York University Senate

Notice of Meeting
Thursday, September 22, 2016, 3:00 pm
Senate Chamber, N940 Ross Building

AGENDA

An orientation for new and continuing Senators will precede the business meeting at 1:30 p.m. in the Senate Chamber.

1. Chair’s Remarks (G. Comninel)
2. Business Arising from the Minutes
3. Inquiries and Communications
4. President’s Items (M. Shoukri)
   a. Kudos Report

Committee Reports
5. Executive Committee (L. Beagrie)
   a. Senate Appeals Committee Expansion of Membership (Statutory Motion; Appendix A)

6. Academic Standards, Curriculum and Pedagogy (L. Farley)
7. Academic Policy, Planning and Research (D. Leyton-Brown, Acting Chair)
8. Other Business for Which Due Notice Has Been Given
   a. Discussion re: Due Diligence in the Acceptance of Gifts and the Recognition of Donors

9. Other Business

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

10. Minutes of the Meeting of June 16, 2016
11. Granting of Degrees, Certificates and Diplomas at Convocations from Fall 2016 to Spring 2017 (ASCP item, Appendix A, page 19)
12. Senators on the Board of Governors re: June Meeting of the Board (D. Leyton-Brown / B. Lightman; meeting synopsis attached for information)

M. Armstrong, Secretary
York Lions women’s hockey players Dana Somerville and Sarah Power played for Team Canada at the Inline Hockey World Championships in June. Somerville supported the senior women’s team to win gold in the tournament, and Power helped the junior women’s team bring home the bronze medal.

Five graduate students from LAPS and Health won the case competition at the 2016 Graduate Management Consulting Association of Canada’s Strategic Management Consulting Conference.

Four members of the History department received awards from the Canadian Historical Association (CHA):

- Doctoral student Francesca D’Amico: CHA Journal Prize for best essay published in the Journal of the CHA.
- Professor Craig Heron: Clio Award for exceptional contributions to regional history, for his book about Hamilton, ON.
- Doctoral student Dan Ross: Jean-Marie Fecteau Prize for the best article published in a peer-reviewed journal by a PhD or MA-level student.
- Professor Alexia Yates: Wallace K. Ferguson Prize for an outstanding scholarly book in a field of history other than Canadian history, for her book about Paris, France.

Lassonde professor Tom McElroy was awarded the 2015 Patterson Distinguished Service Medal, which recognizes outstanding work in meteorology by a Canadian.
Thirteen outstanding individuals were recognized with honorary degrees at Spring Convocation:

- Debbie Field - Food advocate, social activist, educator
- John Friedmann - Planning theorist and scholar
- Victor Phillip Dahdaleh - Business leader, philanthropist
- Jillian Keiley - Theatre director
- Jeannette Corbiere Lavell - Native women’s rights activist, educator
- Roger Mahabir - Technology innovator, community leader
- Ann B. (Rusty) Shteir - Feminist scholar, academic leader
- David F. Denison - Businessman, community leader
- James Harris Simons - Mathematician, financier, philanthropist
- Sylvia Maracle - Community leader, educator, activist
- John Manley - Lawyer, businessman, politician
- Joseph Arvay Q.C. - Lawyer, advocate for civil and human rights
- Kevin G. Lynch - Economist, business leader, public servant

The second cohort of students from the Dadaab refugee camps in Kenya received a York University Certificate of Completion in Educational Studies during Spring Convocation.

Lassonde graduate Vidushi Jain received the Ontario Professional Engineers Foundation for Education gold medal for the highest score by a graduating student in engineering at Spring Convocation.

Schulich professor Charlene Zietsma won the Administrative Science Quarterly Scholarly Contribution Award for a paper she wrote on organizational studies.
A number of community members were recognized for their outstanding achievements at Spring Convocation, including:

- Dr. Krista Hunt, Dr. Kabita Chakraborty, and Matthew Strang, who received University-Wide Teaching Awards for their commitment to teaching excellence.
- Sayjon Ariyarathnam, who received the Murray G. Ross Award for outstanding participation in undergraduate life.
- Dr. Jennifer Rabin, who received the Governor General's Gold Medal in the PhD category.
- Leva Rouhani, who received the Governor General's Gold Medal in the Master's category.
- Catherine Spagnuolo, Youssef Kodsy and Jesse Thistle, who received Governor General's Silver Medals.

Anthropology professor Natasha Myers won the American Sociological Association's Robert K. Merton Award for her paper titled, *Rendering Life Molecular: Models, Modelers, and Excitable Matter*.

Education students Molly McFarlane and Gordon Wornoff were awarded the Ontario Secondary School Teachers’ Federation (OSSTF) Faculty of Education Award in June.

On June 21 a monumental granite sculpture of an Inuk soccer player was unveiled at York Lions Stadium. Inuit artists Ruben Komangapik and Koomuatuq (Kuzy) Curley were commissioned to create the sculpture titled Ahqahizu as part of the Social Sciences & Humanities Research Council (SSHRC) funded Mobilizing Inuit Cultural Heritage (MICH) project.

PhD student Komal Shaikh and Master's student Shira Yufe were among 10 Ontario scholars awarded funding through the Ontario Women's Health Scholars Awards to improve women's health through research.
The Director of the English Language Institute for York’s School of Continuing Studies, Isaac Garcia-Sitton, was awarded the Organization of American States IE Business School Scholarship.

32 researchers at York were awarded more than $4.9M in grants from the Natural Sciences & Engineering Research Council of Canada (NSERC). 10 graduate students and postdoctoral fellows also received a total of $700,000 in funding for scholarships and fellowships.

PhD student Ami Tint was awarded $20,000 by the Council of Ontario Universities (COU)’s 2016 Autism Scholars Awards.

York Lions wrestler Alexandria Town earned a bronze medal at the Canada Cup of International Wrestling and shot putter Brittany Crew earned a spot at Athletics Canada’s North American, Central American and Caribbean (NACAC) U23 Championships.

Physics and astronomy PhD student George Conidis was invited to participate in a discussion with Prime Minister Justin Trudeau and the President of Mexico, Enrique Pena Nieto, about international education cooperation.

Grad students in clinical developmental psychology created the Psychology Graduate Student Refugee Education Initiative. The team designed educational seminars to complement the training of sponsorship teams and volunteers to ensure the community is well equipped to host and integrate newcomers.
Incoming students Rathesh Balendran and Arma Khan won the prestigious Schulich Leader Scholarship, awarded for academic excellence, leadership in school and community life, and entrepreneurial talent.

Three York Faculty members and six alumni were named to the Order of Canada:

- Professor Ellen Bialystock, Faculty of Health
- Professor Stephen Gaetz, Faculty of Education
- Professor David Vaver, Osgoode Hall Law School
- Isabel Basset (MA ’73, Hon. LLD ’01)
- Gregory Belton (BA ’80)
- Mary Cornish (LLB ’74, Hon. LLD ’15)
- Dennis O’Connor (LLB ’64, Hon. LLD ’07)
- Kathleen Taylor (JD ’84, MBA ’84, Hon. LLD ’14)
- Warren Winkler (LLB ’62, LLM ’64, Hon. LLD ’12)

Professor Emeritus Gordon Shepherd was awarded the COSPAR William Nordberg Medal by the Committee on Space Research (COSPAR).

President Emeritus Ian Macdonald was honoured for his public service career by the Institute of Public Administration of Canada (IPAC) at their annual conference.

Glendon professor Roberto Perin is the recipient of the 2016 Principal’s Research Excellence Award, an honour given annually by Glendon to recognize full-time faculty members who have made an outstanding contribution to research in the last three years.
Five films produced by York AMPD students were screened at the 2016 Toronto Youth Shorts Film Festival. Two of these films were selected as award winners. Recent graduates Lina Evans and Kristina Wong directed the two award-winning films.

Osgoode JD students Russell Hall and Veronika Stefanski placed first and earned a perfect score at the International Negotiation Competition at the University of Lucerne in Switzerland.

MES student Michael Joseph was invited by the City of Boston to deliver his presentation titled EnviroPan: The Black History of Steelpan during Caribbean American Heritage Month. Joseph was also awarded the prestigious Boston Certificate of Recognition.

On July 21 Navdeep Bains, federal Minister of Innovation, Science and Economic Development, announced that York University’s Faculty of Health will receive $15M from Fed Dev Ontario to develop new patient-centred health technologies.

Lassonde professor Hui Jiang and visiting researcher Quan Liu won first place at the CommonSense Reasoning Competition held in New York City for research on ways to improve artificial intelligence (AI) using deep learning.

Former Glendon Principal Kenneth McRoberts was named to France’s National Order of Merit and appointed to the rank of Knight.
On July 30 the York Lions women's tennis team defeated the Montreal Carabins to win back-to-back Canadian University Tennis Championships (CUTC).

Five community members competed for Team Canada in Rio de Janeiro. York Lions athletes Brittany Crew and Arthur Biyarslanov competed in shot put and boxing respectively, former Lions sprinter Khamica Bingham competed in the women’s 100m and 4x100m relay, and former Lion Melissa Pagnotta competed in taekwondo. Honorary degree recipient Daniel Nestor (LLD ’12) also competed in men’s tennis doubles.

PhD student Iffath (Faith) Syed’s publication on human rights and health was noted by the Nobel Institute in Norway and the European Court of Human Rights.

York Lions women’s rugby players Tobi Owotomo and Megan Pakulis were named to Rugby Canada’s U20 team.

Psychology researchers Michaela Hynie and Jonathan Weiss received a combined $2.16M in funding from the Canadian Institute for Health Research (CIHR).
LAPS Professor Emeritus Fred Fletcher was awarded MacEwan University’s Medal of Excellence.

The Executive Director of York’s Department of Community Safety Samina Sami received an Ontario Public Service (OPS) Amethyst Award for her work on the sexual violence bystander campaign #WhoWillYouHelp.

York University was ranked the number one academic institution in the world in terms of quality of business ethics journal publications by the Journal of Business Ethics.

Marcy McMillan, Marketing & Events Coordinator for YU-card, Food and Parking Services was named to PR Canada’s Top 30 Under 30 list.

Three York alumni were named finalists for the Premier’s Awards for Excellence in the Arts:

- Dwayne Morgan (BA ’97) was nominated for Literature.
- Lata Pada (MA ’96) was nominated for Dance.
- Larry Towell (BFA ’76) was nominated for Media Arts.
AMPD professor Janine Marchessault, Osgoode professor Douglas Hay, and York alumnus Christian Bok (PhD ’98) were elected to the Fellowship of the Royal Society of Canada for their contributions to Canadian intellectual life.

Michael Charles has been appointed as the new Interim Director of the Centre for Human Rights.

Science professor Laurence Packer was appointed Distinguished Research Professor at Spring Convocation.

Director of the Division of Natural Science Paul Delaney was appointed University Professor at Spring Convocation.
At its meeting of September 22, 2016

For Action

1. Increase in the Membership of the Senate Appeals Committee (Statutory Motion)\(^1\)

Senate Executive recommends

that Senate approve an increase in the number of faculty members on the Senate Appeals Committee from eight to nine effective July 1, 2016.

Senate Executive has accepted a proposal from the Appeals Committee to increase the number of elected faculty members from eight to nine for the reasons spelled out in correspondence from SAC’s Chair. A modest increase will help the Committee construct panels in ways that will reduce the possibility of postponements due to a lack of members’ availability.

<table>
<thead>
<tr>
<th>Current Composition</th>
<th>Proposed Composition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a) Voting Members</strong></td>
<td><strong>a) Voting Members</strong></td>
</tr>
<tr>
<td>Eight faculty members elected by Senate</td>
<td>Nine faculty members elected by Senate</td>
</tr>
<tr>
<td>Three students</td>
<td>Three students</td>
</tr>
<tr>
<td><strong>b) Non-Voting Members</strong></td>
<td><strong>b) Non-Voting Members</strong></td>
</tr>
<tr>
<td>Chair of Senate</td>
<td>Chair of Senate</td>
</tr>
<tr>
<td>Secretary of Senate</td>
<td>Secretary of Senate</td>
</tr>
<tr>
<td>President of the University</td>
<td>President of the University</td>
</tr>
<tr>
<td>Vice-President Academic and Provost</td>
<td>Vice-President Academic and Provost</td>
</tr>
</tbody>
</table>

Approved by the Senate Appeals Committee April 7, 2016
Approved by Senate Executive June 7, 2016
Received by Senate June 16, 2016
Reviewed by Senate Executive September 13, 2016

Documentation is attached as Appendix A.

\(^1\) Notice of this statutory motion was given at the Senate meeting of June 16, 2016. There was no discussion of the proposal at that time.
2. Approval of Committee Members Nominated by Faculty Councils

The Committee has approved the following individuals for membership on Senate committees with terms beginning July 1, 2016 and ending June 30, 2019.

**Academic Policy, Planning and Research**

- Glendon: Maria Guzman, Associate Professor / Mark Jurdjevic, Associate Professor
- Lassonde: Richard Wildes, Associate Professor
- Osgoode: Dayna Scott, Associate Professor

**Executive**

- Lassonde: Robert Allison, Professor
- Liberal Arts and Professional Studies: Carl Ehrlich, Professor
- Osgoode: Obiora Okafor, Professor
- Science: Marshall McCall, Professor

**Honorary Degrees and Ceremonials**

- Environmental Studies: Ute Lehrer, Associate Professor
- Science: Cody Storry, Associate Professor

3. Action Taken Under Summer Authority

In accordance with Senate rules as amended in October 2006, “between the June meeting of the Senate and the first regular meeting of Senate in September, the Executive Committee of Senate shall possess and may exercise any or all of the powers, authorities, and discretions vested in or exercisable by the Senate, save and except only such acts as may by law be performed by the members of Senate themselves; and the Executive Committee shall report to the Senate at its first regular meeting in September, what action has been taken under this authority.”

The Committee reports that the only action it took during the summer resulted in approval of an amendment to the *Senate Policy and Guidelines on Withdrawn from Course Option* specifying that “Petitions for removal of the W notation are not permitted and no refund of tuition fees shall be provided for courses dropped through the late withdrawal option.” The amendment to the policy was recommended by Academic Standards, Curriculum and Pedagogy and it was approved by Senate Executive when a canvass of the membership concluded on June 30. Because the policy was scheduled to come into effect September 1, the Executive Committee agreed to a request from ASCP to consider the amendment under summer authority.

The W option is a new accommodation for students who elect not to complete a course between the last day to drop a course without receiving a grade and the last day of
classes. The clarification has been formally incorporated into the Policy for greater certainty following consultations with the Faculties on the implementation of the policy after its approval by Senate in February. ASCP’s February report specified that students will not be permitted to petition for removal of a “W” on their transcript (http://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/ ). Although the documentation presented to Senate was clear about intentions, ASCP was persuaded that it would be beneficial to embed this provision in the policy itself. In its deliberations the Executive Committee sought and received assurances that students will continue to have the ability to petition for late withdrawal from a course after the last day of classes.

4. Nominations Process and Vacancies

Senate Executive and the Nominations Sub-Committee have adopted a number of refinements to the process of identifying prospective candidates for election to Senate committees and other positions. The annual call for nominations will be issued in November so that it will reach individuals before course assignments for 2017-2018 have been finalized. The University Secretariat is maintaining a registry of possible candidates for use by the Nominations Sub-Committee and Senate Executive. Executive Committee members will participate actively in the search for prospective candidates and encourage nominations through their Faculty Councils and other collegial settings. Senators and current members of committees are also encouraged to assist in the process.

Senate Executive seeks candidates for vacancies on Academic Standards, Curriculum and Pedagogy (Contract faculty member) and Awards (2 full-time faculty members). In addition, the Committee hopes to recommend a candidate for position of Vice-Chair in the near future and welcomes expressions of interest or recommendations in this and other positions.

5. Senate Meeting Dates

The Executive Committee has approved the schedule of Senate meetings for 2016-2017. Departures from the rule that Senate meets on the fourth Thursday of the month are highlighted in bold font below. December meetings are often cancelled, and Senators will be advised well in advance if a meeting that month is necessary.

September 22, 2016
October 27, 2016
November 24, 2016
December 15, 2016 (second Thursday of the month)
January 26, 2017
February 16, 2017 (third Thursday to avoid a conflict with Reading Week)
March 23, 2017
April 27, 2017
May 25, 2017
June 15, 2017 (second Thursday to avoid a conflict with Convocation)

\(^2\) Senate rules stipulate that Senate shall meet at 3:00 p.m. on the fourth Thursday of each month except July and August but provide that “Senate Executive may set an alternate meeting time and day.” (see Senate Rules A, IV, 1 and 3).
6. Status of a Draft Hortative Motion Submitted for Possible Consideration by Senate in September

At its meeting of September 13, the Committee received the draft text and rationale in support of a hortative motion submitted by Senator Grinspun for consideration by Senate this month. The matter addressed will now be discussed as an information item under Other Business for Which Due Notice Has Been Given.

7. Senator and Senate Committee Member Survey

A survey of Senators and Senate committee members was conducted in late June and early July. Both surveys confirm that interest, duty and the desire to learn about University developments remain prominent motivators for Senators who attended regularly. Interest remains high even if members did not always actively participate in discussions. In many other respects the surveys reflect a high degree of satisfaction on the part of respondents.

As indicated in the first tables of the analyses, the number of Senators and committee members taking part fell again this year. Members of Senate Executive endorsed the idea of issuing a survey in the spring in order to maximize participation. The University Secretariat will also look at redesigning the questionnaire and consult with the Committee as possible refinements are developed.

Senate Executive will ensure follow-up on feedback and in doing so:

- assess best practices in framing agenda items (rationales, quantity of documentation)
- ensure frequently cited items of interest are brought forward as part of the UAP series and ongoing reporting (Markham, SHARP, research matters etc.)
- consider ways to engage Senators, diversify contributors to discussions and debates
- address various suggestions regarding the work of committees

The Committee is grateful to all those who participated in the surveys, and is always open to suggestions from Senators and committee members about topics and ways to promote attendance, engagement and effectiveness.

Documentation is posted online with the agenda for this meeting (the names of individuals and other identifiers have been excised).

8. Senate in 2015-2016

A consolidated report on actions taken by Senate in 2015-2016 is posted online. The document was provided to Senate in June, and its contents may be particularly helpful in providing new Senators with a sense of the nature and breadth of actions during the year. Senate Executive is sincerely grateful to members of Senate committees and Faculty Councils for their efforts over the past year.
Executive Committee – Report to Senate (cont’d)

Documentation is posted online with the agenda for this meeting.

9. Senate Attendance 2015-2016

The Executive Committee maintains a close watch on Senate attendance, and the record for the past year is appended. The average attendance for 2015-2016 is in line with that of previous years but promoting pride and participation is a standing priority for the Committee. Senators are reminded that the University Secretariat contacts Faculty Councils when individuals have missed three consecutive meetings to determine if they will resume their duties or resign because they are unable to attend.

Documentation is posted online with the agenda for this meeting.

10. Welcome to New Members

The Committee is pleased to welcome its newest members Robert Allison (Lassonde), Carl Ehrlich (LA&PS), Obiora Okafor (Osgoode) and Marshall McCall (Science). It is hoped that other members, including the two students, will be named soon.

George Comninel, Chair
Memorandum

To: George Comninel, Chair, Senate Executive Committee

From: Vivian Saridakis, Chair, Senate Appeals Committee

Date: May 31, 2016

Subject: Proposed Change in Membership of the Senate Appeals Committee

The Senate Appeals Committee (SAC) requests that Senate Executive approve and recommend to Senate the addition of one faculty member to the Committee’s membership such that there would be nine faculty members and three students.¹ This proposal emerged from the initiative that resulted in the changes to the Committee’s procedures that [were] submitted to Senate for information in June.

Currently eleven committee members are divided into three panels to hear cases: two panels have four members (three faculty members and one student) and one has three members (two faculty members and one student). Hearings are normally held before a panel of three members. For panels with four members assigned, it is possible to proceed even if a member is unable to participate at the last minute.

Difficulties arise with respect to panels with three assigned members. In the past, meeting postponements have resulted when a member was unable to attend due to unforeseen circumstances. This represents an inconvenience for all concerned. More importantly, delays may also impact on students’ standing at the University.

Although the revised procedures specifically allow panels to proceed with hearings if only two members are present, this reduction requires the consent of both parties. If they do not agree, it will be necessary to postpone to another date. An increase in the Committee’s membership would permit the establishment of three panels of three faculty members and one student each. This would greatly lessen the likelihood that hearings would be postponed.

Please feel free to contact me should you have any questions about this proposal.

¹ Ex officio members of SAC do not participate in panel hearings.
Consent Agenda

1. Granting of Degrees, Certificates and Diplomas (Fall 2016 to Spring 2017)

The Committee on Academic Standards, Curriculum and Pedagogy recommends that:

a. Senate authorize the granting of degrees at the University’s Convocations held in Fall 2016, February 2017 (Convocation In Absentia) and Spring 2017 to those students who have fulfilled the degree program requirements and who have been recommended by the Councils of the Faculties and Colleges for receipt of the degrees listed in Appendix A.

b. Senate authorize the forwarding of recommendations for certification by the Faculty of Education to the Ontario College of Teachers for those students who have been deemed “recommended for certification” by the Council of the Faculty of Education; and that

c. Senate authorize the granting of diplomas and certificates at the University’s Convocations held in Fall 2016, February 2017 (Convocation In Absentia) and Spring 2017 to those students who have fulfilled requirements and who have been recommended by the Councils of the Faculties for receipt of the diplomas and certificates listed in Appendix A.

For Information

2. Report on External Program Decisions

   a. Council on Quality Assurance Program Approval Decisions

The York University Quality Assurance Policy and its associated Procedures (YUQAP) together comprise the Senate legislation governing York’s quality assurance process. The process requires the Vice-Provost Academic to submit new program and diploma proposals to the Council on Quality Assurance following Senate’s approval. In turn, decisions from Council are conveyed to the Vice-Provost who transmits them to ASCP for information.
Academic Standards, Curriculum & Pedagogy Committee
Report to Senate

The following is the most recent program approval received from the Council on Quality Assurance.

<table>
<thead>
<tr>
<th>Program</th>
<th>Senate Approval</th>
<th>Quality Council Decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Management</td>
<td>March 2016</td>
<td>Approved to Commence (April 2016)</td>
</tr>
<tr>
<td>iBA (International Studies) – BBA Dual Credential Degree Program, York University - EM Lyon France</td>
<td>May 2016</td>
<td>June 2016</td>
</tr>
<tr>
<td>Nomenclature change from a Bachelor of Administrative Studies degree program to a Bachelor of Commerce (BCom)</td>
<td>May 2016</td>
<td>July 2016</td>
</tr>
</tbody>
</table>

b. MAESD Program Approval Decisions

Once new academic programs have been approved by Senate and the Quality Assurance Council has approved them to commence, new “non-core” undergraduate program proposals and all new graduate program proposals must be submitted to the Ministry of Advanced Education and Skills Development (MAESD) for funding approval. The new programs must also be ministry-approved in order for students who are enrolling in these programs to be eligible to receive assistance from the Ontario Student Assistance Program (OSAP).

The establishment of the Master of Management (MMGT) program at Schulich, and the change in degree type from Bachelor of Administrative Studies (BAS) to Bachelor of Commerce (BCom) received MAESD approval in August and September 2016 respectively. The full list of all Ontario university program approval decisions issued by MAESD in July is attached as Appendix B for Senate’s information.

3. Summer Authority Item

On behalf of the full committee, the ASCP Coordinating & Planning Sub-committee considered one item of business under summer authority: a revision to the Senate Policy on Withdrawn from Course.
The policy was approved by Senate in February 2016 to take effect in this 2016-2017 academic year. The new late withdrawal option is to provide a mechanism for students who are struggling in a course and/or who have become overwhelmed by personal or extenuating circumstances. It is an option that:

- Students may choose between the last day to drop a course without receiving a grade and the final day of classes in a term, with the condition that the course remains on a student’s transcript, denoted by a “W” as the grade decision; or
- Petitions and appeals committees may grant as a decision on a request for late withdrawal from a course

The ASCP report to Senate proposing this policy in February specified that students will not be permitted to petition for removal of a “W” on their transcript (http://secretariat.info.yorku.ca/senate/meeting-agendas-and-synopses/). Over May and June the ASCP Coordinating & Planning Sub-committee had been liaising with the Office of the Registrar and the Faculties on the implementation of the new policy. It became clear from those discussions that the decision that a W notation may not be petitioned retroactively should be articulated in the policy. Expressly stating the rule within the policy brings greater certainty for students and enables Faculties’ application of the legislation.

With the policy taking effect in the FW 2016-2017 academic year, Faculties and the Registrar’s Office were preparing communications about the new policy over the summer months to ensure pan-university knowledge of it prior to the start of the fall term. Ensuring that students understand that decisions to exercise the Withdrawn from Course Policy may not be petitioned required that the message be included in the communications. For this reason approval of the proposed amendment was time sensitive and taken forward to the Senate Executive Committee under its summer authority.

Senate Executive approved the change to the policy in July. The revised version is posted on the Secretariat in both official languages at:


Lisa Farley, Chair
### Degrees, Certificates and Diplomas Offered by York University

#### Degrees

| Faculty of Liberal Arts & Professional Studies | | |
|-----------------------------------------------|-----------------------------------------------|
| Bachelor of Administrative Studies | Bachelor of Administrative Studies (Honours) | Bachelor of Arts |
| Bachelor of Arts | Bachelor of Arts (Honours) | Bachelor of Disaster & Emergency Management |
| Bachelor of Disaster & Emergency Management | Bachelor of Human Resources Management | Bachelor of Social Work (Honours) |
| Bachelor of Human Resources Management | Bachelor of Public Administration (Honours) | |
| Bachelor of Public Administration (Honours) | Bachelor of Social Work (Honours) | |
| Bachelor of Social Work (Honours) | | |

| Faculty of Education | | |
|----------------------|-----------------------------------------------|
| Bachelor of Education | Bachelor of Education, Indigenous Teacher Education Program (ITEP) |
| Bachelor of Education (Technological Education) | | |

| Faculty of Environmental Studies | | |
|--------------------------------|-----------------------------------------------|
| Bachelor in Environmental Studies | Bachelor in Environmental Studies (Honours) | Bachelor of Engineering |
| Bachelor of Engineering | Bachelor of Applied Science (Honours) | Bachelor of Science |
| Bachelor of Fine Arts (Honours) | Bachelor of Science (Honours) | Bachelor of Health Studies |
| Bachelor of Design (Honours) | Bachelor of Health Studies (Honours) | Bachelor of Science in Nursing (Honours) |
| Bachelor of Science | Bachelor of Science (Honours) | International Bachelor of Science (Honours) |
| Bachelor of Science (Honours) | Bachelor of Science in Nursing (Honours) | International Bachelor of Science (Honours) |

| School of the Arts, Media, Performance & Design | | |
|-----------------------------------------------|-----------------------------------------------|
| Bachelor of Arts | Bachelor of Arts (Honours) |
| Bachelor of Fine Arts (Honours) | Bachelor of Design (Honours) |
| Bachelor of Design (Honours) | | |

| Lassonde School of Engineering | | |
|--------------------------------|-----------------------------------------------|
| Bachelor of Engineering | Bachelor of Applied Science (Honours) |
| Bachelor of Arts | Bachelor of Science |
| Bachelor of Health Studies | Bachelor of Science (Honours) |
| Bachelor of Science (Honours) | Bachelor of Science (Honours) |
| International Bachelor of Science (Honours) | International Bachelor of Science (Honours) |

| Faculty of Health | | |
|------------------|-----------------------------------------------|
| Bachelor of Arts | Bachelor of Arts (Honours) |
| Bachelor of Science | Bachelor of Science (Honours) |
| Bachelor of Health Studies | Bachelor of Science (Honours) |
| Bachelor of Social Work | Bachelor of Science (Honours) |
| Bachelor of Health Studies (Honours) | Bachelor of Science in Nursing (Honours) |
| Bachelor of Science (Honours) | International Bachelor of Science (Honours) |

| Glendon College / Collège universitaire Glendon | | |
|-----------------------------------------------|-----------------------------------------------|
| Bachelor of Arts | Bachelor of Arts (Honours) |
| Bachelor of Fine Arts (Honours) | Bachelor of Design (Honours) |
| Bachelor of Design (Honours) | | |
| International Bachelor of Arts (Honours) | Baccalauréat ès arts |
| Baccalauréat ès arts (Spécialisé) | Baccalauréat international ès arts (Spécialisé) |

| Faculty of Graduate Studies* | | |
|------------------------------|-----------------------------------------------|
| Doctor of Philosophy | Master of Accounting |
| Master of Accounting | Master of Applied Science |
| Master of Arts | Master of Business Administration |
| Master of Business Administration | Master of Business Analytics |
| Executive Master of Business Administration | International Master of Business Administration |
| International Master of Business Administration | Master of Conference Interpreting |
| Master of Conference Interpreting | Master of Design |
| Master of Design | Master of Disaster and Emergency Management Degree |
| Master of Disaster and Emergency Management Degree | Master in Environmental Studies |
| Master in Environmental Studies | Master of Education |
| Master of Education | Master of Fine Arts |
| Master of Fine Arts | Master of Finance |
| Master of Finance | | |

| Osgoode Hall Law School | | |
|-------------------------|-----------------------------------------------|
| Bachelor of Laws/Juris Doctor | Bachelor of Laws/Juris Doctor |

| Schulich School of Business | | |
|-----------------------------|-----------------------------------------------|
| Bachelor of Business Administration (Honours) | Bachelor of Business Administration (Honours) |
| International Bachelor of Business Administration (Honours) | | |

*Master or Magisteriate / Doctor or Doctorate
Certificates and Diplomas

Faculty of Liberal Arts and Professional Studies
Advanced Certificate in Hebrew and Jewish Studies
Advanced Certificate in Professional Accounting
Advanced Certificate in Gender and Women's Studies
Certificate in Geographic Information Systems (GIS) and Remote Sensing
Certificate in Professional Ethics
Certificate in the Teaching of English to Speakers of Other Languages
Certificate of French Language Proficiency (Basic, Intermediate and Advanced)
Certificate of French Language Proficiency in Business (Basic, Intermediate and Advanced)
Certificate of Language Proficiency in Modern Greek
Certificate of Language Proficiency in Portuguese
Certificate of Language Proficiency in Spanish Language
Certificate of Proficiency in Chinese Language
Certificate of Proficiency in German Language
Certificate of Proficiency in Italian Language (Beginner, Intermediate and Advanced)
Certificate of Proficiency in Japanese Language
Certificate of Proficiency in Modern Hebrew Language
Cross-Disciplinary Certificate in Anti-Racist Research and Practice
Cross-Disciplinary Certificate in Indigenous Studies
Cross-Disciplinary Certificate in Sexuality Studies
Cross-Disciplinary Certificate in South Asian Studies
General Certificate in Law and Society
General Certificate in Refugee and Migration Studies
General Certificate in Gender and Women's Studies
General Certificate in Urban Studies
Professional Certificate in Accounting
Professional Certificate in Emergency Management
Professional Certificate in Financial Planning
Professional Certificate in Health Services Financial Management
Professional Certificate in Human Resources Management
Professional Certificate in Human Resources Management for Internationally Educated Professionals
Professional Certificate in Information Technology Auditing and Assurance
Professional Certificate in Investment Management
Professional Certificate in Logistics
Professional Certificate in Management
Professional Certificate in Marketing
Professional Certificate in Public Administration & Law
Professional Certificate in Public Policy Analysis
Professional Certificate in Real Estate

Faculty of Education
Certificate in Educational Studies
Diploma in Teacher Preparation in the Education of Deaf and Hard-of-Hearing Students

Faculty of Environmental Studies
Certificate in Geographic Information Systems and Remote Sensing
Certificate in Sustainable Energy
Cross-Disciplinary Certificate in Cultural and Artistic Practices for Environmental & Social Justice
Cross-Disciplinary Certificate in Urban Ecologies
General Certificate in Refugee & Migration Studies

School of the Arts, Media, Performance & Design
Cross-Disciplinary Certificate in Digital Media
Disciplinary Certificate in Dance Science
Professional Certificate in Digital Design

Glendon College / Collège universitaire Glendon
Bilingual Certificate in Public Administration and Public Policy
Certificat en rédaction professionnelle
Certificate in Bilingualism, French & English
Certificate in English/Spanish, Spanish/English Translation
Certificate in Law and Social Thought
Certificate in the Discipline of Teaching English as an International Language
Certificate of Bilingual Excellence
Certificate of Trilingual Excellence
Cross-Disciplinary Certificate in Sexuality Studies
General Certificate in Refugee & Migration Studies
Proficiency Certificate in Technical & Professional Communication

Faculty of Graduate Studies
Diploma in Advanced Accounting (Type 1)
Diploma in Advanced Hebrew and Jewish Studies (Type 2)
Diploma in Arts and Media Administration (Type 2)
Diploma in Asian Studies (Type 2)
Diploma in Business and the Environment (Type 2)
Diploma in Comparative Literature (Type 2)
Diploma in Curatorial Studies in Visual Culture (Type 2)
Diploma in Democratic Administration (Type 2)
Diploma in Early Childhood Education (Type 2&3)
Diploma in Education in Urban Environments (2&3)
Diploma in Environmental/Sustainability Education (Type 2 & 3)
Diploma in Financial Engineering (Type 2 and 3)
Diploma in Intermediate Accounting (Type 3)
Diploma in Interpreting (Type 1)
Diploma in German and European Studies (Type 2)
Diploma in Health Industry Management (Type 2)
Diploma in Health Psychology (Type 2)
Diploma in International & Security Studies (Type 2)
Diploma in Jewish Studies (Type 3)
Diploma in Justice System Administration (Type 2)
Diploma in Language, Literacy and Education (Type 2 & 3)
Diploma in Latin American and Caribbean Studies (2)
Diploma in Mathematics Education (Type 2 and 3)
Diploma in Neuroscience (Type 2)
Diploma in Non-Profit Management (Type 2)
Diploma in Post-Secondary Education: Community, Culture and Policy (Type 2 & 3)
Diploma in Professional Accounting (Type 3)
Diploma in Real Estate and Infrastructure (Type 2)
Diploma in Refugee and Migration Studies (Type 2)
Diploma in Theatre Studies (Type 3)
Diploma in Value Theory and Applied Ethics (Type 2)
Diploma in Voice Teaching (Type 2 and Type 3)
Diploma in World Literature (Type 2)
Post-M.B.A. Graduate Diploma in Advanced Management (Type 3)

**Faculty of Health**
Certificate in Psychometrics
Cross-Disciplinary Certificate in Aging*
Cross-Disciplinary Certificate in Health Informatics
Professional Certificate in Athletic Therapy (Concurrent Option)
Professional Certificate in Fitness Assessment and Exercise Counselling
York-Seneca Rehabilitation Services Program Certificate

**Lassonde School of Engineering**
Certificate in Geographic Information Systems (GIS) and Remote Sensing
Certificate in Meteorology

**Schulich School of Business**
Certificate in Managing International Trade and Investment

**Access/Bridging Programs**
Transition Year Program Certificate of Completion
Certificate of Completion in Educational Studies
College - University Accounting Bridge Program Certificate of Completion

*New / Revised for 2016-2017
Updated: September 2016
## New Program Approvals by the Ministry of Advanced Education and Skills Development

<table>
<thead>
<tr>
<th>Number</th>
<th>University</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Carleton University</td>
<td>MA in Northern Studies</td>
</tr>
<tr>
<td>2</td>
<td>Carleton University</td>
<td>MSc in Northern Studies</td>
</tr>
<tr>
<td>3</td>
<td>Carleton University</td>
<td>Graduate Diploma (Type 2 and 3) in Northern Studies</td>
</tr>
<tr>
<td>4</td>
<td>McMaster University</td>
<td>MSc in Speech Language Pathology</td>
</tr>
<tr>
<td>5</td>
<td>University of Ottawa (St Paul University)</td>
<td>Graduate Diploma (Type 3) in Supportive Care and Spirituality in Palliation / Accompagnement et spiritualité en soin palliatifs</td>
</tr>
<tr>
<td>6</td>
<td>Queen’s University</td>
<td>Master of Earth and Energy Resources Leadership</td>
</tr>
<tr>
<td>7</td>
<td>University of Toronto</td>
<td>Master of Financial Risk Management</td>
</tr>
<tr>
<td>8</td>
<td>Wilfred Laurier University</td>
<td>Honours BA in Work and Employment</td>
</tr>
<tr>
<td>9</td>
<td>York University</td>
<td>Master of Management</td>
</tr>
</tbody>
</table>
1. The University Academic Plan in the Year Ahead

Senate approved University Academic Plan 2015-2020 in February. The realization of objectives will be of paramount concern for Senate and APPRC over the next few years and provide critical focus for all Senate committee agendas annually. This coming year will feature numerous opportunities for Senate engagement with implementation initiatives such as Institutional Integrated Resource Plan working group recommendations. APPRC will establish its priorities for the year in the near future and provide more information on UAP implementation at the October meeting. It is hoped that Senators will be strong advocates for the UAP in their Faculties and other collegial settings, and actively participate in the process of both “making the UAP matter” and helping to bring its objectives to fruition.

The UAP is posted on the Governance Documents pages of the University Secretariat Website and may be accessed from this link


Please contact the Secretariat if you would like to have a hard copy version.


As reported to Senate in June, APPRC has agreed to sponsor an open forum on IIRP recommendations this autumn. A schedule has not been set but the Committee is looking at dates in October for two or more forums (multiple events will maximize opportunities for participation by faculty members, students and staff). Senators will be notified when invitations circulate in the community. Recalling the successful format of recent academic planning forums, the Committee has agreed that there will be break out groups facilitated by APPRC members who will also report to the plenaries. There will be sufficient time between the release of recommendations and the open forums for participants to review documentation.

3. Markham Centre Campus Planning

Markham Centre Campus planning is a standing item on the Committee’s agenda. Based on a discussion at Senate in November 2015 APPRC the Committee will “report monthly to Senate; it will facilitate reports – oral and written -- by the Provost; it will ensure Senate is fully informed of developments and engaged; and provide its own commentary as appropriate.”
In June the Committee transmitted to Senate a report on Markham academic planning prepared by Vice-Provost Academic Alice Pitt. New and continuing members may wish to review this material in anticipation of regular discussions at Senate. It begins at p. 104 of the June 2016 Senate meeting agenda package which can be accessed at http://secretariat.info.yorku.ca/files/senate-agenda-20160616-REVISED.pdf.

At the most recent meeting of APPRC, Provost Lenton advised that negotiations with the provincial government have not yet resulted in a final funding agreement. The Academic Curriculum Coordinating Committee has expanded to include members from programs that are in the process of developing proposals for offerings at Markham. Professor Angelo Belcastro continues to serve as Advisor and Executive Director, Markham Centre Campus. The University is enhancing its presence in Markham and solidifying relations with the community. This includes a new community engagement centre and space at the provincially-funded innovation hub operating out of the IBM Canada campus.

Questions and comments from Senators are welcome at Senate meetings and may also be addressed to APPRC’s Secretary, Robert Everett (beverett@yorku.ca).

4. Sub-Committee Members for 2016-2017

The Committee has nearly completed the process of populating its sub-committees. In addition to the assignments listed below, Professor Donaldson will continue to represent APPRC on the pan-University Open Access & Open Data Steering Committee.

<table>
<thead>
<tr>
<th>Sub-Committee</th>
<th>Members</th>
</tr>
</thead>
</table>
| Technical Sub-Committee | Rhonda Lenton,(Ex officio – Provost) (Chair)  
George Comninel, Chair of Senate  
Robert Haché (Ex officio - VPRI)  
David-Leyton-Brown  
TBA, Chair of APPRC |
| Quality Assurance (Joint Sub-Committee with ASCP) | Norma Sue Fisher-Stitt  
Karen Krasny |
| Organized Research Units | Preet Aulakh  
Logan Donaldson  
Robert Haché (Ex officio - VPRI)  
Les Jacobs (Ex officio – ORU Director on APPRC)  
TBA |
| Equity Sub-Committee (Senate Executive) | Thumeka Mgwigwi |

1 Most browsers enable users to scroll quickly to documents in agenda package via bookmarks in the PDF version online.
2 A number of other sub-committees fall within the APPRC organizational structure, or report to Senate through APPRC, but are supported by the Office of the Vice-President Research and Innovation.
5. Welcome to New Members

The Committee is pleased to welcome its new members: Maria Guzman (Glendon), Mark Jurdjevic (Glendon), Dayna Scott (Osgoode) and Richard Wildes (Lassonde).

G. Comninel, Chair of Senate
Discussion re: Due Diligence in the Acceptance of Gifts and the Recognition of Donors

At the request of Senator Ricardo Grinspun, Senate Executive has agreed to create space on the September 22, 2016 for a discussion of due diligence in the acceptance of gifts and the recognition of donors.
1. Chair’s Remarks
   a. Remarks

   The Chair expressed his appreciation to the Vice-Chair for her support during the year, and thanked Senators, chairs and members of committees, the staff and members of Faculty Councils, and the University Secretariat for their contributions to collegial governance in a productive year. He wished retiring Senators well in their pursuits. Senators were urged to participate in Convocation ceremonies and the Chair noted that the city’s many cultural festivities can be an ideal way to enrich summer breaks.

   b. Change in the Order of the Agenda

   Senate agreed to the Chair’s recommendation to adjust the order of the agenda such that the joint report of APPRC and ASCP would precede APPRC’s report.

2. Business Arising from the Minutes

   There was no business arising from the minutes.

3. Inquiries and Communications
The Senate of York University – Minutes

a. Remembering Orlando

The Chair of Senate and the President reflected on the horrific acts of violence perpetrated in Orlando, Florida on June 11. In doing so they stressed the community’s profound sorrow and united rejection of the hatred and intolerance represented by the shootings. Pride Month Toronto is a reminder of the need to promote and celebrate diversity while ensuring that York’s campuses are welcoming and safe for all. A statement to the community by the President, Provost and Vice-President Finance and Administration can be accessed from the Y-File archives at


4. President’s Items

York’s President, Dr Mamdouh Shoukri, applauded Senators for their hard work and successes, extolled recipients of major research awards (including an impressive total of three of this year’s fifteen Trudeau Fellows), and congratulated Vice-President Finance and Administration Gary Brewer for his recognition for excellence by the Canadian Association of University Business Officers. The fundraising campaign continues to gain momentum, and the most recent major gifts continue to align well with the University Academic Plan while demonstrating the confidence reposed in the University by its many supporters. National Aboriginal Day, June 21, will be marked with the unveiling of the Inuit sculpture Ahqahizu and the awarding of an honorary degree to Jeannette Corbiere Lavell. President Shoukri also commented on the following:

- the naming of Deputy Premier Deborah Matthews to head the re-named Ministry of Advanced Education and Skills Development
- the status of a task force recommendation to establish a French-only university in Toronto, and the efforts the University will exert to ensure that any decision by Queen’s Park will be fully and properly informed, and not detract from York’s unique bilingual mandate at Glendon

The President’s monthly Kudos Report was posted online with the agenda package.

Committee Reports

5. Executive Committee

a. Election of Senate Committee Members

On behalf of the Executive Committee, the Vice-Chair recommended the candidacy of a single individual nominated for the Senate Academic Standards, Curriculum and Pedagogy Committee, and confirmed that no other nominations had been received. It was moved, seconded and carried “that nominations be closed.” As a result, Professor Vivian Saridakis was acclaimed to ASCP.
b. Increase in the Membership of the Senate Appeals Committee (Notice of Statutory Motion)

Senate Executive gave notice of its intention to put a statutory motion to Senate recommending an increase in the number of faculty members on the Senate Appeals Committee from eight to nine. No comments were made on the proposal.

c. Information Items

Senate Executive advised that it continues to welcome expressions of interest or suggestion as it finalizes the spring round of nominations and elections, and announced the results of a ballot to elect members of the Senate Appeals Committee. The Committee also informed Senate of the following:

- the addition of six individuals to the pool of prospective honorary degree recipients as recommended by the Sub-Committee on Honorary Degrees and Ceremonials
- Senate attendance in 2015-2016 and the outcome of an Executive Committee discussion on ways to promote engagement
- approval of the Faculty Council membership lists for Environmental Studies, Glendon and Graduate Studies
- progress made by APPRC, ASCP and the Executive on priorities for 2015-2016 they established in the autumn
- a consolidated report on actions taken by Senate in 2015-2016
- a positive review of changes to the Faculty of Education Council’s committee structures and mandates resulting in agreement that they were consistent with principles of collegial governance and practices elsewhere in the University

6. Awards

Senators joined the Awards Committee in congratulating the following individuals chosen to receive prestigious awards for graduating students:

**Governor-General’s Gold Medals:** Jennifer Sarah Rabin (Graduate Program in Clinical Psychology) and Leva Rouhani (Graduate Program in Sociology)

**Governor-General’s Silver Medals:** Catherine Maria Spagnuolo (BSc Honours, Faculty of Science, First Class Standing with Distinction); Youssef Maged Kodosy (BA, Special Honours, Political Science, Liberal Arts and Professional Studies, Summa Cum Laude); Jesse Adrian Thistle (BA, Special Honours, History, Faculty of Liberal Arts and Professional Studies, Summa Cum Laude)
The Senate of York University – Minutes

The Murray G. Ross Award: Sayjon Ariyarathnam (BA Honours, Double Major in Criminology and Human Rights and Equity Studies, Liberal Arts and Professional Studies) Summa cum Laude

7. Academic Standards, Curriculum and Pedagogy
   a. Changes to Degree Requirements of the Bachelor of Environmental Studies Program, Faculty of Environmental Studies

   It was moved, seconded and carried “that Senate approve the following changes to the Bachelor of Environmental Studies program as set out in Appendix A, effective FW 2017-2018:

   • revised degree requirements for the Specialized Honours and 90-credit degree options; and the
   • establishment of an Honours (120 credit) BES degree option

   b. Consent Agenda Items Approved

   Senate approved by consent ASCP recommendations to

   • change the name of the York University – Humber College Joint Program from International Project Management to International Development, update the applicable nomenclature from Joint to Dual Credential, and revise degree requirements as circulated with the agenda package effective Fall-Winter 2017-2018
   • change requirements for the York University – Seneca College Dual Credential Program in Urban Sustainability, housed in the Faculty of Environmental Studies, as set out in Appendix C, effective Fall-Winter 2017-2018
   • change requirements for the York University – Fleming College Dual Credential Program in Ecosystem Management Technology, Faculty of Environmental Studies, effective Fall-Winter 2017-2018.

   c. Information Items

   ASCP reported that it had approved minor modifications for the following:

   Graduate Studies / Liberal Arts and Professional Studies

   • PhD program in Theatre and Performance Studies (alteration of the comprehensive exam structure)
   • Diploma in Professional Accounting, Type 3 (change of rubric to PACC)

8. Appeals

   The Appeals Committee submitted revised appeals procedures for information. Committee members and staff who have responsibilities in the domain of student
appeals and petitions were asked to take special note of the revisions as summarized in the text of the report.

9. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy (R. Pillai Riddell / F. van Breugel)
   a. Report of the Joint Sub-Committee on Quality Assurance

   Senate received the most recent report of the Joint Sub-Committee on Quality Assurance via APPRC and ASCP.

10. Academic Policy, Planning and Research
   a. Chartering of Research Centres and Institutes

   It was moved, seconded and carried “that Senate approve the chartering of the Centre for Automotive Research as an Organized Research Unit with a five-year term beginning July 1, 2016.

   b. Perspectives on Planning in 2016

   APPRC conveyed “Perspectives on Planning in 2016,” a document informed by discussions with the Dean, Principal and University Librarian. Organized around six themes that emerged organically, the document does not supplant or modify priorities (best expressed in the University Academic Plan 2015-2020) but does suggest approaches to planning that may be helpful in implementing the UAP and carrying out the day-to-day tasks of collegial governance. It will be a touchstone for APPRC as it discharges its mandate on behalf of Senate and interacts with planners throughout the University.

   c. Spring Report of the Provost and Vice-President Finance and Administration

   Provost Lenton and Vice-President Brewer twinned their year-end reports covering a variety of academic planning priorities, challenges, and accomplishments along with the budget context for academic planning.

   As APPRC indicated in its report, the budget situation was little changed from last year despite some notable positive developments on the enrolment front and with regard to the pension situation. The following were among the key points that emerged in discussion of the reports:

   - the Ontario Council of Academic Vice-Presidents and the Higher Education Quality Council of Ontario are conducting system-wide analyses of student-faculty ratios, the results of which will be available for institutional study in the autumn; teaching assistants are not included in set of data on student-faculty ratios for the reason that students express a desire for interaction with full-time faculty, contractually-limited appointees and contract faculty members; the
The Senate of York University – Minutes

Provost, Deans and Principal will take up the question of how best to comprehend and contextualize aggregate and Faculty-specific data

- the 2015 budget was particularly challenging and the easing of some pressures does not mitigate the need for cuts as significant deficits remain

- the Faculties’ structural deficit issues must be successfully addressed notwithstanding the advent of a new budget model, and cuts will be rolled into the SHARP framework; once these are fully resolved it will be possible to re-invest in academic needs, which are central to budget models

- some costs will be entailed by the coming cap-and-trade system for carbon pricing and pension reforms at the provincial level

- although York passes “going concern” tests applied to pension funds (that is, the ability to fund pensions and benefits on an ongoing basis), it is not yet in a position to pass a “solvency” or winding-down valuation; without further relief (and projections tied to historically low federal government bond yields make the test exceedingly difficult) it could be necessary to divert operating funds to the pension plan

- the primary risks to budget plans remain enrolment shortfalls at the institutional and Faculty level, along with the possibility of re-basing provincial grants concomitant with a failure to reach targets agreed to in the Strategic Mandate Agreement (which is up for renewal)

- the complement is re-building toward 2008-2009 levels, albeit slowly, and the achievement of objectives in this domain continues to be a high priority; the Provost felt it should not be assumed that changes in workload associated with research releases in the new collective agreement will be covered by contract faculty members

- in general, a volatile and potentially hostile external environment reinforces the need to adhere to the goals and priorities of the University Academic Plan and other frameworks; the Institutional Integrated Resource Plan process underway is intended to provide academic planners with additional tools to realize goals

- with the recent bond issue, the University’s debt stands at around $500 million

Vice-President Brewer will report to APPRC and Senate in the autumn on the SHARP budget model.

d. Information Items

In its report APPRC also
The Senate of York University – Minutes

- provided an update on planning for the Markham Centre Campus
- transmitted annual reports Animal Care Sub-Committee, Biosafety Sub-Committee and Human Participants Review Committee
- reported that it had accepted advice from the SSHRC Travel and Small Grants Sub-Committee concerning modifications to the Grant in Aid of Travel Program (renamed the SSHRC Conference Opportunity Grant) and the SSHRC Small Grants Program (renamed the SSHRC Research Opportunity Grant Program)
- advised on the status of the Plan for the Intensification and Enhancement of Research and confirmed that a final version of the document would be shared with Senate in September

11. Other Business

There being no further business it was moved, seconded and carried “that Senate adjourn.”

G. Comninel, Chair

M. Armstrong, Secretary
Appointments / Re-appointments

Governors

Re-appointment of John Hunkin to the Board of Governors for a four-year term commencing 1 July 2016

Appointment of Professor Lauren Sergio (Senate nominee) to the Board of Governors for a two-year term commencing 1 July 2016

Appointment of Sheila Forshaw (non-academic staff nominee) to the Board of Governors for a two-year term commencing 1 July 2016

Approvals

Revisions to the mandate and terms of reference for the Academic Resources, Finance & Audit, Governance & Human Resources, Investment and Land & Property Board committees

President’s June report on appointments, tenure and promotion

The 2016-2017 University operating budget

The University financial statements for fiscal 2016

Re-appointment of Ernst & Young LLP as the University’s external auditors for fiscal 2017

Tuition fees for the new Graduate Diploma in Professional Accounting (Type 3) effective Winter 2017 as follows:

- $7,500.00 for two terms for domestic full-time students
- $7,500 for two terms (inclusive of the $825.00 International Tax) for international full-time students
- 50% of the full-time fee rate for domestic part-time students
- 50% of the full-time fee rate (inclusive of the International Tax) for international part-time students
York University Board of Governors

Synopsis

A $50M capital project to expand the Schulich School of Business building

A $48M capital project to renovate the science buildings on the Keele and Glendon campuses, contingent on the University receiving funding from the Federal Government Strategic Innovation Fund

A $7.7M cogeneration plant renewal capital project

A $7.3M central utilities plant upgrade capital project, contingent on the University receiving funding from the Federal Government Strategic Innovation Fund

A 12-year, maximum $6M maintenance contract for the University’s gas turbine cogeneration plant

Reports/Presentations

A report from the President on 2015-2016 priorities and achievements

From the Vice-President Finance & Administration, a presentation on the 2016-2017 Budget Plan

From Shadiya Aidid and Dan O’Hara the 2015 - 2016 Annual Report on the Student Representative Roundtable

A presentation on Impact – The Campaign for York University from the Vice-President Advancement

Brief reports from each of the Executive, Academic Resources, Finance and Audit, Governance and Human Resources and Investment committees on matters discussed in their meetings this Board cycle.

Received from the Academic Resources Committee completed Cyclical Program Review final assessment reports and the Council on Quality Assurance Audit Findings

Received from the Investment Committee the 2015 Annual Investment Report

A written update on Markham campus planning from the Provost

A written report from the Vice-President Research & Innovation on research activities, initiatives and Tri-Council funding results

The agenda for the meeting is posted on the Board of Governors website.

For further information on any of the above items contact the University Secretariat.

Maureen Armstrong, Secretary