



Completion of Courses and Finalization of Grades

Communication from the Executive Committee of Senate

Originally Posted March 19, 2018

Updated with New and Revised Information on Thursday, April 12, 2018

In this document, the Executive Committee sets out options for the completion of courses and finalization of grades covering:

1. courses that have continued since the disruption of academic activities began on March 5, 2018
2. courses that have been suspended
3. courses that were suspended but since resumed

Many students are enrolled in a combination of these kinds of courses, or have chosen not to participate in courses that continued in accordance with the rights set out in the Senate's **Policy on the Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes or Other Causes** ("Disruptions Policy"). The options set out cover all scenarios.

The options are designed to promote flexibility while adhering to the principles of academic integrity and fairness to students, which are at the heart of Senate's Policy. The Policy can be accessed here in English

<http://secretariat-policies.info.yorku.ca/policies/academic-implications-of-disruption-s-or-cessations-of-university-business-due-to-labour-disputes-or-other-causes-senate-policy-on-the>

ou en français ici

<http://secretariat-policies.info.yorku.ca/policies/reglement-du-senat-concernant-les-consequences-sur-les-etudes-des-perturbations-ou-interruptions-des-activites-de-l-universite-par-des-conflits-de-travail-ou-par-dautres-causes/>

The Faculty of Graduate Studies has developed its own "Remediation Options and Guiding Principles for Graduate Students." The document can be accessed from the Faculty's Website or directly from this link

<http://gradstudies.yorku.ca/files/2018/03/remediation-03-28-2018.pdf>

(Added March 29)

Overview

Fairness to Students

It is important to note that students who cannot participate in academic activities or who choose not to during a strike are entitled to:

- immunity from penalty
- reasonable alternative access to materials covered in their absence
- reasonable extensions of deadlines
- other remedies as Senate deems necessary and consistent with the principle of academic integrity

All of York's undergraduate and graduate students have legitimate and understandable desires to complete their courses as soon as possible. However, many are in particularly vulnerable situations or have especially urgent needs, such as international and exchange students facing the expiration of visas, those graduating this term, and those for whom term completion impacts on opportunities for further study or employment. The course-based options set out below have been designed to accommodate a variety of situations. They may be especially valuable to students who have pressing needs.

Exceptional circumstances refer to situations in which real time limits are being externally imposed which makes continued participation in the course impossible, or significantly disadvantageous to the student. Students who are poised to graduate this spring are among those who have exceptional circumstances.

At its meeting of April 12, 2018 Senate approved a motion asking faculty members and administrators to

- 1) take a flexible, reasonable approach to balancing the pillars of the Disruptions Policy – academic integrity with fairness to students,
- 2) maintain open communication with students and respond in a timely way to inquiries from students, and
- 3) be responsive to unique needs of students, with special emphasis on those for whom real time limits are being internally or externally imposed, making continued participation in the course impossible or significantly disadvantageous to students, including those poised to graduate this spring. **(Added March 28; expanded April 12)**

The Meaning of “Remediation” in Senate Policy

Senate policy uses the term “remediation” to describe “accommodations for students, modifications of normal academic regulations, and adjustments in class and examination schedules” and it states that “the completion of courses will involve a combination of such changes.” Some modifications were approved and announced early in the current

disruption, such as an extension of the date by which to drop a course without receiving a grade. Others are always available to instructors and students, such as deferrals. The length of the disruption has necessitated the additional changes and options compiled in this document.

For ease of understanding, this document uses plain language such as “options” or “adjustments.” The term “revised” refers to a class or examination schedule for courses that resume. Students who have not participated in courses during the disruption will also be on revised schedules.

Remedies available to students neither alter the academic standards associated nor relieve them of the responsibility for mastering materials covered. The availability of a remedy does not guarantee students the same learning experience that they would have received in the absence of a disruption.

Supporting Students (Added March 25)

While Senate Executive authorizes some changes, individual instructors continue to be in the best position to determine the impact of the disruption on their courses, and to implement remedies in conjunction with their Faculties, academic units and students. Course directors are encouraged to be flexible in dealing with individual requests from students, and must not unreasonably deny them.

Other important resources for students:

- Comprehensive FAQs found at
<http://labour.yorku.ca/faqs-for-students/>
- Program and departmental offices where staff can assist with options and communication
- Associate Deans who are able to help process requests and facilitate decisions that will help students to complete courses and finalize grades
- The Office of the University Registrar which manages records and forms, facilitates communication, and posts course and scheduling information

Summary of Options and Modifications Available (Further details below)	
For courses that have continued	For courses that are suspended
<ul style="list-style-type: none"> • No change in length of term • Normal class schedule applies unless instructor arranges alternative scheduling • Final day of exams no later than April 23 • Assessed grades option • Changes in the kind, weight, and number of assignments • Extension of deadline to withdraw from course without receiving a grade / removing a “W” transcript notation • Extension of Pass/Fail deadline to opt in or out • Credit/No Credit option for Osgoode • Waiver of the 20 per cent rule only in exceptional circumstances • Students who have chosen not to participate during the strike are entitled to complete the course after the disruption is over; course directors have same options as for courses that were suspended. 	<ul style="list-style-type: none"> • Revised class schedule to be announced; terms will be reduced by a minimum of one week • Revised examination schedule to be announced • Assessed grades option • Changes in the kind, weight, and number of assignments • Extension of deadline to withdraw from a course without receiving a grade / removing a “W” transcript notation • Extension of Pass/Fail deadline to opt in or out • Credit/No Credit option for Osgoode • Cushion period before assignments are due when classes resume • Waiver of the 20 per cent rule

Term Lengths and Class and Examination Schedules (Expanded March 28)

Term Length for Courses that Have Continued or Since Resumed

For courses that have continued throughout the disruption or since resumed, there will be no alteration of the length of the term. Classes for these courses will continue the original schedule.

However, course directors may arrange for alternative scheduling if needed to adjust the delivery of some elements of the course, for example due to non-participation by some students. Alternative scheduling at a time that is convenient for students and instructors can be arranged through the Registrar’s office.

April 5 Available for Make-Up Classes for Courses that Resumed (Added March 28)

Thursday, April 5 was originally scheduled as a study day. This day is available for make-up classes for those courses that were suspended but have since resumed.

April 7 and 8 are not available for make-up classes. They remain study days.

Term Length for Courses that are Suspended

In the case of courses that have been suspended, a modified schedule will be announced. There will be a reduction in the length of the term for these courses of a **minimum of one week**. Exceptions apply to programs that have strict accreditation requirements that define the length of term.

When suspended courses resume, alternative scheduling of presentations, performances, labs, practica (that is, outside of regularly scheduled class meets) can be arranged through the Registrar's Office at a time that is convenient for instructors and students.

Final Examination Schedules for Courses that Have Continued

The formal examination schedule for courses that have continued through the disruption or since resumed -- and students who are participating in those courses -- **will end no later than April 23, 2018**. This does not apply to courses that are currently suspended. **(Expanded March 28)**

Even in courses that continued through the disruption, it may not be possible for some examinations to proceed as scheduled. As a result there may be some changes to examination dates prior to April 23. The University is working to minimize changes to the regular examination schedule and any changes will be announced. Once finalized a searchable examination schedule will be posted on the Registrar's Office website.

Examination Schedules for Courses that Are Suspended

An examination schedule for courses that are suspended will be announced when the disruption ends, and posted on the Registrar's Office website. This is also the examination schedule for students who chose not to participate in courses that continued.

Instructional Activities Permitted During the Examination Period with Agreement

The Sessional Dates Policy stipulates that examination schedules will not overlap with teaching dates. Given the need for flexibility in the completion of courses, this rule will be relaxed such that remediation activities **may** be scheduled during the formal examination period of April 9 -22. The agreement of both instructors and individual students is required to proceed. Protections for students articulated in the Sessional Dates Policy remain in place. **(Added April 3)**

Summer Terms

The following will begin on the original Summer term schedule (April 30 or earlier):

- Undergraduate Field Biology Course (Glendon)
- Odette Residency Course (Arts, Media, Performance and Design)
- Las Nubes Eco-Campus Courses (Environmental Studies)
- Osgoode Professional Development

Graduate courses offered by the Schulich School of Business
Graduate courses in Financial Accountability
Graduate courses in Professional Accounting
Graduate courses in Disaster and Emergency Management
Graduate courses in Human Resources Management
Graduate courses in Nursing
Graduate courses in Conference Interpreting
Graduate courses in Public Policy, Administration and Law

For other courses, the earliest that Summer term classes will begin is Tuesday, May 22.

(Expanded April 12)

Assignments: Changes to the Number, Kind and Weight / Cushion Period / Timing

Changes to the Number, Kind and Weight of Assignments (Expanded March 28)

Instructors are permitted to make changes to the number, kind, and weight of assignments (including tests and examinations) provided this does not disadvantage students and preserves academic integrity as much as possible. If 60 per cent of course work has been completed, minor upward adjustments to the value of graded components completed can be made in order to reach the 70 per cent threshold (that is, no more than 10 per cent change to the collective weight).

Participation grades can be applied in order to meet the 70 per cent threshold. The grade earned for participation to date is the grade applied. In cases where some students in a course have completed assignments worth 70 per cent and others have not, instructors are encouraged to exercise their discretion generously and re-weight other assignments to ensure all students are treated equitably. **(Added April 3)**

Cushion Period Before Assignments are Due in Revised Schedules

Instructors in courses that will resume are urged to help re-orient students to their studies and discuss options and possible changes with them before and during the first class.

There should be a cushion period before assignments are due and tests are re-set. Tests should not be held in any course (including Internet-based courses) until at least one class "meet" has been held. Similarly, there should be a reasonable cushion before assignments must be submitted, including those that might otherwise be due according to original class schedule (this does not apply to assignments or work such as laboratory exercises which are typically assigned and submitted as a regular and integral part of the laboratory session).

Limit on the Worth of Tests in the Final Two Weeks of Classes

Senate has a policy on the *Limits on the Worth of Examinations in the Final Classes of a Term*. This policy stipulates that no examinations or tests collectively worth more than

20% of the final grade in a course will be given during the final 14 calendar days of classes in a term.

For courses that have continued, this policy **remains in force**. Only in exceptional circumstance can this be waived.

For courses that resume on the revised class schedule, the **policy may be waived** to provide instructors with more flexibility to allow students the possibility of completing courses as quickly as possible while also ensuring that course learning objectives have been assessed.

Course Completion Options

Assessed grades: An assessed grade is a final grade based on work completed that comprises a defined proportion of the assignments in a course syllabus. Students may choose this **option on their own**.

How and when to choose this option:

This option will be available to students in undergraduate graded and Pass/Fail courses beginning March 26. Students may contact course directors to communicate their choice. An online system will be available to make this choice **on Monday, April 2. (Updated March 28)**

Students participating in continuing courses must exercise this option by the deadline of **Monday, April 9. (Revised March 28)**

Other students must exercise this option **by the first day of final examinations** in the revised schedule after the disruption ends (date to be determined). **(Revised March 28)**

Eligibility for this option – 70 per cent of course work completed:

Students can choose this option on their own and do not need approval from course director as long as they have completed 70 per cent of the course work.

This option can be chosen if course work has been submitted but the grade is not yet known or received by students. **(Added March 28)**

Eligibility for this option – re-weighting of assignments if 60 per cent of course work has been completed

Provided it does not disadvantage students, instructors are also permitted to make changes to the number, kind, and weight of assignments (including tests and examinations). How does this work? Course directors will determine if minor adjustments to the value of graded components can be made so that the 60 per cent can be raised to meet the 70 per cent threshold (that is, no more than 10 per cent

change to the collective weight of assignments). Course directors will communicate the re-weighted assignment scenarios to students.

Students will decide if they choose this option. Students always have the choice to complete all of the original assignments.

Revoking the assessed grade option **(Added March 28)**

Students who opt for an assessed grade by the deadlines, but later decide to sit the final examination or submit the final assignment, will be deemed to have revoked (invalidated) the assessed grade.

Eligibility for assessed grades in exceptional circumstances:

Students in exceptional circumstances may request assessed grades on the basis of work that falls below the 70 per cent threshold. Such requests are dealt with on a case-by-case basis by individual faculty members in the first instance.

Examples of exceptional circumstances include but are not limited to:

- international and exchange students facing the expiration of visas
- students graduating this spring
- students with firm study or employment plans
- travel and family commitments **(Added March 28)**

Restrictions apply – students must confirm eligibility:

The option is not available for programs with accreditation requirements (some examples include JD, BEng, Nurse Practitioner degree programs). Students must confirm eligibility with their programs and Faculties. The online system to choose assessed grades will filter out ineligible courses. **(Added March 28)**

Dropping a course without receiving a grade: The last day to drop a full year (Y) or Winter (W) term course without received a grade will be the last day of classes on the original schedule of April 6 for courses that continued OR the last day of classes on the revised schedule created after the disruption for courses that were suspended. **(Revised March 29)**

This option does not apply to:

- Osgoode Hall Law School students in JD or Professional LLM programs
- Fall (F) courses

For students not participating in courses during the disruption, the last day to drop a course will be the last day of classes on the revised schedule created after the disruption. **(Added March 29)**

Conversion of W Transcript Notation: Any student who withdrew from Winter term and/or Full-year courses using the Withdrawn from Course option (“W”), will have the “W” notation retroactively removed from their transcript.

Pass/Fail grading deadlines: Senate has a *Pass/Fail Grades Policy* that allows students to elect to earn a limited number of credits on a pass/fail basis in some courses. See the calendar for details. It cannot be used for the following kinds of courses:

- major or minor (including for- credit practica)
- outside-the-major required
- General Education or certificate requirements

Normally, students must select this option in the first two weeks of classes. However the deadline to select the option has been **extended to the last day of classes on the original schedule for courses that continued or the revised schedule following the disruption.**

No changes are being made to the eligibility requirements for the pass/fail option set out in the policy. Please note that this option is very limited and can only be implemented by means of a formal request. Moreover, students are advised to consider this option with great care before electing it. A pass / fail notation on a course may have a negative impact on applications to graduate and professional programs.

Students may revert to graded assessment by the final day to withdraw from classes.
(Revised March 29)

For more information and to retrieve the necessary form, see the Registrar’s Website.

Information on the Credit/No Credit option at the Osgoode Hall Law School is posted on MyOsgoode at - <https://ozdomapp1.osgoode.yorku.ca/myosgoode.nsf/myosgoodemain.xsp>
(Added March 23)

Deferrals: Students always have the option to seek a deferral of an assignment, test, exam, or other evaluation. Students must make a formal request for deferred standing, and are not automatically entitled to this relief. However, Senate Executive urges instructors to deal with requests generously.

Appeals and Accommodations

Appeals, Petitions and Concerns

Normal appeal and petitions procedures remain in place.

Students who have concerns about any aspect of course remediation should take them up with their instructors in the first instance. If they are unable to connect with instructors or are hesitant to do so, or if they are not satisfied with an outcome, they should, as always, communicate their concerns to the applicable department or Faculty office.

Accommodations on Religious Grounds or for Students with Disabilities

All normal accommodations for persons with disabilities and for religious reasons remain in place and must be respected.

Course Evaluations (Added March 23)

The Senate Policy on the Student Evaluation of Teaching continues to apply. Surveys *may* be conducted for all courses to ensure that students can provide faculty members with important feedback.

Faculties should develop the means by which faculty members may communicate their desire to have evaluations conducted for their courses.

The results of the evaluations conducted are to be used at the discretion of individual instructors.