



**Notice of Meeting**

to be held at 3:00 pm. on Thursday, February 16, 2012  
in the Senate Chamber, N940 Ross Building.

**AGENDA**

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*H. Lewis, Secretary*

**Consent Agenda Academic Standards, Curriculum and Pedagogy Report)**

1. Closure, Certificate of Proficiency in Russian Language, Languages, Literatures and Linguistics, Liberal Arts & Professional Studies
2. Change in Requirements, BA Programs in Anthropology, Anthropology, Liberal Arts & Professional Studies
3. Change in Requirements, BA Programs in Communication Studies, Communication Studies, Liberal Arts & Professional Studies
4. Change in Requirements, BA Programs in German Studies, Languages, Literatures and Linguistics, Liberal Arts & Professional Studies
5. Change in Requirements, BA Programs in Religious Studies, Humanities, Liberal Arts & Professional Studies
6. Change in Requirements, BA Programs in Race, Ethnicity and Indigeneity, Equity Studies, Liberal Arts & Professional Studies
7. Change in Requirements, BA and BSc Programs in Applied Mathematics, Mathematics & Statistics, Science & Engineering
8. Change in Requirements, BSc Programs in Computational Mathematics, Mathematics & Statistics, Science & Engineering
9. Change in Requirements, BA and BSc Programs in Mathematics, Mathematics & Statistics, Science & Engineering
10. Change in Requirements for BA Programs in Math for Commerce, Mathematics & Statistics, Science & Engineering
11. Change in Requirements for BA and BSc Programs in Statistics, Mathematics & Statistics, Science & Engineering
12. Changes to the Certificate in Professional Writing, French Studies, Glendon
13. Changes to the BA Program in Linguistics and Language Studies, Linguistics and Language Studies, Glendon



## The Senate of York University

### Minutes

of the meeting held at 3:00 pm on Thursday, January 26, 2012  
in the Senate Chamber, Ross Building.

W. van Wijngaarden,  
*Chair*  
M. Adriaen  
Julie Allen  
J. Amanatides  
A. Asif  
R. Ber  
G. Brewer  
D. Callison  
P. Cumming  
L. Donaldson  
S. Drummond  
C. Ehrlich  
J. Elder  
M. Figueredo  
D. Freake  
E. Fine  
L. Gilbert  
I. Garcia  
R. Hache  
N. Habib  
D. Hastie

B. Heron  
C. Heron  
E. Honarparvar  
R. Hornsey  
C. Hudak  
M. Jacobs  
A. Karim  
J. Knight  
T. Knight  
J. Kowal  
J. Kozinski  
M. Larochelle  
R. Lenton  
S. Lewis  
H. Lewis, *Secretary*  
D. Leyton-Brown  
S. Ling  
K. Little  
L. Lo  
M. Lockshin  
S. MacDonald  
A. Macpherson

N. Mandell  
N. Marques  
M. McCall  
G. Mianda  
K. Michasiw  
P. Monahan  
V. Monty  
B. Morgan  
A. Mukherjee Reed  
R. Myers  
R. Mykitiuk  
A. Naipaul  
N. Nariani  
P. Ng  
J. O'Hagan  
S. Pagiatakis  
J. Pichini  
A. Redding  
A. Ricci  
J. Rudolph  
P. Ryan  
L. Sanders

S. Schrauwers  
J. Schwarz  
M. Singer  
D. Skinner  
B. Smith  
S. Snow  
A. Solis  
A. Sookrah  
L. Sossin  
A. Tarc  
R. Tiffin  
G. Tourlakis  
C. van Daalen-Smith  
R. Webb  
T. Wesson  
K. White  
M. Wiktorowicz  
P. Wilkinson  
J. Yeomans  
A. Zalik

#### 1. Chair's Remarks

In his inaugural remarks as Chair of Senate, Professor William van Wijngaarden expressed his pride in the University and his sense of privilege in serving Senate at a time of exciting opportunities. He was confident that the University's traditions and mission, academic plans and strong leadership would enable York to meet current and emerging challenges.

#### 2. Minutes

It was moved, seconded and *carried* "that Senate approve the minutes of the meeting of November 24, 2011."

#### 3. Business Arising from the Minutes

There was no business arising from the minutes.

#### 4. Inquiries and Communications

##### 4.1 Senators on the Board of Governors

Senate received a synopsis of the Board of Governors' meeting of December 6, 2011 presented by Senator Tourlakis and Senator Wilkinson.

##### 4.2 Academic Colleague to the Council of Ontario Universities

Senator Sanders presented the November and December issue summary prepared by COU, and in doing so

described a shifting landscape involving multiple initiatives set in motion by the government.

## 5. President's Items

President Shoukri commented on the following matters in the course of his remarks:

- recent accomplishments of members of the University community, and highlights of calendar year 2011
- the context for postsecondary education policy in Ontario, and key issues facing the provincial government, Council of Ontario Universities, and York University
- efforts to maximize resources available for academic activities, including the PRASE initiative and the a new budget committee

Provost Monahan relayed preliminary application data issued by the Ontario University Application Centre, and he and Dr Shoukri discussed plans to convert applications to enrolments in the short term while addressing longer-term challenges.

## 6. Senate Committee Reports

### 6.1 Senate Executive

#### 6.1.1 Nominations

It was moved, seconded and *carried* **“that nominations be closed.”** As a result, Professor Joe Baker, Kinesiology and Health Science (Health) was elected to the Tenure and Promotions Committee.

6.1.2 Information was provided by Senate Executive about the following:

- the approval of students nominated for membership on Senate committees
- the addition and renewal for a further five-year term of prospective candidates for honorary degrees
- vacancies on Senate committees
- the work of the Equity sub-committee
- consultations on a draft Policy on the Awarding of Degrees, Certificates and Diplomas in Extraordinary Circumstances
- the completion of its review of Faculty Council membership lists for 2011-2012

The Vice-Chair advised that the Sub-Committee on Honorary Degrees and Ceremonial would welcome additional meritorious nominees with backgrounds in the sciences and engineering.

### 6.2 Academic Standards, Curriculum and Pedagogy

#### 6.2.1 Change of Name, Program

It was moved, seconded and *carried* **“that Senate approve change in name of the pan-university undergraduate program in Women's Studies to the program in *Gender and Women's Studies*, effective Fall-Winter 2012.”**

#### 6.2.2 Consent Agenda Items

Senate approved by consent ASCP recommendations to

- a change in requirements for the MA program in Sociology
- a change in the requirements for the PhD in Philosophy

#### 6.2.5 Information Items

ASCP's report included information on the Committee's its approval of the following items:

- changes in requirements for Kinesiology & Health Science and Psychology (both in the Faculty of Health) arising from the establishment of a pan-University BSc degree structure
- changes in requirements for Philosophy (Glendon), Dance (90-credit BA), Film, Music and Theatre all Faculty of Fine Arts) arising from the establishment of a pan-University BA degree structure
- minor changes to the degree requirements for the Specialized Honours BA program in Cognitive Science, primarily to add a much-needed introductory course to the program.
- updates to the degree requirements for Honours Double Major Interdisciplinary (Linked) and Honours Minor BA programs in Latin American and Caribbean Studies to expand the list of course options
- minor change to the degree requirements for the BFA program in Visual Arts which changed a required three-credit course to an optional course. No changes to the overall number of required credits resulted
- establishment of FSL as a new rubric for French as a Second Language courses for non-majors housed in the new Glendon Centre for Studies in French, which will distinguish such courses from FRLS courses offered by the Department of French Studies for majors in French Studies
- minor change to the Specialized Honours BA program in Psychology such that applicants to the program will be required to have completed their general education courses within their first 54 credits to be eligible for admission to the Specialized Honours program

### 6.3 Academic Policy, Planning and Research

#### 6.3.1 Change of Name, School of Women's Studies, Glendon / Liberal Arts and Professional Studies

It was moved, seconded and *carried* **“that Senate approve a change of name *from* the School of Women's Studies to the School of Gender, Sexuality and Women's Studies, Glendon / Liberal Arts and Professional Studies.”**

#### 6.3.2. Transfer of Modes of Reasoning within the Faculty of Liberal Arts and Professional Studies from the Department of Humanities to the Department of Philosophy

It was moved, seconded and *carried* **“that Senate approve the transfer of Modes of Reasoning within the Faculty of Liberal Arts and Professional Studies from the Department of Humanities to the Department of Philosophy.”**

#### 6.3.3. Proposal to Approve in Principle the Establishment of a Faculty of Engineering (Lassonde School of Engineering)<sup>1</sup>

It was moved and seconded **“that Senate approve, in principle, the establishment of a Faculty of Engineering to be called the Lassonde School of Engineering.”**

The Chair amplified on the purpose and effect of seeking Senate's approval in principle. On a vote, the motion *carried*.

#### 6.3.4 Information Items

APPRC provided Senate with information on:

- the focus of planning discussions with the Deans / Principal / Librarian in February and March
- implementation of the Glendon Language Training Centre for Studies in French / Centre de formation linguistique de Glendon pour les Études en français
- the status of consultations on amendments to the Senate Policy on the Chartering and Renewal of Research Centres and Institutes
- the availability online of an amended Travel Grants Application Form Available

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<sup>1</sup> A new Faculty established by the Board of Governors on a recommendation from Senate following approval of a statutory motion. Approval in principle is not a statutory motion and does not animate the Board's authority.

7. **Other Business**

There being no further business, Senate adjourned at 4:10 p.m.

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W. van Wijngaarden, Chair

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H. Lewis Secretary



## EXECUTIVE COMMITTEE

Report to Senate  
at its Meeting of February 16, 2012

### FOR INFORMATION

1. **Prospective Honorary Degree Recipients: Additions and Renewals / Briefing from the Chair of the Sub-Committee on Honorary Degrees and Ceremonials**

The Committee has concurred with the most recent recommendations made by the Sub-Committee on Honorary Degrees and Ceremonials. As a result, eight individuals have been added to the pool of prospective honorary degree recipients.

Senate Executive has invited the Chair of its Sub-Committee on Honorary Degrees and Ceremonials, Professor Roger Keil, to address Senate on two aspects of the Sub-Committee's work: the need to maintain strict confidentiality in the nomination and selection process, and the desirability of diversifying the pool of prospective candidates. Professor Keil will identify areas where additional candidates would be especially helpful, and indicate how Senators can participate in nominating worthy individuals.

2. **Approval of Student Nominee for Membership on Senate Committees**

The Committee has approved the membership of Alex Kim (Health) for membership on Academic Standards, Curriculum and Pedagogy Committee.

3. **Faculty of Education**

The Committee has reviewed changes submitted by the Faculty of Education Council, and found that the expanded membership of its Committee on Petitions, Appeals and Academic Standards and revised procedures governing student petitions and appeals are consistent with recognized principles of governance and practices at the University.

4. **Senate Attendance**

In accordance with Senate's membership rules, the Secretary of the Executive Committee has informed Faculty Councils that seven individuals have been absent for three consecutive meetings of Senate since September. Councils may declare the seats vacant and elect replacements for Senators who have missed three consecutive meetings. The names of individuals are provided to the Chair and Secretary of Faculty Councils, and to the member of Senate Executive from the applicable Faculty.

*William van Wijngaarden, Chair*



## COMMITTEE ON ACADEMIC STANDARDS, CURRICULUM AND PEDAGOGY

Report to Senate

The Senate of York University

at its meeting of 16 February 2012

*Documentation for Consent items is available online.  
Documentation for Information items will be provided upon request.*

### FOR APPROVAL

#### **1. Change to the Name of the BA Program in Race, Ethnicity and Indigeneity • Department of Equity Studies • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the change to the name of the BA Program in Race, Ethnicity and Indigeneity to *Multicultural and Indigenous Studies*, housed in the Department of Equity Studies, Faculty of Liberal Arts & Professional Studies, effective FW'12.

##### **Rationale**

ASCP is satisfied that the proposed new program name has been given careful consideration by the Department and that the selection of the new name was informed by feedback from related departments in the Faculty and the Race, Ethnicity and Indigeneity Student Association. It is expected that the new name will clarify the nature of program and make the title more comprehensible for prospective students. Complementary changes to the degree program structure appear in a separate proposal below. A copy of the proposal is attached as Appendix A.

All newly admitted students from FW'12 onward will proceed and graduate under the new program name. Continuing students admitted to the program prior to September 2012 will graduate under the existing name.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012 • Concurrence of APPRC 9 February 2012
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#### **2. Closure of the 90-credit Bachelor of Public Administration Degree • School of Public Policy and Administration • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the closure of the 90-credit Bachelor of Public Administration (BPA) degree offered by the School of Public Policy and Administration, Faculty of Liberal Arts and Professional Studies, effective FW'12.

##### **Rationale**

The choice to close the 90-credit degree option of the BPA program came about following the School of Public Policy and Administration's recent review of its programming and mission conducted as part of the exercise to develop the School's new strategic plan. ASCP is satisfied that the School has provided a compelling rationale for this direction, which is aligned with the Faculty's academic plan and supported by the Dean. Arrangements have been made for current students to complete the 90-credit program through to 2017, or to transfer to the 90-credit BA program in Political Science. A copy of the full proposal is attached as Appendix B.

With the approval of Senate, the closure of the program will be included in the Annual Report to the Quality Council by the Vice-Provost Academic.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012  
• Concurrence of APPRC 9 February 2012

### **3. Approval of a New Professional Certificate in Financial Planning • School of Administrative Studies • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve a Professional Certificate in Financial Planning to be offered by the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies, effective FW'12.

#### **Rationale**

Being proposed is a 36-credit Professional Certificate in Financial Planning offered by the School of Administrative Studies (SAS) through the Faculty of Liberal Arts and Professional Studies (LA&PS). It may be completed concurrently with York undergraduate degrees or as a direct-entry, stand-alone program. The new Certificate has been designed for those working or interested in working in the financial services industry in financial planning firms, banks, credit unions and investment advising firms. The School anticipates that the Certificate will appeal to individuals currently working in the financial planning field or in the financial sector in general. The CFP designation is the internationally-recognized professional certification for a financial planner. The Canadian Financial Planning Standards Council, which administers the Certificated Financial Planner (CFP) designation program in Canada, has approved the Certificate requirements as meeting the Core Curriculum program requirements necessary for candidates who wish to write the two CFP examinations. Several Bachelor of Administrative Studies (BAS) graduates who completed all of the courses in the proposed Certificate as part of their degree have successfully written the CFP examinations in recent years.

Feedback on the certificate was received from several Faculties, with most providing support. It is always the preference that the outcome of consultation on curriculum proposals with related programs / units results in support for the proposals. The discussion between the Faculty of Liberal Arts & Professional Studies and the Schulich School of Business about the proposed certificate confirmed that Schulich supports it, but different views are held on the issue of students' eligibility for the certificates. Schulich has expressed the view that BAS students, Economics, and Business & Society majors be excluded from eligibility for the certificate in order to keep the BBA and BAS degree programs distinct and minimize competition among units/programs within the University. The School of Administrative Studies prefers to have the certificate open to all eligible students at the University.

After careful review of all points of view, it was the consensus of ASCP that SAS offering these two certificates would not blur the differentiation between the well-defined BBA and BAS programs, or create tangible competition between them. Similarly, the Committee is confident that the combination of the Certificate with either the Economics or Business & Society degree remains sufficiently distinct from the BBA and BAS business programs. For these reasons, the Committee agreed that the Certificate be open to eligible students in all degree programs at the University.

Having confirmed that the proposed Certificate meets the Senate undergraduate certificate criteria, and noting the support from Faculties and the Provost, ASCP recommends that Senate approve the Professional Certificate in *Financial Planning*. A copy of the proposal and statement of support from the Provost are attached as Appendix C.

**APPRC concurrence:** APPRC concurs with the recommendations made by ASCP in action items 3 and 4 but does so on the understanding that academic planning issues identified during this consultation process will be the subject of inter-Faculty discussions to honour principles governing approval processes.



With the approval of Senate, the new Certificate will be included in the Annual Report to the Quality Council by the Vice-Provost Academic.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012  
• Concurrence of APPRC 9 February 2012

#### **4. Approval of a New Professional Certificate in Investment Management • School of Administrative Studies • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve a Professional Certificate in Investment Management to be offered by the School of Administrative Studies, Faculty of Liberal Arts & Professional Studies, effective FW'12.

##### **Rationale**

This is a proposal for a new 42-credit professional Certificate in Investment Management offered by the School of Administrative Studies (SAS) within the Faculty of Liberal Arts and Professional Studies. The Certificate exceeds the minimum standards defined by Senate undergraduate certificate legislation. It may be completed concurrently with York undergraduate degrees or as a direct-entry, stand-alone program.

The program of study will appeal to current students who wish to acquire more specialized knowledge about the field of investment management and those currently working in the field who are planning to pursue the Chartered Financial Analyst (CFA) designation. The Certificate will provide both insightful analysis of the global financial industry and in-depth preparation for the holder to pursue the CFA designation. The current global economic environment makes this Certificate a timely offering to help address the need for well-educated investment managers.

Consultation with Faculties on this Certificate was done concurrently with the Certificate in Financial Planning, item 3 above. The issues raised by Schulich and the outcome of the discussions were the same, with ASCP and the Vice-President Academic and Provost finding a compelling rationale in support of the new Certificate put forth by the Faculty of Liberal Arts & Professional Studies. A copy of the proposal is attached as Appendix D.

With the approval of Senate, the new Certificate will be included in the Annual Report to the Quality Council by the Vice-Provost Academic.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012  
• Concurrence of APPRC 9 February 2012

## **CONSENT AGENDA**

*Once approved by Senate, all items on the Consent Agenda will be included in the Annual Report to the Quality Council by the Vice-Provost Academic as either Major or Minor Modifications to Programs.*

#### **1. Closure of the Certificate of Proficiency in Russian Language • Department of Languages, Literatures and Linguistics • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the closure of the Certificate of Proficiency in Russian Language, offered by the Department of Languages, Literatures and Linguistics, Faculty of Liberal Arts & Professional Studies, effective FW'12.

##### **Rationale**

The move to close the Certificate in Russian Language is a direct result of the closure of the BA programs in Russian Studies by Senate in 2009. With the end of the program, the Russian courses required for the Certificate are not offered with any regularity, thereby impeding students' ability to complete the Certificate requirements.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012

## **2. Change in Requirements for BA Programs in Anthropology • Department of Anthropology • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the following changes to the requirements for the BA programs in Anthropology, Faculty of Liberal Arts & Professional Studies:

- Increase the number of major credits from 42 to 48 for the Honours BA;
- Add a new 1000-level introductory course, AP/ANTH 1120 6.00 (Making Sense of a Changing World: Anthropology Today) as a course option;
- Add a new core course, AP/ANTH 2110 6.00 (Core Concepts in Anthropology).

### **Rationale**

As a result of the program's recent undergraduate program review and its development of the program's learning expectations (UUDLEs), the Department of Anthropology has re-thought the progression of courses in the BA degree program. Many students only decide to major in anthropology after having taken one of the more specialized second year courses, with the result being that they have to go back and take the first year core course (frequently in their third year). And without a 2000-level core course in the current structure, the program has decided to move the current 1000-level core, disciplinary introduction course to second year, so that students who are introduced to the discipline and decide to major/minor in anthropology in their second year do not have to go back to take a first year course. This course thus serves as a "breadth requirement" for all Anthropology Majors/Minors, ensuring that they have a thorough grounding in the discipline. Students completing this course will thus be conceptually ready to take any of our upper level courses.

The increase in the number of major credits is to bring the program into alignment with the new Pan University BA degree structure. The changes are effective FW'12.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012

## **3. Change in Requirements for BA Programs in Communication Studies • Department of Communication Studies • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the series of changes to the requirements for the BA programs in Communication Studies, Faculty of Liberal Arts & Professional Studies, as set out in the proposal, effective FW'12.

### **Rationale**

The revisions to the program requirements stem from two primary changes:

- that the 1000-level introductory course (COMN 1310 9.0) will no longer be offered as a general education foundations 9-credit course, instead becoming a discipline specific six-credit course (COMN 1000 6.0); and
- a re-organization of the streams within the program from four to three

The changes will allow students to develop a foundation for third or fourth year courses in any of the three streams and also allow students to focus more closely on the three streams. The new program structure will also make it simpler for students to take advantage of other program options, such as the iBA or internships.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012

#### **4. Change in Requirements for BA Programs in German Studies • Department of Languages, Literatures and Linguistics • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the following changes to the major requirements for the BA programs in German Studies, Faculty of Liberal Arts & Professional Studies, effective FW'12:

- Add the new courses AP/GER 3989 6.00 (Germany and the Global Imaginary) and AP/GER 4200 6.00 (Modern and Contemporary German Writers) as required courses; and
- Remove the AP/GER 2200 6.00 (Modern and Contemporary German Writers), AP/GER 4001 3.00 (Advanced German, IIA) and AP/GER 4002 3.00 (Advanced German, IIB).

##### **Rationale**

The Department has concluded that it makes more sense to combine the study of culture with language practice once students in the program have reached a higher level of competence in German. The program changes are intended to effect this goal.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012

#### **5. Change in Requirements for BA Programs in Religious Studies • Department of Humanities • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the series of changes to the requirements for the BA programs in Religious Studies, Faculty of Liberal Arts & Professional Studies, as set out in the proposal, effective FW'12.

##### **Rationale**

In response to the Undergraduate Program Review of 2008 and the amalgamation of two separate Religious Studies programs - from the Faculty of Arts and Atkinson - the program has proposed the changes to the degree requirements to address key structural, academic, and pedagogical concerns. After an extensive review, the program has also purged the Religious Studies course lists of expired and out-of-date courses, and edited the program requirements as necessary for correctness. In addition, the revised program requirements bring them into alignment with the new pan-university BA degree structure.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012

#### **6. Change in Requirements for BA Programs in Race, Ethnicity and Indigeneity • Department of Equity Studies • Faculty of Liberal Arts & Professional Studies**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the series of changes to the requirements for the BA programs in Race, Ethnicity and Indigeneity, Faculty of Liberal Arts & Professional Studies, as follows, effective FW'12:

- change the field of Globalization and Migration Studies into the Diaspora Studies Stream;
- add a new Race and Multicultural Stream;
- change the Indigenous Studies Field to the Indigenous Studies Stream;
- add required courses to specific streams;
- replace the research methods course at the 4000-level with a Departmental nodal course at the 3000 level which will serve all students; and
- change the "REI" course rubric to "MIS", consistent with new program name

##### **Rationale**

The details of the changes to the program structure and the full rationale for the revisions are set out in the proposal from the unit. In sum, the proposed changes are intended to broaden the appeal of the program (thereby increasing enrollments in keeping with the Faculty's priorities), streamline the program, and make it conceptually clearer. The change in terms from "field" to "stream" aligns better with undergraduate nomenclature, since field is a formal structure in graduate programs.

ASCP is satisfied that the revisions have been carefully thought out and reviewed by the Department and Faculty. Grandparenting arrangements will be put in place permitting continuing students in the program to follow the degree requirements in place at the time they were admitted to the program.

Approved by: LA&PS Faculty Council 12 January 2012 • ASCP 25 January 2012

**7. Change in Requirements for BA and BSc Programs in Applied Mathematics • Department of Mathematics & Statistics • Faculty of Science & Engineering**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the changes to the requirements for the BA and BSc programs in Applied Mathematics, Faculty of Science & Engineering, as set out in the proposal, effective FW'12.

**Rationale**

The proposed changes to the core courses for the Applied Math BSc are to implement the defined learning expectations for the degree programs, specifically: oral and written communication skills in the subject matter of the program; adaptive reasoning; and essential problem-solving skills. One further change of an elective course to a required course is to align the core program content with most applied mathematics programs in North America.

Approved by: FSE Faculty Council 13 December 2011 • ASCP 25 January 2012

**8. Change in Requirements for BSc Programs in Computational Mathematics • Department of Mathematics & Statistics • Faculty of Science & Engineering**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the changes to the requirements for the BSc programs in Computational Mathematics, Faculty of Science & Engineering, as set out in the proposal, effective FW'12.

**Rationale**

The proposed changes to the core courses for the Computational Math BSc are to implement the defined learning expectation for the degree programs, specifically: oral and written communication skills in the subject matter of the program; adaptive reasoning; and essential problem-solving skills. The changes also align the program requirements with the new pan-university BSc degree structure.

Approved by: FSE Faculty Council 13 December 2011 • ASCP 25 January 2012

**9. Change in Requirements for BA and BSc Programs in Mathematics • Department of Mathematics & Statistics • Faculty of Science & Engineering**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the changes to the requirements for the BA and BSc programs in Mathematics, Faculty of Science & Engineering, as set out in the proposal, effective FW'12.

**Rationale**

The proposed changes include replacing each of the six-credit 3000 and 4000-level courses with three-credit courses, and introducing a capstone course at the 4000 level. These changes are made to insure that the degree program's learning expectation of oral and written communication skills are met.

The net effect of these changes is to add four credits to the 90-credit bachelor programs and one credit to the honours programs.

Approved by: FSE Faculty Council 13 December 2011 • ASCP 25 January 2012

**10. Change in Requirements for BA Programs in Math for Commerce • Department of Mathematics & Statistics • Faculty of Science & Engineering**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the changes to the requirements for the 90-credit BA program in Math for Commerce, the Specialized Honours Actuarial Stream and the Honours Operations Research Stream, Faculty of Science & Engineering, as set out in the proposal, effective FW'12.

**Rationale**

The changes will implement a systematic development of oral/written communications skills in the subject matter of the program as will be specified by the learning outcomes of the degree program.

Approved by: FSE Faculty Council 13 December 2011 • ASCP 25 January 2012

**11. Change in Requirements for BA and BSc Programs in Statistics • Department of Mathematics & Statistics • Faculty of Science & Engineering**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the changes to the requirements for the BA and BSc programs in Statistics, Faculty of Science & Engineering, as set out in the proposal, effective FW'12.

**Rationale**

The proposed changes are being made to insure that the oral/written communications skills learning expectations are met in each of the degree programs and to bring the programs into compliance with the new pan-university BSc structure.

Approved by: FSE Faculty Council 13 December 2011 • ASCP 25 January 2012

**12. Changes to the Certificate in Professional Writing in French • Department of French Studies • Glendon College**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the following changes to the the existing Certificate in Professional Writing in French, offered by the Department of French Studies at Glendon, effective FW'12:

- Addition of a non-Francophone stream to the Certificate;
- Minor changes to the core courses, including a change to the proportion of credits among the General Writing, Professional Writing and Electives components; and
- Addition of the requirement of a grade of B (6.0) in the General Writing courses and a grade of C+ (5.0) in the Professional Writing courses

**Rationale**

The Certificate is designed to equip students for positions as writers in a variety of fields and provide them with professional recognition. The target population is both professionals for whom writing is an important activity and students who would like to orient their studies in this direction. Currently the *Certificat en rédaction professionnelle* is only available to native speakers of French (or who have native competence). Opening the Certificate to non-Francophone students is in response to strong interest in the program from that cohort. They already write in French, or study in a field (French Studies or Translation) which will lead them to use written French in their professional life. In addition, non-Francophone students are currently taking the core courses but not receiving the Certificate since they do not meet the admission requirement to be a native speaker of French. There is a slight difference in core courses between the Francophone and Anglophone streams, however, the courses in question have a common core: lexical and syntactical development, reading skills, argumentation



techniques, abstract writing, stylistic. This common core makes it possible to subsequently address the two groups together to examine issues in professional writing.

The changes to the list of required courses results from a thorough review of the Certificate structure and identification of content overlap between courses, changes to courses in recent years and advances in students' general computer skills since the introduction of the Certificate over a decade ago. And although there is a slight change in the proportion of credits among the General Writing, Professional Writing and Electives components of the Certificate requirements, the total number of credits required remains unchanged at 30.

The addition of the grade requirement in the general writing courses is to insure that students will develop a solid foundation in general writing, on which to build professional writing skills. This applies to a higher degree to students of French as a second language, but uniformity in requirements for both streams (Francophone and Non-Francophone) is preferable in terms of fairness and practicality. The same principles apply to the C+ grade required of all professional writing courses: students, even if they are non-Francophone, have to demonstrate that they are able to produce professional texts in French at a "competent" level. And, adding the grade requirement for the professional writing courses brings the Certificate into alignment with the requirements of the degree programs in French Studies, English Studies and Translation.

Approved by: Glendon Faculty Council 8 November 2011 • ASCP 8 February 2012
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### **13. Changes to the BA Program in Linguistics and Language Studies • Department of Linguistics and Language Studies • Glendon**

The Committee on *Academic Standards, Curriculum and Pedagogy* recommends that Senate approve the following, effective FW'12:

- establishment of an Honours iBA option in Linguistics and Language Studies
- establishment of a stream in *Language Endangerment, Documentation and Revitalization* within the Specialized Honours BA and Specialized Honours iBA

#### **Rationale**

##### *The iBA Option*

The Linguistics and Language Studies program would like to join the cohort of departments at Glendon (16 in total) that offer an Honours iBA degree option. The international degree option would be offered as both a bilingual program in English and French, and a trilingual program which will develop students' skills in a third language of instruction in addition to English and French. The proposed degree requirements, admission standards and learning objectives are consistent with those of the existing BA programs in Linguistics and Language Studies at Glendon and the iBA programs in the other disciplines.

##### *The New Stream*

The proposal sets out important context about the state of the world's linguistic ecosystem and the trend of world-wide language loss and diminishment of linguistic diversity. The proposed new stream in *Language Endangerment, Documentation and Revitalization* provides the unique opportunity for students to focus on such issues as: protecting and promoting the languages and linguistic rights of Canada's First Nations, Inuit and Métis; the future of the French language in Ontario; and immigrant languages and the personal struggles to develop a dynamic bi-, multi- and metro-lingualism in the face of societal pressures to assimilate and become monolingual in English. In the decade since the Linguistics and Languages program was founded, the strongest new initiatives have been in this field. Having now developed a cluster of courses in this field, the Department is well-positioned to offer the new Specialized Honours stream.

The total number of major credits required for the stream within the Specialized Honours program is 60, the same number required for the existing Specialized Honours BA program, and the requirements are aligned with the pan-university BA degree structure. The curriculum ensures that students in the

stream will be well-grounded in all of the degree program's categories (general foundations of linguistics, phonetics and phonology, morphology and syntax, semantics/ pragmatics, language typology, language in society), while also providing a suite of courses directly related to language endangerment, documentation and revitalization.

Proponents have confirmed that resources are in place to support the two new initiatives.

Approved by: Glendon Faculty Council 8 November 2011 • ASCP 8 February 2012

## FOR INFORMATION

### 1. Mid-term / Exam Disruptions Task Force: Progress Report

In the autumn of 2009 Senate was advised that a University Task Force on Exam/Mid-term Disruptions had been struck jointly by the Provost, the Vice-President Students and the Vice-President Finance & Administration to investigate the disruption of exams and tests by fire alarms and bomb threats. The Task Force was expected to identify strategic and operational recommendations to diminish the occurrence of exam/test disruptions, and formal response protocols for exam/test disruptions. The final report of the Task Force, including the recommendations and implementation plans, was presented to Senate at its meeting in October 2010.

ASCP recently received a progress report from Joanne Duklas, AVP Enrolment Management and University Registrar (Chair of the Task Force) on the effectiveness of the measures adopted to reduce the disruptions to examinations. In short, the plans put in place have very successfully mitigated the number of incidents. Ms Duklas will briefly highlight the results for Senate at the meeting.

### 2. Minor Curriculum Items Approved by ASCP *(effective FW 2012-13 unless otherwise stated)*.

#### a) Pan-University Degree Structure for the Bachelor of Science

In February 2011 Senate approved a pan-university degree structure for the Bachelor of Science, which is comprised of a qualitative and quantitative structure for the degree type, including the articulation of the undergraduate degree-level expectations. Following the approval of this legislation the Faculties of Health and Science & Engineering were requested to review each of the BSc programs they offer to identify any necessary changes to the degree requirements to ensure alignment with the pan-university structure. All BSc programs are to be compliant with the legislation by FW 2012-2013 and the Faculties have been conducting their reviews. Many programs are already aligned with the minimum requirements of the degree structure; others are making the necessary minor adjustments. ASCP is reviewing and approving these minor program changes. Recent changes have been approved for the following BSc programs in the Faculty of Science & Engineering:

Biophysics	Geography
Biology	Math for Education
Chemistry	Physics
Earth & Atmospheric Science	Science & Technology
Environmental Biology	Science (no major)
Environmental Science	

#### b) Pan-University Degree Structure for the Bachelor of Arts

Simultaneous to the development of the BSc structure was the parallel exercise to establish a pan-university degree structure for the Bachelor of Arts. In May 2011 Senate approved that legislation to be fully implemented by FW 2013-2014. The Faculties of Liberal Arts & Professional Studies, Health, Science & Engineering, Fine Arts and Glendon have been conducting reviews of their respective BA programs. Here too many programs are already aligned with the minimum requirements of the degree structure and others are making the necessary minor adjustments. ASCP is reviewing and approving these minor program changes. Recent changes have been approved for the following BA programs:

Linguistics and Language Studies, Glendon

Kinesiology and Health Science, Health  
Psychology, Health

**c) Faculty of Liberal Arts & Professional Studies:**

Minor /editorial changes have been made to the requirements of the programs listed below.

BAS program (Accounting and Marketing Streams)  
Business & Society  
Children's Studies  
Culture and Expression  
Criminology  
European Studies  
English  
Geography  
Human Rights & Equity Studies

International Development Studies  
Jewish Studies  
Latin American and Caribbean Studies  
Law & Society  
Social & Political Thought  
South Asian Studies  
Professional Certificate in Accounting  
Professional Certificate in Marketing  
Urban Studies  
Work & Labour Studies

**d) Faculty of Graduate Studies**

- Approval of GFWS as a new rubric for Gender, Feminist and Women's Studies courses for consistency between the course rubric and the new of the Graduate Program in Gender, Feminist and Women's Studies

**e) Health**

- Minor change to Honours and Major/Minor BA and BSc programs in Psychology to add to the list of two advanced research methods course a third research methods course from which students will choose their required 12 credits in this category.

**f) Science & Engineering**

- Editorial change to degree requirements for Specialized Honours BSc program in Biology, the Biomedical Science Stream to include a new Physics course and clarify an ambiguity in the calendar;
- Minor change to degree requirements of the BSc Minor program in Earth and Atmospheric Science to replace deleted applied geophysics courses. The major requirement total remains at 30.

*Amir Asif, Chair, ASCP*



## Changes to the Race, Ethnicity and Indigeneity Undergraduate Degree Program

*Approved by the Department: Oct 19, 2011*

*Approved by the Department: Oct 26, 2011*

*Approved by Council: January 12, 2012*

*Decanal letter: Attached*

*Consultation: Attached*

We are proposing a number of changes which we hope will have the effect of broadening the appeal of the program (thereby increasing enrollments, in keeping with the priorities of LA & PS), streamlining the program, and making it conceptually clearer. This involves changing the title of the program, adjusting and rearranging two of the fields, turning the fields into streams, adding required courses to specific streams, changing the names of the core courses and replacing the research methods course at the 4000 level with a Departmental nodal course at the 3000 level which will serve all students. The [name] change [is] as follows:

### **1. Change the name of the program from Race, Ethnicity and Indigeneity to Multicultural and Indigenous Studies.**

#### **Rationale**

At present, almost all of the students registering in REI do so as mature students. It is clear that mature students understand the salience of race, ethnicity/diaspora and Indigeneity in Canadian society, and therefore are looking for a program like REI which addresses these issues. However, most students coming out of high school do not understand the importance of examining race in Canadian society, nor do they understand well what "Indigeneity" means. We therefore need a title which addresses what the program does while making the program title more comprehensible to high school students. Currently, Ontario high school curricula includes some focus on "multiculturalism" as a concept so that the meaning of the adjective "multicultural" will be comprehensible to high school students. In keeping with LA & PS priorities that programs have to, above all, attract high school students, we need to emphasize aspects of the program that are in terms that they understand. The term "multicultural" is appropriate since it refers to the diversity of Canadian society based on ethnicity, race and diasporas. In addition to these aspects, "Indigenous Studies" in the title, implies an equal focus on Indigenous concerns.

We believe that by renaming the program as "Multicultural and Indigenous Studies" and then clarifying in the introductory course that our approach to social justice is specifically through the lens of racism, diaspora, and Indigenous Studies that we will fulfill current concerns in LA&PS for high enrollments in its programs by attracting those high school students centrally concerned with multiculturalism and Indigenous studies into our program.

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**PROPOSAL TO CLOSE THE 90-CREDIT BACHELOR OF PUBLIC ADMINISTRATION DEGREE**

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The following is a proposal to close the 90 credit Bachelor of Public Administration (BPA) Degree.

The School of Public Policy and Administration (SPPA) was created in 2006, inheriting three distinct degree programs from the Atkinson School of Social Sciences and the Arts Department of Political Science. The former Atkinson degree programs were offered as both three year and four year degrees and were intended to enroll large numbers of students while the former Arts degree was a more selective four year degree. The students of these programs were transferred into SPPA in May 2007 and enrolments soon rose to roughly 900.

When the Senate gave its authorization to create SPPA it was agreed that curriculum reform would be required to rationalize the three distinct programs. This was accomplished during the 2008-09 academic year with permission to begin offering the new curriculum distinguished by a common degree designation The Bachelor of Public Administration (BPA) in 2010-11. The new degree was designed to appeal to as many students as possible, including a three year degree, as well as honours, specialized honours and an honours minor option.

In the intervening period the New Faculty of Liberal Arts and Professional Studies developed a new strategic plan. As part of the planning process each School and Department in the new faculty was asked to take a critical look at their programming and mission. As part of this exercise, Schools and Departments met with the Deans, Associate Deans and planning staff from the Dean's Office. The process revealed serious problems with the original plan for SPPA.

- The large number of students in SPPA were primarily a result of students forced out of the School of Administrative Studies due to poor academic performance selecting or being encouraged by advising staff to select SPPA's programs.
- These poorer students were directly impacting on the class room experience of the better students who chose to be in SPPA out of interest.
- Alumni (with whom the School maintains very close and strong relationships) began to raise concerns that many current students were not suitable candidates for the experiential education programs offered by the School and in general, not suitable recruits for entry level public management positions.
- Alumni also suggested that the value of a three year BPA was doubtful as students in this program were not required to take the more advanced 4000 level seminars that provided the opportunity to develop skills and capabilities seen as required for entry into a public management career.
- Faculty members felt that in retrospect the three year BPA, while offering a good general arts education, did not provide enough room to offer the correct mix of liberal arts and professional skills that should be a hallmark of SPPA.

Therefore, in developing SPPA's new strategic plan in the 2009-10 and 2010-11 academic year, decisions were made to:

- Retrench and undertake a managed decline in enrollments with an ideal target agreed to with the Dean's Office of roughly 400 undergraduates.
- As part of this process changes in admission requirements were introduced including the requirement that students in SPPA or considering transferring in to SPPA must maintain a 5.00 GPA.
- Secondly, it was agreed with the Dean's Office that given the new strategic plan, continuing to offer the 3 year BPA degree made little sense and that SPPA's resources could better be used focusing on its four year programs and honours minor.

Consequently, we are applying to close the 3 year BPA for both pedagogical and resource management reasons.

**Calendar Copy**

<b>Existing Calendar Copy (Change From):</b>	<b>Proposed Calendar Copy (Change To):</b>
<p>Liberal Arts and Professional Studies – Bachelor of Public Administration (BPA)</p> <p>School of Public Policy and Administration</p> <p>Specialized Honours BPA: 120 Credits</p> <p><b>Note:</b> in addition to completing the core requirements, students must specialize in one of three streams. Students must declare a stream by the completion of 60 credits. Students are required to have completed a 4U mathematics course or equivalent prior to entry to the program. Students transferring into the program must have a minimum grade point average of 5.00.</p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete the required 120 credits with a minimum overall cumulative grade point average of 5.00 and a major grade point average of 5.50.</p> <p><b>General education:</b> 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.</p> <p><b>Major credits:</b> 72 credits including:</p> <p>(i) Public administration core: 30 credits including:</p> <ul style="list-style-type: none"> <li>• <a href="#">AP/ADMS 1000 3.00</a>;</li> <li>• <a href="#">AP/ADMS 1500 3.00</a> or <a href="#">AP/ADMS 2500 3.00</a> *;</li> <li>• <a href="#">AP/PPAS 2110 6.00</a>;</li> <li>• <a href="#">AP/PPAS 3136 3.00</a> (cross-listed to: <a href="#">AP/GL/POLS 3136 3.00</a>);</li> <li>• <a href="#">AP/PPAS 3138 3.00</a> or <a href="#">AP/PPAS 3135 3.00</a> (cross-listed to: <a href="#">AP/GL/POLS 3135 3.00</a>);</li> <li>• <a href="#">AP/PPAS 3190 6.00</a> (cross-listed to: <a href="#">AP/POLS 3190 6.00</a>);</li> <li>• <a href="#">AP/PPAS 3300 6.00</a> (cross-listed to: <a href="#">AP/POLS</a></li> </ul>	<p>Liberal Arts and Professional Studies – Bachelor of Public Administration (BPA)</p> <p>School of Public Policy and Administration</p> <p>Specialized Honours BPA: 120 Credits</p> <p><b>Note:</b> in addition to completing the core requirements, students must specialize in one of three streams. Students must declare a stream by the completion of 60 credits. Students are required to have completed a 4U mathematics course or equivalent prior to entry to the program. Students transferring into the program must have a minimum grade point average of 5.00.</p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete the required 120 credits with a minimum overall cumulative grade point average of 5.00 and a major grade point average of 5.50.</p> <p><b>General education:</b> 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.</p> <p><b>Major credits:</b> 72 credits including:</p> <p>(i) Public administration core: 30 credits including:</p> <ul style="list-style-type: none"> <li>• <a href="#">AP/ADMS 1000 3.00</a>;</li> <li>• <a href="#">AP/ADMS 1500 3.00</a> or <a href="#">AP/ADMS 2500 3.00</a> *;</li> <li>• <a href="#">AP/PPAS 2110 6.00</a>;</li> <li>• <a href="#">AP/PPAS 3136 3.00</a> (cross-listed to: <a href="#">AP/GL/POLS 3136 3.00</a>);</li> <li>• <a href="#">AP/PPAS 3138 3.00</a> or <a href="#">AP/PPAS 3135 3.00</a> (cross-listed to: <a href="#">AP/GL/POLS 3135 3.00</a>);</li> <li>• <a href="#">AP/PPAS 3190 6.00</a> (cross-listed to: <a href="#">AP/POLS 3190 6.00</a>);</li> <li>• <a href="#">AP/PPAS 3300 6.00</a> (cross-listed to: <a href="#">AP/POLS</a></li> </ul>

[3300 6.00](#), [AP/SOCI 3030 6.00](#)).

**\*Note:** students are encouraged to take [AP/ADMS 2500 3.00](#) instead of [AP/ADMS 1500 3.00](#). Students may not retain credit for both [AP/ADMS 1500 3.00](#) and [AP/ADMS 2500 3.00](#) because they are course credit exclusions.

(ii) Six additional credits as follows:

- [AP/ECON 1000 3.00](#);
- [AP/ECON 1010 3.00](#).

(iii) 36 credits in one of three streams. At least 12 credits in the major must be at the 4000 level or above.

**Upper-level credits:** at least 36 credits must be at the 3000 or 4000 level including at least 18 credits at the 4000 level.

**Credits outside the major:** 18 credits.

**Law, Justice and Public Policy Stream:**

[AP/PPAS 2200 3.00](#) (cross-listed to: [AP/POLS 2200 3.00](#))  
[AP/PPAS 2420 3.00](#)  
[AP/PPAS 4070 6.00](#)  
[AP/PPAS 4130 6.00](#) (cross-listed to: [AP/POLS 4130 6.00](#))  
[AP/SOCI 3810 6.00](#) (cross-listed to: [AP/HREQ 3810 6.00](#))  
or [AP/CRIM 3654 6.00](#) (cross-listed to: [AP/SOSC 3654 6.00](#))

12 additional 3000- or 4000-level credits in PPAS or POLS

**Management Stream:**

[AP/ADMS 2400 3.00](#)  
[AP/HRM 2600 3.00](#) (cross-listed to: [AP/ADMS 2600 3.00](#))  
[AP/ADMS 3353 3.00](#)  
[AP/PPAS 3524 3.00](#) (cross-listed to: [AP/ADMS 3524 3.00](#))  
[AP/PPAS 4200 6.00](#) or [AP/PPAS 4350 6.00](#)  
[AP/PPAS 4310 3.00](#)

six additional 3000- or 4000-level credits in PPAS  
nine additional 3000- or 4000-level credits in ADMS and/or HRM, three of which must be in HRM. Three of these additional credits in PPAS, ADMS or HRM must be at the 4000 level.

**Policy Analysis Stream:**

[AP/HRM 2600 3.00](#) (cross-listed to: [AP/ADMS 2600 3.00](#))  
[AP/PPAS 3524 3.00](#) (cross-listed to: [AP/ADMS 3524 3.00](#))  
[AP/PPAS 4200 6.00](#) or [AP/PPAS 4350C 6.00](#)  
[AP/PPAS 4310 3.00](#)

21 additional credits at the 3000 or 4000 level, 15 of which

[3300 6.00](#), [AP/SOCI 3030 6.00](#)).

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[AP/PPAS 4130 6.00](#) (cross-listed to: [AP/POLS 4130 6.00](#))  
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[AP/PPAS 3524 3.00](#) (cross-listed to: [AP/ADMS 3524 3.00](#))  
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[AP/PPAS 4310 3.00](#)

six additional 3000- or 4000-level credits in PPAS  
nine additional 3000- or 4000-level credits in ADMS and/or HRM, three of which must be in HRM. Three of these additional credits in PPAS, ADMS or HRM must be at the 4000 level.

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[AP/PPAS 3524 3.00](#) (cross-listed to: [AP/ADMS 3524 3.00](#))  
[AP/PPAS 4200 6.00](#) or [AP/PPAS 4350C 6.00](#)  
[AP/PPAS 4310 3.00](#)

21 additional credits at the 3000 or 4000 level, 15 of which

must be in PPAS and six of which can be in PPAS or POLS. Three of these credits must be at the 4000 level.

### Honours BPA: 120 Credits

**Note:** students are required to have completed a 4U mathematics course or equivalent prior to entry to the program. Students transferring into the program must have a minimum grade point average of 5.00.

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete the required 120 credits with a minimum overall cumulative grade point average of 5.00 and a major grade point average of 5.50.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 60 credits including:

(i) Public administration core: 30 credits including:

- [AP/ADMS 1000 3.00](#);
- [AP/ADMS 1500 3.00](#) or [AP/ADMS 2500 3.00](#) \*;
- [AP/PPAS 2110 6.00](#);
- [AP/PPAS 3136 3.00](#) (cross-listed to: [AP/GL/POLS 3136 3.00](#));
- [AP/PPAS 3138 3.00](#) or [AP/PPAS 3135 3.00](#) (cross-listed to: [AP/GL/POLS 3135 3.00](#));
- [AP/PPAS 3190 6.00](#) (cross-listed to: [AP/POLS 3190 6.00](#));
- [AP/PPAS 3300 6.00](#) (cross-listed to: [AP/POLS 3300 6.00](#), [AP/SOCI 3030 6.00](#)).

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(ii) Nine additional credits as follows:

- [AP/PPAS 3524 3.00](#) (cross-listed to: [AP/ADMS 3524 3.00](#));
- [AP/ECON 1000 3.00](#);

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- [AP/PPAS 3138 3.00](#) or [AP/PPAS 3135 3.00](#) (cross-listed to: [AP/GL/POLS 3135 3.00](#));
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- [AP/PPAS 3524 3.00](#) (cross-listed to: [AP/ADMS 3524 3.00](#));
- [AP/ECON 1000 3.00](#);

<ul style="list-style-type: none"> <li>• <a href="#">AP/ECON 1010 3.00.</a></li> </ul> <p>(iii) 21 additional credits in PPAS at the 3000 or 4000 level, at least 12 of which must be at the 4000 level.</p> <p><b>Note:</b> at least 12 credits in the major must be at the 4000 level or above.</p> <p><b>Upper-level credits:</b> at least 36 credits must be at the 3000 or 4000 level including at least 18 credits at the 4000 level.</p> <p><b>Credits outside the major:</b> 18 credits.</p> <p>Honours Major/Minor BPA</p> <p>The BPA Honours program in Public Administration may be pursued jointly with any Honours Minor bachelor program within the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering that offers a major/minor option.</p> <p>Students must complete 60 credits in the major in conformity with the requirements of the program major and at least 30 credits in the minor in conformity with the requirements of the program minor. At least 12 credits in the major must be at the 4000 level and at least six credits in the minor must be at the 4000 level.</p> <p>Honours Minor</p> <p><b>Note:</b> students are required to have completed a 4U math course or equivalent prior to entry to the program. Students entering the program must have a minimum grade point average of 5.00 in their home program at York.</p> <p>The minor in public administration may be pursued jointly with any Honours Major degree program offered by the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering that offers a major/minor option.</p> <p>Students must complete 36 credits in the minor and at least six credits must be at the 4000 level.</p> <p><b>Minor credits:</b> 36 credits including:</p> <p>(i) Public administration core: 30 credits including:</p> <ul style="list-style-type: none"> <li>• <a href="#">AP/ADMS 1000 3.00;</a></li> <li>• <a href="#">AP/ADMS 1500 3.00</a> or <a href="#">AP/ADMS 2500 3.00</a> *;</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">AP/ECON 1010 3.00.</a></li> </ul> <p>(iii) 21 additional credits in PPAS at the 3000 or 4000 level, at least 12 of which must be at the 4000 level.</p> <p><b>Note:</b> at least 12 credits in the major must be at the 4000 level or above.</p> <p><b>Upper-level credits:</b> at least 36 credits must be at the 3000 or 4000 level including at least 18 credits at the 4000 level.</p> <p><b>Credits outside the major:</b> 18 credits.</p> <p>Honours Major/Minor BPA</p> <p>The BPA Honours program in Public Administration may be pursued jointly with any Honours Minor bachelor program within the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering that offers a major/minor option.</p> <p>Students must complete 60 credits in the major in conformity with the requirements of the program major and at least 30 credits in the minor in conformity with the requirements of the program minor. At least 12 credits in the major must be at the 4000 level and at least six credits in the minor must be at the 4000 level.</p> <p>Honours Minor</p> <p><b>Note:</b> students are required to have completed a 4U math course or equivalent prior to entry to the program. Students entering the program must have a minimum grade point average of 5.00 in their home program at York.</p> <p>The minor in public administration may be pursued jointly with any Honours Major degree program offered by the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering that offers a major/minor option.</p> <p>Students must complete 36 credits in the minor and at least six credits must be at the 4000 level.</p> <p><b>Minor credits:</b> 36 credits including:</p> <p>(i) Public administration core: 30 credits including:</p> <ul style="list-style-type: none"> <li>• <a href="#">AP/ADMS 1000 3.00;</a></li> <li>• <a href="#">AP/ADMS 1500 3.00</a> or <a href="#">AP/ADMS 2500 3.00</a> *;</li> </ul>
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- [AP/PPAS 2110 6.00](#)
- [AP/PPAS 3300 6.00](#) (cross-listed to: [AP/POLS 3300 6.00](#), [AP/SOCI 3030 6.00](#));
- [AP/PPAS 3136 3.00](#) (cross-listed to: [AP/GL/POLS 3136 3.00](#));
- [AP/PPAS 3138 3.00](#) or [AP/PPAS 3135 3.00](#) (cross-listed to: [AP/GL/POLS 3135 3.00](#));
- [AP/PPAS 3190 6.00](#) (cross-listed to: [AP/POLS 3190 6.00](#)).

**\*Note:** students are encouraged to take [AP/ADMS 2500 3.00](#) instead of [AP/ADMS 1500 3.00](#). Students may not retain credit for both [AP/ADMS 1500 3.00](#) and [AP/ADMS 2500 3.00](#) because they are course credit exclusions.

(ii) Six credits at the 4000 level in PPAS.

To graduate with a minor in public administration, students must satisfy Honours degree and program requirements including a minimum 5.00 grade point average in the minor.

**BPA: 90 Credits**

**Note:** students are required to have completed a 4U math course or equivalent prior to entry to the program. Students transferring into the program must have a minimum grade point average of 5.00.

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete the required 90 credits with a minimum overall cumulative grade point average of 5.00 and a major grade point average of 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 48 credits including:

(i) Public administration core: 30 credits including:

- [AP/ADMS 1000 3.00](#);
- [AP/ADMS 1500 3.00](#) or [AP/ADMS 2500 3.00](#) \*;
- [AP/PPAS 2110 6.00](#);
- [AP/PPAS 3136 3.00](#) (cross-listed to: [AP/GL/POLS](#)

- [AP/PPAS 2110 6.00](#)
- [AP/PPAS 3300 6.00](#) (cross-listed to: [AP/POLS 3300 6.00](#), [AP/SOCI 3030 6.00](#));
- [AP/PPAS 3136 3.00](#) (cross-listed to: [AP/GL/POLS 3136 3.00](#));
- [AP/PPAS 3138 3.00](#) or [AP/PPAS 3135 3.00](#) (cross-listed to: [AP/GL/POLS 3135 3.00](#));
- [AP/PPAS 3190 6.00](#) (cross-listed to: [AP/POLS 3190 6.00](#)).

**\*Note:** students are encouraged to take [AP/ADMS 2500 3.00](#) instead of [AP/ADMS 1500 3.00](#). Students may not retain credit for both [AP/ADMS 1500 3.00](#) and [AP/ADMS 2500 3.00](#) because they are course credit exclusions.

(ii) Six credits at the 4000 level in PPAS.

To graduate with a minor in public administration, students must satisfy Honours degree and program requirements including a minimum 5.00 grade point average in the minor.

~~3136 3.00~~);

- ~~AP/PPAS 3138 3.00 or AP/PPAS 3135 3.00~~  
(cross-listed to: ~~AP/GL/POLS 3135 3.00~~);
- ~~AP/PPAS 3190 6.00~~ (cross-listed to: ~~AP/POLS 3190 6.00~~);
- ~~AP/PPAS 3300 6.00~~ (cross-listed to: ~~AP/POLS 3300 6.00, AP/SOCI 3030 6.00~~).

~~\*Note: students are encouraged to take AP/ADMS 2500 3.00 instead of AP/ADMS 1500 3.00. Students may not retain credit for both AP/ADMS 1500 3.00 and AP/ADMS 2500 3.00 because they are course credit exclusions.~~

~~(ii) 18 additional credits including:~~

- ~~AP/HRM 2600 3.00~~ (cross-listed to: ~~AP/ADMS 2600 3.00~~);
- ~~AP/PPAS 3524 3.00~~ (cross-listed to: ~~AP/ADMS 3524 3.00~~);
- ~~six additional 3000- or 4000-level credits in PPAS;~~
- ~~AP/ECON 1000 3.00;~~
- ~~AP/ECON 1010 3.00.~~

~~At least 12 credits in the major must be at the 3000 level or above.~~

~~**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.~~

~~**Credits outside the major:** 18 credits.~~



# Memo

To: K. Michasiw, Associate Dean LAPS

From: D. Cohn, Director SPPA

Date: 16 February 2011

CC: A. Kimakova, UPD, SPPA, V. Olender, Curriculum Coordinator, LAPS  
M. Barreto, Dept. Admin Assistant, SPPA

## **RE: Closing 90 Credit Bachelor of Public Administration (BPA) Degree**

Dear Kim,

As you will recall, as part of the Dean's strategic planning meetings with our School last spring, the question arose as to whether or not 90 Credit version of our undergraduate degree (The Bachelor of Public Administration) was worth offering given the consensus that we as a School ought to try to bring down our enrollment numbers and focus on offering a more selective program.

These discussions continued this fall and winter during the faculty complement planning meetings we held with the Dean, yourself and other members of the Dean's Staff. As well, my colleagues have concurred and moved at a School Meeting to request the closure of the 90 Credit Bachelor of Public Administration Degree.


Therefore, I was pleased to hear from you last week that you agree with this move and are committed to expeditiously advancing it through the approval process. I have conveyed your statement of informal support to my colleagues at our School meeting today and they asked that I write to you and offer their thanks.

There are, however, two points that I have been asked to flag for your attention and the attention of Vivian, our new Curriculum Coordinator.

- 1.) Placing a warning regarding the impending closing of the 90 Credit BPA in the calendar might not be a wise move. While I myself initially agreed with you that it would be a good idea to be transparent about this and warn potential enrollees, others of my colleagues with far more experience in curricular matters cautioned that these sorts of warnings simply confuse students.
- 2.) When grandfathering arrangements are put in place, we should make sure that they include a proviso stipulating that students enrolled in either the 120 credit BPA Honours and BPA Specialized Honours programs BEFORE the official closure of the 90 credit BPA will retain the right to transfer down into the 90 credit BPA until the grandfathering period expires. This may seem a bit counterproductive. However, to be fair, there might be students who selected a 120 credit program in the belief they could always transfer down if they felt the need. As well, those of my colleagues with experience in

dealing with student petitions assure me that students challenging the lack of such grandfathering provisions in other programs have consistently won their appeals. Therefore we might as well write the permission right into the grandfathering provisions.

Thank you very much for your time and assistance with this matter.

A handwritten signature in black ink, appearing to be the name 'Daniel', written in a cursive style.

Daniel

## Memo

To: To Whom It May Concern

From: Kim Michasiw,  
Associate Dean, Curriculum and Enrolment

Date: January 5, 2012

Subject: Closure of 90 Credit BPA

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FACULTY OF  
LIBERAL ARTS &  
PROFESSIONAL  
STUDIES

Office of the Dean

S-949 Ross Bldg

Tel 416 736-5220  
Fax 416 736-5750

On behalf of Dean Martin Singer, I have reviewed the proposal from the School of Public Policy and Administration (PPA) to close its 90-credit BA option and to establish itself as a School offering “honours-only” degree programs. While the issues raised by the future of the 90-credit degree are many and vexed, in PPA’s particular circumstances, to closure of the “ordinary” program is wholly warranted, and I strongly endorse its acceptance.

Though initially a program within Political Science, PPA entered LA&PS as an autonomous unit that had previously been housed in the Atkinson Faculty. Positioned as it was, PPA, and the three degree programs it then offered, were exposed to the peculiar circumstances of that Faculty. Most notable among these was the presence of the School of Administrative Studies whose BAS degree, even in its 90-credit form, requires the equivalent of honours standing. Students who failed to achieve that standard while in program but who were still eligible to continue at York found refuge in the 90-credit programs offered by PPA, and employed those programs as flags of convenience while pursuing their hopes to be restored to the BAS. When such students despaired of restoration, they could complete their *faute de mieux* degree in appropriately dispirited fashion. The presence of such students did nothing to improve the School’s morale or the conditions in which its committed students worked. As restoring PPA to its quondam status as a comparatively small, tightly-cohorted program of very high quality is a key element of the unit’s strategic plan, eliminating a curricular strand that stands athwart that goal is very much to be approved.

Support for this proposal does not mean that the Faculty is abandoning its responsibility to those students who, by choice or necessity, requires a 90-credit option. Current students will have until 2017 to complete the requirements of the programme. Those PPA students who cannot maintain honours standing will be moved to the 90-credit program in Political Science and the Dean’s Office will work with POLS and PPA to ensure that such students have the opportunity to attempt to rejoin the PPA program, but also have the possibility of completing their 90-credit degrees in Political Science within 90 credits.

Accepting this proposal will both strengthen the School and improve the lot of its students. I strongly support the initiative.



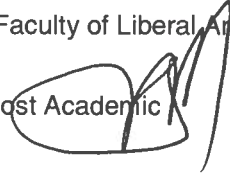
**OFFICE OF THE  
VICE PROVOST  
ACADEMIC**

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Toronto Ontario  
Canada M3J 1P3  
Tel 416-650-8017

avpacad@yorku.ca

**Memorandum**

To: Christopher Innes, Chair, Faculty of Liberal Arts and Professional Studies

From: Rhonda Lenton, Vice Provost Academic 

Date: January 19, 2012

Subject: Proposal to close the 90 credit Bachelor of Public Administration degree program

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I have reviewed the proposal to close the 90 credit Bachelor of Public Administration degree program. The proposal brief provides a strong rationale for this closure.

I have also read the memorandum of support written by Associate Dean Michasiw on behalf of Dean Singer which confirms that this proposal aligns with academic plans. The Faculty has addressed the impact of this closure on students currently enrolled in the program and confirms that arrangements will be made for students to complete their programs.

I am confirming that this proposal may proceed to the next stage of the YUQAP.

CC: Martin Singer, Dean, Faculty of Liberal and Professional Studies  
Kim Michasiw, Associate Dean, Curriculum and Enrolment  
Vivian Olender, Faculty Curriculum Manager



## **NEW PROFESSIONAL CERTIFICATE IN FINANCIAL PLANNING Undergraduate Certificate Proposal**

### **1. Introduction**

This is a proposal for a new 36-credit professional Certificate in Financial Planning. The proposed program will be offered by the School of Administrative Studies (SAS) through the Faculty of Liberal Arts and Professional Studies (LA&PS) effective September 2012.

The Financial Planning Certificate has been designed, under the regulations approved by Senate on June 28, 2001, for those working or interested in working in the financial services industry in financial planning firms, banks, credit unions and investment advising firms.

This Certificate may be completed concurrently with York undergraduate degrees or as a direct-entry, stand-alone program. As a stand-alone program, the Certificate will appeal to individuals currently working in the financial planning field or in the financial sector in general. The Certificate provides the complete educational course requirements for candidates who wish to write the two Certified Financial Planner (CFP) examinations: FPE1 and FPE2. Several BAS graduates who completed all of the courses in the proposed Certificate as part of their degree have successfully written the CFP examinations in the past two years.

The proposed Certificate in Financial Planning can be defined as a professional certificate. The series of courses required to complete the Certificate are well-defined and provide expertise in the specific fields of finance and taxation, ultimately equipping students to successfully obtain the CFP mark.

### **2. General Objectives of the Undergraduate Certificate**

The proposed Certificate in Financial Planning builds on the financial and taxation expertise within SAS. SAS offers undergraduate business degree programs and certificates; its undergraduate courses address a wide range of business subject matters with attention to bridging interdisciplinary research and business practices. On January 27, 2005 Senate approved the establishment of a Finance stream in SAS under the BAS Specialized Honours degree program. This Certificate draws on the strengths of faculty and courses within this Finance stream.

In addition, the Certificate is directly in line with the School's long-established awareness of the needs of professional associations. In the past, the School has developed the Professional Certificate in Accounting to meet the needs of students pursuing the CA, CMA and CGA designations, the Professional Certificate in Human Resources Management for students pursuing a CHRP (Certified Human Resources Professional) designation and most recently, the Certificate in Emergency Management. A Certificate in Investment Management is also currently being proposed.

The proposed Certificate corresponds with the LA&PS Strategic Plan's commitment to the needs of a diverse student population including the specific professional development needs of part-time and mature students (Goal 1/ Principle 1, Goal 4/Principle 5) and experiential education (Goal 3/Principle 5, Goal 4/Principle 2).<sup>1</sup> In addition to accommodating working professionals, it is also in harmony with the Faculty's commitment to interdisciplinarity, since it combines work in personal finance, taxation, ethics and investment management, and requires pre-requisite study in accounting, economics and statistics. This program contains a strong experiential component. Students, for example, will work with families to provide an insurance evaluation in one course, and a comprehensive financial plan in the capstone professional planning course.

At the University level, the proposed Certificate consolidates existing strengths to offer a program that will enhance the education of current students, be attractive to professionals in the field and will help to meet two priorities of the Provostial White Paper: expanding business-related and professional programs (Priority 2) and experiential education (Priority 7).<sup>2</sup>

<sup>1</sup> [http://www.yorku.ca/laps/pdf/LAPS\\_Strategic\\_Plan\\_2010\\_06\\_25\\_Final.pdf](http://www.yorku.ca/laps/pdf/LAPS_Strategic_Plan_2010_06_25_Final.pdf).

<sup>2</sup> See <http://www.yorku.ca/vpaweb/whitepaper/>

There is currently no other undergraduate-level certificate in Financial Planning aimed at preparing students for CFP certification being offered at York.

### **3. Need and Demand**

The Certificate is designed to train students in financial planning with the central goal of preparing students to successfully write the CFP examinations. No existing credit or non-credit degree or certificate program offered at York University focuses exclusively on financial planning at the undergraduate or graduate level. While the Schulich School of Business offers a specialization in Finance within their BBA program with courses paralleling those in the BAS Finance stream and Glendon Economics offers Personal Financial Management (GL/ECON 3265), SAS offers the only programs and courses that the Financial Planning Standards Council (FPSC) has approved.

Broad consultation was undertaken with Faculties across York. Units consulted include:

- Faculty of Liberal Arts & Professional Studies

  - Business and Society

  - Economics

- Faculty of Environmental Studies

- Faculty of Fine Arts

- Faculty of Health

- Faculty of Science & Engineering

- Glendon College

- Schulich School of Business

The preparation of this program proposal involved the collaboration of several full-time SAS faculty members who also hold the CFP mark.

Two of the part-time faculty members listed in section four are experts in the practice of financial planning and have very extensive professional experience. Jury Kopach has recently retired from full-time practice after 37 years as a fee-for-service financial planner, educator and senior supervisor with National Trust and TE Financial. He has worked closely on the detailed design and delivery of the two senior financial planning courses with Professor Robinson and Alan Goldhar. Alan Goldhar, the Chief Investment Officer for the Office of the Public Guardian of the Office of the Attorney General of Ontario, is responsible for supervising a staff of financial planners who serve thousands of clients with financial affairs entrusted to the government. He approves of the program and believes it will produce planners trained to meet the standards he requires in his office.

The proposed certificate was designed to meet the requirements of the FPSC. It includes all the courses required for FPSC recognition.

The growing complexity of every aspect of financial planning creates an increasing demand for planners with both a rigorous education in specific areas of planning like risk management, investments and taxation and the ability to integrate all the strands of a client's financial needs.

The financial world is strongly impacted by the current global credit crisis that has unnerved both ordinary bank depositors and sophisticated investors. Family financial affairs are becoming increasingly complex, leading to an escalation in the demand for experts in society who can help families. The explosive growth of new forms of securities alone requires advanced education to understand the instruments and how they can be used to provide secure income. New risk management instruments for families go far beyond the traditional basic insurance contracts. Family and tax laws have changed, while the institution of marriage itself has evolved. Even a well-educated person has trouble negotiating these matters without either specific training, or the support of a professional planner.

The demographics of the Canadian population show a growing number of retired persons relative to those who are working. In addition, retirees can expect to live longer than any previous generation. Many people will live as long in retirement as they spent as part of the labour force. Canada has one of the best-developed retirement income systems in the world, in the form of government pensions (Canada Pension Plan, Old Age Security, Guaranteed Income Supplement), employer pensions, tax-assisted savings (RRSPs, RRIFs, TFSA) and non-tax-assisted savings. Nonetheless, a significant personal responsibility to provide for retirement remains with the individual and the family, particularly those who do not have employer pensions. In addition, employer-defined benefit pension plans are suffering significant shortfalls due to the financial crisis that started in 2008, which puts

even more onus on the employees to ensure their own retirement security. Employers are converting their plans from defined benefit to defined contribution, which places more risk on the employees, and requires them to make more decisions on their future. In order to make good decisions in these circumstances, individuals need expert help.

There are about 90,000 CFP holders in 19 countries. The US leads with about 50,000 members, followed by Canada with over 16,000. More than 1,000 Canadians have written the CFP examinations each year. Toronto is home to more CFPs than any other Canadian city, and also the largest test site, according to the Financial Planning Standards Council. Given the strong interest in the CFP designation, SAS should be able to attract the numbers needed to make the Certificate program successful. The Area Coordinator of Finance has been receiving inquiries from across Canada since the undergraduate program was listed on the Financial Planning Standards Council website.

Two types of certificates and programs in financial planning exist at other institutions. The more common ones are specifically designed to train students to pass the CFP examinations. The proposed Certificate program is far broader and deeper than the programs these other institutions offer. For-profit companies (e.g. Canadian Securities Institute, CCH-Advocis), some community colleges and a few universities offer this sort of limited, examination preparation program. While this knowledge is essential for professional practice, it is only part of the competence of a professional planner.

A few universities offer programs that are more like the proposed SAS Certificate. In Ontario, Lakehead, Wilfrid Laurier, Laurentian, and Ryerson offer similar programs. Like the proposed Certificate, their programs are based in their undergraduate degree programs and those that offer certificates have certificate and degree students taking the courses together and meeting the same standards, exactly as is proposed in the SAS Certificate.

None of these other university programs have a complement of faculty members, full or part-time, who possess the credentials of SAS faculty members engaged in financial planning education and research. Almost none of the professors in these other institutions even possess professional certifications like the CFP, CFA and CA, whereas the SAS faculty members teaching in the Finance stream are almost all professionally-certified in one or more relevant disciplines. The faculty members of other programs also do little or no research in financial planning and related fields, whereas the faculty members of SAS are recognized internationally as leaders in financial planning research. It is noteworthy that the textbook co-authored by Professors Ho and Robinson of LA&PS is used in many of these other university financial planning programs and certificates. Four faculty members were recently honoured by the FPSC.<sup>3</sup>

**ii. Student Demand (5-year projection)**

The five-year enrolment projection is based on current course enrolments, requests for such a program to SAS and expressed interest in CFP.

**Table 1: Projected Enrolment**

PROJECTED ENROLMENTS					
Student Entry Status	2012	2013	2014	2015	2016
Continuing		10	17	22	23
New	10	15	20	20	20
<b>Total</b>	<b>10</b>	<b>25</b>	<b>37</b>	<b>42</b>	<b>43</b>

The above projection assumes that 15% of continuing students (from the previous year) will move onto a third year.

The proposed program will be offered by the School of Administrative Studies (SAS) through the Faculty of Liberal Arts and Professional Studies (LA&PS) effective September 2012.

<sup>3</sup> <http://www.yorku.ca/yfile/archive/index.asp?Article=17794>

#### 4. Curriculum, Structure and Learning Outcomes

##### Learning outcomes

**Table 2: Learning Outcomes**

No.	Outcomes	Corresponding Course(s)
1	Theoretical knowledge of the principles of statistics, accounting, finance, insurance, law and taxation relevant to individual and family financial management.	This outcome is addressed throughout all Certificate courses
2	A broad command of various specialized fields of knowledge in order to know when and how to utilize professional practitioners in different areas of law, taxation, investment management and insurance.	All 3000 and 4000 level courses plus ADMS 2610.
3	Experiential learning through working with a family to estimate insurance needs and to write a comprehensive financial plan.	ADMS 4505, 4506
4	Practical skills to write a comprehensive plan designed to meet a client's goals, covering every aspect of a family's financial situation, and to guide the family through the implementation of the plan.	ADMS 4505, 4506
5	Formal education in ethics and their application through the Financial Planning Standards Council Code of Ethics.	ADMS 4506
6	The specified knowledge base of the Financial Planning Standards Council so that they can successfully write the examinations required for the Certified Financial Planner mark.	All ADMS 3000 and 4000 level courses plus ADMS 2610

##### ***Appropriateness of proposed program's structure and curriculum for its educational objectives.***

Financial planning is the practice of advising individuals and families on all aspects of their personal financial affairs. This field is broader than investment management, and requires that the planner master many different subjects, including budgeting, family law, taxation, risk and insurance, debt management, residential real estate, investment management, retirement planning and estate planning. The financial planner must draw these disparate threads together in a comprehensive plan to help clients meet their financial goals. The proposed Certificate provides for a complete integration of technical knowledge, professional skills, ethics and practical experience.

The internationally-recognized professional certification for a financial planner is the CFP mark. This mark was initiated by the CFP Board of Standards in the US, and is administered in Canada by the Financial Planning Standards Council (FPSC).<sup>4</sup> This Certificate in Financial Planning was designed to meet the requirements of the FPSC.

On July 20, 2009, this certificate was approved as a FPSC-approved Core Curriculum Program at the same time as the Bachelor of Administrative Studies, Specialized Honours - Finance Stream. On November 22, 2010, AP/ADMS 4506 3.00, Professional Financial Planning, which is included in this certificate, was confirmed as a FPSC-approved Capstone Course. These approvals are for three years.

A student who does not have approved prior credentials<sup>5</sup> must complete FPSC-approved Core Curriculum before writing FPSC Financial Planning Examination 1 (FPE 1). A student must complete an FPSC-approved Capstone

<sup>4</sup> [www.fpsc.ca](http://www.fpsc.ca)

<sup>5</sup> FPSC approved prior credentials are as follows:  
Professional Accountants (CA, CGA, CMA)  
Chartered Financial Analyst (CFA)



Course before writing FPSC Financial Planning Examination 2 (FPE 2). The courses contained in this certificate are the only courses at York University that have these approvals.

Students will be able to enrol in the program on a part-time and full-time basis. During the first year of operation, however, it is anticipated that the majority of applicants will seek part-time entry to the program. When taken full-time, the program would take four terms to complete due to the order in which the courses should be taken.

### **Outline of Requirements (Calendar Copy)**

Prior to beginning the certificate, students must have (1) successfully completed MHF4U (Advanced Functions) or equivalent and (2) obtained a minimum grade of C (4.0) in each of AP/ECON 1000 Introduction to Microeconomics and AP/ECON 1010 Introduction to Macroeconomics or their equivalent.

*Note: The prerequisite of AP/ADMS 3330 for AP/ADMS 4501 is waived for students in the certificate program.*

### **Requirements: 36 credits including:**

Core requirements:

AP/ADMS 1000 3.00	Introduction to Administrative Studies
AP/ADMS 2320 3.00	Quantitative Methods I
AP/ADMS 2500 3.00	Introduction to Financial Accounting
AP/ADMS 2610 3.00	Elements of Law: Part One
AP/ADMS 3520* 3.00	An Overview of Canadian Income Taxation
AP/ADMS 3530 3.00	Finance
AP/ADMS 3531 3.00	Personal Investment Management
AP/ADMS 3541 3.00	Personal Financial Planning
AP/ADMS 4501 3.00	Advanced Portfolio Management
AP/ADMS 4505 3.00	Advanced Personal Finance
AP/ADMS 4506 3.00	Professional Financial Planning
AP/ADMS 4561 3.00	Taxation of Personal Income in Canada

\*Students who completed ADMS 4561 before ADMS 3520 was introduced into the program must replace ADMS 3520 with another course from the following list. A student who has not taken ADMS 4562 is advised to use it as the replacement, but is not required to do so.

In order to obtain a professional certificate offered through SAS, at least 18 of the ADMS course credits that satisfy certificate requirements must be in addition to those used to satisfy the requirements of a degree. Students may acquire more than one certificate provided at least 18 credits in each certificate are unique to the specific certificate.

*Note: To complete the 18 unique credit requirements for the Financial Planning certificate, a student may need three or more additional credits which must be chosen from the following list of course options:*

AP/ADMS 4502 3.00	Ethics for Investment Managers
AP/ADMS 4503 3.00	Derivative Securities
AP/ADMS 4504 3.00	Fixed Income Securities and Risk Management
AP/ADMS 4535 3.00	Financial Statement Analysis
AP/ADMS 4536 3.00	Security Valuation
AP/ADMS 4540 3.00	Financial Management
AP/ADMS 4562 3.00	Corporate Taxation in Canada

### **Courses (among requirements) currently offered, with frequency of offering**

All courses above are currently offered by the School of Administrative Studies. Multiple sections of each course except AP/ADMS 4505 and 4506 are available each term, with at least one section in the evening. At least one internet/blended offering is available each year for all courses except AP/ADMS 3531, 3541, 4501, 4505 and 4506. ADMS 4505 is offered every fall in the evening. AP/ADMS 4506 is offered every winter in the evening.

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Chartered Life Underwriter (CLU)  
Fellow of the Canadian Institute of Actuaries (FCIA)  
Member of a provincial law society  
PhD in finance, business or economics

**New courses**

None. All courses are currently offered by SAS.

**Required courses by other units.**

None. All required courses are already offered by SAS.

**Appropriateness of the certificate's structure and curriculum for its learning objectives**

The core requirements are motivated by the requirements of the Financial Planning Standards Council (FPSC), which awards the CFP designation. Students must complete an FPSC-approved Core Curriculum program before they are allowed to write FPE1, the first level of the two-stage examination process. The FPSC-approved program at York consists of seven courses: AP/ADMS 3520, 3531, 3541, 4501, 4505, 4506,<sup>6</sup> and 4561. An additional four courses (AP/ADMS 1000, 2320, 2500, and 3530) are needed as prerequisites. The one remaining class in the certificate core, AP/ADMS 2610, includes legal principles which have some relevance for financial planning.

Advanced topics in financial planning, investment analysis, and income taxation are covered in the four 4000-level classes. These make this certificate distinct from another proposed new certificate, in Investment Management. Only one of these four classes, AP/ADMS 4501, is also included in the core requirements for the Investment Management Certificate.

**Appropriateness of the mode of delivery to meet the certificate's learning objectives**

Courses are offered through both the traditional format of lectures and online - all with relevant assignments and cases when appropriate.

**Appropriateness of methods used to evaluate students' progress**

The methods used to evaluate students' progress are consistent with the rest of SAS courses. Examinations, assignments, oral presentations and case studies among others are used when appropriate.

**5. Admission Requirements**

In addition to the general admission requirements for any program at York University, prior to beginning the certificate, students must have (1) successfully completed MHF4U (Advanced Functions) or equivalent and (2) have obtained a minimum grade of C (4.0) in each of AP/ECON 1000 Introduction to Microeconomics and AP/ECON 1010 Introduction to Macroeconomics or their equivalent.

Students seeking direct entry to the Certificate program must apply directly to the Office of Admissions, York University. Students already enrolled in an undergraduate degree program are also expected to apply for entry to the Certificate program, normally prior to the completion of 36 credits of their undergraduate degree program. Application forms for these students will be available from SAS and when complete should be submitted to the School.

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<sup>6</sup> ADMS 4506 is also a FPSC-approved Capstone Course. Students must complete an FPSC-approved Capstone Course before they are allowed to write FPE2, the second level of the two-stage examination process.

## 6. Resources

**Faculty resources:** The full-time faculty members who will be teaching in the program possess very substantial academic and professional qualifications, and research expertise, in the field of financial planning. Professors Domian, Ho, Magee and Robinson are Certified Financial Planners. Professional accounting expertise is also very important for taxation work in the financial planning field. Professors Ho, Magee and Robinson have professional accounting designations. Several of the core faculty members research and publish widely in applied investment, taxation and personal finance journals. Professors Domian, Ho, Robinson and Tahani have won numerous best paper awards for their work (with a variety of co-authors, including each other) in financial planning and applied investment management. All of the tenure stream faculty members are active researchers working on topics relevant to the particular subjects that they will be teaching in the Certificate program.

The core faculty members also have extensive publications in professional venues and textbooks. Professors Ho and Robinson have published the fourth edition of a PFP textbook that is the standard for the field in universities across Canada, including a French language edition. There are also Dutch, US and Chinese adaptations of the book, and UK and Mexican editions are in progress. Professor Magee is a recognized authority on personal taxation and has published solo and co-authored works that are widely adopted in Canada. She also contributes regularly to professional tax services that are used across the country. Professor Domian did the Canadian adaptation of a well-known American textbook in investment management. Professor Robinson was a contributing editor of several business and professional publications for many years and published hundreds of articles in them on subjects in finance and accounting.

In addition to the full-time faculty members, the Certificate program will also draw upon the impressive pool of expert practitioners who live and work in the Toronto area. The accompanying table lists only those who are currently teaching in the School of Administrative Studies and who possess appropriate credentials to teach in the Certificate program. The combination of academic and professional instructors is essential to a successful professional degree. The School is presently fortunate to have, as instructors, people who have managed investments, run hedge funds and supervised and trained financial planners for some of the largest financial planning groups in Canada.

### ***Full-time tenure-track professors***

- Dale Domian, Professor, PhD, CFP, CFA
- Kwok Ho, Associate Professor, PhD, CMA, CFP
- Thaddeus Hwong, Associate Professor, PhD
- Xiaofei Li, Associate Professor, PhD
- William Lim, Associate Professor, PhD
- Joanne Magee, Associate Professor, MBA, LL.M., FCA, CFP
- Chris Robinson, Associate Professor, PhD, CA, CFP
- Nabil Tahani, Associate Professor, PhD
- Semih Yildirim, Associate Professor, PhD

### ***Part –time faculty***

- Sam Alagurajah, course director, MBA, CMA
- Paul Fettes, course director, MBA, CFP, CFA
- Alan Goldhar, course director, BA, BAS, CGA, CFP
- Lois King, course director, MBA
- Jury Kopach, course director, BSc, MHRM, PRP
- Dayna Patterson, course director, MBA, CFA
- Irvin Pestano, course director, MBA

No new faculty members are required. All the required courses of the Certificate are being taught by current faculty.

### **Administration: Need for coordinator, support staff, advisors, if any**

The administration will be handled in the same manner as other SAS certificates. All of the courses are currently offered as part of the BAS program and require no extra coordination.

There are no additional funds or resources required for the proposed Certificate. Existing SAS resources will be sufficient.

**6.2 Laboratory facilities:** none

**6.3 Space:** No additional lecture space is required. The required courses are currently being taught.

## 7. Support Statements

- **from the relevant Dean(s)/Principal, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the undergraduate certificate, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the undergraduate certificate – Attached**
- **from the Vice-President Academic and Provost, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the undergraduate certificate, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the undergraduate certificate - pending**
- **from the University Librarian confirming the adequacy of library holdings and support -**  
No additional library, equipment or computing resources are required.
- **from the University Registrar confirming the implementation schedule and any administrative arrangements -Attached**
- **from the relevant Faculties/units/programs confirming consultation on/support for the proposed undergraduate certificate, as appropriate**

Consultation was carried out with the following units.

Faculty of Liberal Arts & Professional Studies

Business and Society – see pdf attached

Economics – see pdf attached

Faculty of Environmental Studies – see pdf attached<sup>7</sup>

Faculty of Fine Arts – see pdf attached

Faculty of Health – no reply on file

Faculty of Science & Engineering – no reply on file

Glendon College – no reply on file

Schulich School of Business - attached

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<sup>7</sup> Note that the social/environmental impact of investments is discussed in several courses in the certificate, including ADMS 3530, 3531, 3541 and 4535.

## APPENDIX A: Course Descriptions

### 1. AP/ADMS 1000 3.00 Introduction to Administrative Studies

This course provides an overview of the context within which modern organizations operate. The course will examine the development of organizational and managerial theories. A number of contemporary issues and the organizational responses will be discussed.

Course credit exclusions: None.

PRIOR TO FALL 2009: Course credit exclusions: AK/ADMS 1000 3.00, AK/ADMS 2000 3.00 (prior to Summer 1997), AK/ADMS 2000 6.00 (prior to Fall/Winter 1997-1998), AK/ADMS 2010 3.00 (prior to Summer 1994).

### 2. AP/ADMS 2320 3.00 Quantitative Methods I

An integrated approach to analyzing business problems from various functional areas. Practical business problems are analyzed using quantitative techniques including probability, statistical inference, estimation and regression as well as non-parametric approaches.

Prerequisites: AP/ADMS 1000 3.00; one 12U mathematics course or equivalent. Course credit exclusion: AP/ECON 2500 3.00.

PRIOR TO FALL 2009: Prerequisites: AK/ADMS 1000 3.00; one 12U mathematics course or equivalent. Course credit exclusions: AK/ADMS 2320 3.00, AK/ADMS 3320 3.00 (prior to Summer 2005), AK/ECON 3470 3.00.

### 3. AP/ADMS 2500 3.00 Introduction to Financial Accounting

An overview of the accounting discipline, useful to both majors and non-majors. Includes accounting history, the uses of accounting information in personal and business contexts and the rudiments of financial reporting. Note: AP/ADMS 1000 3.00 is not a prerequisite for AP/ADMS 2500 3.00, but is strongly recommended.

Course credit exclusions: AP/ADMS 1500 3.00, AP/ECON 3580 3.00, GL/ECON 2710 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/ADMS 1500 3.00, AK/ADMS 2500 3.00, AS/ECON 3580 3.00, GL/ECON 2710 3.00.

### 4. AP/ADMS 2610 3.00 Elements of Law: Part One

Seeks to give insight into the role of the lawyer in relation to that of the judge, legislator and administrator in molding the law. Against this general background various legal principles and theories are examined so as to equip the student to analyze and define legal issues.

Prerequisite: AP/ADMS 1000 3.00. Course credit exclusion: AP/POLS 3165 6.00.

PRIOR TO FALL 2009: Prerequisite: AK/ADMS 1000 3.00. Course credit exclusions: AK/ADMS 2610 3.00, AK/ADMS 3610 3.00 (prior to Summer 2005), AS/ECON 4500 3.00.

### 5. AP/ADMS 3520 3.00 An Overview of Canadian Income Taxation

An overview of the taxation of personal and corporate incomes of Canadian taxpayers, related tax planning and GST implications.

NCR Note: Students who have received credit for AP/ADMS 4561 3.00 or AP/ADMS 4562 3.00 may not subsequently take ADMS 3520 3.00 for degree credit. Course credit exclusions: None.

PRIOR TO FALL 2009: NCR Note: Students who have received credit for AK/ADMS 4561 3.00 or AK/ADMS 4562 3.00 may not subsequently take ADMS 3520 3.00 for degree credit. Course credit exclusions: AK/ADMS 3520 3.00, AK/ADMS 3560 6.00 (prior to Summer 1988), AK/ADMS 3560 3.00 (prior to Summer 1990).

### 6. AP/ADMS 3530 3.00 Finance

The role of financial managers in accomplishing organizational objectives, uses of financial statements, present value theory, risk/return analysis, leverage, cost of capital, resource allocation models.

Prerequisites: AP/ECON 1000 3.00; AP/ECON 1010 3.00; AP/ADMS 2500 3.00. Corequisite: AP/ADMS 2320 3.00. Course credit exclusions: AP/ECON 4082 3.00.

PRIOR TO FALL 2009; prerequisites: AK/ECON 1000 3.00; AK/ECON 1010 3.00; AK/ADMS 2500 3.00. Corequisite: AK/ADMS 2320 3.00 or AK/ADMS 3320 3.00 (prior to Summer 2005). Course credit exclusion: AS/ECON 4400 3.00, AK/ECON 4082 3.00, AK/ADMS 3530 3.00.

### 7. AP/ADMS 3531 3.00 Personal Investment Management

Familiarizes students with the investment process, emphasizing the management of individual investor portfolios. Topics include security markets, trade-offs between risk and return, security analysis, and the concept of an "almost efficient" market. Current financial events are discussed.

Prerequisite: AP/ADMS 3530 3.00. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisite: AK/ADMS 3530 3.00. Course credit exclusion: AK/ADMS 4500 3.00 (prior to Summer 2006), AK/ADMS 3531 3.00.

8. AP/ADMS 3541 3.00 Personal Financial Planning  
Introduces financial planning techniques used in professional practice and follows through the steps and methods involved in developing personal financial plans. Topics include taxation, investment alternatives, targeting savings levels, insurance, retirement planning and relevant legislation.  
Prerequisites: AP/ADMS 3530 3.00, AP/ECON 1000 3.00, AP/ECON 1010 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3530 3.00, AK/ECON 1000 3.00, AK/ECON 1010 3.00. Course credit exclusions: AK/ADMS 3130B 3.00 (prior to Fall/Winter 1997-1998), AK/ADMS 3541 3.00.

9. AP/ADMS 4501 3.00 Advanced Portfolio Management  
This course undertakes a rigorous study of the theory and empirical evidence relevant to professional portfolio management. Students learn tools which enable them to manage risks, allocate among asset classes, detect mispriced securities, and measure the performance of portfolio managers.  
Prerequisites: AP/ADMS 3330 3.00; AP/ADMS 3531 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3330 3.00; AK/ADMS 3531 3.00. Course credit exclusions: AK/ADMS 4500 3.00 (prior to Summer 2006), AK/ADMS 4501 3.00.

10. AP/ADMS 4505 3.00 Advanced Personal Finance (serves as part one of CFP capstone course)  
Builds on the basic financial planning taught in AK/ADMS 3541 3.00 to develop more planning skills in the areas of pre- and post-retirement planning, estate planning, insurance and probabilistic financial planning. Students will work with complex integrated case studies.  
Prerequisites: AP/ADMS 3520 3.00; AP/ADMS 3541 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3520 3.00; AK/ADMS 3541 3.00. Course credit exclusion: AK/ADMS 4505 3.00.

11. AP/ADMS 4506 3.00 Professional Financial Planning (serves as part two of CFP capstone course)  
Students learn how to plan professionally. Topics include the client-professional relationship, information gathering, use of financial planning software, professional ethics and the Certified Financial Planner Code of Ethics. The student goes through the planning process with a family. If required, the course director will assist the student in finding a suitable family.  
Prerequisite: AP/ADMS 4505 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisite: AK/ADMS 4505 3.00. Course credit exclusion: AK/ADMS 4506 3.00.

12. AP/ADMS 4561 3.00 Taxation of Personal Income in Canada  
Together with AP/ADMS 4562 3.00, introduces students to the principles and practice of Canadian taxation and related tax planning. Enables students to achieve a basic understanding of the Canadian Income Tax Act and its GST implications in relation to the individual.  
Prerequisites: 1) For students in an Honours program, 78 credits including AP/ADMS 3520 3.00; 2) or for other students, a grade of C+ or better in the above-listed course. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: 1) For students in an Honours program, 78 credits including AK/ADMS 3520 3.00; 2) or for other students, a grade of C+ or better in the above-listed course. Course credit exclusion: AK/ADMS 4561 3.00.

#### List of Additional Course Options:

13. AP/ADMS 4502 3.00 Ethics for Investment Managers  
Students learn a basic ethical framework and the ethical standards expected of professional investment managers, including the CFA Code of Ethics and the Canadian regulatory environment. Students debate and challenge complex and multi-faceted ethics problems and case studies.  
Prerequisites: AP/ADMS 3531 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 4501 3.00. Course credit exclusion: AK/ADMS 4502 3.00.

14. AP/ADMS 4503 3.00 Derivative Securities  
Explores pricing and use of derivative securities - futures and forward contracts, swaps and options -- traded on stocks, bonds, commodities, interest rates and currencies. Students learn how they work, how to hedge or speculate with them and how they are priced.  
Prerequisites: AP/ADMS 3530 3.00, AP/ADMS 3531 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3530 3.00, AK/ADMS 3531 3.00. Course credit exclusion: AK/ADMS 4503 3.00.

15. AP/ADMS 4504 3.00 Fixed Income Securities and Risk Management

The objectives of this course are to describe important fixed income securities and markets and to explore key issues in risk management. It develops tools for valuing and modeling the risk exposures of fixed income securities and their derivatives, with the ultimate goal of deploying these instruments in a corporate or financial risk management setting. Prerequisite: AP/ADMS 3530 3.00. Corequisite: AP/ADMS 4503 3.00. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisite: AK/ADMS 3530 3.00. Corequisite: AK/ADMS 4503 3.00. Course credit exclusion: AK/ADMS 4504 3.00.

16. AP/ADMS 4535 3.00 Financial Statement Analysis

Students learn comprehensive financial statement analysis: consideration of strategy and other qualitative elements; fundamental analytical techniques; how to assess accounting quality and restate financial statements; how to extract business insights from financial statement analysis; and how to write a comprehensive report on a company's financial performance.

Prerequisites: AP/ADMS 3530 3.00; AP/ADMS 3585 3.00. Pre/Corequisite: AP/ADMS 3595 3.00. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3585 3.00; AK/ADMS 3595 3.00. Course credit exclusions: AK/ADMS 3535 3.00 (prior to Summer 2006), AK/ADMS 4535 3.00.

17. AP/ADMS 4536 3.00 Security Valuation

Students will learn the theories, models and practice of valuing investments, primarily equity securities, with some attention paid to alternative investments. Prerequisite: AP/ADMS 4501 3.00. Course credit exclusions: None.

PRIOR TO FALL 2009: Prerequisite: AK/ADMS 4501 3.00. Course credit exclusion: AK/ADMS 4536 3.00.

18. AP/ADMS 4540 3.00 Financial Management

Building upon introductory knowledge from ADMS 3530, the course covers bond duration and refunding, risk and return, capital budgeting under uncertainty, capital structure, dividend policy and risk management. Empirical evidence on corporate finance theories will also be analyzed. Prerequisites: 1) For students in an Honours program, 78 credits including AP/ADMS 3530 3.00 and six credits in management science, or 2) for other students, these above-listed courses and a grade of C+ or better in AP/ADMS 3530 3.00. Course credit exclusion: AP/ECON 4410 3.00.

PRIOR TO FALL 2009: Prerequisites: 1) For students in an Honours program, 78 credits including AK/ADMS 3530 3.00 and six credits in management science, or 2) for other students, these above-listed courses and a grade of C+ or better in AK/ADMS 3530 3.00. Course credit exclusion: AK/ADMS 4540 3.00.

19. AP/ADMS 4562 3.00 Corporate Taxation in Canada

Together with AP/ADMS 4561 3.00, introduces students to the principles and practice of Canadian taxation and related tax planning. Enables students to achieve a basic understanding of the Canadian Income Tax Act and its GST implications in relation to corporations, partnerships and trusts. Prerequisites: 1) For students in an Honours program, 78 credits including AP/ADMS 3520 3.00; 2) or for other students, a grade of C+ or better in the above-listed course. Course credit exclusions: None. PRIOR TO FALL 2009: Prerequisites: 1) For students in an Honours program, 78 credits including AK/ADMS 3520 3.00; 2) or for other students, a grade of C+ or better in the above-listed course. Course credit exclusions: AK/ADMS 4562 3.00.



## MEMORANDUM

**Patrick J. Monahan**  
Vice President Academic &  
Provost

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Canada M3J 1P3

Tel 416 736 5280  
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To: Amir Asif, Chair of ASCP

From: Patrick J. Monahan, Provost and Vice President Academic

Date: February 6, 2012

Subject: LA&PS Certificates in Financial Planning and Investment Management

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This memo is in response to the proposals submitted by the Faculty of Liberal Arts and Professional Studies to offer two new certificate programs in Financial Planning and Investment Planning. I have carefully read all the documentation and I strongly concur with the unanimous recommendation of the Senate Committee on Academic Standards, Curriculum and Pedagogy to forward the proposals to Senate for approval.

There has been extensive consultation regarding the certificates, by far the majority of which, is positive. The one substantive matter that has been raised by the Schulich School of Business is whether students enrolled in the Bachelors of Administrative Studies (BAS), Economics, and Business and Society (BUSO) should have access to the certificates. The rationale provided for the concern is that the combination of the certificates with these degrees would “afford students a fairly substantial business education” and thereby compete with the Schulich mission to offer business degrees to full-time students.

To be clear though, the question is not about access. Students enrolled in these programs are able to take the relevant courses now. The issue is whether or not they should receive recognition for taking the courses in the form of the relevant certificate. I would be concerned about the fairness of a decision that would provide certificates to all students completing these courses, with the exception of students enrolled in the BUSO, BAS or Economics programs. Each of these programs has indicated that some of their students will be interested in taking one or other of these certificates and Professor Peacock notes that the certificates are timely given the imminent closure of two certificates administered by BUSO.

I am also not persuaded that there is any reason to exclude these students from receiving the certificates if they complete the courses. In the case of the BAS, the students are enrolled in a business program. The certificate proposals either meet or exceed the minimum standards for disciplinary certificates as set out in the Senate Undergraduate Certificate Legislation (June 28, 2001) and require that 18 (rather than the minimum of 12) credits used to satisfy certificate requirements must be in addition to those that satisfy the undergraduate major. Although LA&PS does not expect much take up on the part of the BAS students, there may be a few individuals who are majoring in accounting, for example, who might want to take one of these certificates to enhance their career opportunities.



It is also clear that there are substantial differences between a business degree that offers the full sweep of courses in all major business fields, and an Economics or BUSO degree coupled with a certificate in either financial planning or investment planning. The credentials in each case are clear.

It is finally noteworthy that the School of Administrative Studies offers several other certificates that are open to all students. No explanation is provided as to what differentiates these two new certificates from those already available to students enrolled in the Administrative Studies, Economics and BUSO.

The Faculty of LA&PS has indicated that the additional resources required for these programs will be limited as the courses already exist and are offered in multiple sections. Both the Faculty and the School of Administrative Studies will ensure that enrolments do not exceed capacity. I therefore support the proposals as advanced by the Faculty.

## **NEW PROFESSIONAL CERTIFICATE IN INVESTMENT MANAGEMENT Undergraduate Certificate Proposal**

### **1. Introduction**

This is a proposal for a new 42-credit professional Certificate in Investment Management. A Certificate in investment management is timely given the current economic climate. The global credit crisis, stock market collapse and widespread pension plan underfunding coupled with the weakening and collapse of numerous corporations and impending retirement bulge of the baby boomers, have increased the need for well-educated investment managers. The School of Administrative Studies (SAS) will offer the proposed Certificate through the new Faculty of Liberal Arts and Professional Studies (LA&PS) effective September 2012.

The program will appeal to 1) current students who wish to acquire more specialized knowledge about the field of investment management and 2) those currently working in the field who are planning to pursue the Chartered Financial Analyst (CFA) designation. In particular, students already working or seeking work in financial institutions either on the 'buy' side in banks, insurance companies, pension funds and investment management firms or on the 'sell' side for investment dealers and investment bankers are expected to be interested in the Certificate. The Certificate will provide both insightful analysis of the global financial industry and in-depth preparation for the holder to pursue the CFA designation. The Investment Management Certificate will operate under the regulations approved by Senate on June 28, 2001.

This Certificate may be completed concurrently with York undergraduate degrees or as a direct-entry, stand-alone program. In addition to assisting undergraduate students write Level I and Level II of the Chartered Financial Analyst program examination of the CFA Institute, this Certificate will also appeal to individuals currently working in the investment field or the financial sector in general.

The proposed Certificate in Investment Management can be defined as a professional certificate. The series of courses required to complete the Certificate are well-defined courses that provide expertise in the specific field of investment management with the aim of equipping students to successfully write Levels I and II of the CFA examination.

### **2. General Objectives of the Undergraduate Certificate**

The proposed Certificate in Investment Management builds on the financial expertise within SAS. SAS offers undergraduate business degree programs and certificates; its undergraduate courses address a wide range of business subject matters with attention to bridging interdisciplinary research and business practices. On January 27, 2005 Senate approved the establishment of a Finance stream in SAS under the BAS Specialized Honours degree program. This Certificate draws on the strengths of faculty and courses within the finance stream.

This Certificate is designed to accommodate working professionals and should appeal to students who wish to attain their CFA designation while working and taking courses on a part-time basis. It is therefore in line with the LA&PS Strategic Plan's commitment to the needs of a diverse student population including the specific professional development needs of part-time and mature students (Goal 1/ Principle 1, Goal 4/Principle 5).

At the University level, the proposed Certificate will help to meet Priority 2 of the Provostial White Paper: expanding business-related and professional programs.<sup>1</sup>

This Certificate directly corresponds with the School's traditional responsiveness to the needs of professional associations: the School in the past has developed a Professional Certificate in Accounting to meet the needs of students pursuing the CA, CMA and CGA designations, a Professional Certificate in Human Resources Management for students pursuing a CHRP (Certified Human Resources Professional) designation and most recently, a Certificate in Emergency Management. A Certificate in Financial Planning is also currently being proposed.

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<sup>1</sup> See <http://www.yorku.ca/vpaweb/whitepaper/>

At the University level, the proposed Certificate consolidates existing course offerings and faculty resources to offer a program that will enhance the academic qualifications of current students and meet the needs of professionals in the area. There is currently no other certificate in investment management aimed at preparing students for CFA certification being offered at York.

### **3. Need and Demand**

This Certificate is designed to train students in investment management with the ultimate goal of preparing students to successfully complete CFA Levels I and II. There are no other credit or non-credit programs at York that provide the same specialized study. While the Schulich School of Business does provide undergraduate degree programs in Finance and Accounting with courses paralleling those in the BAS Finance and Accounting streams, it does not offer an undergraduate certificate program in this area.

Broad consultation was undertaken with Faculties across York. Units consulted include:

- Faculty of Liberal Arts & Professional Studies
  - Business and Society
  - Economics
- Faculty of Environmental Studies
- Faculty of Fine Arts
- Faculty of Health
- Faculty of Science & Engineering
- Glendon College
- Schulich School of Business

In developing this program proposal, we collaborated with several full-time faculty members from SAS, including seven CFA charter holders (Edward Wong, Valter Viola, Sandra Scott, Dale Domian, Patrice Gelinias, Paul Fettes, and Dayna Patterson) and a former hedge fund manager who have taught in the BAS Honours Finance program.

In recent years, the Director of Education, Toronto Society of Financial Analysts, came on campus twice to make presentations on the CFA program to our students. Over 150 students attended each time. On-going rapport has been established with the Toronto Society of Financial Analysts. In addition, finance faculty members have met with the Director of Education and University Relations, CFA Institute.

#### ***External need and demand for the Certificate***

The growing complexity of every aspect of investments creates an increasing demand for experts in society who can understand and manage financial assets and advise investors. For example, the explosive growth of new forms of securities alone requires advanced education to understand the instruments and how they can be used to provide secure income. Both at the macro level of managing the large portfolios, and at the micro level of advising individuals and families which investments to make and why, the required expertise has gone beyond the level of even a well-educated person if he or she lacks specialized education.

The investment community is still feeling the effects of the recent global credit crisis that has shaken the faith of both ordinary bank depositors and sophisticated investors. The professionals who provide their services in investment management must receive even more sophisticated education, inculcated with strong ethical principles. The Certificate in Investment Management will provide the education needed for professionals in this complex world. No longer is it enough for an investment adviser to have just a short professional course on how to sell stocks and bonds. No longer is it enough for a individual to have a license to sell mutual funds or insurance, and a computer spread sheet to produce mass market financial planning. These services demand a high level of formal education, which the Certificate and the CFA are designed to provide.

Toronto is a huge market for the program as well. The strongest international designation in investment management is the CFA. Canada is home to the second-largest largest numbers of CFAs in the world, after the US.

There are currently about 95,000 CFA charter holders and 107,000 members (including those without a CFA) worldwide. The Toronto CFA Society has over 7,000 members, which places it second in size among all local CFA groups in the world, behind the New York society. The global pass rate for the June 2010 Level I

examination was 42%, and the Canadian pass rate was just slightly higher. Toronto is the largest test site in Canada. Given the very high failure rates and the prestige and earning power of the CFA, a high quality program, like this Certificate, should have no difficulty in attracting qualified candidates.<sup>2</sup>

The global number of CFA exam writers is rising. For example, in China alone there were over 12,000 writers of the June 2010 exam. It is important to note that CFA examinations are only given in English. Preparation for the exams in English would be attractive to international applicants. The proposed Certificate would attract students from abroad and, in particular, those from China. York University already has a strong reputation among various East Asian communities within Canada and it is anticipated that this reputation will continue to grow beyond our borders

There are no English-language undergraduate certificates in Investment Management paralleling the CFA program in Canada. While there are French language undergraduate programs at Laval and Sherbrooke, the majority of Canadian programs linked to the CFA are at the graduate level.<sup>3</sup>

Considering the very large number of CFA exam writers and York’s advantageous location in Toronto, the Certificate should be able to compete successfully in this market.

**Student Demand (5-year projection)**

The five-year enrolment projection is based on current course enrolments, requests for such a program to SAS and expressed interest in CFA.

**Table 1: Projected Enrolment**

PROJECTED ENROLMENTS					
Student Entry Status	2012	2013	2014	2015	2016
Continuing		15	22	28	29
New	15	20	25	25	25
Total	15	35	47	53	54

The above projection assumes that 15% of continuing students (from the previous year) will move onto a third year.

**4. Curriculum, Structure and Learning Outcomes**

**Table 2: Learning Outcomes**

No.	Outcomes	Corresponding Course(s)
1	Theoretical knowledge regarding the principles of finance, accounting and quantitative methods for managing investments.	This outcome is addressed throughout all Certificate courses
2	Practical skills to apply the theory and principles to the investment of large pools of money on behalf of other people.	Practical investment skills are developed throughout all courses, with ADMS 3531 Personal Investment Management and ADMS 4501 Advanced Portfolio Management specifically focused on this outcome.

<sup>2</sup> CFA Institute web site: <http://www.cfainstitute.org>. Toronto CFA society web site: <http://www.torontocfa.ca>

<sup>3</sup> See [http://www.cfainstitute.org/partners/university/Pages/cfa\\_program\\_university\\_partners.aspx](http://www.cfainstitute.org/partners/university/Pages/cfa_program_university_partners.aspx)

3	Specified knowledge base of the Chartered Financial Analyst designation in preparation to write the Level I and Level II examinations and a strong foundation to write the Level III examination required for the designation.	Please see Table 3 below.
4	A thorough understanding of current topics in the global financial industry.	All the course curricula change frequently, because the field itself is changing constantly. New investment instruments and opportunities are discussed in ADMS 3531. New laws and investments, and key issues in the Canadian economy are part of ADMS 3541. Students must write papers on global economic trends affecting investments and present their conclusions orally in ADMS 4501. The latest examples of ethical and regulatory issues form a major part of the curriculum of ADMS 4502.

Investment Management is the practice of managing pools of money that individuals, families and organizations have accumulated to provide for future needs. Investment managers need to master the principles and practice of portfolio management, which requires a fundamental education in economics, extensive education in finance, sound statistical training for the quantitative techniques, basic accounting, and extensive training in the interpretation of financial statements. The internationally-recognized professional certification for an investment manager is the Chartered Financial Analyst (CFA) designation, administered by the CFA Institute in the U.S. for over 40 years. The Investment Management Certificate incorporates the education necessary for students who wish to write the two examinations for the Chartered Financial Analyst designation and is an excellent foundation for the third and final level of the examination process. Eventually, courses to prepare for Level III could be introduced by SAS as electives for the Certificate.

This Certificate has been carefully designed to incorporate material from the CFA CBOK (Candidate Body of Knowledge) and its specific fields. Table 3 identifies the primary CFA subject areas and the corresponding SAS courses.

**Table 3: Topic area weights for CFA Examinations (in percent) and corresponding courses**

Topic Area	Level I	Level II	SAS Courses
<b>Ethical and Professional Standards</b>	15	10	ADMS 4502 Ethics for Investment Managers
<b>Quantitative Methods</b>	12	5-10	ADMS 2320 Quantitative Methods I
<b>Economics</b>	10	5-10	<i>Any undergraduate level economics</i>
<b>Financial Reporting and Analysis</b>	20	15-25	ADMS 3585/3595 Intermediate Financial Accounting I and II, ADMS 4535 Financial Statement Analysis
<b>Corporate Finance</b>	8	5-15	ADMS 3530 Finance
<b>Equity Investments</b>	10	20-30	ADMS 3531 Personal Investment Management, ADMS 4501 Advanced Portfolio Management and ADMS 4536 Security Valuation
<b>Fixed Income</b>	12	5-15	ADMS 4504 Fixed Income Securities and Risk Management
<b>Derivatives</b>	5	5-15	ADMS 3531 Personal Investment Management, ADMS 4503 Derivative Securities
<b>Alternative Investments</b>	3	5-15	ADMS 4501 Advanced Portfolio Management and ADMS 4536 Security Valuation
<b>Portfolio Management and Wealth Planning</b>	5	5-15	ADMS 3531 Personal Investment Management, ADMS 3541 Personal Financial Planning, ADMS 4501 Advanced Portfolio Management and ADMS 4536 Security Valuation
<b>Total</b>	<b>100</b>	<b>100</b>	

This program will be available on both a part-time and full-time basis; however, it is anticipated that the majority of applicants will seek part-time entry to the program during the Certificate's first year of operation. On a full-time basis, the program would take four terms to complete due to the order in which the courses must be taken.

**a. Outline of requirements, with course descriptions (Calendar copy)**

Prior to beginning the certificate, students must have (1) successfully completed MHF4U ( Advanced Functions) or equivalent and (2) obtained a minimum grade of C (4.0) in each of AP/ECON 1000 Introduction to Microeconomics and AP/ECON 1010 Introduction to Macroeconomics or their equivalent.

*Note: The prerequisite of AP/ADMS 3330 for AP/ADMS 4501 is waived for students in the certificate program.*

**Requirements: 42 credits including:**

Core requirements:

AP/ADMS 1000 3.00	Introduction to Administrative Studies
AP/ADMS 2320 3.00	Quantitative Methods I
AP/ADMS 2500 3.00	Introduction to Financial Accounting
AP/ADMS 3530 3.00	Finance
AP/ADMS 3531 3.00	Personal Investment Management
AP/ADMS 3541 3.00	Personal Financial Planning
AP/ADMS 3585 3.00	Intermediate Financial Accounting I
AP/ADMS 3595 3.00	Intermediate Financial Accounting II
AP/ADMS 4501 3.00	Advanced Portfolio Management
AP/ADMS 4502 3.00	Ethics for Investment Managers
AP/ADMS 4503 3.00	Derivative Securities
AP/ADMS 4504 3.00	Fixed Income Securities and Risk Management
AP/ADMS 4535 3.00	Financial Statement Analysis
AP/ADMS 4536 3.00	Security Valuation

In order to obtain a professional certificate through SAS, at least 18 of the ADMS course credits that satisfy certificate requirements must be in addition to those used to satisfy the requirements of a degree. Students may acquire more than one certificate provided at least 18 credits in each certificate are unique to the specific certificate.

*Note: To complete the 18 unique credit requirements for the Investment Management certificate, a student may need three or more additional credits which must be chosen from the following list of course options:*

AP/ADMS 3520 3.00	An Overview of Canadian Income Taxation
AP/ADMS 4505 3.00	Advanced Personal Finance
AP/ADMS 4540 3.00	Financial Management
AP/ADMS 4541 3.00	Applied Corporate Finance
AP/ADMS 4542 3.00	International Financial Management

**Courses (among requirements) currently offered, with frequency of offering**

All courses above are currently offered by the School of Administrative Studies. The 1000, 2000 and 3000 level courses and ADMS 4501 are offered in all three semesters, with at least one section in the evening. The other 4000 level courses are offered in at least two out of three terms, with at least one section in the evening. At least one Internet course is available each year for ADMS 1000, ADMS 2320, ADMS 2500, ADMS 3530, ADMS 3541, ADMS 3585 and ADMS 3595.

**New courses**

None. All courses are currently offered by the SAS.

**Required courses by other units.**

None. All required courses are already offered by SAS.

### **Appropriateness of the Certificate's structure and curriculum for its learning objectives**

More credits are required than is typical for a York professional certificate due to the complexity of the CFA examinations. There are three separate exams, designated Levels I, II, and III, each lasting six hours. Twelve of the 14 courses in the certificate cover topics on the Levels I and II exams, as shown in Table 2 above. The two remaining courses, ADMS 1000 and 2500, are prerequisites for the others.

Intermediate and advanced topics in accounting and investment analysis are covered in the eight classes numbered 3585 and higher. These make this certificate distinct from another proposed new certificate, in Financial Planning. Only one of these eight classes, ADMS 4501, is also included in the core requirements for the Financial Planning Certificate.

### **Appropriateness of the mode of delivery to meet the Certificate's learning objectives**

Courses are offered through both the traditional format of lectures and online - all with relevant assignments and cases when appropriate.

### **Appropriateness of methods used to evaluate students' progress**

The methods used to evaluate students' progress are consistent with the rest of SAS courses. Examinations, assignments, and case studies among others are used when appropriate.

## **5. Admission Requirements**

In addition to the general admission requirements for any program at York University, prior to beginning the certificate, students must have (1) successfully completed MHF4U (Advanced Functions) or equivalent and (2) have obtained a minimum grade of C (4.0) in each of AP/ECON 1000 Introduction to Microeconomics and AP/ECON 1010 Introduction to Macroeconomics or their equivalent.

Students seeking direct entry to the Certificate program must apply directly to the Office of Admissions, York University. Students already enrolled in an undergraduate degree program are also expected to apply for entry to the Certificate program, normally prior to the completion of 36 credits of their undergraduate degree program. Application forms for these students will be available from the School of Administrative Studies and when complete should be submitted to the School.

## **6. Resources**

### **6.1 Faculty resources:**

The program will be delivered by current SAS faculty, both tenure-stream and sessional lecturers. They possess very substantial academic and professional qualifications, and research expertise, in the field of professional investment management. Dale Domian, Patrice Gélinas, Paul Fettes and Dayna Patterson are CFA charterholders. Professional accounting expertise is also very important for the financial statement analysis work in the investment management field and four full-time faculty members hold professional accounting designations. Chris Robinson is a recognized specialist in financial statement analysis.

Several of the core faculty members research and publish widely in investment management journals. Dale Domian, Kwok Ho, Chris Robinson and Nabil Tahani have won numerous best paper awards for their work (with a variety of co-authors, including each other) in financial planning and applied investment management. All of the tenure stream faculty members are active researchers working on topics relevant to the particular subjects that they will be teaching in the Certificate program.

In addition to the full-time faculty members, the Certificate program also draws upon the impressive pool of expert practitioners who live and work in the Toronto area. The accompanying table lists only those who are currently teaching in the School of Administrative Studies and who also possess appropriate credentials to teach in the Certificate program. However, the School will draw on a greater number of such expert practitioners as the program grows. The combination of academic and professional instructors is essential to a successful professional certificate. Lois King and Dayna Patterson have extensive professional experience in investment management. Jury Kopach spent his entire career as a senior financial planner and supervisor of financial planners for some of the largest planning firms in Canada. Alan Goldhar is the Chief Investment Officer for the

Attorney General of Ontario, where he manages a staff of planners with thousands of accounts. Paul Fettes is the founding CEO of First Sovereign Investment Management.

**Full-time tenure-track professors**

- Dale Domian, Professor, PhD, CFP, CFA
- Patrice Gélinas, Associate Professor, PhD, ASA, CFA
- Kwok Ho, Associate Professor, PhD, CMA, CFP
- Xiaofei Li, Associate Professor, PhD
- William Lim, Associate Professor, PhD
- Joanne Magee, Associate Professor, MBA, LL.M., FCA, CFP
- Chris Robinson, Associate Professor, PhD, CA, CFP
- Nabil Tahani, Associate Professor, PhD
- Semih Yildirim, Associate Professor, PhD

**Part-time faculty**

- Sam Alagurajah, course director, MBA, CMA
- Paul Fettes, course director, MBA, CFA, CFP
- Alan Goldhar, course director, BA, BAS, CGA, CFP
- Lois King, course director, MBA
- Jury Kopach, course director, BSc, MHRM, PRP
- Binu Mathai, course director, MAcc, CA, CBV
- Dayna Patterson, course director, MBA, CFA
- Irvin Pestano, course director, MBA

No new faculty members are required. All the required courses of the Certificate are being taught by current faculty.

There are no additional funds or resources required for the proposed Certificate. Existing SAS resources will be sufficient.

**Administration: need for a coordinator, support staff, advisors, if any**

No additional resources are required. The administration will be handled in the same manner as other SAS certificates. All of the courses are currently offered as part of the BAS program and require no extra coordination.

**6.2 Laboratory facilities:** none.

**6.3 Space:**

No additional lecture space is required. The required courses are currently being taught.

**7. Support Statements**

- **from the relevant Dean(s)/Principal, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the undergraduate certificate, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the undergraduate certificate - Attached**
- **from the Vice-President Academic and Provost, with respect to the adequacy of existing human (administrative and faculty), physical and financial resources necessary to support the undergraduate certificate, as well as the commitment to any plans for new/additional resources necessary to implement and/or sustain the undergraduate certificate -pending**
- **from the University Librarian confirming the adequacy of library holdings and support**

No new courses were developed for the proposed Certificate. The program builds on existing courses which are well supported by current library resources.



- **from the University Registrar confirming the implementation schedule and any administrative arrangements** - Attached
- **from the relevant Faculties/units/programs confirming consultation on/support for the proposed undergraduate certificate, as appropriate**

Consultation was carried out with the following units.

Faculty of Liberal Arts & Professional Studies

Business and Society – see pdf attached

Economics – see pdf attached

Faculty of Environmental Studies – see pdf attached<sup>4</sup>

Faculty of Fine Arts – see pdf attached

Faculty of Health – no reply on file

Faculty of Science & Engineering – no reply on file

Glendon College – no reply on file

Schulich School of Business – see attached

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<sup>4</sup> Note that the social/environmental impact of investments is discussed in several courses in the certificate, including ADMS 3530, 3531, 3541 and 4535.

## APPENDIX A: Course Descriptions

1. AP/ADMS 1000 3.00 Introduction to Administrative Studies  
This course provides an overview of the context within which modern organizations operate. The course will examine the development of organizational and managerial theories. A number of contemporary issues and the organizational responses will be discussed.  
Course credit exclusions: None.  
PRIOR TO FALL 2009: Course credit exclusions: AK/ADMS 1000 3.00, AK/ADMS 2000 3.00 (prior to Summer 1997), AK/ADMS 2000 6.00 (prior to Fall/Winter 1997-1998), AK/ADMS 2010 3.00 (prior to Summer 1994).
2. AP/ADMS 2320 3.00 Quantitative Methods I  
An integrated approach to analyzing business problems from various functional areas. Practical business problems are analyzed using quantitative techniques including probability, statistical inference, estimation and regression as well as non-parametric approaches.  
Prerequisites: AP/ADMS 1000 3.00; one 12U mathematics course or equivalent. Course credit exclusion: AP/ECON 2500 3.00.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 1000 3.00; one 12U mathematics course or equivalent. Course credit exclusions: AK/ADMS 2320 3.00, AK/ADMS 3320 3.00 (prior to Summer 2005), AK/ECON 3470 3.00.
3. AP/ADMS 2500 3.00 Introduction to Financial Accounting  
An overview of the accounting discipline, useful to both majors and non-majors. Includes accounting history, the uses of accounting information in personal and business contexts and the rudiments of financial reporting. Note: AP/ADMS 1000 3.00 is not a prerequisite for AP/ADMS 2500 3.00, but is strongly recommended.  
Course credit exclusions: AP/ADMS 1500 3.00, AP/ECON 3580 3.00, GL/ECON 2710 3.00.  
PRIOR TO FALL 2009: Course credit exclusions: AK/ADMS 1500 3.00, AK/ADMS 2500 3.00, AS/ECON 3580 3.00, GL/ECON 2710 3.00.
4. AP/ADMS 3530 3.00 Finance  
The role of financial managers in accomplishing organizational objectives, uses of financial statements, present value theory, risk/return analysis, leverage, cost of capital, resource allocation models.  
Prerequisites: AP/ECON 1000 3.00; AP/ECON 1010 3.00; AP/ADMS 2500 3.00. Corequisite: AP/ADMS 2320 3.00. Course credit exclusions: AP/ECON 4082 3.00.  
PRIOR TO FALL 2009; prerequisites: AK/ECON 1000 3.00; AK/ECON 1010 3.00; AK/ADMS 2500 3.00. Corequisite: AK/ADMS 2320 3.00 or AK/ADMS 3320 3.00 (prior to Summer 2005). Course credit exclusion: AS/ECON 4400 3.00, AK/ECON 4082 3.00, AK/ADMS 3530 3.00.
5. AP/ADMS 3531 3.00 Personal Investment Management  
Familiarizes students with the investment process, emphasizing the management of individual investor portfolios. Topics include security markets, trade-offs between risk and return, security analysis, and the concept of an "almost efficient" market. Current financial events are discussed.  
Prerequisite: AP/ADMS 3530 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisite: AK/ADMS 3530 3.00. Course credit exclusion: AK/ADMS 4500 3.00 (prior to Summer 2006), AK/ADMS 3531 3.00.
6. AP/ADMS 3541 3.00 Personal Financial Planning  
Introduces financial planning techniques used in professional practice and follows through the steps and methods involved in developing personal financial plans. Topics include taxation, investment alternatives, targeting savings levels, insurance, retirement planning and relevant legislation.  
Prerequisites: AP/ADMS 3530 3.00, AP/ECON 1000 3.00, AP/ECON 1010 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3530 3.00, AK/ECON 1000 3.00, AK/ECON 1010 3.00. Course credit exclusions: AK/ADMS 3130B 3.00 (prior to Fall/Winter 1997-1998), AK/ADMS 3541 3.00.

7. AP/ADMS 3585 3.00 Intermediate Financial Accounting I  
This course, in conjunction with AP/ADMS 3595 3.00, develops thorough knowledge and understanding of generally accepted accounting principles and financial statement analytical skills by examining various technical areas of financial accounting.  
Prerequisite: AP/ADMS 2500 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisite: AK/ADMS 2500 3.00. Course credit exclusion: AK/ADMS 3585 3.00.
8. ADMS 35953.00 Intermediate Financial Accounting II  
This course is a continuation of AP/ADMS 3585 3.00. It develops a thorough knowledge and understanding of generally accepted accounting principles and financial statement reporting practices in Canada.  
Prerequisite: AP/ADMS 3585 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisite: AK/ADMS 3585 3.00. Course credit exclusion: AK/ADMS 3595 3.00.
9. AP/ADMS 4501 3.00 Advanced Portfolio Management  
This course undertakes a rigorous study of the theory and empirical evidence relevant to professional portfolio management. Students learn tools which enable them to manage risks, allocate among asset classes, detect mispriced securities, and measure the performance of portfolio managers.  
Prerequisites: AP/ADMS 3330 3.00; AP/ADMS 3531 3.00. Course credit exclusions: None.  
  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3330 3.00; AK/ADMS 3531 3.00. Course credit exclusions: AK/ADMS 4500 3.00 (prior to Summer 2006), AK/ADMS 4501 3.00.
10. AP/ADMS 4502 3.00 Ethics for Investment Managers  
Students learn a basic ethical framework and the ethical standards expected of professional investment managers, including the CFA Code of Ethics and the Canadian regulatory environment. Students debate and challenge complex and multi-faceted ethics problems and case studies.  
Prerequisites: AP/ADMS 3531 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 4501 3.00. Course credit exclusion: AK/ADMS 4502 3.00.
11. AP/ADMS 4503 3.00 Derivative Securities  
Explores pricing and use of derivative securities - futures and forward contracts, swaps and options -- traded on stocks, bonds, commodities, interest rates and currencies. Students learn how they work, how to hedge or speculate with them and how they are priced.  
Prerequisites: AP/ADMS 3530 3.00, AP/ADMS 3531 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3530 3.00, AK/ADMS 3531 3.00. Course credit exclusion: AK/ADMS 4503 3.00.
12. AP/ADMS 4504 3.00 Fixed Income Securities and Risk Management  
The objectives of this course are to describe important fixed income securities and markets and to explore key issues in risk management. It develops tools for valuing and modeling the risk exposures of fixed income securities and their derivatives, with the ultimate goal of deploying these instruments in a corporate or financial risk management setting. Prerequisite: AP/ADMS 3530 3.00. Corequisite: AP/ADMS 4503 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisite: AK/ADMS 3530 3.00. Corequisite: AK/ADMS 4503 3.00. Course credit exclusion: AK/ADMS 4504 3.00.
13. AP/ADMS 4535 3.00 Financial Statement Analysis  
Students learn comprehensive financial statement analysis: consideration of strategy and other qualitative elements; fundamental analytical techniques; how to assess accounting quality and restate financial statements; how to extract business insights from financial statement analysis; and how to write a comprehensive report on a company's financial performance.  
Prerequisites: AP/ADMS 3530 3.00; AP/ADMS 3585 3.00. Pre/Corequisite: AP/ADMS 3595 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3585 3.00; AK/ADMS 3595 3.00. Course credit exclusions: AK/ADMS 3535 3.00 (prior to Summer 2006), AK/ADMS 4535 3.00.

14. AP/ADMS 4536 3.00 Security Valuation  
Students will learn the theories, models and practice of valuing investments, primarily equity securities, with some attention paid to alternative investments. Prerequisite: AP/ADMS 4501 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisite: AK/ADMS 4501 3.00. Course credit exclusion: AK/ADMS 4536 3.00.

List of Additional Course Options:

15. AP/ADMS 3520 3.00 An Overview of Canadian Income Taxation  
An overview of the taxation of personal and corporate incomes of Canadian taxpayers, related tax planning and GST implications.  
NCR Note: Students who have received credit for AP/ADMS 4561 3.00 or AP/ADMS 4562 3.00 may not subsequently take ADMS 3520 3.00 for degree credit. Course credit exclusions: None.  
PRIOR TO FALL 2009: NCR Note: Students who have received credit for AK/ADMS 4561 3.00 or AK/ADMS 4562 3.00 may not subsequently take ADMS 3520 3.00 for degree credit. Course credit exclusions: AK/ADMS 3520 3.00, AK/ADMS 3560 6.00 (prior to Summer 1988), AK/ADMS 3560 3.00 (prior to Summer 1990).
16. AP/ADMS 4505 3.00 Advanced Personal Finance (serves as part one of CFP capstone course)  
Builds on the basic financial planning taught in AK/ADMS 3541 3.00 to develop more planning skills in the areas of pre- and post-retirement planning, estate planning, insurance and probabilistic financial planning. Students will work with complex integrated case studies.  
Prerequisites: AP/ADMS 3520 3.00; AP/ADMS 3541 3.00. Course credit exclusions: None.  
PRIOR TO FALL 2009: Prerequisites: AK/ADMS 3520 3.00; AK/ADMS 3541 3.00. Course credit exclusion: AK/ADMS 4505 3.00.
17. AP/ADMS 4540 3.00 Financial Management  
Building upon introductory knowledge from ADMS 3530, the course covers bond duration and refunding, risk and return, capital budgeting under uncertainty, capital structure, dividend policy and risk management. Empirical evidence on corporate finance theories will also be analyzed.  
Prerequisites: 1) For students in an Honours program, 78 credits including AP/ADMS 3530 3.00 and six credits in management science, or 2) for other students, these above-listed courses and a grade of C+ or better in AP/ADMS 3530 3.00. Course credit exclusion: AP/ECON 4410 3.00.  
PRIOR TO FALL 2009: Prerequisites: 1) For students in an Honours program, 78 credits including AK/ADMS 3530 3.00 and six credits in management science, or 2) for other students, these above-listed courses and a grade of C+ or better in AK/ADMS 3530 3.00. Course credit exclusion: AK/ADMS 4540 3.00.
18. AP/ADMS 4541 3.00 Applied Corporate Finance  
Explores corporate financial decision making through analytical and case study methods. Topics include working capital management, credit and product pricing, integration of credit policy with long-term strategic and operational decisions, venture financing, small business finances and risk management. Prerequisite: AP/ADMS 3530 3.00. Course credit exclusions: None. PRIOR TO FALL 2009: Prerequisite: AK/ADMS 4540 3.00. Course credit exclusion: AK/ADMS 4541 3.00.
19. AP/ADMS 4542 3.00 International Financial Management  
Provides students with a framework for making corporate financial decisions in a global context. Topics include international monetary system, foreign exchange management and hedging techniques for different types of exposures, international parity relationships, and worldwide money, debt and equity markets. Prerequisite: AP/ADMS 3530 3.00. Course credit exclusions: None. PRIOR TO FALL 2009: Prerequisite: AK/ADMS 3530 3.00. Course credit exclusion: AK/ADMS 4542 3.00.

## ACADEMIC POLICY, PLANNING AND RESEARCH COMMITTEE

Report to Senate  
at its meeting of February 16, 2012

### FOR INFORMATION

#### 1. Annual Academic Planning Forum

APPRC has chosen the topic of enrolments and retention as the topic of this year's planning forum. Issues associated with retention surfaced in the autumn. More recently, preliminary applicant and application data released by the Ontario Universities Application Centre presented another challenge. The forum complements initiatives such as the creation of a Provost's Advisory Council to look at York's future in the context of broad trends in postsecondary education, specific developments within the Ontario system, and challenges closer to home. Details have not been finalized, but the event will be situated against the backdrop of University Academic Plan 2010-2015 and Provostial White Paper objectives and will facilitate consideration of facets relevant to the full range of our diverse student population.

#### 2. Expansion of Summer Programming

The Provost briefed the Committee on plans to expand Summer session course offerings. Summer enrolments have been strong and there is capacity for increases that will benefit students seeking to progress in their majors or to complete electives. APPRC agrees that York is well positioned to increase the inter-session enrolment of our own students (including the part-time cohort) and those studying on Letters of Permission from other institutions by virtue of a rich curriculum, and accessible campuses that show particularly well in the summer months. The Provost sought and received advice on a variety of matters, and the discussion touched on outreach initiatives and the contours of the curriculum. Members also shared thoughts on other ways to attract students to the Summer terms such as the addition of more courses delivered in intensive modes.

#### 3. Research Chairs and Graduate Scholarships in International Law

APPRC was pleased to receive a report from the Provost on discussions about the establishment of at York of twenty graduate scholarships and ten endowed chairs in the area of international law. These opportunities, to be pursued in conjunction with the Centre for International Governance Innovation, are made possible by generous support from the provincial government and Jim Balsillie. The Provost shared a draft protocol between York and CIGI which outlines the principles of the arrangement, and discussed with the Committee the process by which chairs will be identified and scholars recruited. There is tremendous potential in this opportunity to raise the University's profile, enhance graduate education and research, build on strengths, and promote cooperation in line with the University Academic Plan's objectives.

#### 4. APPRC Agenda, February to June

The Committee has updated its schedule of major agenda items as reflected in the table below.

Date	Items
January 12	Faculty of Engineering Proposal Proposals to Rename Women's Studies, Visual Arts
January 19	Faculty of Engineering Proposal ORU Policy Amendments ( <b>preliminary review</b> ) Graduate Education (with Dean Hutchinson attending)
January 26	Sub-Committee Reports Policy Consultations Addressing Enrolments and Retention
February 9	Major Curriculum Proposals from ASCP for concurrence (a number of proposals are likely in the run-up to the date by which proposals must be approved in order to be included in the Calendar) Review of Submissions from Deans / Principal / Librarian Report on ORU Policy Amendments (ORU Sub-Committee per the ad hoc working group)
February 16	Discussions with Deans / Principal / Librarian: Dean Sellers-Young, Dean Pitt, Principal McRoberts
March 8	Discussions with Deans / Principal / Librarian: University Librarian Archer, Dean Hutchinson, Dean Koziński Final ORU Policy recommendation to Senate
March 22	Discussions with Deans / Principal / Librarian: Dean Horváth, Dean Rahder, Dean Singer, Dean Sossin
April 5	Updating the Strategic Research Plan (Vice-President Research and Innovation) / Principles to Guide Research Planning (Senate document) Reflections on academic planning discussion
April 19	Report to Senate on planning discussions Final preparations for planning forum
May 3	Approximate date for planning forum
May 17	Provost's Report on UAP and Provostial White Paper Progress; Preview of Presentation to Senate
May 31	
June 14	Vice-President Finance and Administration Report on the Budget Context of Academic Planning

*Alison Macpherson, Chair*

## **SENATE COMMITTEE ON AWARDS**

Report to Senate at its meeting of 16 February 2012

### **FOR INFORMATION**

#### **1. Report on Undergraduate Student Awards Distribution for 2010-2011**

The Senate Committee on Awards receives annually from the Office of Student Financial Services (OSFS) a report on the disbursement of student awards for the previous academic year.

Attached are two tables providing statistical data on the disbursement of undergraduate student awards in 2010-2011 - the number of recipients and value of awards. The Committee's overview is set out below.

The source of the data in Table A is the 2010-2011 York University Factbook (page 70), which shows funding in four broad categories, by Faculty. The first two categories, Entering Student and Continuing Student Scholarships and Awards, are funded centrally. The third category is Government Funded Programs and the fourth is Privately Donated Awards (the latter may be derived from endowments or annual gifts). Table B was prepared by the Office of Student Financial Services using, showing year over year changes from 2009-2010.

Highlights of the 2010-2011 report are:

- Overall, there was a 5 per cent decrease in the amount of funding provided to York University students. The number of students receiving funds fell by only 1 per cent.
- The decrease in funding is directly attributable to a decline in the amount available for continuing student bursaries. (Note the amount was much higher in 2009-2010 because special bursary funding was made available to students to mitigate the financial impact of the 2008-09 labour disruption. In 2009-2010 two special donations -- a \$350,000 private donation to support entering students and the \$400,000 50<sup>th</sup> Anniversary Bursary Program -- supported students impacted by the labour disruption).
- Decreases were offset in by an increase in allocations resulting from a recovery of the market. Of the \$6.7 million available \$1.35 million was kept in reserve on the advice of the Treasurer as a buffer due to continuing market volatility.
- There was a significant decline in the number of students receiving entrance awards. This appears to result from the fact that York's entrance awards are not competitive for students in the 80-85% range, a point made by the Committee in its report to Senate in the spring of 2011. However, there were increases in both the number of students receiving prestigious entrance scholarships for students with higher averages, and the total amount disbursed.
- The significant increase in the Government Funded Awards category is a result of the Ontario Bridging Participant Assistance Program (OBPAP) initiative. OBPAP provides bursary assistance of up to \$5000 to students with financial needs enrolled in bridge training programs which are not eligible for OSAP. This accounts for the 24 per cent increase in LA&PS awards disbursements.

The decrease in the number of students with entrance awards reinforces a concern expressed by the Committee last year when we asked if the current funding framework supports the goal the University Academic Plan and Provostial White Paper goals of increasing the quality of students. The Committee will continue to follow this.

## **Other Comments**

Beginning in January 2012, full-time undergraduates who have been out of secondary school less than four years and whose parents' gross income is \$160,000 or less, are eligible for a tuition fee credit from the Ontario government of up to \$1,600 per year. This year, students receiving OSAP will automatically receive the credit automatically. Other students must submit an application.

Student Financial Services also reported on its continuing efforts to ensure compliance with Ministry-mandated initiatives such as the Student Access Guarantee (SAG) and Loan Repayment Assistance Program. New SAG guidelines relating to the tuition/book shortfall have placed growing pressure on the University to provide additional bursary support.

Student Financial Services is increasing its outreach programming to prospective students and providing campus workshops on budgeting, financial assistance and awards throughout the year. It has also created a new Awards Portlet within the Student Portal to provide a personalized access point to award history and transactions for each individual student.

More funding is being sought for work-study programs: RAY (Research at York), College Life at York (CLAY) and the new York Engaged Students (YES) for students demonstrating financial need.

In response to a question raised when we reported to Senate last year, the appendices also include data from the Office of Institutional Research and Analysis on awards received by mature undergraduate students for the 2009-10 and 2010-11 fiscal year together with OSAP amounts for 2010-11.

Vivienne Monty, Chair



Table A - Undergraduate Awards by Home Faculty, 2010-11 Fiscal Year

	<u>LA&amp;PS</u>	<u>Education</u>	<u>Environ _Studie</u>	<u>Fine Arts</u>	<u>Glendon</u>	<u>Health</u>	<u>Osgoode</u>	<u>Schulich</u>	<u>Science</u>	<u>2010/201 1</u>	<u>2009/201 0</u>
<b>York Funded</b>											
<b>Entering Student Scholarships &amp; Awards</b>											
Entrance Award	\$113,80	\$1,60	\$4,80	\$14,00	\$15,10	\$35,90	\$1,50	\$1,20	\$20,20	<b>\$208,10</b>	\$671,75
Other Entrance Scholarships	\$394,00	\$18,58	\$11,16	\$31,49	\$75,14	\$109,16	\$0	\$72,97	\$200,33	<b>\$912,86</b>	\$883,62
President's Scholarship	\$54,00	\$5,40	\$5,40	\$32,40	\$32,40	\$16,20	\$5,40	\$54,00	\$37,80	<b>\$243,00</b>	\$102,60
Renewable Entrance Scholarship	\$1,035,50 0	\$58,00 0	\$28,00 0	\$442,00 0	\$247,50 0	\$407,10 0	\$0	\$742,00 0	\$382,94 1	<b>\$3,343,04 2</b>	\$3,038,98 9
Science & Engineering Entrance Scholarship	\$0	\$8,00 0	\$0	\$0	\$0	\$0	\$0	\$0	\$156,00 0	<b>\$164,00 0</b>	\$164,00 0
<b>Sub Total</b>	<b>\$1,597,30</b>	<b>\$91,58</b>	<b>\$49,36</b>	<b>\$519,89</b>	<b>\$370,14</b>	<b>\$568,36</b>	<b>\$6,90</b>	<b>\$870,17</b>	<b>\$797,27</b>	<b>\$4,871,00</b>	<b>\$4,860,96</b>
<b>Continuing Student Scholarships &amp; Awards</b>											
Continuing Student Scholarship	\$192,04	\$29,64	\$15,36	\$28,32	\$23,07	\$197,22	\$7,90	\$10,52	\$72,80	<b>\$576,90</b>	\$536,62
Other In-Course Scholarships	\$192,65	\$42,45	\$76,94	\$77,07	\$54,00	\$84,56	\$2,606,80	\$168,30	\$141,66	<b>\$3,444,47</b>	\$3,401,22
Renewable Entrance Scholarship-	\$207,00 0	\$44,50 0	\$24,00 0	\$101,00 0	\$74,50 0	\$173,00 0	\$0	\$286,00 0	\$211,02 0	<b>\$1,121,02 0</b>	\$1,274,50 1
Service Bursary Program	\$1,30	\$2,85	\$0	\$0	\$33,34	\$0	\$0	\$0	\$0	<b>\$37,50</b>	\$88,00
Undergrad Bursary Program	\$3,657,37	\$300,56	\$107,16	\$766,80	\$400,23	\$1,672,56	\$0	\$438,71	\$639,39	<b>\$7,982,81</b>	\$9,186,67
<b>Sub Total</b>	<b>\$4,250,37</b>	<b>\$420,01</b>	<b>\$223,47</b>	<b>\$973,20</b>	<b>\$585,16</b>	<b>\$2,127,34</b>	<b>\$2,614,71</b>	<b>\$903,54</b>	<b>\$1,064,88</b>	<b>\$13,162,71</b>	<b>\$14,487,02</b>
<b>Government Funded Programs</b>											
First Generation Bursary	\$73,17	\$0	\$0	\$27,00	\$17,00	\$48,72	\$0	\$3,50	\$37,25	<b>\$206,66</b>	\$197,92
Government Funded Programs	\$312,60	\$0	\$3,50	\$7,90	\$5,30	\$8,05	\$0	\$1,80	\$10,37	<b>\$349,53</b>	\$79,28
OSAP Disability Bursary	\$785,55	\$58,86	\$45,30	\$51,48	\$48,31	\$280,92	\$24,21	\$9,08	\$96,72	<b>\$1,400,46</b>	\$1,194,41
OSAP Ontario Special Bursary	\$6,57	\$0	\$0	\$1,38	\$0	\$5,11	\$2,17	\$0	\$0	<b>\$15,25</b>	\$9,16
Ontario International Education Opportunity Scholarship	\$75,00 0	\$0	\$0	\$20,00 0	\$55,00 0	\$10,00 0	\$45,00 0	\$107,50 0	\$5,00 0	<b>\$317,50 0</b>	\$300,00 0
Part-Time Canada Study Grant	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>	\$3,40
Queen Elizabeth II Aiming for Top	\$279,16 0	\$33,48 9	\$10,50 0	\$83,07 1	\$124,90 5	\$76,46 7	\$3,50 0	\$284,45 0	\$120,98 8	<b>\$1,016,53 0</b>	\$1,041,11 4
Queen Elizabeth II Aiming for Top	\$178,72 9	\$39,06 5	\$5,96 8	\$72,72 4	\$53,78 8	\$68,11 4	\$0	\$312,49 9	\$117,91 6	<b>\$848,80 3</b>	\$908,84 8
WAY Program Bursary	\$16,50	\$6,00	\$0	\$0	\$0	\$3,00	\$0	\$1,50	\$7,50	<b>\$34,50</b>	\$0
<b>Sub Total</b>	<b>\$1,727,29</b>	<b>\$137,41</b>	<b>\$65,27</b>	<b>\$263,56</b>	<b>\$304,30</b>	<b>\$500,39</b>	<b>\$74,88</b>	<b>\$720,33</b>	<b>\$395,76</b>	<b>\$4,189,24</b>	<b>\$3,734,16</b>
<b>Privately Donated Awards</b>											
Endowments and Annual Donations	\$1,682,12 7	\$216,16 9	\$76,40 1	\$394,45 8	\$465,95 6	\$578,63 6	\$1,023,60 0	\$358,07 4	\$559,77 3	<b>\$5,355,19 4</b>	\$5,851,60 6
<b>2010-11 Grand Total</b>	<b>\$9,257,09</b>	<b>\$865,17</b>	<b>\$414,52</b>	<b>\$2,151,12</b>	<b>\$1,725,56</b>	<b>\$3,774,74</b>	<b>\$3,720,09</b>	<b>\$2,852,13</b>	<b>\$2,817,69</b>	<b>\$27,578,15</b>	<b>\$28,933,76</b>

Table A-2 - Undergraduate Awards by Home Faculty, Number of Recipients 2010-11 Fiscal Year

	<u>LA&amp;PS</u>	<u>Education</u>	<u>Environ Studies</u>	<u>Fine Arts</u>	<u>Glendon</u>	<u>Health</u>	<u>Osgoode</u>	<u>Schulich</u>	<u>Science</u>	<u>2010/2011 Total</u>	<u>2009/2010 Total</u>
<b>York Funded</b>											
<b>Entering Student Scholarships &amp; Awards</b>											
Entrance Award	200	3	10	28	29	74	1	2	38	385	1,172
Other Entrance Scholarships	368	18	9	30	37	60	0	16	45	583	438
President's Scholarship	10	1	1	6	6	3	1	10	7	45	19
Renewable Entrance Scholarship	1,345	44	39	453	233	551	0	367	415	3,447	3,013
Science & Engineering Entrance Scholarship	0	4	0	0	0	0	0	0	78	82	82
<b>Sub Total</b>	<b>1,923</b>	<b>70</b>	<b>59</b>	<b>517</b>	<b>305</b>	<b>688</b>	<b>2</b>	<b>395</b>	<b>583</b>	<b>4,542</b>	<b>4,724</b>
<b>Continuing Student Scholarships &amp; Awards</b>											
Continuing Student Scholarship	366	55	27	52	42	309	11	20	123	1,005	977
Other In-Course Scholarships	153	37	30	45	64	45	605	144	54	1,177	1,092
Renewable Entrance Scholarship-Renewals	142	27	18	62	42	130	0	128	114	663	764
Service Bursary Program	1	3	0	0	45	0	0	0	0	49	130
Undergrad Bursary Program	4,848	314	165	771	588	2,289	0	435	931	10,341	9,517
<b>Sub Total</b>	<b>5,510</b>	<b>436</b>	<b>240</b>	<b>930</b>	<b>781</b>	<b>2,773</b>	<b>616</b>	<b>727</b>	<b>1,222</b>	<b>13,235</b>	<b>12,480</b>
<b>Government Funded Programs</b>											
First Generation Bursary	31	0	0	9	5	21	0	1	20	87	91
Government Funded Programs	247	0	1	4	2	4	0	1	4	263	33
OSAP Disability Bursary	226	18	16	24	16	91	8	4	30	433	391
OSAP Ontario Special Bursary	4	0	0	1	0	3	1	0	0	9	6
Ontario International Education Opportunity Scholarship	30	0	0	8	22	4	18	43	2	127	120
Part-Time Canada Study Grant	0	0	0	0	0	0	0	0	0	0	3
Queen Elizabeth II Aiming for Top Scholarship	100	16	3	30	48	30	1	112	44	384	408
Queen Elizabeth II Aiming for Top Scholarship Renewal	68	14	2	30	29	27	0	123	44	337	365
WAY Program Bursary	9	2	0	0	0	1	0	1	4	17	0
<b>Sub Total</b>	<b>715</b>	<b>50</b>	<b>22</b>	<b>106</b>	<b>122</b>	<b>181</b>	<b>28</b>	<b>285</b>	<b>148</b>	<b>1,657</b>	<b>1,417</b>
<b>Privately Donated Awards</b>											
Endowments and Annual Donations	953	109	37	254	294	285	840	158	207	3,137	3,676
<b>2010-11 Grand Total</b>	<b>9,101</b>	<b>665</b>	<b>358</b>	<b>1,807</b>	<b>1,502</b>	<b>3,927</b>	<b>1,486</b>	<b>1,565</b>	<b>2,160</b>	<b>22,571</b>	<b>22,297</b>

2010/11 Undergraduate Awards - Table B

			2009-2010	2010-2011	\$ Difference between 2010-2011 and 2009- 2010	Year over Year % Increase
<b>York Funded</b>	<b>Entering Student Awards</b>	Entrance Award	\$671,754	\$208,100	(\$463,654)	-69%
		Other Entrance Scholarships	\$883,624	\$912,861	\$29,237	3%
		President's Scholarship	\$102,600	\$243,000	\$140,400	137%
		Renewable Entrance Scholarship	\$3,038,989	\$3,343,042	\$304,053	10%
		Science & Engineering Entrance Scholarship	\$164,000	\$164,000	\$0	0%
		<b>Sub Total</b>	<b>\$4,860,967</b>	<b>\$4,871,003</b>	<b>\$10,036</b>	<b>0%</b>
	<b>Continuing Student Awards</b>	Continuing Student Scholarship	\$536,626	\$576,906	\$40,280	8%
		Other In-Course Scholarships	\$3,401,223	\$3,444,473	\$43,250	1%
		Renewable Entrance Scholarship-Renewals	\$1,274,501	\$1,121,020	(\$153,481)	-12%
		Service Bursary Program	\$88,000	\$37,500	(\$50,500)	-57%
		Undergrad Bursary Program	\$9,186,677	\$7,982,815	(\$1,203,862)	-13%
		<b>Sub Total</b>	<b>\$14,487,027</b>	<b>\$13,162,714</b>	<b>(\$1,324,313)</b>	<b>-9%</b>
	<b>Government Funded</b>	First Generation Bursary	\$197,929	\$206,662	\$8,733	4%
		Government Funded Programs	\$79,287	\$349,531	\$270,244	341%
OSAP Disability Bursary		\$1,194,417	\$1,400,468	\$206,051	17%	
OSAP Ontario Special Bursary		\$9,168	\$15,250	\$6,082	66%	
Ontario International Education Opportunity Scholarship		\$300,000	\$317,500	\$17,500	6%	
Queen Elizabeth II Aiming for Top Scholarship		\$1,041,114	\$1,016,530	(\$24,584)	-2%	
Queen Elizabeth II Aiming for Top Scholarship Renewal		\$908,848	\$848,803	(\$60,045)	-7%	
Part Time Canada Study Grant		\$3,400	\$0	(\$3,400)	n/a	
WAY Program Bursary		\$0	\$34,500	\$34,500	n/a	
<b>Sub Total</b>		<b>\$3,734,163</b>	<b>\$4,189,245</b>	<b>\$455,082</b>	<b>12%</b>	
<b>Private Donations</b>	Endowments and Annual Donations	\$5,851,606	\$5,355,194	(\$496,412)	-8%	
	<b>Sub Total</b>	<b>\$5,851,606</b>	<b>\$5,355,194</b>	<b>(\$496,412)</b>	<b>9%</b>	
<b>Grand Total</b>			<b>\$28,933,763</b>	<b>\$27,578,155</b>	<b>(\$1,355,608)</b>	<b>-5%</b>

			2009-2010 Heads	2010-2011 Heads		Year over Year %
York Funded	Entering Student Awards	Entrance Award	1,172	385	(787)	-67%
		Other Entrance Scholarships	438	583	145	33%
		President's Scholarship	19	45	26	137%
		Renewable Entrance Scholarship	3,013	3,447	434	14%
		Science & Engineering Entrance Scholarship	82	82	0	0%
		<b>Subtotal</b>	<b>4,724</b>	<b>4,542</b>	<b>(182)</b>	<b>-4%</b>
	Continuing Student Awards	Continuing Student Scholarship	977	1,005	28	3%
		Other In-Course Scholarships	1,092	1,177	85	8%
		Renewable Entrance Scholarship-Renewals	764	663	(101)	-13%
		Service Bursary Program	130	49	(81)	-62%
		Undergrad Bursary Program	9,517	10,341	824	9%
		<b>Subtotal</b>	<b>12,480</b>	<b>13,235</b>	<b>755</b>	<b>6%</b>
	Government Funded	First Generation Bursary	91	87	(4)	-4%
Government Funded Programs		33	263	230	697%	
OSAP Disability Bursary		391	433	42	11%	
OSAP Ontario Special Bursary		6	9	3	50%	
Ontario International Education Opportunity Scholarship		120	127	7	6%	
Queen Elizabeth II Aiming for Top Scholarship		408	384	(24)	-6%	
Queen Elizabeth II Aiming for Top Scholarship Renewal		365	337	(28)	-8%	
Part Time Canada Study Grant		3	0	(3)	n/a	
WAY Program Bursary*		0	17	17	n/a	
<b>Subtotal</b>		<b>1,417</b>	<b>1,657</b>	<b>240</b>	<b>17%</b>	
Private Donations	Endowments and Annual Donations	3,676	3,137	(539)	-15%	
<b>Grand Total</b>			<b>22,297</b>	<b>22,571</b>	<b>274</b>	<b>1%</b>

Prepared by Student Financial Services based on Table A from the Fact Book

Note - Some students may have received more than one award.

\* Westview Alumni @ York (WAY) <http://edu.yorku.ca/research/projects/westview.html>

**Undergraduate Awards by Home Faculty, 2009/10 Fiscal Year**  
**Table 1A - Mature Students (GE 25 as of Sept 1, 2009)**  
**Includes Domestic and International Students**

mature Yes

			AP	ED	ES	FA	GL	HH	LW	SB	SC	Total	
<b>York Funded</b>	<b>Entering Student Awards</b>	<b>Entrance Award</b>	\$0	\$27,630	\$0	\$2,300	\$2,900	\$1,200	\$15,700	\$1,500	\$0	\$0	\$51,230
		<b>Other Entrance Scholarships</b>	\$0	\$74,568	\$0	\$0	\$6,000	\$0	\$13,000	\$4,000	\$0	\$4,000	\$101,568
		<b>Renewable Entrance Scholarship</b>	\$0	\$500	\$0	\$0	\$0	\$0	\$2,500	\$0	\$0	\$500	\$3,500
		<b>Total</b>	\$0	\$102,698	\$0	\$2,300	\$8,900	\$1,200	\$31,200	\$5,500	\$0	\$4,500	\$156,298
	<b>Continuing Student Awards</b>	<b>Continuing Student Scholarship</b>	\$0	\$85,596	\$8,660	\$7,776	\$8,868	\$14,808	\$76,680	\$0	\$264	\$10,344	\$212,996
		<b>Other In-Course Scholarships</b>	(\$840)	\$28,347	\$17,157	\$10,900	\$857	\$8,095	\$3,540	\$1,767,560	\$2,638	\$6,100	\$1,844,354
		<b>Undergrad Bursary Program</b>	\$0	\$1,210,295	\$170,205	\$29,652	\$96,328	\$216,964	\$743,474	\$0	\$4,139	\$185,365	\$2,656,421
		<b>Total</b>	(\$840)	\$1,324,238	\$196,022	\$48,328	\$106,053	\$239,867	\$823,694	\$1,767,560	\$7,041	\$201,809	\$4,713,771
<b>Government Funded</b>	<b>First Generation Bursary</b>	\$0	\$39,294	\$0	\$1,340	\$2,000	\$18,705	\$15,045	\$0	\$0	\$4,501	\$80,885	
	<b>Government Funded Programs</b>	\$0	\$5,473	\$5,200	\$0	\$0	\$0	\$3,048	\$0	\$0	\$10,438	\$24,159	
	<b>OSAP Disability Bursary</b>	\$0	\$303,133	\$34,280	\$20,506	(\$2,347)	\$8,176	\$132,399	(\$2,871)	\$0	\$28,562	\$521,837	
	<b>OSAP Ontario Special Bursary</b>	\$0	\$4,402	\$0	\$0	\$0	\$2,500	\$0	\$0	\$0	\$0	\$6,902	
	<b>Ontario International Education Opportunity Scholarship</b>	\$0	\$5,000	\$0	\$0	\$2,500	\$5,000	\$2,500	\$40,000	\$0	\$2,500	\$57,500	
	<b>Part-Time Canada Study Grant</b>	\$0	\$2,200	\$0	\$0	\$0	\$0	\$1,200	\$0	\$0	\$0	\$0	\$3,400
	<b>Total</b>	\$0	\$359,502	\$39,480	\$21,847	\$2,153	\$34,380	\$154,192	\$37,129	\$0	\$46,000	\$694,683	
<b>Private Donations</b>	<b>Endowments and Annual Donations</b>	\$0	\$308,210	\$48,011	\$35,573	\$27,247	\$111,931	\$154,681	\$411,931	\$0	\$78,496	\$1,176,080	
	<b>Total</b>	\$0	\$308,210	\$48,011	\$35,573	\$27,247	\$111,931	\$154,681	\$411,931	\$0	\$78,496	\$1,176,080	
<b>Total</b>		(\$840)	\$2,094,647	\$283,513	\$108,048	\$144,353	\$387,378	\$1,163,767	\$2,222,120	\$7,041	\$330,805	\$6,740,832	

*Head counts include duplicates if a student received more than 1 award  
awards/table1a-1011.sas*

**Undergraduate Awards by Home Faculty, 2009/10 Fiscal Year**

**Table 1A - Mature Students (GE 25 as of Sept 1, 2009)**

**Includes Domestic and International Students**

mature Yes

			AP	ED	ES	FA	GL	HH	LW	SB	SC	Total	
<b>York Funded</b>	<b>Entering Student Awards</b>	<b>Entrance Award</b>	0	40	0	3	4	2	26	1	0	0	76
		<b>Other Entrance Scholarships</b>	0	56	0	0	4	0	7	1	0	4	72
		<b>Renewable Entrance Scholarship</b>	0	1	0	0	0	0	2	0	0	1	4
		<b>Total</b>	0	97	0	3	8	2	35	2	0	5	152
	<b>Continuing Student Awards</b>	<b>Continuing Student Scholarship</b>	0	178	18	13	18	32	123	0	1	19	402
		<b>Other In-Course Scholarships</b>	2	26	11	11	1	13	3	394	2	4	467
		<b>Undergrad Bursary Program</b>	0	1040	107	26	62	206	535	0	3	163	2142
	<b>Total</b>	2	1244	136	50	81	251	661	394	6	186	3011	
<b>Government Funded</b>	<b>First Generation Bursary</b>	0	19	0	1	1	9	7	0	0	2	39	
	<b>Government Funded Programs</b>	0	4	2	0	0	0	2	0	0	1	9	
	<b>OSAP Disability Bursary</b>	0	137	11	7	6	6	46	6	0	9	228	
	<b>OSAP Ontario Special Bursary</b>	0	3	0	0	0	1	0	0	0	0	4	
	<b>Ontario International Education Opportunity Scholarship</b>	0	2	0	0	1	2	1	16	0	1	23	
	<b>Part-Time Canada Study Grant</b>	0	2	0	0	0	0	1	0	0	0	3	
	<b>Total</b>	0	167	13	8	8	18	57	22	0	13	306	
<b>Private Donations</b>	<b>Endowments and Annual Donations</b>	0	295	42	19	22	95	134	402	0	60	1069	
	<b>Total</b>	0	295	42	19	22	95	134	402	0	60	1069	
<b>Total</b>		2	1803	191	80	119	366	887	820	6	264	4538	

*Head counts include duplicates if a student received more than 1 award  
awards/table1a-1011.sas*

**Undergraduate Awards by Home Faculty, 2010/11 Fiscal Year**  
**Table 1A - Mature Students (GE 25 as of Sept 1, 2010)**  
**Includes Domestic and International Students**

mature Yes

			AP	ED	ES	FA	GL	HH	LW	SB	SC	Total
York Funded	Entering Student Awards	Entrance Award	\$30,600	\$0	\$600	\$1,000	\$2,200	\$6,200	\$0	\$0	\$600	\$41,200
		Other Entrance Scholarships	\$103,417	\$5,333	\$6,666	\$3,333	\$8,999	\$9,998	\$0	\$0	\$5,666	\$143,412
		Renewable Entrance Scholarship	\$1,000	\$0	\$0	\$0	\$0	\$4,500	\$0	\$0	\$500	\$6,000
		Total	\$135,017	\$5,333	\$7,266	\$4,333	\$11,199	\$20,698	\$0	\$0	\$6,766	\$190,612
	Continuing Student Awards	Continuing Student Scholarship	\$84,582	\$11,536	\$6,636	\$8,868	\$11,160	\$70,932	\$1,248	\$0	\$25,444	\$220,406
		Other In-Course Scholarships	\$31,652	\$19,765	\$11,202	\$5,571	\$7,305	\$42,436	\$1,882,201	\$376	\$5,164	\$2,005,672
		Undergrad Bursary Program	\$1,168,471	\$149,428	\$29,501	\$67,071	\$148,912	\$621,117	\$0	\$1,495	\$132,828	\$2,318,822
		Total	\$1,284,705	\$180,729	\$47,339	\$81,510	\$167,377	\$734,485	\$1,883,449	\$1,871	\$163,436	\$4,544,901
Government Funded	Government Funded Programs	\$281,964	\$0	\$0	\$0	\$0	\$2,300	\$0	\$0	\$8,134	\$292,399	
	OSAP Disability Bursary	\$398,436	\$36,600	\$26,774	\$9,053	\$31,612	\$132,111	\$16,980	\$0	\$23,845	\$675,411	
	OSAP Ontario Special Bursary	\$5,879	\$0	\$0	\$1,385	\$0	\$5,117	\$2,172	\$0	\$0	\$14,553	
	Ontario International Education Opportunity Scholarship	\$12,500	\$0	\$0	\$0	\$7,500	\$0	\$30,000	\$0	\$0	\$50,000	
	Total	\$698,779	\$36,600	\$26,774	\$10,438	\$39,112	\$139,528	\$49,152	\$0	\$31,980	\$1,032,362	
Private Donations	Endowments and Annual Donations	\$403,645	\$54,782	\$27,751	\$34,793	\$124,750	\$74,195	\$614,266	(\$376)	\$76,345	\$1,410,150	
	Total	\$403,645	\$54,782	\$27,751	\$34,793	\$124,750	\$74,195	\$614,266	(\$376)	\$76,345	\$1,410,150	
Total			\$2,522,146	\$277,444	\$109,130	\$131,073	\$342,438	\$968,905	\$2,546,867	\$1,495	\$278,527	\$7,178,025

**Head counts include duplicates if a student received more than 1 award**  
**awards/table1a-1011.sas**

**Undergraduate Awards by Home Faculty, 2010/11 Fiscal Year**  
**Table 1A - Mature Students (GE 25 as of Sept 1, 2010)**  
**Includes Domestic and International Students**

mature Yes

			AP	ED	ES	FA	GL	HH	LW	SB	SC	Total
York Funded	Entering Student Awards	Entrance Award	41	0	1	2	4	12	0	0	1	61
		Other Entrance Scholarships	85	5	4	3	6	8	0	0	5	116
		Renewable Entrance Scholarship	2	0	0	0	0	3	0	0	1	6
		Total	128	5	5	5	10	23	0	0	7	183
	Continuing Student Awards	Continuing Student Scholarship	180	22	12	18	21	114	2	0	46	415
		Other In-Course Scholarships	34	18	14	8	8	17	392	1	6	498
		Undergrad Bursary Program	1247	120	42	62	175	628	0	1	166	2441
Total		1461	160	68	88	204	759	394	2	218	3354	
Government Funded	Government Funded Programs		227	0	0	0	0	1	0	0	3	231
	OSAP Disability Bursary		118	10	10	5	9	51	8	0	12	223
	OSAP Ontario Special Bursary		3	0	0	1	0	3	1	0	0	8
	Ontario International Education Opportunity Scholarship		5	0	0	0	3	0	12	0	0	20
	Total		353	10	10	6	12	55	21	0	15	482
Private Donations	Endowments and Annual Donations		283	35	21	27	91	65	527	1	28	1078
	Total		283	35	21	27	91	65	527	1	28	1078
Total			2225	210	104	126	317	902	942	3	268	5097

**Head counts include duplicates if a student received more than 1 award**  
**awards/table1a-1011.sas**



**OSAP Funding by Academic Year for Mature Undergrads**

GE 25

	<i>Academic year</i>	
	<i>2009-10</i>	<i>2010-11</i>
	<i>ENTAWARD</i>	<i>ENTAWARD</i>
<i>Student's home faculty</i>		
<i>Faculty of Liberal Arts and Professional Studies</i>	\$11,422,982	\$14,439,517
<i>Faculty of Education</i>	\$1,306,755	\$1,302,845
<i>Faculty of Environmental Studies</i>	\$373,594	\$512,345
<i>Faculty of Fine Arts</i>	\$649,773	\$572,326
<i>Collège universitaire Glendon</i>	\$1,985,436	\$2,239,412
<i>Faculty of Health</i>	\$6,117,231	\$7,338,611
<i>Osgoode Hall Law School</i>	\$2,757,497	\$2,814,307
<i>Schulich School of Business</i>	\$54,186	\$66,363
<i>Faculty of Science and Engineering</i>	\$1,950,016	\$1,918,034
<i>Total</i>	\$26,617,470	\$31,203,760



## Changes to Existing Degrees/Certificates

Committee on Curriculum, Curricular Policy and Standards

Proposal #: 1011-44

Submitted by: Languages, Literatures and Linguistics

Contact: Anne-Marie Lewis UPD --LL

Degree/Certificate Title: Certificate of Proficiency in Russian Language

Stream (if applicable):

Effective Session for Change: S2011

**Describe the nature of the change requested (e.g. what is the change requested, what does this change mean for the degree, certificate, etc.):**

The proposed change is to close the Certificate of Proficiency in Russian Language.

### Academic Rationale for Change:

The BA program in Russian Studies was closed effective June 30, 2009 (approved by Senate June 18, 2009). Further to this we have undertaken a review of the Certificate of Proficiency in Russian Language and the courses required to obtain it. RU 3000 6.00 is no longer offered with any regularity and, as a result, it is impossible for students to obtain the certificate by means of courses taken at York.

As referenced in the closure of the degree program in 2009 the program has drawn very few majors, this is also applicable to the certificate. As of Summer 2011 we will no longer be admitting to the certificate.



Please note, the Committee on Curriculum, Curricular Policy and Standards requires the degree requirements, as listed in the Calendar, in its entirety. Please **denote additions in bold, blue, underlining, and strikethrough for deletions.**

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p><b>Certificate of Proficiency in Russian Language</b></p> <p><del><b>Graduating with a certificate:</b> except where otherwise stated, a minimum cumulative grade point average of 4.00 is required to satisfy certificate requirements. Students must also submit application to graduate from a certificate program. Applications should be obtained from and filed with the unit administering the certificate program. Transcript notation that the requirements for a certificate have been completed will be made once the Registrar's Office has received notice from the unit administering the program. Certificates will not be conferred until candidates have successfully completed an undergraduate degree program if they are simultaneously enrolled in a degree and a certificate program. The Faculty does not award certificates retroactively. Refer to the Academic Standards section for details of the undergraduate certificate minimum standards.</del></p> <p><del>York University students may earn a Certificate of Proficiency in Russian Language concurrent with fulfillment of the requirements for a bachelor's degree. This certificate is also open to students who already hold a bachelor's degree from an accredited institution, and who are admissible according to Faculty and University policies. This certificate is open to students pursuing a degree in Russian studies. This certificate is not, however, open to students who are pursuing or who already hold a degree in Russian.</del></p> <p><del>To apply for the certificate, students must have completed <a href="#">AP/RU 2000 6.00</a> and <a href="#">AP/RU 3000 6.00</a> with a minimum grade of B.</del></p> <p><del><b>Note:</b> students who are exempted from the intermediate level language course must take another course taught in Russian.</del></p>	<p><i>No proposed calendar copy for the Certificate of Proficiency in Russian Language as the Certificate is to be closed.</i></p>

**Confirmation of Consultation/Approval**

The Committee on Curriculum, Curricular Policy and Standards will not consider any changes to an existing degree/certificate that have not been approved by the unit responsible for offering the degree/certificate. In cases where changes impact on courses offered by other units, consultation is required.

Approval by Department/School's Curriculum Committee

Date: September 21, 2010

Approval by Department/School

Date: September 21, 2010

Has consultation been completed? (please check)

Yes

Pending

Not applicable

Is evidence of consultation attached? (please check)

Yes

Pending

Not applicable

## Memo

To: To Whom It May Concern

From: Kim Michasiw,  
Associate Dean, Curriculum and Enrolment

Date: January 5, 2012

Subject: Closure of Proficiency in Russian Language Certificate

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FACULTY OF  
LIBERAL ARTS &  
PROFESSIONAL  
STUDIES

Office of the Dean

S-949 Ross Bldg

Tel 416 736-5220  
Fax 416 736-5750

On behalf of Dean Martin Singer, I have reviewed the proposal to close the certificate of Proficiency in Russian Language in the Faculty of Liberal Arts & Professional Studies. Russian was once a small but vibrant program in the precursor Faculty of Arts and has but one remaining tenured faculty member.

The remaining faculty member will continue to teach Russian Literature in translation courses, as she has for over a decade. To the degree that offering introductory courses in Russian language (staffed by contract instructors) conforms with LA&PS's and with the Department of Languages, Literatures, and Linguistics's long-term plans for the volume and distribution of languages taught, those courses will continue as well. The Certificate of Proficiency in Russian Language cannot, however, be sustained further.



## Faculty of Liberal Arts & Professional Studies

### 1. Changes to Anthropology

The proposed changes include:

1. Increasing the number of required (major) credits from 42 to 48 for the Honours BA. This is to bring it into alignment with the Pan University, and Faculty, structures for the Bachelor of Arts.
2. Adding a new, first year introductory course, AP/ANTH 1120 6.00 (Making Sense of a Changing World: Anthropology Today) as a course option.
3. Adding a new core course, AP/ANTH 2110 6.00 (Core Concepts in Anthropology).

As a result of our recent UPR and development of UUDLEs, the Department of Anthropology has rethought the progression of courses in our degree program. Few students entering university are aware of the discipline: it is generally not taught in high school.

They have little interest in a disciplinary history of concepts and methods like our current introduction to the discipline. Over time, we have found the number of major/minors in the program to be in slow decline (while our overall course enrollments have gone up at upper levels). Few students decide to major in anthropology at this point; many decide to major in anthropology only after having taken one of our more specialized second year courses, and then have to go back and take the first year core course (frequently in their third year). Our first year course will now be a problem-based approach to "thinking anthropologically" about current sociocultural issues; it will not be a core course.

Currently, we have no core course at the second year level. Students are simply required to take 12 credits from among our more specialized offerings. We are thus moving the core, disciplinary introduction to second year, so that students who are introduced to the discipline and decide to major/minor in anthropology in their second year do not have to go back to take a first year course. Similarly, students who have taken the new first year course will not be handicapped as it will count as an elective towards their degree. The new second year core course is structured around core concepts in the discipline such as culture, social organization, holism, cultural relativism, comparison, materialism, the social construction of knowledge, & ethnography. It also covers the core concepts necessary for pursuing higher level courses in each of our four teaching clusters ("Representation, Identity & Performance", "Health, Illness & the Body", "Nature, Science & Religion", and "Power, Politics & Development"). This course thus serves as a "breadth requirement" for all Anthropology Majors/Minors, ensuring that they have a thorough grounding in the discipline. Students completing this course will thus be conceptually ready to take any of our upper level courses. Besides this second year breadth requirement, they must also complete at least one depth requirement, the second year keystone courses to each of our teaching clusters ("Representation, Identity & Performance", "Health, Illness & the Body", "Nature, Science & Religion", and "Power, Politics & Development").

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p><b>Anthropology</b></p> <p>Specialized Honours BA: 120 Credits</p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p>	<p><b>Anthropology</b></p> <p>Specialized Honours BA: 120 Credits</p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p>

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students will take at least 54 credits in anthropology, including:

- [AP/ANTH 1110 6.00](#);
- 12 credits at the 2000 level in anthropology;
- AP/ANTH 3110 6.00;
- 12 additional credits at the 3000 level in anthropology;
- AP/ANTH 4110 6.00;
- 12 additional credits at the 4000 level in anthropology.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students will take at least 54 credits in anthropology, including:

- [AP/ANTH 2110 6.00](#);
- 12 additional credits at the 1000 or 2000 level in anthropology chosen from among: [AP/ANTH 1120 6.00](#), [AP/ANTH 2100 3.00](#), [AP/ANTH 2120 3.00](#), [AP/ANTH 2170 3.00](#), [AP/ANTH 2200 3.00](#);
- AP/ANTH 3110 6.00;
- 12 additional credits at the 3000 level in anthropology;
- AP/ANTH 4110 6.00;
- 12 additional credits at the 4000 level in anthropology.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students will take at least **42** credits in anthropology, including:

- ~~AP/ANTH 1110 6.00;~~
- 12 credits at the 2000 level in anthropology;
- AP/ANTH 3110 6.00;
- ~~six additional credits at the 3000 level in anthropology;~~
- AP/ANTH 4110 6.00;
- ~~six additional credits at the 4000 level in anthropology.~~

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

#### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

#### Honours Double Major Interdisciplinary (Linked) BA

Anthropology may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** students must take at least 36 credits in anthropology and at least 36 credits in the interdisciplinary (linked) program. Courses taken to meet anthropology requirements cannot also be

**Major credits:** students will take at least **48** credits in anthropology, including:

- [AP/ANTH 2110 6.00](#);
- 12 **additional** credits at the **1000 or 2000 level** in anthropology **chosen from among:** [AP/ANTH 1120 6.00](#), [AP/ANTH 2100 3.00](#), [AP/ANTH 2120 3.00](#), [AP/ANTH 2170 3.00](#), [AP/ANTH 2200 3.00](#);
- AP/ANTH 3110 6.00;
- AP/ANTH 4110 6.00;
- **18 additional credits at the 3000 or 4000 level in anthropology of which at least six are at the 4000 level.**

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

#### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

#### Honours Double Major Interdisciplinary (Linked) BA

Anthropology may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** students must take at least 36 credits in anthropology and at least 36 credits in the interdisciplinary (linked) program. Courses taken to



used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in anthropology and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

The 36 credits in anthropology must include:

- ~~AP/ANTH 1110 6.00;~~
- six credits at the 2000 level in anthropology;
- AP/ANTH 3110 6.00;
- six additional credits at the 3000 level in anthropology;
- AP/ANTH 4110 6.00;
- six additional credits at the 4000 level in anthropology.

#### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** the Honours Minor in anthropology

meet anthropology requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in anthropology and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

The 36 credits in anthropology must include:

- [AP/ANTH 2110 6.00](#);
- six **additional** credits at the [1000](#) or 2000 level in anthropology;
- AP/ANTH 3110 6.00;
- six additional credits at the 3000 level in anthropology;
- AP/ANTH 4110 6.00;
- six additional credits at the 4000 level in anthropology.

#### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor credits:** the Honours Minor in anthropology comprises at least 30 credits including:

comprises at least 30 credits including:

- ~~AP/ANTH 1110 6.00;~~
- six credits at the 2000 level in anthropology;
- AP/ANTH 3110 6.00;
- six additional credits at the ~~2000 or~~ 3000 level in anthropology;
- six credits at the 4000 level in anthropology.

BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students will take at least 30 credits in anthropology, including:

- ~~AP/ANTH 1110 6.00;~~
- ~~12~~ credits at the 2000 level in anthropology;
- AP/ANTH 3110 6.00;
- ~~six~~ additional credits at the 3000 or 4000 level in anthropology.

**Note:** at least 12 credits in the major must be at the 3000 or 4000 level.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

Honours iBA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York

- AP/ANTH 2110 6.00;
- six credits at the 1000 or 2000 level in anthropology;
- AP/ANTH 3110 6.00;
- six additional credits at the 3000 level in anthropology;
- six credits at the 4000 level in anthropology.

BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students will take at least 30 credits in anthropology, including:

- AP/ANTH 2110 6.00;
- an additional six credits at the 1000 or 2000 level in anthropology;
- AP/ANTH 3110 6.00;
- 12 additional credits at the 3000 or 4000 level in anthropology.

**Note:** at least 12 credits in the major must be at the 3000 level.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

Honours iBA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students will take at least **42** credits in anthropology, including:

- ~~AP/ANTH 1110 6.00;~~
- 12 credits at the 2000 level in anthropology;
- AP/ANTH 3110 6.00;
- ~~six additional credits at the 3000 level in anthropology;~~
- AP/ANTH 4110 6.00;
- ~~six additional credits at the 4000 level in anthropology.~~

**Note:** at least 12 credits in the major must be at the 4000 level.

In addition, students in the Honours iBA program must fulfill the following requirements:

**Language study credits:** at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language.

**Internationally-oriented credits:** at least 12 credits of internationally-oriented courses chosen outside the major.

**International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students will take at least **48** credits in anthropology, including:

- AP/ANTH 2110 6.00;
- 12 **additional** credits at the **1000 or** 2000 level in anthropology **chosen from among:** AP/ANTH 1120 6.00, AP/ANTH 2100 3.00, AP/ANTH 2120 3.00, AP/ANTH 2170 3.00, AP/ANTH 2200 3.00;
- AP/ANTH 3110 6.00;
- AP/ANTH 4110 6.00;
- 18 additional credits at the 3000 or 4000 level in anthropology of which at least six are at the 4000 level;

**Note:** at least 12 credits in the major must be at the 4000 level.

In addition, students in the Honours iBA program must fulfill the following requirements:

**Language study credits:** at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language.

**Internationally-oriented credits:** at least 12 credits of internationally-oriented courses chosen outside the major.

**International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits (**Note:**

**(Note:** for the Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement. Students who are completing a major/minor are deemed to have fulfilled this requirement.)

#### Honours Major/Minor iBA

The Honours iBA program in Anthropology described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

for the Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement. Students who are completing a major/minor are deemed to have fulfilled this requirement.)

#### Honours Major/Minor iBA

The Honours iBA program in Anthropology described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

## Faculty of Liberal Arts & Professional Studies

### 1. Changes to Communication Studies

The proposed substantive changes include:

1. removing the reference to nine credit general education courses counting as only six credits towards the major;
2. in the Specialized Honours BA program, changing the following as part of the required credits:
  - “12 credits chosen from” change to 18 credits (two required 6.00-credit courses; choice of one of two other 6.00-credit courses).
  - change the number of required credits at the 3000-level from six to 12; remove reference to these 3000-level courses needing to be from “category B” (as courses will no longer be organized by ‘categories’);
  - change the number of required credits at the 4000-level from six to 12; remove reference to these 4000-level courses needing to be from “category C” (as courses will no longer be organized by ‘categories’);
  - remove the reference to 12 additional credits from “category D” (as courses will no longer be organized by ‘categories’; the 12 credits have been distributed among the 3000 and 4000-level requirements above);
3. in the Honours BA; Honours Double Major BA; Honours Major/Minor BA; Honours iBA; Honours Double Major iBA; and Honours Major/Minor iBA programs, changing the following as part of the required credits:
  - “12 credits chosen from” change to 18 credits (two required 6.00-credit courses; choice of one of two other 6.00-credit courses).
  - change the number of required credits at the 3000-level from six to 12; remove reference to these 3000-level courses needing to be from “category B” (as courses will no longer be organized by ‘categories’);
  - remove reference to the 12 credits at the 4000-level as needing to be from “category C” (as courses will no longer be organized by ‘categories’);
  - remove the reference to 12 additional credits from “category D” (as courses will no longer be organized by ‘categories’);
4. Revising the admission requirement to the Specialized Honours BA program to reflect the change in the 1000 – level required course to read: “admission to the program requires that students achieve a B (6.00) in **AP/COMN 1000 6.00.**” There is no change to the requirement of achieving a grade of B (6.0) in the course.

### Existing Calendar Copy (Change From):

#### Communication Studies

For purposes of meeting program requirements, all nine credit general education (foundation) courses will count as six credits towards the major.

#### Communication Studies

## Specialized Honours BA: 120 Credits

The Communication Studies program offers a limited enrolment Specialized Honours BA program. Admission to the program requires that students achieve a 6.00 (B) average in AP/COMN ~~1310 9.00 (CL AP/SOSC 1310 9.00)~~ and at least six other communication studies credits, and a cumulative grade point average of at least 5.00 (C+). Continuation in, and graduation from, the program requires that students maintain a cumulative grade point average of 5.00 (C+) as well as at least a 6.00 (B) average on all 60 communication studies credits.

Because of limited space, admission is not guaranteed for all students who meet the minimum requirements. For more information regarding application information, please contact the Department of Communication Studies.

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students majoring in the program must complete at least ~~60~~ credits in communication studies, as outlined below:

- AP/COMN ~~1310 9.00 (CL AP/SOSC 1310 9.00)~~;
- ~~12 credits chosen from: AP/COMN 2311 6.00, AP/COMN 2312 6.00, AP/COMN 2313 6.00, AP/COMN 2314 6.00 or AP/COMN 2319 9.00 (CL AP/SOSC 2319 9.00)~~;
- ~~AP/COMN 3320 6.00~~;

## Specialized Honours BA: 120 Credits

The Communication Studies program offers a limited enrolment Specialized Honours BA program. Admission to the program requires that students achieve a 6.00 (B) average in AP/COMN 1000 6.00 and at least six other communication studies credits, and a cumulative grade point average of at least 5.00 (C+). Continuation in, and graduation from, the program requires that students maintain a cumulative grade point average of 5.00 (C+) as well as at least a 6.00 (B) average on all 60 communication studies credits.

Because of limited space, admission is not guaranteed for all students who meet the minimum requirements. For more information regarding application information, please contact the Department of Communication Studies.

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students majoring in the program must complete at least **66** credits in communication studies, as outlined below:

- AP/COMN 1000 6.00;
- 18 credits: AP/COMN 2200 6.00, AP/COMN 2500 6.00 or AP/COMN 2519 9.00 (CL-AP/SOSC 2319 9.00) and AP/COMN 2700 6.00;
- AP/COMN 3100 3.00 and AP/COMN 3101 3.00;
- AP/COMN 3150 3.00 and AP/COMN 3151 3.00;
- 12 additional credits at the 3000 level;



- AP/COMN [3991 6.00](#);
- six additional credits at the 3000 level from category B;
- AP/COMN [4810 6.00](#);
- six additional credits at the 4000 level from category C;
- 12 additional credits from category D.

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students majoring in the program must complete at least 48 credits in communication studies, as outlined below:

- AP/COMN [1310 9.00](#) (CL-AP/SOSC [1310 9.00](#));
- 12 credits chosen from: AP/COMN [2311 6.00](#), AP/COMN [2312 6.00](#), AP/COMN [2313 6.00](#), AP/COMN [2314 6.00](#) or AP/COMN [2319 9.00](#) (CL-AP/SOSC [2319 9.00](#));
- six additional credits at the 3000 level from category B;
- 12 additional credits at the 4000 level from

- AP/COMN [4110 6.00](#);
- 12 additional credits at the 4000 level.

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students majoring in the program must complete at least 48 credits in communication studies, as outlined below:

- AP/COMN [1000 6.00](#);
- 18 credits: AP/COMN [2200 6.00](#), AP/COMN [2500 6.00](#) or AP/COMN [2519 9.00](#) (CL-AP/SOSC [2319 9.00](#)) and AP/COMN [2700 6.00](#);
- 12 additional credits at the 3000 level;
- 12 additional credits at the 4000 level.

- category C;  
12 additional credits from category D.

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

#### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

#### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### Honours iBA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

#### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

#### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### Honours iBA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the



**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students majoring in the program must complete at least 48 credits in communication studies, as outlined below:

- AP/COMN ~~1310 9.00~~ (~~CL-AP/SOSC 1310 9.00~~);
- ~~12~~ credits chosen from: AP/COMN 2311 6.00, AP/COMN 2312 6.00, AP/COMN 2313 6.00, AP/COMN 2314 6.00 or AP/COMN 2319 9.00 (CL-AP/SOSC 2319 9.00);
- ~~six~~ additional credits at the 3000 level from ~~category B~~;
- 12 additional credits at the 4000 level from ~~category C~~;
- ~~12~~ additional credits from ~~category D~~.

**Language study credits:** at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language.

**Internationally-oriented credits:** at least 12 credits of internationally-oriented courses chosen outside the major.

**International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** for the Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy

Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students majoring in the program must complete at least 48 credits in communication studies, as outlined below:

- AP/COMN 1000 6.00;
- 18 credits: AP/COMN 2200 6.00, AP/COMN 2500 6.00 or AP/COMN 2519 9.00 (CL-AP/SOSC 2319 9.00) and AP/COMN 2700 6.00;
- 12 additional credits at the 3000 level;
- 12 additional credits at the 4000 level.

**Language study credits:** at least 18 credits in a modern language offered by York University, including the Advanced I university-level course in the chosen language.

**Internationally-oriented credits:** at least 12 credits of internationally-oriented courses chosen outside the major.

**International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** for the Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement.)

Honours Double Major iBA

The Honours iBA program described above may be

the outside the major requirement.)

#### Honours Double Major iBA

The Honours iBA program described above may be pursued jointly with any Honours Double Major BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a double major program, a course may count only once toward major credit.

#### Honours Major/Minor iBA

The Honours iBA program described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### Communication Studies Courses

~~Courses in the Communication Studies program are organized into four categories as described below.~~ Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in communication studies.

#### **Mandatory Core Course**

~~AP/COMN 1310 9.00 (CL-AP/SOSC 1310 9.00)~~

#### **Category A (Core Courses)**

AP/COMN 2311 6.00

AP/COMN 2312 6.00

AP/COMN 2313 6.00

AP/COMN 2314 6.00

AP/COMN 2319 9.00 (CL-AP/SOSC 2319 9.00)

#### **Category B**

AP/ANTH 3350 6.00

pursued jointly with any Honours Double Major BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a double major program, a course may count only once toward major credit.

#### Honours Major/Minor iBA

The Honours iBA program described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### Communication Studies Courses

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in communication studies.

AP/COMN [2111](#) 6.00

AP/COMN [2700](#) 6.00

AP/COMN [2519](#) 9.00 (CL to AP/SOSC 2319 9.00)

AP/COMN 2830 [6.00](#)

AP/COMN 2840 9.00 (CL to: AP/SOSC 2840 9.00)

AP/COMN [3111](#) [3.00](#)

[AP/COMN 3112](#) [3.00](#)

AP/COMN [3150](#) [3.00](#)

[AP/COMN 3151](#) [3.00](#)

AP/COMN [3213](#) 3.00

AP/COMN [3250](#) 3.00

AP/COMN [3251](#) 3.00

AP/COMN ~~3310~~ 6.00  
AP/COMN ~~3311~~ 6.00  
AP/COMN ~~3313~~ 3.00  
AP/COMN ~~3315~~ 6.00  
AP/COMN ~~3316~~ 6.00  
AP/COMN ~~3317~~ 3.00  
AP/COMN ~~3318~~ 6.00  
AP/COMN ~~3320~~ 6.00  
AP/COMN ~~3350~~ 3.00  
AP/COMN ~~3351~~ 3.00  
AP/COMN ~~3352~~ 3.00  
AP/COMN ~~3393~~ 6.00  
AP/COMN ~~3991~~ 6.00

### Category C

AP/ANTH 4340 6.00  
AP/COMN ~~4300~~ 6.00  
AP/COMN ~~4301~~ 6.00  
AP/COMN ~~4302~~ 6.00  
AP/COMN ~~4303~~ 6.00  
AP/COMN ~~4304~~ 6.00  
AP/COMN ~~4305~~ 6.00  
AP/COMN ~~4306~~ 3.00  
AP/COMN ~~4307~~ 3.00  
AP/COMN ~~4310~~ 6.00  
AP/COMN ~~4312~~ 6.00  
AP/COMN ~~4314~~ 6.00  
AP/COMN ~~4315~~ 6.00  
AP/COMN ~~4316~~ 3.00  
AP/COMN ~~4317~~ 3.00  
AP/COMN ~~4318~~ 3.00  
AP/COMN ~~4319~~ 6.00  
AP/COMN ~~4320~~ 6.00  
AP/COMN ~~4321~~ 3.00  
AP/COMN ~~4322~~ 3.00  
AP/COMN ~~4323~~ 3.00  
AP/COMN ~~4325~~ 6.00  
AP/COMN ~~4326~~ 6.00  
AP/COMN ~~4327~~ 6.00  
AP/COMN ~~4328~~ 6.00  
AP/COMN ~~4329~~ 6.00  
AP/COMN ~~4330~~ 6.00  
AP/COMN ~~4331~~ 3.00  
AP/COMN ~~4332~~ 3.00  
AP/COMN ~~4333~~ 3.00  
AP/COMN ~~4801~~ 6.00  
AP/COMN ~~4802~~ 6.00  
AP/COMN ~~4803~~ 6.00  
AP/COMN ~~4804~~ 6.00  
AP/COMN ~~4805~~ 6.00  
AP/COMN ~~4810~~ 6.00  
AP/POLS 4180 6.00

AP/COMN 3252 3.00  
  
AP/COMN 3100 3.00  
  
AP/COMN 3101 3.00  
  
AP/COMN 3506 3.00  
  
AP/COMN 3510 3.00  
  
AP/COMN 3511 3.00  
  
AP/COMN 3517 3.00  
  
AP/COMN 3590 3.00  
  
AP/COMN 3591 3.00  
  
AP/COMN 3700 3.00  
  
AP/COMN 3701 3.00  
  
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AP/COMN 3740 3.00  
  
AP/COMN 3745 3.00  
  
AP/COMN 3750 3.00  
  
AP/COMN 3751 3.00  
  
AP/COMN 4110 6.00  
  
AP/COMN 4115 6.00  
  
AP/COMN 4119 6.00  
  
AP/COMN 4140 6.00  
  
AP/COMN 4141 6.00  
  
AP/COMN 4202 6.00  
  
AP/COMN 4203 6.00  
  
AP/COMN 4204 6.00  
  
AP/COMN 4210 6.00

AP/POLS 4185 6.00  
AP/SOCI 4510 6.00

**Category D**

AP/ANTH 2120 6.00  
AP/ANTH 3350 6.00  
AP/ANTH 4340 6.00  
AP/CLTR 2210 6.00  
AP/CLTR 2610 6.00  
AP/CLTR 2850 6.00  
AP/CLTR 3100 6.00 (CL-AP/HUMA 3201 6.00)  
AP/CLTR 3230 3.00  
AP/CLTR 3250 6.00  
AP/CLTR 4810 6.00  
AP/CLTR 4850 3.00  
AP/COMN 2311 6.00  
AP/COMN 2312 6.00  
AP/COMN 2313 6.00  
AP/COMN 2314 6.00  
AP/COMN 2319 9.00 (CL-AP/SOSC 2319 9.00)  
AP/COMN 2830 9.00 (CL-AP/SOSC 2830 9.00)  
AP/COMN 2840 9.00 (CL-AP/SOSC 2840 9.00)  
AP/COMN 3310 6.00  
AP/COMN 3311 6.00  
AP/COMN 3313 3.00  
AP/COMN 3315 6.00  
AP/COMN 3316 6.00  
AP/COMN 3317 3.00  
AP/COMN 3318 6.00  
AP/COMN 3320 6.00  
AP/COMN 3350 3.00  
AP/COMN 3351 3.00  
AP/COMN 3352 3.00  
AP/COMN 3393 6.00  
AP/COMN 3991 6.00  
AP/COMN 4300 6.00  
AP/COMN 4301 6.00  
AP/COMN 4302 6.00  
AP/COMN 4303 6.00  
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AP/COMN 4318 3.00  
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AP/COMN 4320 6.00

AP/COMN [4212](#) 6.00  
AP/COMN [4214](#) 6.00  
AP/COMN 4306 3.00  
AP/COMN [4505](#) 6.00  
AP/COMN [4507](#) 3.00  
AP/COMN [4518](#) 6.00  
AP/COMN [4520](#) 6.00  
AP/COMN [4530](#) 6.00  
AP/COMN [4700](#) 6.00  
AP/COMN [4701](#) 6.00  
AP/COMN [4702](#) 6.00  
AP/COMN [4703](#) 6.00  
AP/COMN [4704](#) 6.00  
AP/COMN [4705](#) 6.00  
AP/COMN [4201](#) 6.00  
AP/COMN [4716](#) 3.00  
AP/COMN [4717](#) 3.00  
AP/COMN [4718](#) 3.00  
AP/COMN [4721](#) 3.00  
AP/COMN [4722](#) 3.00  
AP/COMN [4723](#) 3.00  
AP/COMN [4725](#) 6.00  
AP/COMN [4726](#) 6.00  
AP/COMN [4727](#) 6.00  
AP/COMN [4728](#) 6.00

AP/COMN ~~4321~~ 3.00  
AP/COMN ~~4322~~ 3.00  
AP/COMN ~~4323~~ 3.00  
AP/COMN ~~4325~~ 6.00  
AP/COMN ~~4326~~ 6.00  
AP/COMN ~~4327~~ 6.00  
AP/COMN ~~4328~~ 6.00  
AP/COMN ~~4329~~ 6.00  
AP/COMN ~~4330~~ 6.00  
AP/COMN ~~4331~~ 3.00  
AP/COMN ~~4332~~ 3.00  
AP/COMN ~~4333~~ 3.00  
AP/COMN ~~4340~~ 6.00  
AP/COMN ~~4341~~ 6.00  
AP/COMN ~~4801~~ 6.00  
AP/COMN ~~4802~~ 6.00  
AP/COMN ~~4803~~ 6.00  
AP/COMN ~~4804~~ 6.00  
AP/COMN ~~4805~~ 6.00  
AP/COMN ~~4810~~ 6.00  
AP/EN 2600 6.00  
AP/LING 2400 3.00  
AP/LING 2430 3.00  
AP/HREQ 4770 6.00  
AP/HUMA 2970 9.00  
AP/POLS 2910 6.00 (CL- AP/PPAS 2910 6.00)  
AP/POLS 3100 3.00  
AP/POLS 3155 3.00  
AP/POLS 3300 6.00 (CL- AP/PPAS 3300 6.00,  
AP/SOCI 3030 6.00)  
AP/POLS 4071 3.00  
AP/POLS 4180 6.00  
AP/POLS 4185 6.00  
AP/POLS 4402 3.00  
AP/POLS 4406 3.00  
AP/POLS 4904 3.00  
AP/SOCI 3220 6.00  
AP/SOCI 4510 6.00  
AP/GL/WMST 2501 3.00 (CL- AP/LING 2410 3.00,  
GL/SOSC 2900 3.00)  
ES/ENVS 4420 3.00  
FA/FACS 2100 3.00  
FA/FACS 2500 3.00  
FA/FACS 2900 6.00  
FA/FACS 2910 3.00  
FA/FACS 2920F 3.00  
FA/FACS 2930 6.00  
FA/FACS 3100 3.00 (CL- FA/THEA 3331 3.00)  
FA/FACS 3200 3.00  
FA/FACS 3300 3.00  
FA/FACS 3360 3.00  
FA/FACS 3920L 3.00  
FA/FACS 3937 3.00

AP/COMN [4729](#) 6.00  
AP/COMN [4731](#) 3.00  
AP/COMN [4732](#) 3.00  
AP/COMN [4733](#) 3.00  
[AP/COMN 4747 6.00](#)

FA/FACS 3938 3.00  
FA/FACS 4210 3.00  
FA/FACS 4934 3.00  
FA/FILM 2040 6.00  
FA/FILM 2120 6.00  
FA/FILM 2400 6.00  
FA/FILM 2401 6.00 (CL- AP/HUMA 2740 6.00)  
FA/FILM 3210 3.00 (CL- AP/HUMA 3909 3.00)  
FA/FILM 3211 3.00 (CL- AP/HUMA 3910 3.00)  
FA/FILM 3220B 3.00  
FA/FILM 3250C 3.00  
FA/FILM 3310 3.00  
FA/FILM 3320 3.00  
FA/FILM 3321 3.00  
FA/FILM 3331 3.00 (CL- FA/VISA 3053 3.00)  
FA/FILM 3401 3.00  
FA/FILM 3410 3.00  
FA/FILM 3420B 3.00  
FA/FILM 3420D 3.00  
FA/FILM 3420E 3.00  
FA/FILM 3420F 3.00  
FA/FILM 3420G 3.00  
FA/FILM 3610A 3.00  
FA/FILM 3610B 3.00  
FA/FILM 3610C 3.00  
FA/FILM 3610D 3.00  
FA/FILM 3810 3.00  
FA/FILM 3812 3.00  
HH/PSYC 2020 6.00  
HH/PSYC 2021 3.00  
HH/PSYC 2022 3.00  
HH/PSYC 2120 3.00  
SC/CSE 1520 3.00  
SC/CSE 1530 3.00  
SC/MATH 2560 3.00  
SC/MATH 2570 3.00  
SC/STS 3500 3.00 (CL- AP/SOSC 3500 3.00)

## Faculty of Liberal Arts & Professional Studies

### 1. Changes to German Studies

The proposed changes are to:

1. Add the following new courses AP/GER 3989 6.00 (Germany and the Global Imaginary) and AP/GER 4200 6.00 (Modern and Contemporary German Writers) as required course.
2. Remove the following required courses: AP/GER 2200 6.00 (Modern and Contemporary German Writers), AP/GER 4001 3.00 (Advanced German, Level IIA) and AP/GER 4002 3.00 (Advanced German, Level IIB).

Currently, students in the Language, Literature and Culture Stream complete three required courses on the 2000 level: GER 2000 6.0, GER 2790 9.0, and GER 2200 6.0, two required courses on the 3000 level (Ger 3001 3.0 and Ger 3002 3.0) and two on the 4000 level (GER 4001 3.0 and Ger 4002 3.0). While the separation between language and culture courses is beneficial and necessary on the lower levels, it makes more sense to combine the study of culture with language practice once the students have reached a higher level of competence in German. Introducing GER 4200 takes into consideration that students will only have achieved the necessary linguistic skills to deal with complex literary texts in German when they have completed at least two or three years of language courses.

Currently, GER 2200 is offered to German majors in German Studies. It is offered together with GER 3200. Students visit common lectures, and then break into German-language and English-language tutorial groups. In contrast to previous years, students are now typically entering the German Studies program with no prior knowledge of German, so that it is increasingly difficult for them to read complex texts in German. Typically, German-language tutorials in GER2200 consist of students with only one year of German who will read shorter texts representative of the topic/period in question. Removing GER 2200 from the list of required courses and introducing GER4200 will allow German majors to read complex texts and complete all the writing assignments entirely in German as they will be entering the course after having taken 18 credits of German languages courses and having advanced level of German. GER4200 will also be a required course for all German majors in the German language, literature and culture stream. The introduction of GER4200 reflects changes in the proposed German Studies curriculum: it will replace the existing GER 4001: Advanced German, Level IIA 3.0 and GER4002: Advanced German, Level IIB 3.0, allowing German Studies majors to fulfill the degree requirements without extra faculty resources.

#### Existing Calendar Copy (Change From):

##### German Studies

For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.

#### Proposed Calendar Copy (Change To):

##### German Studies

For purposes of meeting program requirements, all nine-credit general education (foundation) courses will count as six credits towards the major or minor.

Students who are exempted from German language courses based on their knowledge of German must still successfully complete the total number of credits required for their chosen stream.

### Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students must complete 42 credits from one of the streams below.

#### German Language, Literature and Culture Stream

Students will take at least 42 credits, including the following:

- AP/GER 2000 6.00;
- ~~AP/GER 2200 6.00;~~
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3000 6.00 or AP/GER 3001 3.00 and AP/GER 3002 3.00;
- ~~AP/GER 4001 3.00;~~
- ~~AP/GER 4002 3.00;~~
- 12 additional credits at the 3000 or 4000 level in courses with a AP/GER prefix (taught in German), including at least six credits at the 4000 level.

Students who are exempted from German language courses based on their knowledge of German must still successfully complete the total number of credits required for their chosen stream.

### Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students must complete 42 credits from one of the streams below.

#### German Language, Literature and Culture Stream

Students will take at least 42 credits, including the following:

- AP/GER 2000 6.00;
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3000 6.00; or AP/GER 3001 3.00 and AP/GER 3002 3.00;
- [AP/GER 3989 6.00;](#)
- [AP/GER 4200 6.00;](#)
- 12 additional credits at the 3000 or 4000 level in courses with a AP/GER prefix (taught in German), including at least six credits at the 4000 level.



### German Culture and Society Stream

Students will take at least 42 credits, including the following and including at least 12 credits at the 4000 level:

- AP/GER 2000 6.00;
- ~~AP/GER 2200 6.00 or AP/GER 2201 6.00;~~
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- three additional credits in courses with a AP/GER prefix (taught either in English or German);
- six credits chosen from: AP/HIST 3320 6.00, AP/HIST 4330 6.00, AP/POLS 3520 3.00, AP/POLS 4205 3.00, AP/POLS 4515 3.00;
- **15** additional credits chosen from the list of German studies courses.

**Note:** a maximum of 12 credits in German language courses may be taken for credit towards the German culture and society stream.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

### German Culture and Society Stream

Students will take at least 42 credits, including the following and including at least 12 credits at the 4000 level:

- AP/GER 2000 6.00;
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3200 6.00 or AP/GER 4200 6.00;
- AP/GER 3989 6.00;
- three additional credits in courses with a AP/GER prefix (taught either in English or German);
- six credits chosen from: AP/HIST 3320 6.00, AP/HIST 4330 6.00, AP/POLS 3520 3.00, AP/POLS 4205 3.00, AP/POLS 4515 3.00 ,or equivalent;
- nine additional credits chosen from the list of German studies courses.

**Note:** a maximum of 12 credits in German language courses may be taken for credit towards the German culture and society stream.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

## Honours Double Major Interdisciplinary (Linked) BA

Either stream in German Studies may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** students must take at least 36 credits in a German studies stream and at least 36 credits in the interdisciplinary program. Courses taken to meet German studies stream requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in a German studies stream and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

### German Language, Literature and Culture Stream

Students will take at least 36 credits, including the following:

- AP/GER 2000 6.00;
- ~~AP/GER 2200 6.00;~~
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3000 6.00 or AP/GER 3001 3.00 and AP/GER 3002 3.00;
- ~~AP/GER 4001 3.00;~~
- ~~AP/GER 4002 3.00;~~
- six additional credits at the 3000 or 4000 level in courses with a AP/GER prefix (taught in German).

### German Culture and Society Stream

Students will take at least 36 credits, including the following and including at least six credits at the 4000 level:

## Honours Double Major Interdisciplinary (Linked) BA

Either stream in German Studies may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** students must take at least 36 credits in a German studies stream and at least 36 credits in the interdisciplinary program. Courses taken to meet German studies stream requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in a German studies stream and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

### German Language, Literature and Culture Stream

Students will take at least 36 credits, including the following:

- AP/GER 2000 6.00;
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3000 6.00; or AP/GER 3001 3.00 and AP/GER 3002 3.00;
- [AP/GER 3989 6.00;](#)
- [AP/GER 4200 6.00;](#)
- six additional credits at the 3000 or 4000 level in courses with a AP/GER prefix (taught in German).

### German Culture and Society Stream

Students will take at least 36 credits, including the following and including at least six credits at the 4000 level:

- AP/GER 2000 6.00;
- ~~AP/GER 2200 6.00 or AP/GER 2201 6.00;~~
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- ~~three additional credits in courses with a AP/GER prefix (taught either in English or German);~~
- six credits chosen from: AP/HIST 3320 6.00, AP/HIST 4330 6.00, AP/POLS 3520 3.00, AP/POLS 4205 3.00, AP/POLS 4515 3.00;
- ~~nine~~ additional credits chosen from the list of German studies courses.

**Note:** at least six credits in the major at the 4000 level. A maximum of 12 credits in German language courses may be taken for credit towards the German culture and society stream.

#### **Honours Major/Minor BA**

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### **Honours Minor BA**

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may

- AP/GER 2000 6.00;
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3200 6.00 or AP/GER 4200 6.00;
- AP/GER 3989 6.00;
- six credits chosen from: AP/HIST 3320 6.00, AP/HIST 4330 6.00, AP/POLS 3520 3.00, AP/POLS 4205 3.00, AP/POLS 4515 3.00 ,or equivalent;
- six additional credits chosen from the list of German studies courses.

**Note:** at least six credits in the major at the 4000 level. A maximum of 12 credits in German language courses may be taken for credit towards the German culture and society stream.

#### **Honours Major/Minor BA**

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

#### **Honours Minor BA**

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may

count only once toward major credit or minor credit.

**Minor credits:** 30 credits chosen from one of the streams below.

### German Language, Literature and Culture Stream

Students will take at least 30 credits, including the following:

- AP/GER 2000 6.00;
- ~~AP/GER 2200 6.00;~~
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3000 6.00 or AP/GER 3001 3.00 and AP/GER 3002 3.00;
- six additional credits in courses with a AP/GER prefix (taught in German) at the 4000 level.

### German Culture and Society Stream

Students will take at least 30 credits, including the following and including at least six credits at the 4000 level:

- AP/GER 2000 6.00;
- ~~AP/GER 2200 6.00 or AP/GER 2201 6.00;~~
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- six credits chosen from: AP/HIST 3320 6.00, AP/HIST 4330 6.00, AP/POLS 3520 3.00, AP/POLS 4205 3.00, AP/POLS 4515 3.00;
- ~~six additional credits chosen from the list of German studies courses.~~

**Note:** at least six credits in the minor must be at the 4000 level. A maximum of 12 credits in German language courses may be taken for credit towards the German culture and society stream.

**BA: 90 Credits**

**Residency requirement:** a minimum of 30

count only once toward major credit or minor credit.

**Minor credits:** 30 credits chosen from one of the streams below.

### German Language, Literature and Culture Stream

Students will take at least 30 credits, including the following:

- AP/GER 2000 6.00;
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3000 6.00; or AP/GER 3001 3.00 and AP/GER 3002 3.00;
- AP/GER 3989 6.00;
- six additional credits in courses with a AP/GER prefix (taught in German) at the 4000 level.

### German Culture and Society Stream

Students will take at least 30 credits, including the following and including at least six credits at the 4000 level:

- AP/GER 2000 6.00;
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3200 6.00 or AP/GER 4200 6.00;
- AP/GER 3989 6.00;
- six credits chosen from: AP/HIST 3320 6.00, AP/HIST 4330 6.00, AP/POLS 3520 3.00, AP/POLS 4205 3.00, AP/POLS 4515 3.00, or equivalent.

**Note:** at least six credits in the minor must be at the 4000 level. A maximum of 12 credits in German language courses may be taken for credit towards **the German culture and society stream.**

**BA: 90 Credits**

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of

course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students must complete 30 credits from one of the streams below.

### **German Language, Literature and Culture Stream**

Students will take at least 30 credits, including the following:

- AP/GER 2000 6.00;
- ~~AP/GER 2200 6.00;~~
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3000 6.00 or AP/GER 3001 3.00 and AP/GER 3002 3.00;
- six additional credits in courses with a AP/GER prefix (taught in German) at the 3000 or 4000 level.

### **German Culture and Society Stream**

Students will take at least 30 credits, including the following:

- AP/GER 2000 6.00;
- ~~AP/GER 2200 6.00 or AP/GER 2201 6.00;~~
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- six credits chosen from: AP/HIST 3320 6.00, AP/HIST 4330 6.00, AP/POLS

the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students must complete 30 credits from one of the streams below.

### **German Language, Literature and Culture Stream**

Students will take at least 30 credits, including the following:

- AP/GER 2000 6.00;
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- AP/GER 3000 6.00; or AP/GER 3001 3.00 and AP/GER 3002 3.00;
- [AP/GER 3989 6.00;](#)
- six additional credits in courses with a AP/GER prefix (taught in German) at the 3000 or 4000 level.

### **German Culture and Society Stream**

Students will take at least 30 credits, including the following:

- AP/GER 2000 6.00;
- AP/GER 2790 9.00 (CL-AP/HUMA 2190 9.00);
- [AP/GER 3200 6.00 or AP/GER 4200 6.00;](#)
- [AP/GER 3989 6.00;](#)
- six credits chosen from: AP/HIST 3320 6.00, AP/HIST 4330 6.00, AP/POLS

3520 3.00, AP/POLS 4205 3.00,  
AP/POLS 4515 3.00;

- ~~six additional credits at the 3000 or 4000 level chosen from the list of German studies courses.~~

**Note:** a maximum of 12 credits in German language courses may be taken for credit towards the German culture and society stream. At least 12 credits in the major at the 3000 level or above.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

### Honours iBA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students will take at least 42 credits in German studies including:

- AP/GER 2000 6.00;
- ~~AP/GER 2200 6.00;~~
- AP/GER 2790 9.00;
- AP/GER 3001 3.00;
- AP/GER 3002 3.00;
- ~~AP/GER 4001 3.00;~~
- ~~AP/GER 4002 3.00;~~

3520 3.00, AP/POLS 4205 3.00,  
AP/POLS 4515 3.00, or equivalent.

**Note:** a maximum of 12 credits in German language courses may be taken for credit towards the German culture and society stream. At least 12 credits in the major at the 3000 level or above.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

### Honours iBA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** students will take at least 42 credits in German studies including:

- AP/GER 2000 6.00;
- AP/GER 2790 9.00;
- AP/GER 3000 6.00; or AP/GER 3001 3.00 and AP/GER 3002 3.00;
- AP/GER 3989 6.00;
- AP/GER 4200 6.00;
- 12 additional AP/GER credits at the 3000 and 4000 level (a minimum of six of

- 12 additional AP/GER credits at the 3000 and 4000 level (a minimum of six of these credits must be taken at the 4000 level).

In addition to the courses required for their major, students in the Honours iBA program must fulfill the following requirements:

**Internationally-oriented credits:** at least 12 credits of internationally-oriented courses chosen outside the major.

**International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners.

For more detailed information regarding the Honours iBA program requirements, please consult the Faculty of Liberal Arts and Professional Studies, Degree Requirements section of the Undergraduate Calendar.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** for the Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement. Students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### **Honours Double Major iBA**

The Honours iBA program described above may be pursued jointly with any Honours Double Major BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a double major program, a course may count only once toward major credit.

### **Honours Major/Minor iBA**

these credits must be taken at the 4000 level).

In addition to the courses required for their major, students in the Honours iBA program must fulfill the following requirements:

**Internationally-oriented credits:** at least 12 credits of internationally-oriented courses chosen outside the major.

**International exchange:** at least one full term abroad as a full-time student at one of York University's exchange partners.

For more detailed information regarding the Honours iBA program requirements, please consult the Faculty of Liberal Arts and Professional Studies, Degree Requirements section of the Undergraduate Calendar.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** for the Honours iBA, courses taken outside the major to satisfy the language study requirement and/or the internationally-oriented courses requirement can also be used to satisfy the outside the major requirement. Students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### **Honours Double Major iBA**

The Honours iBA program described above may be pursued jointly with any Honours Double Major BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a double major program, a course may count only once toward major credit.

### **Honours Major/Minor iBA**

The Honours iBA program described above may



The Honours iBA program described above may be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

### Course Substitutes

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting German Studies program requirements:

Program Course	Course Substitute(s)
<a href="#">AP/GER 3000 6.00</a>	<a href="#">AP/GER 3001 3.00</a> and <a href="#">AP/GER 3002 3.00</a>

### German Studies Courses

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in German studies.

[AP/HIST 2220 6.00](#)  
[AP/HIST 2300 6.00](#)  
[AP/HIST 3320 6.00](#)  
[AP/HIST 3365 3.00](#)  
[AP/HIST 4330 6.00](#)  
[AP/HIST 4350 6.00](#)  
[AP/HUMA 2160 9.00](#)  
[AP/HUMA 2190 9.00](#) (CL- [AP/GER 2790 9.00](#))  
[AP/HUMA 3600 3.00](#) (CL- [AP/GER 3600 3.00](#))  
[AP/HUMA 3601 3.00](#) (CL- [AP/GER 3601 3.00](#))  
[AP/HUMA 3984 3.00](#) (CL- [AP/GER 3791 3.00](#))

be pursued jointly with any Honours Minor BA program in the Faculty of Liberal Arts and Professional Studies.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

### Course Substitutes

Subject to course exclusions, program requirements/restrictions and residency requirements, the following courses are acceptable substitutes for the purpose of meeting German Studies program requirements:

Program Course	Course Substitute(s)
<a href="#">AP/GER 3000 6.00</a>	<a href="#">AP/GER 3001 3.00</a> and <a href="#">AP/GER 3002 3.00</a>

### German Studies Courses

Not all of the courses listed below will necessarily be offered in any given year.

With the approval of the program coordinator, and subject to course exclusion and residency requirements, students may complete other courses for program credit in German studies.

[AP/HIST 2220 6.00](#)  
[AP/HIST 2300 6.00](#)  
[AP/HIST 3320 6.00](#)  
[AP/HIST 3365 3.00](#)  
[AP/HIST 4330 6.00](#)  
[AP/HIST 4350 6.00](#)  
[AP/HUMA 2160 9.00](#)  
[AP/HUMA 2190 9.00](#) (CL- [AP/GER 2790 9.00](#))  
[AP/HUMA 3600 3.00](#) (CL- [AP/GER 3600 3.00](#))  
[AP/HUMA 3601 3.00](#) (CL- [AP/GER 3601 3.00](#))  
[AP/HUMA 3984 3.00](#) (CL- [AP/GER 3791 3.00](#))  
[AP/HUMA 3985 3.00](#) (CL- [AP/GER 3792 3.00](#))  
[AP/HUMA 3986 3.00](#) (CL- [AP/GER 3793 3.00](#))  
[AP/HUMA 4601 3.00](#)



[AP/HUMA 3985 3.00](#) (CL- [AP/GER 3792 3.00](#)) [AP/HUMA 4700 3.00](#) (CL-[AP/GER 4700 3.00](#))  
[AP/HUMA 3986 3.00](#) (CL- [AP/GER 3793 3.00](#)) [AP/HUMA 4720 3.00](#) (CL-[AP/GER 4720 3.00](#))  
[AP/HUMA 4601 3.00](#) [AP/HUMA 4725 6.00](#) (CL-[AP/GER 4725 6.00](#))  
[AP/HUMA 4700 3.00](#) (CL- [AP/GER 4700 3.00](#)) [AP/HUMA 4881 3.00](#) (CL-[AP/GER 4620 3.00](#))  
[AP/HUMA 4720 3.00](#) (CL- [AP/GER 4720 3.00](#)) [AP/HUMA 4882 3.00](#) (CL-[AP/GER 4750 3.00](#))  
[AP/HUMA 4725 6.00](#) (CL- [AP/GER 4725 6.00](#)) [AP/HUMA 4883 3.00](#) (CL-[AP/GER 4820 3.00](#))  
[AP/HUMA 4881 3.00](#) (CL- [AP/GER 4620 3.00](#)) [AP/PHIL 3640 3.00](#)  
[AP/HUMA 4882 3.00](#) (CL-[AP/GER 4750 3.00](#)) [AP/POLS 3520 3.00](#)  
[AP/HUMA 4883 3.00](#) (CL-[AP/GER 4820 3.00](#)) [AP/POLS 4205 3.00](#)  
[AP/PHIL 3640 3.00](#) [AP/POLS 4515 3.00](#)  
[AP/POLS 3520 3.00](#) [FA/VISA 2620 6.00](#) (CL-[AP/HUMA 2170 6.00](#))  
[AP/POLS 4205 3.00](#)  
[AP/POLS 4515 3.00](#)  
[FA/VISA 2620 6.00](#) (CL-[AP/HUMA 2170 6.00](#))

## Faculty of Liberal and Professional Studies

### 1. Changes to Religious Studies

The proposed changes are to:

1. Replace the existing required core course AP/HUMA 2800 9.00 (CL-AP/SOSC 2600 9.00) "Introduction to the Study of Religion" with two new 3.00-credit courses AP/HUMA 3803 3.00 "Methods in the Study of Religion" and AP/HUMA 3804 3.00 "Theories in the Study of Religion".
2. Group the existing extended list of Religious Studies courses into six (6) themes/categories:
  1. Religion, Literature, and the Arts
  2. Religion and Gender
  3. Religious Thought and Practices
  4. Methods and Approaches
  5. Self, Society, and the Other
  6. Languages.
3. Add text to the calendar copy to capture the following requirements:
  - that students must take at least one course from each of categories 1-5 of the Religious Studies courses;
  - that students must take courses that cover at least three different religions (e.g., Judaism, Buddhism, Islam, Christianity, Indigenous Traditions, Sikhism, Hinduism, Japanese and Chinese religions, etc.).
4. Add a note to the calendar copy to indicate that language courses (category 6) are strongly recommended but not required, and that up to 12 credits in language courses may be counted towards the Religious Studies degree.
5. Add the following new courses as options for both majors and minors:
  - AP/HUMA 4813 6.00 The Arabian Nights: Morality, Sexuality and Strategies of Interpretation;
  - AP/HUMA 4814 3.00 The Qur'an and its Interpreters;
  - AP/HUMA 4815 3.00 Studies in Islamic Mysticism;
  - AP/HUMA 4816 3.00 Women in Islamic Literatures
6. Remove 13 courses from the list of program courses as they are no longer applicable for the program.

In response to the Undergraduate Program Review of 2008 and the amalgamation of two separate RS programs—one in the Faculty of Arts and the other in Atkinson College—the Religious Studies Executive has proposed a set of changes to the Program that would address some of its key structural, academic, and pedagogical concerns. Having worked closely with the Curriculum committee and Humanities staff to identify and sort through the lists of RS offerings that currently circulate at several levels of University administration (Program's, Departmental, Decanal, Registrar's, etc.) the RS Executive has further purged the RS course lists of expired and out-of-date courses; established/reiterated their relevance, home units and course directors; and generated a new, up-to-date master list of all the courses that are part of the program complement. This revamped list is to be distributed to all relevant offices at the University. The RS mini calendar, to be annually maintained and published online, will contain only the courses offered in any given year while the master list will be the background information to which both the students and the faculty and staff can refer to obtain a more complete information on the RS offerings. In the same vein, the new and standardized faculty online profiles will add to the Program's self-presentation and

highlight its research and teaching strengths. Finally, changes have been made to Degree Requirements and new curricular items have been introduced.

**Existing Calendar Copy (Change From):**

**Proposed Calendar Copy (Change To):**

**Religious Studies**

**Religious Studies**

**Program Requirements**

**Program Requirements**

For purposes of meeting program requirements, all nine-credit general education (foundations) courses will count as six credits towards the major.

For purposes of meeting program requirements, all nine-credit general education (foundations) courses will count as six credits towards the major.

**Specialized Honours BA: 120 Credits**

**Specialized Honours BA: 120 Credits**

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** at least 54 credits from the religious studies list of courses, including:

**Major credits:** at least 54 credits from the religious studies list of courses, including:

- **AP/HUMA 2800 9.00 (CL-AP/SOSC 2600 9.00);**
- 12 credits at the 4000 level.

- **AP/HUMA 3803 3.00;**
- **AP/HUMA 3804 3.00;**
- **at least one course from each of categories 1-5 of the Religious Studies courses\*;**
- 12 credits at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18

credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

**\*Note: students must take courses that cover at least three different religions.**

**Note: language courses (category 6) are strongly recommended but not required. Up to 12 credits in language courses may be counted towards the Religious Studies degree.**

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

### **Honours BA: 120 Credits**

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** at least ~~42 credits~~ from the religious studies list of courses, including:

- ~~AP/HUMA 2800 9.00 (CL-AP/SOSC 2600 9.00);~~
- 12 credits at the 4000 level.

### **Honours BA: 120 Credits**

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** at least **48 credits** from the religious studies list of courses, including:

- **AP/HUMA 3803 3.00;**
- **AP/HUMA 3804 3.00;**
- **at least one course from each of**

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

*(Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)*

[categories 1-5 of the Religious Studies courses\\*](#):

- 12 credits at the 4000 level.
- 

[\\*Note: students must take courses that cover at least three different religions.](#)

[Note: language courses \(category 6\) are strongly recommended but not required. Up to 12 credits in language courses may be counted towards the Religious Studies degree.](#)

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

*(Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)*

### **Honours Double Major BA**

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Liberal Arts and Professional Studies, Environmental Studies, Fine Arts, Faculty of Health or Faculty of Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** *in a double major program, a course may count only once toward major credit.*

### **Honours Double Major Interdisciplinary (Linked) BA**

Religious studies may be linked with any Honours Double Major Interdisciplinary BA program in the new Faculty. Students must

### **Honours Double Major BA**

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Liberal Arts and Professional Studies, Environmental Studies, Fine Arts, Faculty of Health or Faculty of Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** *in a double major program, a course may count only once toward major credit.*

### **Honours Double Major Interdisciplinary (Linked) BA**

Religious studies may be linked with any Honours Double Major Interdisciplinary BA program in the new Faculty. Students must take at least 36 credits in religious studies

take at least 36 credits in religious studies and at least 36 credits in the interdisciplinary program. Courses taken to meet religious studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in religious studies and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** at least 36 credits from the religious studies list of courses, including:

- ~~AP/HUMA 2800 9.00 (CL-AP/SOSC 2600 9.00);~~
- 12 credits at the 4000 level.

## Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

and at least 36 credits in the interdisciplinary program. Courses taken to meet religious studies requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in religious studies and six credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

**Note:** in a double major program, a course may count only once toward major credit.

**Major credits:** at least 36 credits from the religious studies list of courses, including:

- [AP/HUMA 3803 3.00;](#)
- [AP/HUMA 3804 3.00;](#)
- [at least one course from each of categories 1-5 of the Religious Studies courses\\*;](#)
- 12 credits at the 4000 level.

**\*Note: students must take courses that cover at least three different religions.**

**Note: language courses (category 6) are strongly recommended but not required. Up to 12 credits in language courses may be counted towards the Religious Studies degree.**

## Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit.

### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

**Minor credits:** at least 30 credits from the religious studies list of courses, including:

- AP/HUMA 2800 9.00 (CL-AP/SOSC 2600 9.00);
- six credits at the 4000 level.

**Note:** in a major/minor program, a course may count only once toward major credit.

**BA: 90 Credits**

**Note:** in a major/minor program, a course may count only once toward major credit.

### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

**Minor credits:** at least 30 credits from the religious studies list of courses, including:

- [AP/HUMA 3803 3.00;](#)
- [AP/HUMA 3804 3.00;](#)
- [at least one course from each of categories 1-5 of the Religious Studies courses\\*;](#)
- six credits at the 4000 level.

**Note:** in a major/minor program, a course may count only once toward major credit.

**\*Note: students must take courses that cover at least three different religions.**

**Note: language courses (category 6) are strongly recommended but not required. Up to 12 credits in language courses may be counted towards the Religious Studies degree.**

**BA: 90 Credits**

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** at least **30 credits** from the religious studies list of courses, including:

- **AP/HUMA 2800 9.00 (CL-AP/SOSC 2600 9.00);**
- 12 credits at the 4000 level.

*Note: at least 12 credits in the major at the 3000 level or above.*

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** at least **36 credits** from the religious studies list of courses, including:

- [AP/HUMA 3803 3.00;](#)
- [AP/HUMA 3804 3.00;](#)
- [at least one course from each of categories 1-5 of the Religious Studies courses\\*;](#)
- 12 credits at the 4000 level.

*Note: at least 12 credits in the major at the 3000 level or above.*

**\*Note: students must take courses that cover at least three different religions.**

**Note: language courses (category 6) are strongly recommended but not required. Up to 12 credits in language courses may be counted towards the Religious Studies degree.**

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.



**Credits outside the major:** at least 18 credits.

## Religious Studies Courses

### Religious Studies Courses

[AP/ANTH 2140 6.00](#)  
[AP/ANTH 2150 6.00](#)  
[AP/ANTH 2180 3.00](#)  
[AP/ANTH 3070 3.00](#)  
[AP/ANTH 3320 3.00](#)  
[AP/ANTH 3320 6.00](#)  
[AP/ANTH 3350 6.00](#)  
[AP/ANTH 4250 6.00](#)  
[AP/GEOG 4250 3.00](#)  
[AP/HEB 3210 3.00](#)  
[AP/HEB 3211 3.00](#)  
[AP/HEB 3220 3.00](#)  
[AP/HEB 3221 3.00](#)  
[AP/HEB 3230 3.00](#)  
[AP/HEB 3231 3.00](#)  
[AP/HEB 3320 3.00](#)  
[AP/HEB 3330 3.00](#)  
[AP/HEB 3360 3.00](#)  
[AP/HEB 3370 3.00](#)  
[AP/HEB 3500 6.00](#)  
[AP/HEB 3600 6.00](#)  
[AP/HEB 3710 3.00](#)  
[AP/HEB 3770 3.00](#)  
[AP/HEB 4710 3.00](#)  
[AP/HIST 2110 6.00](#)  
[AP/HIST 2790 6.00](#)  
[AP/HIST 3100 6.00](#)  
[AP/HIST 3110 6.00](#)  
[AP/HIST 3555 6.00](#)  
[AP/HIST 3809 6.00](#) (CL-[AP/HUMA 3780 6.00](#))  
[AP/HIST 3810 6.00](#) (CL-[AP/HUMA 3781 6.00](#))  
[AP/HIST 3811 3.00](#) (CL-[AP/HUMA 3811 3.00](#))  
[AP/HIST 3812 3.00](#)  
[AP/HIST 3860 6.00](#)  
[AP/HIST 4100 6.00](#)  
[AP/HIST 4385 6.00](#)  
[AP/HIST 4753 6.00](#)  
[AP/HUMA 1100 9.00](#)  
[AP/HUMA 1105 9.00](#)  
[AP/HUMA 1110 9.00](#)

### 1. Religion, Literature, and the Arts

[AP/GEOG 4250 3.00](#)  
[AP/HEB 3210 3.00](#)  
[AP/HEB 3211 3.00](#)  
[AP/HEB 3220 3.00](#)  
[AP/HEB 3221 3.00](#)  
[AP/HEB 3230 3.00](#)  
[AP/HEB 3231 3.00](#)  
[AP/HEB 3320 3.00](#)  
[AP/HEB 3330 3.00](#)  
[AP/HEB 3360 3.00](#)  
[AP/HEB 3370 3.00](#)  
[AP/HEB 3500 6.00](#)  
[AP/HEB 3600 6.00](#)  
[AP/HEB 3710 3.00](#)  
[AP/HEB 3770 3.00](#)  
[AP/HUMA 1105 9.00](#)  
[\*\*AP/HUMA 1870 6.00\*\*](#)  
[AP/HUMA 2105 9.00](#)  
[\*\*AP/HUMA 2515 6.00\*\*](#)  
[AP/HUMA 2830 9.00](#)  
[AP/HUMA 3100 6.00](#)  
[AP/HUMA 3415 3.00](#)  
[AP/HUMA 3417 3.00](#)  
[AP/HUMA 3421 3.00](#)  
[AP/HUMA 3422 3.00](#)  
[\*\*AP/HUMA 3423 3.00\*\*](#)  
[AP/HUMA 3826 3.00](#)  
[AP/HUMA 3827 3.00](#)  
[AP/HUMA 3845 6.00](#)  
[AP/HUMA 3875 6.00](#)  
[AP/HUMA 4630 6.00](#)  
[\*\*AP/HUMA 4730 6.00\*\*](#)  
[AP/HUMA 4809 6.00](#)  
[\*\*AP/HUMA 4810 6.00\*\*](#)  
[AP/HUMA 4812 3.00](#)  
[\*\*AP/HUMA 4813 3.00\*\*](#)

[AP/HUMA 1300 9.00](#)  
[AP/HUMA 1710 6.00](#)  
[AP/HUMA 2105 9.00](#)  
[AP/HUMA 2440 9.00](#)  
[AP/HUMA 2800 9.00](#) (CL-[AP/SOSC 2600](#)  
[9.00](#))  
[AP/HUMA 2815 9.00](#)  
[AP/HUMA 2830 9.00](#)  
[AP/HUMA 2835 9.00](#)  
[AP/HUMA 2850 9.00](#)  
[AP/HUMA 3100 6.00](#)  
[AP/HUMA 3105 6.00](#)  
[AP/HUMA 3415 3.00](#)  
[AP/HUMA 3417 3.00](#)  
[AP/HUMA 3421 3.00](#)  
[AP/HUMA 3422 3.00](#)  
~~[AP/HUMA 3433 3.00](#)~~  
~~[AP/HUMA 3434 3.00](#)~~  
[AP/HUMA 3510 6.00](#) (CL-[AP/REI 3520 6.00](#))  
~~[AP/HUMA 3790 6.00](#)~~  
[AP/HUMA 3801 6.00](#)  
[AP/HUMA 3802 3.00](#) (CL-[AP/REI 3802 3.00](#))  
[AP/HUMA 3810 6.00](#)  
[AP/HUMA 3814 6.00](#)  
[AP/HUMA 3815 6.00](#) (CL-[AP/REI 3815 6.00](#))  
[AP/HUMA 3816 3.00](#)  
[AP/HUMA 3820 3.00](#)  
[AP/HUMA 3821 3.00](#)  
[AP/HUMA 3825 6.00](#)  
[AP/HUMA 3826 3.00](#)  
[AP/HUMA 3827 3.00](#)  
[AP/HUMA 3828 6.00](#) (CL-[AP/HIST 3111](#)  
[6.00](#))  
[AP/HUMA 3840 6.00](#)  
[AP/HUMA 3841 3.00](#)  
[AP/HUMA 3845 6.00](#)  
~~[AP/HUMA 3846 6.00](#)~~  
[AP/HUMA 3850 6.00](#)  
[AP/HUMA 3855 6.00](#)  
~~[AP/HUMA 3858 3.00](#)~~  
~~[AP/HUMA 3870 3.00](#)~~  
[AP/HUMA 3875 6.00](#)  
[AP/HUMA 3950 6.00](#)  
[AP/HUMA 3975 3.00](#) (CL-[SC/STS 3975 3.00](#))  
[AP/HUMA 4430 6.00](#)  
[AP/HUMA 4630 6.00](#)  
~~[AP/HUMA 4750 3.00](#)~~  
~~[AP/HUMA 4751 3.00](#)~~

[AP/HUMA 4813 6.00](#)  
[AP/HUMA 4816 3.00](#)  
[AP/HUMA 4816 6.00](#)  
[AP/HUMA 4819 3.00](#)  
[AP/HUMA 4819 6.00](#)  
[AP/IT 4330 3.00](#)  
[FA/THEA 4334 3.00](#)  
[FA/THEA 4334 6.00](#)  
[FA/VISA 3343 6.00](#)  
[FA/VISA 3344 6.00](#)

## **2. Religion and Gender**

[AP/HUMA 3510 6.00](#) (CL-[AP/REI 3520 6.00](#))  
[AP/HUMA 3814 6.00](#)  
[AP/HUMA 3518 6.00](#)  
[AP/HUMA 3519 6.00](#)  
[AP/HUMA 3821 3.00](#)  
[AP/HUMA 3856 3.00](#)  
[AP/HUMA 3950 6.00](#)  
[AP/HUMA 4656 3.00](#)  
[AP/HUMA 4755 3.00](#)  
[AP/HUMA 4816 3.00](#)  
[AP/HUMA 4816 6.00](#)  
[AP/HUMA 4822 3.00](#)  
[AP/WMST 3560 3.00](#) (CL-[GL/WMST 3560](#)  
[3.00](#))  
[AP/WMST 3561 3.00](#) (CL-[GL/WMST 3561](#)  
[3.00](#))  
[GL/SOCI 3600 3.00](#) (CL-[GL/WMST 3600](#)  
[3.00](#))

## **3. Religious Thought and Practices**

[AP/ANTH 2180 3.00](#)  
[AP/ANTH 3070 3.00](#)  
[AP/ANTH 3320 3.00](#)  
[AP/ANTH 3320 6.00](#)  
[AP/CLTR 3838 3.00](#) (CL-[AP/HUMA 3438](#)  
[3.00](#))  
[AP/GEOG 4250 3.00](#)  
[AP/HIST 2110 6.00](#)  
[AP/HIST 2220 6.00](#)

[AP/HUMA 4803 6.00 \(CL-AP/HIST 4225 6.00\)](#)  
[AP/HUMA 4808 6.00](#)  
[AP/HUMA 4809 6.00](#)  
[AP/HUMA 4811 3.00](#)  
[AP/HUMA 4812 3.00](#)  
[AP/HUMA 4814 6.00](#)  
[AP/HUMA 4816 6.00](#)  
[AP/HUMA 4817 6.00](#)  
[AP/HUMA 4825 6.00](#)  
[AP/IT 4330 3.00](#)  
[AP/PHIL 2020 3.00](#)  
[AP/PHIL 2040 3.00](#)  
[AP/PHIL 2090 3.00](#)  
[AP/PHIL 2120 3.00](#)  
[AP/PHIL 3095 3.00](#)  
[AP/PHIL 3125 3.00](#)  
[AP/PHIL 4030 3.00](#)  
[AP/PHIL 4040 3.00](#)  
[AP/SOCI 3650 3.00](#)  
[AP/SOCI 3650 6.00](#)  
[AP/SOSC 2430 3.00](#)  
[AP/SOSC 2430 6.00](#)  
[AP/SOSC 2480 9.00](#)  
[AP/SOSC 3120 6.00](#)  
[AP/SOSC 3918 6.00](#)  
[FA/THEA 4334 3.00](#)  
[FA/THEA 4334 6.00](#)  
[FA/VISA 3343 6.00](#)  
[FA/VISA 3344 6.00](#)  
[GL/PHIL 3931 3.00 \(CL-GL/HUMA 3931 3.00, GL/MODR 3931 3.00\)](#)  
[GL/SOCI 2525 3.00](#)  
[GL/SOCI 3600 3.00 \(CL-GL/WMST 3600 3.00\)](#)  
[GL/SOCI 3640 6.00 \(CL-GL/SOSC 3640 6.00\)](#)  
[GL/SOCI 4615 6.00 \(CL-GL/ILST 4615 6.00\)](#)

[AP/HIST 2790 6.00](#)  
[AP/HIST 3110 6.00](#)  
[AP/HIST 3809 6.00 \(CL-AP/HUMA 3780 6.00\)](#)  
[AP/HIST 3810 6.00 \(CL-AP/HUMA 3781 6.00\)](#)  
[AP/HIST 3811 3.00 \(CL-AP/HUMA 3811 3.00\)](#)  
[AP/HIST 3812 3.00](#)  
[AP/HIST 3860 6.00](#)  
[AP/HIST 4100 6.00](#)  
[AP/HIST 4753 6.00](#)  
[AP/HUMA 1100 9.00](#)  
[AP/HUMA 1110 9.00](#)  
[\*\*AP/HUMA 1125 9.00\*\*](#)  
[AP/HUMA 1300 9.00](#)  
[\*\*AP/HUMA 1400 9.00\*\*](#)  
[\*\*AP/HUMA 1850 6.00\*\*](#)  
[\*\*AP/HUMA 2310 9.00\*\*](#)  
[AP/HUMA 2800 9.00 \(CL-AP/SOSC 2600 9.00\)](#)  
[AP/HUMA 2815 9.00](#)  
[AP/HUMA 2830 9.00](#)  
[AP/HUMA 2835 9.00](#)  
[AP/HUMA 2850 9.00](#)  
[AP/HUMA 3105 6.00](#)  
[\*\*AP/HUMA 3439 3.00\*\*](#)  
[\*\*AP/HUMA 3440 6.00 \(CL-AP/HIST 3221 6.00\)\*\*](#)  
[\*\*AP/HUMA 3457 6.00\*\*](#)  
[\*\*AP/HUMA 3481 6.00\*\*](#)  
[\*\*AP/HUMA 3482 6.00 \(CL-AP/REI 3482 6.00\)\*\*](#)  
[\*\*AP/HUMA 3519 6.00\*\*](#)  
[\*\*AP/HUMA 3795 3.00\*\*](#)  
[AP/HUMA 3801 6.00](#)  
[AP/HUMA 3802 3.00 \(CL-AP/REI 3802 3.00\)](#)  
[AP/HUMA 3815 6.00 \(CL-AP/REI 3815 6.00\)](#)  
[\*\*AP/HUMA 3818 3.00\*\*](#)  
[\*\*AP/HUMA 3831 3.00\*\*](#)  
[AP/HUMA 3840 6.00](#)  
[AP/HUMA 3875 6.00](#)  
[AP/HUMA 3975 6.00](#)

**AP/HUMA 4225 6.00**

AP/HUMA 4430 6.00

**AP/HUMA 4652 3.00**

**AP/HUMA 4770 3.00**

**AP/HUMA 4814 3.00**

AP/HUMA 4814 6.00

**AP/HUMA 4815 3.00**

**AP/HUMA 4815 6.00**

AP/HUMA 4817 6.00

AP/HUMA 4825 6.00

AP/PHIL 2020 3.00

AP/PHIL 2040 3.00

AP/PHIL 2090 3.00

AP/PHIL 2120 3.00

AP/PHIL 3125 3.00

**AP/PHIL 3200 3.00**

AP/PHIL 4030 3.00

AP/PHIL 4040 3.00

AP/SOSC 2430 3.00

AP/SOSC 2430 6.00

AP/SOSC 3918 6.00

**GL/HIST 3623 6.00 (CL-GL/HUMA 3623 6.00)**

**GL/HIST 3649 3.00 (CL-GL/HUMA 3649 3.00)**

#### **4. Methods and Approaches**

AP/ANTH 3320 3.00

AP/ANTH 3320 6.00

**AP/ANTH 4180 6.00**

**AP/HUMA 1860 6.00**

**AP/HUMA 2500 6.00**

**AP/HUMA 2515 6.00**

AP/HUMA 2800 9.00 (CL-AP/SOSC 2600 9.00)

**AP/HUMA 3480 6.00**

**AP/HUMA 3518 6.00**

**AP/HUMA 3795 3.00**

AP/HUMA 3801 6.00

AP/HUMA 3816 3.00

**AP/HUMA 3817 3.00**

**AP/HUMA 3818 3.00**

**AP/HUMA 3819 3.00**

AP/HUMA 3821 3.00

AP/HUMA 3828 6.00 (CL-AP/HIST 3111 6.00)

AP/HUMA 3875 6.00

AP/HUMA 3975 3.00 (CL-SC/STS 3975 3.00)

**AP/HUMA 4630 3.00**

**AP/HUMA 4755 3.00**

**AP/HUMA 4771 3.00**

AP/PHIL 3095 3.00

AP/SOCI 3650 3.00

AP/SOCI 3650 6.00

GL/PHIL 3931 3.00 (CL-GL/HUMA 3931 3.00, GL/MODR 3931 3.00)

GL/SOCI 2525 3.00

## **5. Self, Society, and the Other**

AP/ANTH 2180 3.00

AP/ANTH 4250 6.00

**AP/HIST 2220 6.00**

**AP/HIST 2710 6.00**

AP/HIST 3100 6.00

AP/HIST 3110 6.00

AP/HIST 3555 6.00

**AP/HIST 3791 6.00**

AP/HIST 4385 6.00

AP/HIST 4753 6.00

AP/HUMA 1105 9.00

**AP/HUMA 1125 9.00**

AP/HUMA 1300 9.00

AP/HUMA 1710 6.00

**AP/HUMA 2110 9.00**

AP/HUMA 2440 9.00

**AP/HUMA 2500 6.00**

**AP/HUMA 2805 6.00 (CL-AP/CDNS 2805 6.00)**

AP/HUMA 2835 9.00

AP/HUMA 2850 9.00

**AP/HUMA 3200 6.00**

**AP/HUMA 3425 6.00**

AP/HUMA 3810 6.00

AP/HUMA 3825 6.00

**AP/HUMA 3829 3.00**

AP/HUMA 3841 3.00

AP/HUMA 3850 6.00

AP/HUMA 3855 6.00

**AP/HUMA 3860 6.00**

**AP/HUMA 4225 6.00**

**AP/HUMA 4535 3.00 (CL-AP/CLTR 4535 3.00)**

**AP/HUMA 4630 3.00**

**AP/HUMA 4755 3.00**

**AP/HUMA 4770 3.00**

AP/HUMA 4803 6.00 (CL-AP/HIST 4225 6.00)

**AP/HUMA 4804 6.00**

AP/HUMA 4808 6.00

AP/HUMA 4811 3.00

**AP/HUMA 4821 3.00**

AP/HUMA 4825 6.00

**AP/HUMA 4826 3.00**

**AP/SOCI 4040 6.00 (CL-AP/REI 4040 6.00)**

AP/SOSC 2430 3.00

AP/SOSC 2430 6.00

**AP/SOSC 3917 3.00**

GL/SOCI 3640 6.00 (CL-GL/SOSC 3640 6.00)

GL/SOCI 4615 6.00 (CL-GL/ILST 4615 6.00)

## **6. Languages**

**AP/ARB 1000 6.00**

**AP/ARB 2000 6.00**

**AP/ARB 3000 6.00**

**AP/CH 1000 6.00**

**AP/CH 1010 6.00**

**AP/CH 2000 6.00**

**AP/CH 2030 6.00**

**AP/CH 3000 6.00**

**AP/GK 1000 6.00**

[AP/GK 2000 6.00](#)

[AP/HEB 1000 6.00](#)

[AP/HEB 2000 6.00](#)

[AP/HEB 3000 6.00](#)

[AP/HEB 4000 6.00](#)

[AP/HND 1000 6.00](#)

[AP/HND 2000 6.00](#)

[AP/HND 2700 6.00](#)

[AP/JP 1000 6.00](#)

[AP/JP 2000 6.00](#)

[AP/JP 3000 6.00](#)

[AP/JP 4000 6.00](#)

## Changes to the Race, Ethnicity and Indigeneity Undergraduate Degree Program

**Approved by the Department: Oct 19, 2011**

**Approved by the Department: Oct 26, 2011**

**Approved by Council: January 12, 2012**

**Decanal letter: Attached**

**Consultation: Attached**

We are proposing a number of changes which we hope will have the effect of broadening the appeal of the program (thereby increasing enrollments, in keeping with the priorities of LA & PS), streamlining the program, and making it conceptually clearer. This involves changing the title of the program, adjusting and rearranging two of the fields, turning the fields into streams, adding required courses to specific streams, changing the names of the core courses and replacing the research methods course at the 4000 level with a Departmental nodal course at the 3000 level which will serve all students. The [program] changes are as follows:

2. Address the need for greater conceptual clarity within the stream of Diaspora Studies as follows:

- Remove the field of Globalization and Migration studies and include the courses formerly within that field under the stream of Diaspora Studies.
- Create a separate stream called "Race and Multiculturalism", and move many of the courses currently in the old field of Diaspora Studies that relate specifically to racism into the stream of Race and Multiculturalism.

The steps to be followed in order to do this will be set out below.

a. The field of Globalization and Migration Studies will cease to exist. The courses will be moved from this field as follows:

b. The courses below will be moved from the field of Globalization and Migration Studies to the stream of Diaspora Studies:

AP/GL/WMST 3540 6.00 Globalization and Women's Health  
AP/HIST 3870 Globalization in History  
AP/SOSC/REI 3575 6.00 Popular Cultures, East and West  
AP/POLS/REI 3260 6.00 War and Peace in the Middle East  
AP/SOCI/REI 3624 6.00 Canadian Immigration Policy and Settlement  
AP/REI 3475 3.00 English-Speaking Caribbean: Development and Underdevelopment  
AP/REI 3510 6.00 Global Wealth, Poverty and the New World Order  
AP/REI 2000/GEOG 2310 6.00 Introduction to Refugee and Migration Studies  
AP/SOCI/REI 4081: Gender, Culture and Society in the Middle East  
AP/ANTH 3220 6.00 Greed, Globalization and the Gift: The Culture of Capitalism  
AP/ANTH 3400 6.00 Altering States: Citizenship and Civil Society  
AP/ANTH 4240 3.00 Global Environments, Livelihoods and Social Justice  
AP/POLS 4245 3.00 (cross-listed to: AP/GL/WMST 4802 3.00 Gender and International Relations  
AP/HUMA 3482 6.00 (cross-listed to: AP/REI 3482 6.00)

c. The courses below will be moved from the field of Globalization and Migration Studies to the stream of Race and Multiculturalism:

AP/REI 3562 6.00 Health, Culture and "Race"  
AP/POLS/REI 3561 6.00 Racism and the Law  
AP/POLS 4240/REI 4760 6.00 Nationalism and Citizenship  
AP/POLS 4430/REI 4060 Colonialism and Development  
AP/GL/WMST 3524 3.00 Colonialism and Gender in Black Africa  
AP/GL/WMST 4506 3.00 Colonialisms and Women's History



d. The courses below will be moved from the field of Diaspora Studies to the stream of Race and Multiculturalism.

AP/REI 3370 AP/GL/WMST 3801 6.00 Immigrant Women in Canada  
AP/REI 3580 6.00 Ethnic Communities in Canada  
AP/REI 3604 6.00 Racism and Culture  
AP/REI 3605 6.00 Race and Diversity in the Schools  
AP/REI 4701 6.00 Contesting Racial and Colonial Violence  
AP/SOCI/REI 3620 6.00/POLS 3565 6.00 Racism and Colonialism  
AP/SOCI/REI 3645 6.00 Women, Racism and "Race"  
AP/SOCI/REI 3680 6:00 Racism in Canada  
AP/HUMA/REI 3661 3.00/6.00 Studies in African American Art and Theatre: History and Memory  
AP/GL/WMST 3536 3.00 Queer Cultures  
AP/GL/WMST 3538 3.00 Black Feminist Thought  
AP/HIST 3581 6.00 Immigrant Experience in Canada  
AP/HIST 3582 6.00 Italian Canadian History  
AP/HIST 4053 6.00 North American Immigration and Ethnic History  
AP/HIST 4385 6.00 The Emperors' Jews: History and Culture of Jews in Eastern Europe  
AP/SOWK 2050 6.00 Identity, Diversity and Anti-Oppressive Practice  
AP/HUMA 3317 6.00 (cross-listed to: AP/CDNS 3317 6.00, AP/REI 3317 6.00)

### 3. Change the fields to streams.

4. Remove the requirement for students to choose one required course out of a list of three courses which students in any field can take, and instead make 12 credits of required courses for each stream for Specialized Honours and Honours BA, and 6 credits of required courses for each stream for the Honours Minor and BA. These changes are as follows:

a. Remove the following requirement from the program:

Six credits chosen from the following courses:

- AP/REI 2050 6.00;
- AP/REI 3580 6.00;
- AP/SOCI 3620 6.00 (cross-listed to: AP/REI 3620 6.00, AP/POLS 3565 6.00)

b. Add 12 credits of required courses for each stream for the Specialized Honours, and Honours Major, as follows:

1. For the Diaspora Studies Stream, the 12 credits of required courses are as follows:

AP/SOCI/REI 3610 6.00 Global Migration and Diaspora Cultures  
AP/SOCI/REI 3624 6.00 Canadian Immigration Policy and Settlement

2. For the Indigenous Studies stream, the 12 credits of required courses are as follows:

AP/REI 1050 6.00 Introduction to Indigenous Studies  
AP/REI 3640 3.00 The Indian Act, Treaties, and Non-Status Native Communities  
AP/HUMA 3537 3.00/AP/CDNS/REI 3839 3.00 Canadian Native Autobiography

3. For the Racism and Multiculturalism Stream, the 12 credits of required courses are as follows:

AP/SOCI/REI 3620 6.00/POLS 3565 6.00 Racism and Colonialism  
AP/ AP/SOCI/REI 3680 6.00 Racism in Canada

c. Add a 6 credit required course for each stream in the Honours Minor and BA, as follows:

1. For the Diaspora Studies Stream, the required course is

AP/SOCI/REI 3610 6.00 Global Migration and Diaspora Cultures

2. For the Indigenous Studies stream, the required course is:

AP/REI 1050 6.00 Introduction to Indigenous Studies

3. For the Racism and Multiculturalism Stream, the required course is :

AP/SOCI/REI 3620 6.00/POLS 3565 6.00 Racism and Colonialism

5. Remove the recommended General Education course for the entire program AP/HUMA 1770 6.00.

6. Change the name and number of the introductory core course from REI 2100 6.00: Critical Studies in Race, Ethnicity and Indigeneity to REI 1100 6.00: Introduction to Social Justice: Race, Diaspora and Indigenous Studies.

7. Change the name of the 4<sup>th</sup> year core theory course to reflect the change in streams and to more accurately address what the course content is, as follows:

REI 4705 6.00: Anti-Racist and Indigenous Theory will be changed to REI 4705 6.00: Critical Race, Diaspora and Indigenous Theory.

8. Remove REI 4700 6.00: Indigenous and Anti-Racist Research as a required course from the Honours and Specialized Honours Programs and replace it with the new Departmental nodal course: HREQ/REI 3100 6.00 Research Methods in Equity Studies.

9. Change the rubric of REI to MIS to reflect the title change of the program from Race, Ethnicity and Indigeneity (REI) to Multicultural and Indigenous Studies (MIS).

10. Remove the following fourth year courses from the program:

AP/GEOG 4070 6.00 Gender, Population and Migration  
AP/SOCI 4420 6.00 Contemporary Social Issues of North American Native Peoples  
AP/SOWK 4130 3.00 Social Work with Immigrants and Refugees  
AP/SOWK 4270 3.00 Canadian Indian Policy & Social Welfare  
AP/SOWK 4450 3.00 International Social Work

11. Raise the number of credits in the honours major to 48 credits.

12. Change the number of AP/REI 2050 6.0 Introduction to Indigenous Studies to AP/REI 1050 6.0 Introduction to Indigenous Studies.

13. Add the new course AP/HREQ/REI 4800 6.00 Honours Thesis.

14. Following consultation with History, the following seven courses will be added to the Race and Multiculturalism stream:

1. AP/HIST 3385 3.00, Empires and Colonial Rule in the Modern Mediterranean
2. AP/HIST 3386 3.00, Cooperation, Competition and Conflict: Jews and Non-Jews in E. Europe, 1914-1945
3. AP/HIST 3387 3.00, Bitter Legacy: Jewish/non-Jewish Relations in E. Europe since 1945
4. AP/HIST 3533 6.00, African-Canadian History
5. AP/HIST 3546 6.00, History of Aboriginal Peoples in Canada
6. AP/HIST 3555 6.00, Canadian Jewish History
7. AP/HIST 3860 6.00, Modern History of the Jews

[Note: History has also suggested that AP/HUMA 3829 3.00 (cross-listed to: AP/HIST 3829 3.00 be added to the Race and Multiculturalism stream; and that AP/HIST 3779 6.00, a new course pending faculty-level approval be added to the Diaspora Studies stream. These two courses have not yet been added to the proposal as they are pending approval at the Faculty-level and additional consultation from HUMA].

## **Rationale for Changes**

2. Address the need for greater conceptual clarity within the field of Diaspora Studies as follows:

- Remove the field of Globalization and Migration studies and include the courses formerly within that field to the stream of Diaspora Studies.

- Create a separate stream called “Race and Multiculturalism”, and move some of the courses currently in the field of Diaspora Studies that relate specifically to racism into the stream of Race and Multiculturalism.

The rationale for these changes is as follows:

When REI was created, the field of Diaspora Studies focused primarily on issues that diasporic communities in Canada faced, particularly relating to racism. There was no independent field addressing race (which puzzled many students given that the name of the program began with “race”). There was little clarity about the fact that some diasporic communities are racialized while others are not. And the larger question of diaspora *formation*, of the role that international colonialism, globalization and migration played in creating diasporic communities, was artificially separated from the field of diaspora. This handling of these questions reflected the fact that our primary focus at the time was race and that diaspora was less conceptually theorized.

In order to create a greater conceptual clarity relating to the term “diaspora” as including both questions of diasporic identity and experience in Canada and questions of diaspora formation, we wish to dissolve the artificially separate category of “Globalization and Migration” into Diaspora Studies, by moving most of the courses within it to the stream of Diaspora Studies. At the same time, because not all diasporic communities experience racism, and because not all communities that experience racism are diasporic, and because questions of racism in some ways are independent of questions of diaspora formation, we wish to create a separate stream addressing race.

While it is important that questions of diaspora and race be conceptually separated, ‘on the ground’ there is still the reality that a number of diasporic communities in Canada are centrally concerned with racism. For that reason, to enable some of our students of diaspora to also address racism and to allow some of our students addressing racism to address broader questions of diaspora, some courses which pertain to both diaspora and race will be included in both streams; this does not erode the conceptual separation of these categories, it simply reflects the realities of those diasporic communities which *are* racialized.

Finally, questions of racism in Canada almost inevitably have to address the effects of multiculturalism as policy and law. For that reason, we have chosen to name the new stream addressing race as “Racism and Multiculturalism”.

**3. Change the fields to streams.**

**4. Remove the requirement for students to choose one required course out of a list of three courses which students in any field could take, and instead make 12 credits of required courses for each stream for Specialized Honours and Honours BA, and 6 credits of required courses for each stream for the Honours Minor and BA. These changes are as follows:**

a. Remove the following requirement from the program:

Six credits chosen from the following courses:

- AP/REI 2050 6.00;
- AP/REI 3580 6.00;
- AP/SOCI 3620 6.00 (cross-listed to: AP/REI 3620 6.00, AP/POLS 3565 6.00)

b. Add 12 credits of required courses for each stream for the Specialized Honours, and Honours Major, as follows:

1. For the Diaspora Studies Stream, the 12 credits of required courses are as follows:

- AP/SOCI/REI 3610 6.00 Global Migration and Diaspora Cultures
- AP/SOCI/REI 3624 6.00 Canadian Immigration Policy and Settlement

2. For the Indigenous Studies stream, the 12 credits of required courses are as follows:

- AP/REI 1050 6.00 Introduction to Indigenous Studies
- AP/REI 3640 3.00 The Indian Act, Treaties, and Non-Status Native Communities
- AP/HUMA 3537 3.00/AP/CDNS/REI 3839 3.00 Canadian Native Autobiography

3. For the Racism and Multiculturalism Stream, the 12 credits of required courses are as follows:

- AP/SOCI/REI 3620 6.00/POLS 3565 6.00 Racism and Colonialism

AP/ AP/SOCI/REI 3680 6.00 Racism in Canada

c. Add a 6 credit required course for each stream in the Honours Minor and BA, as follows:

1. For the Diaspora Studies Stream, required course is  
AP/SOCI/REI 3610 6.00 Global Migration and Diaspora Cultures
2. For the Indigenous Studies stream, required course is:  
AP/REI1050 6.00 Introduction to Indigenous Studies
3. For the Racism and Multiculturalism Stream, required course is :  
AP/SOCI/REI 3620 6.00/POLS 3565 6.00 Racism and Colonialism

In the current program, students often take all three of the required courses as part of a generalized program that “samples” from all fields with a little focus in one field. This approach does not enable students to acquire the conceptual depth that was originally envisaged when students focused on a required course in order to introduce them to the knowledge of their preferred field of focus. With a greater focusing of students’ knowledge in specific streams, the 12 credits of required courses in each stream allows students to be introduced to key concepts within each field, which ensures that they have a greater depth of knowledge in the stream that they are specializing in (while still enabling students to “sample” 12 credits of courses outside of their stream).

5. Remove the recommended General Education course for the entire program AP/HUMA 1770 6.00.

6. Change the name of the introductory core course from REI 2100 6.00: Critical Studies in Race, Ethnicity and Indigeneity to REI 1100 6.00: Introduction to Social Justice: Race, Diaspora and Indigenous Studies. Note that the course number has been shifted from 2000 level to 1000 level to denote its introductory status, thereby making it more accessible to first year students.

7. Change the name of the 4<sup>th</sup> year core theory course to reflect the change in streams and to more accurately address what the course content is, as follows:

REI 4705 6.00: Anti-Racist and Indigenous Theory will be changed to REI 4705 6.00: Critical Race, Diaspora and Indigenous Theory.

The existing course title reflects an older focus within the program that in a blanket manner prioritized race and Indigeneity and in doing so, sometimes obscured rather than reflected actual course content. With the program now being conceptually clarified, we have attempted to simply be as clear and accurate as possible in what this course actually teaches. The theory course has always addressed diaspora issues. In this context, the older title actually oversimplified what the course was about. The proposed title therefore reflects the actual course material more accurately.

8. Remove REI 4700 6.00: Indigenous and Anti-Racist Research as a required course from the Honours and Specialized Honours Programs and replace it with the following new Departmental nodal course: HREQ/REI 3100 6.00 Research Methods in Equity Studies.

In order to take advantage of complementarities between the unit's degree programs, a common course has been proposed at the 3000 level (AP/HREQ/REI 3100 6.00 – Research Methods in Equity Studies) to serve all students. This course will replace the existing methods course. The course at the 3000 level will accommodate a larger number of students from the Department overall and promote the cross-fertilization of ideas and approaches from both Social Justice and Human Rights areas.

9. Change the rubric of REI to MIS to reflect the change of the name of the program from REI to MIS.

Because the name “Race, Ethnicity and Indigeneity” will cease to exist, the REI rubric needs to be changed to MIS to more accurately reflect that the name of the program will be “Multicultural and Indigenous Studies”.

10. Remove the following fourth year courses from the program:

AP/GEOG 4070 6.00 Gender, Population and Migration  
AP/SOCI 4420 6.00 Contemporary Social Issues of North American Native Peoples

AP/SOWK 4130 3.00 Social Work with Immigrants and Refugees  
 AP/SOWK 4270 3.00 Canadian Indian Policy & Social Welfare  
 AP/SOWK 4450 3.00 International Social Work

While a number of 4<sup>th</sup> years courses still admit non-majors into their programs, some of the LA & PS programs have closed their fourth year courses to non-majors across the board and have accordingly made it impossible for REI students to enter these courses. These courses are therefore being removed, from the program. Note: it will be required to examine the courses from outside the program every year to ensure that non-majors are still allowed to take these courses.

11. Raise the number of credits in the honours major to 48 credits.

This is in keeping with LA & PS plans to change the size of all honours majors programs to 48 credits.

12. Change the number of AP/REI 2050 6.0 Introduction to Indigenous Studies to AP/REI 1050 6.0 Introduction to Indigenous Studies. Apart from being a core course in the Indigenous Studies stream in REI (proposed REI), it is also a gateway course for the Cross-Disciplinary Certificate in Indigenous Studies. The 1000-level number denotes its introductory status, thereby making it more accessible to first year students.

13. The current degree program is missing an 'Honours Thesis' course. AP/HREQ/REI 4800 6.00 Honours Thesis have been added to the streams.

### Calendar Copy

Existing Calendar Copy (Change From):	Proposed Calendar Copy (Change To):
<p><b>Race, Ethnicity, and Indigeneity</b></p> <p><b>Program Requirements</b></p> <p><b>Specialized Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.</p> <p><b>Note:</b> students are strongly encouraged to take AP/HUMA 1770 6.00 as their HUMA general education requirement.</p> <p><b>Major credits:</b> 60 credits including:</p> <p>(i) 24 credits core courses:</p> <p>AP/REI 2100 6.00;            AP/REI 4700 6.00;            AP/REI 4705 6.00;</p>	<p><b>Multicultural and Indigenous Studies</b></p> <p><b>Program Requirements</b></p> <p><b>Specialized Honours BA: 120 Credits</b></p> <p><b>Residency requirement:</b> a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.</p> <p><b>Graduation requirement:</b> students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.</p> <p><b>General education:</b> 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.</p> <p><b>Major credits:</b> 60 credits including:</p> <p>(i) 24 credits core courses:</p> <ul style="list-style-type: none"> <li>• <a href="#">AP/REI 1100 6.00</a>;</li> <li>• <a href="#">AP/HREQ 3100 6.00 (cross-listed to: AP/REI 3100 6.00)</a>;</li> <li>• AP/REI 4705 6.00;</li> <li>• AP/SOCI 4600 6.00 (cross-listed to: AP/HREQ 4600 6.00, AP/REI 4600 6.00).</li> </ul> <p>(ii) <b><u>12 credits of required courses in the student's stream as follows:</u></b></p>

AP/SOCI 4600 6.00 (cross-listed to: AP/HREQ 4600 6.00, AP/REI 4600 6.00).

(ii) Six credits chosen from the following courses:

AP/REI 2050 6.00;

AP/REI 3580 6.00;

AP/SOCI 3620 6.00 (cross-listed to: AP/POLS 3565 6.00, AP/REI 3620 6.00).

(iii) 30 additional credits chosen from one of three fields or a minimum of six credits from each field.

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

#### Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Note:** students are strongly encouraged to take AP/HUMA 1770 6.00 as their HUMA general education requirement.

**Major credits:** 42 credits including:

(i) 18 credits core courses:

AP/REI 2100 6.00;

AP/REI 4700 6.00;

AP/REI 4705 6.00.

(ii) Six credits chosen from the following courses:

AP/REI 2050 6.00;

AP/REI 3580 6.00;

AP/SOCI 3620 6.00 (cross-listed to: AP/POLS 3565 6.00, AP/REI 3620 6.00).

#### 1. For the Diaspora Studies Stream:

• [AP/SOCI 3610 6.00 \(cross-listed to: AP/REI 3610 6.00\)](#);

• [AP/SOCI 3624 6.00 \(cross-listed to: AP/REI 3624 6.00\)](#).

#### 2. For the Indigenous Studies Stream:

• [AP/REI 1050 6.00](#);

• [AP/REI 3640 3.00](#);

• [AP/HUMA 3537 3.00 \(cross-listed to: AP/CDNS 3839 3.00, AP/REI 3839 3.00\)](#).

#### 3. For the Racism and Multiculturalism Stream:

• [AP/SOCI 3620 6.00 \(cross-listed to: AP/REI 3620 6.00, AP/POLS 3565 6.00\)](#);

• [AP/SOCI 3680 6.00 \(cross-listed to: AP/REI 3680 6.00\)](#).

(iii) [12 credits chosen from the extended list of courses for the student's stream.](#)

[\(iv\) 12 additional credits chosen from courses in any of the three streams.](#)

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits.

#### Honours BA: 120 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average of at least 5.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 48 credits including:

(i) 18 credits core courses:

• [AP/REI 1100 6.00](#);

• [AP/HREQ 3100 6.00 \(cross-listed to AP/REI 3100 6.00\)](#)

• AP/REI 4705 6.00.

(ii) [12 credits of required courses in the student's stream as follows:](#)

#### 1. For the Diaspora Studies Stream:

• [AP/SOCI 3610 6.00 \(cross-listed to: AP/REI 3610](#)

~~(iii) 18 additional credits chosen from one of three fields or at least six credits from each field.~~

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor Credits:** 30 credits including:

~~(i) 12 credits core courses:~~

**AP/REI 2100 6.00;**  
**AP/REI 4705 6.00.**

**6.00);**

**• AP/SOCI 3624 6.00 (cross-listed to: AP/REI 3624 6.00).**

### **2. For the Indigenous Studies Stream:**

**• AP/REI 1050 6.00;**

**• AP/REI 3640 3.00;**

**• AP/HUMA 3537 3.00 (cross-listed to: AP/CDNS 3839 3.00, AP/REI 3839 3.00).**

### **3. For the Racism and Multiculturalism Stream:**

**• AP/SOCI 3620 6.00 (cross-listed to AP/REI 3620 6.00, AP/POLS 3565 6.00);**

**• AP/SOCI 3680 6.00 (cross-listed to: AP/REI 3680 6.00).**

**(iii) Six credits chosen from the extended list of courses for the student's stream.**

**(iv) 12 additional credits chosen from courses in any of the three streams.**

**Note:** at least 12 credits in the major must be at the 4000 level.

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)

### Honours Double Major BA

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a double major program, a course may count only once toward major credit.

### Honours Major/Minor BA

The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

### Honours Minor BA

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of



(ii) Six credits chosen from the following courses:

AP/REI 2050 6.00;

AP/REI 3580 6.00;

AP/SOCI 3620 6.00 (cross-listed to: AP/POLS 3565 6.00, AP/REI 3620 6.00).

(iii) 12 additional credits from any of the courses listed below.

**Note:** at least six credits in the minor at the 4000 level.

### BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Note:** students are strongly encouraged to take AP/HUMA 1770 6.00 as their HUMA general education requirement.

**Major credits:** 30 credits including:

(i) Six credits core courses:

AP/REI 2100 6.00.

(ii) Six credits chosen from the following courses:

AP/REI 2050 6.00;

AP/REI 3580 6.00;

AP/SOCI 3620 6.00 (cross-listed to: AP/POLS 3565 6.00, AP/REI 3620 6.00).

(iii) 18 additional credits chosen from any of the courses listed below.

**Note:** at least 12 credits in the major must be at the 3000 or 4000 level.

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

**Course offerings within the three fields:**

#### 1. Diaspora Studies

AP/EN 3410 3.00

Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering.

For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**Note:** in a major/minor program, a course may count only once toward major credit or minor credit.

**Minor Credits:** 30 credits including:

(i) 12 credits core courses:

• AP/REI 1100 6.00;

• AP/REI 4705 6.00.

(ii) Six credits of required courses in the student's stream as follows:

#### 1. For the Diaspora Studies Stream:

• AP/SOCI 3610 6.00 (cross-listed to: AP/REI 3610 6.00).

#### 2. For the Indigenous Studies Stream:

• AP/REI 1050 6.00.

#### 3. For the Racism and Multiculturalism Stream:

• AP/SOCI 3620 6.00 (cross-listed to AP/REI 3620 6.00, AP/POLS 3565 6.00)

(iii) 12 credits chosen from the extended list of courses for the student's stream.

**Note:** at least six credits in the minor at the 4000 level.

### BA: 90 Credits

**Residency requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 90 credits that meet the Faculty's degree and program requirements with a cumulative grade point average of at least 4.00.

**General education:** 24 credits of general education chosen from approved courses in humanities, modes of reasoning, natural science and social science, including a minimum of six credits in each of humanities, natural science and social science.

**Major credits:** 30 credits including:

(i) Six credits core courses:

• AP/REI 1100 6.00.

(ii) Six credits of required courses in the student's stream as follows:

#### 1. For the Diaspora Studies Stream:

• AP/SOCI 3610 6.00 (cross-listed to: AP/REI 3610 6.00)

#### 2. For the Indigenous Studies Stream:



[AP/HIST 3581 6.00](#)  
[AP/HIST 3582 6.00](#)  
[AP/HIST 4053 6.00](#)  
[AP/HIST 4385 6.00](#)  
[AP/HUMA 3317 6.00 \(cross-listed to: AP/CDNS 3317 6.00, AP/REI 3317 6.00\)](#)  
 AP/HUMA 3660 3.00 (cross-listed to: AP/CDNS 3660 3.00, AP/REI 3660 3.00)  
 AP/HUMA 3660 6.00 (cross-listed to: AP/CDNS 3660 6.00, AP/REI 3660 6.00)  
[AP/HUMA 3661 3.00 \(cross-listed to: AP/REI 3661 3.00\)](#)  
[AP/HUMA 3661 6.00 \(cross-listed to: AP/REI 3661 6.00\)](#)  
 AP/REI 2350 6.00  
[AP/REI 3370 6.00 \(cross-listed to: AP/GLWMST 3801 6.00\)](#)  
[AP/REI 3580 6.00](#)  
[AP/REI 3604 6.00](#)  
[AP/REI 3605 6.00](#)  
[AP/REI 4701 6.00](#)  
 AP/SOCI 3350 6.00 (cross-listed to: AP/REI 3350 6.00)  
 AP/SOCI 3610 6.00 (cross-listed to: AP/REI 3610 6.00)  
[AP/SOCI 3620 6.00 \(cross-listed to: AP/POLS 3565 6.00, AP/REI 3620 6.00\)](#)  
[AP/SOCI 3645 6.00 \(cross-listed to: AP/REI 3645 6.00\)](#)  
[AP/SOCI 3680 6.00 \(cross-listed to: AP/REI 3680 6.00\)](#)  
 AP/SOCI 4040 6.00 (cross-listed to: AP/REI 4040 6.00)  
 AP/SOCI 4050 6.00 (cross-listed to: AP/REI 4050 6.00)  
[AP/SOWK 2050 6.00](#)  
[AP/SOWK 4130 3.00](#)  
[AP/GLWMST 3536 3.00](#)  
[AP/GLWMST 3538 3.00](#)  
 AP/GLWMST 3539 6.00

**2. Indigenous Studies**

AP/ANTH 3030 3.00  
 AP/ANTH 3420 3.00  
 AP/ANTH 3510 3.00  
 AP/CREE 1000 6.00 (cross-listed to: AP/REI 1000 6.00)  
 AP/HIST 3546 6.00  
 AP/HIST 4508 6.00  
 AP/HIST 4753 6.00  
 AP/HUMA 3537 3.00 (cross-listed to: AP/CDNS 3839 3.00, AP/REI 3839 3.00)  
 AP/POLS 4102 3.00  
[AP/REI 2050 6.00](#)  
 AP/REI 3310 3.00 (cross-listed to: AP/CDNS 3530 3.00, AP/HUMA 3530 3.00)  
 AP/REI 3310 6.00 (cross-listed to: AP/CDNS 3530 6.00, AP/HUMA 3530 6.00)  
 AP/REI 3470 6.00  
 AP/REI 3535 3.00 (cross-listed to: AP/CDNS 3535 3.00, AP/EN 3535 3.00, AP/HUMA 3535 3.00) AP/REI 3536 3.00 (cross-listed to: AP/CDNS 3536 3.00, AP/EN 3536 3.00, AP/HUMA 3536 3.00) AP/REI 3538 6.00 (cross-listed to: AP/CDNS 3538 6.00, AP/HUMA 3538 6.00)  
 AP/REI 3640 3.00

• [AP/REI 1050 6.00](#)

**3. For the Racism and Multiculturalism Stream:**

- [AP/SOCI 3620 6.00 \(cross-listed to AP/REI 3620 6.00, AP/POLS 3565 6.00\)](#)

(iii) [12 credits from courses in the specific stream that the student has chosen.](#)

(iv) [6 additional credits chosen from courses in any of the three streams.](#)

*Note: at least 12 credits in the major must be at the 3000 or 4000 level.*

**Upper-level credits:** at least 18 credits at the 3000 or 4000 level.

**Credits outside the major:** at least 18 credits.

**Course offerings within the three streams:**

**1. Diaspora Studies**

[AP/ANTH 3220 6.00](#)

[AP/ANTH 3400 6.00](#)

[AP ANTH 4240 3.00](#)

AP/EN 3410 3.00

[AP/HIST 3870 6.00](#)

[AP/HREQ 4800 6.00 \(cross-listed to: AP/REI 4800 6.00\)](#)

AP/HUMA 3660 6.00 (cross-listed to: AP/CDNS 3660 6.00, AP/REI 3660 3.00 6.00)

[AP/POLS 3260 6.00 \(cross-listed to: AP/REI 3260 6.00\)](#)

[AP/POLS 4245 3.00 \(cross-listed to: AP/GLWMST 4802 3.00\)](#)

[AP/REI 2000 6.00 \(cross-listed to GEOG 2310 6.00\)](#)

AP/REI 2350 6.00

[AP/REI 3475 3.00](#)

[AP/REI 3510 6.00](#)

[AP/REI 3370 6.00 \(cross-listed to: AP/WMST 3801 6.00, GLWMST 3801 6.00\)](#)

AP/SOCI 3350 6.00 (cross-listed to: AP/REI 3350 6.00)

AP/SOCI 3610 6.00 (cross-listed to: AP/REI 3610 6.00)

AP/SOCI 4040 6.00 (cross-listed to: AP/REI 4040 6.00)

AP/SOCI 4050 6.00 (cross-listed to: AP/POLS 4050 6.00, AP/REI 4050 6.00)

[AP/SOCI 4081 6.00 \(cross-listed to: AP/REI 4081 6.00\)](#)

[AP/SOSC 3575 6.00 \(cross-listed to: AP/REI 3575 6.00\)](#)

AP/WMST 3539 6.00 (cross-listed to: GLWMST 3539 6.00)

[AP/WMST 3540 6.00 \(cross-listed to: GLWMST 3540 6.00\)](#)

[AP/HUMA 3482 6.00 \(cross-listed to: AP/REI 3482 6.00\)](#)

**2. Indigenous Studies**

AP/ANTH 3030 3.00

AP/ANTH 3420 3.00

AP/ANTH 3510 3.00

AP/CREE 1000 6.00 (cross-listed to AP/REI 1000 6.00)

AP/HIST 3546 6.00

AP/REI 3650 3.00  
AP/REI 4765 3.00  
AP/REI 4770 3.00  
AP/REI 4780 3.00  
**AP/SOCI 4420 6.00**  
AP/SOSC 3921 6.00  
AP/SOSC 4351 6.00 (only eligible for those who are doing a Certificate in Law and Society or enrolled in a double major with law and society; in this case, the course could count either for REI or for the law and society degree/certificate, but not both)  
ED/EDUC 2200 3.00  
ES/ENVS 3170 3.00  
ES/ENVS 4215 3.00  
FA/FACS 3900M 3.00  
FA/FILM 4710 6.00  
FA/VISA 3350A 3.00  
FA/VISA 3350C 3.00  
FA/VISA 3350D 3.00  
FA/VISA 4351 3.00  
FA/VISA 4800I 3.00  
GL/SOCI 2630 3.00 (cross-listed to: GL/CDNS 2630 3.00, GL/SOSC 2630 3.00)  
GL/LIN 3616 3.00 (cross-listed to: GL/CDNS 3616 3.00, GL/SOSC 3616 3.00)

### **3. Globalization and Migration Studies**

**AP/ANTH 3220 6.00**  
**AP/ANTH 3400 6.00**  
**AP/ANTH 4240 3.00**  
**AP/GEOG 4070 6.00**  
**AP/HIST 3870 6.00**  
**AP/HUMA 3482 6.00 (cross-listed to: AP/REI 3482 6.00)**  
**AP/POLS 3260 6.00 (cross-listed to: AP/REI 3260 6.00)**  
**AP/POLS 3561 6.00 (cross-listed to: AP/REI 3561 6.00)**  
**AP/POLS 4430 6.00 (cross-listed to: AP/REI 4060 6.00)**  
**AP/POLS 4240 6.00 (cross-listed to: AP/REI 4760 6.00)**  
**AP/POLS 4245 3.00 (cross-listed to: AP/GLAWMST 4802 3.00)**  
**AP/REI 2000 6.00 (cross-listed to: AP/GEOG 2310 6.00)**  
**AP/REI 3475 3.00**  
**AP/REI 3510 6.00**  
**AP/REI 3562 6.00**  
**AP/SOCI 3624 6.00 (cross-listed to: AP/REI 3624 6.00)**  
**AP/SOCI 4081 6.00 (cross-listed to: AP/REI 4081 6.00)**  
**AP/SOSC 3575 6.00 (cross-listed to: AP/REI 3575 6.00)**  
**AP/SOWK 4450 3.00**  
**AP/GLAWMST 3524 3.00 (cross-listed to: GL/HIST 3658 3.00, GL/ILST 3658 3.00, GL/SOCI 3658 3.00)**  
**AP/GLAWMST 3540 6.00**  
**AP/GLAWMST 4506 3.00 (cross-listed to: GL/HIST 4606 3.00)**

AP/HIST 4508 6.00  
AP/HIST 4753 6.00  
**AP/HREQ 4800 6.00 (cross-listed to: AP/REI 4800 6.00)**  
AP/HUMA 3537 3.00 (cross-listed to: AP/CDNS 3839 3.00, AP/REI 3839 3.00)  
AP/POLS 4102 3.00  
**AP/REI 1050 6.00**  
AP/REI 3310 3.00 (cross-listed to: AP/CDNS 3530 3.00, AP/HUMA 3530 3.00)  
AP/REI 3310 6.00 (cross-listed to: AP/CDNS 3530 6.00, AP/HUMA 3530 6.00)  
AP/REI 3470 6.00  
AP/REI 3535 3.00 (cross-listed to: AP/CDNS 3535 3.00, AP/EN 3535 3.00, AP/HUMA 3535 3.00)  
AP/REI 3536 3.00 (cross-listed to: AP/CDNS 3536 3.00, AP/EN 3536 3.00, AP/HUMA 3536 3.00)  
AP/REI 3538 6.00 (cross-listed to: AP/CDNS 3538 6.00, AP/HUMA 3538 6.00)  
AP/REI 3640 3.00  
AP/REI 3650 3.00  
AP/REI 4765 3.00  
AP/REI 4770 3.00  
AP/REI 4780 3.00  
AP/SOSC 3921 6.00  
AP/SOSC 4351 6.00 (*only eligible for those who are doing a Certificate in Law and Society or enrolled in a double major with Law and Society; in this case, the course could count either for REI or for the Law and Society degree/certificate, but not both*)  
ED/EDUC 2200 3.00  
ES/ENVS 3170 3.00  
ES/ENVS 4215 3.00  
FA/FACS 3900M 3.00  
FA/FILM 4710 6.00  
FA/VISA 3350A 3.00  
FA/VISA 3350C 3.00  
FA/VISA 3350D 3.00  
FA/VISA 4351D 3.00  
FA/VISA 4800I 3.00  
GL/SOCI 2630 3.00 (cross-listed to: GL/CDNS 2630 3.00/ GL/SOSC 2630 3.00)  
GL/LIN 3616 3.00 (cross-listed to: GL/CDNS 3616 3.00, GL/SOSC 3616 3.00)

### **3. Racism and Multiculturalism**

**AP/HIST 3385 3.00**  
**AP/HIST 3386 3.00**  
**AP/HIST 3387 3.00**  
**AP/HIST 3533 6.00**  
**AP/HIST 3546 6.00**  
**AP/HIST 3555 6.00**  
**AP/HIST 3581 6.00**  
**AP/HIST 3582 6.00**  
**AP/HIST 3860 6.00**  
**AP/HIST 4053 6.00**  
**AP/HIST 4385 6.00**  
**AP/HREQ 4800 6.00 (cross-listed to: AP/REI 4800 6.00)**  
**AP/HUMA 3317 6.00 (cross-listed to: AP/CDNS 3317 6.00, AP/REI 3317 6.00)**

[AP/HUMA 3661 3.00 \(cross-listed to: AP/REI 3661 3.00\)](#)  
[AP/HUMA 3661 6.00 \(cross-listed to: AP/REI 3661 6.00\)](#)  
[AP/POLS 4240 6.00 \(cross-listed to: AP/REI 4760 6.00\)](#)  
[AP/POLS 4430 6.00 \(cross-listed to: AP/REI 4060 6.00\)](#)  
[AP/REI 3370 6.00 \(cross-listed to: AP/WMST 3801 6.00, GL/WMST 3801 6.00\)](#)  
[AP/REI 3561 6.00 \(cross-listed to: AP/POLS 3561 6.00\)](#)  
[AP/REI 3562 6.00](#)  
[AP/REI 3580 6.00](#)  
[AP/REI 3604 6.00](#)  
[AP/REI 3605 6.00](#)  
[AP/REI 4701 6.00](#)  
[AP/SOCI 3620 6.00 \(cross-listed to: AP/REI 3620 6.00, AP/POLS 3565 6.00\)](#)  
[AP/SOCI 3645 6.00 \(cross-listed to: AP/REI 3645 6.00\)](#)  
[AP/SOCI 3680 6.00 \(cross-listed to: AP/REI 3680 6.00\)](#)  
[AP/WMST 3524 3.00 \(cross-listed to: GL/HIST 3658 3.00; GL/ILST 3658 3.00, GL/SOCI 3658 3.00, GL/WMST 3524 3.00\)](#)  
[AP/WMST 3536 3.00 \(cross-listed to: GL/WMST 3536 3.00\)](#)  
[AP/WMST 3538 3.00 \(cross-listed to: GL/WMST 3538 3.00\)](#)  
[AP/WMST 4506 3.00 \(cross-listed to: GL/HIST 4606 3.00, GL/WMST 4506 3.00\)](#)

# Changes to Existing Courses & Degree Programs

**Department:**

**Date of Submission:**

**Course Number:**

**Effective Session:**

**Course Title:**

**Type of Change:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> in degree requirements                         | <input type="checkbox"/> in cross-listing                        |
| <input type="checkbox"/> in course number/level                                    | <input type="checkbox"/> in degree credit exclusion(s)           |
| <input type="checkbox"/> in credit value   | <input type="checkbox"/> regularize course (from Special Topics) |
| <input type="checkbox"/> in title (max. 40 characters for short title)             | <input type="checkbox"/> in course format/mode of delivery *     |
| <input type="checkbox"/> in Calendar description (max. 40 words or 200 characters) | <input type="checkbox"/> retire/expire course                    |
| <input type="checkbox"/> in pre/co-requisite(s)                                    | <input type="checkbox"/> other (please specify):                 |

**Change From:**

**To:**

See attached for the Applied Mathematics BA & BSc programs.	See attached for the Applied Mathematics BA & BSc programs.
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**Rationale:**

A. The changes are being made to implement aspects of UUDLE's for the Applied Mathematics BA or BSc programs.

1) Implement a systematic development of oral/written communication skills in the subject matter of the program as will be specified by the expected learning outcomes of the relevant degree program. This is achieved through Math 1200 3.00 in first year and a new required course, Math 2031 1.00, in second year for the all degree programs except the Honours Minor. These two courses provide a suitable systematic development for foundational mathematics/statistics.

2) It will be achieved in the Applied Mathematics Majors through the new required course Math 3243 1.00 (a seminar course) in third year and a capstone course Math 4090 3.00 in fourth year. Math 3243 1.00 is required to ensure that students in the majors (except the Honours Minor) in third year satisfy the requirements as laid in the UUDELS. The objective of the course is to facilitate the development of communication skills, as well as adaptive reasoning and the capacity to think logically about relationships among concepts.

3) Math 4090 3.00 (Mathematical Modeling) will be a required capstone course for the Applied Mathematics Honours BA or BSc programs (except the Honours Minor). The prerequisites for Math 4090 3.00 will be Math 3241 3.00 (Numerical Methods I), Math 3271 3.00 (PDEs) and a new required course Math 3243 1.00. As capstone course with a communication skills training component, Math 4090 3.00 will help our students in Applied Mathematics Honours BA or BSc programs to develop essential problem solving skills as well as communication skills to be successful in their professional careers.

B. MATH 3271 3.00 changes from being an elective to a required course for the Applied Mathematics Honours BA or BSc Majors (except the Honours Minor.)

Rationale: PDEs are almost universally required in an applied mathematics program in North America as the subject provides the foundation to many areas. Without it, our students are at a competitive disadvantage.

Resources: The resources required are those needed to implement Math 2031 1.00 and Math 3243 1.00. These are specified in the resource requirements for those new courses. The capstone course, Math 4090 3.00, will be the regular offering of the course with no additional sections required so no net new resources are required to mount that course. No additional sections of MATH 3271 3.00 are needed to implement B.

Effective session for Math 2031 3.00: FW2013-14.

Effective session for Math 3243 1.00: FW2014-15.

Effective prerequisites for the capstone course Math 4090 3.00: FW2015-16.

**Existing Calendar Copy****Applied Mathematics BA Programs****Bachelor Program (BA)**

- SC/CSE 1560 3.00;
- SC/MATH 1021 3.00; SC/MATH 1131 3.00; SC/MATH 1200 3.00; SC/MATH 1300 3.00; SC/MATH 1310 3.00;
- SC/MATH 2022 3.00; SC/MATH 2030 3.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00; SC/MATH 2310 3.00;
- SC/MATH 3241 3.00; SC/MATH 3260 3.00 or SC/MATH 3170 6.00;
- additional elective credits, as required for an overall total of at least 90 credits, of which at least 18 credits are at the 3000 level or higher, including at least 12 credits in the major.

**Specialized Honours BA Program**

- The mathematics/statistics core;
- SC/CSE 1560 3.00;
- SC/MATH 2001 3.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00;
- SC/MATH 3001 3.00; SC/MATH 3241 3.00; SC/MATH 3242 3.00; SC/MATH 3410 3.00;
- SC/MATH 3260 3.00 or SC/MATH 3170 6.00;
- at least ~~42~~ additional credits selected from mathematics courses without second digit 5 at the 4000 level, for an overall total of at least 60 credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

**Proposed Calendar Copy****Applied Mathematics BA Programs****Bachelor Program (BA)**

- SC/CSE 1560 3.00;
- SC/MATH 1021 3.00; SC/MATH 1131 3.00; SC/MATH 1200 3.00; SC/MATH 1300 3.00; SC/MATH 1310 3.00;
- SC/MATH 2022 3.00; SC/MATH 2030 3.00; SC/MATH 2031 1.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00; SC/MATH 2310 3.00;
- SC/MATH 3241 3.00; SC/MATH 3260 3.00 or SC/MATH 3170 6.00; SC/MATH 3243 1.00;
- additional elective credits, as required for an overall total of at least 90 credits, of which at least 18 credits are at the 3000 level or higher, including at least 12 credits in the major.

**Specialized Honours BA Program**

- The mathematics/statistics core;
- SC/CSE 1560 3.00;
- SC/MATH 2001 3.00; SC/MATH 2031 1.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00;
- SC/MATH 3001 3.00; SC/MATH 3241 3.00; SC/MATH 3242 3.00; ; SC/MATH 3243 1.00; SC/MATH 3271 3.00; SC/MATH 3410 3.00;
- SC/MATH 3260 3.00 or SC/MATH 3170 6.00;
- SC/MATH 4090 3.00;
- at least 9 additional credits selected from mathematics courses without second digit 5 at the 4000 level, for an overall total of at least 60 credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

**Existing Calendar Copy****Honours Major, Honours Double Major and Honours Major/Minor BA Program**

The Honours Major in applied mathematics may be taken standalone or combined with an Honours Major in another subject area in an Honours Double Major BA or with an Honours Minor in another subject area in an Honours Major/Minor BA program. The double major or major/minor BA may be taken with approved major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The applied mathematics Honours Major requirements below;
- the course requirements for the second major or the minor;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

**Honours Major BA Program**

- The mathematics/statistics core;
- SC/CSE 1560 3.00;
- SC/MATH 2041 3.00; SC/MATH 2270 3.00;
- SC/MATH 3241 3.00; one of SC/MATH 3242 3.00 or SC/MATH 3260 3.00 or SC/MATH 3170 6.00;
- 42 credits at the 4000 level, selected from mathematics courses without second digit 5, for an overall total of at least 48 credits from major mathematics courses.

**Proposed Calendar Copy****Honours Major, Honours Double Major and Honours Major/Minor BA Program**

The Honours Major in applied mathematics may be taken standalone or combined with an Honours Major in another subject area in an Honours Double Major BA or with an Honours Minor in another subject area in an Honours Major/Minor BA program. The double major or major/minor BA may be taken with approved major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The applied mathematics Honours Major requirements below;
- the course requirements for the second major or the minor;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

**Honours Major BA Program**

- The mathematics/statistics core;
- SC/CSE 1560 3.00;
- SC/MATH 2031 1.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00;
- SC/MATH 3241 3.00; one of SC/MATH 3242 3.00 or SC/MATH 3260 3.00 or SC/MATH 3170 6.00; SC/MATH 3243 1.00; SC/MATH 3271 3.00;
- SC/MATH 4090 3.00
- 9 additional credits at the 4000 level, selected from mathematics courses without second digit 5, for an overall total of at least 48 credits from major mathematics courses.

**Existing Calendar Copy****Applied Mathematics BSc Programs****Bachelor Program (BSc)**

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- SC/CSE 1560 3.00;
- SC/MATH 1021 3.00; SC/MATH 1131 3.00; SC/MATH 1200 3.00; SC/MATH 1300 3.00; SC/MATH 1310 3.00;
- SC/MATH 2022 3.00; SC/MATH 2030 3.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00; SC/MATH 2310 3.00;
- SC/MATH 3241 3.00; SC/MATH 3260 3.00 or SC/MATH 3170 6.00;
- additional elective credits, as required for an overall total of at least 90 credits, including at least 66 credits from science courses and at least 18 credits at the 3000 or higher level.

**Specialized Honours BSc Program**

- The mathematics/statistics core;
- the Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- SC/CSE 1560 3.00;
- SC/MATH 2001 3.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00;
- SC/MATH 3001 3.00; SC/MATH 3241 3.00; SC/MATH 3242 3.00; SC/MATH 3260 3.00 or SC/MATH 3170 6.00; SC/MATH 3410 3.00;
- at least ~~42~~ additional credits selected from mathematics courses without second digit 5 at the 4000 level, for an overall total of at least 60 credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90 credits from science courses and at least 42 credits at the 3000 or higher level.

**Proposed Calendar Copy****Applied Mathematics BSc Programs****Bachelor Program (BSc)**

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- SC/CSE 1560 3.00;
- SC/MATH 1021 3.00; SC/MATH 1131 3.00; SC/MATH 1200 3.00; SC/MATH 1300 3.00; SC/MATH 1310 3.00;
- SC/MATH 2022 3.00; SC/MATH 2030 3.00; SC/MATH 2031 3.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00; SC/MATH 2310 3.00;
- SC/MATH 3241 3.00; SC/MATH 3260 3.00 or SC/MATH 3170 6.00; SC/MATH 3243 1.00;
- 6 or 3 additional credits selected from selected mathematics courses (without second digit "5") at the 3000 level or higher to make the total such courses at least 12;
- additional elective credits, as required for an overall total of at least 90 credits, including at least 66 credits from science courses and at least 18 credits at the 3000 or higher level.

**Specialized Honours BSc Program**

- The mathematics/statistics core;
- the Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- SC/CSE 1560 3.00;
- SC/MATH 2001 3.00; SC/MATH 2031 3.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00;
- SC/MATH 3001 3.00; SC/MATH 3241 3.00; SC/MATH 3242 3.00; SC/MATH 3260 3.00 or SC/MATH 3170 6.00; SC/MATH 3410 3.00; SC/MATH 3243 1.00; SC/MATH 3271 3.00;
- SC/MATH 4090 3.00
- at least 9 additional credits selected from mathematics courses without second digit 5 at the 4000 level, for an overall total of at least 60 credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90 credits from science courses and at least 42 credits at the 3000 or higher level.



**Existing Calendar Copy****Honours Major, Honours Double Major and Honours Major/Minor BSc Programs**

An Honours Major in applied mathematics may be taken standalone or combined with an Honours Major in another subject area in an Honours Double Major BSc degree program or with an Honours Minor in another subject area in an Honours Major/Minor BSc degree program. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above and including courses appropriate for the second major or the minor;
- the applied mathematics Honours Major requirements below;
- the course requirements for the second major or the minor;
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90 credits from science courses and at least 42 credits at the 3000 or higher level.

**Honours BSc Major**

- The mathematics/statistics core;
- SC/CSE 1560 3.00;
- SC/MATH 2041 3.00; SC/MATH 2270 3.00;
- SC/MATH 3241 3.00; one of SC/MATH 3242 3.00, SC/MATH 3260 3.00 or SC/MATH 3170 6.00;
- 42 credits at the 4000 level, selected from mathematics courses without second digit 5, for an overall total of at least 48 credits from major mathematics courses.

**Proposed Calendar Copy****Honours Major, Honours Double Major and Honours Major/Minor BSc Programs**

An Honours Major in applied mathematics may be taken standalone or combined with an Honours Major in another subject area in an Honours Double Major BSc degree program or with an Honours Minor in another subject area in an Honours Major/Minor BSc degree program. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above and including courses appropriate for the second major or the minor;
- the applied mathematics Honours Major requirements below;
- the course requirements for the second major or the minor;
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90 credits from science courses and at least 42 credits at the 3000 or higher level.

**Honours BSc Major**

- The mathematics/statistics core;
- SC/CSE 1560 3.00;
- SC/MATH 2031 3.00; SC/MATH 2041 3.00; SC/MATH 2270 3.00;
- SC/MATH 3241 3.00; one of SC/MATH 3242 3.00, SC/MATH 3260 3.00 or SC/MATH 3170 6.00; SC/MATH 3243 1.00; SC/MATH 3271 3.00;
- SC/MATH 4090 3.00
- 9 additional credits at the 4000 level, selected from mathematics courses without second digit 5, for an overall total of at least 48 credits from major mathematics courses.

**Form 2** **Faculty of Science + Engineering**  
**Curriculum Committee**  
 352 Lumbers Building

# Changes to Existing Courses & Degree Programs

**Department:**

**Date of Submission:**

**Course Number:**

**Effective Session:**

**Course Title:**

**Type of Change:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> in degree requirements                         | <input type="checkbox"/> in cross-listing                        |
| <input type="checkbox"/> in course number/level                                    | <input type="checkbox"/> in degree credit exclusion(s)           |
| <input type="checkbox"/> in credit value   | <input type="checkbox"/> regularize course (from Special Topics) |
| <input type="checkbox"/> in title (max. 40 characters for short title)             | <input type="checkbox"/> in course format/mode of delivery *     |
| <input type="checkbox"/> in Calendar description (max. 40 words or 200 characters) | <input type="checkbox"/> retire/expire course                    |
| <input type="checkbox"/> in pre/co-requisite(s)                                    | <input type="checkbox"/> other (please specify):                 |

**Change From:**

**To:**

See attached for the Computational Mathematics BSc Program	See attached for the Computational Mathematics BSc program
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**Rationale:**

The changes are being made to implement aspects of UUDLE's for the Computational Mathematics BSc program.

1) Implement a systematic development of oral/written communication skills in the subject matter of the program as will be specified by the expected learning outcomes of the relevant degree program. This is achieved through Math 1200 3.00 in first year and a new required course, Math 2031 1.00, in second year for the all degree programs except the Honours Minor. These two courses provide a suitable systematic development for foundational mathematics/statistics.

2) It will be achieved in the Computational Mathematics Program through the new required course Math 3243 1.00 (a seminar course) in third year and a capstone course Math 4090 3.00 in fourth year. Math 3243 1.00 is required to ensure that students in the program in third year satisfy the requirements as laid in the UUDLEs. The objective of the course is to facilitate the development of communication skills, as well as adaptive reasoning and the capacity to think logically about relationships among concepts.

3) Math 4090 3.00 (Mathematical Modeling) will be a required capstone course for the Computational Mathematics Specialized Honours BSc Program. The prerequisites for Math 4090 3.00 will be Math 3241 3.00 (Numerical Methods I), Math 3271 3.00 (PDEs) and a new required course Math 3243 1.00. As capstone course with a communication skills training component, Math 4090 3.00 will help our students in the Computational Mathematics Specialized Honours BSc program to develop essential problem solving skills as well as communication skills to be successful in their professional careers.

Resources: The resources required are those needed to implement Math 2031 1.00 and Math 3243 1.00. These are specified in the resource requirements for those new courses. The capstone course, Math 4090 3.00, will be the regular offering of the course so no net new resources are required to mount that course.

Effective session for Math 2031 1.00: FW2013-14.

Effective session for Math 3243 1.00: FW2014-15.

Effective prerequisites for the capstone course Math 4090 3.00: FW2015-16.

**Existing Calendar Copy****Computational Mathematics BSc Program****Specialized Honours BSc Program**

- [SC/CSE 1020 3.00](#); [SC/CSE 1030 3.00](#); [SC/CSE 2031 3.00](#); [SC/MATH 2041 3.00](#);
- the Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- the [mathematics/statistics core](#);
- [SC/MATH 2131 3.00](#); [SC/MATH 2270 3.00](#);
- [SC/MATH 3090 3.00](#); [SC/MATH 3241 3.00](#); [SC/MATH 3242 3.00](#); [SC/MATH 3271 3.00](#); [SC/MATH 4090 3.00](#);
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90 credits from science courses and at least 42 credits at the 3000 or higher level.

In addition, students must choose from one of two areas of concentration, and in each case complete the courses listed:

**Applied and Industrial Mathematics**

- [SC/MATH 3170 3.00](#); [SC/MATH 4141 3.00](#); [SC/MATH 4170 6.00](#).

**Financial Mathematics**

- [SC/MATH 2280 3.00](#); [SC/MATH 2281 3.00](#);
- [AP/ECON 1000 3.00](#); [AP/ECON 1010 3.00](#);
- [SC/MATH 3330 3.00](#); [SC/MATH 4143 3.00](#); [SC/MATH 4430 3.00](#) or [SC/MATH 4431 3.00](#).

**Proposed Calendar Copy****Computational Mathematics BSc Program****Specialized Honours BSc Program**

- [SC/CSE 1020 3.00](#); [SC/CSE 1030 3.00](#); [SC/CSE 2031 3.00](#); [SC/MATH 2041 3.00](#);
- the Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- the [mathematics/statistics core](#);
- [SC/MATH 2031 1.00](#); [SC/MATH 2131 3.00](#); [SC/MATH 2270 3.00](#);
- [SC/MATH 3090 3.00](#); [SC/MATH 3241 3.00](#); [SC/MATH 3242 3.00](#); [SC/MATH 3243 1.00](#); [SC/MATH 3271 3.00](#); [SC/MATH 4090 3.00](#);
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90 credits from science courses and at least 42 credits at the 3000 or higher level.

In addition, students must choose from one of two areas of concentration, and in each case complete the courses listed:

**Applied and Industrial Mathematics**

- [SC/MATH 3170 3.00](#); [SC/MATH 4141 3.00](#); [SC/MATH 4170 6.00](#).

**Financial Mathematics**

- [SC/MATH 2280 3.00](#); [SC/MATH 2281 3.00](#);
- [AP/ECON 1000 3.00](#); [AP/ECON 1010 3.00](#);
- [SC/MATH 3330 3.00](#); [SC/MATH 4143 3.00](#); [SC/MATH 4430 3.00](#) or [SC/MATH 4431 3.00](#).
- three additional credits selected from mathematics courses (without second digit "5") at the 4000 level to make the total of such courses at least 12 credits.

Form 2

# Faculty of Science + Engineering

Curriculum Committee  
352 Lumbers Building

# Changes to Existing Courses & Degree Programs

**Department:**

Mathematics and Statistics

**Date of Submission:**

November 21, 2011

**Course Number:**

**Effective Session:**

Fall 2012

**Course Title:**

Mathematics Programs

## Type of Change:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> in degree requirements                         | <input type="checkbox"/> in cross-listing                        |
| <input type="checkbox"/> in course number/level                                    | <input type="checkbox"/> in degree credit exclusion(s)           |
| <input type="checkbox"/> in credit value   | <input type="checkbox"/> regularize course (from Special Topics) |
| <input type="checkbox"/> in title (max. 40 characters for short title)             | <input type="checkbox"/> in course format/mode of delivery *     |
| <input type="checkbox"/> in Calendar description (max. 40 words or 200 characters) | <input type="checkbox"/> retire/expire course                    |
| <input type="checkbox"/> in pre/co-requisite(s)                                    | <input type="checkbox"/> other (please specify):                 |

**Change From:**

See attached sheets.

**To:**

See attached sheets.

**Rationale:**

See attached sheets.

Note: For course proposals involving cross-listings, integrations and degree credit exclusions, approval from all of the relevant Faculties/department/divisions is required. Note: Since one change (such as a change in year level or credit value) may result in several other changes (e.g., to the course description, evaluation, instruction, bibliography, etc.), please submit as many details as possible. If there are several changes, please feel free to use a New Course Proposal Form (Form 1) in order to ensure that all the required information is included. \* Note: If there is a technology component to the course, a statement is required from ATSG indicating whether resources are adequate to support the course.

## Mathematics BA Programs

### Bachelor Program (BA)

- [SC/CSE 1560 3.00](#);
- [SC/MATH 1300 3.00](#) or equivalent;  
[SC/MATH 1310 3.00](#) or equivalent;  
[SC/MATH 1021 3.00](#) or equivalent;
- ~~three credits chosen from: [SC/MATH 1019 3.00](#), [SC/MATH 1090 3.00](#), [SC/MATH 1190 3.00](#), [SC/MATH 1200 3.00](#), [SC/MATH 2030 3.00](#) or [SC/MATH 2320 3.00](#);~~
- [SC/MATH 2022 3.00](#) or equivalent;  
[SC/MATH 2310 3.00](#);
- ~~12~~ additional credits in mathematics courses without second digit 5 at the 3000 level or higher, for an overall total of at least ~~30~~ credits in major mathematics courses;
- additional elective credits, as required for an overall total of at least 90 credits, of which at least 18 credits are at the 3000 level or higher, including at least 12 credits in the major.

**Note:** students who have taken [SC/MATH 1530 3.00](#) and [SC/MATH 1540 3.00](#) or [SC/MATH 1550 6.00](#) may not take [SC/MATH 1300 3.00](#), but will be considered to have credit for [SC/MATH 1300 3.00](#) and may take [SC/MATH 1310 3.00](#).

### Specialized Honours BA Program

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3010 3.00](#); either [SC/MATH 3020 6.00](#) or both [SC/MATH 3131 3.00](#) and [SC/MATH 3132 3.00](#);

## Mathematics BA Programs

### Bachelor Program (BA)

- [SC/CSE 1560 3.00](#);
- [SC/MATH 1300 3.00](#) or equivalent;  
[SC/MATH 1310 3.00](#) or equivalent;  
[SC/MATH 1021 3.00](#) or equivalent;
- [SC/MATH 1200 3.00](#) ;
- [SC/MATH 2030 3.00](#); [SC/MATH 2031 1.00](#);
- [SC/MATH 2022 3.00](#) or equivalent;  
[SC/MATH 2310 3.00](#);
- [SC/MATH 3010 3.00](#);
- **at least 9** additional credits in mathematics courses without second digit 5 at the 3000 level or higher, for an overall total of at least **34** credits in major mathematics courses;
- additional elective credits, as required for an overall total of at least 90 credits, of which at least 18 credits are at the 3000 level or higher, including at least 12 credits in the major.

**Note:** students who have taken [SC/MATH 1530 3.00](#) and [SC/MATH 1540 3.00](#) may not take [SC/MATH 1300 3.00](#), but will be considered to have credit for [SC/MATH 1300 3.00](#) and may take [SC/MATH 1310 3.00](#).

### Specialized Honours BA Program

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#);
- [SC/MATH 2031 1.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3010 3.00](#); either both [SC/MATH 3021 3.00](#) and [SC/MATH 3022 3.00](#) or both [SC/MATH 3131 3.00](#) and [SC/MATH](#)

- ~~six credits chosen from the following:~~  
[SC/MATH 4000 3.00](#), [SC/MATH 4000 6.00](#) (projects in pure mathematics),  
[SC/MATH 4001 6.00](#), [SC/MATH 4020 6.00](#), [SC/MATH 4030 3.00](#), [SC/MATH 4080 6.00](#), [SC/MATH 4110 3.00](#),  
[SC/MATH 4120 3.00](#), [SC/MATH 4130 3.00](#), [SC/MATH 4140 3.00](#), [SC/MATH 4150 3.00](#), [SC/MATH 4160 3.00](#),  
[SC/MATH 4170 6.00](#), [SC/MATH 4210 3.00](#), [SC/MATH 4230 3.00](#), [SC/MATH 4250 6.00](#), [SC/MATH 4280 3.00](#),  
[SC/MATH 4290 3.00](#), [SC/MATH 4300 3.00](#), [SC/MATH 4300 6.00](#), [SC/MATH 4430 3.00](#), [SC/MATH 4431 3.00](#),  
[SC/MATH 4630 3.00](#), [SC/MATH 4730 3.00](#);
- at least ~~six~~ additional credits in mathematics courses without second digit 5 at the 4000 level (~~these must include either~~ [SC/MATH 4001 6.00](#) ~~or~~ [SC/MATH 4020 6.00](#) ~~if neither was taken above~~);
- ~~and~~ 15 additional credits in mathematics courses without second digit 5 for a total of at least ~~66~~ credits from major mathematics;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

**Honours Major, Honours Double Major and Honours Major/Minor BA Program**

The Honours Major in mathematics may be taken standalone or combined with an Honours Major in another subject area in a Honours Double Major BA or with an Honours Minor in another subject area in a Honours Major/Minor BA program. The double major or major/minor may be taken with approved major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or

[3132 3.00](#);

- [SC/MATH 4011 3.00](#);
- [SC/MATH 4021 3.00](#);
- [SC/MATH 4200 3.00](#);

- at least **three** additional credits in mathematics courses without second digit 5 at the 4000 level;
- **at least** 15 additional credits in mathematics courses without second digit 5 for a total of at least **67** credits from major mathematics;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

**Honours Major, Honours Double Major and Honours Major/Minor BA Program**

The Honours Major in mathematics may be taken standalone or combined with an Honours Major in another subject area in a Honours Double Major BA or with an Honours Minor in another subject area in a Honours Major/Minor BA program. The double major or major/minor may be taken with approved major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or



Science and Engineering. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

The Honours BA program in Mathematics may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. These are: African studies, European studies, Latin American and Caribbean studies, social and political thought, South Asian studies. Students must take at least 42 credits in mathematics and at least 36 credits in the interdisciplinary program. Courses taken to meet mathematics requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in mathematics and six credits in the interdisciplinary program.

### Honours BA Program

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3010 3.00](#); [SC/MATH 3020 6.00](#) or both [SC/MATH 3131 3.00](#) and [SC/MATH 3132 3.00](#);
- ~~six credits chosen from the following:~~  
[SC/MATH 4000 3.00](#), [SC/MATH 4000 6.00](#) (projects in pure mathematics), [SC/MATH 4001 6.00](#), [SC/MATH 4020 6.00](#), [SC/MATH 4030 3.00](#), [SC/MATH 4080 6.00](#), [SC/MATH 4110 3.00](#), [SC/MATH 4120 3.00](#), [SC/MATH 4130 3.00](#), [SC/MATH 4140 3.00](#), [SC/MATH 4150 3.00](#), [SC/MATH 4160 3.00](#), [SC/MATH 4170 6.00](#), [SC/MATH 4210 3.00](#), [SC/MATH 4230 3.00](#), [SC/MATH 4250 6.00](#), [SC/MATH 4280 3.00](#), [SC/MATH 4290 3.00](#), [SC/MATH 4300](#)

Science and Engineering. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

The Honours BA program in Mathematics may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. These are: African studies, European studies, Latin American and Caribbean studies, social and political thought, South Asian studies. Students must take at least 42 credits in mathematics and at least 36 credits in the interdisciplinary program. Courses taken to meet mathematics requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in mathematics and six credits in the interdisciplinary program.

### Honours BA Program

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#);
- [SC/MATH 2031 1.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3010 3.00](#); both [SC/MATH 3021 3.00](#) and [SC/MATH 3022 3.00](#) or both [SC/MATH 3131 3.00](#) and [SC/MATH 3132 3.00](#)
  
- [SC/MATH 4011 3.00](#);
- [SC/MATH 4021 3.00](#);
- [SC/MATH 4200 3.00](#);

[3.00](#), [SC/MATH 4300 6.00](#), [SC/MATH 4430 3.00](#), [SC/MATH 4431 3.00](#), [SC/MATH 4630 3.00](#), [SC/MATH 4730 3.00](#);

- ~~six~~ additional credits in mathematics courses without second digit 5 at the 4000 level for a total of ~~51~~ credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

### Honours Minor BA Program

The Honours Minor in mathematics requires:

- [SC/MATH 1021 3.00](#); [SC/MATH 1300 3.00](#); [SC/MATH 1310 3.00](#);
- three credits chosen from: [SC/MATH 1019 3.00](#), [SC/MATH 1090 3.00](#), [SC/MATH 1190 3.00](#), [SC/MATH 1200 3.00](#), [SC/MATH 2030 3.00](#) or [SC/MATH 2320 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2310 3.00](#);
- 12 additional credits in mathematics courses without second digit 5 at the 3000 level or higher for a total at least 30 credits in mathematics courses.

#### Notes:

1. In all Honours Mathematics programs, [SC/MATH 1021 3.00](#) and/or [SC/MATH 2022 3.00](#) may be replaced by other linear algebra courses, but if the grade obtained in any such replacement course is below A then one of the following courses must be taken in addition to the Honours requirements noted in each program above: [SC/MATH 1019 3.00](#), [SC/MATH 1090](#)

- **at least three** additional credits in mathematics courses without second digit 5 at the 4000 level for a total of **52** credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

### Honours Minor BA Program

The Honours Minor in mathematics requires:

- [SC/MATH 1021 3.00](#); [SC/MATH 1300 3.00](#); [SC/MATH 1310 3.00](#);
- three credits chosen from: [SC/MATH 1019 3.00](#), [SC/MATH 1090 3.00](#), [SC/MATH 1190 3.00](#), [SC/MATH 1200 3.00](#), [SC/MATH 2030 3.00](#) or [SC/MATH 2320 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2310 3.00](#);
- 12 additional credits in mathematics courses without second digit 5 at the 3000 level or higher for a total at least 30 credits in mathematics courses.

#### Notes:

1. In all Honours Mathematics programs, [SC/MATH 1021 3.00](#) and/or [SC/MATH 2022 3.00](#) may be replaced by other linear algebra courses, but if the grade obtained in any such replacement course is below A then one of the following courses must be taken in

[3.00](#), [SC/MATH 1190 3.00](#) or [SC/MATH 2320 3.00](#).

2. In order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000 level, including at least 12 credits at the 4000 level in each Honours Major or Specialized Honours major.

## Mathematics BSc Programs

### Bachelor Program (BSc)

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- [SC/CSE 1560 3.00](#);
- [SC/MATH 1021 3.00](#) or equivalent; [SC/MATH 1300 3.00](#) and [SC/MATH 1310 3.00](#) or equivalents;
- ~~one of [SC/MATH 1019 3.00](#), [SC/MATH 1090 3.00](#), [SC/MATH 1190 3.00](#), [SC/MATH 1200 3.00](#), [SC/MATH 2030 3.00](#) or [SC/MATH 2320 3.00](#);~~
- [SC/MATH 2022 3.00](#) or equivalent; [SC/MATH 2310 3.00](#);
- ~~at least 12 credits from major (i.e. without second digit 5) mathematics courses, at the 3000 level or higher, for a total of at least 30 credits from major mathematics courses;~~
- additional elective credits, as required for an overall total of at least 90 credits, including at least 66 credits from science courses and at least 18 credits at the 3000 or higher level.

## Honours Programs

### Specialized Honours BSc Program

- The [mathematics/statistics core](#);

addition to the Honours requirements noted in each program above: [SC/MATH 1019 3.00](#), [SC/MATH 1090 3.00](#), [SC/MATH 1190 3.00](#) or [SC/MATH 2320 3.00](#).

2. In order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000 level, including at least 12 credits at the 4000 level in each Honours Major or Specialized Honours major.

## Mathematics BSc Programs

### Bachelor Program (BSc)

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- [SC/CSE 1560 3.00](#);
- [SC/MATH 1021 3.00](#) or equivalent; [SC/MATH 1300 3.00](#) and [SC/MATH 1310 3.00](#) or equivalents;
- [SC/MATH 1200 3.00](#) ;
- [SC/MATH 2022 3.00](#) or equivalent; [SC/MATH 2310 3.00](#);
- [SC/MATH 2030 3.00](#); [SC/MATH 2031 1.00](#);
- [SC/MATH 3010 3.00](#);
- **at least 9 additional credits in mathematics courses without second digit 5 at the 3000 level or higher, for an overall total of at least 34 credits in major mathematics courses;**
- additional elective credits, as required for an overall total of at least 90 credits, including at least 66 credits from science courses and at least 18 credits at the 3000 or higher level.

## Honours Programs

- the Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- [SC/CSE 1560 3.00](#);
- [SC/MATH 2001 3.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3010 3.00](#); either [SC/MATH 3020 6.00](#) or both [SC/MATH 3131 3.00](#) and [SC/MATH 3132 3.00](#);
- ~~six credits from: [SC/MATH 4000 3.00](#)/[SC/MATH 4000 6.00](#) (projects in pure mathematics), [SC/MATH 4001 6.00](#), [SC/MATH 4020 6.00](#), [SC/MATH 4030 3.00](#), [SC/MATH 4080 6.00](#), [SC/MATH 4110 3.00](#), [SC/MATH 4120 3.00](#), [SC/MATH 4130 3.00](#), [SC/MATH 4140 3.00](#), [SC/MATH 4150 3.00](#), [SC/MATH 4160 3.00](#), [SC/MATH 4170 6.00](#), [SC/MATH 4210 3.00](#), [SC/MATH 4230 3.00](#), [SC/MATH 4250 6.00](#), [SC/MATH 4280 3.00](#), [SC/MATH 4290 3.00](#), [SC/MATH 4300 3.00](#), [SC/MATH 4300 6.00](#), [SC/MATH 4430 3.00](#), [SC/MATH 4431 3.00](#), [SC/MATH 4630 3.00](#), [SC/MATH 4730 3.00](#);~~
- at least six additional credits from major mathematics courses at the 4000 level (~~these must include either [SC/MATH 4001 6.00](#) or [SC/MATH 4020 6.00](#) if neither was taken above~~);
- ~~at least 15 additional credits from major (i.e. without second digit 5) mathematics courses, or approved or equivalent courses, for a total of at least 66 credits from major mathematics courses;~~
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90 credits from science courses and at least 42 credits at the 3000 or higher level.

**Honours Major, Honours Double Major and Honours Major/Minor BSc Programs**

**Specialized Honours BSc Program**

- The [mathematics/statistics core](#);
- the Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- [SC/CSE 1560 3.00](#);
- [SC/MATH 2001 3.00](#);
- [SC/MATH 2031 1.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3010 3.00](#); both [SC/MATH 3021 3.00](#) and [SC/MATH 3022 3.00](#) or both [SC/MATH 3131 3.00](#) and [SC/MATH 3132 3.00](#);
- [SC/MATH 4011 3.00](#);
- [SC/MATH 4021 3.00](#);
- [SC/MATH 4200 3.00](#);
- at least **three** additional credits in mathematics courses without second digit 5 at the 4000 level;
- **at least 15 additional credits in mathematics courses without second digit 5 for a total of at least 67 credits from major mathematics;**
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90 credits from science courses and at least 42

An Honours Major in mathematics may be taken stand-alone or combined with an Honours Major in another subject area in an Honours Double Major BSc degree program or with an Honours Minor in another subject area in an Honours Major/Minor BSc degree program. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above and including courses appropriate for the second major or the minor;
- the mathematics Honours Major requirements below;
- the course requirements for the second major or the minor;
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90<sup>1</sup> credits from science courses and at least 42 credits at the 3000 or higher level.

### Honours BSc Major

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3010 3.00](#); either [SC/MATH 3020 6.00](#) or both [SC/MATH 3131 3.00](#) and [SC/MATH 3132 3.00](#);
- ~~six credits from: [SC/MATH 4000 3.00](#)/[SC/MATH 4000 6.00](#) (projects in pure mathematics), [SC/MATH 4001 6.00](#), [SC/MATH 4020 6.00](#), [SC/MATH 4030 3.00](#), [SC/MATH 4080 6.00](#), [SC/MATH 4110 3.00](#), [SC/MATH 4120 3.00](#), [SC/MATH 4130 3.00](#), [SC/MATH 4140 3.00](#), [SC/MATH 4150 3.00](#), [SC/MATH 4160 3.00](#), [SC/MATH 4170](#)~~

credits at the 3000 or higher level.

### Honours Major, Honours Double Major and Honours Major/Minor BSc Programs

An Honours Major in mathematics may be taken stand-alone or combined with an Honours Major in another subject area in an Honours Double Major BSc degree program or with an Honours Minor in another subject area in an Honours Major/Minor BSc degree program. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above and including courses appropriate for the second major or the minor;
- the mathematics Honours Major requirements below;
- the course requirements for the second major or the minor;
- additional elective credits, as required for an overall total of at least 120 credits, including at least 90<sup>1</sup> credits from science courses and at least 42 credits at the 3000 or higher level.

### Honours BSc Major

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#);
- [SC/MATH 2031 1.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3010 3.00](#); both [SC/MATH 3021 3.00](#) and [SC/MATH 3022 3.00](#) or both [SC/MATH 3131 3.00](#) and [SC/MATH 3132 3.00](#);

[6.00](#), [SC/MATH 4210 3.00](#), [SC/MATH 4230 3.00](#), [SC/MATH 4250 6.00](#), [SC/MATH 4280 3.00](#), [SC/MATH 4290 3.00](#), [SC/MATH 4300 3.00](#), [SC/MATH 4300 6.00](#), [SC/MATH 4430 3.00](#), [SC/MATH 4431 3.00](#), [SC/MATH 4630 3.00](#), [SC/MATH 4730 3.00](#);

- at least six additional major (i.e. without second digit 5) mathematics credits at the 4000 level, for a total of at least 51 credits from major mathematics courses.

### Honours Minor

- [SC/MATH 1021 3.00](#); [SC/MATH 1300 3.00](#); [SC/MATH 1310 3.00](#);
- one of [SC/MATH 1019 3.00](#), [SC/MATH 1090 3.00](#), [SC/MATH 1190 3.00](#), [SC/MATH 1200 3.00](#), [SC/MATH 2030 3.00](#) or [SC/MATH 2320 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2310 3.00](#);
- at least 12 credits from major (i.e. without second digit 5) mathematics courses, or approved or equivalent courses, at the 3000 or higher level, for an overall total of at least 30 mathematics credits.

**Note:** in all Mathematics Honours programs, [SC/MATH 1021 3.00](#) and/or [SC/MATH 2022 3.00](#) may be replaced by other linear algebra courses, but if the grade obtained in any such replacement course is below A then one of the following courses must be taken above and beyond the normal Honours requirements: [SC/MATH 1019 3.00](#), [SC/MATH 1090 3.00](#), [SC/MATH 1190 3.00](#), [SC/MATH 2320 3.00](#).

- [SC/MATH 4011 3.00](#);
- [SC/MATH 4021 3.00](#);
- [SC/MATH 4200 3.00](#);

- **three additional credits in mathematics courses without second digit 5 at the 4000 level for a total of 52 credits from major mathematics courses;**

### Honours Minor

- [SC/MATH 1021 3.00](#); [SC/MATH 1300 3.00](#); [SC/MATH 1310 3.00](#);
- one of [SC/MATH 1019 3.00](#), [SC/MATH 1090 3.00](#), [SC/MATH 1190 3.00](#), [SC/MATH 1200 3.00](#), [SC/MATH 2030 3.00](#) or [SC/MATH 2320 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2310 3.00](#);
- at least 12 credits from major (i.e. without second digit 5) mathematics courses, or approved or equivalent courses, at the 3000 or higher level, for an overall total of at least 30 mathematics credits.

**Note:** in all Mathematics Honours programs, [SC/MATH 1021 3.00](#) and/or [SC/MATH 2022 3.00](#) may be replaced by other linear algebra courses, but if the grade obtained in any such replacement course is below A then one of the following courses must be taken above and beyond the normal Honours requirements: [SC/MATH 1019 3.00](#), [SC/MATH 1090 3.00](#),

	<a href="#">SC/MATH 1190 3.00</a> , <a href="#">SC/MATH 2320 3.00</a> .
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**Rationale:**

We are replacing each of the full courses MATH 3020 6.00, MATH 4001 6.0, MATH 4020 6.0 and MATH 4080 6.00 with half courses: MATH 3021 3.00, MATH 3022 3.00 (for MATH 3020 6.00), MATH 4011 3.00, MATH 4012 3.00 (for MATH 4001 6.00), MATH 4021 3.00, MATH 4022 3.00 (for MATH 4020 6.00) and MATH 4081 3.00, MATH 4082 3.00 (for MATH 4080 6.00). In addition, we are introducing a capstone course MATH 4200 3.00.

These changes are made to insure that oral and written communications UUDLEs are met in each of these programs, excluding the BA and BSc minors, with MATH 1200 in year 1, MATH 2031 in year 2, MATH 3010 in year 3 and, for the honours programs, MATH 4200 in year 4. The net effect of these changes is to add 4 credits to the bachelor programs and 1 credit to the honours programs.

In the bachelor programs, MATH 1200 is specified as required replacing the option of choosing from a list of six courses under the current requirements. Since MATH 2031 is a seminar attached to MATH 2030, both of these courses are added to the programs resulting in an additional four credits for the programs. In addition, MATH 3010 is specified as required, thereby reducing the unspecified required 3000 level courses from 12 to 9 credits.

In the honours programs, MATH 4011, MATH 4021 and MATH 4200 are specified as required replacing the complicated current system with a combination of requirements and choices. MATH 4011 (the first half of the current 4001) and MATH 4021 (the first half of the current 4200) give students higher level knowledge in analysis and algebra. This level of expertise in these two fundamental areas of mathematics is essential for students who continue to do graduate studies in mathematics. MATH 4200 is a capstone seminar where students gain extensive experience in searching, reading, writing and presenting mathematics.

The rationale for splitting MATH 3020 into MATH 3021 and MATH 3022 is to bring the algebra sequence in line with the analysis sequence. Now each one consists of four half courses. In addition, there are math majors in other programs, such as Mathematics for Education, who may choose to take MATH 3021 but not MATH 3022.

We have not added requirements to our minor programs to achieve oral and written communications in mathematics for several reasons. These students will receive experience in oral and written communications in their major programs. If they have an interest in



mathematics, they find that they can obtain a minor in mathematics by taking possibly a few additional courses. Adding additional courses will discourage students from selecting this minor. Moreover, many students make the decision to minor in mathematics in their third year. At that point, it makes no sense to require them to take additional first and second year course just to meet UUDLEs communications requirements in Pure Mathematics.

Furthermore, it is not practical to add a first year course, MATH 1200, to the minor programs to meet communications UUDLEs as these students already have a full load of courses required by our department and their major programs. Finally, students doing a minor in mathematics are often interested in mathematics courses that are directly related to their major programs. The relevant courses vary from major to major. Our current requirement of 12 credits at the 3000 level or higher provides the flexibility that our minor students find attractive. We would not want to lower the number of these electives by specifying some of the choices.

## **NOTE**

If MATH 2031 is added to the common core then specific mention of this course should be removed from all honours programs.

## **TRANSFER STUDENTS**

The following students who transfer to the Mathematics BA or BSc Program will follow the requirements of the current program:

- a student with at least 24 credits who transfers in 2012/2013;
- a student with at least 54 credits who transfers in 2013/2014;
- a student with at least 84 credits who transfers in 3014/2015.

## **RESOURCE IMPLICATIONS**

Under this proposal, BA and BSc majors will be required to take MATH 1200. In fact, many of these students transfer from math honours programs where they have already taken this course. We anticipate the impact on MATH 1200 to be minimal. In particular, no additional section(s) are anticipated.

MATH 2031 1.0 is a new seminar course attached to MATH 2030. This one credit seminar is a new resource. Justification for it is given in detail in the proposal for its creation.

BA and BSc majors will now be required to take MATH 3010. Many of these students already take this course. The one section per year currently offered will be sufficient to accommodate all mathematics majors.

Currently we regularly offer two 6 credit courses in pure mathematics at the 4000 level: MATH 4001 6.0 (formerly MATH 4010 6.0) and MATH 4020 6.0 which are taken by honours mathematics students. We are submitting proposals to split each of MATH 4001 6.0, MATH 4020 6.0 and MATH 4080 6.0 into two half courses:

MATH 4001 6.0 into MATH 4011 3.0 and MATH 4012 3.0;

MATH 4020 6.0 into MATH 4021 3.0 and MATH 4022 3.0;



MATH 4080 6.0 into MATH 4081 3.0 and MATH 4082 3.0.

In addition, we are introducing a capstone seminar MATH 4200 3.0 for honours mathematics students. We plan to offer 4 of these 3 credit courses each year:

MATH 4011 3.0, MATH 4021 3.0, MATH 4020 3.0 and  
one of MATH 4012 3.0, MATH 4022 3.0, MATH 4081 3.0.

Currently MATH 3020 6.00 is offered each year. Our proposal is to replace it by MATH 3021 3.00 and MATH 3022 3.00 to be offered each year.

**Therefore, there are no additional resources required by these changes in our third and fourth year level courses.**

### **Summary**

The only resource change in this proposal is requiring the new course MATH 2031 1.0 for all our mathematics majors.

# Changes to Existing Courses & Degree Programs

**Department:**  **Date of Submission:**

**Course Number:**  **Effective Session:**

**Course Title:**

**Type of Change:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> in degree requirements                         | <input type="checkbox"/> in cross-listing                        |
| <input type="checkbox"/> in course number/level                                    | <input type="checkbox"/> in degree credit exclusion(s)           |
| <input type="checkbox"/> in credit value   | <input type="checkbox"/> Regularize course (from Special Topics) |
| <input type="checkbox"/> in title (max. 40 characters for short title)             | <input type="checkbox"/> in course format/mode of delivery *     |
| <input type="checkbox"/> in Calendar description (max. 40 words or 200 characters) | <input type="checkbox"/> retire/expire course                    |
| <input type="checkbox"/> in pre/co-requisite(s)                                    | <input type="checkbox"/> other (please specify):                 |

**Change From:**

**To:**

See attached for Math for Commerce Honours and Specialized Honours Actuarial stream and Honours Operations Research Stream	See attached for Math for Commerce Honours and Specialized Honours Actuarial stream and Honours Operations Research Stream
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**Rationale:**

The changes 1) implement a systematic development of oral/written communication skills in the subject matter of the program as will be specified by the expected learning outcomes of the relevant degree program. This is achieved through Math 1200 3.00 in first year and a new required course, Math 2031 1.00, in second year for the all degree programs except the Honours Minor and Bachelor programs. These two courses provide a suitable systematic development for foundational mathematics/statistics. It will be achieved in Statistics through the incorporation of a mandatory faculty-led tutorial that facilitates in particular a major project/presentation in Math 3330 3.00 in third year.

Note: For course proposals involving cross-listings, integrations and degree credit exclusions, approval from all of the relevant Faculties/department/divisions is required. Note: Since one change (such as a change in year level or credit value) may result in several other changes (e.g., to the course description, evaluation, instruction, bibliography, etc.), please submit as many details as possible. If there are several changes, please feel free to use a New Course Proposal Form (Form 1) in order to ensure that all the required information is included. \* Note: If there is a technology component to the course, a statement is required from ATSG indicating whether resources are adequate to support the course.

**Rationale:**

For the Honours and Specialized Honours Actuarial streams, the development is completed through the course Math 4280 3.00 which will incorporate a project.

For the Honours Operations Research stream, the development is completed through the course Math 4170 6.00 which will incorporate a project.

2) The 4000-level version of Math 3034 3.00, Math 4330 3.00, replaces Math 3034 3.00 in all programs where it appears.

The changes 3) clean up some aspects of calendar copy. For instance Math 3033 3.00 which is being retired is eliminated as an alternative to Math 3330 3.00.

New resources: Math 20131 1.00 with effective session FW2013-14.

Faculty-led tutorial for Math 3330 3.00 with effective session FW2014-15.

Handling of transfer students: The following students who transfer into an Actuarial Stream program will be exempt from completing Math 2031 1.00:

- i) a student with at least 24 credits including the equivalent to Math 1300 3.00 and Math 1310 3.00 who transfers in 2012-2013.
- ii) a student with at least 54 credits and the equivalent to Math 2131 3.00 and its prerequisites who transfers in 2013-2014 and Math 2280 3.00.
- iii) a student with at least 84 credits and the equivalent to Math 2131 3.00 and its prerequisites, Math 2280 3.00, Math 3280 3.00 and Math 3281 3.00 and who transfers in 2014-2015.

Handling of transfer students: The following students who transfer into the Operations Research Stream program will be exempt from completing Math 2031 1.00:

- i) a student with at least 24 credits including the equivalent to Math 1300 3.00 and Math 1310 3.00 who transfers in 2012-2013.
- ii) a student with at least 54 credits and the equivalent to Math 2131 3.00 and its prerequisites who transfers in 2013-2014.
- iii) a student with at least 84 credits and the equivalent to Math 2131 3.00 and its prerequisites and Math 3170 6.00 who transfers in 2014-2015.

**Existing Calendar Copy****Mathematics for Commerce Programs****Bachelor Program (BA)**

Students must complete the following courses or approved substitutes:

- [SC/CSE 1520 3.00](#); [SC/CSE 1530 3.00](#);
- [SC/MATH 1550 6.00](#) or [SC/MATH 1530 3.00](#) and [SC/MATH 1540 3.00](#); [SC/MATH 1581 3.00](#);
- [SC/MATH 2221 3.00](#); [SC/MATH 2222 3.00](#); [SC/MATH 2560 3.00](#); [SC/MATH 2570 3.00](#); [SC/MATH 2581 3.00](#);
- ~~[SC/MATH 3034 3.00](#)~~ or [SC/MATH 3430 3.00](#); [SC/MATH 3170 6.00](#); [SC/MATH 3330 3.00](#);
- additional elective credits, as required for an overall total of at least 90 credits, of which at least 18 credits are at the 3000 level or higher, including at least 12 credits in the major.

**Note:** ~~[SC/MATH 3033 3.00](#)~~ may be taken instead of [SC/MATH 3330 3.00](#).

**Proposed Calendar Copy****Mathematics for Commerce Programs****Bachelor Program (BA)**

Students must complete the following courses or approved substitutes:

- [SC/CSE 1520 3.00](#); [SC/CSE 1530 3.00](#);
- [SC/MATH 1550 6.00](#) or [SC/MATH 1530 3.00](#) and [SC/MATH 1540 3.00](#); [SC/MATH 1581 3.00](#);
- [SC/MATH 2221 3.00](#); [SC/MATH 2222 3.00](#); [SC/MATH 2560 3.00](#); [SC/MATH 2570 3.00](#); [SC/MATH 2581 3.00](#);
- [SC/MATH 4330 3.00](#) or [SC/MATH 3430 3.00](#); [SC/MATH 3170 6.00](#); [SC/MATH 3330 3.00](#);
- additional elective credits, as required for an overall total of at least 90 credits, of which at least 18 credits are at the 3000 level or higher, including at least 12 credits in the major.

**Existing Calendar Copy****Specialized Honours BA Program**

The Specialized Honours BA program in Mathematics for Commerce has only the Actuarial Stream. In comparison to the Honours Actuarial Stream, the emphasis is on preparing students to attain the designation of Associate of the Canadian Institute of Actuaries (CIA), the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS).

**Actuarial Stream**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#); [SC/MATH 2270 3.00](#); [SC/MATH 2280 3.00](#); [SC/MATH 2281 3.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3131 3.00](#); [SC/MATH 3132 3.00](#); [SC/MATH 3280 3.00](#); [SC/MATH 3281 3.00](#); [SC/MATH 3330 3.00\\*](#);
- [SC/MATH 4130B 3.00\\*](#); [SC/MATH 4143 3.00](#); [SC/MATH 4280 3.00](#); [SC/MATH 4281 3.00](#); [SC/MATH 4430 3.00](#) or [SC/MATH 4431 3.00](#);
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or above, at least 18 of which must be at the 4000 level.

\* This course is part of the 'Applied Statistics' Validation by Educational Experience (VEE) requirements of the Canadian Institute of Actuaries. In addition to it, students should take the following courses as electives: [AP/ECON 1000 3.00](#), [AP/ECON 1010 3.00](#) for the 'Economics' VEE and [AP/ECON 2300 3.00](#), [AP/ECON 2350 3.00](#), [AP/ECON 4400 3.00](#), [AP/ECON 4410 3.00](#) for the 'Corporate Finance' VEE. Note that to be granted VEE credit from the Canadian Institute of Actuaries, students must achieve a grade of B or higher in each VEE requirement.

**Proposed Calendar Copy****Specialized Honours BA Program**

The Specialized Honours BA program in Mathematics for Commerce has only the Actuarial Stream. In comparison to the Honours Actuarial Stream, the emphasis is on preparing students to attain the designation of Associate of the Canadian Institute of Actuaries (CIA), the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS).

**Actuarial Stream**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#); [SC/MATH 2031 1.00](#); [SC/MATH 2270 3.00](#); [SC/MATH 2280 3.00](#); [SC/MATH 2281 3.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3131 3.00](#); [SC/MATH 3132 3.00](#); [SC/MATH 3280 3.00](#); [SC/MATH 3281 3.00](#); [SC/MATH 3330 3.00\\*](#);
- [SC/MATH 4130B 3.00\\*](#); [SC/MATH 4143 3.00](#); [SC/MATH 4280 3.00](#); [SC/MATH 4281 3.00](#); [SC/MATH 4430 3.00](#) or [SC/MATH 4431 3.00](#);
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or above, at least 18 of which must be at the 4000 level.

\* This course is part of the 'Applied Statistics' Validation by Educational Experience (VEE) requirements of the Canadian Institute of Actuaries. In addition to it, students should take the following courses as electives: [AP/ECON 1000 3.00](#), [AP/ECON 1010 3.00](#) for the 'Economics' VEE and [AP/ECON 2300 3.00](#), [AP/ECON 2350 3.00](#), [AP/ECON 4400 3.00](#), [AP/ECON 4410 3.00](#) for the 'Corporate Finance' VEE. Note that to be granted VEE credit from the Canadian Institute of Actuaries, students must achieve a grade of B or higher in each VEE requirement.

**Existing Calendar Copy****Honours BA Program**

The Honours BA program in Mathematics for Commerce has two streams, and students must complete the requirements of one of the streams. The Operations Research Stream (industrial optimization) and the Actuarial Stream (insurance) require more intensive calculus courses than the BA program in Mathematics for Commerce, starting in first year.

**Operations Research Stream**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2131 3.00](#);
- ~~[SC/MATH 3034 3.00](#)~~ or [SC/MATH 3430 3.00](#); [SC/MATH 3330 3.00](#); [SC/MATH 3170 6.00](#);
- [SC/MATH 4170 6.00](#);
- six additional credits in mathematics courses at the 4000 level.

**Actuarial Stream**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2131 3.00](#); [SC/MATH 2280 3.00](#);
- [SC/MATH 3131 3.00](#); [SC/MATH 3280 3.00](#); [SC/MATH 3281 3.00](#);
- [SC/MATH 3330 3.00](#);
- [SC/MATH 4280 3.00](#); [SC/MATH 4430 3.00](#) or [SC/MATH 4431 3.00](#);
- six additional credits in mathematics courses at the 4000 level.

**Proposed Calendar Copy****Honours BA Program**

The Honours BA program in Mathematics for Commerce has two streams, and students must complete the requirements of one of the streams. The Operations Research Stream (industrial optimization) and the Actuarial Stream (insurance) require more intensive calculus courses than the BA program in Mathematics for Commerce, starting in first year.

**Operations Research Stream**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2031 1.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 4330 3.00](#) or [SC/MATH 3430 3.00](#); [SC/MATH 3330 3.00](#); [SC/MATH 3170 6.00](#);
- [SC/MATH 4170 6.00](#);
- six additional credits in mathematics courses at the 4000 level.

**Actuarial Stream**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2031 1.00](#); [SC/MATH 2131 3.00](#); [SC/MATH 2280 3.00](#);
- [SC/MATH 3131 3.00](#); [SC/MATH 3280 3.00](#); [SC/MATH 3281 3.00](#);
- [SC/MATH 3330 3.00](#);
- [SC/MATH 4280 3.00](#); [SC/MATH 4430 3.00](#) or [SC/MATH 4431 3.00](#);
- six additional credits in mathematics courses at the 4000 level.

# Changes to Existing Courses & Degree Programs

**Department:**

**Date of Submission:**

**Course Number:**

**Effective Session:**

**Course Title:**

## Type of Change:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> in degree requirements                         | <input type="checkbox"/> in cross-listing                        |
| <input type="checkbox"/> in course number/level                                    | <input type="checkbox"/> in degree credit exclusion(s)           |
| <input type="checkbox"/> in credit value   | <input type="checkbox"/> regularize course (from Special Topics) |
| <input type="checkbox"/> in title (max. 40 characters for short title)             | <input type="checkbox"/> in course format/mode of delivery *     |
| <input type="checkbox"/> in Calendar description (max. 40 words or 200 characters) | <input type="checkbox"/> retire/expire course                    |
| <input type="checkbox"/> in pre/co-requisite(s)                                    | <input type="checkbox"/> other (please specify):                 |

## Change From:

## To:

See attached for Statistics BA & BSc programs.	See attached for Statistics BA & BSc programs.
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## Rationale:

The changes 1) implement aspects of UUDLE's by requiring a new capstone course, Math 4939 3.00, which will assess just prior to exit program expected learning outcomes at a global level for the Specialized Honours, Double Honours and Honours Major programs. The 4000-level prerequisites for Math 4939 3.00 will be Math 4330 3.00 (formerly Math 3034 3.00) and Math 4730 3.00. This determines 9 of the 12 previously unspecified credits at the 4000-level with third digit 3 in those programs.

**Rationale:**

The changes 2) implement a systematic development of oral/written communication skills in the subject matter of the program as will be specified by the expected learning outcomes of the relevant degree program. This is achieved through Math 1200 3.00 in first year and a new required course, Math 2031 1.00, in second year for the all degree programs except the Honours Minor. These two courses provide a suitable systematic development for foundational mathematics/statistics. It will be achieved in Statistics through the incorporation of a mandatory faculty-led tutorial that facilitates in particular a major project/presentation in Math 3330 3.00 in third year. The capstone course, Math 4939 3.00 completes the development in the Specialized Honours, Double Honours and Honours Major programs. Math 3330 3.00 will also service in this respect the Mathematics for Commerce programs. Math 3330 3.00 will also provide a capstone course for the Bachelor program in Statistics.

The changes 3) bring programs into compliance with major/minor aspects of the new BSc. Structure while achieving a complete harmonization with their BA counterparts. Universal aspects not relating to major/minor aspects of the new BSc. structure are not incorporated into the new calendar copy.

The changes 4) clean up some aspects of calendar copy. For instance Math 3033 3.00 which is being retired is eliminated as an alternative to Math 3330 3.00.

Resources: The new resources required are those needed to implement Math 2031 1.00 and the faculty-led tutorial for Math 3330 3.00. The former is specified in the resource requirements for that new course while the latter can be achieved through the redeployment of one of the current faculty-led tutorials. The capstone course, Math 4939 3.00, will replace the regular offering of the Math 4930 3.00 rubric course so no net new resources are required to mount that course.

Effective session for Math 2031 1.00: FW2013-14.

Effective session for mandatory faculty-led tutorial for Math 3330 3.00: FW2014-15.

Effective session for capstone course Math 4939 3.00: FW2015-16.

Handling of transfer students: The following students who transfer into a Statistics program will be exempt from completing Math 2031 1.00 and will be permitted to take alternate Math credits with third digit 3 at the 4000-level in lieu of Math 4330 3.00, Math 4939 3.00 and Math 4730 3.00:

- i) a student with at least 24 credits including the equivalent to Math 1300 3.00 and Math 1310 3.00 who transfers in 2012-2013.
- ii) a student with at least 54 credits and the equivalent to Math 2131 3.00 and its prerequisites who transfers in 2013-2014.
- iii) a student with at least 84 credits and the equivalent to Math 2131 3.00 and its prerequisites and Math 3330 3.00 who transfers in 2014-2015.



**Existing Calendar Copy****Statistics BA Programs****Bachelor Program (BA)**

- [SC/CSE 1560 3.00](#);
- [SC/MATH 1021 3.00](#); [SC/MATH 1131 3.00](#); [SC/MATH 1200 3.00](#); [SC/MATH 1300 3.00](#); [SC/MATH 1310 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2030 3.00](#); [SC/MATH 2131 3.00](#); [SC/MATH 2310 3.00](#);
- ~~[SC/MATH 3033 3.00](#)~~ or [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#);
- at least three additional credits in mathematics courses at the 3000 or 4000 level with third digit 3, and three additional credits at the 3000 level in mathematics without second digit 5, for a total of at least ~~39~~ credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 90 credits, of which at least 18 credits are at the 3000 level or higher, including at least 12 credits in the major.

**Notes:**

- ~~1. In the BA program, [SC/MATH 2222 3.00](#) will be accepted as a replacement for [SC/MATH 2022 3.00](#), but it is not recommended.~~
2. Students who have taken [SC/MATH 1530 3.00](#) and ~~[SC/MATH 1540 3.00](#)~~ or [SC/MATH 1550 6.00](#) may not take [SC/MATH 1300 3.00](#), but will be considered to have credit for [SC/MATH 1300 3.00](#) and may take [SC/MATH 1310 3.00](#).

**Proposed Calendar Copy****Statistics BA Programs****Bachelor Program (BA)**

- [SC/CSE 1560 3.00](#);
- [SC/MATH 1021 3.00](#); [SC/MATH 1131 3.00](#); [SC/MATH 1200 3.00](#); [SC/MATH 1300 3.00](#); [SC/MATH 1310 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2030 3.00](#); [SC/MATH 2031 1.00](#); [SC/MATH 2131 3.00](#); [SC/MATH 2310 3.00](#);
- [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#);
- at least three additional credits in mathematics courses at the 3000 or 4000 level with third digit 3, and three additional credits in mathematics courses without second digit 5 at the 3000 level or higher, for a total of at least 40 credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 90 credits, of which at least 18 credits are at the 3000 level or higher, including at least 12 credits in the major.

**Notes:**

1. Students who have taken [SC/MATH 1530 3.00](#) or [SC/MATH 1550 6.00](#) may not take [SC/MATH 1300 3.00](#), but will be considered to have credit for [SC/MATH 1300 3.00](#) and may take [SC/MATH 1310 3.00](#).

**Existing Calendar Copy****Specialized Honours BA Program**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3001 3.00](#); ~~[SC/MATH 3033 3.00](#)~~ or [SC/MATH 3330 3.00](#); ~~[SC/MATH 3034 3.00](#)~~; [SC/MATH 3131 3.00](#); [SC/MATH 3132 3.00](#); [SC/MATH 3430 3.00](#);
- 42 credits in mathematics courses at the 4000 level with third digit 3;
- ~~six~~ additional credits in mathematics courses without second digit 5, for an overall total of at least ~~66~~ credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

**Honours BA Program**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2131 3.00](#);
- ~~[SC/MATH 3033 3.00](#)~~ or [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#); [SC/MATH 3132 3.00](#);
- ~~three credits chosen from:~~ ~~[SC/MATH 3034 3.00](#)~~ or ~~[SC/MATH 3430 3.00](#)~~;
- 42 credits in mathematics courses at the 4000 level with third digit 3.

**Note:** in the Honours BA program, ~~[SC/MATH 2222 3.00](#)~~ will be accepted as a replacement for ~~[SC/MATH 2022 3.00](#)~~, but is not recommended.

**Proposed Calendar Copy****Specialized Honours BA Program**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#); [SC/MATH 2031 1.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#); [SC/MATH 3132 3.00](#); [SC/MATH 3430 3.00](#);
- [SC/MATH 4330 3.00](#); [SC/MATH 4939 3.00](#); [SC/MATH 4730 3.00](#);
- 3 additional credits in mathematics courses at the 4000 level with third digit 3;
- 9 additional credits in mathematics courses without second digit 5, for an overall total of at least 67 credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, of which at least 36 credits are at the 3000 level or higher, at least 18 of which must be at the 4000 level.

**Honours BA Program**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2031 1.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#); [SC/MATH 3132 3.00](#); [SC/MATH 3430 3.00](#);
- [SC/MATH 4330 3.00](#); [SC/MATH 4939 3.00](#); [SC/MATH 4730 3.00](#);
- 3 additional credits in mathematics courses at the 4000 level with third digit 3.

**Existing Calendar Copy****Honours Minor BA Program**

The Honours Minor in statistics requires:

- first-year calculus (six credits at the 1000 level without second digit 5);
- [SC/MATH 1021 3.00](#); [SC/MATH 1131 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2030 3.00](#); [SC/MATH 2131 3.00](#);
- ~~nine credits in mathematics courses at the 2000 level or higher with third digit 3, for an overall total of at least 30 credits in major mathematics courses.~~

**Notes:**

1. Students who have taken [SC/MATH 1530 3.00](#) and ~~[SC/MATH 1540 3.00](#)~~ or [SC/MATH 1550 6.00](#) may not take [SC/MATH 1300 3.00](#), but will be considered to have credit for [SC/MATH 1300 3.00](#) and may take [SC/MATH 1310 3.00](#).
2. ~~[SC/MATH 2221 3.00](#) and [SC/MATH 2222 3.00](#) are not recommended, but will be accepted as course exclusions for [SC/MATH 1021 3.00](#) and [SC/MATH 2022 3.00](#).~~
3. In order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000 level, including at least 12 credits at the 4000 level in each Honours Major or Specialized Honours major.

**Proposed Calendar Copy****Honours Minor BA Program**

The Honours Minor in statistics requires:

- first-year calculus (six credits at the 1000 level without second digit 5);
- [SC/MATH 1021 3.00](#); [SC/MATH 1131 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2030 3.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#); [SC/MATH 3430 3.00](#);
- [SC/MATH 4330 3.00](#); [SC/MATH 4730 3.00](#).

**Notes:**

1. Students who have taken [SC/MATH 1530 3.00](#) or [SC/MATH 1550 6.00](#) may not take [SC/MATH 1300 3.00](#), but will be considered to have credit for [SC/MATH 1300 3.00](#) and may take [SC/MATH 1310 3.00](#).
2. In order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000 level, including at least 12 credits at the 4000 level in each Honours Major or Specialized Honours major.

**Existing Calendar Copy****Statistics BSc Programs****Bachelor Program (BSc)**

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- [SC/CSE 1560 3.00](#);
- [SC/MATH 1021 3.00](#); [SC/MATH 1131 3.00](#); [SC/MATH 1200 3.00](#); [SC/MATH 1300 3.00](#); [SC/MATH 1310 3.00](#);
- [SC/MATH 2022 3.00\\*](#); [SC/MATH 2030 3.00](#); [SC/MATH 2131 3.00](#); [SC/MATH 2310 3.00](#);
- ~~[SC/MATH 3033 3.00](#)~~ or [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#);
- ~~at least three additional credits from 3000 or 4000 level mathematics courses with third digit 3 for a total of at least 36 credits from major mathematics courses;~~
- additional elective credits, as required for an overall total of at least 90 credits, including ~~at least 66 credits from science courses and~~ at least 18 credits at the 3000 or higher level.

\***Note:** ~~[SC/MATH 2222 3.00](#)~~ will be accepted in lieu of [SC/MATH 2022 3.00](#) in this program, but is not recommended.

**Proposed Calendar Copy****Statistics BSc Programs****Bachelor Program (BSc)**

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- [SC/CSE 1560 3.00](#);
- [SC/MATH 1021 3.00](#); [SC/MATH 1131 3.00](#); [SC/MATH 1200 3.00](#); [SC/MATH 1300 3.00](#); [SC/MATH 1310 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2030 3.00](#); [SC/MATH 2031 1.00](#); [SC/MATH 2131 3.00](#); [SC/MATH 2310 3.00](#);
- [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#);
- at least three additional credits in mathematics courses at the 3000 or 4000 level with third digit 3, and three additional credits in mathematics courses without second digit 5 at the 3000 level or higher, for a total of at least 40 credits from major mathematics courses
- additional elective credits, as required for an overall total of at least 90 credits, including at least 18 credits at the 3000 or higher level.

**Existing Calendar Copy****Specialized Honours BSc Program**

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3001 3.00](#); ~~[SC/MATH 3033 3.00](#)~~ or [SC/MATH 3330 3.00](#); ~~[SC/MATH 3034 3.00](#)~~; [SC/MATH 3131 3.00](#); [SC/MATH 3132 3.00](#); [SC/MATH 3430 3.00](#);
- 42 credits from 4000-level mathematics courses with third digit 3;
- ~~six~~ additional credits from major (second digit not 5) mathematics courses, for a total of at least ~~66~~ credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, including ~~at least 90 credits from science courses~~ and at least 42 credits at the 3000 or higher level.

**Proposed Calendar Copy****Specialized Honours BSc Program**

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above;
- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2001 3.00](#); [SC/MATH 2031 1.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3001 3.00](#); [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#); [SC/MATH 3132 3.00](#); [SC/MATH 3430 3.00](#);
- [SC/MATH 4330 3.00](#); [SC/MATH 4939 3.00](#); [SC/MATH 4730 3.00](#);
- 3 additional credits from 4000-level mathematics courses with third digit 3;
- 9 additional credits from major (second digit not 5) mathematics courses, for a total of at least 67 credits from major mathematics courses;
- additional elective credits, as required for an overall total of at least 120 credits, including at least 42 credits at the 3000 or higher level.

**Existing Calendar Copy****Honours Double Major BSc Program**

An Honours Major in statistics may be combined with an Honours Major in another subject area in an Honours Double Major BSc degree program. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above and including courses appropriate for the second major;
- the statistics Honours Major requirements (for Honours Double Major BSc programs) below;
- the course requirements for the second major;
- additional elective credits, as required for an overall total of at least 120 credits, including ~~at least 90 credits from science courses and~~ at least 42 credits at the 3000 or higher level.

**Honours Major (Honours Double Major BSc Programs)**

- ~~SC/GSE 1560 3.00;~~
- ~~the mathematics/statistics core;~~
- ~~SC/MATH 2131 3.00;~~
- ~~SC/MATH 3033 3.00 or SC/MATH 3330 3.00; SC/MATH 3131 3.00; SC/MATH 3132 3.00;~~
- ~~six additional credits from 3000- or 4000-level mathematics courses with third digit 3 for an overall total of at least 42 credits from major mathematics courses.~~

**Proposed Calendar Copy****Honours Double Major BSc Program**

An Honours Major in statistics may be combined with an Honours Major in another subject area in an Honours Double Major BSc degree program. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above and including courses appropriate for the second major;
- the statistics Honours Major requirements (for Honours Double Major BSc programs) below;
- the course requirements for the second major;
- additional elective credits, as required for an overall total of at least 120 credits, including at least 42 credits at the 3000 or higher level.

**Existing Calendar Copy****Honours Major and Honours Major/Minor BSc Programs**

An Honours Major in statistics may be taken standalone or combined with an Honours Minor in another subject area in an Honours Major/Minor BSc degree program. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above and including courses appropriate for the minor;
- the statistics Honours Major requirements (for Honours Major/Minor BSc programs) below;
- the course requirements for the minor;
- additional elective credits, as required for an overall total of at least 120 credits, including ~~at least 90 credits from science courses and~~ at least 42 credits at the 3000 or higher level.

**Honours Major (for Honours Major BSc and Major/Minor BSc Programs)**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2131 3.00](#);
- ~~SC/MATH 3033 3.00 or SC/MATH 3330 3.00; one of SC/MATH 3034 3.00 or SC/MATH 3430 3.00;~~
- ~~SC/MATH 3131 3.00; SC/MATH 3132 3.00;~~
- 42 credits from 4000-level mathematics courses with third digit 3, for an overall total of at least ~~54~~ credits from major mathematics courses.

**Proposed Calendar Copy****Honours Major and Honours Major/Minor BSc Programs**

An Honours Major in statistics may be taken standalone or combined with an Honours Minor in another subject area in an Honours Major/Minor BSc degree program. Possible subject combinations are listed under Undergraduate Degree Programs in the Faculty of Science and Engineering Undergraduate Degree and Certificate Programs section.

- The Faculty of Science and Engineering general education and 1000-level science requirements, as specified in ii) above and including courses appropriate for the minor;
- the statistics Honours Major requirements (for Honours Major/Minor BSc programs) below;
- the course requirements for the minor;
- additional elective credits, as required for an overall total of at least 120 credits, including at least 42 credits at the 3000 or higher level.

**Honours Major (for Honours Major BSc, Honours Double Major and Major/Minor BSc Programs)**

- [SC/CSE 1560 3.00](#);
- the [mathematics/statistics core](#);
- [SC/MATH 2031 1.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#); [SC/MATH 3132 3.00](#); [SC/MATH 3430 3.00](#);
- [SC/MATH 4330 3.00](#); [SC/MATH 4939 3.00](#); [SC/MATH 4730 3.00](#);
- 3 additional credits from 4000-level mathematics courses with third digit 3, for an overall total of at least 52 credits from major mathematics courses.

**Existing Calendar Copy****Honours Minor**

- First-year calculus (six credits at the 1000 level without second digit 5);
- [SC/MATH 1021 3.00\\*](#); [SC/MATH 1131 3.00](#);
- [SC/MATH 2022 3.00\\*](#); [SC/MATH 2030 3.00](#); [SC/MATH 2131 3.00](#);
- nine additional credits from 2000- or higher-level mathematics courses with third digit 3, for an overall total of at least 30 mathematics credits.

**\*Note:** [SC/MATH 1025 3.00](#), ~~[SC/MATH 2221 3.00](#)~~ and ~~[SC/MATH 2222 3.00](#)~~ will be accepted in this program, but are not recommended.

**Proposed Calendar Copy****Honours Minor**

- First-year calculus (six credits at the 1000 level without second digit 5);
- [SC/MATH 1021 3.00\\*](#); [SC/MATH 1131 3.00](#);
- [SC/MATH 2022 3.00](#); [SC/MATH 2030 3.00](#); [SC/MATH 2131 3.00](#);
- [SC/MATH 3330 3.00](#); [SC/MATH 3131 3.00](#); [SC/MATH 3430 3.00](#);
- [SC/MATH 4330 3.00](#); [SC/MATH 4730 3.00](#).

**\*Note:** [SC/MATH 1025 3.00](#) will be accepted in this program, but is not recommended.



**Université York – York University  
GLENDON**

**Date: 8 novembre 2011/November 8, 2011**

**DÉPARTEMENT/DEPARTMENT : ÉTUDES FRANÇAISES/FRENCH STUDIES**

**PROGRAMME/PROGRAM : Certificat en rédaction professionnelle/Certificate in Professional Writing in French**

**CHANGEMENTS/CHANGES:**

- 1. Révision générale des exigences/Changes to Program Requirements**
- 2. Mise à jour des cours/Course Update**
- 3. Ouverture du Certificat aux non-francophones/Admission of Non-Francophones to the Certificate Program**

**Changement de :**

**Glendon – Certificat en rédaction professionnelle**

~~Le Certificat en rédaction professionnelle du Département d'études françaises vise à former des rédacteurs et des rédactrices polyvalents, qui puissent être reconnus comme rédacteurs professionnels. À ce titre, il vise autant les personnes déjà engagées dans des activités professionnelles où la rédaction occupe une place importante, que des étudiants désirant se diriger vers ce secteur d'activités.~~

**Changement à :**

**Glendon – Certificat en rédaction professionnelle**

Le Certificat en rédaction professionnelle du Département d'études françaises propose une formation progressive qui touche tous les aspects de l'écriture : correction grammaticale et lexicale, richesse et variété stylistique, étude pratique de divers genres de textes professionnels, technologie du texte et éditique, efficacité communicationnelle. Il vise à former des rédacteurs et des rédactrices polyvalents qui saisisent pleinement le fonctionnement de la communication professionnelle écrite et sauront concevoir des documents répondant aux besoins de leurs destinataires.

Le programme s'adresse aux étudiants francophones ou non-francophones qui veulent acquérir des compétences professionnelles en rédaction. Les étudiants peuvent suivre ce certificat à l'intérieur d'un baccalauréat ou comme programme autonome.

(Avant de faire une demande d'admission à l'Université York et de passer le test de classement approprié, les candidats externes auraient intérêt à soumettre au Département d'études françaises de Glendon une lettre d'intention décrivant leur expérience professionnelle et leurs motivations pour suivre le Certificat. Cette lettre permettra au Département de mieux renseigner les candidats externes sur la pertinence du Certificat pour eux; elle doit être envoyée par courriel au Département d'études françaises de Glendon, à l'attention du coordonnateur du Certificat.)

## Conditions d'admission

### 1. Conditions générales

Avoir terminé ~~une année d'université~~ ou posséder une expérience professionnelle ~~d'au moins deux ans~~ dans un domaine ~~pertinent (tout domaine dans lequel~~ l'écriture occupe une place importante).

Les candidats internes doivent ~~être admissibles à un diplôme de baccalauréat ès arts spécialisé~~ et avoir conservé une moyenne de 5.00 (C+) pendant leurs études à l'Université York. Les candidats externes doivent remplir les conditions générales d'admission de l'Université York.

### 2. Compétences langagières

1) ~~Être de langue maternelle française ou avoir une compétence équivalente.~~

2) Démontrer une compétence rédactionnelle générale suffisante pour pouvoir suivre avec profit une formation en rédaction professionnelle. ~~Cette compétence sera jugée sur dossier soumis par les candidats au coordonnateur du Certificat. Les candidats internes doivent également avoir été classés au niveau 2000 (ou plus) au test de classement pour francophones.~~

Le dossier (à déposer au secrétariat du Département d'études françaises) doit comprendre ~~des travaux scolaires ou des échantillons de travaux de rédaction ainsi que tout document que les candidats jugeront pertinent : lettre d'intention, curriculum vitae etc. En l'absence d'un dossier suffisant, un examen de qualification sera proposé.~~

### 3) Connaissances informatiques

~~Maîtriser les fonctions générales du traitement de texte. Être prêt à essayer différents logiciels d'aide à la rédaction, d'édition et de gestion de l'information et de documents.~~

## Conditions d'admission

### 1. Conditions générales

- Avoir terminé 24 crédits universitaires ou posséder une expérience professionnelle pertinente d'au moins un an dans un domaine où l'écriture occupe une place importante.
- Les candidats internes doivent avoir conservé une moyenne de 5.00 (C+) pendant leurs études à l'Université York.  
Pour s'inscrire, s'adresser au Bureau des programmes scolaires.
- Les candidats externes doivent remplir les conditions générales d'admission de l'Université York et soumettre une demande d'admission auprès du Bureau des admissions.

### 2. Compétences langagières

Démontrer une compétence rédactionnelle générale suffisante pour pouvoir suivre avec profit une formation en rédaction professionnelle. Le niveau de compétence est évalué au moyen des tests de classement dans les cours de langue pour francophones ou non-francophones, selon le cas. Le classement minimal requis est le GL/Fran2210 3.0 (pour les francophones) ou le GL/FRLS 2240 6.0 (pour les non-francophones).

## Conditions pour l'obtention du Certificat

L'obtention du Certificat requiert :

- une note minimale de B dans chacun des cours de rédaction générale;
- une note minimale de C+ dans chacun des cours de rédaction professionnelle;
- une moyenne pondérée cumulative de 5.00 (C+) dans l'ensemble des cours du programme.

Les étudiants doivent aussi soumettre au Bureau des programmes scolaires une demande d'obtention du Certificat, qu'ils recevront lors de l'obtention de leur diplôme s'ils sont inscrits simultanément à un programme de baccalauréat.

## Exigences du Programme

Le Certificat en rédaction professionnelle compte 30 crédits, répartis comme suit :

Neuf crédits en rédaction générale (cours obligatoires)

[GL/Fran 2210 3.00](#)  
[GL/Fran 2212 3.00](#)  
[GL/Fran 3240 3.00](#)

12-crédits en rédaction professionnelle (cours obligatoires)

[GL/Fran 2214 3.00](#)  
[GL/Fran 3212 3.00](#)  
[GL/Fran 4212 3.00](#)  
[GL/Fran 4214 3.00](#)

(Ces cours de spécialisation sont ouverts aux étudiants qui ne suivent pas le Certificat dans la mesure des places disponibles.)

Trois crédits en documentation (cours obligatoire)

[GL/TRAN 3260 3.00](#)

Six crédits de cours optionnels à choisir en consultation avec le coordonnateur du Certificat

**N.B.** : voir les descriptions des cours dans les programmes appropriés.

Pour recevoir le Certificat, il faut obtenir une note d'au moins 4.00 (C) dans chacun des cours et une moyenne de 5.00 (C+) pour l'ensemble des cours du programme. L'obtention du Certificat n'est pas liée à celle d'un diplôme de baccalauréat.

Voir le mini-annuaire du Département d'études françaises pour de plus amples renseignements sur le Certificat.

## Exigences du programme

Le Certificat en rédaction professionnelle compte 30 crédits, répartis comme suit :

<u>FRANCOPHONES</u>	<u>NON-FRANCOPHONES</u>
<b>12 crédits en rédaction générale :</b> GL/Fran 2210 3.00 GL/Fran 2212 3.00 GL/Fran 3240 3.00 GL/Fran 3241 3.00  <u>Une note minimale de B est requise dans chacun des cours de rédaction générale.</u>	<b>12 crédits en rédaction générale :</b> GL/FRLS 2240 6.00 GL/FRLS 3240 3.00 GL/FRLS 3241 3.00  <u>Une note minimale de B est requise dans chacun des cours de rédaction générale.</u>
<b>9 crédits en rédaction professionnelle :</b> GL/Fran 3214 3.00 GL/Fran 4212 3.00 GL/Fran 4312 3.00  <u>Une note minimale de C+ est requise dans chacun des cours de rédaction professionnelle.</u>	<b>9 crédits en rédaction professionnelle :</b> GL/Fran 3214 3.00 GL/Fran 4212 3.00 GL/Fran 4312 3.00  <u>Une note minimale de C+ est requise dans chacun des cours de rédaction professionnelle.</u>
<b>9 crédits de cours optionnels</b> à choisir <u>parmi la liste de cours approuvés. D'autres cours peuvent être approuvés par le coordonnateur.</u>	<b>9 crédits de cours optionnels</b> à choisir <u>parmi la liste de cours approuvés. D'autres cours peuvent être approuvés par le coordonnateur.</u>

### Liste de cours approuvés

**N.B.** Les étudiants doivent s'assurer d'avoir les compétences et les préalables requis avant de s'inscrire à un cours.

1. **Cours de traduction, en français ou en anglais :**  
[GL/TRAN 2250 3.00](#)  
[GL/TRAN 3260 3.00](#) (fortement recommandé)

**N.B.** Pour que les cours suivants (groupes 2. – 5.) puissent compter dans le Certificat en rédaction professionnelle, tous les travaux écrits relevant du cours doivent être rédigés en français.

2. **Cours de linguistique FRAN (à l'exclusion des cours de phonétique et des cours sur l'enseignement et l'apprentissage du français)**

**langue seconde) :**

GL/FRAN 2600 6.00

GL/LIN 2600 6.00

GL/FRAN 3612 3.00

GL/LIN 3612 3.00

GL/FRAN 3622 3.00

GL/LIN 3622 3.00

GL/FRAN 3642 3.00

GL/LIN 3642 3.00

GL/FRAN 4651 6.00

GL/LIN 4651 6.00

GL/FRAN 4652 3.00

GL/LIN 4652 3.00

GL/FRAN 4653 3.00

GL/LIN 4653 3.00

GL/FRAN 4655 6.00

GL/LIN 4655 6.00

GL/FRAN 4657 3.00

GL/LIN 4657 3.00

GL/FRAN 4658 3.00

GL/LIN 4658 3.00

3. **Cours de technologie de l'information en français :**

GL/ITEC 2635 3.00

GL/MODR 2635 3.00

GL/ITEC 2915 3.00

GL/MODR 2915 3.00

GL/ITEC 2925 3.00

GL/MODR 2925 3.00

4. **Cours de psychologie du langage et de la communication en français :**

GL/PSYC 3520 3.00

GL/PSYC 3640 3.00

GL/LIN 3640 3.00

GL/NATS 3640 3.00

5. **Cours de communication en français ou bilingue :**

GL/SOSC 2100 6.00

GL/SOSC 4505 6.00

**Current :**

**Glendon – Certificat en rédaction professionnelle**

The *Certificat en rédaction professionnelle*, offered by the Department of French Studies, is designed to equip students for positions as writers in a variety of fields and provide them with professional recognition. In this regard the target population is both professionals for whom writing is an important activity and students who would like to orient their studies in this direction.

**Admission requirements**

**1. General requirements**

Candidates must have completed one year of university or have a minimum of two years professional experience in a relevant field (any field where writing is a main component of the work).

Internal candidates must be eligible to proceed in an honours programme and have maintained an average of C+ (5.0). External candidates must meet the general admission requirements of York University.

**2. Language skills**

Candidates must:

1. Be native speakers of French or have native competence.
2. Demonstrate general writing competence such that he or she will be able to benefit from an education in the area of professional writing. This competence will be evaluated from writing samples submitted by the applicants. Internal candidates should also have been placed in the 2000 level on the placement test for Francophones in order to qualify.

**Proposed :**

**Glendon – Certificate in professional writing in French**

The Certificate in Professional Writing in French, offered by the Department of French Studies, consists in a progressive training in all aspects of writing: grammatical and lexical correctness, stylistic adequacy and variety, genres and practices in public and professional writing, computational writing tools and document design, written communication effectiveness. The Certificate aims at training versatile professional writers, who will have an extensive understanding of the way professional written communication works and will create documents addressing reader's needs and expectations.

The program is geared to both Francophone and Non-Francophone students who wish to acquire professional writing skills. Students may take this certificate within a bachelor degree program or as a stand-alone certificate.

(Before submitting an application for admission to York University and taking the placement assessment, external applicants are advised to first submit to the Department of French Studies at Glendon a letter of intent detailing their reasons for applying and their work experience, so that the Department can help them determine if the Certificate is well-suited for their needs. This letter must be e-mailed to the Department of French Studies at Glendon, to the attention of the Coordinator of the Certificate.)

**Admission requirements**

**1. General Conditions**

- a. Applicants must have completed 24 university credits or have acquired at least one year of relevant work experience in an area where writing is important.
- b. Internal applicants must have achieved a minimum Grade Point Average of 5.00 (C +) during their studies at York University.  
To register for the certificate students must submit an application to the Office of Student Programs.
- c. External applicants must meet the general admission requirements of York University and submit an application to the Admissions Office.

**2. Language skills**

Applicants must demonstrate that their general writing skills are sufficient to take full advantage of training in professional writing. The skill level is assessed undergoing a placement test in French language as a second language or in French as a first language, as appropriate. The minimum level required is GL/Fran2210 3.0 (for Francophones or GL/FRLS 2240

The writing samples submitted will include assignments or extracts of written work, and any material that candidates feel is relevant, for example a letter explaining their reasons for applying, their curriculum vitæ, etc. Where items submitted do not allow for adequate evaluation there will be an entrance examination.

### 3- Computer literacy

Candidates will need to be competent in at least one word processing package. They will be willing to work with other software for writing, editing, and managing information.

## Description of programme

The *Certificat en rédaction professionnelle* is composed of 30 credits, as follows:

### 9 credits in general writing (mandatory courses):

GL/Fran 2210 3.00  
GL/Fran 2212 3.00  
GL/Fran 3240 3.00

### 12 credits in professional writing (mandatory courses):

GL/Fran 2214 3.00  
GL/Fran 3212 3.00  
GL/Fran 4212 3.00  
GL/Fran 4214 3.00

**These courses are opened to non-Certificate students, when seats are available.**

### 3 credits in documentation (mandatory course):

GL/Tran 3260 3.00

### 6 credits in elective courses to be chosen in consultation with the coordinator

N.B. See course descriptions in appropriate programs.

To obtain the *Certificat*, students will be required to obtain a minimum grade of C (4.0) in each course and an average of C+ (5.0) for all the courses in the programme. The *Certificat* can be awarded separate from a degree.

More information on the *Certificat* can be found in the catalogue of the French Studies Department.

6.0 (for Non-Francophones).

## Graduation Requirements

In order to receive the Certificate, students must achieve:

- a minimum grade of B in each General Writing course;
- a minimum grade of C+ in each Professional Writing course;
- a minimum cumulative Grade Point Average of 5.0 (C+).

Students must also submit, to the Office of Student Programs, an application to graduate from a certificate program. The Certificate will not be conferred until candidates have successfully completed an undergraduate degree program if they are simultaneously enrolled in a degree and this certificate program.

## Program Requirements

Students must complete 30 credits as follows:

<u>FRANCOPHONES</u>	<u>NON-FRANCOPHONES</u>
<p><b>12 credits in General Writing:</b>  <u>GL/Fran 2210 3.00</u>  <u>GL/Fran 2212 3.00</u>  <u>GL/Fran 3240 3.00</u>  <u>GL/Fran 3241 3.00</u></p> <p>A minimum grade of B is required in each general writing course.</p>	<p><b>12 credits in General Writing:</b>  <u>GL/FRLS 2240 6.00</u>  <u>GL/FRLS 3240 3.00</u>  <u>GL/FRLS 3241 3.00</u></p> <p>A minimum grade of B is required in each general writing course.</p>
<p><b>9 credits in Professional Writing :</b>  <u>GL/Fran 3214 3.00</u>  <u>GL/Fran 4212 3.00</u>  <u>GL/Fran 4312 3.00</u></p> <p>A minimum grade of C+ is required in each professional writing course</p>	<p><b>9 credits in Professional Writing :</b>  <u>GL/Fran 3214 3.00</u>  <u>GL/Fran 4212 3.00</u>  <u>GL/Fran 4312 3.00</u></p> <p>A minimum grade of C+ is required in each professional writing course</p>
<p><b>9 credits to be chosen from the list of approved courses.</b>            Other unlisted courses are subject to the approval of the Coordinator.</p>	<p><b>9 credits to be chosen from the list of approved courses.</b>            Other unlisted courses are subject to the approval of the Coordinator.</p>

## List of Approved Courses

Note: Students must ensure that they have the necessary prerequisites before enrolling in any of these courses.

1. **Translation Courses, in French or in English:**
  - GL/TRAN 2250 3.00
  - GL/TRAN 3260 3.00 (strongly recommended)

**Condition: All course work for the following courses (groups 2. - 5.) must be completed in French in order to be counted in the Certificate in Professional Writing in French**

2. **Courses in Linguistics in French (excluding courses in Phonetics or the teaching of French as a second language):**

GL/FRAN 2600 6.00  
GL/LIN 2600 6.00  
GL/FRAN 3612 3.00  
GL/LIN 3612 3.00  
GL/FRAN 3622 3.00  
GL/LIN 3622 3.00  
GL/FRAN 3642 3.00  
GL/LIN 3642 3.00  
GL/FRAN 4651 6.00  
GL/LIN 4651 6.00  
GL/FRAN 4652 3.00  
GL/LIN 4652 3.00  
GL/FRAN 4653 3.00  
GL/LIN 4653 3.00  
GL/FRAN 4655 6.00  
GL/LIN 4655 6.00  
GL/FRAN 4657 3.00  
GL/LIN 4657 3.00  
GL/FRAN 4658 3.00  
GL/LIN 4658 3.00

3. **Courses in Information Technology in French:**

GL/ITEC 2635 3.00  
GL/MODR 2635 3.00  
GL/ITEC 2915 3.00  
GL/MODR 2915 3.00  
GL/ITEC 2925 3.00  
GL/MODR 2925 3.00

4. **Courses in Language and Communication Psychology in French:**

GL/PSYC 3520 3.00  
GL/PSYC 3640 3.00  
GL/LIN 3640 3.00  
GL/NATS 3640 3.00

5. **Courses in Communication in French or Bilingual :**

GL/SOSC 2100 6.00  
GL/SOSC 4505 6.00

## **Raison d'être** : (utilisez au besoin une feuille supplémentaire)

### **1. Justification du changement de niveau du FRAN3212**

*Justification déjà soumise au Comité des programmes, qui a recommandé le changement de niveau, lequel a été approuvé par le Conseil de la faculté à sa séance du 10 décembre 2010 :*

« Le cours FRAN3212 fait partie du Certificat en rédaction professionnelle, qui a été mis en place en septembre 1999 et a maintenant plus de 10 ans. Dans le cadre d'une actualisation du programme, le Département d'études françaises désire faire passer le cours FRAN3212 au niveau de la 4<sup>e</sup> année afin que les étudiants qui s'y inscrivent soient mieux préparés pour le suivre.

Le cours *FRAN3212 3.0 Rédaction professionnelle : genres, domaines et usages* est un cours pour les francophones qui a actuellement comme préalables les cours FRAN2212 3.0 et FRAN2214 3.0 (cours de rédaction pour francophones). Cependant, de nombreux étudiants non-francophones demandent à le suivre et cette permission est assez souvent accordée, le cours étant pertinent pour les non-francophones comme pour les francophones. Or, l'expérience nous a montré qu'il est souhaitable, et même nécessaire, que les étudiants non-francophones aient déjà suivi le cours FRLS 3241 (de préférence avec une note élevée) afin de bien réussir en FRAN3212. **Pour imposer que le cours soit suivi après les cours de langue de 3<sup>e</sup> année, il est nécessaire que le cours soit classé au niveau 4000 et que les préalables soient changés.**

Dans la séquence de formation en rédaction des francophones, le cours FRAN 3212 devrait se prendre après le FRAN3240 3.0. En effet, le cours FRAN3240 couvre un ensemble de notions théoriques relevant de la triade communication-énonciation-stylistique, notions de base essentielles à toute réflexion sur les enjeux et les difficultés de la communication professionnelle écrite et à tout travail concret en rédaction professionnelle. Beaucoup d'étudiants suivent déjà le FRAN3212 après avoir suivi le FRAN3240 ; **le changement de niveau et de préalable du FRAN 3212 permettrait de rendre obligatoire une pratique déjà répandue.** »

### **2. Justification du retrait du FRAN2214 du Certificat**

Le FRAN2214 Grammaire et lexicque est un cours qui redouble en partie le contenu des cours FRAN2210 et FRAN2212, qui font également partie du Certificat. Par ailleurs, plusieurs étudiants ont déjà un niveau trop élevé pour ce cours et en sont dispensés. Le cours FRAN3241 Stylistique française II : écriture d'une nouvelle est ajouté au Certificat en remplacement.

### **3. Justification du retrait du TRAN3260 Documentation des cours obligatoires du Certificat**

Une majorité des étudiants du Certificat en rédaction professionnelle préparent également le baccalauréat en traduction, dans lequel le cours TRAN3260 est obligatoire. Il n'est pas souhaitable que le TRAN3260 soit obligatoire pour les autres étudiants, le cours étant contingenté. De plus, selon le professeur qui l'enseigne, le TRAN3260 sera parfois essentiellement orienté vers la recherche documentaire pour la traduction et aura dans ce cas une pertinence moins grande pour les étudiants d'autres disciplines. Le cours demeurera cependant dans la liste des cours optionnels et sera recommandé à tous les étudiants.

### **4. Justification de l'élimination du FRAN4214 Documents hypertextuels et multimédias**

À la création du Certificat, en 1999, les étudiants avaient encore très peu l'expérience des pratiques rédactionnelles pour le Web. Le cours contenait une dimension pratique qui n'a plus sa raison d'être dans le cadre du Certificat : en effet les cours ITEC couvrent cette dimension. La composante théorique sera redéployée dans les autres cours de rédaction professionnelle du Certificat, soit les cours FRAN4312 Rédaction professionnelle ; genres, domaines et usages et FRAN4212 Préparation de copie pour la publication.

Compte tenu de l'élimination du cours FRAN4214, le titre et le descriptif du FRAN4212 seront modifiés. Une soumission en ce sens est présentée simultanément au Comité des programmes (voir annexe ci-jointe).

### **5. Justification du passage du cours FRAN3214 de cours optionnel à cours obligatoire**

Le cours FRAN3214 traite des grands principes et règles de la rédaction administrative en y intégrant une forte composante sur l'utilisation avancée des outils informatiques essentiels à la rédaction et à la production de documents. Il constitue vraiment une base essentielle au travail réalisé dans les deux demi-cours de 4<sup>e</sup> année. Le manque se fait sentir chaque fois que les étudiants abordent les autres cours de rédaction professionnelle sans cette base.

Une modification du titre et du descriptif du FRAN3214 est soumise en ce sens au Comité des programmes (voir annexe ci-jointe).



## 6. Ajout du cours FRAN3241 3.0 dans les cours obligatoires de rédaction générale

La réalité est que le cours n'avait pas été inclus à la création du Certificat parce qu'il se donnait en deux séances par semaine, ce qui le rendait extrêmement difficile à suivre pour les étudiants à temps partiels qui occupent un travail à plein temps (une part importante des étudiants de traduction et de rédaction). Depuis quelques années, le cours se donne en une seule séance par semaine, ce qui rend son inclusion possible.

Sur un plan plus académique, l'expérimentation de l'écriture littéraire amène les étudiants à se plonger concrètement dans un genre narratif et dans ses procédés expressifs, lesquels participent de l'écriture des genres de textes les plus variés.

## 7. Justification du changement à la description

L'ouverture du Certificat aux non-francophones se justifie en premier lieu par leur intérêt pour le programme : depuis le début, le Certificat reçoit au moins autant de demandes de non-francophones que de francophones. Pour l'instant, ils suivent des cours du Certificat « hors programme », sans pouvoir obtenir la reconnaissance d'un certificat. Les non-francophones qui s'intéressent au Certificat ont des raisons concrètes de le faire : ils écrivent déjà en français ou étudient dans une discipline (études françaises ou traduction) qui débouche sur l'utilisation du français écrit dans leur vie professionnelle à venir. Les cours de français écrit en langue première (FRAN) et en langue seconde (FRLS) à Glendon ont des structures parallèles : 6 crédits au niveau de la 2<sup>e</sup> année, 6 crédits au niveau 3000. Si le contenu diffère entre les cours de langue FRAN et FRLS, ils comprennent néanmoins un important tronc commun : développement lexical et syntaxique, amélioration des capacités de lecture, pratique de l'écrit argumentatif, de l'écrit de synthèse, stylistique... Ce tronc commun permet de regrouper ensuite les étudiants pour traiter de problématiques propres à l'écrit professionnel. Les cours FRAN3214, 4212 et 4312 sont en effet axés vers l'étude de pratiques discursives et textuelles plutôt que la maîtrise de la langue générale ; ils peuvent donc s'adresser en même temps à des non-francophones et à des francophones.

La nouvelle description proposée vise à mieux refléter la façon dont on conçoit actuellement l'inscription de la rédaction dans les activités professionnelles.

Le changement dans la description des compétences informatiques se passe de justification : s'il n'est plus nécessaire, en 2011, de mentionner dans les conditions d'admission la nécessité d'avoir un minimum de compétences informatiques, il demeure pertinent d'y inclure la nécessité d'avoir de l'intérêt pour les outils informatiques. Les langagiers sont des producteurs de documents et non uniquement des producteurs de « belles phrases ».

## 8. Justification des changements aux exigences du programme et aux conditions d'obtention du Certificat

### a) Exigences du programme

Le Certificat conserve le même nombre de crédits. La proportion de cours de rédaction générale, de rédaction professionnelle et de cours optionnels reste sensiblement la même :

	Rédaction générale	Rédaction professionnelle	Documentation	Optionnels	Total de crédits
Programme actuel	9	12	3	6	30
Nouvelle répartition	12	9		9	30

(Il faut voir que la répartition entre les cours de rédaction générale et les cours de rédaction professionnelle dans le programme actuel est plus administrative que scientifique : le cours FRAN2214 avait été classé dans les cours de rédaction professionnelle parce qu'il était à l'origine réservé aux étudiants du Certificat.)

L'ajout de 3 crédits dans les cours optionnels permet de tirer davantage profit des cours offerts à Glendon. Il permet également à chaque étudiant d'ajouter véritablement une composante supplémentaire à son Certificat, qu'il s'agisse d'informatique, de communication, de linguistique ou d'autres approches du langage.

### b) Conditions d'obtention du Certificat

Une note de B dans chacun des cours de rédaction générale est nécessaire pour les raisons suivantes. L'analyse des notes des étudiants dans les cours de rédaction générale FRAN2210-2212 et FRLS 2240 sur les trois dernières années montre qu'à moins d'un B dans ces cours, il est extrêmement difficile pour les étudiants de bien réussir dans les cours de rédaction générale suivants, FRAN ou FRLS 3240 et 3241. En instituant un minimum de B pour tous les cours de rédaction générale,

on s'assure que les étudiants développent des fondements très solides en rédaction générale, sur lesquels ils peuvent construire des compétences plus spécialisées. En termes concrets, non seulement sauront-ils comment traiter des situations de communication écrite professionnelle, mais ils sauront le faire dans un français généralement exempt de fautes. C'est cette compétence que reflète une note de B : en dessous du B, la maîtrise des normes écrites n'est pas atteinte. C'est encore plus vrai pour les étudiants de français langue seconde (FRLS), mais il serait difficile d'avoir des exigences de notes différentes selon le courant, d'où l'uniformisation entre les deux courants.

Les mêmes principes s'appliquent à l'exigence de C+ pour tous les cours de rédaction professionnelle : il s'agit notamment de montrer que même comme non-francophone, on est capable de produire des textes à un niveau « compétent ».

Compte tenu de l'exigence d'une note de B dans les 12 crédits de rédaction générale, l'exigence d'une moyenne pondérée cumulative de 5.00, soit C+, pour l'ensemble du programme signifie concrètement que les étudiants peuvent obtenir le Certificat avec des notes moins élevées pour leurs 9 crédits optionnels, ce qui leur permet d'explorer des domaines autres sans crainte excessive pour leur moyenne cumulative dans le Certificat.

Enfin, de façon générale, ce qui justifie aussi ces exigences de notes élevées, c'est que tous les cours du Certificat peuvent également compter dans les programmes de baccalauréat en Études françaises (les cours de rédaction générale sont soit tous, soit en partie obligatoires selon les diplômes). Le Certificat en rédaction professionnelle est donc une reconnaissance supplémentaire de compétence professionnelle et non un programme totalement autonome.

### **9. Accommodements et équivalences pour les étudiants (francophones) ayant commencé le Certificat avant la mise en place des changements (*grand-parenting arrangements*)**

Pour les étudiants (francophones) qui ont commencé le Certificat avant la mise en place du nouveau programme, les équivalences suivantes pourront être accordées compte tenu de la disparition des cours FRAN2214 et FRAN 4214, de l'ajout des FRAN 3214 et 3241 dans les cours obligatoires et du retrait du cours TRAN3260 des cours obligatoires :

1. Tout étudiant ayant suivi le cours FRAN2214 pourra le faire reconnaître dans les 9 crédits optionnels.
2. Tout étudiant ayant suivi le cours FRAN4214 pourra le substituer au FRAN3214 dans les 9 crédits en rédaction professionnelle.
3. Un cours de littérature FRAN de niveau 3000 ou 4000, ou les cours TRAN2250 ou TRAN4250 pourront être substitués au FRAN3241.
4. Le cours TRAN3260 sera comptabilisé dans les cours optionnels pour tous les étudiants, même s'ils l'ont suivi avant la mise en place du nouveau programme.

**Tableau récapitulatif des accommodements et équivalences pour les étudiants (francophones) ayant commencé le Certificat avant la mise en place des changements**

		<b>Accommodements et équivalences dans le nouveau certificat</b>
<b>Cours retirés</b>	FRAN2214 (cours obligatoire en rédaction générale dans le certificat actuel)	FRAN2214 = cours optionnel
	FRAN4214 (cours obligatoire en rédaction professionnelle dans le certificat actuel)	FRAN4214 = équivalence pour FRAN3214
<b>Cours ajouté</b>	FRAN 3241	Cours de littérature FRAN de niveau 3000 ou 4000, ou TRAN2250 ou TRAN4250 = équivalence pour le FRAN3241
<b>Cours changeant de catégorie</b>	TRAN3260 (cours obligatoire dans le certificat actuel)	TRAN3260 = cours optionnel

### **10. Learning Outcomes**

Voir pages 15 et 16.

**Les changements proposés prendront effet à partir de l'année académique 2012-2013.**

## Rationale

### 1. Rationale for changing *FRAN3212* to a 4th-year course

*The rationale has already been submitted to the Curriculum Committee, which has recommended the change in level. It was approved by Faculty Council on December 10, 2010 :*

« Le cours *FRAN3212* fait partie du Certificat en rédaction professionnelle, qui a été mis en place en septembre 1999 et a maintenant plus de 10 ans. Dans le cadre d'une actualisation du programme, le Département d'études françaises désire faire passer le cours *FRAN3212* au niveau de la 4<sup>e</sup> année afin que les étudiants qui s'y inscrivent soient mieux préparés pour le suivre.

Le cours *FRAN3212 3.0 Rédaction professionnelle : genres, domaines et usages* est un cours pour les francophones qui a actuellement comme préalables les cours *FRAN2212 3.0* et *FRAN2214 3.0* (cours de rédaction pour francophones). Cependant, de nombreux étudiants non francophones demandent à le suivre et cette permission est assez souvent accordée, le cours étant pertinent pour les non-francophones comme pour les francophones. Or, l'expérience nous a montré qu'il est souhaitable, et même nécessaire, que les étudiants non francophones aient déjà suivi le cours *FRLS 3241* (de préférence avec une note élevée) afin de bien réussir en *FRAN3212*. **Pour imposer que le cours soit suivi après les cours de langue de langue de 3<sup>e</sup> année, il est nécessaire que le cours soit classé au niveau 4000 et que les préalables soient changés.** Dans la séquence de formation en rédaction des francophones, le cours *FRAN 3212* devrait se prendre après le *FRAN3240 3.0*. En effet, le cours *FRAN3240* couvre un ensemble de notions théoriques relevant de la triade communication-énonciation-stylistique, notions de base essentielles à toute réflexion sur les enjeux et les difficultés de la communication professionnelle écrite et à tout travail concret en rédaction professionnelle. Beaucoup d'étudiants suivent déjà le *FRAN3212* après avoir suivi le *FRAN3240* ; **le changement de niveau et de préalable du *FRAN 3212* permettrait de rendre obligatoire une pratique déjà répandue.** »

### 2. Rationale for eliminating *FRAN2214 Grammaire et lexique* from the Certificate

The content of *FRAN2214 Grammaire et lexique* somewhat overlaps that of *FRAN2210* and *FRAN2212*, which are also part of the Certificate. Moreover, many students in the Certificate are exempted from the course, as they have already mastered the content of *FRAN2214* through previous courses. The course *FRAN3214 Stylistique française II: écriture d'une nouvelle* is added to the program as a replacement.

### 3. Rationale for removing *TRAN3260 Documentation* from mandatory courses

A majority of students in the *Certificat en rédaction professionnelle* are majoring in translation, for which *TRAN3260* is mandatory. Seats in the course being reserved in priority for translation students, non-translation students may not be able to take the course. Moreover depending on who teaches the course, *TRAN3260* may be dominantly geared toward information research for translation, in which case it may not be relevant for students in other fields. *TRAN3260* shall however remain in the Certificate as an elective, and students will be encouraged to take it.

### 4. Rationale for eliminating *FRAN4214 Documents hypertextuels et multimédias* from the Certificate

When the Certificate was created, in 1999, students still had little understanding and skills in writing for the Web. Thus, *FRAN4214* included a large practical component, which is no more relevant in the Certificate; also, technical skills can be better developed within ITEC courses. The more theoretical component will be redistributed in other courses in the Certificate, i.e. *FRAN4312 Rédaction professionnelle : genres, domaines et usages* and *FRAN4212 Préparation de copie pour la publication*.

As a result of eliminating *FRAN4214* from the Certificate, the title and description of *FRAN4212* will be changed. A submission will be presented to the Curriculum Committee concurrently (see addendum).

### 5. Rationale for changing *FRAN3214 Rédaction administrative et commerciale* from an elective to a mandatory course

*FRAN3214 Rédaction administrative et commerciale* covers principles and rules in administrative writing while including much work on computerized tools for writing and document production. It really is the foundation for the work done in the two fourth-year half-courses. Students who have not acquired that foundation cannot perform as well in the following courses.

A change in the title and description of *FRAN3214* will be submitted to the Curriculum Committee concurrently (see addendum).

### 6. Adding of *FRAN3241 3.0 Stylistique française II: écriture d'une nouvelle* in the mandatory general writing courses

This course was not included in the Certificate when the program was created because it was taught in two 1 ½ hour blocks during the day, which made it very difficult for part-time students with full-time jobs to take. For the last few years, the

course has been taught in a 3-hour block, which is easier for part-time students.

Academically, a course in short story writing allow students to experiment extensively with narrative writing processes, of which are also used in all genres of texts.

### **7. Rationale for changing the description of the *Certificat en rédaction professionnelle***

Opening the Certificate to Non-Francophones is firstly justified by Non-francophone students interest in the program: from the first year of the Certificate, more Non-Francophones than Francophones have enquired about the program. As the Certificate stands, Non-francophone students take courses in the Certificate without taking the Certificate itself. Non-Francophones interested in the Certificate have good reasons to be so: they already write in French, or study in a field (French Studies or Translation) which will lead them to use written French in their professional life. Also, second-year writing courses in French as a second or first language have parallel structures : 6 credits at the 2000 level, 6 credits at the 3000 level. If their content obviously differs, they do have a common core: lexical and syntactical development, reading skills, argumentation techniques, abstract writing, stylistics... This common core makes it possible to subsequently r address the two groups together to examine issues in professional writing. In fact, the courses FRAN 3214, 4212 et 4312 are aimed at the study of discursive and textual practises, which may be culturally specific but not necessarily language specific for most of them.

The new description of the program is a better reflection of the place writing occupies in professional activities.

Changes made in the description of computer skills applicants need are self-explanatory. It is no more needed in 2011 to specify that applicants need a minimal level of computer skills; however, interest in the technical aspects of Information technology is more than ever a requirement, and is better stated: language professional elaborate documents, not only “nice sentences”.

### **8. Rationale in the changes to program and graduation requirements**

#### **a) Changes to program requirements**

The number of credits in the certificate is preserved. The proportion of course in general writing, professional writing and electives remains about the same:

	<b>General Writing</b>	<b>Professional Writing</b>	<b>Documentation</b>	<b>Elective</b>	<b>Total number of credits</b>
<b>Current program</b>	<b>9</b>	12	3	6	30
Proposed program	12	9		9	30

(It should be understood that the division in general/professional course credits is more administrative that scientific: *FRAN2214 Grammaire et lexique* was classified as a “professional writing course” because it was reserved to students in the Certificate.)

Adding three credits in electives allow students to take better advantage of courses offered at Glendon. It also allows each student to include a block of courses in one or more approaches to language that relate to writing.

#### **b) Changes to graduation requirements**

A grade of B in each general writing course is necessary for the following reasons. An analysis of grades in the general writing courses FRAN 2210-2212 and FRLS 2240 over the past three years show that without a B grade in these courses, it is extremely difficult for students to succeed in the subsequent general writing courses, FRAN / FRLS 3240 and 3241. Requiring a minimal grade of B in all general writing courses insures that students will develop solid foundations in general writing, on which to build professional writing skills. More concretely, students will not only be able to address professional written communication issues, they will also be able to do it in a written language generally unmarred by mistakes. Below a B grade, mastery of normative writing is not attained. This applies to a higher degree to students of French as a second language, but uniformity in requirements for both streams (Francophones and Non-Francophones) is preferable in terms of fairness and practicality.

The same principles apply to the C+ grade required of all professional writing courses: students, even if they are non-Francophone, have to demonstrate that they are able to produce professional texts in French at a “competent” level.

Combined with the requirement for a grade of B in the 12 credits of general writing courses, the requirement for a GPA of 5.00 (C+) for the overall Certificate means concretely that students can obtain the Certificate even with some lower grades in their electives, which allows them to explore other fields without being unduly concerned with a possible adverse effect on their GPA in the Certificate.

Finally, at a more general level, there is yet another rationale for the high requirements: all courses in the Certificate can be taken within a B.A. program in French Studies (all or part of the general writing courses are even mandatory, depending on the degree). The Certificate in Professional Writing in French is thus a supplementary recognition of professional competency and not a entirely autonomous program.

### 9. Grand-parenting arrangements for current francophone students in the Certificate

The following arrangements will be made for current Francophone students in the Certificate as a result of the elimination of FRAN2214 et FRAN 4214 from the Certificate, addition of FRAN3214 and FRAN3241 in mandatory courses, and removal of TRAN3260 from mandatory courses:

1. Students who have completed FRAN2214 may apply it to the 9 credits in elective courses.
2. Students who have completed FRAN4214 may substitute it for FRAN3214 in the 9 credits in professional writing.
3. A French literature course (FRAN) at level 3000 or 4000, TRAN2250 or TRAN4250 may be substituted to FRAN3241.
4. TRAN3260 will count as an elective course for all students.

The grand-parenting arrangements will be in place for the standard seven-year period.

<b>Summary of grand-parenting arrangements for Francophone students who are registered in the current Certificate</b>		
		<b>Arrangement</b>
<b>For courses that are eliminated</b>	FRAN2214 (mandatory general writing course in current Certificate)	FRAN2214 = elective (complementary block of courses)
	FRAN4214 (mandatory professional writing course in current Certificate)	FRAN4214 = substitute for FRAN3214
<b>For added course</b>	FRAN 3241	French literature course (FRAN) at level 3000 or 4000, TRAN2250 or TRAN4250 = substitute for FRAN3241
<b>For course changing catégorie</b>	TRAN3260 (mandatory in current Certificate)	TRAN3260 = elective (complementary block of courses)

### 10. Learning outcomes

See pages 14-15.

**The above changes are proposed effective Fall 2012.**

APPROVED BY CASTL/APPROBATION DU CNAP : 6 DECEMBER/DÉCEMBRE 2011

# Certificate in Professional Writing in French: Program Structure and Learning Outcomes

*A 30-credit undergraduate certificate that can be taken as  
a stand-alone program or concurrently with a degree by Francophone and non-Francophone Students*

<b>Blocks</b>	<b>Structure and courses</b>	<b>Goals /Objectives</b>	<b>Expected learning outcomes</b>
<p><b>General writing courses</b></p>	<p><b>12 credits in general writing courses in either French as a first or a second language:</b></p> <p>GL/FRAN 2210 3.00 GL/FRAN 2212 3.00 GL/FRAN 3240 3.00 GL/FRAN 3241 3.00</p> <p>or</p> <p>GL/FRLS 2240 6.00 GL/FRLS 3240 3.00 GL/FRLS 3241 3.00</p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Develop an advanced knowledge of written French, at both the reception and production levels, in terms of grammar, lexicon, general text structures, and variety of styles as defined by genres, contexts and topics.</li> <li>• Develop sound academic writing in French as demonstrated by texts displaying clarity of thought, structural transparency, and in general good informational readability.</li> <li>• Develop a good sociolinguistic and cultural understanding of written French usages in Canada in relation with the diversity of the Canadian Francophonie.</li> <li>• Develop a general capacity to evaluate the quality/adequacy of written texts.</li> </ul> <p><b>Methodology</b></p> <ul style="list-style-type: none"> <li>• Learn how to use all the tools sustaining above knowledge, i.e. dictionaries and encyclopaedias, grammars and usage resources, French media, etc.</li> <li>• Learn techniques for rewriting and self-revision.</li> </ul> <p><b>Application and autonomy</b></p> <ul style="list-style-type: none"> <li>• Develop a sense of “writing empowerment” through exposure to a wide variety of writing tasks.</li> </ul>	<p><b>On completion of these courses, students will have demonstrated that they can:</b></p> <ul style="list-style-type: none"> <li>• Write in French in accordance with linguistic norms and usages.</li> <li>• Write academic essays in French that are well formed and informationally clear.</li> <li>• Show knowledge of the sociolinguistic and cultural specificities of French in Canada.</li> <li>• Assess and justify the quality/adequacy level of texts written in French.</li> <li>• Use writing tools and revise themselves with efficiency.</li> <li>• Tackle with some ease a variety of writing tasks.</li> </ul>

<p><b>Professional writing courses</b></p>	<p><b>9 credits in professional writing:</b></p> <p><u>GL/Fran 3214 3.00</u>  <u>GL/Fran 4212 3.00</u>  <u>GL/Fran 4312 3.00</u></p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Develop an understanding of what makes written professional communication successful or unsuccessful.</li> <li>• Develop a thorough knowledge of French Canadian usages and styles in common professional text genres, formats, supports.</li> <li>• Develop skills in writing text blocks for multiple uses and easy editing.</li> <li>• Develop self-sufficiency in document design and production when required.</li> <li>• Develop an analytical appreciation of graphic design of documents.</li> <li>• Develop an understanding of information archiving and maintenance.</li> </ul> <p><b>Methodology</b></p> <ul style="list-style-type: none"> <li>• Learn how to use with efficiency the main resources and software used in professional writing.</li> <li>• Learn different approaches to collaborative writing and document production.</li> </ul> <p><b>Application, autonomy and professional capacity</b></p> <ul style="list-style-type: none"> <li>• Develop autonomy in creating professional documents.</li> </ul>	<p><b>On completion of these courses, students will have demonstrated that they can:</b></p> <ul style="list-style-type: none"> <li>• Make writing choices relevant to the communication situation.</li> <li>• Address text audiences adequately at informational, linguistic, stylistic and design levels.</li> <li>• Design and conduct writing projects in autonomy or collaboration.</li> <li>• Assess and justify the quality/adequacy level of documents with regard to communication goals.</li> <li>• Adapt to new tools with ease.</li> <li>• Be aware of evolution in written communication needs and processes.</li> </ul>
<p><b>Electives</b></p>	<p><b>9 credits in complementary disciplines or approaches to language and communication</b></p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Relate professional writing to the broader context of communication.</li> </ul>	<p><b>On completion of this block of elective courses, students will have demonstrated that they can:</b></p> <ul style="list-style-type: none"> <li>• View the specific requirements of professional writing in the broader context of human communication.</li> </ul>
<p><b>At the end of the program</b></p>			<p><b>On completion of the Certificate, students will have demonstrated that they can:</b></p> <ul style="list-style-type: none"> <li>• Be efficient writers in their professional work, efficiency being measured by good productivity, adaptability, and positive judgement by both documents users and other document producers.</li> </ul>

**York University/Université York  
Glendon**

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**8 November 2011**

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**Linguistics and Language Studies Program**

**Proposal for:**

1. **An Honours International Bachelor of Arts (iBA) in Linguistics and Language Studies**
  2. **A stream in Language Endangerment, Documentation and Revitalization within the existing 60-credit Specialized Honours BA degree in Linguistics and Language Studies**
  3. **Changes in Degree Requirements in Linguistics and Language Studies**
- 

## **1) Honours International Bachelor of Arts (iBA) in Linguistics and Language Studies**

### **A. CONTEXT OF PROPOSAL**

#### **a. Statement of Purpose**

This is a proposal for the creation of an Honours International Bachelor of Arts (iBA) in Linguistics and Language Studies, offered at Glendon College.

The above Honours iBA program is intended to be available in the 2012 Fall Term.

#### **b. The iBA Overview for Glendon**

The above program will complement Glendon's iBA programs in:

1. Business Economics, Canadian Studies, Economics, History, Psychology and Sociology (approved by Senate in May 2007);
2. Drama Studies, English, French Studies, Hispanic Studies, Mathematics, Multidisciplinary Studies, Philosophy, and Women's Studies (approved by Senate in April 2008);
3. Translation (approved by Senate March 2010); and
4. International Studies (Approved by Senate in February 2011)

The Glendon iBA programs are already attracting a good number of applicants, and it is expected that the proposed iBA program will draw even more students.

Similar to the existing Glendon iBA degree programs, the proposed iBA degree program will also be applied through two unique program options: a bilingual program, from here on referred to as the iBA Bilingual, which leverages the integrated bilingualism of the College; and a trilingual program, the iBA Trilingual, which encourages the mastery of English, French, and a third language.

#### **c. Admission Requirements**

The admission requirements for the iBA are the same as those for the existing BA programs (Honours, Double Major, Major/Minor and BA). Students who wish to transfer from the BA (Honours) to the iBA during or after Year 1 can do so provided they are in good academic standing and are eligible to proceed in an Honours program. The academic policies and regulations concerning grades, rate of progress, academic standing, and appeals for existing BA programs will apply to the iBA.

#### **d. Need and Demand**

It is anticipated that the iBA will attract a small but select group of students within an increasingly diverse and multicultural community, people who recognize the value of a global perspective for their future career prospects. Importantly, the program will develop several skills related to cross-cultural awareness and communication. The draw of an iBA program will undoubtedly be particularly strong in Linguistics and Language Studies, where students are already encouraged to think beyond the boundaries of any one language or culture. Furthermore, the iBA offers a way of recognizing students who do an exchange abroad by having the foreign study component appear on their degree.



## B. LEARNING OBJECTIVES

Upon completion of the program, students are expected to be able to do the following.

1. Depth and Breadth of Knowledge
  - understand many concepts and practices developed through exposure to at least seven of the eight fields representing a broad undergraduate-level foundation to linguistics and language studies
  - develop an emergent holistic understanding of linguistics through understanding the relationships and connections among sub-fields
  - recognize theoretical and applied issues in linguistics as presented through bilingual or trilingual (and bi- and tri-cultural) approaches, at the Canadian and international levels.
  - Develop a working ability in two or three languages at an academic level of comprehension and production
2. Knowledge of Methodologies
  - Understand and synthesize a range of analytic techniques and approaches in descriptive linguistics
  - recognize, in each of the sub-fields, at least one methodological approach appropriate to that sub-field
  - understand and evaluate a range of theoretical schools of thought in linguistics and language studies
  - understand the use of metalanguage and key concepts and issues in linguistics and language studies
3. Application of Knowledge
  - identify appropriate concepts and practices to be applied to specific problems in linguistics and applied linguistics
4. Communication Skills
  - communicate effectively, orally and in writing, in English, French and a third language
5. Awareness of Limits of Knowledge
  - be familiar with scientific approaches to research in order to achieve selected objectives
  - understand research ethics
  - develop a sense of critical analysis
  - be aware of the interdisciplinary nature of linguistics and language studies
  - understand how linguistics and language studies relates to other fields of inquiry
6. Autonomy and Professional Capacity
  - be ready to analyze linguistic data from a range of sub-field and comprehensive perspectives
  - understand the need to continually hone skills and update knowledge
  - be able to work both independently and as part of a team
  - be able to take on further study in a linguistic field, whether theoretical or applied

### Program Indicators

Students achieve the goals of the program by completing all the necessary requirements both on campus and at the exchange partner institution. Within the courses themselves, students are assessed according to established practices, most of which increase in difficulty from year 1 to year 4. During the study abroad period, students are subjected to local institutional assessment, such as, for example, both oral and written examinations. Students receive transcripts from the exchange partner institutions, but results are not factored into students' overall GPA.

## C. PROGRAM REQUIREMENTS FOR THE HONOURS IBA IN LINGUISTICS AND LANGUAGE STUDIES

The iBA will be a 120-credit (Honours) degree, and will permit students to major in Linguistics and Language Studies, while gaining an appreciation for international issues through specific courses and an exchange program in a university abroad.

It is expected that students will not be required to complete in excess of 120 credits to fulfill all their iBA degree requirements given that courses taken to fulfill the major requirements may also be used to fulfill the iBA general education requirements and the language requirements. Students will obviously take courses in the major while on exchange.

The primary components are as follows:

1. **Major requirement** – same as currently established BA requirements. Students may choose the Specialized, Honours Double Major, or Honours Major/Minor program (Major only).

2. **General education requirements** – same as BA.

Students must successfully complete the equivalent of at least six credits in each of three of the four general education divisions: Humanities, Modes of Reasoning, Natural Science, and Social Science.

3. **Language requirements**, as follows:

**iBA (Bilingual):** English and French Requirement

Students must successfully complete at least 18 credits in each official language (French and English) at Glendon from the following two categories:

- a) Courses at the second-year level and above in French as a second language and/or in English as a second language ;
- b) Courses in any discipline which are designated as satisfying the bilingual requirement. A student who wants to satisfy the bilingual requirement with courses other than FRLS and ENSL must submit to the Office of Student Programs a statement signed by the course director stating that the student has completed all of the required course work, tests, and exams in the language of instruction of the course.

Students who successfully complete 18 credits in their second language (English or French) with a minimum grade of C in each course will also receive the Glendon Certificate of Bilingualism.

**iBA (Trilingual):** Students must complete the English and French Requirement of the bilingual program, as well as the Third Language Requirement, as follows:

Students must successfully complete at least 18 credits in Spanish including GL/SP 3000 6.00 (formerly GL/SP 2610 6.00) or another advanced-level course (6 credits) in Hispanic Studies. Students who are placed in GL/SP 3000 6.00 must take an additional 12 credits in Hispanic Studies. All entering students will be given a placement test by the Department of Hispanic Studies to determine their appropriate course entry level in Spanish.

Alternatively, students can choose to study a modern language (other than Spanish) offered at York University. Students interested in this option will determine an appropriate language-course progression in consultation with Glendon's Office of Student Programs and the respective language department offering the course. To satisfy this requirement, students must successfully complete 18 credits in the chosen language including an advanced-level course (6 credits).

4. **Internationally-oriented courses** – at least 12 credits from the list of eligible Glendon courses judged to include sufficient international content. Students must have their selection of courses approved by the Coordinator of the LIN Programme. Internationally-oriented courses can be taken within or outside a student's major.

Please consult the list of internationally-oriented LIN courses.

5. **International exchange program** – at least one full term abroad as a full-time student at an institution with which Glendon and/or York has a formal exchange agreement.

The exchange should take place during the student's third year. All Glendon students applying for an exchange are interviewed by Glendon Student Services or York International to ensure they are academically, financially, linguistically, and personally prepared. This process should hold for iBA candidates.

Students are encouraged to choose an exchange university whose language of study matches the student's second or third language. Courses successfully completed on exchange will appear as passed courses on the student's official York transcript. York University will receive and retain a copy of the transcript from the exchange, providing a record of all courses and grades received.

Students enrolled in the iBA will attend a study abroad information session during their first year to begin their preparation well in advance. Students who are not willing or able to go on exchange by third year can revert to the standard BA program with no penalty.

Students going on exchange may be eligible for financial support through the Office of the Associate Vice-President, International. This support is reserved for students attending a university with which York (or Glendon)

has a formal exchange agreement.

## 2) **Stream in Language Endangerment, Documentation and Revitalization within the existing 60-credit Specialized Honours BA degree in Linguistics and Language Studies**

### A. Preamble

The world's linguistic ecosystem is at a turning point, and future historians will look back at this time as a time of world-wide language loss, diminishment of linguistic diversity, and loss of intergenerational transmission of ways of perceiving and understanding the world.

Fortunately, in the last 20 years, concern with the consequences of language loss and endangerment has burst into academic and political attention, with such events as the Endangered Language Symposium organized by the Linguistic Society of America in 1991, the statement of the International Congress of Linguists in Quebec in 1992, and the setting up of UNESCO's Endangered Languages Project in 1993. By 1995, the Tokyo Clearing House, the UK Foundation for Endangered Languages and the US Endangered Language Fund had been set up. There has been an explosion of academic material in this field, and no sign of letting up. There are several introductory linguistics textbooks and websites on language endangerment in both French and English by authors such as Claude Hagège, Leanne Hinton and Kenneth Hale, Lenore Grenoble and Lindsay Whaley, David Crystal, Joshua Fishman, Tasaku Tsunoda, Suzanne Romaine and Daniel Nettle, making accessible to students this new field of linguistics through multiple interdisciplinary perspectives. Last year (2011), marked the appearance of the *Cambridge Handbook of Endangered Languages* with a 70-page bibliography.

Here at York, a university which recently awarded a doctoral degree (Environmental Studies) to a student who wrote his thesis in Mi'kmaq, we are proud to be a leader in calling for urgent attention to protecting and promoting the languages and linguistic rights of Canada's First Nations, Inuit and Métis. This Stream addresses such issues.

French in minority settings in Ontario requires constant vigilance against further endangerment, and therefore falls within the scope of this Stream. The Department of French Studies offers a range of courses suited to a focus on the future of the French language in Ontario, and this Stream proposal would be attractive to students concerned with this language problem, central to Glendon's bilingual identity.

Immigrant languages are vulnerable to intergenerational language loss, and the rich and much-celebrated linguistic diversity of Toronto is a living laboratory of community, family and personal struggles to develop a dynamic bi-, multi- and metrolingualism in the face of societal pressures to assimilate and become monolingual in English. This Stream would allow a specialist study of this phenomenon, particularly in Toronto.

The Glendon Linguistics and Language Studies Program was born in the new millennium and could not help but be strongly influenced by the world linguistics community's concern with language endangerment. In the decade since our Program was founded, the strongest new initiatives, at least in terms of new course creation, have been in this field.

This field unites all the categories and strands of Glendon Linguistics and Language Studies Program. In order to become engaged with issues of language endangerment, the student needs to be well-grounded in all of the Program's categories: general foundations of linguistics, phonetics and phonology, morphology and syntax, semantics/pragmatics, language typology, language in society, and a suite of courses directly related to language endangerment, documentation and revitalization. With the addition to our curriculum of the new course, Documentary Linguistics (approved by Faculty Council in April 2011), the Program offers a cluster of courses which would suggest themselves as being appropriate for a LIN Specialized Honours stream. Given the need for the linguistics student concerned with endangerment to have a broad spectrum of knowledge, it is proposed that the Program create **a Stream in Language Endangerment, Documentation and Revitalization within the existing 60-credit Specialized Honours BA degree in Linguistics and Language Studies.**

## B. Course descriptions

### Category I (Foundation Courses): 6 credits:

GL/LIN 2600 6.00 Introduction a la linguistique générale et française

On étudiera l'appareil conceptuel de la linguistique structurale, en montrant quel regard elle autorise sur les langues en général et sur le français en particulier. L'examen systématique des niveaux d'analyse (phonologie, morphologie, syntaxe et sémantique) permettra d'aborder les principales théories contemporaines : fonctionnalisme, générativisme, linguistique énonciative. Conditions préalables : Avoir terminé le GL/FRLS 1525 3.00 et GL/FRLS 1530 3.00 ou GL/FRAN 1740 3.00 et FRAN 1745 3.00 ou permission du département. Cours incompatibles : AP/FR 2100 6.00, GL/FRAN 3220 3.00, GL/FRAN 2220 6.00.

GL/LIN 2605 6.00 Introduction to Linguistics

This course introduces the theory and technique of linguistics with illustrations mainly from English. Core areas of study will include phonetics, phonology, morphology, syntax and semantics. Other areas include pragmatics, discourse analysis and historical linguistics. Course credit exclusions: GL/EN 2570 6.00, GL/EN 2570 3.00(EN).

GL/LIN 3600 6.00 Spanish Linguistics

This course examines the linguistic structures of the Spanish language: its sound system (phonetics and phonology), its word formation (morphology), sentence structure (syntax) and variety of Spanish (historical, social and regional). Language of Instruction: Spanish. Prerequisites: GL/SP 3000 6.00 (formerly GL/SP 2610 6.00), or permission of the Department. Crosslisted to: GL/LIN 3600 6.00, Course credit exclusions: GL/SP 4602 6.00 and GL/LIN 4602 6.00

### Category II (Phonetics/Phonology): 6 credits:

GL/LIN 3601 3.00 Phonology

This course studies theoretical principles and practical techniques of phonological analysis of data taken principally, but not exclusively, from English. Prerequisite: GL/EN 3603 3.00 or equivalent.

GL/LIN 3603 3.00 Phonetics

This course offers an introduction to various aspects of phonetics (articulatory and acoustic) with practice in discrimination and transcription of speech sounds, with particular attention to, but not limited to, English. Prerequisite: GL/EN 2605 6.00 or GL/EN 2608 6.00 or an equivalent introductory linguistics course or permission of the Department. Course credit exclusion: GL/FRAN 3621 3.00, GL/LIN 3621 3.00.

GL/LIN 3621 3.00 Phonétique/Phonologie du français moderne

Phonétique articulatoire; classification des consonnes et des voyelles. Établissement de la distinction entre phonétique et phonologie, notion de phonème, traits distinctifs. Phonétique combinatoire (syllabe, assimilation, liaison) et suprasegmentale (accent, intonation). Description phonologique des français contemporains; étude détaillée du français canadien. Condition préalable : Cours d'introduction à la linguistique. Cours incompatibles: AP/FR 3140 6.00, GL/FRAN 3270 3.00.

GL/LIN 4660 3.00 L'analyse phonologique : du concret à l'abstrait et du naturel au formel

Le cours se propose de donner aux étudiants la formation nécessaire pour comprendre et analyser de façon critique les études basées sur quelques-unes des théories phonologiques actuelles. Les étudiants seront aussi capables d'aborder des aspects du français et d'autres langues dans certaines approches phonologiques contemporaines. Condition préalable : Cours d'introduction à la linguistique. Cours incompatible : GL/FRAN 4340 3.00.

### Category III (Morphology and Syntax): 12 credits

GL/LIN 3206 3.00 Morphology

Morphology is the study of word structure and the nature of morphemes which are the constituents of words. In this course we will investigate the typology of morphemes; the structural and semantic composition of words.

GL/LIN 3608 6.00 Modern English

This course studies the phonology, grammar and lexis of present-day English using major treatments of English grammar from scholarly traditional to transformational-generative.

GL/LIN 3610 3.00 Advanced English Syntax

This course offers an advanced study of English syntax using approaches to investigation and description provided by such theoretical models as transformational-generative, systemic and stratificational. Prerequisites: GL/EN 2605 6.00 or GL/EN 2608 3.00 or an equivalent introductory linguistics course or permission of the instructor. Course credit exclusion: GL/EN 3570 3.00.

GL/LIN 3652 3.00 Syntaxe (domaine du français)

Ce cours offre une analyse syntaxique de la phrase française, menée (selon les années) dans le cadre fonctionnaliste ou générativiste. Les concepts fondamentaux abordés sont les catégories et les fonctions, les phrases simples et complexes, les structures profondes et superficielles, transformations etc. Nous ferons les études de cas (polyvalence du marqueur de constructions factitives, subordination et coordination). Condition préalable : Cours d'introduction à la linguistique. Cours incompatible : GL/Fran 4240 3.00.

GL/LIN 3653 3.00 Morphologie (domaine du français)

Ce cours étudie les unités de première articulation (monèmes) et leur variation, la délimitation du champ d'étude (mot, monème, syntagme), les problèmes de segmentation et de classification (variantes, signifiant discontinu, amalgame, signifiant zéro, homophonie). Condition préalable : Cours d'introduction à la linguistique. Cours incompatibles : AP/FR 3100 6.00, GL/Fran 4220 3.00.

GL/LIN 4605 3.00 Linguistic Theory

This course studies the major contemporary models of language and linguistic theories. Cross-listed to GL/LIN 4605 3.00. Prerequisite: GL/ENGL 2605 6.00, or GL/ENGL 2608 6.00.

GL/LIN 4607 6.00 Functional Linguistics

This course will present the theory of functional linguistics developed by Michael Halliday. From context of situation to medium of expression: semantics, lexicogrammar, phonology and phonetics as the symbolic chain through which we produce meaningful sounds to carry on life in our various social contexts. This course is integrated with Graduate GS/EN 6852 3.00. Prerequisite: GL/ENGL 2605 6.00, or GL/ENGL 2608 6.00, or an equivalent introductory linguistics course, or permission of the instructor. Course credit exclusion: GL/ENGL 4435 3.00.

GL/LIN 4655 6.00 Le français et l'anglais en perspective typologique

Branche particulièrement féconde de la linguistique contemporaine, la typologie mobilise un appareil conceptuel spécifique. On présentera celui-ci, avant de procéder à l'étude approfondie de domaines tels que la relation entre rôles sémantiques et fonctions syntaxiques, la détermination du nom, l'aspect et le mode. Condition préalable : GL/Fran/LIN 2600 6.00 ou équivalent, ou permission du professeur. Cours incompatible: GL/Fran 4250 6.00.

**Category IV (Semantics, Pragmatics and Logic): 6 credits**

GL/LIN 3609 3.00 Pragmatics

Pragmatics locates meaning within and between speakers as well as the contexts of situation in which they speak. This course investigates speech act theory, politeness theory, relevance theory and cross-linguistic pragmatics. The problem of intentionality as well as non-literal uses of language will be explored. Prerequisite: One introductory six-credit course in linguistics, one three-credit course in semantics. Course credit exclusion: GL/EN 3550 3.00.

GL/LIN 3611 3.00 Semantics

This course offers an examination of modern linguistic approaches to semantics. The discipline and techniques of linguistics are directed to assist us in making statements of meaning. Indeed, the main concern of descriptive linguistics is to make statements of meaning. The nature of meaning, traditional and modern approaches to the study of meaning, and the essential components of a semantic theory are some of the topics which will be discussed during the course. Prerequisite: GL/EN/LIN 2605 6.00, or GL/EN/LIN 2608 6.00, or an equivalent introductory linguistics course, or permission of the instructor. Course credit exclusion: GL/EN 3580 3.00, GL/EN 3622 3.00.

GL/LIN 3622 3.00 Sémantique

Ce cours analyse la problématique du sens et de la référence, la sémantique lexicale (polysémie, synonymie, notion de marque), la sémantique grammaticale : (deixis du temps et de la personne, aspects, modalités, détermination). Ce cours traite du passage de la sémantique à la pragmatique : (typologie de l'implicité et actes de discours). Condition préalable : Cours d'introduction à la linguistique. Cours incompatibles : AP/FR 3130 6.00, GL/Fran 3390 3.00.

GL/LIN 4622 3.00 Phraséologie (domaine du français)

Ce cours explore la phraséologie du français, un domaine en émergence depuis l'essor de la linguistique de corpus. Nous analysons la forme, la fonction et le sens du phénomène au centre de cette discipline : les unités de plusieurs mots. Condition préalable : GL/FRAN 2600 6.00 ou GL/LIN 2600 6.00.

GL/LIN 4658 3.00 Lexicologie/Lexicographie

1. Généralités : les mots et les choses. Lexique et vocabulaire. Synchronie et diachronie. Lexicologie et lexicographie; leur place au sein de la linguistique 2. Le mot, le signe linguistique et l'unité lexicale. Lexèmes et synthèses. Identification des unités lexicales : synthèses, figements et syntagmes. Formation des unités lexicales. L'information lexicale. 3. Lexicologie : typologie des dictionnaires. Nomenclature, article. Condition préalable : cours d'introduction à la linguistique. Cours incompatible : GL/FRAN 4310 3.00.

**Category V (Historical Linguistics/Typology): 6 credits**

GL/LIN 4600 3.00 History of the Spanish Language

This course provides an outline of both the cultural and the formal linguistic history of the Spanish language in the Iberian Peninsula from its beginning to the present. Language of instruction: Spanish. Prerequisite: GL/SP 3000 6.00 or permission of the Department. Language of Instruction: Spanish. Prerequisites: GL/SP 3000 6.00 (formerly GL/SP 2610 6.00), or permission of the Department. Crosslisted to: GL/LIN 3600 6.00, Course credit exclusions: GL/SP 4602 6.00 and GL/LIN 4602 6.00

GL/LIN 4601 3.00 History of Spanish Language in America

This course studies the internal and external history of the Spanish language on the American continent, from the conquest of America to the present. Language of Instruction: Spanish. Language of Instruction: Spanish. Prerequisites: GL/SP 3000 6.00 (formerly GL/SP 2610 6.00), or permission of the Department. Crosslisted to: GL/LIN 3600 6.00, Course credit exclusions: GL/SP 4602 6.00 and GL/LIN 4602 6.00

GL/LIN 4606 6.00 History of the English Language

Ce cours se propose d'approfondir une des périodes de l'évolution du français qui sont importantes pour mieux comprendre l'histoire du français et/ou la structure du français contemporain. Dans cette perspective, on étudie la formation et la structure de l'ancien français, les innovations apportées par le moyen français ou la formation et la structure du français moderne.

GL/LIN 4651 3.00 Histoire de la langue française

Ce cours comprend deux parties: I. Introduction à la linguistique historique (définition et concepts, méthodologie, changement linguistique). II. Évolution historique du français: origine et formation (langue d'oïl et langue d'oc); l'ancien français (structure et dialectes); le moyen français (transformations linguistiques, français littéraire/français populaire); le français moderne (type et tendances évolutives, le français et les langues romanes, les variétés sociolinguistiques et régionales, le français au Canada). Condition préalable : Cours d'introduction à la linguistique. Cours incompatibles : AP/FR 4110 6.00, GL/FRAN 4210 3.00 et GL/FRAN 4651 3.00.

GL/LIN 4655 6.00 Le français et l'anglais en perspective typologique

Branche particulièrement féconde de la linguistique contemporaine, la typologie mobilise un appareil conceptuel spécifique. On présentera celui-ci, avant de procéder à l'étude approfondie de domaines tels que la relation entre rôles sémantiques et fonctions syntaxiques, la détermination du nom, l'aspect et le mode. Condition préalable : GL/FRAN 2600 6.00. Cours incompatible : GL/FRAN 4250 6.00.

GL/LIN 4659 3.0 Structure et changement dans l'évolution du français

Ce cours se propose d'approfondir une des périodes de l'évolution du français qui sont importantes pour mieux comprendre l'histoire du français et/ou la structure du français contemporain. Dans cette perspective, on étudie la formation et la structure de l'ancien français, les innovations apportées par le moyen français ou la formation et la structure du français moderne. Condition préalable : Cours d'introduction à la linguistique. Cours incompatible : GL/FRAN 4320 3.00(FR).

**Category VI to VIII\*: 24 credits to be chosen from:**

Category VI: Stylistics and Discourse Analysis / Stylistique et Analyse du Discours

Category VII: Language in Society / Langage et Société

Category VIII: Psycholinguistics and Linguistics Applied to Language Learning and Teaching/

Psycholinguistique et Linguistique appliquée à l'apprentissage et à l'enseignement des langues

a) nine credits from the following:

GL/LIN 3602 3.00 Introduction à la linguistique appliquée

Ce cours examine les apports de la linguistique appliquée qui est au confluent des recherches en acquisition des langues, psychologie du langage, sociolinguistique et pragmatique de la communication, à de nombreux champs d'application dont les études sur le bilinguisme et le multilinguisme, l'enseignement des langues, les pratiques langagières, les pathologies du langage, etc. Condition préalable : GL/Fran 2600 6.00 ou GL/LIN 2600 6.00.

GL/LIN 3612 3.00 Contact des langues et interférence

Ce cours analyse l'importance des facteurs linguistiques, sociaux et géographiques dans le contact entre deux langues. Étude théorique des phénomènes de contact, responsables d'interférences pouvant conduire à des changements linguistiques durables. Mise en pratique, à travers une étude synchronique de corpus, des concepts étudiés. Condition préalable : GL/Fran 2220 6.00 ou GL/Fran 2600 6.00 ou GL/EN/LIN 2605 6.00.

GL/LIN 3632 3.00 Language and Society

This course offers an introduction to the study of language as a social phenomenon. A variety of topics will be covered highlighting language issues arising from living in a multilingual city, country and world.

GL/LIN 3650 6.00 Sociolinguistics

An examination of language in its social context with emphasis on language varieties, meaning in situations, language and social organization, and individual linguistic skills. Prerequisite: One introductory (six credits) course in linguistics. GL/EN 2608 6.00 is recommended.

GL/LIN 3655 6.00 Language Use in a Bilingual Context/Usage linguistique en contexte bilingue

Within an applied linguistics framework, this course explores bilingual language use with particular focus on the English/French context in Canada. Topics include definitions of bilingualism and its assessment as well as issues surrounding individual and societal bilingualism./Dans une perspective de linguistique appliquée, ce cours explore l'usage linguistique en contexte bilingue anglais-français (particulièrement au Canada). Les sujets abordés incluent les définitions et la mesure du bilinguisme ainsi que les questions reliées au bilinguisme individuel et sociétal. Prerequisite: Students must have one introductory course (six credits) in linguistics or the equivalent. Students should have an intermediate level of proficiency in their L2 (second language).

GL/LIN 3900 3.00 Introduction à la sociolinguistique

Ce cours examine le langage dans les différents aspects de sa dimension sociale. Il vise à initier les étudiants aux concepts de base de la sociolinguistique et aux méthodes d'enquête et d'analyse en usage dans ce domaine. Condition préalable : GL/Fran 2600 6.00 ou GL/LIN 2600 6.00. Cours incompatibles : GL/EN 3650 6.00, GL/SOSC 3650 6.00, GL/SOCI 3650 6.00.

GL/LIN 4657 3.00 La sociolinguistique et les réalités de la francophonie

Situation historique de la sociolinguistique. Aspects fondamentaux de cette science. Langues - dialectes - patois. Norme, tolérance, tabous, mythes qui régissent les diverses variétés de français (québécois, français, franco-ontarien, créole etc.). Influences des institutions religieuses, du rôle de la femme dans la société, des classes sociales, des fonctions du langage. Condition préalable : Cours d'introduction à la linguistique. Cours incompatible : GL/Fran 4300 3.00(FR).

b) 15 stream-credits (all required):

GL/LIN 3616 3.00 Case Studies in Canada's Aboriginal Languages

This course will present a case study of a selected Canadian aboriginal language in its ecological context, including world-view and community perceptions of language endangerment and responses. Linguistic material for analysis will be presented.

GL/LIN 3619 3.00 Language Endangerment

This course examines the circumstances of language endangerment: the situation around the world, the importance of linguistic diversity, the causes of endangerment, the linguist's response, the need for efficient documentation of endangered languages and documentation techniques. Prerequisite: a course in Sociolinguistics or permission of the instructor.

GL/LIN 4215 3.00 Field Methods

The course is designed to train students in the preparation and conduct of linguistic fieldwork. Topics covered include session planning, data collection techniques and elicitation tools. The course includes in-class elicitation sessions with a native speaker of an understudied language. Prerequisites: Two of the following courses: GL/EN/LIN 3601 3.00 (Phonology), GL/LIN 3206 3.00 (Morphology), GL/EN/LIN 3610 3.00 (Advanced

English Syntax) and GL/EN/LIN 4607 6.00 (Systemic Functional Linguistics) or equivalents (including corresponding Glendon courses cross-listed GL/Fran/LIN), or permission of the Department.

**GL/LIN 4217 3.00 Documentary Linguistics**

This course introduces the student to the methodologies used in documentary linguistics, the systematic documentation of a language. The course includes instruction in both the theoretical background and practical work in language documentation using linguistic data and current technology.

**GL/LIN 4617 3.00 Language Policy and Language Planning**

This course offers an introduction to the field of language policy and language planning through a discussion of principles and practices covering the field's main topics, such as language ideologies; standardization; status, corpus, acquisition and shift-reversing planning at supra-national, national and sub-national levels.

Prerequisites: GL/EN 2605 6.00 or GL/EN 2608 6.00 or an equivalent introductory linguistics course, and at least three credits chosen from GL/EN 3604 3.00, GL/LIN 3636 6.00, GL/LIN 3619 3.00, GL/EN 3632 3.00, GL/EN 3650 6.00, GL/LIN 3655 6.00 or permission of the instructor.

### **3. Changes in Degree Requirements in Linguistics and Language Studies**

**A. Changes in Upper Level Requirements according to Pan-University BA Degree Structure ("the Matrix")**

- i. 12 credits at the 4000 level now required for Specialized Honours BA and iBA, Honours BA and iBA
- ii. at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level (including the requirement of 12 credits at the 4000 level required in the major).

**B. Language requirements:** A minimum of six credits must be completed in a LIN course taken in (i.e. through the medium of) the student's second language (whether English, French or Spanish). A minimum grade of C is required.

**C. In the Honours Minor BA, we now require 30 credits (not 24).**



8 Novembre 2011

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**Programme de Linguistique et sciences du langage**

**Proposition pour :**

4. **Un baccalauréat ès arts international (iBA) spécialisé en Linguistique et sciences du langage**
  5. **Un BA spécialisé approfondi en Linguistique et sciences du langage (60 crédits) avec courant en Langues en danger, documentation et révitalisation**
  6. **Changements aux exigences du programme en Linguistique et sciences du langage**
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**1) Baccalauréat ès arts international (iBA) spécialisé en Linguistique et Sciences du langage**

**A. CONTEXTE DE LA PROPOSITION**

**a. Objectif**

Cette proposition porte sur la création d'un baccalauréat ès arts international (iBA) spécialisé en Linguistique et Sciences du langage, offert au Collège universitaire Glendon.

Ce programme d'iBA spécialisé serait offert à la session d'automne 2012.

**b. Aperçu de l'iBA à Glendon**

Le programme susmentionné s'ajoutera aux programmes d'iBA de Glendon offerts en :

5. Économie et commerce, Études canadiennes, Science économique, Histoire, Psychologie et Sociologie (approuvés par le Sénat en mai 2007);
6. Études d'art dramatique, Études anglaises, Études françaises, Études hispaniques, Mathématiques, Études pluridisciplinaires, Philosophie et Études des femmes (approuvés par le Sénat en avril 2008);
7. Traduction (approuvé par le Sénat en mars 2010); et
8. Études internationales (approuvé par le Sénat en février 2011)

Les programmes d'iBA de Glendon attirent déjà de nombreux candidats et on s'attend à ce que le programme d'iBA proposé en attire encore davantage.

Comme les programmes actuels d'iBA à Glendon, le programme proposé comprendra deux options : un programme bilingue, ci-après appelé iBA bilingue, qui tire parti du bilinguisme intégré du Collège; et un programme trilingue, ci-après appelé iBA trilingue, qui encourage la maîtrise de l'anglais, du français et d'une troisième langue.

**c. Conditions d'admission**

Les conditions d'admission dans l'iBA sont les mêmes que celles des programmes de BA existants (spécialisé, double majeure, majeure/mineure et BA). Les étudiants qui souhaitent passer d'un programme de BA (spécialisé) à un programme d'iBA pendant ou après leur première année d'études peuvent le faire à condition d'avoir de bons résultats scolaires et d'être autorisés à suivre un programme spécialisé. Les politiques et les règlements universitaires concernant les notes, les progrès, les résultats scolaires et les processus d'appel pour les programmes de BA actuels s'appliqueront aussi au programme d'iBA.

**d. Besoin et demande**

On s'attend à ce que l'iBA attire un petit groupe d'excellents étudiants - parmi une communauté de plus en plus diversifiée et multiculturelle - qui reconnaissent l'importance de suivre des études dans une perspective internationale pour atteindre leurs objectifs de carrière. À noter aussi que le programme permettra aux étudiants d'acquérir diverses compétences en matière

de sensibilisation et de communication interculturelle. L'attrait du programme d'iBA sera particulièrement important en ce qui concerne les études en Linguistique et Sciences du langage, car ce programme encourage déjà les étudiants à pousser leur réflexion au-delà d'une langue ou d'une culture donnée. En outre, l'iBA permettra d'attester de l'échange à l'étranger grâce à une mention concernant les études à l'étranger sur le diplôme des étudiants.

## **B. OBJECTIFS D'APPRENTISSAGE**

On s'attend à ce que les diplômés du programme aient les compétences suivantes :

2. Étendue et importance des connaissances
  - Comprendre un ensemble de concepts et de pratiques après s'être familiarisés avec au moins sept des huit domaines qui forment les bases, au niveau du premier cycle, des études de linguistique et sciences du langage.
  - Commencer à démontrer une compréhension holistique de la linguistique en saisissant les relations et les liens entre ses sous-domaines.
  - Reconnaître les questions théoriques et pratiques en linguistique dans le cadre d'approches bilingues ou trilingues (et bi et tri-culturelles), à l'échelle canadienne et internationale.
  - Avoir des compétences en compréhension et en expression, de niveau universitaire, dans deux ou trois langues.
2. Connaissance des méthodologies
  - Comprendre et pouvoir résumer un éventail de techniques et d'approches analytiques en linguistique descriptive.
  - Reconnaître, dans chacun des sous-domaines, au moins une approche méthodologique appropriée à ce sous-domaine.
  - Comprendre et évaluer un éventail d'écoles de pensée en linguistique et sciences du langage.
  - Comprendre l'utilisation de la métalangue et les concepts et questions clés en linguistique et sciences du langage.
3. Application des connaissances
  - Déterminer les concepts et les pratiques appropriés qu'il faut appliquer à des problèmes particuliers en linguistique et linguistique appliquée.
4. Aptitudes en communication
  - Communiquer efficacement, à l'oral et à l'écrit, en français, en anglais et dans une troisième langue.
5. Prise de conscience des limites du savoir
  - Connaître les approches scientifiques en matière de recherche afin d'atteindre les objectifs visés.
  - Comprendre les questions d'éthique liées à la recherche.
  - Avoir des aptitudes en analyse critique.
  - Être conscient de la nature interdisciplinaire de la linguistique et des sciences du langage.
  - Comprendre comment la linguistique et les sciences du langage se rattachent à d'autres domaines de recherche.
6. Autonomie et aptitudes professionnelles
  - Pouvoir analyser des données linguistiques provenant d'un éventail de sous-domaines et de perspectives globales.
  - Comprendre la nécessité de perfectionner continuellement ses compétences et de maintenir ses connaissances à jour.
  - Être capable de travailler de manière autonome et en équipe.
  - Pouvoir poursuivre des études dans un domaine théorique ou pratique de la linguistique.

## **Indicateurs du programme**

Pour atteindre les objectifs du programme, les étudiants doivent remplir toutes les exigences prévues sur le campus et dans l'établissement où ils participent à un échange. Dans le cadre des cours, les étudiants sont évalués selon des pratiques établies, sachant que le niveau de difficulté augmente entre la première et la quatrième année. Pendant leur période d'études à l'étranger, les étudiants sont soumis aux pratiques d'évaluation de l'établissement qu'ils fréquentent, par exemple aux examens oraux et écrits. Les étudiants reçoivent des relevés de notes des établissements d'échange partenaires, mais il n'est pas tenu compte de ces résultats dans leur moyenne cumulative générale.

## **C. CONDITIONS D'OBTENTION DE L'I'BA SPÉCIALISÉ EN LINGUISTIQUE ET SCIENCES DU LANGAGE**

L'iBA sera un diplôme (spécialisé) de 120 crédits, qui permettra aux étudiants de faire une majeure en Linguistique et Sciences du langage, tout en acquérant une compréhension des questions internationales par le biais de certains cours et d'un échange dans une université à l'étranger.

Les étudiants ne devraient pas être tenus de terminer plus de 120 crédits pour remplir toutes les conditions d'obtention de l'iBA, car les cours suivis pour satisfaire aux exigences de la majeure pourraient aussi servir à remplir les exigences de

formation générale et de compétences linguistiques de l'iBA. Il va de soi que les étudiants suivront des cours dans leur majeure pendant leur échange à l'étranger.

Principales exigences :

4. **Exigences concernant la majeure** – Ces exigences sont les mêmes que pour les programmes de BA actuels. Les étudiants peuvent choisir le programme spécialisé, spécialisé double majeure, ou spécialisé majeure/mineure (majeure seulement).
5. **Exigences concernant la formation générale** – Ces exigences sont les mêmes que pour le BA. Les étudiants doivent terminer avec succès l'équivalent d'au moins six crédits dans trois des quatre catégories de la formation générale : Humanités, Modes de raisonnement, Science naturelle et Science sociale.
6. **Exigences linguistiques :**

**iBA (bilingue) :** Exigences concernant le français et l'anglais

Les étudiants doivent terminer avec succès au moins 18 crédits dans chaque langue officielle (français et anglais) à Glendon, dans les deux catégories suivantes :

- c) Cours au niveau de la deuxième année et des années supérieures en français langue seconde et/ou en anglais langue seconde;
- d) Cours dans une discipline, qui satisfont à l'exigence bilingue. Un étudiant qui veut satisfaire à l'exigence bilingue en suivant des cours autres que FRLS et ENSL doit envoyer au Bureau des programmes scolaires une note signée par le responsable pédagogique indiquant que l'étudiant a terminé tous les travaux du cours, les tests et les examens exigés dans la langue d'enseignement du cours.

Les étudiants qui terminent avec succès 18 crédits dans leur deuxième langue (anglais ou français) avec une note minimale de C dans chaque cours recevront aussi le Certificat de bilinguisme de Glendon.

**iBA (trilingue) :** Les étudiants doivent remplir les exigences linguistiques (en français et en anglais) du programme bilingue et les exigences suivantes concernant une troisième langue :

Ils doivent terminer avec succès au moins 18 crédits en espagnol, notamment le cours GL/SP 3000 6.00 (auparavant appelé GL/SP 2610 6.00) ou un autre cours de niveau avancé (6 crédits) en Études hispaniques. Les étudiants qui sont placés dans le cours GL/SP 3000 6.00 doivent obtenir 12 crédits supplémentaires en Études hispaniques. Tous les étudiants admis dans le programme passeront un test de placement administré par le programme d'Études hispaniques pour déterminer leur niveau de départ dans les cours d'espagnol.

Les étudiants peuvent aussi choisir d'étudier une autre langue moderne (autre que l'espagnol) enseignée à l'Université York. Les étudiants intéressés par cette option établiront la progression de leurs cours de langue en consultation avec le Bureau des programmes scolaires de Glendon et le département de langue qui offre les cours. Pour satisfaire à cette exigence, les étudiants doivent terminer avec succès 18 crédits dans la langue choisie, dont un cours de niveau avancé (6 crédits).

4. **Cours ayant un contenu international** – Les étudiants doivent terminer avec succès au moins 12 crédits parmi la liste des cours admissibles offerts à Glendon, et dont le contenu international a été jugé suffisant. Les cours choisis par les étudiants doivent être approuvés par le coordinateur du programme de LIN. Les cours ayant un contenu international peuvent être suivis dans le cadre de la majeure de l'étudiant ou en dehors de celle-ci.

Veuillez consulter la liste des cours LIN ayant un contenu international.

5. **Programme d'échange international** – Les étudiants doivent passer au moins un trimestre complet, à temps plein, dans un établissement avec lequel Glendon et/ou York a une entente officielle d'échanges.

L'échange devrait avoir lieu pendant la troisième année d'études. Tous les étudiants de Glendon qui font une demande d'échange passent une entrevue avec les Services aux étudiants de Glendon ou avec York International pour s'assurer qu'ils sont prêts pour cette expérience sur le plan académique, financier, linguistique et personnel. Ce processus devrait aussi s'appliquer aux étudiants du programme d'iBA.

Les étudiants sont encouragés à choisir, pour leur échange, une université où la langue d'enseignement est leur deuxième ou troisième langue. Les cours terminés avec succès pendant l'échange apparaîtront comme des cours réussis sur le relevé de notes officiel de l'étudiant émis par l'Université York. Celle-ci recevra et conservera une copie du relevé de notes provenant de l'établissement d'échange. Le relevé indiquera tous les cours suivis et toutes les notes obtenues.

Les étudiants inscrits dans le programme d'iBA participeront pendant leur première année d'études à une séance d'informations sur les études à l'étranger afin de commencer à se préparer à leur échange bien avant celui-ci. Les étudiants qui ne souhaitent pas ou ne peuvent pas participer à un échange durant leur troisième année d'études pourront passer dans le programme de BA sans pénalité.

Les étudiants qui font un échange pourraient être admissibles à un soutien financier offert par l'intermédiaire du Bureau du vice-président délégué, International. Ce soutien est réservé aux étudiants qui fréquentent une université avec laquelle York (ou Glendon) a une entente officielle d'échanges.

## 2) **Section Langues en danger, Documentation et Revitalisation au sein du programme actuel de Baccalauréat spécialisé approfondi en Linguistique et Sciences du langage exigeant 60 crédits**

### C. Préambule

L'écosystème linguistique mondial est à un tournant et les historiens de demain constateront que la période actuelle a été marquée par la perte de langues dans le monde entier, par une réduction de la diversité linguistique et par une perte de la transmission intergénérationnelle des façons de percevoir et de comprendre le monde.

Heureusement, depuis vingt ans, les préoccupations concernant les langues en danger et les conséquences de la perte de langues retiennent l'attention des universitaires et des politiciens, comme en témoignent des événements tels que le Endangered Language Symposium organisé par la Linguistic Society of America en 1991, la déclaration du Congrès international des linguistes au Québec en 1992, et la mise en place par l'UNESCO du projet de protection des langues en danger en 1993. En 1995, la International Clearing House for Endangered Languages à Tokyo, la Foundation for Endangered Languages établie au Royaume-Uni et le Endangered Language Fund aux États-Unis existaient déjà. En outre, on a assisté à une explosion des documents universitaires dans ce domaine et il n'y a aucun signe de ralentissement. Il existe plusieurs manuels d'introduction à la linguistique et sites Web consacrés aux langues en danger, qui sont disponibles en français et en anglais. Ces manuels écrits notamment par Claude Hagège, Leanne Hinton et Kenneth Hale, Lenore Grenoble et Lindsay Whaley, David Crystal, Joshua Fishman, Tasaku Tsunoda, Suzanne Romaine et Daniel Nettle, permettent aux étudiants d'accéder à ce nouveau domaine de la linguistique en offrant de multiples perspectives interdisciplinaires. L'année dernière (2011) a été marquée par la publication du *Cambridge Handbook of Endangered Languages* comprenant une bibliographie de 70 pages.

Ici à York, une université qui a récemment décerné un diplôme de doctorat (Études environnementales) à un étudiant ayant rédigé sa thèse en Mi'kmaq, nous sommes fiers de faire figure de chef de file parmi ceux qui attirent l'attention sur l'urgence de protéger et de promouvoir les langues et les droits linguistiques des Premières nations, des Inuits et des Métis du Canada. La section proposée étudierait notamment ces questions.

Dans les contextes minoritaires, le français en Ontario exige une vigilance constante pour repousser les menaces qui pèsent sur lui; l'étude de cette situation s'inscrirait donc dans le cadre de la section. Le Département d'études françaises offre un éventail de cours pouvant être axés sur l'avenir de la langue française en Ontario et la section proposée attirerait des étudiants qui s'intéressent à ce problème linguistique au cœur de l'identité bilingue de Glendon.

Les langues des immigrants sont vulnérables en ce qui concerne la transmission intergénérationnelle des langues, et la riche diversité linguistique de Toronto, très célébrée, est un laboratoire vivant sur les difficultés communautaires, familiales et personnelles pour établir un bi-, multi- et métrolinguisme dynamique face aux pressions sociales encourageant l'assimilation et le monolinguisme anglais. La section permettrait d'étudier ce phénomène de manière approfondie, particulièrement à Toronto.

Le programme de Linguistique et Sciences du langage de Glendon a vu le jour au nouveau millénaire et a donc été très influencé par les préoccupations de la communauté linguistique mondiale à l'égard des langues

menacées. Durant ses dix premières années d'existence, le programme a fortement appuyé de nouvelles initiatives dans ce domaine, au moins en ce qui concerne la création de nouveaux cours.

Ce domaine regroupe toutes les catégories et les volets du programme de Linguistique et Sciences du langage de Glendon. Pour pouvoir étudier les questions liées aux langues en danger, les étudiants doivent avoir de solides connaissances dans toutes les catégories du programme : fondements généraux de la linguistique, phonétique et phonologie, morphologie et syntaxe, sémantique/ pragmatique, typologie des langues, sociolinguistique et un ensemble de cours portant directement sur les langues menacées, la documentation et la revitalisation. En plus de son nouveau cours de Linguistique documentaire (approuvé par le Conseil de la faculté en avril 2011), le Programme offre un ensemble de cours dont l'enseignement serait approprié dans le cadre d'une section spécialisée approfondie en LIN. Étant donné la nécessité pour les étudiants en linguistique intéressés par le domaine des langues en danger d'avoir un large éventail de connaissances, il est proposé que le Programme crée une Section Langues en danger, Documentation et Revitalisation au sein du programme actuel de Baccalauréat spécialisé approfondi en Linguistique et Sciences du langage exigeant 60 crédits.

#### D. Description des cours

##### **Catégorie I (Cours de base): 6 crédits:**

GL/LIN 2600 6.00 Introduction a la linguistique générale et française

On étudiera l'appareil conceptuel de la linguistique structurale, en montrant quel regard elle autorise sur les langues en général et sur le français en particulier. L'examen systématique des niveaux d'analyse (phonologie, morphologie, syntaxe et sémantique) permettra d'aborder les principales théories contemporaines : fonctionnalisme, générativisme, linguistique énonciative. Conditions préalables : Avoir terminé le GL/FRLS 1525 3.00 et GL/FRLS 1530 3.00 ou GL/FRAN 1740 3.00 et FRAN 1745 3.00 ou permission du département. Cours incompatibles : AP/FR 2100 6.00, GL/FRAN 3220 3.00, GL/FRAN 2220 6.00.

GL/LIN 2605 6.00 Introduction to Linguistics

This course introduces the theory and technique of linguistics with illustrations mainly from English. Core areas of study will include phonetics, phonology, morphology, syntax and semantics. Other areas include pragmatics, discourse analysis and historical linguistics. Course credit exclusions: GL/EN 2570 6.00, GL/EN 2570 3.00(EN).

GL/LIN 3600 6.00 Spanish Linguistics

This course examines the linguistic structures of the Spanish language: its sound system (phonetics and phonology), its word formation (morphology), sentence structure (syntax) and variety of Spanish (historical, social and regional). Language of Instruction: Spanish. Prerequisites: GL/SP 3000 6.00 (formerly GL/SP 2610 6.00), or permission of the Department. Crosslisted to: GL/LIN 3600 6.00, Course credit exclusions: GL/SP 4602 6.00 and GL/LIN 4602 6.00

##### **Catégorie II (Phonétique et Phonologie): 6 crédits:**

GL/LIN 3601 3.00 Phonology

This course studies theoretical principles and practical techniques of phonological analysis of data taken principally, but not exclusively, from English. Prerequisite: GL/EN 3603 3.00 or equivalent.

GL/LIN 3603 3.00 Phonetics

This course offers an introduction to various aspects of phonetics (articulatory and acoustic) with practice in discrimination and transcription of speech sounds, with particular attention to, but not limited to, English. Prerequisite: GL/EN 2605 6.00 or GL/EN 2608 6.00 or an equivalent introductory linguistics course or permission of the Department. Course credit exclusion: GL/FRAN 3621 3.00, GL/LIN 3621 3.00.

GL/LIN 3621 3.00 Phonétique/Phonologie du français moderne

Phonétique articulatoire; classification des consonnes et des voyelles. Établissement de la distinction entre phonétique et phonologie, notion de phonème, traits distinctifs. Phonétique combinatoire (syllabe, assimilation, liaison) et suprasegmentale (accent, intonation). Description phonologique des français contemporains; étude détaillée du français canadien. Condition préalable : Cours d'introduction à la linguistique. Cours incompatibles: AP/FR 3140 6.00, GL/FRAN 3270 3.00.

GL/LIN 4660 3.00 L'analyse phonologique : du concret à l'abstrait et du naturel au formel

Le cours se propose de donner aux étudiants la formation nécessaire pour comprendre et analyser de façon critique les études basées sur quelques-unes des théories phonologiques actuelles. Les étudiants seront aussi capables d'aborder des aspects du français et d'autres langues dans certaines approches phonologiques

contemporaines. Condition préalable : Cours d'introduction à la linguistique. Cours incompatible : GL/FRAN 4340 3.00.

### **Catégorie III (Morphologie et syntaxe): 12 crédits**

GL/LIN 3206 3.00 Morphology

Morphology is the study of word structure and the nature of morphemes which are the constituents of words. In this course we will investigate the typology of morphemes; the structural and semantic composition of words.

GL/LIN 3608 6.00 Modern English

This course studies the phonology, grammar and lexis of present-day English using major treatments of English grammar from scholarly traditional to transformational-generative.

GL/LIN 3610 3.00 Advanced English Syntax

This course offers an advanced study of English syntax using approaches to investigation and description provided by such theoretical models as transformational-generative, systemic and stratificational. Prerequisites: GL/EN 2605 6.00 or GL/EN 2608 3.00 or an equivalent introductory linguistics course or permission of the instructor. Course credit exclusion: GL/EN 3570 3.00.

GL/LIN 3652 3.00 Syntaxe (domaine du français)

Ce cours offre une analyse syntaxique de la phrase française, menée (selon les années) dans le cadre fonctionnaliste ou générativiste. Les concepts fondamentaux abordés sont les catégories et les fonctions, les phrases simples et complexes, les structures profondes et superficielles, transformations etc. Nous ferons les études de cas (polyvalence du marqueur de constructions factitives, subordination et coordination). Condition préalable : Cours d'introduction à la linguistique. Cours incompatible : GL/FRAN 4240 3.00.

GL/LIN 3653 3.00 Morphologie (domaine du français)

Ce cours étudie les unités de première articulation (monèmes) et leur variation, la délimitation du champ d'étude (mot, monème, syntagme), les problèmes de segmentation et de classification (variantes, signifiant discontinu, amalgame, signifiant zéro, homophonie). Condition préalable : Cours d'introduction à la linguistique. Cours incompatibles : AP/FR 3100 6.00, GL/FRAN 4220 3.00.

GL/LIN 4605 3.00 Linguistic Theory

This course studies the major contemporary models of language and linguistic theories. Cross-listed to: GL/LIN 4605 3.00. Prerequisite: GL/ENGL 2605 6.00, or GL/ENGL 2608 6.00.

GL/LIN 4607 6.00 Functional Linguistics

This course will present the theory of functional linguistics developed by Michael Halliday. From context of situation to medium of expression: semantics, lexicogrammar, phonology and phonetics as the symbolic chain through which we produce meaningful sounds to carry on life in our various social contexts. This course is integrated with Graduate GS/EN 6852 3.00. Prerequisite: GL/ENGL 2605 6.00, or GL/ENGL 2608 6.00, or an equivalent introductory linguistics course, or permission of the instructor. Course credit exclusion: GL/ENGL 4435 3.00.

GL/LIN 4655 6.00 Le français et l'anglais en perspective typologique

Branche particulièrement féconde de la linguistique contemporaine, la typologie mobilise un appareil conceptuel spécifique. On présentera celui-ci, avant de procéder à l'étude approfondie de domaines tels que la relation entre rôles sémantiques et fonctions syntaxiques, la détermination du nom, l'aspect et le mode. Condition préalable : GL/FRAN/LIN 2600 6.00 ou équivalent, ou permission du professeur. Cours incompatible: GL/FRAN 4250 6.00.

### **Catégorie IV (Sémantique, Pragmatique et Logique): 6 crédits**

GL/LIN 3609 3.00 Pragmatics

Pragmatics locates meaning within and between speakers as well as the contexts of situation in which they speak. This course investigates speech act theory, politeness theory, relevance theory and cross-linguistic pragmatics. The problem of intentionality as well as non-literal uses of language will be explored. Prerequisite: One introductory six-credit course in linguistics, one three-credit course in semantics. Course credit exclusion: GL/EN 3550 3.00.

GL/LIN 3611 3.00 Semantics

This course offers an examination of modern linguistic approaches to semantics. The discipline and techniques of linguistics are directed to assist us in making statements of meaning. Indeed, the main concern of descriptive linguistics is to make statements of meaning. The nature of meaning,

traditional and modern approaches to the study of meaning, and the essential components of a semantic theory are some of the topics which will be discussed during the course. Prerequisite: GL/EN/LIN 2605 6.00, or GL/EN/LIN 2608 6.00, or an equivalent introductory linguistics course, or permission of the instructor. Course credit exclusion: GL/EN 3580 3.00, GL/EN 3622 3.00.

GL/LIN 3622 3.00 Sémantique

Ce cours analyse la problématique du sens et de la référence, la sémantique lexicale (polysémie, synonymie, notion de marque), la sémantique grammaticale : (deixis du temps et de la personne, aspects, modalités, détermination). Ce cours traite du passage de la sémantique à la pragmatique : (typologie de l'implicité et actes de discours). Condition préalable : Cours d'introduction à la linguistique. Cours incompatibles : AP/FR 3130 6.00, GL/FRAN 3390 3.00.

GL/LIN 4622 3.00 Phraséologie (domaine du français)

Ce cours explore la phraséologie du français, un domaine en émergence depuis l'essor de la linguistique de corpus. Nous analysons la forme, la fonction et le sens du phénomène au centre de cette discipline : les unités de plusieurs mots. Condition préalable : GL/FRAN 2600 6.00 ou GL/LIN 2600 6.00.

GL/LIN 4658 3.00 Lexicologie/Lexicographie

1. Généralités : les mots et les choses. Lexique et vocabulaire. Synchronie et diachronie. Lexicologie et lexicographie; leur place au sein de la linguistique 2. Le mot, le signe linguistique et l'unité lexicale. Lexèmes et synthèses. Identification des unités lexicales : synthèses, figements et syntagmes. Formation des unités lexicales. L'information lexicale. 3. Lexicologie : typologie des dictionnaires. Nomenclature, article. Condition préalable : cours d'introduction à la linguistique. Cours incompatible : GL/FRAN 4310 3.00.

**Catégorie V (Linguistique historique et typologie): 6 crédits**

GL/LIN 4600 3.00 History of the Spanish Language

This course provides an outline of both the cultural and the formal linguistic history of the Spanish language in the Iberian Peninsula from its beginning to the present. Language of instruction: Spanish. Prerequisite: GL/SP 3000 6.00 or permission of the Department. Language of Instruction: Spanish. Prerequisites: GL/SP 3000 6.00 (formerly GL/SP 2610 6.00), or permission of the Department. Crosslisted to: GL/LIN 3600 6.00, Course credit exclusions: GL/SP 4602 6.00 and GL/LIN 4602 6.00

GL/LIN 4601 3.00 History of Spanish Language in America

This course studies the internal and external history of the Spanish language on the American continent, from the conquest of America to the present. Language of Instruction: Spanish. Language of Instruction: Spanish. Prerequisites: GL/SP 3000 6.00 (formerly GL/SP 2610 6.00), or permission of the Department. Crosslisted to: GL/LIN 3600 6.00, Course credit exclusions: GL/SP 4602 6.00 and GL/LIN 4602 6.00

GL/LIN 4606 6.00 History of the English Language

Ce cours se propose d'approfondir une des périodes de l'évolution du français qui sont importantes pour mieux comprendre l'histoire du français et/ou la structure du français contemporain. Dans cette perspective, on étudie la formation et la structure de l'ancien français, les innovations apportées par le moyen français ou la formation et la structure du français moderne.

GL/LIN 4651 3.00 Histoire de la langue française

Ce cours comprend deux parties: I. Introduction à la linguistique historique (définition et concepts, méthodologie, changement linguistique). II. Évolution historique du français: origine et formation (langue d'oïl et langue d'oc); l'ancien français (structure et dialectes); le moyen français (transformations linguistiques, français littéraire/français populaire); le français moderne (type et tendances évolutives, le français et les langues romanes, les variétés sociolinguistiques et régionales, le français au Canada). Condition préalable : Cours d'introduction à la linguistique. Cours incompatibles : AP/FR 4110 6.00, GL/FRAN 4210 3.00 et GL/FRAN 4651 3.00.

GL/LIN 4655 6.00 Le français et l'anglais en perspective typologique

Branche particulièrement féconde de la linguistique contemporaine, la typologie mobilise un appareil conceptuel spécifique. On présentera celui-ci, avant de procéder à l'étude approfondie de domaines tels que la relation entre rôles sémantiques et fonctions syntaxiques, la détermination du nom, l'aspect et le mode. Condition préalable : GL/FRAN 2600 6.00. Cours incompatible : GL/FRAN 4250 6.00.

GL/LIN 4659 3.0 Structure et changement dans l'évolution du français

Ce cours se propose d'approfondir une des périodes de l'évolution du français qui sont importantes pour mieux comprendre l'histoire du français et/ou la structure du français contemporain. Dans cette perspective, on étudie la formation et la structure de l'ancien français, les innovations apportées par le moyen français ou la formation

et la structure du français moderne. Condition préalable : Cours d'introduction à la linguistique. Cours incompatible : GL/Fran 4320 3.00(FR).

**Catégorie VI to VIII\***: 24 crédits comme suit:

Catégorie VI: Stylistique et Analyse du Discours

Catégorie VII: Langage et Société

Catégorie VIII: Psycholinguistique et Linguistique appliquée à l'apprentissage et à l'enseignement des langues

a) neuf crédits à choisir parmi les cours suivants :

GL/LIN 3602 3.00 Introduction à la linguistique appliquée

Ce cours examine les apports de la linguistique appliquée qui est au confluent des recherches en acquisition des langues, psychologie du langage, sociolinguistique et pragmatique de la communication, à de nombreux champs d'application dont les études sur le bilinguisme et le multilinguisme, l'enseignement des langues, les pratiques langagières, les pathologies du langage, etc. Condition préalable : GL/Fran 2600 6.00 ou GL/LIN 2600 6.00.

GL/LIN 3612 3.00 Contact des langues et interférence

Ce cours analyse l'importance des facteurs linguistiques, sociaux et géographiques dans le contact entre deux langues. Étude théorique des phénomènes de contact, responsables d'interférences pouvant conduire à des changements linguistiques durables. Mise en pratique, à travers une étude synchronique de corpus, des concepts étudiés. Condition préalable : GL/Fran 2220 6.00 ou GL/Fran 2600 6.00 ou GL/EN/LIN 2605 6.00.

GL/LIN 3632 3.00 Language and Society

This course offers an introduction to the study of language as a social phenomenon. A variety of topics will be covered highlighting language issues arising from living in a multilingual city, country and world.

GL/LIN 3650 6.00 Sociolinguistics

An examination of language in its social context with emphasis on language varieties, meaning in situations, language and social organization, and individual linguistic skills. Prerequisite: One introductory (six credits) course in linguistics. GL/EN 2608 6.00 is recommended.

GL/LIN 3655 6.00 Language Use in a Bilingual Context/Usage linguistique en contexte bilingue

Within an applied linguistics framework, this course explores bilingual language use with particular focus on the English/French context in Canada. Topics include definitions of bilingualism and its assessment as well as issues surrounding individual and societal bilingualism./Dans une perspective de linguistique appliquée, ce cours explore l'usage linguistique en contexte bilingue anglais-français (particulièrement au Canada). Les sujets abordés incluent les définitions et la mesure du bilinguisme ainsi que les questions reliées au bilinguisme individuel et sociétal. Prerequisite: Students must have one introductory course (six credits) in linguistics or the equivalent. Students should have an intermediate level of proficiency in their L2 (second language).

GL/LIN 3900 3.00 Introduction à la sociolinguistique

Ce cours examine le langage dans les différents aspects de sa dimension sociale. Il vise à initier les étudiants aux concepts de base de la sociolinguistique et aux méthodes d'enquête et d'analyse en usage dans ce domaine. Condition préalable : GL/Fran 2600 6.00 ou GL/LIN 2600 6.00. Cours incompatibles : GL/EN 3650 6.00, GL/SOSC 3650 6.00, GL/SOCI 3650 6.00.

GL/LIN 4657 3.00 La sociolinguistique et les réalités de la francophonie

Situation historique de la sociolinguistique. Aspects fondamentaux de cette science. Langues - dialectes - patois. Norme, tolérance, tabous, mythes qui régissent les diverses variétés de français (québécois, français, franco-ontarien, créole etc.). Influences des institutions religieuses, du rôle de la femme dans la société, des classes sociales, des fonctions du langage. Condition préalable : Cours d'introduction à la linguistique. Cours incompatible : GL/Fran 4300 3.00(FR).

b) 15 crédits de cours obligatoires comme suit :

GL/LIN 3616 3.00 Case Studies in Canada's Aboriginal Languages

This course will present a case study of a selected Canadian aboriginal language in its ecological context, including world-view and community perceptions of language endangerment and responses. Linguistic material for analysis will be presented.



GL/LIN 3619 3.00 Language Endangerment

This course examines the circumstances of language endangerment: the situation around the world, the importance of linguistic diversity, the causes of endangerment, the linguist's response, the need for efficient documentation of endangered languages and documentation techniques. Prerequisite: a course in Sociolinguistics or permission of the instructor.

GL/LIN 4215 3.00 Field Methods

The course is designed to train students in the preparation and conduct of linguistic fieldwork. Topics covered include session planning, data collection techniques and elicitation tools. The course includes in-class elicitation sessions with a native speaker of an understudied language. Prerequisites: Two of the following courses: GL/EN/LIN 3601 3.00 (Phonology), GL/LIN 3206 3.00 (Morphology), GL/EN/LIN 3610 3.00 (Advanced English Syntax) and GL/EN/LIN 4607 6.00 (Systemic Functional Linguistics) or equivalents (including corresponding Glendon courses cross-listed GL/Fran/LIN), or permission of the Department.

GL/LIN 4217 3.00 Documentary Linguistics

This course introduces the student to the methodologies used in documentary linguistics, the systematic documentation of a language. The course includes instruction in both the theoretical background and practical work in language documentation using linguistic data and current technology.

GL/LIN 4617 3.00 Language Policy and Language Planning

This course offers an introduction to the field of language policy and language planning through a discussion of principles and practices covering the field's main topics, such as language ideologies; standardization; status, corpus, acquisition and shift-reversing planning at supra-national, national and sub-national levels. Prerequisites: GL/EN 2605 6.00 or GL/EN 2608 6.00 or an equivalent introductory linguistics course, and at least three credits chosen from GL/EN 3604 3.00, GL/LIN 3636 6.00, GL/LIN 3619 3.00, GL/EN 3632 3.00, GL/EN 3650 6.00, GL/LIN 3655 6.00 or permission of the instructor.

#### 4. Modifications des conditions d'obtention d'un diplôme en Linguistique et Sciences du langage

- A. Modifications des exigences concernant les cours de niveau avancé selon la structure pan-universitaire du diplôme de BA (« la Matrice »)
  - i. 12 crédits de niveau 4000 sont maintenant exigés pour obtenir un BA ou un iBA spécialisé approfondi ou un BA ou un iBA spécialisé
  - ii. au moins 36 crédits de niveau 3000 ou 4000, dont au moins 18 crédits de niveau 4000 (y compris l'obtention obligatoire de 12 crédits de niveau 4000 dans le cadre de la majeure).
- B. Exigences linguistiques : obtenir au moins six crédits dans un cours LIN enseigné dans la deuxième langue de l'étudiant (anglais, français ou espagnol). Une note minimale de C est exigée.
- C. Pour le BA spécialisé avec mineure : 30 crédits (au lieu de 24) sont maintenant exigés.

## D. CALENDAR COPY

<b>Current:</b>	<b>Proposed:</b>
<p data-bbox="164 300 553 327"><b>Linguistics and Language Studies</b></p> <p data-bbox="164 365 802 447">Linguistics is the study of language in general. It is divided into several sub-disciplines, each of which is concerned with a particular aspect of language.</p> <p data-bbox="164 485 802 951">Phonetics is the study of the sound properties of language; phonology studies how sounds pattern to make meaning in specific languages. Morphology explores patterning at the word level, while syntax does so at the level of the sentence. Semantics is the study of meaning in general, while pragmatics is the study of speaker meaning in specific contexts of communication. Historical linguistics explores the evolution of languages over time, while typology compares and categorizes languages. Sociolinguistics deals with the relationships between language-in-use and social contexts, whether in face-to-face situations or at the macro, societal level. Psycholinguistics deals with topics like the acquisition of language by children and the acquisition and learning of second languages. Finally, to study bilingualism is to explore how individuals function in two languages and to examine contact situations involving two or more languages, such as at Glendon College itself.</p> <p data-bbox="164 989 802 1234">The Glendon Linguistics and Language Studies program/<del>Programme de Linguistique et Sciences du Language</del> is a bilingual program which invites students to explore this rich and diverse array of sub-disciplines. All students must begin with the foundation course – <del>Introduction to Linguistics or Introduction à la linguistique</del> – after which they will choose, according to their LIN degree type, credits from the seven categories of courses which constitute the program's curriculum.</p> <p data-bbox="164 1272 396 1299">These categories are:</p> <ol data-bbox="164 1337 721 1583" style="list-style-type: none"><li>I. Foundation courses</li><li>II. Phonetics/Phonology</li><li>III. Morphology/Syntax</li><li>IV. Semantics, Pragmatics and Logic</li><li>V. Historical Linguistics/Typology</li><li>VI. Stylistics and Discourse Analysis</li><li>VII. Language in Society</li><li>VIII. Psycholinguistics and Linguistics Applied to Language Learning and Teaching</li></ol>	<p data-bbox="824 300 1219 327"><b>Linguistics and Language Studies</b></p> <p data-bbox="824 365 1463 447">Linguistics is the study of language in general. It is divided into several sub-disciplines, each of which addresses a particular aspect of language.</p> <p data-bbox="824 485 1463 930">Phonetics is the study of the sound properties of language; Phonology studies how sounds pattern to make meaning in specific languages. Morphology explores patterning at the word level, while syntax does so at the level of the sentence. Semantics is the study of meaning in general, while pragmatics is the study of speaker meaning in specific contexts of communication. Historical linguistics explores the evolution of languages over time, while typology compares and categorizes languages. Sociolinguistics deals with the relationships between language-in-use and social contexts, whether in face-to-face situations or at the macro, societal level. Psycholinguistics deals with topics like the acquisition of language by children and the acquisition and learning of second languages. Finally, to study bilingualism is to explore how individuals function in two languages and to examine contact situations involving two or more languages, such as at Glendon College itself.</p> <p data-bbox="824 989 1463 1178">The Glendon Linguistics and Language Studies program is a bilingual program which invites students to explore this rich and diverse array of sub-disciplines. All students must begin with one of the foundation courses after which they will choose, according to their LIN degree type, credits from the remaining seven categories of courses which constitute the program's curriculum.</p> <p data-bbox="824 1262 1062 1289">These categories are:</p> <ol data-bbox="824 1327 1386 1562" style="list-style-type: none"><li>I. Foundation courses</li><li>II. Phonetics/Phonology</li><li>III. Morphology/Syntax</li><li>IV. Semantics, Pragmatics and Logic</li><li>V. Historical Linguistics/Typology</li><li>VI. Stylistics and Discourse Analysis</li><li>VII. Language in Society</li><li>VIII. Psycholinguistics and Linguistics Applied to Language Learning and Teaching</li></ol>

## Program Requirements

### Specialized Honours BA

Students must complete at least 60 credits in linguistics, as follows:

- category I: six credits to be chosen from the following:
  - GL/LIN 2600 6.00;
  - GL/LIN 2605 6.00;
  - GL/LIN 2608 6.00.
  -
- category II: six credits including:
  - GL/LIN 3603 3.00 or GL/LIN 3621 3.00;
  - GL/LIN 3601 3.00 or GL/LIN 4660 3.00.
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- category III: 12 credits including GL/LIN 3610 3.00 and/or GL/LIN 4652 3.00;
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- category IV: six credits including GL/LIN 3611 3.00 or GL/LIN 3622 3.00;
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- category V: six credits to be chosen from the following:
  - GL/LIN 4600 3.00 and GL/LIN 4601 3.00;
  - GL/LIN 4606 6.00;
  - GL/LIN 4651 6.00.
  -
- categories VI to VIII: 12 credits. A minimum of three credits is required from at least two of these three categories;
- categories II to VIII: 12 credits.

## Program Requirements

### Specialized Honours BA

**Major credits:** Students must complete at least 60 credits in Linguistics, including:

- category I: six credits to be chosen from the following:
  - GL/LIN 2600 6.00;
  - GL/LIN 2605 6.00;
  - GL/LIN 2608 6.00;
  - GL/LIN 3600 6.00;
- category II: six credits to be chosen from the following:
  - GL/LIN 3603 3.00 or GL/LIN 3621 3.00;
  - GL/LIN 3601 3.00 or GL/LIN 4660 3.00;
- category III: 12 credits including GL/LIN 3610 3.00 or GL/LIN 3652 3.00;
- category IV: six credits including GL/LIN 3611 3.00 or GL/LIN 3622 3.00;
- category V: six credits to be chosen from the following:
  - GL/LIN 4600 3.00 and GL/LIN 4601 3.00;
  - GL/LIN 4606 6.00;
  - GL/LIN 4651 6.00;
- categories VI to VIII: 12 credits with a minimum of three credits from at least two of the three categories;
- categories II to VIII: 12 credits;
- six credits must be completed in a LIN course taken in a student's second language (i.e. in a language other than their declared first language). The languages which satisfy this requirement are English, French and Spanish. A minimum grade of C is required.
- 12 credits at the 4000 level

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. This includes the 3000 and 4000 level credits in the major listed above (under major credits).

### **Specialized Honours iBA**

**Major credits:** Students must complete at least 60 credits in Linguistics, including:

- category I: six credits to be chosen from the following:
  - GL/LIN 2600 6.00;
  - GL/LIN 2605 6.00;

- GL/LIN 2608 6.00;
- GL/LIN 3600 6.00;

- category II: six credits to be chosen from the following:
  - GL/LIN 3603 3.00 or GL/LIN 3621 3.00;
  - GL/LIN 3601 3.00 or GL/LIN 4660 3.00;
- category III: 12 credits including GL/LIN 3610 3.00 or GL/LIN 3652 3.00;
- category IV: six credits including GL/LIN 3611 3.00 or GL/LIN 3622 3.00;
- category V: six credits to be chosen from the following:
  - GL/LIN 4600 3.00 and GL/LIN 4601 3.00;
  - GL/LIN 4606 6.00;
  - GL/LIN 4651 6.00;
- categories VI to VIII: 12 credits with a minimum of three credits from at least two of the three categories;
- categories II to VIII: 12 credits;
- six credits must be completed in a LIN course taken in a student's second language (i.e. in a language other than their declared first language). The languages which satisfy this requirement are English, French and Spanish. A minimum grade of C is required.
- 12 credits at the 4000 level;

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. This includes the 3000 and 4000 level credits in the major listed above (under major credits).

In addition to the courses required for their major, students must also complete the following requirements:

- at least 12 credits of internationally-oriented courses;
- at least one full term abroad as a full-time student at an institution with which Glendon and/or York has a formal exchange agreement;
- for the iBA bilingual, students must complete at least 18 credits in each official language (French and English) at Glendon from the following two categories:
  - a. courses at the second-year level and above in French as a second language and/or in English as a second language ;
  - b. courses in any discipline which are designated as satisfying the bilingual requirement.

- for the iBA trilingual, in addition to the above 18 credits in each official language (English and French), students must complete 18 credits in Hispanic studies [including: GL/SP 3000 6.00 (formerly GL/SP 2610 6.00) or six credits of an advanced-level course in Hispanic studies] or 18 credits in a modern language (including an advanced-level course) at York University

Courses taken to fulfill the major requirements may also be used to fulfill the above iBA requirements.

**Specialized Honours BA  
- Language Endangerment, Documentation and  
Revitalization Stream**

**Major credits:** Students must complete at least 60 credits in Linguistics, including:

- category I: six credits to be chosen from the following:
  - GL/LIN 2600 6.00;
  - GL/LIN 2605 6.00;
  - GL/LIN 3600 6.00;
- category II: six credits to be chosen from the following:
  - GL/LIN 3603 3.00 or GL/LIN 3621 3.00
  - GL/LIN 3601 3.00 or GL/LIN 4660 3.00;
- category III: 12 credits to be chosen from the following:
  - GL/LIN 3206 3.00 or GL/LIN 3653 3.00;
  - GL/LIN 3610 3.00 or GL/LIN 3652 3.00;
  - GL/LIN 3608 6.00
  - GL/LIN 4605 3.00
  - GL/LIN 4607 6.00
  - GL/LIN 4655 6.00
- category IV: six credits to be chosen from the following:
  - GL/LIN 3609 3.00;
  - GL/LIN 3611 3.00 or GL/LIN 3622 3.00 ;
  - GL/LIN 4622 3.00;
  - GL/LIN 4658 3.00
- category V: six credits to be chosen from the following:
  - GL/LIN 4600 3.00;
  - GL/LIN 4601 3.00;
  - GL/LIN 4606 6.00;
  - GL/LIN 4651 6.00;
  - GL/LIN 4655 6.00;
  - GL/LIN 4659 3.00;
- Categories VI to VIII: 24 credits including:
  - a) nine credits to be chosen from the following:
    - GL/LIN 3612 3.00;
    - GL/LIN 3632 3.00 ;
    - GL/LIN 3650 6.00 or GL/LIN 3900 3.00
    - GL/LIN 3655 6.00;

- GL/LIN 4657 3.00;

b) 15 credits, as follows:

- GL/LIN 3616 3.00;
- GL/LIN 3619 3.00;
- GL/LIN 4215 3.00;
- GL/LIN 4217 3.00;
- GL/LIN 4617 3.00;

- six credits must be completed in a LIN course taken in a student's second language (i.e. in a language other than their declared first language). The languages which satisfy this requirement are English, French and Spanish. A minimum grade of C is required.
- 12 credits at the 4000 level;

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. This includes the 3000 and 4000 level credits in the major listed above (under major credits).

**Specialized Honours iBA  
- Language Endangerment, Documentation and Revitalization Stream**

**Major credits:** Students must complete at least 60 credits in Linguistics, including:

- category I: six credits to be chosen from the following:
  - GL/LIN 2600 6.00;
  - GL/LIN 2605 6.00;
  - GL/LIN 3600 6.00;
- category II: six credits to be chosen from the following:
  - GL/LIN 3603 3.00 or GL/LIN 3621 3.00;
  - GL/LIN 3601 3.00 or GL/LIN 4660 3.00;
- category III: 12 credits to be chosen from the following:
  - GL//LIN3206 3.00 or GL/LIN 3653 3.00;
  - GL/LIN 3610 3.00 or GL/LIN 3652 3.00;
  - GL/LIN 3608 6.00
  - GL/LIN 4605 3.00
  - GL/LIN 4607 6.00
  - GL/LIN 4655 6.00
- category IV: six credits to be chosen from the following:
  - GL/LIN 3609 3.00;
  - GL/LIN 3611 3.00 or GL/LIN 3622 3.00;
  - GL/LIN 4622 3.00;
  - GL/LIN 4658 3.00;
- category V: six credits to be chosen from the following:
  - GL/LIN 4600 3.00;
  - GL/LIN 4601 3.00;

- GL/LIN 4606 6.00;
- GL/LIN 4651 6.00;
- GL/LIN 4655 6.00;
- GL/LIN 4659 3.00.

- category VI to VIII 24 credits including:

a) nine credits to be chosen from the following:

- GL/LIN 3612 3.00;
- GL/LIN 3632 3.00;
- GL/LIN 3650 6.00 or GL/LIN 3900 3.00
- GL/LIN 3655 6.00;
- GL/LIN 4657 3.00.

b) 15 credits, as follows:

- GL/LIN 3616 3.00;
- GL/LIN 3619 3.00;
- GL/LIN 4215 3.00;
- GL/LIN 4217 3.00;
- GL/LIN 4617 3.00;

- six credits must be completed in a LIN course taken in a student's second language (i.e. in a language other than their declared first language). The languages which satisfy this requirement are English, French and Spanish. A minimum grade of C is required.
- 12 credits at the 4000 level

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level. This includes the 3000 and 4000 level credits in the major listed above (under major credits).

In addition to the courses required for their major, students must also complete the following requirements:

- at least 12 credits of internationally-oriented courses;
- at least one full term abroad as a full-time student at an institution with which Glendon and/or York has a formal exchange agreement;
- for the iBA bilingual, students must complete at least 18 credits in each official language (French and English) at Glendon from the following two categories:
  - a. courses at the second-year level and above in French as a second language and/or in English as a second language ;
  - b. courses in any discipline which are designated as satisfying the bilingual requirement.
- for the iBA trilingual, in addition to the above 18 credits in each official language (English and French), students must complete 18 credits in Hispanic studies [including: GL/SP 3000 6.00

<p><b>Honours BA</b></p> <p>Students must complete at least 42 credits in linguistics, as follows:</p> <ul style="list-style-type: none"> <li>• six credits from each of categories I to V;</li> <li>• nine credits from categories VI to VIII;</li> <li>• Three credits from categories II to VIII.</li> </ul>	<p><u>(formerly GL/SP 2610 6.00) or six credits of an advanced-level course in Hispanic studies] or 18 credits in a modern language (including an advanced-level course) at York University</u></p> <p><u>Courses taken to fulfill the major requirements may also be used to fulfill the above iBA requirements.</u></p> <p><b>Honours BA</b></p> <p><b>Major credits:</b> <u>Students must complete at least 42 credits in Linguistics, including:</u></p> <ul style="list-style-type: none"> <li>• six credits from each of categories I to V;</li> <li>• nine credits from categories VI to VIII;</li> <li>• three credits from categories II to VIII;</li> <li>• <u>six credits must be completed in a LIN course taken in a student's second language (i.e. in a language other than their declared first language). The languages which satisfy this requirement are English, French and Spanish. A minimum grade of C is required.</u></li> <li>• <u>12 credits at the 4000 level</u></li> </ul> <p><b>Upper-level credits:</b> <u>36 credits at the 3000 or 4000-level including at least 18 credits at the 4000-level. This includes the 3000 and 4000 level credits in the major and minor listed above.</u></p> <p><b>Honours iBA</b></p> <p><b>Major credits:</b> <u>Students must complete at least 42 credits in Linguistics and Language Studies, including:</u></p> <ul style="list-style-type: none"> <li>• six credits from each of categories I to V;</li> <li>• nine credits from categories VI to VIII;</li> <li>• three credits from categories II to VIII;</li> <li>• <u>six credits must be completed in a LIN course taken in a student's second language (i.e. in a language other than their declared first language). The languages which satisfy this requirement are English, French and Spanish. A minimum grade of C is required.</u></li> <li>• <u>12 credits at the 4000 level</u></li> </ul> <p><b>Upper-level credits:</b> <u>36 credits at the 3000 or 4000-level including at least 18 credits at the 4000-level. This includes the 3000 and 4000 level credits in the major and minor listed above.</u></p> <p><u>In addition to the courses required for their major, students must also complete the following requirements:</u></p> <ul style="list-style-type: none"> <li>• <u>at least 12 credits of internationally-oriented courses;</u></li> <li>• <u>at least one full term abroad as a full-time student at an institution with which Glendon and/or York</u></li> </ul>
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<p><b>Honours Minor BA</b></p> <p>The Honours Minor must be pursued jointly with any approved Honours BA or iBA program which offers a major/minor option at Glendon. For further details on requirements, see the listings for specific Honours BA and iBA programs.</p> <p>Students must complete 24 credits in linguistics, <del>as follows:</del></p> <ul style="list-style-type: none"> <li>• six credits from category I;</li> <li>• three credits in category II;</li> <li>• six credits from category III;</li> <li>• three credits from category IV;</li> <li>• six credits from categories V to VIII.</li> </ul> <p><b>Bachelor of Arts</b></p> <p>Students must complete 33 credits in linguistics, <del>as follows:</del></p> <ul style="list-style-type: none"> <li>• six credits from category I;</li> <li>• three credits from category II;</li> <li>• six credits from category III;</li> <li>• three credits from category IV;</li> <li>• nine credits from categories V to VIII;</li> <li>• six credits from categories II to VIII.</li> </ul> <p><b>Categories</b></p> <p><b>Category I : Foundation Courses</b></p> <p>GL/LIN 2600 6.00 GL/LIN 2605 6.00 GL/LIN 2608 6.00</p> <p><b>Category II : Phonetics/Phonology</b></p> <p>GL/LIN 3601 3.00 GL/LIN 3603 3.00 GL/LIN 3621 3.00 GL/LIN 4609 3.00</p>	<p><b>Honours Minor BA</b></p> <p>The Honours Minor must be pursued jointly with any approved Honours BA or iBA program which offers a major/minor option at Glendon. For further details on requirements, see the listings for specific Honours BA and iBA programs.</p> <p>Students must complete <u>30</u> credits in Linguistics, <u>including:</u></p> <ul style="list-style-type: none"> <li>• six credits from category I;</li> <li>• three credits in category II;</li> <li>• six credits from category III;</li> <li>• three credits from category IV;</li> <li>• six credits from categories V to VIII;</li> <li>• six credits at the 4000 level.</li> </ul> <p><b>Bachelor of Arts</b></p> <p><b>Major credits:</b> Students must complete 33 credits in Linguistics <u>including:</u></p> <ul style="list-style-type: none"> <li>• six credits from category I;</li> <li>• three credits from category II;</li> <li>• six credits from category III;</li> <li>• three credits from category IV;</li> <li>• nine credits from categories V to VIII;</li> <li>• six credits from categories II to VIII;</li> <li>• <u>six credits must be completed in a LIN course taken in a student's second language (i.e. in a language other than their declared first language). The languages which satisfy this requirement are English, French and Spanish. A minimum grade of C is required.</u></li> <li>• <u>12 credits at the 3000 or 4000 level</u></li> </ul> <p><b>Upper-level credits:</b> <u>18 credits at the 3000 or 4000-level. This includes the 3000 and 4000 level credits in the major and minor listed above.</u></p> <p><b>Categories</b></p> <p><b>Category I : Foundation Courses</b></p> <p>GL/LIN 2600 6.00 GL/LIN 2605 6.00 GL/LIN 2608 6.00 <u>GL/LIN 3600 6.00</u></p> <p><b>Category II : Phonetics/Phonology</b></p> <p>GL/LIN 3601 3.00 GL/LIN 3603 3.00 GL/LIN 3621 3.00 GL/LIN 4609 3.00 GL/LIN 4660 3.00</p>
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GL/LIN 4660 3.00

**Category III : Morphology/Syntax**

GL/LIN 3206 3.00  
GL/LIN 3608 6.00  
GL/LIN 3610 3.00  
GL/LIN 4605 3.00  
GL/LIN 4607 6.00  
GL/LIN 4652 3.00  
GL/LIN 4653 3.00  
GL/LIN 4655 6.00

**Category IV : Semantics, Pragmatics and Logic**

GL/LIN 1716 6.00  
GL/LIN 2640 6.00  
GL/LIN 2690 3.00  
GL/LIN 3609 3.00  
GL/LIN 3611 3.00  
GL/LIN 3622 3.00  
GL/LIN 3910 3.00  
GL/LIN 3915 3.00  
GL/LIN 4613 3.00  
GL/LIN 4615 3.00  
GL/LIN 4658 3.00

**Category V : Historical Linguistics/Typology**

GL/LIN 1622 6.00  
GL/LIN 3605 6.00  
GL/LIN 4600 3.00  
GL/LIN 4601 3.00  
GL/LIN 4606 6.00  
GL/LIN 4651 6.00  
GL/LIN 4655 6.00  
GL/LIN 4659 3.00

**Category VI: Stylistics and Discourse Analysis**

~~GL/LIN 2610 6.00~~  
GL/LIN 3607 6.00  
GL/LIN 3609 3.00  
GL/LIN 3642 3.00  
GL/LIN 4210 3.00  
GL/LIN 4212 3.00  
GL/LIN 4608 3.00  
GL/LIN 4612 3.00  
GL/LIN 4613 3.00  
GL/LIN 4654 3.00

**Category VII : Language and Society**

GL/LIN 2505 3.00  
GL/LIN 2622 6.00  
GL/LIN 3604 3.00  
GL/LIN 3612 3.00

**Category III : Morphology/Syntax**

GL/LIN 3206 3.00  
GL/LIN 3608 6.00  
GL/LIN 3610 3.00  
GL/LIN 3652 3.00  
GL/LIN 3653 3.00  
GL/LIN 3610 3.00  
GL/LIN 4605 3.00  
GL/LIN 4607 6.00  
GL/LIN 4655 6.00

**Category IV : Semantics, Pragmatics and Logic**

GL/LIN 1716 6.00  
GL/LIN 2640 6.00  
GL/LIN 2690 3.00  
GL/LIN 3609 3.00  
GL/LIN 3611 3.00  
GL/LIN 3614 3.00  
GL/LIN 3622 3.00  
GL/LIN 3910 3.00  
GL/LIN 3915 3.00  
GL/LIN 4613 3.00  
GL/LIN 4615 3.00  
GL/LIN 4622 3.00  
GL/LIN 4658 3.00

**Category V : Historical Linguistics/Typology**

GL/LIN 1622 6.00  
GL/LIN 3605 6.00  
GL/LIN 4600 3.00  
GL/LIN 4601 3.00  
GL/LIN 4606 6.00  
GL/LIN 4651 6.00  
GL/LIN 4655 6.00  
GL/LIN 4659 3.00

**Category VI: Stylistics and Discourse Analysis**

GL/LIN 3607 6.00  
GL/LIN 3609 3.00  
GL/LIN 3642 3.00  
GL/LIN 4210 3.00  
GL/LIN 4212 3.00  
GL/LIN 4608 3.00  
GL/LIN 4612 3.00  
GL/LIN 4613 3.00  
GL/LIN 4654 3.00

**Category VII : Language in Society**

GL/LIN 2505 3.0/6.0  
GL/LIN 2622 3.0/6.0  
GL/LIN 3602 3.00  
GL/LIN 3604 3.00

<p>GL/LIN 3616 3.00  GL/LIN 3619 3.00  GL/LIN 3627 3.00  GL/LIN 3632 3.00  GL/LIN 3650 6.00  GL/LIN 3655 6.00  GL/LIN 4215 3.00  GL/LIN 4610 3.00  GL/LIN 4617 3.00  GL/LIN 4657 3.00  GL/LIN 4661 3.00  GL/LIN 4695 3.00</p> <p><b>Category VIII : Psycholinguistics and Linguistics Applied to Language Learning and Teaching</b></p> <p>GL/LIN 3606 3.00  GL/LIN 3640 3.00  GL/LIN 4656 3.00  GL/LIN 4661 3.00  GL/LIN 4662 6.00  GL/LIN 4663 3.00  GL/LIN 4696 6.00</p> <p><b>Individual Studies</b></p> <p>Subject to approval by the program coordinator, an individual studies course may satisfy any of the categories II to VIII.</p> <p>Such a course may satisfy only one category. An individual studies course may be offered in English, French or Spanish and may take the form of a three- or six-credit directed reading, individual studies or Honours thesis.</p> <p>A student who has formally studied, or who has studied through the medium of a language other than English, French and Spanish may, with the approval of the program coordinator, take one of the independent studies course options with the normal requirement of a written essay focusing on a linguistic aspect of the language.</p> <p>On occasion, the program may offer a special topic course in an area of particular interest not covered by an existing course in the LIN curriculum.</p>	<p>GL/LIN 3612 3.00  GL/LIN 3616 3.00  GL/LIN 3619 3.00  GL/LIN 3627 3.00  GL/LIN 3632 3.00  GL/LIN 3650 6.00  GL/LIN 3655 6.00  <u>GL/LIN 3900 3.00</u>  GL/LIN 4215 3.00  <u>GL/LIN 4217 3.00</u>  GL/LIN 4610 3.00  GL/LIN 4617 3.00  GL/LIN 4657 3.00  GL/LIN 4661 3.00  GL/LIN 4695 3.00</p> <p><b>Category VIII : Psycholinguistics and Linguistics Applied to Language Learning and Teaching</b></p> <p><u>GL/LIN 3602 3.00</u>  GL/LIN 3606 3.00  GL/LIN 3640 3.00  GL/LIN 4656 3.00  GL/LIN 4661 3.00  <u>GL/LIN 4662 3.00</u>  GL/LIN 4663 3.00  GL/LIN 4696 6.00</p> <p><b>Individual Studies</b></p> <p>Subject to approval by the program coordinator, an individual studies course may satisfy any of the categories II to VIII.</p> <p>Such a course may satisfy only one category. An individual studies course may be offered in English, French or Spanish and may take the form of a 3- or 6-credit directed reading, individual studies or Honours thesis.</p> <p>A student who has formally studied, or who has studied through the medium of a language other than English, French and Spanish may, with the approval of the program coordinator, take one of the independent studies course options with the normal requirement of a written essay focusing on a linguistic aspect of the language.</p> <p>On occasion, the program may offer a special topic course in an area of particular interest not covered by an existing course in the LIN curriculum.</p>
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## PROGRAMME : LINGUISTIQUE ET SCIENCES DU LANGAGE

<b>CHANGEMENT DE :</b>	<b>CHANGEMENT À :</b>
<p data-bbox="151 348 607 380"><b>Linguistique et sciences du langage</b></p> <p data-bbox="151 405 761 485">La linguistique est l'étude scientifique du langage humain. Elle est divisée en plusieurs domaines correspondant chacun à un aspect particulier du langage.</p> <p data-bbox="151 516 797 1087">La phonétique étudie les propriétés physiques des sons du langage, alors que la phonologie étudie comment ces sons se combinent dans les différentes langues pour construire des unités dotées de sens. La morphologie explore la forme des mots d'une langue, tandis que la syntaxe s'intéresse aux combinaisons de mots qui aboutissent à la construction des phrases. La sémantique est l'étude du sens en général ; la pragmatique est celle, plus particulière, du sens que les énoncés ont en situation de communication. La linguistique historique explore l'évolution des langues au cours du temps ; la typologie compare les langues entre elles et les classe. La sociolinguistique s'intéresse aux relations entre langage et société, telles qu'elles se manifestent dans les échanges conversationnels ou dans des contextes sociaux plus larges. La psycholinguistique étudie, entre autres, la façon dont on acquiert sa langue maternelle ou dont on apprend une langue seconde ou étrangère. Quant à l'étude du bilinguisme, elle concerne les locuteurs parlant deux ou plusieurs langues ainsi que les diverses situations de contact entre les langues, telles que celles qu'on rencontre quotidiennement au Collège Glendon.</p> <p data-bbox="151 1127 797 1318">Le Programme de linguistique et sciences du langage de Glendon est un programme bilingue qui offre des cours dans tous les domaines décrits ci-dessus. Les étudiants doivent commencer par suivre un cours de base, à la suite duquel ils sont libres de choisir, dans les sept autres catégories qui constituent le programme d'études, les cours nécessaires à l'obtention du diplôme de linguistique qu'ils ont choisi.</p> <p data-bbox="151 1358 683 1602">I. Cours de base II. Phonétique et phonologie III. Morphologie et syntaxe IV. Sémantique, pragmatique et logique V. Linguistique historique et typologie VI. Stylistique et analyse du discours VII. Langage et société VIII. Psycholinguistique et linguistique appliquée à l'apprentissage et à l'enseignement des langues.</p>	<p data-bbox="824 348 1282 380"><b>Linguistique et sciences du langage</b></p> <p data-bbox="824 405 1435 485">La linguistique est l'étude scientifique du langage humain. Elle est divisée en plusieurs domaines correspondant chacun à un aspect particulier du langage.</p> <p data-bbox="824 516 1471 1087">La phonétique étudie les propriétés physiques des sons du langage, alors que la phonologie étudie comment ces sons se combinent dans les différentes langues pour construire des unités dotées de sens. La morphologie explore la forme des mots d'une langue, tandis que la syntaxe s'intéresse aux combinaisons de mots qui aboutissent à la construction des phrases. La sémantique est l'étude du sens en général ; la pragmatique est celle, plus particulière, du sens que les énoncés ont en situation de communication. La linguistique historique explore l'évolution des langues au cours du temps ; la typologie compare les langues entre elles et les classe. La sociolinguistique s'intéresse aux relations entre langage et société, telles qu'elles se manifestent dans les échanges conversationnels ou dans des contextes sociaux plus larges. La psycholinguistique étudie, entre autres, la façon dont on acquiert sa langue maternelle ou dont on apprend une langue seconde ou étrangère. Quant à l'étude du bilinguisme, elle concerne les locuteurs parlant deux ou plusieurs langues ainsi que les diverses situations de contact entre les langues, telles que celles qu'on rencontre quotidiennement au Collège Glendon.</p> <p data-bbox="824 1127 1471 1318">Le Programme de linguistique et sciences du langage de Glendon est un programme bilingue qui offre des cours dans tous les domaines décrits ci-dessus. Les étudiants doivent commencer par suivre un cours de base, à la suite duquel ils sont libres de choisir, dans les sept autres catégories qui constituent le programme d'études, les cours nécessaires à l'obtention du diplôme de linguistique qu'ils ont choisi.</p> <p data-bbox="824 1358 1357 1602">I. Cours de base II. Phonétique et phonologie III. Morphologie et syntaxe IV. Sémantique, pragmatique et logique V. Linguistique historique et typologie VI. Stylistique et analyse du discours VII. Langage et société VIII. Psycholinguistique et linguistique appliquée à l'apprentissage et à l'enseignement des langues.</p>

<p><b><u>Exigences du Programme</u></b></p> <p><b>Baccalauréat spécialisé approfondi</b></p> <p>Un minimum de 60 crédits en Linguistique est requis, incluant :</p> <ul style="list-style-type: none"> <li>• catégorie I: six crédits, à choisir parmi les cours suivants : <ul style="list-style-type: none"> <li>○ GL/LIN 2600 6.00;</li> <li>○ GL/LIN 2605 6.00;</li> <li>○ GL/LIN 2608 6.00.</li> </ul> </li> <li>• catégorie II: six crédits, incluant : <ul style="list-style-type: none"> <li>○ GL/LIN 3601 3.00 ou GL/LIN 4660 3.00.</li> <li>○ GL/LIN 3603 3.00 ou GL/LIN 3621 3.00;</li> </ul> </li> <li>• catégorie III: 12 crédits, incluant GL/LIN 3610 3.00 et/ou GL/LIN 4652 3.00;</li> <li>• catégorie IV: six crédits, incluant GL/LIN 3611 3.00 ou GL/LIN 3622 3.00;</li> <li>• catégorie V: six crédits à choisir parmi les cours suivants : <ul style="list-style-type: none"> <li>○ GL/LIN 4600 3.00 et GL/LIN 4601 3.00;</li> <li>○ GL/LIN 4606 6.00;</li> <li>○ GL/LIN 4651 6.00</li> </ul> </li> <li>• catégories VI à VIII: 12 crédits. Un minimum de trois crédits est requis dans deux de ces trois catégories;</li> <li>• catégories II à VIII: 12 crédits.</li> </ul>	<p><b><u>Exigences du Programme</u></b></p> <p><b>Baccalauréat spécialisé approfondi</b></p> <p><b><u>Cours de la majeure</u></b> : Un minimum de 60 crédits en Linguistique est requis, <u>incluant</u> :</p> <ul style="list-style-type: none"> <li>• catégorie I: six crédits, à choisir parmi les cours suivants : <ul style="list-style-type: none"> <li>○ GL/LIN 2600 6.00 ;</li> <li>○ GL/LIN 2605 6.00 ;</li> <li>○ GL/LIN 2608 6.00 ;</li> <li>○ <u>GL/LIN 3600 6.00 ;</u></li> </ul> </li> <li>• catégorie II: six crédits, à choisir parmi les cours suivants : <ul style="list-style-type: none"> <li>○ GL/LIN 3603 3.00 ou GL/LIN 3621 3.00 ;</li> <li>○ GL/LIN 3601 3.00 ou GL/LIN 4660 3.00 ;</li> </ul> </li> <li>• catégorie III: 12 crédits, incluant GL/LIN 3610 3.00 <u>ou GL/LIN 3652 3.00 ;</u></li> <li>• catégorie IV: six crédits, incluant GL/LIN 3611 3.00 ou GL/LIN 3622 3.00.</li> <li>• catégorie V: six crédits à choisir parmi les cours suivants : <ul style="list-style-type: none"> <li>○ GL/LIN 4600 3.00 et GL/LIN 4601 3.00 ;</li> <li>○ GL/LIN 4606 6.00 ;</li> <li>○ GL/LIN 4651 6.00 ;</li> </ul> </li> <li>• catégories VI à VIII: 12 crédits dont un minimum de trois crédits dans deux de ces trois catégories ;</li> <li>• catégories II à VIII: 12 crédits ;</li> <li>• <u>six crédits doivent être complétés dans un cours de LIN dans la deuxième langue de l'étudiant (par exemple, dans une langue autre que la langue première déclarée). Les langues qui satisfont cette exigence sont l'anglais, le français et l'espagnol. Une note minimale de C est requise.</u></li> <li>• <u>12 crédits au niveau 4000</u></li> </ul> <p><b><u>Cours avancés</u></b> : 36 crédits au niveau 3000 ou 4000 avec au moins 18 crédits au niveau 4000. Ces cours incluent les cours (susmentionnés) de majeure aux niveaux 3000 et 4000</p> <p><b><u>Baccalauréat international spécialisé approfondi</u></b></p> <p><b><u>Cours de la majeure</u></b> : Un minimum de 60 crédits en Linguistique est requis, incluant :</p> <ul style="list-style-type: none"> <li>• <u>catégorie I: six crédits, à choisir parmi les cours suivants :</u></li> </ul>
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- GL/LIN 2600 6.00 ;
- GL/LIN 2605 6.00 ;
- GL/LIN 2608 6.00 ;
- GL/LIN 3600 6.00.

- catégorie II: six crédits, à choisir parmi les cours suivants :
  - GL/LIN 3603 3.00 ou GL/LIN 3621 3.00 ;
  - GL/LIN 3601 3.00 ou GL/LIN 4660 3.00 ;
- catégorie III: 12 crédits, incluant GL/LIN 3610 3.00 ou GL/LIN 3652 3.00 ;
- catégorie IV: six crédits, incluant GL/LIN 3611 3.00 ou GL/LIN 3622 3.00 ;
- catégorie V: six crédits, à choisir parmi les cours suivants :
  - GL/LIN 4600 3.00 et GL/LIN 4601 3.00 ;
  - GL/LIN 4606 6.00 ;
  - GL/LIN 4651 6.00 ;
- catégories VI à VIII: 12 crédits dont un minimum de trois crédits dans deux de ces trois catégories;
- catégories II à VIII: 12 crédits ;
- six crédits doivent être complétés dans un cours de LIN dans la deuxième langue de l'étudiant (par exemple, dans une langue autre que la langue première déclarée). Les langues qui satisfont cette exigence sont l'anglais, le français et l'espagnol. Une note minimale de C est requise.
- 12 crédits au niveau 4000

**Cours avancés :** 36 crédits au niveau 3000 ou 4000 avec au moins 18 crédits au niveau 4000. Ces cours incluent les cours (susmentionnés) de majeure aux niveaux 3000 et 4000

En plus des cours requis pour la majeure, les étudiants doivent satisfaire aux exigences suivantes :

- au moins 12 crédits de cours axés sur la dimension internationale ;
- au moins un semestre à temps plein dans un programme d'échange international et dans une institution reconnue par Glendon ou par l'Université York ;
- pour le programme iBA bilingue, les étudiants doivent obtenir 18 crédits dans chaque langue officielle (français et anglais) au Collège universitaire Glendon parmi les deux catégories suivantes :
  - a. des cours de 2e année ou d'un niveau supérieur en Français langue seconde ou en Anglais langue seconde ;
  - b. des cours dans une discipline qui respecte les exigences du Collège en matière de bilinguisme.

- Pour le programme iBA trilingue, en sus des exigences langagières du programme bilingue, les étudiants doivent obtenir 18 crédits en Études hispaniques {incluant GL/SP 3000 6.00 (autrefois GL/SP 2610 6.00) ou six crédits en Études hispaniques au niveau avancé} ou 18 crédits dans une autre langue vivante (dont six crédits au niveau avancé) à l'Université York.

Les cours de la majeure peuvent aussi satisfaire aux exigences susmentionnées.

**Baccalauréat spécialisé approfondi**  
**- Langues en danger, documentation et revitalisation**

**Cours de la majeure : Un minimum de 60 crédits en Linguistique est requis, incluant :**

- catégorie I: six crédits à choisir parmi les cours suivants :
  - GL/LIN 2600 6.00 ;
  - GL/ LIN 2605 6.00 ;
  - GL/LIN 3600 6.00 ;
- catégorie II: six crédits à choisir parmi les cours suivants :
  - GL/LIN 3603 3.00 ou GL/LIN 3621 3.00 ;
  - GL/LIN 3601 3.00 ou GL/LIN 4660 3.00 ;
- catégorie III: 12 crédits à choisir parmi les cours suivants :
  - GL/LIN 3206 3.00 or GL/LIN 3653 3.00 ;
  - GL/LIN 3610 3.00 ou GL/LIN 3652 3.00 ;
  - GL/LIN 3608 3.00
  - GL/LIN 4605 3.00
  - GL/LIN 4607 3.00
  - GL/LIN 4655 6.00;
- catégorie IV: six crédits à choisir parmi les cours suivants :
  - GL/LIN 3609 3.00 ;
  - GL/LIN 3611 3.00 or GL/LIN 3622 3.00;
  - GL/LIN 4622 3.00 ;
  - GL/LIN 4658 3.00 ;
- catégorie V: six crédits à choisir parmi les cours suivants :
  - GL/LIN 4600 3.00;
  - GL/LIN 4601 3.00;
  - GL/LIN 4606 6.00;
  - GL/LIN 4651 6.00;
  - GL/LIN 4655 6.00 ;
  - GL/LIN 4659 3.00 ;
- catégorie VI à VIII: 24 crédits comme suit :
  - a) neuf crédits à choisir parmi les cours suivants :
    - GL/LIN 3612 3.00 ;
    - GL/LIN 3632 3.00 ;
    - GL/LIN 3650 6.00 ou GL/LIN 3900 3.00



- GL/LIN 3655 6.00 ;
- GL/LIN 4657 3.00 ;

**b) 15 crédits de cours obligatoires, comme suit :**

- GL/LIN 3616 3.00 ;
- GL/LIN 3619 3.00 ;
- GL/LIN 4215 3.00 ;
- GL/LIN 4217 3.00 ;
- GL/LIN 4617 3.00.

- six crédits doivent être complétés dans un cours de LIN dans la deuxième langue de l'étudiant (par exemple, dans une langue autre que la langue première déclarée). Les langues qui satisfont à cette exigence sont l'anglais, le français et l'espagnol. Une note minimale de C est requise.
- 12 crédits au niveau 4000

**Cours avancés :** au moins 36 crédits au niveau 3000 ou 4000 avec au moins 18 crédits au niveau 4000. Ces cours incluent les cours (susmentionnés) de majeure aux niveaux 3000 et 4000

**Baccalauréat international spécialisé approfondi (iBA) - Langues en danger, documentation et revitalisation**

**Cours de la majeure :** Un minimum de 60 crédits en Linguistique est requis, incluant :

- catégorie I: six crédits à choisir parmi les cours suivants:
  - GL/LIN 2605 6.00 ;
  - GL/LIN 2600 6.00 ;
  - GL/LIN 3600 6.00 ;
- catégorie II: six crédits à choisir parmi les cours suivants :
  - GL/LIN 3603 3.00 ou GL/LIN 3621 3.00 ;
  - GL/LIN 3601 3.00 ou GL/LIN 4660 3.00 ;
- catégorie III: 12 crédits à choisir parmi les cours suivants:
  - GL/LIN 3206 3.00 or GL/LIN 3653 3.00 ;
  - GL/LIN 3610 3.00 ou GL/LIN 3652 3.00 ;
  - GL/LIN 3608 3.00
  - GL/LIN 4605 3.00
  - GL/LIN 4607 3.00
  - GL/LIN 4655 3.00 ;
- catégorie IV: six crédits incluant :
  - GL/LIN 3609 3.00 ;
  - GL/LIN 3611 3.00 or GL/LIN 3622 3.00 ;
  - GL/LIN 4622 3.00
  - GL/LIN 4658 3.00 ;
- catégorie V: six crédits à choisir parmi les cours suivants:
  - GL/LIN 4600 3.00 ;
  - GL/LIN 4601 3.00 ;

- GL/LIN 4606 6.00 :
- GL/LIN 4651 6.00 :
- GL/LIN 4655 6.00 :
- GL/LIN 4659 3.00 :

- catégorie VI à VIII : 24 crédits comme suit :

a) neuf crédits à choisir parmi les cours suivants :

- GL/LIN 3612 3.00 :
- GL/LIN 3632 3.00 :
- GL/LIN 3650 6.00 ou GL/LIN 3900 3.00
- GL/LIN 3655 6.00 :
- GL/LIN 4657 3.00 :

b) 15 crédits de cours obligatoires, comme suit :

- GL/LIN 3616 3.00 :
- GL/LIN 3619 3.00 :
- GL/LIN 4215 3.00 :
- GL/LIN 4217 3.00 :
- GL/LIN 4617 3.00 :

- six crédits doivent être complétés dans un cours de LIN dans la deuxième langue de l'étudiant (par exemple, dans une langue autre que la langue première déclarée). Les langues qui satisfont cette exigence sont l'anglais, le français et l'espagnol. Une note minimale de C est requise.
- 12 crédits au niveau 4000

**Cours avancés :** au moins 36 crédits au niveau 3000 ou 4000 avec au moins 18 crédits au niveau 4000. Ces cours incluent les cours (susmentionnés) de majeure aux niveaux 3000 et 4000

En plus des cours requis pour la majeure, les étudiants doivent satisfaire aux exigences suivantes :

- au moins 12 crédits de cours axés sur la dimension internationale :
- au moins un semestre à temps plein dans un programme d'échange international et dans une institution reconnue par Glendon ou par l'Université York :
- pour le programme iBA bilingue, les étudiants doivent obtenir 18 crédits dans chaque langue officielle (français et anglais) au Collège universitaire Glendon parmi les deux catégories suivantes :
  - a. des cours de 2e année ou d'un niveau supérieur en Français langue seconde ou en Anglais langue seconde ;
  - b. des cours dans une discipline qui respecte les exigences du Collège en matière de bilinguisme ;
- Pour le programme iBA trilingue, en sus des exigences langagières du programme bilingue, les étudiants doivent obtenir 18 crédits en Études hispaniques {incluant GL/SP 3000 6.00 (autrefois GL/SP 2610 6.00) ou six crédits en Études hispaniques au niveau avancé} ou 18 crédits dans une autre langue vivante (dont six crédits au niveau

<p><b>Baccalauréat spécialisé</b></p> <p>Un minimum de 42 crédits en Linguistique est requis, incluant :</p> <ul style="list-style-type: none"> <li>• six crédits dans chacune des catégories I à V ;</li> <li>• neuf crédits à choisir parmi les catégories VI à VIII ;</li> <li>• trois crédits à choisir parmi les catégories II à VIII.</li> </ul>	<p>avancé) à l'Université York.</p> <p><u>Les cours de la majeure peuvent aussi satisfaire aux exigences susmentionnées.</u></p> <p><b>Baccalauréat spécialisé</b></p> <p><b><u>Cours de la majeure :</u></b> Un minimum de 42 crédits en Linguistique est requis, incluant :</p> <ul style="list-style-type: none"> <li>• six crédits dans chacune des catégories I à V ;</li> <li>• neuf crédits à choisir parmi les catégories VI à VIII</li> <li>• trois crédits à choisir parmi les catégories II à VIII</li> <li>• <u>six crédits doivent être complétés dans un cours de LIN dans la deuxième langue de l'étudiant (par exemple, dans une langue autre que la langue première déclarée). Les langues qui satisfont à cette exigence sont l'anglais, le français et l'espagnol. Une note minimale de C est requise.</u></li> <li>• <u>12 crédits au niveau 4000</u></li> </ul> <p><b><u>Cours avancés :</u></b> 36 crédits au niveau 3000 ou 4000 avec au moins 18 crédits au niveau 4000. Ces cours incluent les cours (susmentionnés) de majeure aux niveaux 3000 et 4000</p> <p><b><u>Baccalauréat international spécialisé</u></b></p> <p><b><u>Cours de la majeure :</u></b> Un minimum de 42 crédits en Linguistique est requis, incluant :</p> <ul style="list-style-type: none"> <li>• <u>six crédits dans chacune des catégories I à V ;</u></li> <li>• <u>neuf crédits à choisir parmi les catégories VI à VIII ;</u></li> <li>• <u>trois crédits à choisir parmi les catégories II à VIII ;</u></li> <li>• <u>six crédits doivent être complétés dans un cours de LIN dans la deuxième langue de l'étudiant (par exemple, dans une langue autre que la langue première déclarée). Les langues qui satisfont à cette exigence sont l'anglais, le français et l'espagnol. Une note minimale de C est requise.</u></li> <li>• <u>12 crédits au niveau 4000 ;</u></li> </ul> <p><b><u>Cours avancés :</u></b> 36 crédits au niveau 3000 ou 4000 avec au moins 18 crédits au niveau 4000. Ces cours incluent les cours (susmentionnés) de majeure aux niveaux 3000 et 4000</p> <p><u>En plus des cours requis pour la majeure, les étudiants doivent satisfaire aux exigences suivantes :</u></p> <ul style="list-style-type: none"> <li>• <u>au moins 12 crédits de cours axés sur la dimension internationale ;</u></li> <li>• <u>au moins un semestre à temps plein dans un programme d'échange international et dans une</u></li> </ul>
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<p><b>Baccalauréat spécialisé avec double majeure</b> Les étudiants peuvent choisir Linguistique et sciences du langage dans un programme spécialisé avec double majeure offert à Glendon. Veuillez consulter l'Annuaire de York pour prendre connaissance des exigences de la deuxième majeure.</p> <p><b>Baccalauréat spécialisé avec majeure et mineure</b> Les étudiants peuvent choisir Linguistique dans un programme spécialisé avec une mineure dans une autre discipline offerte à Glendon. Veuillez consulter l'Annuaire de York pour prendre connaissance des exigences de la mineure.</p>	<p><u>York :</u></p> <ul style="list-style-type: none"> <li>• <u>pour le programme iBA bilingue, les étudiants doivent obtenir 18 crédits dans chaque langue officielle (français et anglais) au Collège universitaire Glendon parmi les deux catégories suivantes :</u> <ol style="list-style-type: none"> <li>a. <u>des cours de 2e année ou d'un niveau supérieur en Français langue seconde ou en Anglais langue seconde ;</u></li> <li>b. <u>des cours dans une discipline qui respecte les exigences du Collège en matière de bilinguisme ;</u></li> </ol> </li> <li>• <u>Pour le programme iBA trilingue, en sus des exigences langagières du programme bilingue, les étudiants doivent obtenir 18 crédits en Études hispaniques {incluant GL/SP 3000 6.00 (autrefois GL/SP 2610 6.00) ou six crédits en Études hispaniques au niveau avancé} ou 18 crédits dans une autre langue vivante (dont six crédits au niveau avancé) à l'Université York.</u></li> </ul> <p><u>Les cours de la majeure peuvent aussi satisfaire aux exigences susmentionnées.</u></p> <p><b>Baccalauréat spécialisé avec double majeure</b> Les étudiants peuvent choisir Linguistique et sciences du langage dans un programme spécialisé avec double majeure offert à Glendon. Veuillez consulter l'Annuaire de York pour prendre connaissance des exigences de la deuxième majeure.</p> <p><b><u>Baccalauréat international spécialisé avec double majeure</u></b></p> <p><u>Les étudiants peuvent choisir Linguistique et sciences du langage dans un programme international spécialisé avec double majeure. Veuillez consulter l'Annuaire de York pour prendre connaissance des exigences du Baccalauréat international spécialisé de la deuxième majeure.</u></p> <p><b>Baccalauréat spécialisé avec majeure et mineure</b> Les étudiants peuvent choisir Linguistique et sciences du langage dans un programme spécialisé avec une mineure dans une autre discipline offerte à Glendon. Veuillez consulter l'Annuaire de York pour prendre connaissance des exigences de la mineure.</p> <p><b><u>Baccalauréat international spécialisé avec majeure et mineure</u></b></p> <p><u>Les étudiants peuvent choisir Linguistique et sciences du langage dans un programme spécialisé avec une mineure dans une autre discipline. Veuillez consulter l'Annuaire de York pour prendre connaissance des exigences de la mineure.</u></p>
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<p><b>Baccalauréat spécialisé avec mineure</b></p> <p>Les étudiants doivent choisir un programme spécialisé avec majeure et mineure s'ils veulent compléter une mineure en Linguistique et sciences du langage à Glendon. Veuillez consulter l'Annuaire de York pour prendre connaissance des exigences de la majeure.</p> <p>Un minimum de <b>24</b> crédits en Linguistique est requis, incluant :</p> <ul style="list-style-type: none"> <li>• six crédits dans la catégorie I ;</li> <li>• trois crédits dans la catégorie II ;</li> <li>• six crédits dans la catégorie III ;</li> <li>• trois crédits dans la catégorie IV ;</li> <li>• six crédits à choisir parmi les catégories V à VIII.</li> </ul>	<p><b>Baccalauréat spécialisé avec mineure</b></p> <p>Les étudiants doivent choisir un programme spécialisé avec majeure et mineure s'ils veulent compléter une mineure en Linguistique et sciences du langage à Glendon. Veuillez consulter l'Annuaire de York pour prendre connaissance des exigences de la majeure.</p> <p>Un minimum de <b>30</b> crédits en Linguistique est requis, incluant :</p> <ul style="list-style-type: none"> <li>• six crédits dans la catégorie I ;</li> <li>• trois crédits dans la catégorie II ;</li> <li>• six crédits dans la catégorie III ;</li> <li>• trois crédits dans la catégorie IV ;</li> <li>• six crédits à choisir parmi les catégories V à VIII.</li> <li>• <u>six crédits au niveau 4000.</u></li> </ul>
<p><b>Baccalauréat ès arts</b></p> <p>Un minimum de 33 crédits en Linguistique est requis, incluant :</p> <ul style="list-style-type: none"> <li>• six crédits dans la catégorie I ;</li> <li>• trois crédits dans la catégorie II ;</li> <li>• six crédits dans la catégorie III ;</li> <li>• trois crédits dans la catégorie IV ;</li> <li>• neuf crédits à choisir parmi les catégories V à VIII ;</li> <li>• six crédits à choisir parmi les catégories II à VIII.</li> </ul>	<p><b>Baccalauréat ès arts</b></p> <p><b>Cours de la majeure :</b> un minimum de 33 crédits en Linguistique est requis, <b>incluant :</b></p> <ul style="list-style-type: none"> <li>• six crédits dans la catégorie I ;</li> <li>• trois crédits dans la catégorie II ;</li> <li>• six crédits dans la catégorie III ;</li> <li>• trois crédits dans la catégorie IV ;</li> <li>• neuf crédits à choisir parmi les catégories V à VIII ;</li> <li>• six crédits à choisir parmi les catégories II à VIII.</li> <li>• <u>six crédits doivent être complétés dans un cours de LIN dans la deuxième langue de l'étudiant (par exemple, dans une langue autre que la langue première déclarée). Les langues qui satisfont à cette exigence sont l'anglais, le français et l'espagnol. Une note minimale de C est requise.</u></li> <li>• <u>12 crédits au niveau 3000 ou 4000.</u></li> </ul> <p><b>Cours avancés :</b> 18crédits au niveau 3000 ou 4000. <u>Ces cours incluent les cours (susmentionnés) de majeure aux niveaux 3000 et 4000</u></p>
<p><b>Catégories</b></p> <p><b>Catégorie I : Cours de base</b></p> <p>GL/LIN 2600 6.00 GL/LIN 2605 6.00 GL/LIN 2608 6.00</p> <p><b>Catégorie II : Phonétique et phonologie</b></p> <p>GL/LIN 3601 3.00 GL/LIN 3603 3.00</p>	<p><b>Catégories</b></p> <p><b>Catégorie I : Cours de base</b></p> <p>GL/LIN 2600 6.00 GL/LIN 2605 6.00 GL/LIN 2608 6.00 <u>GL/LIN 3600 6.00</u></p> <p><b>Catégorie II : Phonétique et phonologie</b></p> <p>GL/LIN 3601 3.00 GL/LIN 3603 3.00</p>

GL/LIN 3621 3.00 GL/LIN 4609 3.00 GL/LIN 4660 3.00	GL/LIN 3621 3.00 GL/LIN 4609 3.00 GL/LIN 4660 3.00
<b>Catégorie III : Morphologie et syntaxe</b>	<b>Catégorie III : Morphologie et syntaxe</b>
GL/LIN 3206 3.00 GL/LIN 3608 6.00 GL/LIN 3610 3.00 GL/LIN 4605 3.00 GL/LIN 4607 6.00 GL/LIN 4652 3.00 GL/LIN 4653 3.00 GL/LIN 4655 6.00	GL/LIN 3206 3.00 GL/LIN 3608 6.00 GL/LIN 3610 3.00 <u>GL/LIN 3652 3.00</u> <u>GL/LIN 3653 3.00</u> GL/LIN 4605 3.00 GL/LIN 4607 6.00 GL/LIN 4655 6.00
<b>Catégorie IV : Sémantique, pragmatique et logique</b>	<b>Catégorie IV : Sémantique, pragmatique et logique</b>
GL/LIN 1716 6.00 GL/LIN 2640 6.00 GL/LIN 2690 3.00 GL/LIN 3609 3.00 GL/LIN 3611 3.00 GL/LIN 3622 3.00 GL/LIN 3910 3.00 GL/LIN 3915 3.00 GL/LIN 4613 3.00 GL/LIN 4615 3.00 GL/LIN 4658 3.00	GL/LIN 1716 6.00 GL/LIN 2640 6.00 GL/LIN 2690 3.00 GL/LIN 3609 3.00 GL/LIN 3611 3.00 <u>GL/LIN 3614 3.00</u> GL/LIN 3622 3.00 GL/LIN 3910 3.00 GL/LIN 3915 3.00 GL/LIN 4613 3.00 GL/LIN 4615 3.00 <u>GL/LIN 4622 3.00</u> GL/LIN 4658 3.00
<b>Catégorie V : Linguistique historique et typologie</b>	<b>Catégorie V : Linguistique historique et typologie</b>
GL/LIN 1622 6.00 GL/LIN 3605 6.00 GL/LIN 4600 3.00 GL/LIN 4601 3.00 GL/LIN 4606 6.00 GL/LIN 4651 6.00 GL/LIN 4655 6.00 GL/LIN 4659 3.00	GL/LIN 1622 6.00 GL/LIN 3605 6.00 GL/LIN 4600 3.00 GL/LIN 4601 3.00 GL/LIN 4606 6.00 GL/LIN 4651 6.00 GL/LIN 4655 6.00 GL/LIN 4659 3.00
<b>Catégorie VI : Stylistique et analyse du discours</b>	<b>Catégorie VI : Stylistique et analyse du discours</b>
GL/LIN 3607 6.00 GL/LIN 3609 3.00 GL/LIN 3642 3.00 GL/LIN 4210 3.00 GL/LIN 4212 3.00 GL/LIN 4608 3.00 GL/LIN 4612 3.00 GL/LIN 4613 3.00 GL/LIN 4654 3.00	GL/LIN 3607 6.00 GL/LIN 3609 3.00 GL/LIN 3642 3.00 GL/LIN 4210 3.00 GL/LIN 4212 3.00 GL/LIN 4608 3.00 GL/LIN 4612 3.00 GL/LIN 4613 3.00 GL/LIN 4654 3.00
<b>Catégorie VII : Langage et société</b>	<b>Catégorie VII : Langage et société</b>
GL/LIN 2505 3.00 GL/LIN 2622 6.00 GL/LIN 3604 3.00	<u>GL/LIN 2505 3.00/6.00</u> <u>GL/LIN 2622 3.00/6.00</u> <u>GL/LIN 3602 3.00</u>

<p>GL/LIN 3612 3.00  GL/LIN 3616 3.00  GL/LIN 3619 3.00  GL/LIN 3627 3.00  GL/LIN 3632 3.00  GL/LIN 3650 6.00  GL/LIN 3655 6.00  GL/LIN 4215 3.00  GL/LIN 4610 3.00  GL/LIN 4617 3.00  GL/LIN 4657 3.00  GL/LIN 4661 3.00  GL/LIN 4695 3.00</p> <p><b>Catégorie VIII : Psycholinguistique et linguistique appliquée à l'apprentissage et à l'enseignement des langues</b></p> <p>GL/LIN 3606 3.00  GL/LIN 3640 3.00  GL/LIN 4656 3.00  GL/LIN 4661 3.00  GL/LIN 4662 6.00  GL/LIN 4663 3.00  GL/LIN 4696 6.00</p> <p><b>Cours individuels</b></p> <p>Sous réserve de l'accord du coordonnateur du Programme de linguistique, un cours individuel peut donner lieu à l'obtention de crédits dans l'une des catégories II à VIII. Un tel cours ne peut pas compter pour plus d'une catégorie.</p> <p>Les cours individuels de trois ou six crédits sont offerts en anglais, en espagnol ou en français et peuvent prendre la forme d'un travail individuel ou d'un mémoire de spécialisation.</p> <p>Un étudiant qui a suivi avec succès un cours ayant pour objet spécifique, ou pour langue d'instruction, une langue autre que l'anglais, l'espagnol ou le français peut, sous réserve de l'accord du coordonnateur du Programme de linguistique, faire valider cet acquis comme cours individuel. L'étudiant devra alors rédiger un essai portant sur un aspect linguistique de la langue en question.</p> <p>Le programme de linguistique peut aussi offrir un cours spécial portant sur un sujet particulier qui n'est traité dans aucun des autres cours du Programme.</p>	<p>GL/LIN 3604 3.00  GL/LIN 3612 3.00  GL/LIN 3616 3.00  GL/LIN 3619 3.00  GL/LIN 3627 3.00  GL/LIN 3632 3.00  GL/LIN 3650 6.00  GL/LIN 3655 6.00  <u>GL/LIN 3900 3.00</u>  GL/LIN 4215 3.00  <u>GL/LIN 4217 3.00</u>  GL/LIN 4610 3.00  GL/LIN 4617 3.00  GL/LIN 4657 3.00  GL/LIN 4661 3.00  GL/LIN 4695 3.00</p> <p><b>Catégorie VIII : Psycholinguistique et linguistique appliquée à l'apprentissage et à l'enseignement des langues</b></p> <p><u>GL/LIN 3602 3.00</u>  GL/LIN 3606 3.00  GL/LIN 3640 3.00  GL/LIN 4656 3.00  GL/LIN 4661 3.00  <u>GL/LIN 4662 3.00</u>  GL/LIN 4663 3.00  GL/LIN 4696 6.00</p> <p><b>Cours individuels</b></p> <p>Sous réserve de l'accord du coordonnateur du Programme de linguistique, un cours individuel peut donner lieu à l'obtention de crédits dans l'une des catégories II à VIII. Un tel cours ne peut pas compter pour plus d'une catégorie.</p> <p>Les cours individuels de trois ou six crédits sont offerts en anglais, en espagnol ou en français et peuvent prendre la forme d'un travail individuel ou d'un mémoire de spécialisation.</p> <p>Un étudiant qui a suivi avec succès un cours ayant pour objet spécifique, ou pour langue d'instruction, une langue autre que l'anglais, l'espagnol ou le français peut, sous réserve de l'accord du coordonnateur du Programme de linguistique, faire valider cet acquis comme cours individuel. L'étudiant devra alors rédiger un essai portant sur un aspect linguistique de la langue en question.</p> <p>Le programme de Linguistique et sciences du langage peut aussi offrir un cours spécial portant sur un sujet particulier qui n'est traité dans aucun des autres cours du Programme.</p>
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APPROVED BY CASTL/APPROBATION DU CNAP : January 17, 2012/le 17 janvier 2012

APPROVED BY FACULTY COUNCIL: January 27, 2012

APPROBATION DU CONSEIL DE LA FACULTÉ : 27 janvier 2012

## **Presentations to Senate Meeting of February 16, 2012**

- 1. Mid-term / Exam Disruptions Task Force: Progress Report, Presented by Joanne Duklas, AVP Enrolment Management and University Registrar (Chair of the Task Force)**



# .....York University Centralized exam testing



Joanne Duklas,  
Senate February  
2012





**Rexall testing centre  
– started in December 2010**



**One of Canada's largest and most comprehensive testing centres** .....

December 2011 -- 32,660  
students across 232  
courses

# Challenges



..... Compelling case for change

## 2004/2005 Winter Exam Period (April 2005)

**False Fire Alarms**  
**Bomb Threats**

	# of Incidents
False Fire Alarms	3
Bomb Threats	15
<b>TOTAL</b>	<b>18</b>

The screenshot shows the parentcentral.ca website interface. At the top, there is a search bar and navigation tabs for Home, Babies & Pregnancy, Education, Family Health, Activities, News & Features, and Flyers. Below the navigation, there are several article thumbnails with titles like "Don't blame modern life — kids have...", "Valentine's Day: How to throw a kid...", "AGO to become the 'KGO' — for kids...", "Breastfeeding support: Toronto...", and "Antidepressants and pregnancy...". The main article featured is titled "York U fed up with fire alarm disruptions" by Louise Brown, dated October 30, 2009. The article text reads: "Fed up with bomb threats and fire alarms interrupting midterm exams, York University has launched a task force to figure out how to stop the disruptions." and "One bomb threat Tuesday forced the evacuation of the Ross building, York's main academic building and re-routed busses away from the area for roughly two hours." To the right of the article is a TD advertisement for "Skating with a View! TD RINK AT THE BRINK Niagara Falls, Canada".

Increases occurred directly following 2008/09

# Task force

..... 2009-2010 Consultation



Administrative task force – faculty,  
staff and students

Focus groups

Surveys

Senate ASCP

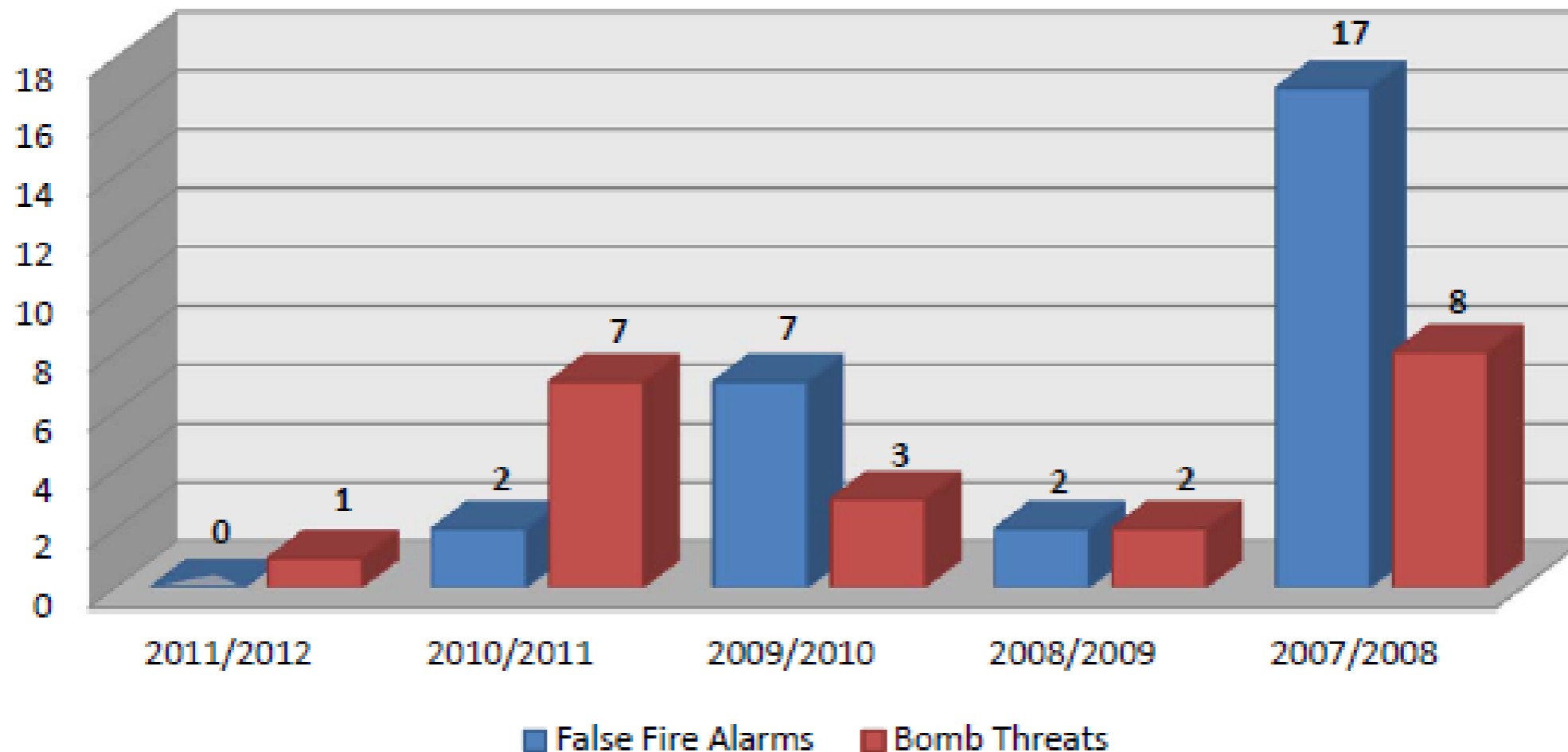
Report tabled at Senate spring 2010

First exam at the Rexall December  
2010

# Success

Centralizing the exams and creating a supportive environment

Exam Disruptions  
5 Year Comparison





# Rexall December 2010

YORK



UNIVERSITÉ  
UNIVERSITY







# Service enhancements



- Support staff
- Security staff
- Exam booklets
- Direct washroom access
- 24-hour surveillance
- Locked premises
- Services on site

At one time?

1350 students (double spaced = 675)

Usually 3 exams

Same start/end times

NB: Still use Tait (750 double spaced)





# Service enhancements

1. Onsite staff to support Chief invigilators and invigilators
2. Consistent access and environment
3. Access to professors and invigilators in one space
4. Consistent quality of experience
5. Lower stress setting





# Testimonials



Professor: liked being able to fit all 700 first-year course in the same room, not spread among classrooms where the supervisors must call each other on cellphones if a problem arises.

Student: “it was fine...it’s better because you get an actual table to write on, not just the flip-up chair arms you get in lecture halls.”

Professor: “It was bright, warm and quiet, and could fit my students one to a table. It was beautiful for them....it was nice to have a few extra hands from the Registrar’s Office.”

# Thanks



## Pan-institutional



Vice-President Students, Vice-  
President Academic and Provost,  
Vice-President Finance and  
Administration

Task Force members and academic  
colleagues in the Faculties

Security services

Senate ASCP

Registrar's Office

Rexall administration