APPRC Forums
IIRP Working Group Reports
Recommendations & Implementation
October 25 & 26, 2016

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Context of Higher Education

- Demographics
- Differentiation
- New Funding Model
- Sustainability
- Skilled Workforce
- Experiential Education
- SMA Accountability Metrics
- eLearning
- Student Mobility
- Bilingual Programming
- Markham Innovation Internationalization Partnerships

(Images of university buildings and educational settings)
York’s Planning Cycle

- IIRP Implementation Plan
- White Paper
- UAP 2010 - 2015
- SRP 2013 - 2017
- Local IRPs 2015 - 2020
- IIRP 2015 - 2020
- Local IRPs 2010 - 2015
- UAP 2015 - 2020
## IIRP Institutional Initiatives

| Quality teaching and learning | • Advance innovative /signature pedagogies  
| • Develop strategies to achieve White Paper benchmarks in regards to undergraduate and graduate teaching priorities |
| High quality academic programs | • Advance quality in academic programs  
| • Address programmatic issues with declining enrolment  
| • Streamline degree requirements |
| High quality affordable administrative services | • Develop and implement a comprehensive shared services model |
| Optimal academic organizational structures | • Complete graduate revisioning  
| • Undertake organizational review of faculties and academic units |
| Student Centric approach | • Reform student advising experience  
| • Enhance campus experience |
| Research intensification | • Develop pan-university operational plan to support research intensification |
IIRP Next Steps Timeline Fall/Winter 2016-17

September 2016
- Final Working Group Reports Released to Community
- IR Plan Call to community
- Aligning with new UAP and IIRP Framework
- IIRP Process Update to Board Committees

October-November 2016
- Working Group Report Community Feedback Sessions
- PVP Retreat
- Faculty Councils (11)
- APPRC Sponsored Community Sessions (2) – Global Cafe
- President’s Town Hall (October)
- October Senate

December 2016
- IIRP Implementation Plan Drafted
- Working Group Co-Chair review
- Division/Faculty/Unit Integrated Resource Plans due

January 2017
- PVP Retreat Follow-up
- IIRP Investments (new resources)
- Local IIRP resource alignment (existing resources)

2017 - 2020
- IIRP Implementation continues
- Evaluation and accountability
- Performance against plan
- Metrics of success
Questions to Frame Discussion

• What recommendations should receive the highest priority and why? What opportunities are closest at hand?

• Accomplishing recommendations is central to the success of the UAP 2015-2020. What timelines should be established for these implementing these recommendations?

• What bodies are best positioned to implement recommendations, and what processes should be animated?
Appendix
1. Enhancing the Quality of Teaching and Learning in Support of Student Success

- Innovative/”signature” pedagogies
- Internationalization of the curriculum
- Students’ sense of “agency”
- Integration of teaching and research
- Professional development
- Innovative classroom environments
- Celebration/recognition of quality teaching and learning

- York differentiation and reputation
- Enhanced recognition/profile of teaching and learning
- Transformative learning experiences
- Improved student satisfaction, retention
2. Enriching Learning Through Experiential Education

- Clarity re. options/benefits of EE
- Learning supports
- EE strategies and implementation
- Teaching innovation part of hiring
- Resources (technology, infrastructure)
- Measure success

- Every program offer EE opportunities
- Appreciation of EE contribution to learning, student success
- Enhanced student engagement, retention
- Community engagement
3. Innovative Use of Technology in Curriculum

- eLearning tools and resources
- Blended learning
- Fully online courses and programs
- One-stop faculty professional development
- Classroom technology enhancement
- Expansion of eLearning opportunities
- Enhanced student learning
- Flexibility and access
- Coordinated planning with accountability
4. High Quality Cutting Edge Academic Programs

- Simplification of pathways through and between programs
- Program learning outcomes
- Transferable knowledge and skills development embedded in programs
- York graduate attributes
- Quality Assurance Framework supporting program quality
- Data and analysis

- Address diverse student needs
- Reduced complexity
- Student mobility, flexibility
- Skills development
- Appreciation of what is learned, value of degrees
- Data-informed planning
- Enhanced student experience, retention
5. Quality Administrative Services

- Creation of “shared service” model for administrative services
- Guided by service agreements
- Pilot to test model
- Resources (technology, skills) and support

- Enhanced service to students, faculty, staff
- Improved efficiency, cost effectiveness
- Culture of continuous improvement at York
6. Revisioning Graduate Studies

- Clarification/alignment of academic and administrative roles in Faculties and FGS
- Governance structures
- Rename FGS School of Graduate and Post-Doctoral Studies with administrative/accountability role
- Timely PhD degree completion
- Integrated graduate planning
- Reduced duplication
- Enhanced service and support for graduate students
- Improved graduate learning experience
7. Student Centric: Reforming Student Advising

- Pan-university framework for academic advising system:
  - Student centric
  - Coordination across Faculties/programs/Division of Students
  - Skilled professional advisors
  - Technology enhanced

- Data collection and outcomes assessment

- Academic advising: timely, accurate, accessible, consistent, caring, available, accountable

- Culture of service excellence
- Improved student satisfaction and success
8. Student Centric: Improving Campus Experience

- Comprehensive space governance framework
- Involvement of students, faculty, staff in space plans
- Priorities: Harry Arthurs Common, commuter space, underground space

- Integrated space planning, prioritization
- Space supports teaching and learning
- Improved safety
- Enhanced community engagement
9. Research Intensification - PIER

• Improved research supports
• Reward research success and track achievement
• Graduate and undergraduate and postdoctoral engagement in research
• Increased translational outcomes for research
• Outreach and advocacy
• Leverage partnerships

• Culture of scholarly inquiry and engagement in research and creative activity
• Enhanced accomplishment
• Internationally recognized research leadership
• Enhanced research reputation and differentiation