniversary MBA Bursary was established by Schulich alumnus Stephen Reingold (MBA '90) and will be awarded to a first year MBA student enrolled in the MBA program, who demonstrates financial need.	GR	BU	In Course
The Santino Acchione 50th Anniversary MBA Bursary	The Santino Acchione 50th Anniversary MBA Bursary is established by Schulich alumnus Santino Acchione (MBA '02) and will be awarded to a first year MBA student enrolled in the MBA program, who demonstrates financial need.	GR	BU	In Course
Excellence Award for Graduate Research	<p>The Excellence Award in Graduate Research recognizes the outstanding research achievement of graduate students in the Department of Mechanical Engineering. There are two awards: one at the masters level, and another at the PhD level. Candidates must meet all of the following criteria at the time of application:</p> <ol style="list-style-type: none"> <li>1. Be enrolled as a full-time student in a graduate program (Masters or PhD) at the Department of Mechanical Engineering, York University;</li> <li>2. Be conducting research under principal supervision of a faculty member at the Department of Mechanical Engineering, York University;</li> <li>3. The award is open to both domestic and international students.</li> </ol>	GR	AW	In Course

Outstanding Teaching Assistant Award	<p>The Outstanding Teaching Assistant Award recognizes up to two exceptional teaching assistants (TAs) in the Department of Mechanical Engineering, York University. The award honours the importance of teaching as one of the core missions of Department and aims to inspire graduate students to give increased attention to teaching and learning processes. To be eligible for the award, students must meet all of the following criteria at the time of nomination:</p> <ol style="list-style-type: none"> <li>1. Be enrolled as a full-time student in the Mechanical Engineering program (in exceptional circumstances the TA may be from other programs) at York University;</li> <li>2. Be employed as a teaching assistant by the Department of Mechanical Engineering, York University;</li> <li>3. The award is open to domestic and international students.</li> </ol>	GR	AW	In Course
Faculty of Health Graduate Student Short Course and Workshop Fund	The Graduate Student Short Course and Workshop Fund is available to full-time graduate students in the Faculty of Health to offset the costs of attending external short courses, workshops or bootcamps to gain new research skills. Applicants can request a maximum of \$1000.	GR	BU	In Course
Donald Biback and Family Entrance Scholarship	The Donald Biback and Family Entrance Scholarship will be awarded annually to students entering the MES Planning Program in the Faculty of Environmental Studies at York University. To be eligible students must be entering their first year of the MES Planning program and demonstrate academic excellence (minimum average of A). This award was established by Donald Biback, alumni of the MES Planning Program and his family. Donald is a graduate of the MES Planning Program and recognizes the importance of giving back and helping students further their careers.	GR	SC	Entrance
Developers' Den Case Competition	The Developers' Den Case Competition, presented by RealNet Canada and the Altus Group is organized by Schulich's Real Estate and Infrastructure Program and involves local and international student teams competing against one another and testing their strategic thinking skills, real estate knowledge and the ability to sell their ideas to a panel of developers.	GR	AW	In Course
Stantec Bursary in Planning	The Stantec Bursary in Planning will be granted to full time continuing graduate students completing the MES Planning Program in the Faculty of Environmental Studies who demonstrate financial need.	GR	BU	In Course

Dierdre Tomlinson Bursary for Graduate Students in Social Work	The Dierdre Tomlinson Bursary for Graduate Students in Social Work will benefit graduate students pursuing their Master's degree in social work and will be granted to the student who demonstrates the greatest financial need. This bursary was established to honour Dierdre Tomlinson, an individual who embodies compassion, caring and generosity. Dierdre showed great caring and empathy towards the many patients she encountered in her role as administrative assistant in the Mental Health Program at Mackenzie Health Hospital. In her personal life, she has donated her time, energy and financial support to many individuals and causes, making a great impact on her community. Dierdre gives without judgement. This bursary is given in the spirit of her generosity.	GR	BU	In Course
Leonardo Silva MBA/IMBA Award	The Leonardo Silva MBA/IMBA Award was established by international Schulich student Leonardo Silva during his final year of the IMBA program. The award will be granted to a second year international student enrolled in the MBA/IMBA program with a specialization in Finance who is in good academic standing and demonstrates financial need.	GR	AW	In Course
Whitaker Family Bursary	The Whitaker Family Bursary benefits full time graduate students in their first year of study in the Faculty of Environmental Studies' MES program. To be eligible students must demonstrate financial need.	GR	BU	In Course
Hadi and Ozra Arjomandi Graduate Scholarship	The Hadi and Ozra Arjomandi Graduate Scholarship will be awarded to an incoming or continuing full-time graduate student in a master's or PhD level of study in the Electrical Engineering and Computer Science Graduate Program in the Lassonde School of Engineering. Entering students must exhibit outstanding academic achievement (minimum grade average of 'A') and have participated in engineering activities related to their study. Continuing graduate students must demonstrate a high level of research and academic performance through their participation in teaching, presentations (conference/seminars), or publishing of research papers. Areas of study/research could be related to any current and future program in Electrical Engineering or Computer Science.	GR	SC	In Course
York University Graduate Fellowship - Masters Domestic	The York University Graduate Fellowship - Masters Domestic is based on the principles of encouraging academic excellence, supporting student success, and ensuring transparency and clarity in graduate funding. The fellowship funds tuition for eligible masters students, and is indexed to increases in graduate tuition fees. It is designed to cover the minimum guarantee unless otherwise met by a scholarship, and is issued in three equal installments (Fall, Winter, Summer). The York University Graduate Fellowship - Masters Domestic enhances the graduate student academic experience and impact, strengthens graduate support and maximizes straightforward funding policies and practices. Fellowship amounts are determined on a case by case basis, taking into account a domestic masters student's status and other sources of funding.	GR	FE	In Course



<p>York University Graduate Fellowship - Masters International</p>	<p>The York University Graduate Fellowship - Masters International is based on the principles of encouraging academic excellence, supporting student success, and ensuring transparency and clarity in graduate funding. The fellowship funds tuition for eligible masters students, and is indexed to increases in graduate tuition fees. It is designed to cover the minimum guarantee unless otherwise met by a scholarship, and is issued in three equal installments (Fall, Winter, Summer). The York University Graduate Fellowship - Masters International enhances the graduate student academic experience and impact, strengthens graduate support and maximizes straightforward funding policies and practices. Fellowship amounts are determined on a case by case basis, taking into account an international masters student's status and other sources of funding.</p>	<p>GR</p>	<p>FE</p>	<p>In Course</p>
<p>York University Graduate Fellowship Doctoral - Domestic</p>	<p>The York University Graduate Fellowship Doctoral - domestic is based on the principles of encouraging academic excellence, supporting student success, and ensuring transparency and clarity in graduate funding. The fellowship funds tuition for eligible doctoral students, and is indexed to increases in graduate tuition fees. It is designed to cover the minimum guarantee unless otherwise met by a scholarship, and is issued in three equal installments (Fall, Winter, Summer). The York University Graduate Fellowship Doctoral - domestic enhances the graduate student academic experience and impact, strengthens graduate support and maximizes straightforward funding policies and practices. Fellowship amounts are determined on a case by case basis, taking into account a domestic doctoral student's status, work assignments and other sources of funding.</p>	<p>GR</p>	<p>FE</p>	<p>In Course</p>
<p>York University Graduate Fellowship Doctoral - International</p>	<p>The York University Graduate Fellowship Doctoral - International is based on the principles of encouraging academic excellence, supporting student success, and ensuring transparency and clarity in graduate funding. The fellowship funds tuition for eligible doctoral students, and is indexed to increases in graduate tuition fees. It is designed to cover the minimum guarantee unless otherwise met by a scholarship, and is issued in three equal installments (Fall, Winter, Summer). The York University Graduate Fellowship Doctoral - International enhances the graduate student academic experience and impact, strengthens graduate support and maximizes straightforward funding policies and practices. Fellowship amounts are determined on a case by case basis, taking into account an international doctoral student's status, work assignments and other sources of funding.</p>	<p>GR</p>	<p>FE</p>	<p>In Course</p>

York University Health Care Graduate Bursary - International	The York University Health Care Graduate Bursary - International provides healthcare funding to all eligible international graduate students. This fixed sum is issued once per year, in the first registered term, and is designed to cover the cost of the York University Graduate Student Association Health Plan. It provides eligible international graduate students with additional funding to be used towards enhancing their health insurance options. Graduate students who hold a unit 1 and/or unit 3 CUPE 3903 position are ineligible to receive the York University Health Care Graduate Bursary - International.	GR	BU	In Course
York University Health Care Graduate Bursary - Domestic	The York University Health Care Graduate Bursary - Domestic provides healthcare funding to all eligible domestic graduate students. This fixed sum is issued once per year, in the first registered term, and is designed to cover the cost of the York University Graduate Student Association Health Plan. It provides eligible domestic graduate students with additional funding to be used towards enhancing their health insurance options. Graduate students who hold a unit 1 and/or unit 3 CUPE 3903 position are ineligible to receive the York University Health Care Graduate Bursary - Domestic.	GR	BU	In Course
Feminist Historical Research Scholarship	The Feminist Historical Research Scholarship will be awarded to a graduate student in History or Gender, Feminist and Women's Studies. The award is specifically to support research travel costs outside of Toronto. Preference will be given to students undertaking historical research and approaching their topic from a feminist perspective.	GR	AW	In Course
Lassonde Graduate Entrance Scholarship	The Lassonde Graduate Entrance Scholarship was created to recruit and recognize top talent in the field.	GR	SC	Entrance
Pat Placzek Award in Indigenous Urban Studies	The Pat Placzek Award was established by Pats family and friends in his memory. Pat was a graduate student enrolled in the MES program who passed away in June 2015 after battling leukemia. A beloved member of FES community, Pat is remembered not only as a dedicated, passionate student but a warm and generous spirit. He taught people that love, kindness, and caring can be a power greater than ourselves. Pat was very committed to social justice for Indigenous people in Canada and as such this award will support students working in this area.	GR	AW	In Course
Graduate Award in Social Work	The Graduate Award in Social Work was created with a generous donation from the Zonta Club of Toronto to provide support to Ph.D. students who are enrolled in the School of Social Work at York University.	GR	AW	In Course
RioCan Scholarship	The RioCan Scholarship is offered each January to an entering MREI student who demonstrates the highest academic standing, a top-ranking GMAT score and strong evidence of leadership ability and commitment to the industry. The recipient of the Scholarship is guaranteed an interview for the RioCan MREI Internship. Scholarship Value: \$25,000	GR	SC	In Course

Stewart Family Entrance Scholarship	The Stewart Family Entrance Scholarship has been established by Donald A. Stewart (Hon LLD 12), retired President & CEO of Sun Life Financial Inc., and member of the Schulich Deans Advisory Council. The scholarships will be awarded to two incoming Schulich India MBA students who demonstrate overall academic excellence (A- or better) in previous studies.	GR	SC	Entrance
The Carswell Scholarship Fund in the Faculty of Science	The Carswell Scholarship will be awarded to incoming PhD students enrolled in the Faculty of Science who demonstrate outstanding academic achievement. For the 2016-2017 academic year, the scholarships will be given to students who are either in their first or second year of studies. From 2017-2018 academic year and onwards, the scholarships will only be awarded to incoming students.	GR	SC	Entrance
The Carswell Scholarship Fund in the Lassonde School of Engineering	The Carswell Scholarship will be awarded to incoming PhD students enrolled in the Lassonde School of Engineering who demonstrate outstanding academic achievement. For the 2016-2017 academic year, the scholarships will be given to students who are either in their first or second year of studies. From 2017-2018 academic year and onwards, the scholarships will only be awarded to incoming students.	GR	SC	Entrance
Heather L. Main Scholarship (Women In Capital Markets)	The Heather L. Main Memorial Scholarship Fund honours the memory of a trail blazing woman in Canadian capital markets. It was established in 1998 to promote the industry and to encourage qualified women, in participating Canadian graduate business schools, to pursue careers in the capital markets. The recipient will receive a scholarship (valued at \$25,000), a paid summer internship, mentoring during the internship and their final year of study and a one year complimentary membership to the WCM all designed to build the practical skills and experience necessary to launch a successful career in capital markets.	GR	SC	In Course
Schulich Dissertation Proposal Defense Prize	The Schulich Dissertation Proposal Defense Prize will be awarded to Schulich doctoral students who defend their dissertation proposal before September 15 of their fourth year of study.	GR	PR	In Course
Schulich PhD Conference Fund	The Schulich PhD Conference Fund was created to provide eligible full-time Schulich PhD students with support for conference travel up to a maximum of \$1,000 per academic year (September 1 to August 31).	GR	BU	In Course
Schulich PhD Fellowship - Domestic	The Schulich PhD Fellowship provides funding to eligible doctoral students. It is issued in three equal installments (Fall, Winter, Summer).	GR	FE	In Course
Schulich PhD Fellowship	The Schulich PhD Fellowship provides funding to eligible doctoral students. It is issued in three equal installments (Fall, Winter, Summer).	GR	FE	In Course

Knowledge Mobilization/Faculty of Graduate Studies Internship	The KMb/FGS Graduate Internship is a collaboration between York's Knowledge Mobilization (KMb) Unit and the Faculty of Graduate Studies, which jointly administers an AIF (Academic Innovation Fund) pilot project to provide funding for graduate students to embark on paid internship research project. Students demonstrate a partnership with a community partner, subject to the approval of their academic supervisor. The community organization provides graduate students with the opportunity to apply their research and expertise to the benefit of the organization and the student's professional and academic development.	GR	AW	In Course
The Thomas Joseph Palmer MBA/LLB Bursary	The Thomas Joseph Palmer MBA/LLB Bursary is established by Schulich alumnus Jeffrey O. Palmer, MBA/LLB '81 and will be awarded to a first year MBA/LLB student enrolled in the MBA/LLB program, who demonstrates financial need.	GR/UG	BU	In Course
Big Kahuna Bursary	Created through the generosity of the Big Kahuna Sports Company, this bursary will be given to an entering or continuing student-athlete who meets the current Ontario University Athletics/Canadian Inter-University Sport requirements for athletic awards.	GR/UG	BU	In Course
Diana Massiah Caribbean Canadian Scholarship	The Diana Massiah Caribbean Canadian Scholarship was created to support full time undergraduate and graduate students at York University. To be eligible students must demonstrate academic excellence and have financial need. Recipients must have a clear and compelling passion for and a history of working with the Caribbean community or the Caribbean-Canadian community. The scholarship is renewable so that a recipient may continue to receive the award annually for their studies as long as they continue to meet the eligibility requirements.	GR/UG	AW	In Course
Margaret Wallace Leadership Award	The Margaret Wallace Leadership Award has been created to benefit an outstanding student leader, with preference given to a student active in the Glendon sport community. This award was created in memory of Margaret Wallace, Director of the Glendon Athletic Club, who passed away in 2012.	GR/UG	AW	In Course
Student Association for Single Parents (SASP) Award	The Student Association for Single Parents (SASP) Award was created to benefit an undergraduate or graduate student who is also a single parent, entering their second year of study/research in any faculty, with a minimum B (6.00) GPA. To be eligible students must be Canadian citizens, permanent residents or protected persons, residents of Ontario and have demonstrated financial need.	GR/UG	AW	In Course
Women in Leadership Student Award	The Women in Leadership Student Award has been established by the Women in Leadership Student Association at the Schulich School of Business. It will be awarded annually to a continuing female undergraduate or Master's level student enrolled in the BBA/iBBA or MBA/IMBA program. The recipient must demonstrate high academic achievement (minimum GPA of B+) and strong leadership abilities. Preference will be given to a student who demonstrates significant financial hardship.	GR/UG	AW	In Course

Lions Cup Legacy Fund Bursary	The Lions Cup Legacy Fund Bursary supports entering and continuing athletes who demonstrate financial need. To be eligible, entering students must have an overall average of 80% or higher, transferring students must have a minimum of a B average and continuing students must maintain a grade point average of 5.5.	GR/UG	AW	In Course
Nalini and Tim Stewart Arts Awards	The Nalini & Tim Stewart Arts Awards are given in recognition of academic excellence to any student within the School of Arts, Media, Performance and Dance pursuing work or projects of interdisciplinary nature that cut across more than one department. Special consideration will be given to student's whose projects include work in theatre or performance studies, or photography. Annually one award will be available to an undergraduate student and another to a graduate student. Recipients of these awards must be Canadian citizens, permanent residents or protected persons, Ontario residents and must demonstrate financial need. These awards were established by Nalini Stewart, a longtime volunteer in the arts and member of York University's Board of Governors.	GR/UG	AW	In Course
CDS Student Bursary	The Student in Crisis Bursary has been established to benefit students who are clients of York University's Counselling and Disability Services (CDS) who have financial need, and have evidenced significant emotional distress.	GR/UG	BU	In Course
Schulich Service Bursary	This is a service bursary administered by the Schulich School of Business.	GR/UG	BU	In Course
Student Crisis Grant	Students will be referred for support from various areas/units across campus to OSCR.	GR/UG	BU	In Course
Bruce and Brendan Logan Basketball Bursary	The Bruce and Brendan Logan Basketball Bursary will be given to one entering or continuing inter-university basketball student athlete who is a member of the men's basketball team, a Canadian citizen, and demonstrates financial need. To be eligible for this award, students must meet the current Ontario University Athletics/Canadian Inter-university sport requirements for athletic awards.	GR/UG	BU	In Course
Nawrot Family Undergraduate Research Scholarship	The Nawrot Family Undergraduate Research Scholarship will benefit full-time undergraduate students who are enrolled in a four year Bachelor of Environmental Studies program and are conducting research or presenting at an academic conference. This award was established through a bequest from Kathleen Nawrot and her sister Jean Kroll, in memory of the late Mark Nawrot, former student in the Faculty of Environmental Studies program at York University.	UG	SC	In Course
The Aleksander Shved 50th Anniversary BBA Bursary	The Aleksander Shved 50th Anniversary BBA Bursary is established by Schulich alumnus Aleksander Shved (BBA '11) and will be awarded to a first year BBA student enrolled in the BBA program, who demonstrated financial need.	UG	BU	In Course



Excellence Award for Undergraduate Research	<p>The Excellence Award for Undergraduate Research recognizes an undergraduate student for conducting outstanding research during their undergraduate training, working on a research project broadly related to the field of Mechanical Engineering with a faculty member at the Department of Mechanical Engineering, York University.</p> <p>To be eligible for this nomination, at the time of application deadline, candidates must meet all of the following requirements:</p> <ol style="list-style-type: none"> <li>1. Be enrolled as a full-time student in the Mechanical Engineering program at the Lassonde School of Engineering, York University;</li> <li>2. Be conducting research under supervision of a faculty member at the Department of Mechanical Engineering, York University;</li> <li>3. Have completed a minimum of 50 credits;</li> <li>4. The award is open to domestic and international students.</li> </ol>	UG	AW	In Course
Adrienne Grago Memorial Prize for Short Fiction	The Adrienne Grago Memorial Prize for Short Fiction was established by Barbara Rasha Grago and Jennifer Hann in memory of Barbara's daughter Adrienne, who graduated from York University with an Honours BA in Creative Writing and English in 2007. This prize honours the best short story by a creative writing major who is completing his or her third year of study.	UG	PR	In Course
Liberal Arts and Professional Studies Sole Support Parent Fund	The Liberal Arts and Professional Studies Sole Support Parent Fund was created to benefit full-time undergraduate students enrolled in the Faculty of Liberal Arts and Professional Studies. The fund will provide assistance in offsetting up to 50% of the daycare costs during the academic year (to a maximum of \$1000) for sole support parents.	UG	BU	In Course
F.C.C.P. Ont. Education Foundation Electrical Engineering Award	The F.C.C.P. Ont. Education Foundation Electrical Engineering Award will be granted to an undergraduate student enrolled in the Electrical Engineering program at the Lassonde School of Engineering. To be eligible students must maintain a minimum grade point average of 6.00 and demonstrate leadership through involvement in their community and extracurricular activities.	UG	AW	In Course
F.C.C.P. Disability Bursary	The F.C.C.P. Disability Bursary will be granted to a full-time undergraduate student with a permanent disability (minimum 12 credits) who is enrolled in one of the following faculties: Engineering, Education, Business or Health and who demonstrates the highest financial need. To be eligible students must be registered with an official university service provider.	UG	BU	In Course

Spraakman Family Bursary	The Spraakman Family Bursary will benefit full-time continuing undergraduate students enrolled in the Faculty of Liberal Arts and Professional Studies who demonstrate financial need. Both domestic and international students are eligible but at least 75% of the total awarded in any given year will be provided to domestic students. To be eligible students must have a minimum grade point average of 4.00. Preference will be given to students who have directed OSAP to directly pay their tuition costs.	UG	BU	In Course
Marie, Jack and Brian Fraser Foundation for Social Justice Prize for Outstanding Merit in the Social Sciences	The Marie, Jack and Brian Fraser Foundation for Social Justice Prize for Outstanding Merit in the Social Sciences will be granted to the undergraduate student with the highest GPA in the course Social Inequity (SOC1 3410) at York University in recognition of their outstanding academic merit.	UG	PR	In Course
The Faculty of Liberal Arts and Professional Studies World Scholars Entrance Scholarship	The Faculty of Liberal Arts and Professional Studies World Scholars Entrance Scholarship will be awarded to the top three international students accepted into the York World Scholars program based on entering grade point average and merit of the required personal statements submitted as part of the application process. The successful candidates must register in a full-time (minimum 18 credits) LA&PS undergraduate degree program during the proceeding fall/winter session as a double major (both majors in LA&PS programs).	UG	SC	Entrance
Vicky A. Drummond Award in History	The Vicky A. Drummond Award in History will be granted to a full-time undergraduate student enrolled on their third or fourth year of study who is majoring in History and who has maintained a grade point average of 7.0. To be eligible the recipient must demonstrate financial need and not hold another full tuition award. Vicky Drummond completed her BA in History and Political Science at Indiana University and Purdue University in Indianapolis and then completed her MA in Political Science at York in 1976. She worked at the Nellie Langford Rowell Women's Studies Library at York from 1986 and served as its Coordinator from 1999 to 2016. She also worked with Canadian Women Studies Journal and Inanna Publications, housed at York, from 2002 to 2016. Robert Drummond completed his BA in Political Science at York in 1967 and his MA and PhD at Northwestern University. He began teaching Political Science at York in 1970 and retired as University Professor in 2012. He served as Dean of the Faculty of Arts from 2001 to 2009. Having enjoyed their studies and careers at York, Robert and Vicky wanted to help students in their preferred fields to afford a similarly enjoyable period of study at York.	UG	AW	In Course

The Robert J. Drummond Award in Political Science	The Robert J. Drummond Award in Political Science will be granted to a full-time undergraduate student enrolled on their third or fourth year of study who is majoring in Political Science and who has maintained a grade point average of 7.0. To be eligible the recipient must demonstrate financial need and not hold another full tuition award. Vicky Drummond completed her BA in History and Political Science at Indiana University and Purdue University in Indianapolis and then completed her MA in Political Science at York in 1976. She worked at the Nellie Langford Rowell Women's Studies Library at York from 1986 and served as its Coordinator from 1999 to 2016. She also worked with Canadian Women Studies Journal and Inanna Publications, housed at York, from 2002 to 2016. Robert Drummond completed his BA in Political Science at York in 1967 and his MA and PhD at Northwestern University. He began teaching Political Science at York in 1970 and retired as University Professor in 2012. He served as Dean of the Faculty of Arts from 2001 to 2009. Having enjoyed their studies and careers at York, Robert and Vicky wanted to help students in their preferred fields to afford a similarly enjoyable period of study at York.	UG	AW	In Course
Robert Peck Award	The Robert Peck Award was created in honour of Robert D. Peck who graduated from Osgoode Hall Law School in 1970. It will be given annually to a student in the JD program who is a Canadian citizen, permanent resident or protected person, Ontario resident and who demonstrates financial need. The recipient must have experience with or interest in a regulatory authority charged with acting in the public interest. This may be demonstrated through either enrolment or completion of a course in the area of regulatory law, for example, Administrative Law, Securities, Environmental, etc.	UG	AW	In Course
York University Geography Alumni Network Award for Excellence	The York University Geography Alumni Network Award for Excellence was created to recognize top geography students in first year courses.	UG	SC	In Course
United South Asians at York Award	The United South Asians at York Award was created to benefit full time undergraduate students at York University who maintain a minimum grade point average of 6.00. Applicants must submit a one page statement to demonstrate their involvement in the South Asian community.	UG	AW	In Course

CIBC Interdisciplinary Arts Practice Scholarship	The CIBC Interdisciplinary Arts Practice Scholarship will be awarded to full-time undergraduate students entering their fourth year of study, majoring in studio work within the School of Arts, Media, Performance & Design and who have maintained a minimum GPA of 8.00. Recipients must have an artistic practice of an interdisciplinary and cross-departmental nature, demonstrate artistic excellence through a portfolio review and identify how funding of their final artistic project will concretely support career development after graduation, including artistic practice and/or graduate school. Additional consideration will be given to students whose artistic practice is of a cross faculty nature.	UG	SC	In Course
The Jan Rehner Prize for Writing	The Jan Rehner Prize for Writing is open to all students registered in courses offered by York University's LA&PS Writing Department. Once each year, a winner and a runner-up will be chosen for each year level (1000, 2000, 3000, 4000) and also for Major Research Papers (if applicable). The winner of each category will be eligible for nomination for the equivalent level of the LA&PS Essay Prize. Winners/Runners-up will also receive an official transcript note and the opportunity to have their essay published online and permanently available on York's website. A static URL of this faculty-reviewed essay will remain easily accessible to those considering applications for graduate and professional studies.	UG	PR	In Course
B.E.S.T. Undergraduate Entrance Award	The B.E.S.T. Undergraduate Entrance Award is offered to up to ten undergraduate students who are entering the Lassonde School of Engineering and have demonstrated an enterprising track record, through leadership of or involvement in enterprising activities. Applicants will be asked to provide evidence of their entrepreneurial initiatives and demonstrate their commitment to entrepreneurial activities.	UG	AW	In Course
Bergeron Entrepreneurs in Science and Technology (B.E.S.T.) Award	The Bergeron Entrepreneurs in Science & Technology (B.E.S.T.) program will support a number of awards annually known as the Bergeron Award. Candidates for the Bergeron Award must be in good academic standing in their program and possess two of the following attributes:  i) demonstrated leadership  ii) evidence of entrepreneurial talent  iii) entrepreneurial engagement  Financial need will be taken into consideration.	UG	AW	In Course
Braemar College Award for Academic Excellence	The Braemar College Award for Academic Excellence will be granted to an undergraduate student enrolled in full time studies at York University who has graduated from Braemar College. To be eligible recipients must have a minimum incoming grade of 75% .	UG	AW	Entrance

Lassonde Undergraduate Research Award	The Lassonde Undergraduate Research Awards are meant to stimulate interest in undergraduate students in research in the natural sciences and engineering. They are also meant to encourage undergraduate students to undertake graduate studies and pursue a research career in these fields. For students who would like to gain research experience in an academic setting, these awards will provide financial support through their host university.	UG	AW	In Course
Elaine E. Brown Bursary	The Elaine E. Brown Bursary will support student who demonstrate financial need with preference given to those who are enrolled in part-time studies and associated with the Atkinson Centre for Mature and Part-Time Students. Recipients must be in the Faculty of Liberal Arts and Professional Studies (formerly known as Atkinson College). Elaine Edith Brown (1937 - 2014) was a York University Atkinson College alumna (Class of '73) who completed her degree on a part-time basis. She was a proud teacher for 30 years and was always committed to helping students.	UG	BU	In Course
Justice Marc Rosenberg '74 Bursary	The Justice Marc Rosenberg '74 Bursary will be given annually to up to two students in the JD program who have financial need and have demonstrated a commitment to social justice. Marc Rosenberg was a gifted student who went on to become one of Canada's finest criminal appellate lawyers. He was appointed Ontario's Assistant Deputy Attorney General for Civil Law in 1994 and shortly thereafter appointed directly to the Ontario Court of Appeal. He was a humble man, unfailingly kind and generous to all he encountered. This bursary was established by his friends and family as a tribute to career, humanity and his passion for justice.	UG	BU	In Course
Consecutive BEd Continuing Student Award - Leadership	The Consecutive BEd Continuing Student Award in Leadership was created to recognize candidates with financial need who have demonstrated leadership in course work and practicum. Recipients must be Canadian citizens, permanent residents or protected persons, and residents of Ontario.	UG	AW	In Course
Consecutive BEd Continuing Student Award - ACCESS Candidates	The Consecutive BEd Continuing Student Award was created to recognize ACCESS candidates who have demonstrated leadership in course work and practicum. Recipients must be Canadian citizens, permanent residents or protected persons, residents of Ontario and demonstrate financial need.	UG	AW	In Course
Consecutive BEd Continuing Student Award - Community Work	The Consecutive BEd Continuing Student Award was created to recognize candidates with financial need who have demonstrated a commitment to community work. Recipients must be Canadian citizens, permanent residents or protected persons, and residents of Ontario.	UG	AW	In Course



Jacques Israelievitch Scholarship in Violin or Viola Performance	The Jacques Israelievitch Scholarship in Violin or Viola Performance will be awarded to students enrolled in the Department of Music in the School of Arts, Media, Performance and Design (AMPD). To be eligible, students must be studying violin or viola performance and demonstrate outstanding academic merit (a minimum incoming grade of 80% or a continuing grade point average of 7.5) and artistic excellence. Preference will be given to students whose work is of an interdisciplinary nature, as demonstrated through a one page application statement.	UG	SC	In Course
Paul Kay Adventure Bursary	The Paul Kay Adventure Bursary will be awarded annually to Glendon students who participate in academic exchange programs in France and Belgium and who demonstrate financial need.	UG	BU	In Course
International Engineering Entrance Supplement	OTO funding assessed for international students entering the Bachelor of Engineering (BEng) program for FW16.	UG	BU	In Course
Glendon Research Mentorship Award	The Glendon Research Mentorship Award is given to select top scholars, who are matched with faculty members in a research mentorship. Students are provided with a stipend and the opportunity to work closely with a faculty member on a research project.	UG	AW	In Course
Provost's Award	The Provost Award will be given to: 1) Ontario College applicants who have completed one year of full time study or equivalent at a college of applied arts and technology in Ontario within the past three years with an overall grade point average of 3.30 or better on a 4-point scale (B+/75 per cent or equivalent on a York grading scale) including all attempted courses. Candidates will be assessed on their most recent post secondary studies only, and must be admitted to an undergraduate degree program at York. Applicants who are ineligible for transfer credit consideration are excluded.  2) Ontario University Transfer applicants who have completed the equivalent of one full year of study (4 full courses/8 half courses) with an overall grade point average of 3.00 or better on a 4-point scale (B/70 per cent or equivalent on a York grading scale). Candidates will be assessed on their most recent post secondary studies only, and must be admitted to an undergraduate degree program at York. Applicants who have previously completed a university degree are excluded.	UG	AW	Entrance

Provost's Award - Design	Awarded to Ontario College applicants who have graduated from a college of applied arts and technology in Ontario within the past three years, who have no other postsecondary studies, who are planning to pursue their first degree program at York and who have completed a minimum of two full semesters of academic study with an overall grade point average of 3.50 or better on a 4-point scale (B+/75) per cent or equivalent on a York grading scale) including all attempted courses. Also awarded to Ontario University Transfer applicants who have completed the equivalent of one full year of study (4 full courses/8 half courses) with an overall grade point average of B/70 per cent or equivalent.	UG	AW	Entrance
WUSC Housing Waiver	WUSC Housing Waiver - funds used to offset housing charges for approved WUSC students	UG	WA	In Course
WUSC Meal Plan Waiver	WUSC Meal Plan Waiver - funds used to offset meal plan charges for approved WUSC students	UG	WA	In Course
Mooting Program Award	Funds awarded to students who are participating in our Mooting Program	UG	AW	In Course
Mohamed Naim Malik Scholarship	The Mohamed Naim Malik Scholarship will be awarded to a full-time undergraduate student enrolled in the Faculty of Liberal Arts and Professional Studies in their 3rd or 4th year of study who demonstrates academic excellence (7.50 gpa). To be eligible students must submit a one page statement outlining their involvement/leadership in student life or with their local neighbourhood and discussing how their research or academic focus includes social or cultural diversity/inclusion. Mohammed Naim Malik was a tireless community leader and volunteer, whose impact is still felt in the communities he served. The goal of ensuring inclusivity is what motivated his community involvement. Through his leadership, he worked diligently to remove social and cultural barriers and celebrate diversity. Adjudication of the award will rotate between a student enrolled in Urban Studies and a student enrolled in Geography.	UG	SC	In Course

Syed Tahir Rafay Award	The Syed Tahir Rafay Award was created to benefit an undergraduate student in good academic standing who is actively engaged in helping their community and working towards making Canada a better place. For example, this may involve but is not limited to: political government volunteer work, working with retirees, seniors, children and/or marginalized members of the community; community outreach initiatives that enhance cohesiveness and improve Canada's inclusive cultural fabric. Preference will be given to students studying Political Science, Human Rights and Equity, Law and Society or Social Work. Syed Tahir came to Canada in 1975 from Saudi Arabia and immediately fell in love with this cold country filled with warm hearts. Dr. Rafay believed that each citizen has a responsibility to be engaged in the political process and in nurturing an inclusive, free society. Dr. Rafay passed away in Mississauga, Ontario in 2004 from stage IV cancer. This award is intended to honour Dr. Rafay by empowering an individual that has exhibited a strong academic record and a commitment to strengthening Canada's political system or enriching Canada's inclusive, cultural fabric.	UG	AW	In Course
Liberal Arts and Professional Studies International Student Award for Academic Excellence	The LA&PS Int'l Student Award for Academic Excellence is awarded to the international students (tuition code "V" paying international fees) with the highest sessional grade point average (GPA minimum 8.50) based on a course load of at least 30 credits in each of first-, second-, third- and fourth-year in the Faculty of Liberal Arts & Professional Studies.	UG	SC	In Course
Dr. Neita Israelite Bursary	The Dr. Neita Israelite Bursary will be granted to an undergraduate student who is registered with York University's Counselling and Disability Services (CDS) and who demonstrates financial need. Dr. Neita Israelite is a retired member of York's Faculty of Education, a past chair of Access York (York's advisory committee in disability issues), and co-founder of York's Deaf and Hard-of-Hearing Education Program. Over the past 45 years she has taught thousands of students in the areas of deaf and hard-of-hearing education, disability, and inclusive education. This bursary is being created to honour her dedication and commitment to students with disabilities at York University.	UG	BU	In Course
Martin L. Gangadeen Bursary in Economics	The Martin L. Gangadeen Bursary in Economics will benefit a full time undergraduate student enrolled in their fourth year of study who is majoring in Economics. To be eligible the student must be in good academic standing and demonstrate the greatest financial need.	UG	BU	In Course
Schulich Case Competition Fund	The Schulich Case Competition Fund is available to Schulich students who have been approved for funding through the Dean's Office.	UG	AW	In Course

Kevin Dunsmuir Memorial Prize in the Area of Family Law	This prize was created in loving memory of Kevin Dunsmuir, Class of 1982. Kevin is remembered for his dedication and fierce loyalty to his family and many friends. An accomplished lawyer who was known as a tenacious, caring and professional advocate, he ran his own practice in Newmarket where he did significant work in family mediation. This prize will be awarded annually to a student who stands first in a course or seminar in the area of Family Law as determined by the Law School.	UG	PR	In Course
Emerson Vincent Sauder Memorial Scholarship	The Emerson Vincent Sauder Memorial Scholarship recognizes outstanding academic achievement in Math and will be awarded annually to a full time undergraduate student enrolled in the Mathematics and Statistics program within the Faculty of Science. To be eligible recipients must be in the 1st, 2nd or 3rd year of study and have a minimum grade point average of 7.50. This scholarship is established in loving memory of Emerson Vincent Sauder, a highly successful third year Math student at York University, who lost a courageous battle with Ewings Sarcoma Cancer before completing his studies.	UG	SC	In Course
Del Dako Memorial Award	The Del Dako Memorial Award will be awarded to a second year student enrolled in the School of Arts, Media, Performance and Design who is enrolled in at least one saxophone course, is in good academic standing and demonstrates financial need. Del Dako (1954 - 2013) a saxophonist, vibraphonist, composer, producer and teacher was born in Toronto, Ontario, Canada where, for more than three decades, he enjoyed a thriving career as a musician and educator. Del was part of the first cohort of the Music program at York University. He amassed impressive playing credentials as a jazz saxophonist, accomplished on both baritone and alto saxes, before a serious accident in the fall of 2001 rendered him unable to play the saxophone. He then dedicated himself to mastering the vibraphone and his career returned to full swing playing that instrument. In addition to his own band, Del played with jazz greats including Eddie "Cleanhead" Vinson, Big Nick Nicholas, Nick Brignola, Slim Gailliard, he was a member of Jim Galloway's Wee Big Band and Jive Bombers. Dako won numerous awards and honours over the years.	UG	AW	In Course
Ilene Monica Haase Memorial Scholarship	The Ilene Monica Haase Memorial Scholarship will be awarded to an undergraduate student enrolled in full time studies at York University. To be eligible recipients must have a minimum grade point average of 7.50 and demonstrated financial need. Applicants will be required to submit a one page statement outlining how they have experienced personal hardship through the death of a parent which resulted in financial hardship. This scholarship was established to honour Ilene Monica Haase who passed away in 2000 from cancer. Alongside her compassion for others, she was a leader and role model within her community and exuded a passion for education.	UG	AW	In Course

**APPENDIX B: AWARD FUNDING DEFINITIONS**

<p>Endowments</p>	<p>The award is funded by investment income from a principal amount permanently established at the University.</p> <p>The interest rate is set annually by York University; the interest earned on endowments can change from year to year. The annual interest transfer amounts are typically confirmed after June of each year.</p> <p>Funds donated for an endowed award must sit for one full fiscal year (May 1st to April 31st) to accrue interest. Interest generally becomes available for disbursement the following May. For example, interest from donated funds that are received in September 2015 would not be made available for disbursement until after May 1, 2017. In some instances, the donor may choose to provide expendable funding to allow for the award to be granted prior to the release of the first interest payment.</p> <p>If a donor pays his/her donation in installments, the Division of Advancement will hold the pledge payments in an expendable account until the minimum amount of \$25,000 is reached at which time the funds are endowed.</p>
<p>Annual Payments</p>	<p>The award is funded by the donor via a yearly gift equal to the value of the award. Most annual donors provide their yearly amounts ahead of the award being disbursed. There are some instances where the award is granted before the funding is received. In most cases, pledge reminders for annual donations are sent out by Advancement Services, Division of Advancement.</p>
<p>Term Awards</p>	<p>The award is funded for a specified number of years and the donor pledges to provide funds for the value of the award for this specified time. Funding for termed awards could be donated in one lump sum or could be provided on an annual basis.</p>
<p>One-Time-Only</p>	<p>A donation is received to fund an award once.</p>
<p>Government</p>	<p>Funding is provided by the Federal or Provincial government.</p>
<p>Operating</p>	<p>The award is funded by a York University operating account.</p>
<p>Transcript Notation</p>	<p>Award bears no monetary value but is recorded on the recipient's transcript.</p>
<p>External</p>	<p>The award is funded by an external funding agency (i.e., AUCC, Rhodes Scholarship, NSERC). There are two models for external awards:</p> <ul style="list-style-type: none"> <li>A. York University selects the recipient, and notifies the external funding agency, which in turn disburses the funds directly to the recipient.</li> <li>B. Students apply directly to the external funding agency, which selects the recipient.</li> </ul> <p>Type B external awards are not typically posted to student accounts and are not listed as an official University award. Exceptions include the <i>Queen Elizabeth II Aiming for the Top Scholarship</i> and prestigious scholarships such as the <i>Rhodes Scholarship</i>.</p>



# **Faculty of Graduate Studies**

## Report on Graduate Awards, 2015-2016

February 21, 2017

## External Award Trends: 2009-10 to 2015-16

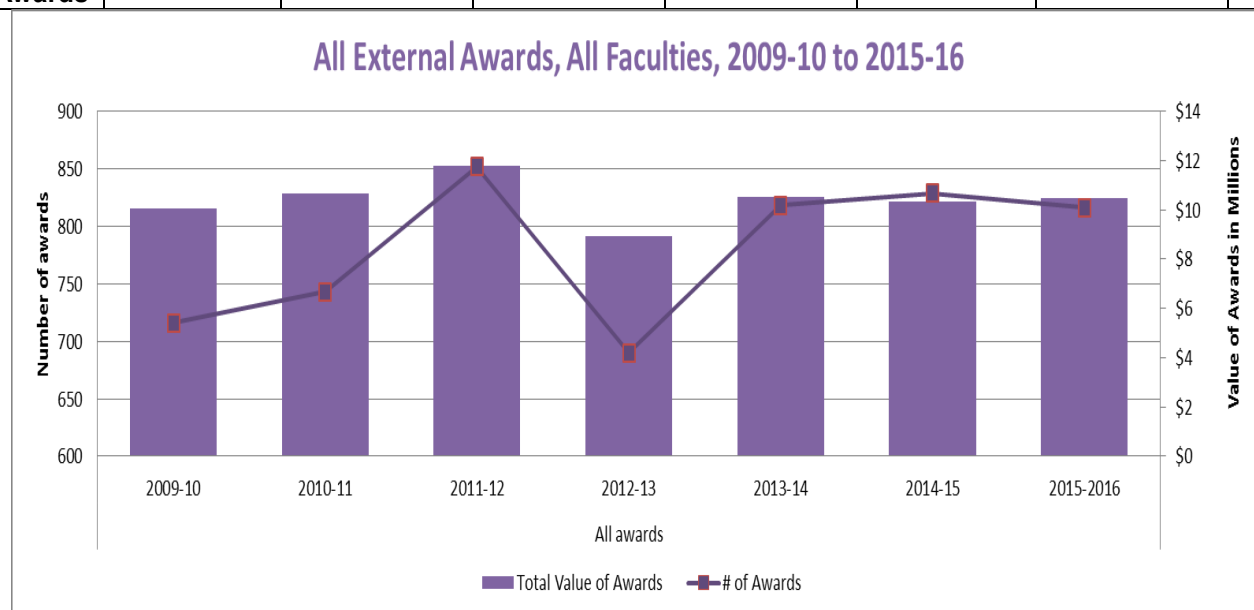
**Note:** All financial data contained in this External Awards section of the report is taken directly Factbook (i.e. provided by Office of Institutional Research and Analysis)

The awards data include funding for both Master's and Doctoral students.

### General Overview

Overall, the number and value of external awards held by York University graduate students remain very close to 2014-15. In 2015-16, the total value of the external awards increased by 1.5% while the total number of students who held an external award saw a small decrease. As the data by agency illustrate in the subsequent sections below, trends are not consistent across agencies, and the slight decline is largely attributable to the decrease in the success rate of NSERC doctoral awards (the previous year the decline was due to lower SSHRC numbers).

Award	All awards						
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-2016
<b>Fiscal Year</b>							
<b>Total Value of Awards</b>	\$10,060,979	\$10,685,585	\$11,800,800	\$8,930,924	\$10,507,418	\$10,346,946	\$10,498,131
<b>Percentage Change</b>	10.1%	6.2%	10.4%	-24.3%	17.7%	-1.5%	1.5%
<b># of Awards</b>	716	743	852	690	818	829	816

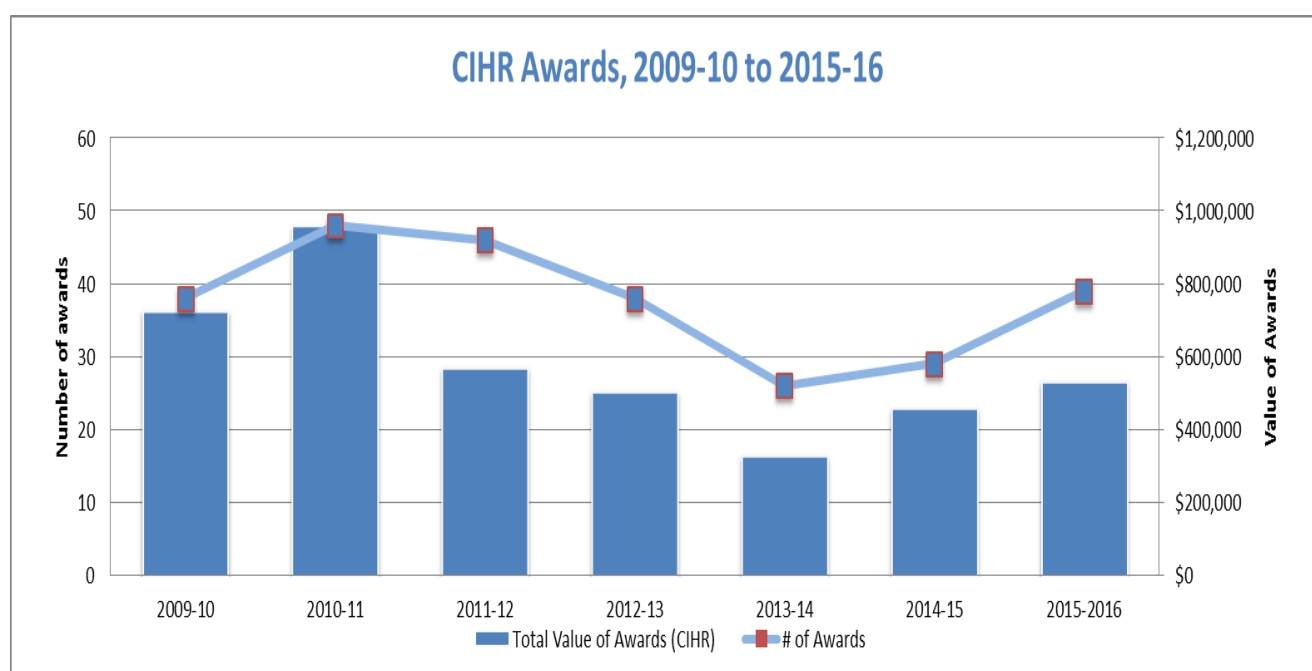


## Awards by Agency

### CIHR:

Both the number and value of awards paid out by the Canadian Institutes for Health Research (CIHR) have increased in 2015-16. As CIHR applications at the doctoral level are not restricted by a quota, the number of applications for doctoral awards forwarded to CIHR vary from year to year, which is a factor that explains the variances in the funding levels over the years. Since there is no limit to the number of CIHR doctoral applications we may submit, developing competitive applications is the key to improving the success rate in future CIHR doctoral competitions.

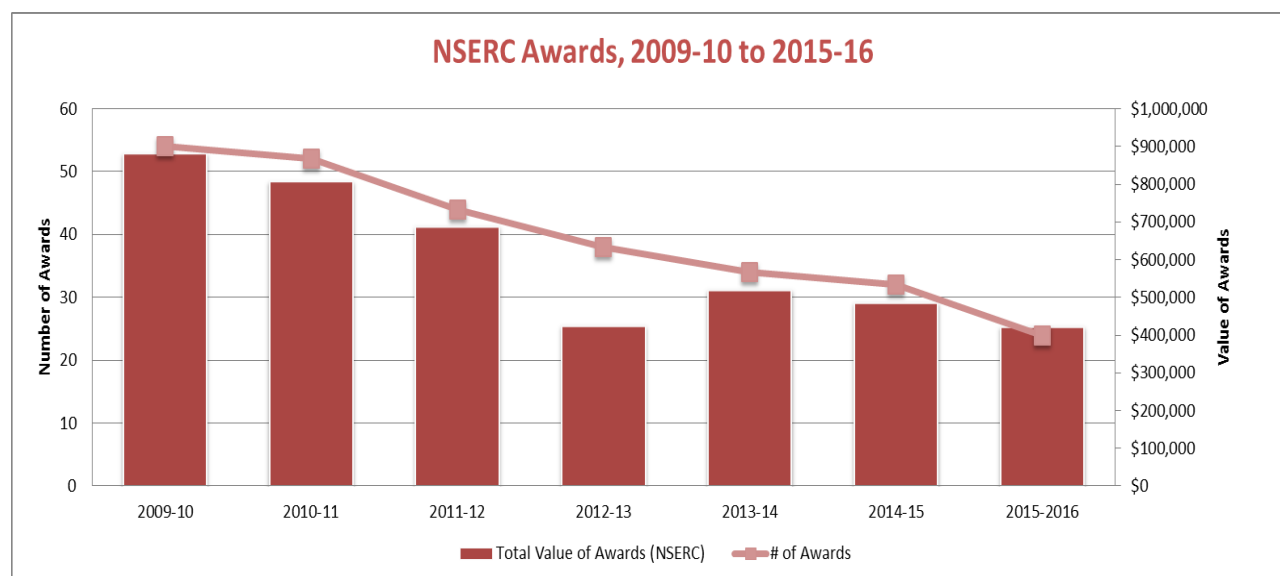
Award	CIHR						
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-2016
<b>Fiscal Year</b>	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-2016
<b>Total Value of Awards</b>	\$726,000	\$959,000	\$570,294	\$504,210	\$328,586	\$458,166	\$533,620
<b># of Awards</b>	38	48	46	38	26	29	39



## NSERC:

The level of and trends in NSERC graduate student funding continue to be a concern. The university's level of NSERC graduate student funding has fallen significantly since 2009-2010. As NSERC award applications for both doctoral and Master's levels are restricted by a quota which is determined by past successes, weak performance in one year tends to be compounded in future years. For example, York's quota for the number of NSERC doctoral applications that may be forwarded to the national level of adjudication was limited to 11 for the 2017-18 competition (which took place in the fall of 2016). However, the good news is that, due to growing NSERC stream students at York, the quota at the CGS-Master's awards have increased from 6 to 11. FGS continues to receive steady numbers of applications, and enhancing the support for the development of competitive applications is essential in improving the success rate in NSERC competitions in the long run.

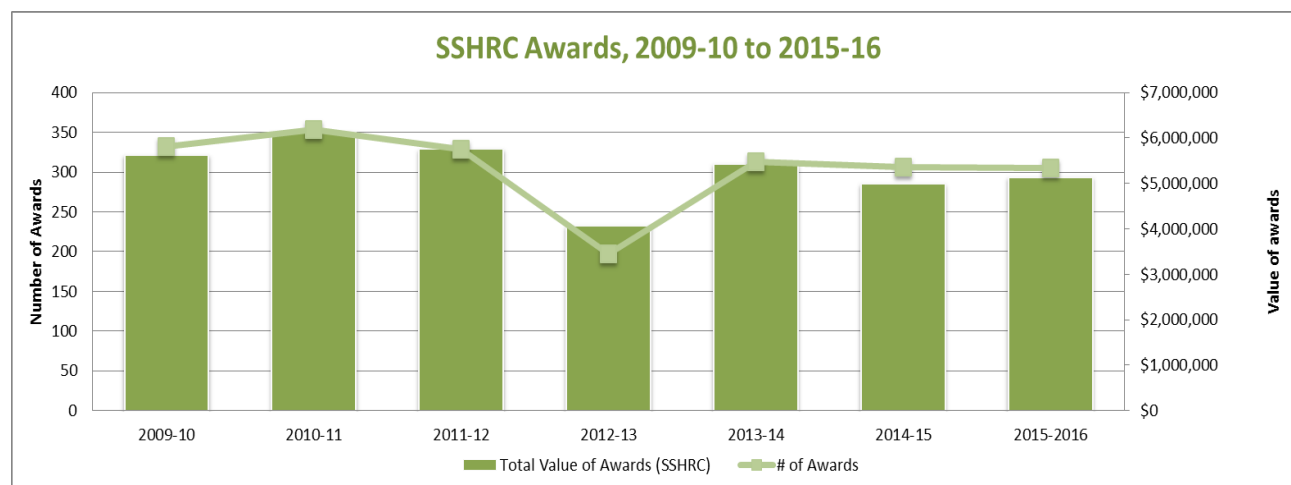
Award	NSERC						
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-2016
<b>Fiscal Year</b>							
<b>Total Value of Awards</b>	\$879,934	\$806,167	\$687,727	\$424,666	\$519,326	\$485,670	\$422,332
<b># of Awards</b>	54	52	44	38	34	32	24



## SSHRC:

There was a decline in SSHRC awards funding in 2014-15, and the total value of awards was the second lowest since 2008. In 2015-2016, in terms of value, we are back at previous levels, but the number of awards has not changed significantly. However, SSHRC awards held by York graduate students continue to outnumber those offered by the two other agencies, with the total value approximately ten times more than that of CIHR and NSERC, respectively.

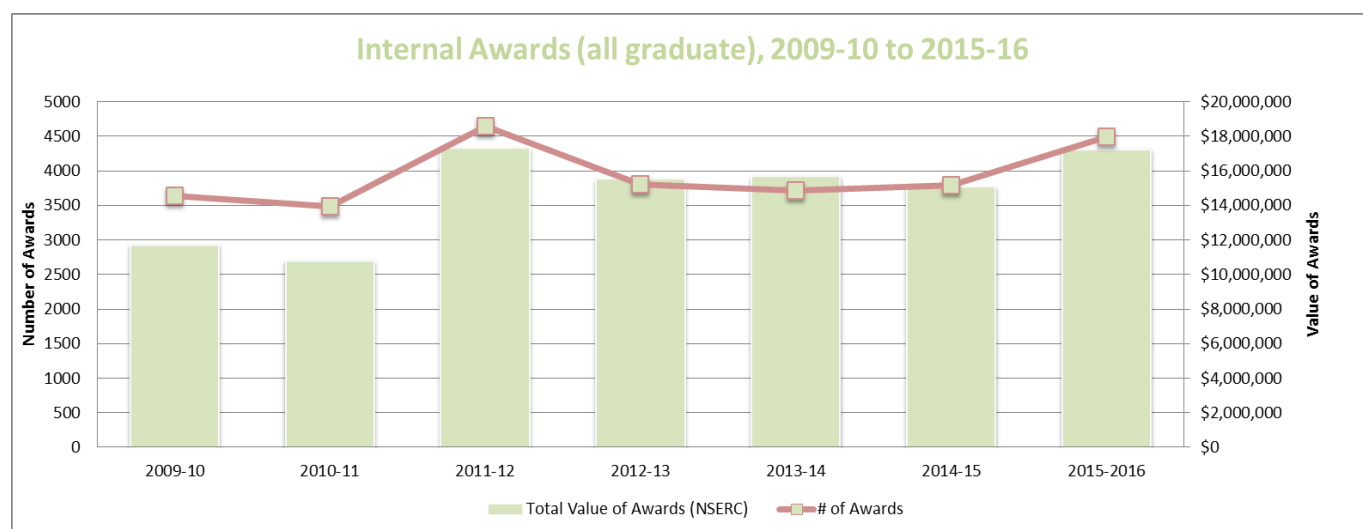
Award	SSHRC						
Fiscal Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-2016
Total Value of Awards	\$5,623,142	\$6,128,518	\$5,750,910	\$4,067,459	\$5,427,877	\$4,988,617	\$5,135,839
# of Awards	332	354	329	197	313	306	305



## Internal Award Trends: 2009-10 to 2015-16

The total value of the internal awards offered to graduate students has gone up in 2015-2016. The three years before this period had maintained relatively steady lower amount. FGS is actively working with Advancement and Student Financial Services to better coordinate between all three units the promotion and disbursement of these awards and to increase funding opportunities for York graduate students. FGS has successfully been utilizing the monthly newsletters and social media channels to promote awards opportunities directly to students, in addition to communicating through graduate programs.

Award	Internal Awards (All graduates)							
	Fiscal Year	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Value of Awards		\$11,713,124	\$10,783,562	\$17,316,074	\$15,492,679	\$15,644,071	\$15,054,420	\$17,220,829
# of Awards		3633	3489	4638	3806	3708	3795	4489



## Other Major Doctoral Awards

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FGS continues to play an active role in the nomination of outstanding students to Canada's most prestigious doctoral awards: the Vanier Canada Graduate Scholarship (\$50,000 for 3 years) and the Trudeau Foundation Scholarship (\$60,000 for up to 4 years). Annually, up to 167 Vanier CGS and 15 Trudeau Scholarships are offered across Canada.

The nomination process for Vanier and Trudeau competitions starts each summer with a call for nominations for the following academic year. In 2015-16 FGS received 160 applications, of which we put forward fourteen nominations (eight candidates for Vanier and six for Trudeau). All the nominees were assigned a senior faculty member to support the development of their final application package.

Award	Vanier and Trudeau (combined numbers)							
Year	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Number of Applications</b>	28	19	26	12	8	160	93	98
<b>Number of Nominations</b>	11	10	17	4	5	14	21	21
<b>Number of Awards</b>	4	3	3	1	3	6	6	TBA
<b>Success Rate</b>	36%	30%	18%	25%	60%	43%	33%	TBA

## Scholarships for International Students

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International students continue to be excluded from most internal and external awards due to the citizenship requirements of both federal/provincial funders and York donors. International students are encouraged to apply to the few that are available to them, including the Vanier and Trudeau scholarships, the Ontario Trillium Scholarships, Elia Scholars Program, and the Graduate Fellowships for Academic Distinction. International students are also encouraged to seek internal and external opportunities via the FGS site, the Student Financial Services awards search ([http://sfs.yorku.ca/scholarships/award\\_search/index.htm](http://sfs.yorku.ca/scholarships/award_search/index.htm)) and the Government of Canada international awards database (<http://www.scholarships-bourses.gc.ca/scholarships-bourses/index.aspx?lang=eng>). FGS continues to work with the Advancement office to seek new award opportunities for international students.



## Post-doctoral Fellows and Visitors

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The Faculty of Graduate Studies is pleased to have responsibility for postdoctoral scholars at York University as a new part of our mandate as of January 2015.

Award Name	Banting Postdoctoral Fellowships	
	Award Year	
	2015-16	2016-17
<b>Number of Applications</b>	21	34
<b>Number of Nominations</b>	9	10
<b>Number of Fellowships Awarded</b>	1	1
<b>Success Rate</b>	11%	10%

Other postdoctoral awards that FGS now supports the development of include CIHR, SSHRC and NSERC Postdoctoral Fellowships, among other postdoctoral opportunities. As is outlined in the University Academic Plan 2015-2020, the institution is committed to increasing the number of post-doctoral fellows and visitors on our campus and supporting their funding and research pursuits.

## Looking Forward: 2017 and Beyond

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**Awards Management System:** The Faculty of Graduate Studies, in collaboration with Student Financial Services and the Advancement office, is in the process of acquiring and implementing an awards management system which will facilitate the administration of awards, in particular, internal awards which are currently paper-based. The process has been tedious since FGS wishes to ensure that the final product in place meets all the requirements.

We expect that the awards management program will not only enhance student experiences but also significantly improve administrative efficiency for all stakeholders involved award management. Other Ontario universities that have recently implemented a similar system have reported a significant increase in the number of applications received while reducing administrative resources required for the adjudication.



# Academic Policy, Planning and Research Committee

## Report to Senate

At its meeting of April 27, 2017

### FOR ACTION

#### **1. Department of Political Science in the Faculty of Liberal Arts and Professional Studies: Change of Name to Department of Politics**

APPRC recommends

that Senate approve a change in the name of the LA&PS Department of Political Science to the Department of Politics.

#### **Rationale**

This proposal has been approved by the LA&PS Faculty Council. It is supported by the Chair of the Department and colleagues, the Dean of the Faculty, and the Provost. The documentation includes a compelling rationale prepared by the Department. It should be noted that the names of constituent programs will not change as a result of the new Department name. APPRC enthusiastically endorses this proposal.

#### **Legislative Pathway**

Department Approval October 27, 2016

Academic Policy and Planning Committee of LA&PS Council Approval February 8, 2017

Faculty Council Approval March 9, 2017

APPRC Approval April 6, 2017

Documentation is attached as Appendix A.

#### **2. Senate Policy on Postdoctoral Researchers**

APPRC recommends

that Senate approve a *Senate Policy on Postdoctoral Researchers at York University* as set out in Appendix B.

#### **Rationale**

For reasons described in the rationale, the Faculty of Graduate Studies took the lead in developing a first-ever Senate policy governing Postdoctoral Fellows and Postdoctoral Visitors at York. Unlike other research-intensive universities, York has not had such a policy and the FGS initiative aimed to address this lacuna. Having a policy will provide prospective and current postdoctoral researchers with greater certainty about the opportunities available to them and the protections afforded. It will also enhance the profile of postdoctoral research and affirm York's strong commitment to expanding the

# Academic Policy, Planning and Research Committee

## Report to Senate (cont'd)

number of incumbents.<sup>1</sup> For details on other aspects of the proposed Policy, please see the rationale provided by FGS. Documentation included the results of a thorough canvass of other universities' frameworks.

APPRC urges Senators to approve a policy that will help advance University Academic Plan and Strategic Research Plan goals.

### Legislative Pathway

APPRC original approval April 6, 2017

Suggestions made by Senate Executive April 18, 2017

Confirmation of approval with minor changes by APPRC April 20, 2017

## FOR INFORMATION

### 3. Strategic Mandate 2 Discussion

Ontario universities are preparing submissions to the provincial government in the second round of Strategic Mandate Agreements. This SMA is of great importance to York and the draft document is one that should command the attention of Senators. Members of APPRC had an opportunity to review a draft at its meeting of April 20, and provided the Provost with a wide range of suggestions. For APPRC, a key touchstone in its own review of the SMA was the University Academic Plan. Members also took into account planning that is taking place throughout the University when the Committee offered suggestions on possible improvements to the text.

The Senate meeting affords Senators an opportunity to offer their own thoughts on the document and how it might be refined. As a guide to discussion on April 27, APPRC suggests that Senators focus on the following questions in the context of the UAP and other planning goals:

- Does the text reflect the vision and aspirations of York?
- Are the areas of differentiation – Student Experience; Innovation in Teaching and Learning Excellence; Access and Equity; Research Excellence and Impact; and Innovation, Economic Development & Community Engagement –clearly demarcated and is the weight assigned to each area of differentiation appropriate?

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<sup>1</sup> Please note that nothing in this policy prevents a postdoctoral researcher from accepting a faculty appointment prior to the completion of their postdoctoral. At York, fellows who choose to complete a postdoctoral assignment after accepting an appointment offer can opt for a leave of absence without pay from the hiring institution.

# Academic Policy, Planning and Research Committee

## Report to Senate (cont'd)

- How well do the proposed institutionally-defined metrics express and document York's strengths, distinctiveness and planning objectives?

The discussion will begin with a brief presentation on how the document took shape. APPRC hopes that many Senators will have an opportunity to respond to these questions and we encourage short, pointed interventions.

Documentation will be distributed.

### **4. Spotlight on the University Academic Plan 2015-2020: Priority 1. Innovative, Quality Programs for Academic Excellence**

APPRC and Senate Executive have agreed that time should be set aside at meetings of Senate this year to highlight one of six priority areas of the University Academic Plan 2015-2020. The focus on the fourth in this series of discussions falls on Priority 1, Innovative, Quality Programs for Academic Excellence.

This is a pivotal section of the UAP. Recent discussions with the Deans, Principal and University Librarian turned, in part, on progress being made to pursue constituent goals and the extent to which quality drives innovation. APPRC is aware that progress is being made, but also that there is much that Senators, Senate itself and Senate committees can do to ensure that the objectives of Priority 1 stay at the forefront of planning.

The text of the section is reproduced below. Vice-Provost Academic Alice Pitt has agreed to help facilitate discussion with opening remarks and a presentation on initiatives underway. Because the UAP is Senate-approved and its objectives are clear, APPRC focused on a series of process questions in anticipation of the Senate meeting. The Committee welcomes Senators' views on the following:

- How can a sustained and constructive conversation be animated?
- How can APPRC, Senate and others promote an understanding of the UAP's imperatives?
- What else is required to advance UAP goals and other priorities, and will we be able to track progress?

UAP Text:

A paramount priority for the UAP 2015 – 2020 in advancing York's vision as a comprehensive, research-intensive and internationally recognized University is to enhance the quality of our academic programs. Program quality is notably among the top three factors that Ontario applicants weigh in deciding on the University they will attend. The Task Force Report on Academic Programs as well as our Cyclical Program Reviews, and student surveys identify a number of curricular innovations upon which to

# Academic Policy, Planning and Research Committee

## Report to Senate (cont'd)

draw for enhancing innovation and quality including interdisciplinary content, research opportunities, and the clear articulation of learning outcomes. Maintaining the commitment to general education and the critical presence of liberal arts education throughout the curriculum will also ensure that our graduates acquire the transferable skills so critical to adapting to the new demands of citizenship and changing work settings.

York was an early adaptor to quality assurance processes, and has been in the vanguard as province-wide frameworks were developed. Most of our programs have well-developed learning outcomes and are moving to aligning their assessments to those outcomes. At the same time, cyclical program reviews have not fully addressed program challenges. The enrolment data provided for the institutional-wide review of all undergraduate and graduate programs revealed some pressing issues such as the high concentration of the University's undergraduate applications in 10 programs; overly complex degree requirements; program duplication; and programs experiencing long term declining enrolments.

Increasing comprehensiveness requires that we expand in the areas of health, engineering, science, business and professional programs, while also championing the liberal arts and other programs facing provincial declines in applications such as the creative arts. There are opportunities to offer students greater flexibility and career mobility with new and unique combinations between degree programs. New program proposals that are seeking approval by the Quality Council and the Ministry of Training, Colleges and Universities must be developed with in-depth knowledge of Senate's Policy on Quality Assurance, the University's Strategic Mandate Agreement with government, and a well-developed analysis of market needs and program distinctiveness. Approval of the program does not vouchsafe its viability and proposals must have credible enrolment targets and resource needs.

Senate has endorsed the Institutional Integrated Resource Plan and in doing so has signaled an appreciation of the necessity to consider, complete and implement action plans undertaken at the Faculty level aimed at enhancing the quality of our academic programs. These plans must address the challenges evident in the enrolment data, programs reviews, student surveys and other relevant sources of information.

### **In the next five years we will:**

1. Develop and implement Faculty plans to enhance the quality of our academic programs (aligned to the extent possible with Cyclical Program Reviews)
  - 1.1. Faculty plans will seek opportunities to enhance innovative curriculum through interdisciplinary curriculum, research activities, cutting edge or distinct programming, etc.
  - 1.2. Faculty plans will address program challenges including overly complex degree requirements, program duplication and declining enrolments ensuring that

# Academic Policy, Planning and Research Committee

## Report to Senate (cont'd)

- programs are coherently structured by investing, revising, consolidating or closing programs where appropriate
2. Strengthen our comprehensiveness and interdisciplinarity by:
    - 2.1. Developing innovative degree programs in business, education studies, engineering, health, professional studies and science that excel in curricular design and delivery, and align with societal needs as appropriate for our campuses
    - 2.2. Championing liberal and creative arts by seeking out opportunities to promote their value, enhancing program quality including innovative new degree combinations
    - 2.3. Achieving the optimal size and breadth in engineering leading to increased impact and reputation of engineering education
    - 2.4. Enhancing the flexibility and empowerment of students to pursue degree and other program combinations that allow them to pursue interests beyond their majors, collaborate, and/or enhance professional skills including an undergraduate “finishing year”, as well as professional and course-based Masters programs
  3. Ensure that the quality assurance framework is refined and respected including the submission of learning outcomes for every program and the alignment of assessment with learning outcomes
  4. Create more Faculty-spanning curriculum (i.e., drawing on more than one academic unit) with incentives for cooperation
  5. **Concurrence with a Recommendation to Establish the Helen Aird Carswell Chair in Community Engaged Research in the Arts**

At its meeting at Glendon College on April 20<sup>th</sup>, the Committee concurred with a recommendation made by the Provost to establish the Helen Aird Carswell Chair in Community Engaged Research in the Arts. The Chair will be housed in the School of the Arts, Media, Performance and Design and includes support for students.

In accordance with the Senate-Board *Policy on the Establishment and Designation of Research and Teaching Chairs, Professorships and Distinguished Fellowships*, the Committee is required to inform Senate of its decision and to convey confirmation to the Academic Resources Committee of the Board of Governors, which is responsible for recommending the formal establishment or renaming of chairs to the Board. Senators may wish to review the Policy and its associated guidelines in the Policies, Procedures and Regulations site maintained by the University Secretariat at

<http://secretariat-policies.info.yorku.ca/policies/establishment-and-designation-of-research-and-teaching-chairs-professorships-and-distinguished-fellowships-guidelines-and-procedures/>

Documentation is attached as Appendix C.

# Academic Policy, Planning and Research Committee

## Report to Senate (cont'd)

### 6. Reflections of Vice-President Brewer

APPRC is grateful to former Vice-President Finance and Administration Gary Brewer for taking time to meet with us on April 6<sup>th</sup> to reflect on the evolution of the budget context for academic planning during his time at York. As he did at Senate in March, he expressed gratitude to Senators and members of Senate's planning committee for their input in what he described as a 15-year conversation that helped connect him with the collegium and work toward an integrated approach to planning. A summary of his perspectives follows.

For Vice-President Brewer, the Institutional Integrated Resource Plan and SHARP represent the culmination of efforts to align budgets with academic priorities of the Faculties and Senate. An integrated approach permits Senate and colleagues throughout the University to better understand, focus on and contribute to key planning objectives. Moving away from an incremental budget model to one that is transparent, accountable and responsible was an important step, and the group that helped design SHARP included two members of APPRC. IRPs and the IIRP are explicitly tied to the University Academic Plan's objectives, and this, too, was a significant stride forward.

As the current and past UAPs have noted, planning tools are particularly valuable in a resource-constrained environment, and take on additional utility at a time when the government is pursuing a framework in which university identities take on greater importance and a premium is placed on how commitments are met. Over the years Vice-President Brewer was able to move from expressing planning goals in text only to citing numbers. Even so, he believes that SHARP is not about accounting so much as a tool to foster greater transparency, certainty, autonomy and responsibility. He stressed that SHARP has been deliberately developed to foster collaboration, and formulae have been developed to militate against competition while ensuring that funding is fairly attributed. Since SHARP is a Faculty-level instrument, decisions about the preservation of smaller or less well-resourced programs will rest with the Deans and Principal in consultation with the collegium; it is not intended to be punitive, but instead promote reflections on academic priorities and creative solutions to issues. The model will evolve with experience, and a review is planned, one that will necessarily address changing priorities and involve adjustments responsive to academic decision-making.

### 7. Monitoring the External Environment

This year the Committee has made a special effort to monitor the external environment and advise Senate when significant reports have been issued. Most recently the Committee reviewed summaries of the following research papers issued by the Higher Education Quality Council of Ontario:

*Using Future Authoring to Improve Student Outcomes* (Ross Finnie, Wayne Poirier, Eda Bozkurt, Jordan B. Peterson, Tim Fricker and Megan Pratt). The study found that



# Academic Policy, Planning and Research Committee

## Report to Senate (cont'd)

participants in a Future Authoring program originally piloted at Mohawk College had an overall leaving rate that was 3.3 to 4.3 percentage points lower than those in the control group. The effects were more pronounced for students who typically have higher leaving rates, including male students, those enrolled in certificate programs and interdisciplinary studies, and those with lower high school grades.

*Labour Market Trends and Outlooks for Regulated Professions in Ontario* (Prism Economics and Analysis). The study looked at the differences between the number of projected directly-related jobs and likely graduates in Law, Medicine, Nursing, Architecture and Engineering. The outlook for nursing graduates moving into related careers is good. It is uncertain for doctors. There are likely to be fewer jobs than graduates in other professions, although demand will be relatively strong for students with BEd degrees in certain subject areas.

*What's the Story? National Media Coverage of Higher Education in Canada* (Tanya Whyte, Kaspar Beelen, Alex Mierke-Zatwarnicki, Christopher Cochrane and Peter Loewen, University of Toronto, Scarborough.) This study found that media coverage of higher education has declined in the mainstream media in recent years. Government policy is the central topic covered in news articles. The number of news articles pertaining to skills and training increased over the time period under study, the only one of the eight topics to show an uptick and largely attributable to interest in occupations during and after the 2008-2009 recession. Tuition saw the most pronounced drop in coverage except for the period covering the Québec student strikes in 2012–2013, in which proposed tuition increases played a central role. Other matters drawing attention are scholarships and awards, plagiarism and legal issues, the societal and community role of postsecondary institutions, and campus safety and security.

Les Jacobs, Chair

## Office of the Vice-President Academic and Provost

### Memorandum

To: L. Jacobs, Chair, Senate APPRC  
L. Farley, Chair, Senate ASCP

From: Rhonda Lenton, Vice-President Academic & Provost 

Date: January 24, 2017

Subject: Change of Unit Name: Department of Political Science, LA&PS

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I have reviewed the proposal from the Department of Political Science in the Faculty of Liberal Arts & Professional Studies to change its name to the Department of Politics, effective July 1, 2017. I am writing to record my support for this proposal. The proposal arises out of an academic planning process and follows extensive discussions within the department. Several reasons have been advanced for the proposed name change: it will more accurately reflect the academic interests, strengths, and approaches to the discipline of the department; it is intended to convey to students, in terminology that is clear to them, the range of issues that are dealt with in the department's programs, thereby attracting new students to those programs; and it will distinguish York's department from major competitors at both the undergraduate and graduate levels. While "Department of Political Science" is commonly used terminology at Canadian universities, "Department of Politics" is consistent with international terminology. It should be noted that only the name of the department would be changed as a result of this proposal; the titles of its degree programs would remain unchanged.

No new resources (faculty, staff, curriculum, etc.) are required to implement this proposal; and the Dean's Office has confirmed agreement with the proposed name change.

Cc: Dean A. Mukherjee-Reed  
D. Mutimer, Chair, Department of Political Science

## Academic Policy and Planning Committee

February 2017

**ITEM FOR ACTION:**

*The Academic Policy and Planning Committee recommends that Council approve the following:*

**1. Departmental Name Change: Department of Political Science**  
*Effective: July 2017*

The Department of Political Science is proposing to change its name to 'The Department of Politics'. At its February 8, 2017 meeting, the Academic Policy and Planning Committee reviewed and approved the Department of Political Science's proposal for a departmental name change.

The department's proposal and the decanal and provostial letters of support are attached.

# Memorandum

Political Science

Mutimer, David  
Chair

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4700 KEELE ST.  
TORONTO ON  
CANADA M3J 1P3  
T 416 736 5265  
EXT 46007  
polschre@mail@yorku.ca  
pols.laps.yorku.ca

To: APPC (LA&PS)  
From: David Mutimer, Chair, Dept. of Political Science  
Date: 2 December 2016  
Subject: Change in the name of the Department

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## Proposal

The Department of Political Science is proposing to change its name to:

The Department of Politics.

We are writing to request the approval of APPC and for the proposal to be forwarded to Faculty Council and then to Senate for final approval.

## Implementation Date

The proposed change in name will be effective 1 July 2017. Students and other members of the Departmental community will be notified by e-mail.

## Rationale

There are two primary reasons for proposing this name change:

- The first is in the interest of clearly defining for the outside community what it is that is distinctive in the Department's approach to the study of politics. The York Department is unlike most, if not all, other Departments in Canada, and we seek a public representation which highlights our strengths and distinctiveness. The name is not the only part of such a representation, but it is an important marker. The name 'Political Science' has resonances that are associated with approaches to politics that not only are not strengths of this Department, but which most members of the Department actively contest in both their research and their teaching.



- The second is in the interest of attracting students to our programmes. It is increasingly clear that undergraduate students, in particular, do not know what 'Political Science' means, as they do not study it as a subject in High School. Therefore, while they may well be interested in the range of issues on which our degrees focus, they may also not look at us because they do not understand what we offer.

Taken together, these two goals suggest that a change in the name of the Department would be a useful contribution to our ongoing efforts at building our already excellent reputation, and attracting a large cohort of strong undergraduate applicants to our degrees.

If we look across the country, the 46 other leading English-speaking Departments in our field are overwhelmingly named Department of Political Science, with 30 of the 46 using this title. Of the remainder, four use Department of Political Studies, and the others have sui generis names. Only one, Acadia, presently uses Department of Politics and five combine Politics with something else (International Relations, International Studies, Philosophy, or Public Administration). Of the eleven Departments which we might consider our closest colleagues and competitors (see those highlighted in the list attached), none use Department of Politics, eight use Department of Political Science and two Department of Political Studies.

The change to the Department of Politics, therefore, has the following advantages:

- It marks us as clearly distinctive from our primary competitors at both the Undergraduate and Graduate levels;
- It indicates a difference in the scholarly identity of our Department and its programmes with the resonances of the term 'Political Science';
- It states clearly, and in a fashion that students can better understand, what it is we do; and,
- It is a name we have already used in various forms (as for a number of years our public representation was 'Politics' with Department of Political Science in small type. Indeed, one of the first things visitors to the Department have seen for the past two decades is a Departmental sign with 'Politics' in large type.)

## Process of Discussion and Decision

Clearly the decision to change the name of a unit that has stood for more than fifty years is not to be taken lightly, and it was not in this instance.

- Throughout 2015 the newly formed Departmental Planning Committee developed an Academic Plan for the Department, which was discussed in draft form on several occasions with the Department and was finally adopted in December of 2015. In that Plan, the consideration of a name change was identified as one of the steps towards the goals the Plan

outlined.

- At its meeting of 7 March 2016, the Departmental Council considered the proposal for a name change brought to the Council in the form of a notice of motion (a procedure that is rarely used at Council, but chosen to enable greater collegial consideration of the motion than the usual procedure of giving a week's notice with the circulation of an agenda). A discussion of the proposal was then held at the 7 March 2016 Council meeting. (Minutes attached)
- The motion was then brought to Department Council for a vote at its subsequent meeting (26 April 2016). Again a fulsome discussion was held, including considering a proposal from a member of Council to hold an electronic vote on the issue. Council decided not to hold an electronic vote, believing that the face-to-face discussion was an important part of a crucial collegial decision. In order to facilitate that discussion, Council passed a motion recommending that the name change be formally adopted at a special meeting of Department Council to be held at the time of the Departmental Retreat, planned for October 2016 (minutes attached). The reasoning was to provide a further six months for collegial discussion, knowing that the vote would be taken in October.

At the Departmental Retreat held on 27 October 2016, a Special Meeting of Department Council was convened to consider only the motion on the change of name. Following a further discussion, the motion to change the name to Department of Politics passed by a vote of 19-0, with 7 abstentions (minutes attached).

## Names of CPSA Members (English Universities)

<b>Institution</b>	<b>Name</b>
<b>Acadia</b>	Department of Politics
<b>Alberta</b>	Department of Political Science
<b>Athabasca</b>	Department of Political Science
<b>Bishop's</b>	Department of Politics and International Studies
<b>Brock</b>	Department of Political Science
<b>Calgary</b>	Department of Political Science
<b>Cape Breton</b>	Department of Political Science
<b>Carleton</b>	Department of Political Science
<b>Concordia</b>	Department of Political Science
<b>Dalhousie</b>	Department of Political Science
<b>Fraser Valley</b>	Department of Philosophy and Politics
<b>Guelph</b>	Department of Political Science
<b>Huron</b>	Department of Political Science
<b>King's</b>	Department of Political Science
<b>Lakehead</b>	Department of Political Science
<b>Laurentian</b>	Department of Political Science
<b>Manitoba</b>	Department of Political Studies
<b>McGill</b>	Department of Political Science
<b>McMaster</b>	Department of Political Science
<b>Mount A</b>	Department of Politics and International Relations
<b>Mount Royal</b>	Department of Policy Studies
<b>Mount St. Vincent</b>	Political and Canadian Studies Department
<b>MUN</b>	Department of Political Science
<b>Ottawa</b>	Department of Political Studies
<b>Queen's</b>	Department of Political Studies
<b>Regina</b>	Department of Politics and International Studies
<b>RMC</b>	Department of Political Science
<b>Ryerson</b>	Department of Politics and Public Administration
<b>Saskatchewan</b>	Department of Political Studies
<b>SFU</b>	Department of Political Science
<b>SMU</b>	Department of Political Science



<b>Institution</b>	<b>Name</b>
<b>St. F. X.</b>	Department of Political Science
<b>Trent</b>	Department of Political Studies
<b>U of T</b>	Department of Political Science
<b>UBC</b>	Department of Political Science
<b>UNB</b>	Department of Political Science
<b>UNBC</b>	Department of Political Science
<b>UPEI</b>	Department of Political Science
<b>UTM</b>	Department of Political Science
<b>UTS</b>	Department of Political Science
<b>U Vic</b>	Department of Political Science
<b>Waterloo</b>	Department of Political Science
<b>Western</b>	Department of Political Science
<b>Windsor</b>	Department of Political Science
<b>Winnipeg</b>	Department of Political Science
<b>WLU</b>	Department of Political Science

## Internal Memorandum

To: Whom it May Concern

From: J.J. McMurtry  
Associate Dean Programs

Date: January 16, 2017

Subject: Change of the Name of the Department of Political Science

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On behalf of Ananya Mukherjee-Reed, Dean of the Faculty of Liberal Arts & Professional Studies, I register my support for the change of name for the Department of Political Science.

I have reviewed the proposal carefully and I am fully in agreement with the proposed change of the name to the Department of Politics.

I support this initiative and I trust others will as well.



# Senate Policy on Postdoctoral Researchers at York University

## Policy Statement

Postdoctoral researchers are individuals professionally conducting research after the completion of their doctoral studies. As integral members of the York University research community, postdoctoral researchers make valuable contributions to their research fields, and are vital to the achievement of University Academic Plan objectives and other planning goals.

## Scope and Definitions

This policy applies to postdoctoral fellows categorized as:

- a) Postdoctoral Visitors (PDVs) whose status is defined by the York University Faculty Association (YUFA) Collective Agreement
- b) Postdoctoral Fellows (PDFs) whose status is determined by an external award or funding source

## Criteria for Positions and Appointments

The following criteria apply to these positions and the individuals who hold them:

- a) Positions
  - i) The fellowship shall be primarily research focused.
  - ii) The fellowship shall have a duration of no less than three (3) months.
  - iii) The fellowship shall be time limited at York University, normally up to three (3) years, and may not exceed four (4) years.
  - iv) Fellowships are intended to be full time. Exceptions may be permitted at the discretion of the Dean. All part-time fellowships shall offer the appointee a robust research and professional development opportunity. They are governed by, and shall adhere to, all aspects of this Policy.
- b) Appointees
  - i) Appointees must have completed all requirements for a PhD.
  - ii) Appointees may not hold a full-time faculty member appointment at any university.
  - iii) All appointees shall be supervised by a full-time faculty member at York.
  - iv) The work of the appointee must meet the standards set by the supervisor and must comply with all relevant regulations, policies and procedures of York University.

## Administration

- a) Administrative procedures for the engagement of post-doctoral researchers shall be set by the Faculty of Graduate Studies and implemented by all Faculties.
- b) The conduct of postdoctoral research is governed by University and Senate policies and procedures, including but not limited to the *Senate Policy on Responsible Conduct of Research*.

## **Dispute Resolution**

In the event of a dispute between a postdoctoral researcher and any other member of the York University community, University policies, procedures and regulations apply. The Faculty of Graduate Studies shall

- a) maintain current information on supports and applicable processes for dispute resolution involving postdoctoral researchers
- b) respond to procedural inquiries and provide guidance upon request

## **Intellectual Property**

An Intellectual Property Agreement between a postdoctoral researcher and supervisor that conforms to York University regulations on Intellectual Property shall be put in place before the start date of each fellowship. Deviations from standard Intellectual Property agreements shall be reviewed and approved by the Faculty of Graduate Studies and Vice-President Research & Innovation (VPRI).

## **Professional Development**

Professional Development activities are central to the success of York University's postdoctoral researchers. It is expected that all appointees shall be encouraged to participate regularly in professional development programming and academic life across the campuses.

## Rationale

### Context/Background

York University is increasing its commitment to develop postdoctoral scholarship at its campuses. The University Academic Plans (UAP) and the Plan for the Intensification and Enhancement of Research (PIER), and the Integrated Institutional Resource Planning (IIRP) process, have each indicated the importance of expanding postdoc presence at York by increasing the number of postdocs and providing appropriate supports for this expansion. The responsibility for postdoc administration has been delegated to the Faculty of Graduate Studies (FGS) and the IIRP Working Group on the Future of Graduate Education has recommended changing the Faculty name to the Faculty of Graduate and Postdoctoral Studies.

With this expansion recognizing the importance of postdoctoral scholarship as integral to the research mission of the university, it is important to have a Policy approved by the Senate, the highest academic governance body at the University. Policy at the Senate level creates a shared understanding of the value of postdocs at the university, as well as the university's obligation to postdoctoral scholars as part of our research community. National conversations on postdoc issues (e.g., Canadian Association of Postdoctoral Administrators (CAPA) and Canadian Association of Postdoctoral Scholars (CAPS)) indicate the importance of a strong policy framework if York is to be positioned as a desired destination for national and international postdoctoral scholars. Notably, other research-intensive universities (see below) have policy at the Senate (or VP) level.

At York, there are two groups of postdoctoral scholars:

- a) Postdoctoral Visitors (PDVs) whose terms are defined by the York University Faculty Association (YUFA) Collective Agreement
- b) Postdoctoral Fellows (PDFs) whose status as a postdoc is determined by an external award or funding source

The PVF/PDV separation means we have some documents that govern some postdocs and not others. For this reason, we need a comprehensive set of supportive guidelines that will facilitate successful postdocs at York.

The proposed Policy takes into consideration the following:

- PDF / PDV distinction
- YUFA Collective Agreement (PDV only)
- Multiple and different academic disciplinary cultures (e.g., postdocs working in science labs, SSRHC-funded postdocs doing field work, etc.)
- Tri-Council and other funder rules
- Other Senate Policies
- Research on the postdoctoral scholarship policies of 32 Canadian universities

## National Research

The Faculty of Graduate Studies conducted research on:

- Which universities have policy on postdoctoral scholars
- Location of policy (Senate, VP, Faculty levels, or equivalent/other)
- Commons clauses included within comparable policies

32 University policies and guidelines on postdocs were reviewed in all (see attached – Appendix A). Research findings include:

- 13 universities have policy approved by Senate, including large, research intensive universities such as University of Alberta, the University of British Columbia, McMaster University and the University of Toronto.
- 9 more universities have policy approved by a VP or Provost
- Most common clauses include those listed below:

Definition of postdoc	9
Broad statement about postdocs at the University	8
IP policy	8
Responsibilities of postdoc to institution	8
Stipend information	8
Conflict resolution	7
Appointment and termination clauses	6

## Consultation Process

An extensive consultation process was undertaken between summer 2016 and February 2017. York University faculty, postdocs, and research administrators were asked to comment on whether or York University would benefit from a Senate policy on postdocs. While there were differing opinions about which clauses a policy should include, there was overwhelming consensus among faculty, postdocs and research staff that York requires a strong set of general principles to support all postdoctoral scholars on campus. York research community members were also asked to comment on draft policy documents in person and on-line. A detailed consultation schedule is below:

Research Administrators	Consultation Sessions	June 14 and 24, 2016
Faculty Relations	In person meeting	June 28, 2016
Office of the Vice-President Research & Innovation	By email and in person meeting	August 12, 2016
Postdoctoral Supervisors	Open Consultation Session	November 7, 2016
Select Postdoctoral Fellows	By email	Fall 2016
Select York Researchers	By email	Fall 2016
York Community – all FGS- appointed faculty, postdocs, staff	By email and web form	January 11, 2017 – February 10, 2017
York Community – faculty, postdocs, staff	Open Consultation Sessions	January 18 and 27, 2017

The consultations process led to several revisions to the initial drafts and confirmed that:

- It is essential to have a policy that allows postdocs the option of teaching if appropriate under their contract, and encourages other forms of professional development.
- York policy should not include a limit on the number of years that a post-PhD candidate should be able to take up a postdoctoral fellowship or visitorship. This limitation, which is present in other policies, was seen to be insensitive to diverse career paths and the need to retrain throughout one's career. Moreover, CIHR recently changed its policy to remove limits on eligibility based on the number of years after a PhD is granted (removing a previous 5-year limit). York Senate Policy should not contradict Tri-Council policies.
- Additional feedback included a call many requests to address topics that are operational (e.g., allocation of lab space, provision of business cards, etc.) or covered by collective agreements (e.g., minimum salary, benefit packages, etc.). These topics were excluded from policy.

**Appendix A – List of University policies on postdocs that were reviewed**

1. University of Alberta
2. University of Calgary
3. University of Lethbridge
4. Simon Fraser University
5. University of British Columbia
6. University of Victoria
7. University of New Brunswick
8. Memorial University
9. Brock University
10. Carleton University
11. Lakehead University
12. McMaster University
13. Queen's University
14. Saint Paul University
15. Trent University
16. University of Ottawa
17. University of Toronto
18. University of Windsor
19. Wilfred Laurier University
20. University of Prince Edward Island
21. Concordia University
22. École de technologie supérieure
23. École nationale d'administration publique
24. École Polytechnique de Montréal
25. McGill University
26. Université de Montréal
27. Université de Sherbrooke
28. Université du Québec en Outaouais
29. Université du Québec à Montréal
30. Université du Québec à Trois-Rivières
31. Université Laval
32. University of Saskatchewan






## Office of the Vice-President Academic and Provost

### Memorandum

To: Les Jacobs, Chair, APPRC

From: Rhonda Lenton, Vice-President Academic & Provost 

Date: April 11, 2017

Subject: Carswell Chair in AMPD

---

I am writing to seek the concurrence of APPRC for the establishment of an endowed chair in the School of the Arts, Media, Performance and Design: the Helen Aird Carswell Endowed Chair in Community Engaged Research in the Arts (CERA). The chair will be funded by an endowment from the Carswell Family Foundation (founded by Allan Carswell, York faculty member emeritus in the Faculty of Science, and his wife Helen, both passionate advocates of supporting access to the arts for high-risk, socio-economically disadvantaged youth), supplemented by matching funds allocated by York University.

The establishment of this chair is consistent with AMPD's vision of preparing next generation artists, designers, performers and scholars, who not only achieve artistic virtuosity related to their creative disciplines, but who also have a deep appreciation for the cultural and societal issues we face, and are uniquely equipped to provide engaged leadership across diverse communities. It also aligns with York's commitment to community engagement. In traditional endowed Chair positions, the funding is primarily to the chair holder's own research. This proposed chair provides resources to support the chair, recruit graduate students to York who are working in community engaged research in the arts, provide funds for internal research awards to York faculty who are engaged with research that makes unique contributions to academic and scientific literature, and support an environment that positively impacts childhood success through access to the arts. The CERA Chair is unique in that it brings together a number of research areas and individuals that can make contributions to the body of research concerned with the link between arts programs, early childhood education and community development.

The chair will generally be a three-year rotating position held in AMPD. The chairholder will be a faculty member in AMPD or in another York Faculty with an existing affiliation with AMPD. The chair is selected through a nomination process that is managed by the CERA Executive Board which is chaired by the Dean of AMPD. While the individual research direction of the Carswell Chair is flexible and will shift with the holder, each holder will orient the focus of the program primarily towards how access to the arts can positively impact children's education and learning.

## Office of the Vice-President Academic and Provost

How can we improve and provide arts education to children differently? What are the beneficial and measurable impacts of different kinds of artistic programming on children's well-being, performance, school attainment and health, etc.? The Carswell Chair is also expected to attract external partnership and industrial research funding and enhance York's international reputation.

The York University Policy on Endowed Chairs and Professorships indicates that in such situations as this, where the proposed Chair/Professorship is consistent with an existing Senate-approved teaching program and where the other terms and conditions set out in the policy are met, the Vice-President Academic & Provost may ask for the concurrence of APPRC so that the Board of Governors might consider the proposal. By this memorandum, I confirm that the proposed Chair satisfies the expectations of the University policy, and unless APPRC has questions regarding it, I ask that this matter be placed on the agenda of the Board of Governors for consideration at its next meeting.

Cc: Dean S. Brixey  
Associate Dean N.S. Fisher-Stitt

## The Senate of York University – Minutes

**Meeting:** Thursday, March 23, 2017 at 3:00 pm Senate Chamber, N940 Ross, Keele

L. Beagrie (Chair)	R. Hornsey	B. Pilkington
F. Van Breugel (Vice-Chair)	R. Irving	J. Podur
M. Armstrong (Secretary)	L. Jacobs	C. Popovic
R. Allison	M. Jacobs	M. Rajabi Paak
C. Altilia	R. Jayawardhana	B. Ryder
J. Amandtides	J. Jeffrey	T. Salisbury
K. Amoui	R. Kenedy	L. Sanders
M. Annisette	A. Khandwala	V. Saridakis
G. Audette	A. Kimakova	D. Scheffel-Dunand
P. Avery	J. Kirchner	L. Sergio
S. Barrett	R. Lee	D. Sinclair
A. Belcastro	R. Lenton	M. Shoukri
M. Biehl	D. Leyton-Brown	P. Singh
A. Blake	B. Lightman	L. Sossin
S. Bohn	W. Maas	B. Spotton Visano
G. Brewer	G. Malfatti	N. Sturgeon
J. Clark	L. Martin	P. Szeptycki
A. Davis	P. McDonald	H. Tamim
W. Denton	A. Medovarski	L. Taylor
M. Derayeh	J. Mensah	K. Thomson
J. Dowsett	J. Michaud	C. Till
J. Edmondson	K. Mridul	P. Tsasis
L. Farley	A. Mukherjee-Reed	G. Vanstone
I. Ferrara	R. Mykitiuk	P. Walsh
H. Fisher	P. Nguyen	R. Wellen
J. Goldberg	A. Norwood	R. Wildes
R. Grinspun	J. O'Hagan	L. Wright
E. Gutterman	S. Paradis	H. Wu
R. Haché	A. Perry	J. Wu
D. Hastie	L. Philipps	M. Zito

### 1. Chair's Remarks

Senators joined the Chair in congratulating Provost Rhonda Lenton on her appointment as President beginning July 1, 2017. The Chair is committed to ensuring that the transition is smooth and successful. Members of the Presidential Search Committee elected by Senate were thanked for their dedication and commitment. The Chair also acknowledged the many contributions to Senate by Vice-President Finance and Administration Gary Brewer, attending his last meeting as a Senator. There was much to celebrate on Red and White Day, and a discussion of the University Academic Plan's priorities for an Enhanced Campus Experience during the meeting demonstrated that York continues to grow and thrive in significant ways.

## The Senate of York University – Minutes

### 2. Business Arising from the Minutes

There was no business arising from the minutes.

### 3. Inquiries and Communications

There were no inquiries and communications.

### 4. President's Items

Drawing attention to a statement issued with the Provost, York's President, Dr Mamdouh Shoukri, reiterated his conviction that intolerable expressions of hate require vigilance. He called on the community to resist any and all efforts to silence, marginalize and exclude, and to embrace values that are fundamental to society, the academy and to the University. He also commented on the following matters:

- postsecondary education aspects of the March 22 federal government budget and the expectation that additional measures await greater certainty about the overall economic outlook
- recent survey results showing that the brand campaign has improved York's reputation among parents and prospective students
- the sterling career at York of Vice-President Brewer and his efforts to ensure that financial planning was tied to Senate-approved plans and initiatives

The Statement on Incidents of Hate Graffiti can be accessed from this link

<http://president.yorku.ca/2017/03/statement-from-president-shoukri-and-provost-lenton-on-incidents-of-hate-graffiti/>

The President's March Kudos Report is accessible with other documents posted for the meeting.

## Committee Reports

### 5. Executive Committee

- a. Senate Membership 2017-2018 and 2018-2019: Notice of Statutory Motion

Senate Executive gave notice of its intention to put a statutory motion recommending **“that Senate approve the membership of Senate for the period July 1, 2017 to June 30, 2019 with a maximum of 167 and distribution as follows:**

**Members specified by the York Act (Total of 20)**

**Chancellor (1)**

**President (1)**

**Vice-Presidents (4)**

**Deans and Principal (11)**

## **The Senate of York University – Minutes**

University Librarian (1)  
Two-to-four members of Board (2)

### **Faculty Members Elected by Faculty Councils (Total of 99)**

Arts, Media, Performance and Design 7 (minimum of 2 chairs)  
Education 4  
Environmental Studies 4  
Glendon 8 (minimum of 1 Chair)  
Health 12 (minimum of 2 Chairs)  
Lassonde 7 (minimum of 1 Chair)  
Liberal Arts & Professional Studies 37 (minimum of 13 Chairs and, 2 contract faculty members)  
Osgoode 4  
Schulich 6  
Science 10 (minimum of 2 Chairs)

### **Librarians (Total of 2)**

### **Students (Total of 28)**

2 for each Faculty except 6 for LA&PS  
Graduate Student Association (1)  
York Federation of Students (1)

### **Other Members (Total of 13)**

Chair of Senate (1)  
Vice-Chair of Senate (1)  
Secretary of Senate (1)  
Academic Colleague (1)  
President of YUFA (1)  
YUSA Member (1)  
Member of CUPE 3903 (1)  
Alumni (2)  
College Masters (1)  
Registrar (1)  
Vice-Provost Academic (1)  
Vice-Provost Students (1)

### **Chairs of Senate Committees who are not otherwise Senators (Estimated at a maximum of 5)."**

There was no discussion of the notice of motion.

#### b. Information Items

Senate Executive reported on the following items:

## The Senate of York University – Minutes

- its concurrence with recommendations from the Sub-Committee on Honorary Degrees and Ceremonials resulting in the addition of six individuals to the pool of prospective honorary degree recipients
- a confidential recommendation from the *ad hoc* Board-Senate group considering the re-appointment or appointment of the Chancellor
- Senate committee vacancies
- the lack of impact on academic activities of the strike by Aramark employees

### 6. Academic Standards, Curriculum and Pedagogy

- a. Establishment of an Honours Minor Degree Option in Arts, Media, Performance and Design, School of Arts, Media, Performance and Design

It was moved, seconded and *carried* “**that Senate establish a BA Honours Minor degree option in Arts, Media, Performance and Design, housed in the Faculty of Arts, Media, Performance and Design.**”

- b. Restructuring of the BA Program in Mathematics for Commerce, Department of Mathematics & Statistics, Faculty of Science

It was moved, seconded and *carried* “**that Senate approve the following changes to the BA program in Mathematics for Commerce within the Department of Mathematics & Statistics:**

- **closure of the Operations Research Stream within the Honours BA program**
- **closure of the 90-credit degree option in Mathematics for Commerce**
- **closure of the Honours Minor degree option in Mathematics for Commerce**
- **change the Actuarial Science Stream within the Specialized Honours and Honours BA programs to stand-alone Specialized Honours and Honours Majors in Actuarial Science, with minor changes to the degree requirements**
- **change the name of the program from Mathematics for Commerce to Actuarial Science.”**

- c. Establishment of a Professional Certificate in Actuarial Science , Department of Mathematics & Statistics, Faculty of Science

It was moved, seconded and *carried* “**that Senate establish a Professional Certificate in Actuarial Science, housed in the Department of Mathematics & Statistics in the Faculty of Science.**”

## The Senate of York University – Minutes

- d. Addition of a Stream in Media Arts within the BFA program in Film, Department of Cinema and Media Studies, School of the Arts, Media, Performance and Design

It was moved, seconded and *carried* “**that Senate approve the addition of a stream in Media Arts within the Specialized Honours BFA program in Film, School of the Arts, Media, Performance and Design, as set out in Appendix D.**”

- e. Establishment of new Degree Options within and changes to Requirements for the BSc program in BioChemistry, Faculty of Science

It was moved, seconded and *carried* “**that Senate approve the establishment of Honours Major, Honours Double-Major and Honours Major-Minor degree options to the Faculty of Science BSc program in BioChemistry as set out in Appendix E.**”

- f. Information Items

ASCP reported that it had approved the following minor changes to curriculum and degree requirements:

### Health

- minor changes to degree requirements for BA and BSc Global Health programs
- corrections to the degree requirements for the BSc program in Psychology

### Science

- minor changes to requirements for the Honours Minor BSc Biology program
- minor changes to requirements for the Specialized Honours BSc Physics program
- minor changes to requirements for the Pharmaceutical and Biological Stream within the Honours BSc program in Chemistry

## 7. Awards

Senators joined the Chair of the Awards Committee in congratulating the following recipients of prestigious awards:

- President’s Research Excellence Award: Anne Russon, Psychology, Glendon
- President’s Emerging Research Leadership Award: Amro Zayed, Biology, Faculty of Science
- President’s University-Wide Teaching Award for Senior Full-Time Faculty Members: Andrea Davis, Humanities, Liberal Arts and Professional Studies
- President’s University-Wide Teaching Award for Full-time Faculty: Alex Czekanski, Mechanical Engineering, Lassonde

## The Senate of York University – Minutes

- President's University-Wide Teaching Award for Contract and Adjunct Faculty: Véronique Tomaszewski, Sociology, Glendon
- President's University-Wide Teaching Award for Teaching Assistant: Sabina Mirza (PhD Program in Education), Sociology and Social Science, Liberal Arts and Professional Studies

### 8. Academic Policy, Planning and Research

#### a. Markham Centre Campus Planning: Update

APPRC advised that Provost Lenton had briefed the Committee on Markham Campus planning developments and it shared with Senators a presentation that accompanied her report. The Committee noted that academic program planning is proceeding on a collegial basis, and that the opportunities presented by the new campus have generated enthusiasm and creative engagement.

#### b. Spotlight on the University Academic Plan 2015-2020: Priority 5. Enhanced Campus Experience

The third in a series of spotlight discussions on priority areas was devoted the section on Priority 5: Enhanced Campus Experience. Vice-President Brewer opened discussion with a brief presentation on goals and initiatives. Among the comments were the following:

- an ongoing issue for the community is the availability of wholesome food options on all campuses; a full-service grocery store has been sought and the York University Development Corporation is mindful of community desires as it pursues options
- funds for the building and renovation of campus facilities are provided for in the University's capital budget, and are also facilitated by special government grants
- the new Quad residence is not so much luxurious as in keeping with contemporary tastes and students' express preferences; all other residences will be renewed according to an upgrading plan that will see improvements to the housing stock on the campuses
- linkages with the Sustainability Council are highly desirable, and members of the community are encouraged to attend sessions on campus planning and sustainability

In response to a number of expressions of gratitude, Vice-President Brewer thanked APPRC and Senate for their input over the years, especially with regard to the alignment of budgets and academic priorities. He will encourage his successor to take every opportunity for enrichment in academic governance settings.

#### c. Meetings with the Deans, Principal and University Librarian

APPRC reported that it was nearing the conclusion of its meetings with the Deans, Principal and University Librarian and expects to report on the discussions this spring.



## The Senate of York University – Minutes

### 9. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy

#### a. Report of the Joint Sub-Committee on Quality Assurance

APPRC and ASCP conveyed the most recent report of the Joint Sub-Committee on Quality Assurance and Final Assessment Reports along with Final Assessment Reports for completed Cyclical Program Reviews.

### 10. Other Business / Adjournment

There being no further business it was moved, seconded and *carried* “**that Senate adjourn.**”

### Consent Agenda Items

#### 11. Minutes of the Meeting of February 16, 2017

The minutes of the meeting of February 16, 2017 were *approved by consent*.

L. Beagrie, Chair \_\_\_\_\_

M. Armstrong, Secretary \_\_\_\_\_