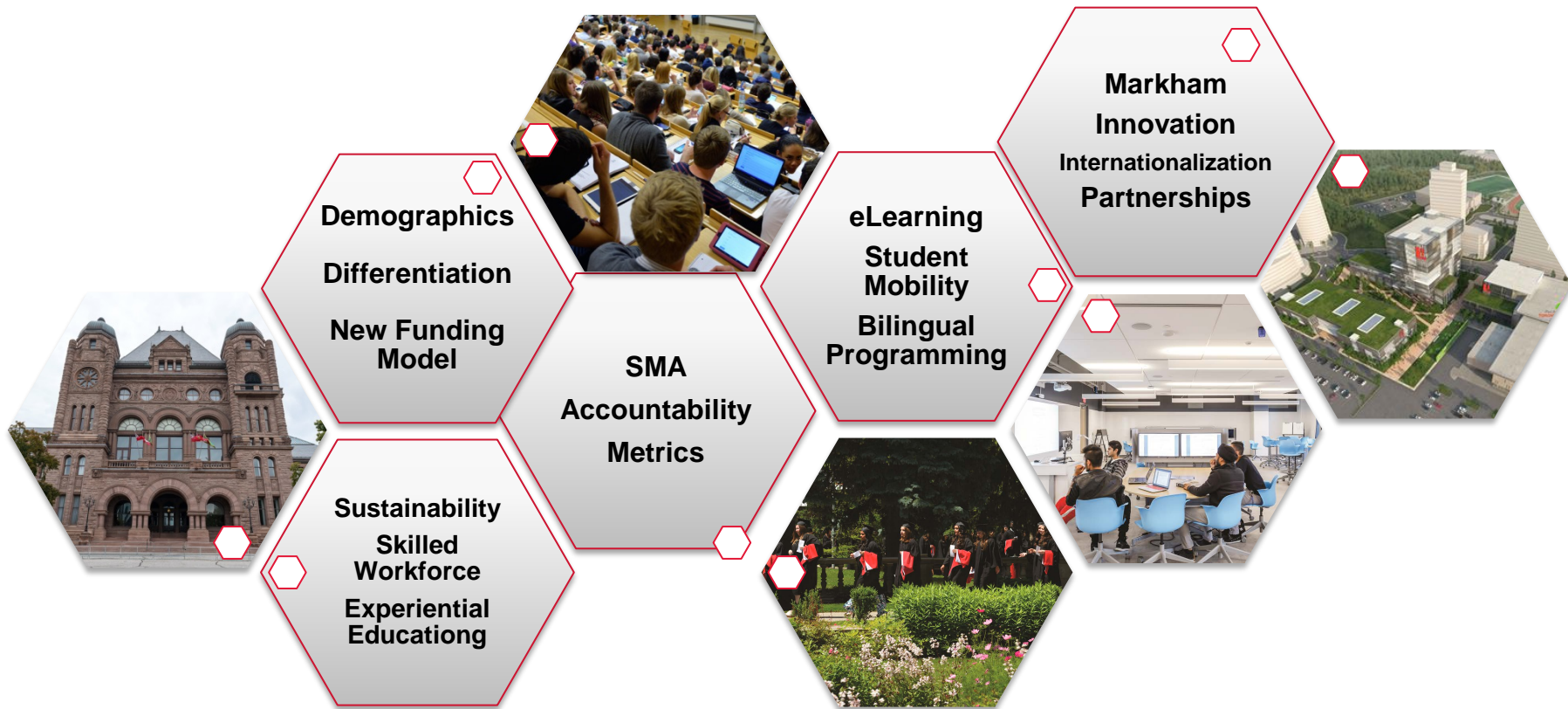


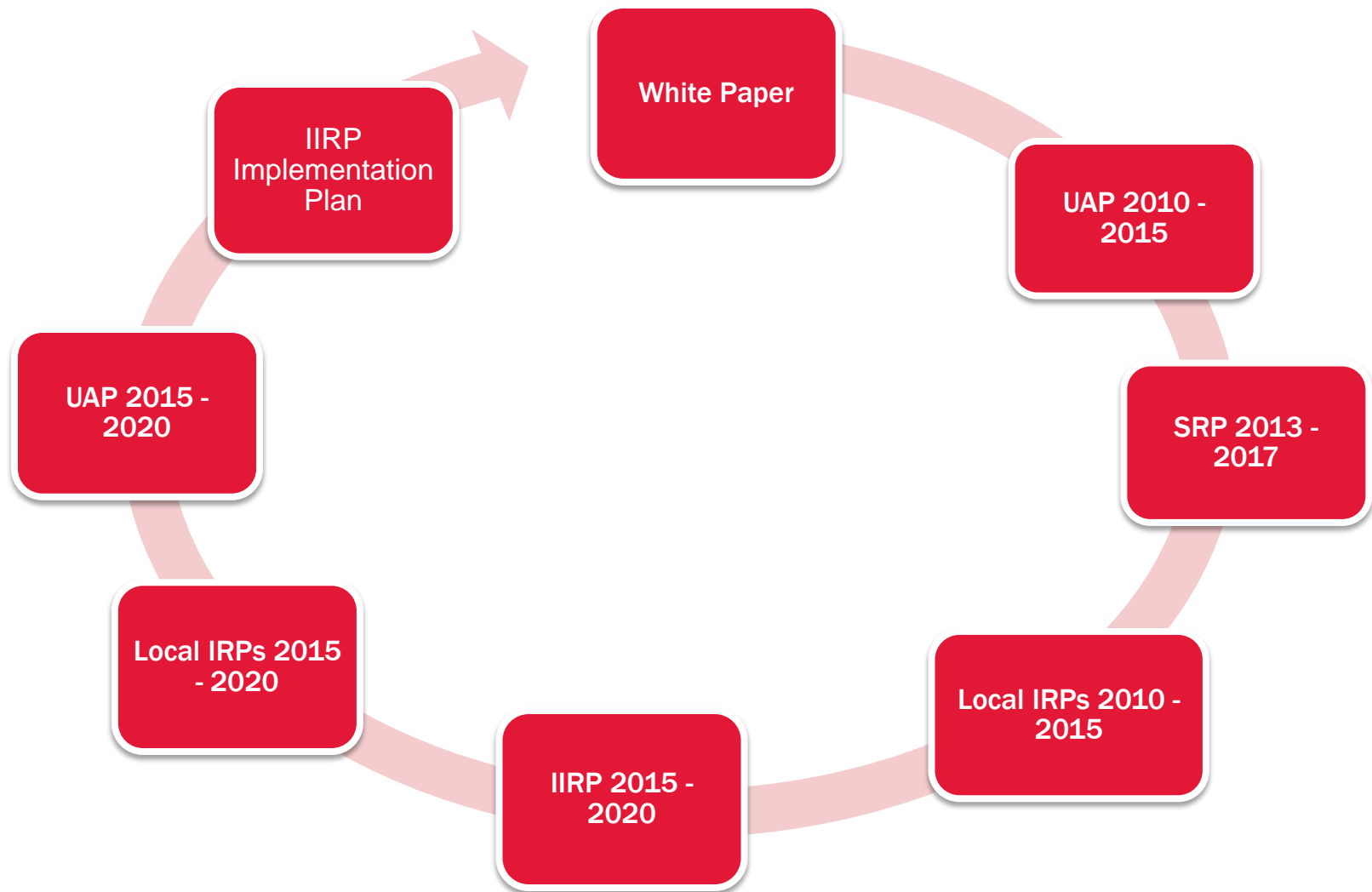
APPRC Forums  
IIRP Working Group Reports  
Recommendations & Implementation  
October 25 & 26, 2016

Rhonda Lenton, VPA & Provost  
Gary Brewer, m VPFA

# Context of Higher Education



# York's Planning Cycle





# IIRP Institutional Initiatives

## Quality teaching and learning

- Advance innovative /signature pedagogies
- Develop strategies to achieve White Paper benchmarks in regards to undergraduate and graduate teaching priorities

## High quality academic programs

- Advance quality in academic programs
- Address programmatic issues with declining enrolment
- Streamline degree requirements

## High quality affordable administrative services

- Develop and implement a comprehensive shared services model

## Optimal academic organizational structures

- Complete graduate revisioning
- Undertake organizational review of faculties and academic units

## Student Centric approach

- Reform student advising experience
- Enhance campus experience

## Research intensification

- Develop pan-university operational plan to support research intensification

# IIRP Next Steps Timeline Fall/Winter 2016-17

## September 2016

- Final Working Group Reports Released to Community
- IR Plan Call to community
  - Aligning with new UAP and IIRP Framework
- IIRP Process Update to Board Committees

## October-November 2016

- Working Group Report Community Feedback Sessions
- PVP Retreat
- Faculty Councils (11)
- APPRC Sponsored Community Sessions (2) – Global Cafe
- President's Town Hall (October)
- October Senate

## December 2016

- IIRP Implementation Plan Drafted
- Working Group Co-Chair review
- Division/Faculty/Unit Integrated Resource Plans due

## January 2017

- PVP Retreat Follow-up
- IIRP Investments (new resources)
- Local IIRP resource alignment (existing resources)

## 2017 - 2020


- IIRP Implementation continues
- Evaluation and accountability
- Performance against plan
- Metrics of success

# Questions to Frame Discussion

- What recommendations should receive the highest priority and why? What opportunities are closest at hand?
- Accomplishing recommendations is central to the success of the UAP 2015-2020. What timelines should be established for these implementing these recommendations?
- What bodies are best positioned to implement recommendations, and what processes should be animated?

# Appendix

# 1. Enhancing the Quality of Teaching and Learning in Support of Student Success

- Innovative/"signature" pedagogies
  - Internationalization of the curriculum
  - Students' sense of "agency"
  - Integration of teaching and research
  - Professional development
  - Innovative classroom environments
  - Celebration/recognition of quality teaching and learning
- 
- York differentiation and reputation
  - Enhanced recognition/profile of teaching and learning
  - Transformative learning experiences
  - Improved student satisfaction, retention





## 2. Enriching Learning Through Experiential Education

- Clarity re. options/benefits of EE
- Learning supports
- EE strategies and implementation
- Teaching innovation part of hiring
- Resources (technology, infrastructure)
- Measure success



- Every program offer EE opportunities
- Appreciation of EE contribution to learning, student success
- Enhanced student engagement, retention
- Community engagement




### 3. Innovative Use of Technology in Curriculum

- eLearning tools and resources
  - Blended learning
  - Fully online courses and programs
  - One-stop faculty professional development
  - Classroom technology enhancement
- 
- Expansion of eLearning opportunities
  - Enhanced student learning
  - Flexibility and access
  - Coordinated planning with accountability



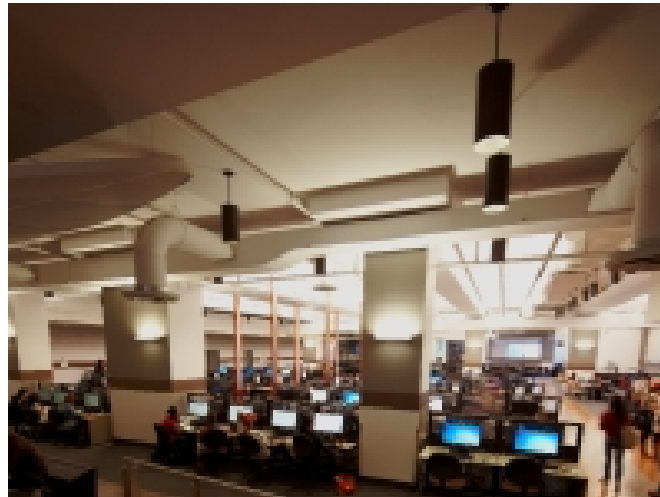
## 4. High Quality Cutting Edge Academic Programs

- Simplification of pathways through and between programs
  - Program learning outcomes
  - Transferable knowledge and skills development embedded in programs
  - York graduate attributes
  - Quality Assurance Framework supporting program quality
  - Data and analysis
- 
- Address diverse student needs
  - Reduced complexity
  - Student mobility, flexibility
  - Skills development
  - Appreciation of what is learned, value of degrees
  - Data-informed planning
  - Enhanced student experience, retention




## 5. Quality Administrative Services

- Creation of “shared service” model for administrative services
  - Guided by service agreements
  - Pilot to test model
  - Resources (technology, skills) and support
- 
- Enhanced service to students, faculty, staff
  - Improved efficiency, cost effectiveness
  - Culture of continuous improvement at York




## 6. Revisioning Graduate Studies

- Clarification/alignment of academic and administrative roles in Faculties and FGS
  - Governance structures
  - Rename FGS School of Graduate and Post-Doctoral Studies with administrative/ accountability role
  - Timely PhD degree completion
- 
- Integrated graduate planning
  - Reduced duplication
  - Enhanced service and support for graduate students
  - Improved graduate learning experience




## 7. Student Centric: Reforming Student Advising

- Pan-university framework for academic advising system:
    - Student centric
    - Coordination across Faculties/ programs/Division of Students
    - Skilled professional advisors
    - Technology enhanced
  - Data collection and outcomes assessment
- 
- Academic advising: timely, accurate, accessible, consistent, caring, available, accountable
  - Culture of service excellence
  - Improved student satisfaction and success





## 8. Student Centric: Improving Campus Experience

- Comprehensive space governance framework
  - Involvement of students, faculty, staff in space plans
  - Priorities: Harry Arthurs Common, commuter space, underground space
- 
- Integrated space planning, prioritization
  - Space supports teaching and learning
  - Improved safety
  - Enhanced community engagement



## 9. Research Intensification - PIER

- Improved research supports
  - Reward research success and track achievement
  - Graduate and undergraduate and postdoctoral engagement in research
  - Increased translational outcomes for research
  - Outreach and advocacy
  - Leverage partnerships
- 
- Culture of scholarly inquiry and engagement in research and creative activity
  - Enhanced accomplishment
  - Internationally recognized research leadership
  - Enhanced research reputation and differentiation

