The Senate of York University

Notice of Meeting
to be held at 3:00 pm. on Thursday, September 26, 2013
in the Senate Chamber, N940 Ross Building.

AGENDA

An orientation for new and continuing Senators
will be held at 1:30 p.m. in the Senate Chamber

1. Chair's Remarks (R. Mykitiuk)
2. Minutes of the Meeting of June 27, 2013 .......................................................... i
3. Business Arising from the Minutes
4. Inquiries and Communications
   4.1 Academic Colleague to the Council of Ontario Universities (P. Axelrod)
5. President’s Items (M. Shoukri)
6. Committee Reports
   6.1 Executive (A. Asif).................................................................................... 1
       6.1.1 Nominations for the Election of Members of Senate Committees
   6.2 Academic Policy, Planning and Research (P. Axelrod)...............................7
   6.3 Academic Standards, Curriculum and Pedagogy (L. Sanders)............... 9
7. Other Business

H. Lewis, Secretary

Consent Agenda (Academic Standards, Curriculum and Pedagogy Report)
1. Granting of Degrees, Certificates and Diplomas (Fall 2013 to Spring 2014)
The Senate of York University

Minutes

of the meeting held at 3:00 pm on Thursday, June 27, 2013
in the Senate Chamber, Ross Building.

W. van Wijngaarden, Chair
J. Amanatides
M. Annisette
C. Archer
A. Asif
P. Axelrod
M. Biehl
K. Bird
G. Brewer
Y. Bukan
D. Cappadocia
G. Comninel
K. Dowler
J. Edmondson
M. Figueredo
P. Giordan
S. Grace
T. Gulliver
R. Haché
D. Hastie
W. Heinrichs
B. Heron
C. Heron
R. Hornsey
K. Hudak
S. Husein
A. Karim
J. Kozinski
S. Lawrence
H. Lewis
D. Leyton-Brown
L. Lo
M. Lockshin
L. Lum
W. Maas
S. MacDonald
A. MacLennan
N. Madras
C. Mallette
N. Mandell
G. Mladić
K. Michasiw
G. Monette
R. Myers
R. Mykityk
P. Ng
R. Owston
S. Pagiatakis
J. Pama
E. Perkins
H. Qudrat-Ullah
K. Robson
L. Sanders
A. Schrauwers
M. Shoukri
M. Singer
J. B. Smith
B. Spotton Visano
A. Tarc
G. Turlakis
T. Wesson
K. White
P. Wilkinson
L. Wrazen
L. Wright
J. Yeomans

1. Chair’s Remarks

In his final meeting as Chair of Senate, Professor William van Wijngaarden, thanked Vice-Chair Roxanne Mykitiuk, Senators and the staff of the University Secretariat for their support during his term. The Spring Convocation ceremonies had been uplifting and inspirational. Although York faces many challenges, the Chair remained confident that the University will continue to thrive and reach even greater heights. The Chair’s remarks were posted with the agenda following the meeting.

2. Minutes of the Meeting of May 23, 2013

It was moved, seconded and carried “that the minutes of the meeting of May 23, 2013 be approved.”

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Inquiries and Communications

4.1 Senators on the Board of Governors re: June 24 Meeting of the Board of Governors

Documentation in the form of a synopsis of the Board of Governors’ meeting of June 24 was distributed by e-mail prior to the meeting. Senators joined the Chair in thanking Professor Wilkinson as his two-year term as one of Senate’s nominee to the Board came to a close.

4.2 Academic Colleague to COU re: Issues Update

Documentation in the form of the most recent COU Issues Update was noted. In a presentation, Professor Axelrod drew attention to matters of special interest and impact.

5. President’s Items

5.1 Remarks at the End of the 2012-2014
President Shoukri paid tribute to Professor van Wijngaarden, profiled recent major award winners and recipients of major research grants, and commented on the following matters:

- public policy contexts and initiatives
- the safeguarding of UAP priorities and core academic activities by means of a sustainable financial model that will be the focus of collegial discussions in the months ahead
- groundbreaking for the Lassonde School of Engineering building due to open in 2015
- a generous donation in support of York students studying on exchange in Greece
- the launch of the YULink intranet
- the opportunities for York and Glendon arising from the Ontario government’s desire to expand French language and bilingual education

5.2 The Evolution of the Faculty of Education

At the request of the President, Dean Owston described the changes to funding resulting from the provincial government’s decision to reduce enrolments and lengthen studies for the Bachelor of Education degree. Although the loss of BIU revenue was high, the Faculty is considering new opportunities that will ease the transition and build on its sterling record in research, curriculum innovation, and teaching.

6. Committee Reports

6.1 Executive

6.1.1 Candidates for Election to Senate Committees and Other Senate-Elected Positions

It was moved, seconded and carried “that nominations be closed.” As a result, a ballot was authorized for the election of a member of the Awards Committee.

6.1.2 Establishment of the Lassonde School of Engineering Faculty Council (Statute)

It was moved, seconded and carried “that Senate approve the establishment of the Lassonde School of Engineering Faculty Council.”

6.1.3 Consolidation of Senate Membership Rules (Statute)

It was moved, seconded and carried “that Senate approve consolidated rules governing Senate membership such that:

a) Senate shall have no more than 167 members distributed as follows:

i) members specified by the York University Act:

   Chancellor
   President and Vice-Presidents
   Deans and Principal of Glendon
   University Librarian
   2-4 members of the Board of Governors (estimated as 2)

ii) 99 faculty members elected by Faculty Councils (except the Faculty of Graduate Studies) such that

   - each Faculty is entitled to a number of seats proportionate to their full-time faculty complement based on the most recently available authoritative data when calculations are made
   - no Faculty shall have fewer than four seats
   - until June 30, 2015 only, Glendon shall have 8 seats
- departmentalized Faculties shall elect a minimum number of chairs and directors: Fine Arts 2, Glendon 1, Health 2, Lassonde 1, LA&PS 13, Science 2;

- 2 of the faculty members elected by LA&PS shall be contract faculty members

iii) 2 Librarians elected by Librarians

iv) 2 students for each Faculty as reported by Faculty Councils, except for the Faculty of Liberal Arts and Professional Studies which shall have 6 seats

v) 1 member designated by the York Student Federation Association and 1 member designated by the Graduate Student Association

vi) the chairs of Senate committees who are not otherwise members of Senate (estimated at 5)

vii) other members:

- Chair of Senate, Vice-Chair of Senate, Secretary of Senate
- Academic Colleague to the Council of Ontario Universities
- President of the York University Faculty Association (or a designated alternate)
- a member designated by the York University Staff Association (or a designated alternate)
- a member designated by the Canadian Union of Public Employees of CUPE 3903 (plus a designated alternate)
- 2 alumni designated by the Alumni Association
- a non-Faculty College Master
- the Registrar, Vice-Provost Academic, and Vice-Provost Students

b) Senate Executive shall review changes in structures, faculty complements and student enrolments every two years and seats will be reallocated per rule a) ii as necessary.

c) These rules shall be published in section B of the Senate Handbook.”

6.1.4 Information Items

Senate Executive confirmed that it would exercise summer authority until the next meeting of Senate and also informed Senate of

- remaining vacancies on Senate committees
- a consolidated summary of actions taken by Senate in 2012-2013
- attendance for the past year
- its review of revised rules and procedures for the Faculty of Science Council

6.2 Academic Policy, Planning and Research

6.2.1 Chartering of the Centre for Feminist Research

It was moved, seconded and carried “that Senate approve the chartering of the Centre for Feminist Research as an Organized Research Unit (Institutional) for a five-year term beginning July 1, 2013.”

6.2.2 Chartering of the Centre for Field Robotics.”

It was moved, seconded and carried “that Senate approve the chartering of the York Centre for Field Robotics as an Organized Research Unit (Faculty-Based) for a five-year term beginning July 1, 2013.”

6.2.3 Chartering of the Global Labour Research Centre

It was moved, seconded and carried “that Senate approve the chartering of the Global Labour Research
Centre as an Organized Research Unit (Faculty-Based) for a five-year term beginning July 1, 2013.”

6.2.4 Chartering of Sensorium: Centre for Digital Arts and Technology

It was moved, seconded and carried “that Senate approve the chartering of Sensorium: Centre for Digital Arts and Technology as an Organized Research Unit (Faculty-Based) for a five-year term beginning July 1, 2013.”

6.2.5 Amendments to the Senate Policy on Misconduct in Academic Research.

It was moved, seconded and carried “that Senate approve amendments to the Senate Policy on Misconduct in Academic Research (to be renamed the Senate Policy on Responsible Conduct of Research).”

6.2.6 Amendments to the Ethics Review Process for Research Involving Human Participants

It was moved, seconded and carried “Amendments to the Ethics Review Process for Research Involving Human Participants Policy (to be renamed the Senate Policy on Research Involving Human Participants).”

6.2.7 Information Item: Academic and Administrative Prioritization

The Committee expressed its gratitude to all those who attended the May 30 Strategic Community Consultation at Winters College on the topic of contexts for academic planning. APPRC reiterated its view that the collegium must be engaged as the University comes to grips with present challenges. Provost Lenton confirmed that the next phase of the Academic and Administrative Prioritization initiative would involve consideration of process questions and an alignment with PRASE and the Employee Engagement initiative.

Comments and comments touched on the following:

- the origins and size of the University’s structural deficit, and alternatives to managing the budget
- the larger public policy context in which the challenges facing York and other universities have emerged (i.e., stable or diminished grants, pension shortfalls that must be made up, tuition fee caps)
- Senate’s necessary centrality in priority-setting and the evaluation of programs given its overall responsibility for academic planning and objective-setting
- the desire for more information about academic budgets
- the need to be respectful of Senate and Board jurisdictions during the process ahead
- the makeup of any groups that are established and collegial membership

6.2.8 Other Information Items

APPRC conveyed a report from its Sub-Committee on Organized Research Units, described progress on priorities it identified in the autumn of 2012, and transmitted recent research results in a report originating with the Vice-President Research and Innovation.

6.3 Academic Standards, Curriculum and Pedagogy

6.3.1 Establishment, BEng Program in Mechanical Engineering, Lassonde

It was moved, seconded and carried “that Senate approve the establishment of a Bachelor of Engineering Program in Mechanical Engineering, Lassonde School of Engineering effective Fall-Winter 2014.”

6.3.2 Establishment, Honours Minor Program in Japanese Studies, LA&PS

It was moved, seconded and carried “that Senate approve the establishment of an Honours Minor Program in Japanese Studies, Liberal Arts and Professional Studies effective 2014-2015.”
6.3.3 Amendments to Faculty General Education Requirements, LA&PS
It was moved, seconded and carried “that Senate approve amendments to Faculty general education requirements, Faculty of Liberal and Professional Studies.”

6.3.4 Continuance of the Direct-Entry BEd Program (Post-Pilot), Education
It was moved, seconded and carried “that Senate approve changes to the Faculty General Education Guiding Principles and Model within the Faculty of Liberal Arts & Professional Studies, as set out in Appendix C, effective FW 2014-15.”

6.3.5 Consent Agenda Items
Senate approved by consent changes to York-Seneca Program in Urban Sustainability (Degree Requirement Changes; Program Type Nomenclature Change from Joint to Dual Credential; Change in Diploma Name by Seneca).

6.3.6 Information Items
Academic Standards, Curriculum and Pedagogy reported a change in Fall 2013-2014 sessional dates by which Tuesday, December 3 will be designated an official study day on which classes will not be held. The Committee also reported on the submission of degree level expectations and student learning outcomes by programs and the approval of the following minor items:

- minor change to the requirements for the Bachelor of Disaster & Emergency Management program; and a minor change to the requirements for the Professional Certificate in Emergency Management (both Liberal Arts and Professional Studies)
- updates to policies and procedures for examinations, grading, promotion, graduation and academic honesty for undergraduate programs (Schulich School of Business)

6.4 Awards
6.4.1 Amendments to the Senate Policy on Honorific Professorships
It was moved, seconded and carried “that Senate approve the changes to the Senate Policy on Honorific Professorships, as set out in Appendix A.”

6.4.2 Information Items
The Awards Committee provided a list of new students awards approved in calendar 2012 and report on the disbursement of awards for graduate students in 2011-2012. The Committee also profiled recipients of prestigious awards for graduating students announced in May, and confirmed that the issue of renewable scholarship criteria would be the subject of a report and recommendations in the autumn.

6.5 Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy
In a joint report, Academic Policy, Planning and Research and Academic Standards, Curriculum and Pedagogy transmitted a report from the Joint Sub-Committee on Quality Assurance

7. Other Business
There being no further business, Senate adjourned.

W. van Wijngaarden, Chair
H. Lewis, Secretary
EXECUTIVE COMMITTEE

Report to Senate
at its Meeting of September 26, 2013

FOR ACTION

1. **Nominees for Election to Senate Committees**

Senate Executive recommends the following candidates for nomination as members of Senate committees (non-designated seats) for three-year terms to begin immediately and end June 30, 2016.

Nominations are also accepted from the floor of the Senate if the nominee has consented and is available for the published meeting time of the committee. Nominators are asked to report prospective nominees to the Secretary prior to the start of the meeting in order to determine their eligibility. Final approval for the slate of nominees is given by Senate on a motion “that nominations be closed” as moved by the Vice-Chair of Senate.

**Appeals (1 vacancy; full-time faculty member; three-year term)**

*(Meets in panels at the call of the Chair)*

Vivian Saridakis, Assistant Professor, Electrical Engineering and Computer Science, Lassonde

**Tenure and Promotions (2 of 3 vacancies, three-year terms)** *(Meets in panels at Thursdays at 3:00 when Senate is not in session; members participate in the deliberations of committees constituted at the Faculty level)*

Suprakash Datta, Assistant (Tenured), Electrical Engineering and Computer Science, Lassonde  
Michaela Hynie, Associate Professor, Psychology, Health

FOR INFORMATION

1. **Chancellor Search**

The Committee has received correspondence from the Secretary advising that the Executive Committee of the Board has agreed to a process for conducting a search for a successor to Chancellor McMurtry, whose second three-year term concludes on June 1, 2014 “or when a successor is appointed.” Senate Executive has now added its endorsement of a process that was established in 2003 and confirmed in 2007. As a result, the search process will move forward later this autumn and is expected to up to six months.1

The search committee will be composed of

- 3 members of Senate Executive
- 3 members of Board Executive (one of whom chairs)

1 The appointment of a Chancellor is addressed in the York Act. Section 14 provides for the appointment of the Chancellor “by the Board, after consultation with the Senate” and that the Chancellor “shall hold office for three years or until his successor is appointed”. The powers of the Board in Section 10(a) of the Act clearly include the appointment of the Chancellor. Consistent with Section 14, Section 12(a) states that the Senate has power “to consult with the Board and to make recommendations as to the appointment of the Chancellor and the President.”
• 1 alumni member nominated by the Alumni Association
• 1 student member nominated by the Student Senator Caucus
• Chair of Senate, Chair of the Board and President ex officio
• University Secretary as Secretary

The currently established criteria, from the 2003 search, are:

“The Chancellor of York University should be a highly esteemed individual who is regarded as a leader in the community at large, is able to command the respect of the university community and to build bridges between the two. He or she should appreciate and embody the values of the University as set out in York's Mission Statement, embrace its accomplishments and aspirations, and carry out the Chancellor's duties in a way that enhances the University's welfare. He or she should have the capacity to convey to the public and to government the value of universities in general, and York University in particular, and to remind the University of the needs and expectations of society. The Chancellor should have the time to confer the University's degrees at Convocation, to play an active role in the University and to participate in its on-going life. He or she should not have been Chancellor of another University nor be in a conflict or apparent conflict of commitment between a duty to York and to another University.”

The mechanisms for consultation will be considered and determined by the Search Committee.

2. Senator Survey Results

A survey of Senators was conducted in late June and early July. The response was generally positive. Fifty-eight members of Senate participated in the survey (down from 88 in 2012), and the results were broadly consistent with those of the previous survey as reported to Senate in September 2012.

The survey confirms that interest, duty and the desire to learn about University developments were prominent motivators for Senators that attended regularly. A high percentage of respondents who attended less frequently reported that they did not attend because they had no concerns about items on the agenda. The survey also revealed that a number of Senators reported standing conflicts on Thursday afternoons. Senators also retained interest in proceedings even if they did not actively participate.

In terms of specific comments, some respondents commented that motions presented by Committees sometimes do not provide enough context (implications rather than simply the nature of the proposal). The survey revealed a desire to know more about academic resource dimensions of planning and the public policy context for postsecondary education. It is apparent that more can be done to make linkages to the University Academic Plan, and time could be set aside during the orientation for Senators to identify the main themes and uses of the UAP. Individuals suggested that more time be devoted to the serious challenges that face the University, expand the use of the consent agenda, encourage more members to participate, and find ways to promote debates rather than question-and-answer exchanges.

The Committee is grateful to all those who participated in the survey, and welcomes thoughts at any time on ways to promote attendance, engagement, and effectiveness.

Documentation is attached as Appendix A.

3. Summer Authority

It was not necessary for Senate Executive to act under the summer authority vested in it since the June
meeting of Senate.

4. **Approval of Faculty Council Nominees for Membership on Senate Committees**

Senate Executive has approved the following individuals nominated by Faculty Councils to serve on Faculty-designated committees:

**Academic Policy, Planning and Research**
Ric Irving, Professor Schulich
Mario Roy, Associate Professor, Mathematics, Glendon
George Tourlakis, Professor, Electrical Engineering and Computer Science, Lassonde
Buks van Rensburg, Professor, Mathematics and Statistics, Science

**Senate Executive**
Ravi De Costa, Associate Professor, Environmental Studies
Richard Hornsey, Professor, Electrical Engineering and Computer Science, Lassonde
Didi Khayatt, Professor, Education
Lorna Wright, Professor, Schulich

**Sub-Committee on Honorary Degrees and Ceremonials**
Jose Etcheverry, Associate Professor, Environmental Studies
Matthias Kipping, Professor, Schulich School of Business
Michael Organ, Professor, Science
Joanna Robinson, Assistant Professor, Glendon
Yvonne Singer, Associate Professor, Fine Arts
Eric Tucker, Professor, Osgoode Hall Law School

5. **Senate Election Result**

As the result of a ballot conducted following the June meeting of Senate, Peter Tsasis, Associate Professor, Administrative Studies, Liberal Arts & Professional Studies has been elected to the Awards Committee.

*Roxanne Myktiuk, Chair*
Senator Survey July 2013

1. If you attended all or most (6-9) Senate meetings this year... What factors influenced your attendance? Check all that apply.

<table>
<thead>
<tr>
<th></th>
<th>Per Cent</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest</td>
<td>80.0</td>
<td>40</td>
</tr>
<tr>
<td>Duty</td>
<td>56.0</td>
<td>28</td>
</tr>
<tr>
<td>Learn about University developments and directions</td>
<td>56.0</td>
<td>28</td>
</tr>
<tr>
<td>Understand impact of Senate decisions</td>
<td>24.0</td>
<td>12</td>
</tr>
<tr>
<td>Raise issues and concerns</td>
<td>20.0</td>
<td>10</td>
</tr>
<tr>
<td>Other (see comments)</td>
<td>6.0</td>
<td>3</td>
</tr>
</tbody>
</table>

2. If you attend 5 or fewer meetings of Senate... What factors influenced your attendance?

|                                                               | Percentage | Number |
|                                                               |            |        |
| Reviewed documents and had no concerns                        | 66.7       | 10.0   |
| Items not always interesting or too routine                   | 0.0        | 0      |
| Items not always relevant to my unit or group                 | 6.7        | 1      |
| Health                                                          | 6.7        | 1      |
| Other (e.g., conflicts with other duties)                     | 40.0       | 8      |

3. Which of the following best describes your participation at Senate?

|                                                               | Percentage | Number |
|                                                               |            |        |
| Participated in discussions                                   | 24.6       | 14     |
| Followed discussions with interest / did not feel my contributions necessary | 45.6       | 26     |
| Did not always feel knowledgeable enough about items         | 15.8       | 9      |
| Did not always feel confident enough to contributed           | 7.0        | 4      |
| Felt unsure about rules or how to get on a speaker’s list    | 0.0        | 0      |
| Other                                                          | 7.0        | 4      |
4. **Do the documents provided by Committees and others convey the necessary and appropriate information to enable good governance and decision-making?**

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>32.1</td>
<td>17</td>
</tr>
<tr>
<td>Usually</td>
<td>56.6</td>
<td>30</td>
</tr>
<tr>
<td>Seldom</td>
<td>3.8</td>
<td>2</td>
</tr>
<tr>
<td>Never</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Not sure / No opinion</td>
<td>7.5</td>
<td>4</td>
</tr>
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</table>

5. **I feel knowledgeable about the following**

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Sure / No Opinion</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senate's relationship to other</td>
<td>50.9 (27)</td>
<td>37.7 (20)</td>
<td>3.8 (2)</td>
<td>5.7 (3)</td>
<td>1.9 (1)</td>
<td>53</td>
</tr>
<tr>
<td>governing bodies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic resources and allocations</td>
<td>28.3 (15)</td>
<td>39.6 (21)</td>
<td>20.8 (11)</td>
<td>9.4 (5)</td>
<td>1.9 (1)</td>
<td>53</td>
</tr>
<tr>
<td>Postsecondary education policy</td>
<td>37.7 (20)</td>
<td>41.5 (22)</td>
<td>13.2 (7)</td>
<td>5.7 (3)</td>
<td>1.9 (1)</td>
<td>53</td>
</tr>
<tr>
<td>Senate's mandates and major</td>
<td>47.1 (24)</td>
<td>47.1 (24)</td>
<td>3.9 (2)</td>
<td>0.0 (0)</td>
<td>2.0 (1)</td>
<td>51</td>
</tr>
<tr>
<td>responsibilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>

6. **Synopses are posted on Y-File shortly after meetings are held. Have you used synopses (or other Senate and committee documents) as a basis for informing others (e.g., departments, Faculties, or the campus organizations that nominated you) about major issues?**

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>28.3</td>
<td>11</td>
</tr>
<tr>
<td>Occasionally</td>
<td>49.1</td>
<td>26</td>
</tr>
<tr>
<td>Never</td>
<td>28.3</td>
<td>15</td>
</tr>
<tr>
<td>N/A</td>
<td>1.9</td>
<td>1</td>
</tr>
</tbody>
</table>
7. The University Academic Plan 2010-2015 is intended to guide academic planning and define academic priorities. How would you rate the following in terms of helping to understand and advance UAP goals and to monitor progress?

<table>
<thead>
<tr>
<th>Committee Reports</th>
<th>Very Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Helpful</th>
<th>Not Sure / No Opinion</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>29.4 (15)</td>
<td>51.0 (26)</td>
<td>3.9 (2)</td>
<td>15.7 (8)</td>
<td>51</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Planning Reports (via APPRC)</th>
<th>Very Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Helpful</th>
<th>Not Sure / No Opinion</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>29.4 (15)</td>
<td>41.2 (21)</td>
<td>5.9 (3)</td>
<td>23.5 (12)</td>
<td>51</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vice-Presidents’ Reports</th>
<th>Very Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Helpful</th>
<th>Not Sure / No Opinion</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>35.3 (18)</td>
<td>41.2 (21)</td>
<td>7.8 (4)</td>
<td>15.7</td>
<td>51</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rationales in Support of Major Initiatives</th>
<th>Very Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Helpful</th>
<th>Not Sure / No Opinion</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>37.3 (19)</td>
<td>47.1 (24)</td>
<td>3.9 (2)</td>
<td>11.8 (6)</td>
<td>51</td>
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<table>
<thead>
<tr>
<th>Cyclical Review Summaries</th>
<th>Very Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Helpful</th>
<th>Not Sure / No Opinion</th>
<th>Response Count</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>15.7 (8)</td>
<td>43.1 (22)</td>
<td>21.6 (11)</td>
<td>19.6 (10)</td>
<td>51</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other</th>
<th>Very Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Helpful</th>
<th>Not Sure / No Opinion</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9.1 (1)</td>
<td>0.0 (0)</td>
<td>9.1 (!)</td>
<td>81.8 (11)</td>
<td>11</td>
</tr>
</tbody>
</table>

8. For the last two years Senate committees have established priorities for the year and reported on progress in achieving them. Has this helped your understanding of the University’s overall academic priorities and the work done by Committees?

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Helpful</td>
<td>39.2</td>
<td>20</td>
</tr>
<tr>
<td>Frequently</td>
<td>49.1</td>
<td>26</td>
</tr>
<tr>
<td>Occasionally</td>
<td>28.3</td>
<td>15</td>
</tr>
<tr>
<td>N/A</td>
<td>1.9</td>
<td>1</td>
</tr>
</tbody>
</table>

9. I feel that sufficient time has been devoted to the most important academic issues

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>13.7</td>
<td>7</td>
</tr>
<tr>
<td>Agree</td>
<td>51.0</td>
<td>26</td>
</tr>
<tr>
<td>Disagree</td>
<td>17.6</td>
<td>9</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>3.9</td>
<td>2</td>
</tr>
<tr>
<td>No Opinion / Not Sure</td>
<td>13.7</td>
<td>7</td>
</tr>
</tbody>
</table>
INFORMATION ITEMS

1. Program Prioritization Update / Notice of Procedural Motion to Move into Committee of the Whole

The Chair of APPRC will put the following motion at the outset of this item:

that Senate move into Committee of the Whole for the purpose of discussing the Program Prioritization initiative.

At its meeting of September 12 the Committee was briefed on the latest developments in the academic and administrative prioritization exercise. The discussion was scheduled to continue at APPRC’s meeting in the morning of September 26.

Provost Lenton and Vice-President Brewer are now visiting Faculty Councils in order to facilitate discussions similar to those at Senate in May and June and at the strategic community consultation co-sponsored with APPRC. Their presentations describe the origins, nature, and implications of the challenges the University faces, and outline a way forward. Faculty Council discussions are an important part of the early phase of Program Prioritization. Senate Executive has suggested that the update cover the broader context for the York exercise (public policy considerations, experiences with prioritization at other universities) and identify questions and answers that have come up at Faculty Council discussions.

Provost Lenton has reiterated her commitment to a collegial, transparent process, the details of which will be elaborated on at the Senate meeting. With the assistance of its Technical Sub-Committee, APPRC is now working to establish its role in the overall process. This will certainly involve providing ongoing advice on matters of process and helping to facilitate the frequent opportunities that Senators will have to engage in substantive discussions. It may take other forms as well.

The Chair will have additional remarks at the meeting and should be in a position to share the outcomes of the APPRC meeting earlier in the day.

APPRC encourages Senators to take advantage of the Committee of the Whole format to pose questions and comment.

2. Priorities for 2012-2013

The Committee is in the process of developing its priorities for the year. Program Prioritization will undoubtedly emerge on the list of four or five key items on the agenda. Members also remain interested in the evolution of graduate studies at York and will meet with the Dean early in the autumn to follow-up on discussions held in 2012-2013. As always, the Committee will attend closely to objectives in the University Academic Plan 2010-2015 and seek ways to document progress being made to achieve our strategic goals.

3. Sub-Committee Membership

The Committee has populated all of its sub-committees and identified its member Senate Executive’s Sub-Committee on Equity as set out below.
<table>
<thead>
<tr>
<th>Sub-Committee</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Sub-Committee</td>
<td>Provost Rhonda Lenton (Chair)</td>
</tr>
<tr>
<td></td>
<td>Vice-President Research and Innovation Robert Haché</td>
</tr>
<tr>
<td></td>
<td>Paul Axelrod, Chair of APPRC</td>
</tr>
<tr>
<td></td>
<td>Roxanne Mykitiuk, Chair of Senate</td>
</tr>
<tr>
<td></td>
<td>George Tourlakis, Member of APPRC</td>
</tr>
<tr>
<td>Quality Assurance (Joint Sub-Committee with ASCP)</td>
<td>George Tourlakis</td>
</tr>
<tr>
<td></td>
<td>Mario Roy</td>
</tr>
<tr>
<td>Organized Research Units</td>
<td>Anna Agathangelou</td>
</tr>
<tr>
<td></td>
<td>Rebecca Pillai Riddell</td>
</tr>
<tr>
<td></td>
<td>Buks van Rensburg</td>
</tr>
<tr>
<td>Equity</td>
<td>Sandra Schecter</td>
</tr>
</tbody>
</table>

_Paul Axelrod, Chair_
COMMITTEE ON ACADEMIC STANDARDS, CURRICULUM AND PEDAGOGY

Report to Senate
at its meeting of 26 September 2013

Documentation for Consent items is available online.

CONSENT AGENDA

1. Granting of Degrees, Certificates and Diplomas (Fall 2013 to Spring 2014)

The Committee on Academic Standards, Curriculum and Pedagogy recommends that:

i) Senate authorize the granting of degrees at the University’s Convocations held from Fall 2013 to Spring 2014 to those students who have fulfilled the degree program requirements and who have been recommended by the Councils of the Faculties and Colleges for receipt of the degrees listed in Appendix A.

ii) Senate authorize the forwarding of recommendations for certification by the Faculty of Education to the Ontario College of Teachers for those students who have been deemed “recommended for certification” by the Council of the Faculty of Education; and that

iii) Senate authorize the granting of diplomas and certificates at the University's Convocations held from 2013 to Spring 2014 to those students who have fulfilled requirements and who have been recommended by the Councils of the Faculties for receipt of the diplomas and certificates listed in Appendix A.

FOR INFORMATION

1. Summer Authority Items
The ASCP Coordinating & Planning Sub-committee was delegated authority to act on behalf of the Committee during the summer months to attend to any business deemed to be time sensitive. No business was conducted under summer authority.

To remind Senators, the Council of Ontario Universities (COU) established a quality assurance body under the direction of the Ontario Council of Academic Vice-Presidents. Established in 2010, the body is called the Ontario Universities Council on Quality Assurance (the Quality Council). The universities have vested in the Quality Council the authority to make the final decision on whether proposed new undergraduate and graduate programs and graduate diplomas may commence. This Council operates at arm’s length from universities and the government to ensure its independence.

The Quality Council has established Protocols governing the approval of new degree programs and other curriculum, and the cyclical review of university programs. The York University Quality Assurance Policy and its associated Procedures (YUQAP) together comprise the Senate legislation governing York’s quality assurance process. The process requires the Vice-Provost to submit new program and diploma proposals to Quality Council following Senate’s approval. In turn, decisions from Quality Council are conveyed to the Vice-Provost who transmits them to ASCP for information.

The outcome of York’s submissions to the Quality Council from 2012-2013 are presented below for Senate’s information.
<table>
<thead>
<tr>
<th>Program</th>
<th>Senate Approval</th>
<th>Quality Council Decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA degree in US Studies <em>(LA&amp;PS)</em></td>
<td>January 2013</td>
<td>Approved to commence</td>
</tr>
<tr>
<td>BA and BSc Programs in Global Health, <em>(Health)</em></td>
<td>February 2013</td>
<td>Approved to commence</td>
</tr>
<tr>
<td>Honours Minor Program in Japanese Studies, <em>(LA&amp;PS)</em></td>
<td>June 2013</td>
<td>Approved to commence</td>
</tr>
<tr>
<td>Bachelor of Engineering Degree (BEng) in Mechanical Engineering <em>(Lassonde)</em></td>
<td>June 2013</td>
<td>Approved to commence, with report in 2016</td>
</tr>
</tbody>
</table>

3. New ASCP Members
The Committee held its first meeting of the new academic year on 18 September 2013, and welcomed new members Irene Henriques (Schulich School of Business), Mary Helen Armour (Natural Science, Faculty of Science) and Kabita Chakraborty (Children’s Studies, LA&PS). The Committee looks forward to having students added to the membership soon.

Leslie Sanders, Chair

*Academic Standards, Curriculum & Pedagogy*
## Degrees, Certificates and Diplomas Offered by York University

### Degrees

#### Faculty of Liberal Arts & Professional Studies
- Bachelor of Administrative Studies
- Bachelor of Administrative Studies (Honours)
- Bachelor of Arts
- Bachelor of Arts (Honours)
- International Bachelor of Arts (Honours)
- Bachelor of Disaster & Emergency Management
- Bachelor of Disaster & Emergency Management (Honours)
- Bachelor of Human Resources Management
- Bachelor of Human Resources Management (Honours)
- Bachelor of Public Administration (Honours)
- Bachelor of Social Work (Honours)

#### Faculty of Education
- Bachelor of Education
- Bachelor of Education, Indigenous Teacher Education Program (ITEP)
- Bachelor of Education (Technological Education)

#### Faculty of Environmental Studies
- Bachelor in Environmental Studies
- Bachelor in Environmental Studies (Honours)

#### Faculty of Fine Arts
- Bachelor of Arts
- Bachelor of Arts (Honours)
- Bachelor of Fine Arts (Honours)
- Bachelor of Design (Honours)

#### Glendon College / Collège universitaire Glendon
- Bachelor of Arts
- Bachelor of Arts (Honours)
- International Bachelor of Arts (Honours)
- Baccalauréat ès arts
- Baccalauréat ès arts (Spécialisé)
- Baccalauréat international ès arts (Spécialisé)

#### Faculty of Graduate Studies*
- Doctor of Philosophy
- Master of Accounting+
- Master of Applied Science
- Master of Arts
- Master of Business Administration
- Executive Master of Business Administration
- International Master of Business Administration
- Master of Conference Interpreting
- Master of Design
- Master of Disaster and Emergency Management Degree+
- Master in Environmental Studies
- Master of Education
- Master of Fine Arts
- Master of Finance
- Master of Financial Accountability
- Master of Fitness Science
- Master of Human Resources Management
- Master of Kinesiology
- Master of Laws
- Master of Public Administration
- Master of Public and International Affairs
- Master of Public Policy, Administration & Law
- Master of Science
- Master of Science in Nursing
- Master of Social Work

#### Faculty of Health
- Bachelor of Arts
- Bachelor of Arts (Honours)
- Bachelor of Science
- Bachelor of Science (Honours)
- Bachelor of Health Studies
- Bachelor of Health Studies (Honours)
- Bachelor of Science in Nursing (Honours)

#### Lassonde School of Engineering
- Bachelor of Engineering+
- Bachelor of Applied Science (Honours)
- Bachelor of Arts
- Bachelor of Arts (Honours)
- International Bachelor of Arts
- International Bachelor of Arts (Honours)
- Bachelor of Science
- Bachelor of Science (Honours)
- International Bachelor of Science (Honours)

#### Faculty of Science
- Bachelor of Arts
- Bachelor of Arts (Honours)
- Bachelor of Science
- Bachelor of Science (Honours)
- Bachelor of Applied Science (Honours)
- Bachelor of Science (Technology)
- International Bachelor of Arts
- International Bachelor of Arts (Honours)
- International Bachelor of Science (Honours)

#### Osgoode Hall Law School
- Bachelor of Laws/Juris Doctor

#### Schulich School of Business
- Bachelor of Business Administration (Honours)
- International Bachelor of Business Administration (Honours)

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*Master or Magisteriate / Doctor or Doctorate
Certificates and Diplomas

Faculty of Liberal Arts and Professional Studies
Advanced Certificate in Hebrew and Jewish Studies
Advanced Certificate in Professional Accounting
Advanced Certificate in Gender and Women's Studies
Certificate in Geographic Information Systems (GIS) and Remote Sensing
Certificate in Non-Profit Management
Certificate in Professional Ethics
Certificate in the Teaching of English to Speakers of Other Languages
Certificate of French Language Proficiency (Basic, Intermediate and Advanced)
Certificate of French Language Proficiency in Business (Basic, Intermediate and Advanced)
Certificate of Language Proficiency in Modern Greek
Certificate of Language Proficiency in Portuguese
Certificate of Language Proficiency in Spanish Language
Certificate of Proficiency in Chinese Language
Certificate of Proficiency in German Language
Certificate of Proficiency in Italian Language (Beginner, Intermediate and Advanced)
Certificate of Proficiency in Japanese Language
Cross-Disciplinary Certificate in Anti-Racist Research and Practice
Cross-Disciplinary Certificate in Biblical Studies
Cross-Disciplinary Certificate in Indigenous Studies
Cross-Disciplinary Certificate in Sexuality Studies
Cross-Disciplinary Certificate in South Asian Studies
General Certificate in Law and Society
General Certificate in Practical Ethics
General Certificate in Refugee and Migration Studies
General Certificate in Gender and Women's Studies
General Certificate in Urban Studies
Professional Certificate in Accounting
Professional Certificate in Emergency Management
Professional Certificate in Financial Planning
Professional Certificate in Health Services Financial Management
Professional Certificate in Human Resources Management
Professional Certificate in Human Resources Management for Internationally Educated Professionals+
Professional Certificate in Information Technology Auditing and Assurance
Professional Certificate in Logistics
Professional Certificate in Management
Professional Certificate in Marketing
Professional Certificate in Public Administration & Law+
Professional Certificate in Public Policy Analysis+
Professional Certificate in Real Estate

Faculty of Education
Certificate in Educational Studies
Diploma in Teacher Preparation in the Education of Deaf and Hard-of-Hearing Students

Faculty of Environmental Studies
Certificate in Geographic Information Systems (GIS) and Remote Sensing
Certificate in Sustainable Energy
Cross-Disciplinary Certificate in Community Arts Practice
Cross-Disciplinary Certificate in Urban Ecologies
General Certificate in Refugee & Migration Studies

Faculty of Fine Arts
Professional Certificate in Digital Design
Cross-Disciplinary Certificate in Community Arts Practice
Cross-Disciplinary Certificate in Digital Media
Disciplinary Certificate in Dance Science

Glendon College / Collège universitaire Glendon
Bilingual Certificate in Public Administration and Public Policy
Certificat en rédaction professionelle
Certificate in Bilingualism, French & English
Certificate in English/Spanish, Spanish/English Translation
Certificate in Law and Social Thought
Certificate in the Discipline of Teaching English as an International Language
Certificate of Bilingual Excellence
Certificate of Trilingual Excellence
Cross-Disciplinary Certificate in Sexuality Studies
General Certificate in Refugee & Migration Studies
Proficiency Certificate in Technical & Professional Communication

Faculty of Graduate Studies
Diploma in Advanced Hebrew and Jewish Studies (Type 2)
Diploma in Arts and Media Administration (Type 2)
Diploma in Asian Studies (Type 2)
Diploma in Business and the Environment (Type 2)
Diploma in Curatorial Studies in Visual Culture (Type 2)
Diploma in Democratic Administration (Type 2)
Diploma in Early Childhood Education (Type 2&3)
Diploma in Education in Urban Environments (2&3)
Diploma in Environmental/Sustainability Education (Type 2 & 3)
Diploma in Financial Engineering (Type 2 and 3)
Diploma in Interpreting (Type 1)
Diploma in German and European Studies (Type 2)
Diploma in Health Industry Management (Type 2)
Diploma in Health Psychology (Type 2)
Diploma in Health Services & Policy Research (Type 2)
Diploma in International & Security Studies (Type 2)
Diploma in Jewish Studies (Type 3)
Diploma in Justice System Administration (Type 2)
Diploma in Language, Literacy and Education (Type 2 & 3)
Diploma in Latin American and Caribbean Studies (2)
Diploma in Mathematics Education (Type 2 and 3)
Diploma in Neuroscience (Type 2)
Diploma in Non-Profit Management (Type 2)
Diploma in Post-Secondary Education: Community, Culture and Policy (Type 2 & 3)
Diploma in Real Estate and Infrastructure (Type 2)
Diploma in Refugee and Migration Studies (Type 2)
Diploma in the Teaching of Acting (Type 2)
Diploma in the Teaching of Movement for Theatre (Type 2 & 3)
Diploma in Theatre Studies (Type 3)
Diploma in Value Theory and Applied Ethics (Type 2)
Diploma in Voice Teaching (Type 2 and Type 3)
Post-M.B.A. Graduate Diploma in Advanced Management (Type 3)

Faculty of Health
Cross-Disciplinary Certificate in Health Informatics
Certificate in Psychometrics
Professional Certificate in Athletic Therapy
Professional Certificate in Fitness Assessment and Exercise Counselling
York-Seneca Rehabilitation Services Programme Certificate

Lassonde School of Engineering
Certificate in Geographic Information Systems (GIS) and Remote Sensing
Certificate in Meteorology

Schulich School of Business
Certificate in Managing International Trade and Investment+

Access/Bridging Programs
Transition Year Program Certificate of Completion
Certificate of Completion in Educational Studies
College - University Accounting Bridge Program Certificate of Completion+

+New for 2013-2014
Updated: September 2013